

# A Report on Induction Program

for First Year Engineering Students

Academic Year 2024-25



**SSBT's COLLEGE OF ENGINEERING TECHNOLOGY**

**BAMBHORI, JALGAON-425001, MS, INDIA**

**Included under Section 2(f) 12(B) of the UGC Act 1956**

# Induction Program for First-Year Engineering Students

**Academic Year 2024-25**

The Induction Program for the new students of first-year engineering commenced with an aim to welcome and prepare students for an exciting academic journey. The program focuses on integrating students into the college environment, providing them with the necessary resources and guidance to thrive.

# Induction Program for First-Year Engineering Students

Academic Year 2024-25

## **Vision:**

Today we carry the flame of quality education, knowledge, and progressive technology for global societal development; tomorrow the flame will glow even brighter.

## **Mission:**

To provide conducive environment for preparing competent, value added and patriotic engineers of integrity of par excellence to meet global standards for societal development.

# Program Educational Objectives (PEOs)

## **PEO 1: Core Knowledge**

Engineering graduates will have the knowledge of basic science and Engineering skills, Humanities, social science, management and conceptual and practical understanding of core computer engineering area with project development.

## **PEO 2: Employment/ Continuing Education**

Engineering graduates will have the knowledge of Industry-based technical skills to succeed in entry level engineering position at various industries as well as in academics.

## **PEO 3: Professional Competency**

Engineering graduates will have the ability to communicate effectively in English, to accumulate and disseminate the knowledge and to work effectively in a team with a sense of social awareness.



## Introduction

The objective of engineering education extends beyond technical proficiency to the holistic development of individuals. Graduates are expected not only to excel in their specific branches but also to cultivate a deep understanding of societal dynamics and human relationships. Engineering education aims to instill a sense of responsibility in students, preparing them to contribute effectively to society and the nation.

Given the diverse socio-economic backgrounds of students, including variances between urban and rural environments, it is essential to bridge gaps in life skills, critical thinking, and personal development. Students often face challenges related to accommodation, peer pressure, and academic stress. The Induction Program is designed to create a supportive environment, helping students to acclimatize, discover their interests, develop interpersonal relationships, and embrace a broader perspective on life and human values.

## Objective

The primary goal of the Induction Program is to ensure that engineering graduates are not only technically competent but also possess a well-rounded personality and a strong desire to serve society and the nation. The program aims to:

- Foster an understanding of societal issues and relationships.
- Instill human values in students, enabling them to fulfill their roles as engineers, responsible citizens, and compassionate human beings.
- Encourage students to explore their interests, build relationships with peers and faculty, and develop a broader outlook on life.
- Motivate students to strive for excellence in their chosen fields of study.

## Program Overview

Shrama Sadhana Bombay Trust's College of Engineering and Technology, Bambhori, Jalgaon, conducted a comprehensive Induction Program for the academic year 2024-

25. The program was structured into different phases, each encompassing a variety of activities designed to aid students in their transition to college life. Detailed information on the activities is provided in Annexures 1 and 2.

### **Phase I:**

#### **Sr. NoContent**

- |   |                                        |
|---|----------------------------------------|
| 1 | Introduction                           |
| 2 | Schedule of Induction Program          |
|   | • Physical activity and Yoga Sessions  |
|   | • Principal's Address                  |
|   | • Lecture by Eminent People            |
|   | • Literary Activities                  |
|   | • Proficiency Modulus                  |
|   | • Familiarization to Department/Branch |
|   | • Innovation Activities                |
| 3 | Student Appraisal                      |
| 4 | Teacher Appraisal                      |
| 5 | News and Photographs                   |

### **Phase II:**

#### **Sr.No. Content**

- |   |                                                  |
|---|--------------------------------------------------|
| 1 | Physical Activity Report                         |
| 2 | Atamnibhar YUVTI ABHIYAN Report                  |
| 3 | Sensitization Program for Students Under PMUSHA  |
| 4 | International Summer Internship Program 2025     |
| 5 | Safer India, Road and Safety                     |
| 6 | Session on Planning for Start-up and Legal Steps |

# Detailed Activity Descriptions

## 1. Introduction

The induction program began with a comprehensive introduction aimed at acquainting students with the college environment, faculty members, and the various resources available to them.

## 2. Schedule of Induction Program

- **Physical Activity:** Regular sessions were conducted to promote physical fitness and well-being among students.
- **Principal's Address:** The Principal delivered a motivational speech emphasizing the importance of holistic development and academic excellence.
- **Lecture by Eminent People:** Distinguished speakers were invited to share their experiences and insights, inspiring students to pursue their ambitions with dedication and integrity.
- **Literary Activities:** Various activities were organized to enhance students' communication skills and foster a love for literature and intellectual pursuits.
- **Proficiency Modulus:** Assessments were conducted to evaluate students' skills in various domains, helping to tailor support and resources to their individual needs.
- **Familiarization to Department/Branch:** Students were introduced to their respective departments and branches, including a detailed overview of the curriculum, faculty, and facilities.
- **Innovation Activities:** Sessions focused on fostering creativity and innovation, encouraging students to think outside the box and develop novel solutions to challenges.

## Principal's Address

The Principal address for the Induction program is scheduled on 12/09/2023. This program began with a brief introduction to all the Department HODs. HODs of all the departments addressed the students with warm greetings. After the HODs' addresses,

### Introduction



Dr. G. K. Patnaik, Principal

The Principal, Dr. G. K. Patnaik addressed the students with great enthusiasm. At the beginning, he cordially welcomed the students setting the stage for an enlightening and motivating address. In his speech, he highlighted four key aspects that would shape the students' journey at the college.

## Technology for Students

In his address to the first-year students, Principal Dr. G. K. Patnaik emphasized the importance of embracing technology to enhance academic excellence. He highlighted the institution's commitment to integrating digital tools into the learning process, ensuring students have access to cutting-edge resources. Dr. Patnaik encouraged students to leverage mobile applications and modules designed to streamline their studies, foster collaboration, and improve time management. His vision aligns with preparing students for a tech-driven future while maintaining a strong foundation in core engineering principles.

To support this vision, the institution has introduced a dedicated student app/module for mobile utility in studies. This platform features interactive e-books, lecture notes, video tutorials, and real-time doubt-solving forums. Additionally, it includes tools for assignment submission, attendance tracking, and personalized progress reports. The app is designed to cater to diverse learning styles, ensuring accessibility and convenience for all students. Dr. Patnaik stressed that such innovations aim to bridge gaps between classroom teaching and self-paced learning.

Dr. Patnaik concluded by urging students to adopt these digital tools proactively,



as they are pivotal for academic success and skill development. He assured continuous upgrades to the app based on student feedback, ensuring it remains relevant and effective. By combining traditional values with modern technology, the institution aims to nurture well-rounded engineers ready to tackle global challenges.



*"Technology for Student"*

## Dr. Sandeep Patil, HOD, First Year Engineering Department: *"Views on Entrepreneurship and Innovation"*



Dr. Sandeep Patil, HOD, FE

Dr. Sandip Patil, Head of the First Year Engineering Department, addressed the incoming students with an inspiring message on blending innovation with entrepreneurship. He emphasized that engineering is not just about technical skills but also about creative problem-solving and transforming ideas into impactful ventures. Dr. Patil encouraged students to identify real-world challenges and develop innovative

solutions, laying the groundwork for potential start-ups. He highlighted the importance of curiosity, teamwork, and resilience in this journey, urging students to think beyond textbooks and explore interdisciplinary opportunities.

To guide aspiring entrepreneurs, Dr. Patil outlined key legal steps for launching a start-up. He stressed the need to register the business, protect intellectual property (IP) through patents or trademarks, and comply with local regulations. He also advised students to draft clear contracts, secure funding through proper channels, and consult legal experts to avoid pitfalls. Dr. Patil introduced the department's initiatives, such as mentorship programs and workshops with industry experts, to help students navigate these complexities. He reiterated that legal awareness is as critical as technical innovation for long-term success.

In closing, Dr. Sandip Patil motivated students to leverage the institution's resources, including incubation centers and innovation labs, to prototype and test their ideas. He reminded them that every great start-up begins with a bold idea and disciplined execution. By combining innovation with legal preparedness, first-year engineers can pave the way for a future of entrepreneurial excellence.

## Yoga Session

As part of the Student Induction Programme at **SSBT's College of Engineering and Technology, Bambhori, Jalgaon**, yoga sessions were conducted by Mrs. Sunita Hasija and Ms. Diya Hasija in two groups from 11/09/2024 to 14/09/2024 and on 17/09/2024. The primary objective of these sessions was to promote physical and mental well-being among newly admitted students by introducing them to the basic principles of yoga and mindfulness. These sessions aimed to help students develop inner calm, concentration, and self-discipline while easing their transition into college life. By focusing on breathing exercises, meditation, and gentle postures, the activity encouraged a balanced lifestyle and provided a supportive environment that aligned with the holistic development goals of the induction programme.



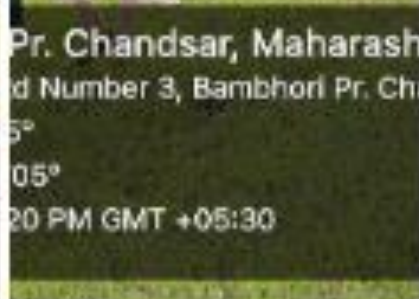
## Sports Activity



Prof. C. U. Niakm  
(Sports Co-ordinator)

As part of the Student Induction Programme at **SSBT's College of Engineering and Technology, Bambhori, Jalgaon**, various sports activities were organized under the coordination of Prof. C. U. Nikam along with the active involvement of game-specific mentors. These activities aimed to promote physical fitness, team spirit, and healthy competition among newly admitted students. The primary objective was to help students relieve academic stress, build interpersonal relationships, and develop essential life skills such as leadership, cooperation, and discipline. Through participation in games and sports, students were encouraged to embrace a balanced lifestyle while smoothly integrating into the campus environment.







## "आत्मनिर्भर युवती अभियान"कार्यक्रमाचा अहवाल

श्रम साधना बॉम्बे ट्रस्ट संचलित अभियांत्रिकी महाविद्यालय व कवयित्री बहिणाबाई चौधरी उत्तर महाराष्ट्र विद्यापीठाच्या विद्यार्थी विकास विभागाच्या सहकार्याने युवती सभेअंतर्गत "आत्मनिर्भर युवती अभियान" या सहा दिवसीय कार्यशाळेचे आयोजन केले होते. या कार्यशाळेत १५० पेक्षा जास्त मुलींनी सहभाग घेतला. या उपक्रमात प्रशिक्षण सत्रांद्वारे तरुण मुलींना सक्षम करणे, स्वावलंबन आणि वैयक्तिक विकासाला चालना देणे, लिंग समानता आणि महिला सक्षमीकरणाला प्रोत्साहन देण्याच्या व्यापक दृष्टीकोनाशी संरेखित करून महिला विद्यार्थ्यांचे कौशल्य, आत्मविश्वास आणि

नेतृत्वगुण वाढवण्यासाठी हा कार्यक्रम तयार करण्यात आला होता. या कार्यशाळेत बँक ऑफ महाराष्ट्राच्या नेहा पटेल, जिल्हा उद्योग केंद्राच्या प्रियंका पाटील, धरणगाव पोलीस स्टेशनचे पोलीस अधिकारी संतोष पवार तसेच विद्यापीठातील व्यवस्थापन विभागाच्या संचालिका मधुलिका सोनवणे, महाविद्यालयातील वैद्यकीय अधिकारी डॉ. कविता आडिया व कृषी विभागातील धनश्री चासकर अशा विविध क्षेत्रातील तज्ज्ञ व्यक्तींनी मुलींना मोलाचे मार्गदर्शन केले. कृष्णा डायग्नोस्टिक्स यांच्या सहकार्याने मुलींसाठी HB चेकिंग कॅम्पचे सुद्धा आयोजन करण्यात आले होते.

कार्यक्रमाच्या यशस्वीतेसाठी महिला विद्यार्थी विकास अधिकारी सारिका पवार, डॉ. फारुख चौहान, डॉ. दीपक तळेले, प्रथम वर्ष विभागप्रमुख डॉ. संदीप पाटील, प्रीती शर्मा, धनश्री तायडे यांनी विशेष प्रयत्न केले. कार्यक्रमाच्या आयोजनासाठी महाविद्यालयाचे प्राचार्य डॉ. जी. के. पटनाईक, उपप्राचार्य डॉ. एसबी पवार, विद्यापीठाचे विद्यार्थी विकास अधिकारी डॉ. जयेंद्र लेकुरवाळे यांनी मार्गदर्शन केले.

कार्यक्रमाचे नियोजन खालील प्रमाणे होते

### Program Schedule

पहिला दिवस (12/09/2024): पहिल्या दिवशी नेहा पटेल बँक ऑफ महाराष्ट्र च्या अधिकारी यांनी "Financial Empowerment of girls to Banking and Savings" या विषयावर माहिती दिली. तसेच बँकिंग स्कीम, एडुकेशन लोन, इन्सुरन्स, उद्योगासाठी लोन कसे घेता यासंदर्भवर माहिती

| Date       | Time               | Name of Guest           | Address                                                                 | Tentative Topic                                                                                                             |
|------------|--------------------|-------------------------|-------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------|
| 12/09/2024 | 03.30pm to 05.30pm | Ms. Neha Patel          | Bank of Maharashtra Jalgaon                                             | Financial Empowerment of girls to Banking and Savings                                                                       |
| 13/09/2024 | 03.30pm to 05.30pm | Mrs. Priyanka Patil     | DIC Office Jalgaon                                                      | Exploring Government Schemes for Self-Employment                                                                            |
| 14/09/2024 | 03.30pm to 05.30pm | PSI. Santosh Pawar      | Dharangaon Police Station Dist. Jalgaon                                 | Digital Self-Defence: Using Social Media Safely and Avoiding Scams and Cyber Security                                       |
| 18/09/2024 | 03.30pm to 05.30pm | Prof. Madulika Sonawane | Professor, Director, & Head UG Department of Management KBC NMU Jalgaon | Personality Development : Leadership qualities and Soft Skill                                                               |
| 19/09/2024 | 03.30pm to 05.30pm | Dr. Kavita k. Adiya     | Doctor, SSBT's COET Bambhori College.                                   | Empowering Wellness: Tips for a Healthy Lifestyle and HB Checking Camp for Girls by Krishna Diagnostics Jalgaon. (count 50) |
| 20/09/2024 | 03.30pm to 05.30pm | Mrs. Dhanshri Chaskar   | District Agricultural Office                                            | Opportunities in Agriculture sector and various Agriculture Scheme                                                          |

दिली.बॅक अकाउंट चे फायदे सुद्धाविद्यार्थिनींना सांगितले.



दुसरा दिवस (13/09/2024) :दुसऱ्या दिवशी जिल्हा उद्योग केंद्रातील महिला अधिकारी श्रीमती प्रियांका पाटील यांनी “Exploring Government Schemes for Self-Employment”या विषयावर



मार्गदर्शन केले .गव्हर्मेंट च्या विविध योजना ट्रेनिंग प्रोग्राम , लोण कसे घेता येते, लहानातलहान पासून मोठा उद्योग कसा करता येतो विषयी माहिती देतांना मुलींसाठी सुद्धा उद्योगाच्या किती संधी उपलब्ध आहेत याचे मार्गदर्शन केले



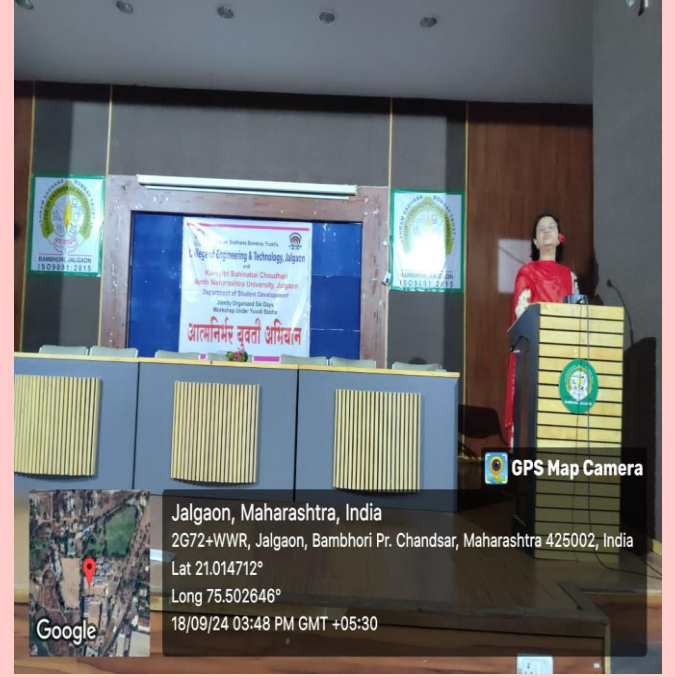
तिसरा दिवस (14/09/2024): तिसऱ्या दिवशी धरणगाव पोलीस स्टेशनचे पोलीस अधिकारी PSI संतोष पवारयांनी Digital Self-Defence: Using Social Media Safely and Avoiding Scams and Cyber Security या विषयावर मार्गदर्शन केले. डिजिटल मीडिया मुळे गुन्हेगारी कशी वाढली आहे आणि

त्यात विद्यार्थी कसे फसतात हे त्यांनी त्यांचे अनुभव विद्यार्थिनींना सांगितले.सोशल मीडियाचा सुरक्षित वापर करणेयाचे मार्गदर्शनत्यानी केले.



चौथा दिवस (18/09/2024):चौथ्या दिवशी डॉ. मधुलिका सोनावणे मॅडम ने "Personality Development : Leadership qualities and Soft Skill" या विषयावर मार्गदर्शन केले.नेतृत्व गुणधर्म आणि सॉफ्ट स्किल्स अत्यंत महत्त्वाचे आहेतहे त्यांनी अनुभवावरून पटवून दिले.





पाचवा दिवस(19/09/2024):महाविद्यालयातील वैद्यकीय अधिकारी डॉ कविता आडियायांनीमुलींना “Empowering Wellness: Tips for a Healthy Lifestyle”या विषयावरमोलाचे मार्गदर्शन केले.



कृष्णा डायग्नोस्टिक्स यांच्या सहकार्याने मुलींसाठी HB चेकिंग कॅम्पचे सुद्धा आयोजन करण्यात आले होते.



सहावा दिवस (20/09/2024): कृषी विभागातील तज्ज्ञधनश्री चासकरयांनी मुलींना “Opportunities in Agriculture sector and various Agriculture Scheme” या विषयावर मार्गदर्शन केले. कृषी क्षेत्रात महिला



व मुलींना उद्योगाच्या सुवर्ण संधी उपलब्ध असून विविध योजनांची माहिती दिली.







**Shram Sadhana Bombay Trust's**  
**COLLEGE OF ENGINEERING AND TECHNOLOGY,**  
BAMBHORI POST BOX NO. 94, JALGAON – 425001. (M.S.)  
Approved by AICTE Delhi, Affiliated to KBCNMU Jalgaon  
Included under section 2 (f) & 12 (B) of the UGC Act, 1956  
NAAC Re-Accredited Grade A (3.14)

Website- [www.sscoetjalgaon.ac.in](http://www.sscoetjalgaon.ac.in)

Phone No. (0257) 2258393

Email: [sscoetjal@gmail.com](mailto:sscoetjal@gmail.com)

Fax No. (0257) 2258392

Ref: - COET/ Event Report/PM-USHA/ /

Date: 17/02/2025

PMUSHA-Soft Component, KBCNMU, Jalgaon

Activity Report

1. Name of the Activity: Sensitization Program for Students
2. Venue, Date & Time: SSBT's College of Engineering and Technology, Bambhori, Jalgaon  
Date: - 11/02/2025, Time: 11.00 am to 05.00 pm
3. No. of Participants: 150 students
4. Introduction: A sensitization program was conducted under the PM-USHA (Soft Component) initiative to enhance students' awareness and competencies in key domains of social, financial, environmental, and digital literacy. The program aimed to equip students with essential knowledge and skills to navigate real-world challenges effectively.
  - Session 1: **Social Literacy by Shri. Yajurvendra Mahajan**  
Topics Covered:
    - Importance of social responsibility and ethical behaviour
    - Community engagement and volunteerism
    - Diversity and inclusivity in society
  - Session 2: **Financial Literacy by Shri. Ravindra Patil**  
Topics Covered:
    - Basics of financial management and budgeting
    - Savings, investments, and risk management
    - Digital payment systems and banking security
  - Session 3: **Environmental Literacy by Prof. V. M. Rokade**  
Topics Covered:
    - Sustainable practices and eco-friendly habits
    - Climate change awareness and mitigation
    - Waste management and conservation techniques
  - Session 4: **Digital Literacy by Shri. Digambar Thorat**  
Topics Covered:
    - Safe and responsible use of digital platforms
    - Cybersecurity and data privacy
    - Digital tools for education and professional growth



## 5. Objective:

- Enhance Digital Awareness – Educate students on responsible internet usage, cybersecurity, online privacy, and digital tools to promote safe and ethical digital engagement.
- Develop Financial Acumen – Equip students with essential financial skills, including budgeting, savings, investments, and responsible financial decision-making.
- Promote Environmental Consciousness – Raise awareness about sustainability, climate change, and eco-friendly practices to encourage responsible environmental behavior.
- Strengthen Social Responsibility – Foster empathy, inclusivity, and civic responsibility by educating students on social issues, ethical behavior, and community engagement

## 6. Outcome:

- Socially Aware and Active Youth – Students will demonstrate ethical behaviour, empathy, and engagement in social causes, fostering a more inclusive and responsible society.
- Financially Empowered Individuals – Participants will gain financial planning skills, leading to better money management and economic independence.
- Environmentally Conscious Actions – Increased student participation in sustainable practices such as waste reduction, energy conservation, and eco-friendly initiatives.
- Digitally Responsible – Students will develop critical thinking skills for safe internet usage, preventing cyber threats and misinformation.

## 7. Photographs of the Program



Inaugural Speech by Principal Prof. G. K. Patnaik,  
SSBT's COET, Bambhori, Jalgaon



Session 1 Delivered by  
Shri. Yajurvendra Mahajan



Session 2 Delivered by  
Shri. Ravindra Patil



Session 3 Delivered by Prof. V. M. Rokade



Session 4 Delivered by Shri. Digambar Thorat



Group Photo of Participants with Shri. Digambar Thorat

## **International Summer Internship Program 2025**

Date 03/03/2024 from 2.00 pm in Online Mode

More than 100 First Year of Engineering Students attended session

By Dr.Sandip A.Inamdar

Director CGC India and Vice President

Vishwaniketan Incubation Centre Kolhapur

Ms.Pallavi Dongre

Members, Vishwaniketan Incubation Centre Kolhapur

Guided Complete process for International Internships at 25+ Universities in 10 countries

### **Importance and Opportunities of International internships**

#### **Guided on**

To gain valuable work experience in a different country.

Exposers to new cultures, business practices, and perspectives, which can significantly enhance professional development, improve adaptability, build a global network, and make more competitive candidate in the international job market;

SIP is a 6-week research/project-based internship at top foreign universities across Europe, the USA, and Southeast Asia under the CGC-PBLCOE Network. This prestigious program provides global exposure and enhances career opportunities.

### ☐ Key Benefits:

✓Certificate of Completion

✓Technical Paper Publishing



- ✔ Letter of Recommendation
- ✔ Opportunities for Master's & Ph.D. Programs
- ✔ Better Placements & Startup Guidance

**VISIONARY LEADERS**

**Dr. Ramjee Prasad**  
Hon. President, Vishwaniketan

He is a Professor of Technology for Business Ecosystem Innovation (I740) in the department of Business Development and Technology, Anna University, Chennai. He has received prestigious Pravasi Bhartiya Award from Government of India.

**Dr. S. S. Inamdar**  
Director CGC, India and Vice President, Vishwaniketan

He has total 33 years of experience in education of which over 20 have been spent at leading institutes in the capacity of Director or Principal. He was steering committee member of European Commission Project under Erasmus Mundus Program titled 'Mobility of Life'.

The screenshot displays a Google Meet interface with a presentation titled "Education Scenario". The presentation content is as follows:

### Education Scenario

| India                                                                                                                                                                                                     | Developed countries                                                                                                                                                                                                                                                                 |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"> <li>Education Theory: QAM</li> <li>Teacher Works - Teaching</li> <li>Students' Brains-info storage</li> </ul>                                                          | <ul style="list-style-type: none"> <li>Project Based Learning</li> <li>Practical, permanent</li> <li>Student works - gains</li> </ul>                                                                                                                                               |
| <ul style="list-style-type: none"> <li>Huge India market</li> <li>90% Tech import</li> <li>Huge Profits</li> </ul>                                                                                        | <ul style="list-style-type: none"> <li>Global Consultants</li> <li>Industry problems in the classroom</li> <li>Life style</li> <li>Usefulness to the society</li> <li>Respect</li> </ul>                                                                                            |
| <p><b>Tech Products</b></p> <ul style="list-style-type: none"> <li>Focus</li> <li>Technical skills</li> <li>Life skills</li> <li>Innovation/creativity</li> <li>Capacity to solve the problems</li> </ul> | <p><b>Teachers in India</b></p> <ul style="list-style-type: none"> <li>No exposure/investment, hence no R &amp; D</li> <li>Arrival-departure mix, 12/16 Hrs. load</li> <li>Usefulness to society?</li> <li>Brains non-corrupt community</li> <li>Huge potential untapped</li> </ul> |
| <p><b>Business Development</b></p>                                                                                                                                                                        | <p><b>Students in India</b></p> <ul style="list-style-type: none"> <li>Coding? Managers?</li> <li>Long term career growth</li> <li>Usefulness to Indian Economy</li> <li>Social Life</li> </ul>                                                                                     |
|                                                                                                                                                                                                           | <p><b>Students Abroad</b></p> <ul style="list-style-type: none"> <li>Excellent</li> <li>Professional life</li> <li>Global Business</li> </ul>                                                                                                                                       |

On the right side of the screen, a list of participants is visible:

- Sandeep Jha (S)
- Mand Patil (M)
- J.Dhoshane (D)
- Dhish Patil (D)
- Prem Patil (P)
- Pallavi Durgam (P)
- Prof. Dr. (P)
- 91 others
- Sandeep S. Patil (S)

The bottom of the screen shows the Google Meet toolbar with icons for chat, mute, video, and other controls. The status bar at the very bottom indicates the time as 14:18 and the user's name as xkm-rvfy-qg.

## Safer India Road and Safety ... Coducted workshop by Ghansham ojha

Ghansham Ojha's post

 Ghansham Ojha ► Navi Soch Ngo Patiala  
14 June 2016 · 🌐

ROAD SAFETY: KNOW IT, DO IT !  
~ Hon'ble.Shri. Vikram Jeet Duggal ji, IPS.,  
(The SP Adilabad)  
JA BHARATH...



**IYSO Team INDIA**  
**ROAD SAFETY: KNOW IT, DO IT.**  
~Hon'ble.Shri.Vikram Jeet Duggal ji, IPS.,

**DON'T ATTEND THE PHONE CALLS WHILE RIDING / DRIVING**  
**18% OF FATAL ACCIDENTS**  
**ARE CAUSED BY CELLPHONE USE**  
**NO MOBILE**  
**WHEN MOBILE**

**INDIAN YOUTH SECURED ORGANISATION**  
IN CO-ORDINATION WITH: IYSO TEAM INDIA, POLICE DEPARTMENT & TRANSPORT DEPARTMENT GOVERNMENT OF TELANGANA STATE, INDIA.



**Profile** · Digital creator



CEO / Project Director / project manager at **India1000daysroadsafetypledge**



Founder, Chairman, President & CEO at **Karimnagar Cycle Club**



Founder, Chairman, President & CEO at **Anti-Corruption Team INDIA**



Shoot Inn Productions Managing Director & CEO at **Founder and Managing Director**



Founder, Chairman, President & CEO at **Safer Indian Roads**



Founder, Chairman, President & CEO at **Young India Mission**



Shoot Inn Productions Managing Director & CEO at **Founder and Managing Director**



Founder, Chairman, President & CEO at **Safer Indian Roads**



Founder, Chairman, President & CEO at **Young India Mission**



Worked at **Karimnagar, India**



Lives in **Karimnagar, India**



From **Karimnagar, India**



[indianyouthsecuredorganisation.wordpress.com](http://indianyouthsecuredorganisation.wordpress.com)



## Topic

### Safer India Road and Safety

1. Wear Helmets
2. Follow Traffic Rules
3. Use Bike Lanes
4. **Use Lights at Night**
5. Avoid Sudden Maneuvers
6. Wear Seatbelts
7. Do Not Distract the Driver
8. **Use Public Transport Safely**

#### **For Traffic Police:**

1. **Stop Signal** – Raise one hand, palm facing outward.
2. **Go Signal** – Wave hand forward to direct vehicles.
3. **Slow Down** – Move hand up and down in a downward motion.

#### **For Cyclists & Motorcyclists:**

1. **Left Turn** – Extend the left arm straight out.
2. **Right Turn** – Extend the right arm straight out OR raise the left arm at a 90-degree angle.
3. **Stop or Slow Down** – Extend the left arm downward with the palm facing back.

#### **For Drivers (Emergency Situations):**

1. **Stopping Suddenly** – Extend arm out and move it up and down.
2. **Overtaking Permission** – Wave hand forward to signal the vehicle behind to pass.

#### **Signs:**

1.Regulatory Signs (Mandatory Signs)

2.Warning Signs (Cautionary Signs)

3.Informative Signs (Guide Signs)



**Safer India Road and Safety**

## Session on Planning for Start-up and Legal Steps

(Innovation Activities) (By FE Dept. and IIC)

Date 28 April 2025

Time 11.00 am to 1.00 pm

For first-year engineering students exploring entrepreneurship, understanding start-up planning and legal compliance is crucial. Begin by validating your idea and drafting a business plan. Register your company, protect intellectual property (IP) with patents/trademarks, and ensure compliance with local regulations. Consult legal experts for contracts, funding agreements, and tax obligations. These steps lay a strong foundation for a successful tech-based start-up.

The Session was conducted by Dr. Amol Wani , IIC (CO-COOrdinator) and Dr. Sandeep Patil, HOD FE as a part of Innovation Activities.





## Students' Appraisal about Induction Program (2024-25)

### Feedback Questions

1. Do you feel comfortable in this new environment of the engineering degree course?
2. Are you familiarized with the culture of this institute?
3. Have you understood your responsibility towards yourself, your family, and society?
4. Do you get peace of mind through activities like Yoga, Meditation, etc.?
5. Have you experienced the joy of learning through the induction program?
6. Are you now able to cope with peer pressure in your day-to-day life?
7. Did you build new friendships?
8. Have you built relationships with teachers and staff?
9. Did you overcome your negative thoughts?
10. Do you understand your strengths and have you set your career goals?
11. Has the group discussion helped you in overcoming your fear of speaking English?
12. Do you think that reading habits make you more expressive and interactive?
13. Are you now aware of the importance of your branch for society, industry, and technological development?
14. Do you feel free to approach your teacher when facing any kind of problems?
15. Has this program boosted your morale?
16. Should such types of activities be continued throughout the year?

## Conclusion

The Induction Program for the academic year 2024-25 was a comprehensive and well-structured initiative aimed at ensuring a smooth transition for first-year students into the engineering college environment. The program successfully addressed various aspects of student life, providing them with the necessary tools and support to excel in their academic pursuits and personal development. The activities and sessions conducted were well-received and had a positive impact on the students, fostering a sense of community and a commitment to excellence.

## Objectives

### Objectives

1. **Cultivate Professional Ethics and Values:** Instill core professional ethics and human values in participants.
2. **Foster Multidisciplinary Growth:** Encourage the development of a well-rounded, multidisciplinary skill set.
3. **Enhance Communication Proficiency:** Build and refine effective communication skills.
4. **Engage with Contemporary Issues:** Equip participants with knowledge relevant to current and emerging societal and professional challenges.

## Outcomes

### Outcomes

1. **Improved Social Adaptability:** Students will develop the ability to adapt and thrive in diverse social environments.
2. **Aptitude and Communication Awareness:** Students will gain a clear understanding of the importance of aptitude and communication skills for personal and professional growth.
3. **Teamwork Appreciation:** Students will recognize and value the significance of teamwork and collaboration.
4. **Understanding of Wellness Practices:** Students will learn about the benefits of practices such as yoga and meditation for personal well-being.
5. **Heightened Sense of Responsibility:** Students will develop a strong sense of personal and social responsibility.



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Ref. COET/Chemical/FE Visit/ 631/09/24

Date: 20/09/2024

### **Report**

**AY 2024-25 (Term-I)**

### **“FE Induction Program”**

|                        |                                                                                                                                                                                                                                                                                                                             |
|------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Date and Venue/</b> | <b>19th Sep., 2024</b>                                                                                                                                                                                                                                                                                                      |
| <b>Location</b>        | <b>Chemical Engineering Department</b>                                                                                                                                                                                                                                                                                      |
| <b>Aim/Purpose</b>     | Purpose of Student Induction Programme is to help newly admitted students adjust and feel comfortable in the new environment, inculcate in them the ethos and culture of the institution, help them build bonds with other students and faculty members, and expose them to a sense of larger purpose and self-exploration. |
| <b>Objectives</b>      | Student Induction Programme engages with the new students as soon as they come into the institution; before regular classes start. At the start of the induction, the incumbents learn about the institutional policies, processes, practices, culture and values.                                                          |
| <b>Contents</b>        | 1. Department Presentation<br>2. Personality and Skill Development session<br>3. Presentations by senior students<br>4. Quiz<br>5. Refreshment<br>6. Departmental Laboratories Visit<br>7. Introduction and Felicitation of FE students<br>8. Cake Cutting                                                                  |

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|                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|---------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Participants</b> | FE Students                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>Outcome</b>      | <p>Students Induction could cover a number of different aspects (SAGE):</p> <ol style="list-style-type: none"> <li><b>1. Socializing:</b> Meeting other new students, senior students, Lectures by Resource persons.</li> <li><b>2. Associating:</b> visits to University / college, visits to Dept./Branch/ Programme of study &amp; important places on campus, local area, city and so on.</li> <li><b>3. Governing:</b> rules and regulations, student support etc.</li> <li><b>4. Experiencing:</b> Subject lectures, study skills, small-group activities, physical activity, creative and performing arts, literary activities, universal human values, etc.</li> </ol> |

Signature


  
 Digitally signed by Vijay  
 Ramkrishna Diware  
 DN: C=IN, CN=Vijay Ramkrishna Diware, T=0216,  
 OU=SSA 65+  
 09f0608089c4e78d5c70a3db  
 54793, Phone=+919421891273  
 7447236170549f514938440113  
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Name – Dr. Vijay Diware

Designation – HOD Chemical Engineering Department

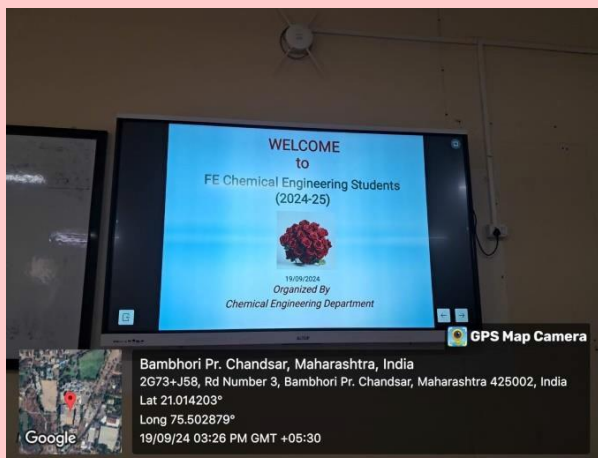
Email ID – [diware.vijay@sscoetjalgaon.ac.in](mailto:diware.vijay@sscoetjalgaon.ac.in), [vrdiware65@rediffmail.com](mailto:vrdiware65@rediffmail.com)

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## Photos



Welcome of FE Chemical Engg. Students



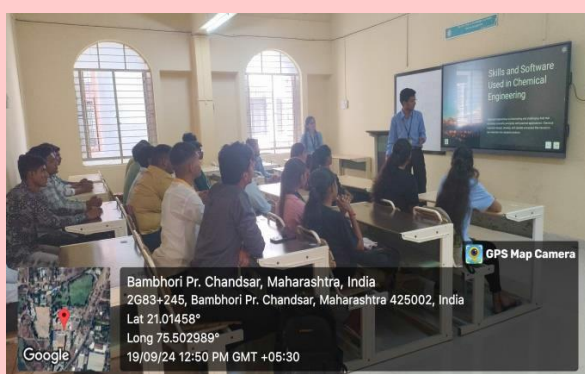
Welcome of FE Chemical Engg. Students



Department Presentation



Personality and Skill Development session



Presentation by senior student



Presentation by senior student

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Departmental visit



Departmental visit



Introduction and Felicitation of FE students



Introduction and Felicitation of FE students



Cake Cutting



All Chemical Engineering Department members

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## Attendance

|     |                                  |                   |
|-----|----------------------------------|-------------------|
| 1)  | Bhavana Sunil Patil              | <u>Patil</u>      |
| 2)  | Diksha Gulabrao Bhadane          | <u>Bhadane</u>    |
| 3)  | Lawanya Kailas Mahajan           | <u>Mahajan</u>    |
| 4)  | Sakshi Sunil Gujar               | <u>S.S. Gujar</u> |
| 5)  | Bhagyashri Premraj Sapkale       | <u>Bhagyashri</u> |
| 6)  | Manasvi Gajanan Baviskar         | <u>Baviskar</u>   |
| 7)  | Nandini Vinod Patil              | <u>Nandini</u>    |
| 8)  | Yogeshwar Santosh Mahale         | <u>Mahale</u>     |
| 9)  | Saurav Somnath Dhadwad           | <u>Sourav</u>     |
| 10) | Nikhil Bharat Patil              | <u>NB</u>         |
| 11) | Himanshu Savitaram Shinde        | <u>Himanshu</u>   |
| 12) | Gajendra Pandharinath Patil      | <u>Gajendra</u>   |
| 13) | Mohammad Arsalan Akhtar Siddiqui | <u>Akhtar</u>     |
| 14) | Vinayak Sanjay Chitte            | <u>Chitte</u>     |
| 15) | Vedant Himmat Patil              | <u>Vedant</u>     |
| 16) | Yash Laxman Patil                | <u>Yash</u>       |
| 17) | Parshad Pramod Parmar            | <u>Parshad</u>    |
| 18) | Rupesh Bharat Rane               | <u>Rupesh</u>     |
| 19) | Sanvesh Laxman Roli              | <u>Sanvesh</u>    |

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Ref. COET/Chemical/FE Visit/ 631/09/24

Date: 20/09/2024

### Report

**AY 2024-25 (Term-I)**

### **“FE Induction Program”**

|                        |                                                                                                                                                                                                                                                                                                                                                        |
|------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
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| <b>Location</b>        | <b>Chemical Engineering Department</b>                                                                                                                                                                                                                                                                                                                 |
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| <b>Participants</b> | FE Students                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>Outcome</b>      | <p>Students Induction could cover a number of different aspects (SAGE):</p> <ol style="list-style-type: none"> <li><b>1. Socializing:</b> Meeting other new students, senior students, Lectures by Resource persons.</li> <li><b>2. Associating:</b> visits to University / college, visits to Dept./Branch/ Programme of study &amp; important places on campus, local area, city and so on.</li> <li><b>3. Governing:</b> rules and regulations, student support etc.</li> <li><b>4. Experiencing:</b> Subject lectures, study skills, small-group activities, physical activity, creative and performing arts, literary activities, universal human values, etc.</li> </ol> |

Signature


 Digitally signed by Vijay Ramkrishna Diware  
 DN: cn=Vijay Ramkrishna Diware, o=SSCOET Jalgaon, ou=SSCOET Jalgaon, email=vjdiware65@rediffmail.com, c=IN  
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Name – Dr. Vijay Diware

Designation – HOD Chemical Engineering Department

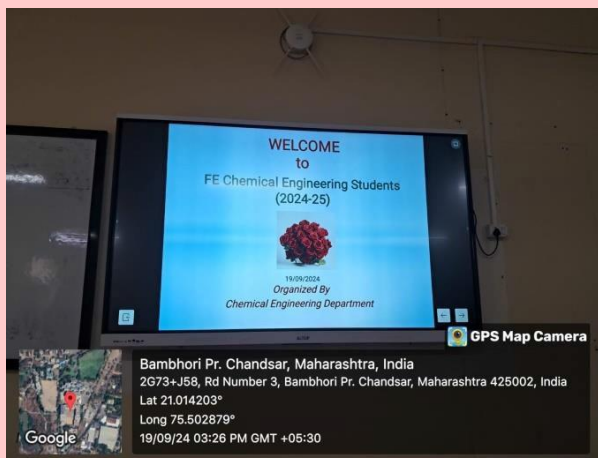
Email ID – [diware.vijay@sscoetjalgaon.ac.in](mailto:diware.vijay@sscoetjalgaon.ac.in), [vrdiware65@rediffmail.com](mailto:vrdiware65@rediffmail.com)

Contact - Mobile +91 9421891273

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Welcome of FE Chemical Engg. Students



Welcome of FE Chemical Engg. Students



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Presentation by senior student



Presentation by senior student

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Departmental visit



Departmental visit



Introduction and Felicitation of FE students



Introduction and Felicitation of FE students



Cake Cutting



All Chemical Engineering Department members

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