

Date :- 29-07-2024

31-07-2024

Guiding Framework for Creating and Engaging Trained Faculty and Student IIC Members, Innovation Ambassadors (IA) in IIC Institutions, and Rewarding Mechanisms for IAs

Join the session on the Guiding Framework for Creating and Engaging Trained Faculty and Student IIC Members, Innovation Ambassadors (IA) in IIC Institutions, and Rewarding Mechanisms Linkfor IAs. https://youtube.com/live/V1Zm1bhbs18?feature=share and Time: 29th July 2024, 11am onwards • Arrange for live streaming of the session in the Seminar Hall. Invite all IIC Council Members, Innovation Ambassadors, and other students, as well as teaching and non-teaching staff of the institution, to join the session. • Additionally, share the session link with students and teaching/non-teaching staff who are unable to attend on campus. • Use IIC Logo on Communication materials like Poster/Banner. • Institute should upload the complete training/activity on YouTube as an activity proof and provide the same link during report submission in the portal. • Kindly submit PDF in Overall report of the activity option with minimum following things: Overall activity summary (Title of the event, objective of the Speakers Details, Participants details,





photographs (for offline meeting) or screenshot (for online meeting) of the session, and key outcome of the activity. You may include Media Coverage, feedback received from the guest/participants. • For dissemination & outreach of the session, share brief summary/report on social media platforms and tag MOE's Innovation Cell.

Guiding Framework for Creating Engaging Innovation Ambassadors



Summary of 29-07-2024

The YouTube session titled "Guiding Framework for Creating and Engaging Trained Faculties and Student Innovation Ambassadors" was conducted as part of the IIC 6.0 initiative, focusing on enhancing Innovation and Entrepreneurship activities in educational institutions. Mr. Dean Sahu, Assistant Innovation Director at the Ministry of Education Innovation Cell, led the session, emphasizing the importance of developing Innovation Ambassadors within the Institutional Innovation Councils (IIC).

Key Points Discussed

• **Introduction to the IIC Initiative**: The session opened with a warm welcome to IIC members, highlighting the growth of IIC institutions from around 5,000 to over 14,000 as a result of mandatory requirements for AIC-approved institutions.





- Purpose of the Session: The main objective was to provide insights on effectively developing
 Innovation Ambassadors and the reward mechanisms associated with them. The session aimed to
 refresh knowledge on various IIC programs, including the Innovation Ambassador training
 program.
- Role of Innovation Ambassadors: Innovation Ambassadors are faculty members trained to drive
 the campus innovation ecosystem. Their responsibilities include mentoring students, conducting
 expert talks, and engaging in activities that promote entrepreneurship. The program is designed to
 empower faculty, enhance their skills, and ultimately contribute back to society and educational
 institutions.
- **Training Structure**: The Innovation Ambassador training consists of level-wise modules covering various aspects of innovation and entrepreneurship. Faculty members can undergo training in phases, starting with basic modules and progressing to advanced levels. The training is self-paced, allowing flexibility for participants.
- **Incentives and Recognition**: Participation in the training not only provides knowledge and skills but also comes with recognition and certification, which can enhance faculty members' professional careers. Institutions that actively engage their faculty in the training can improve their star ratings in the IIC evaluation.
- **Implementation and Reporting**: Institutions are encouraged to nominate faculty members to the training program through the IIC portal. A minimum attendance requirement of 40 to 50 participants is necessary for reporting purposes. The session emphasized the importance of submitting reports to track engagement and impact.
- Future Sessions and Collaboration: The session concluded with an invitation for participants to join upcoming sessions that will delve into further topics related to IIC and its initiatives. Collaboration among institutions is encouraged to foster an environment of innovation and entrepreneurship.

In summary, this session outlined a comprehensive framework for creating and engaging Innovation Ambassadors within educational institutions, emphasizing the vital role they play in fostering a culture of innovation and entrepreneurship. The strategic focus on training, incentivization, and collaboration is expected to enhance the overall effectiveness of IIC initiatives across the country.





Summary of the Mentor Mentee Scheme Orientation Session - 31-07-2024



The orientation session for the Mentor Mentee Scheme commenced with a warm welcome from the hosts, expressing gratitude to over 170 participants, primarily coordinators from various mentor institutions. The session aimed to provide an overview of the mentoring activities planned for the academic year 2023-24, focusing on enhancing innovation and startup ecosystems within educational institutions.

The session outlined the objectives of the Mentor M Scheme, emphasizing the importance of interinstitutional partnerships. It aims to connect high-performing institutions with newly joined or underperforming ones to improve their capabilities, ultimately enhancing their innovation rankings and overall performance. The introduction of specific topics, such as the impact lecture scheme and the Innovation Ambassador program, was highlighted as part of the comprehensive mentoring support plan.

A total of 15 key areas were identified where institutions would require continuous mentoring and orientation. The session emphasized the importance of mentoring not only as a support system but also as a means for knowledge transfer and networking opportunities.

The structure of the mentoring program was explained, indicating that mentor institutions would conduct various activities, including orientation sessions, progress meetings, and exposure visits. The mentors were encouraged to engage with mentee institutions actively and facilitate their growth and development in line with institutional innovation and entrepreneurship policies.

The speaker also addressed the selection criteria for mentor institutions, which included consistent performance in previous innovation rankings and the existence of adequate infrastructure and policies to support innovation initiatives. The importance of engaging trained Innovation Ambassadors to support mentee activities was reiterated.





The session concluded with a reminder for participants to attend an afternoon session focused on mentee institutions, where further discussions on roles and responsibilities would take place. Questions from participants were addressed, emphasizing the collaborative nature of the mentoring process and the expectation for mentors to take an active role in guiding and supporting their mentees.

Overall, the orientation aimed to equip mentor institutions with the necessary tools and strategies to effectively implement the Mentor M Scheme, fostering a robust innovation ecosystem across educational institutions.

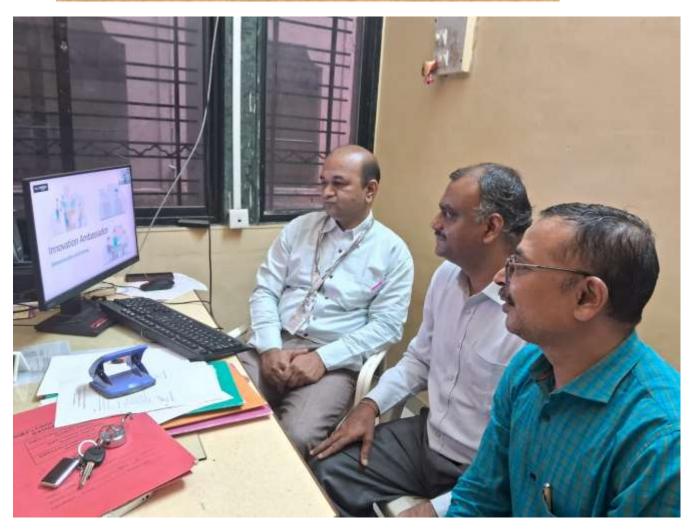
















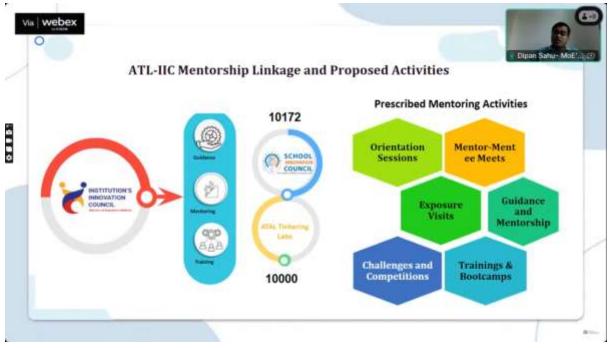






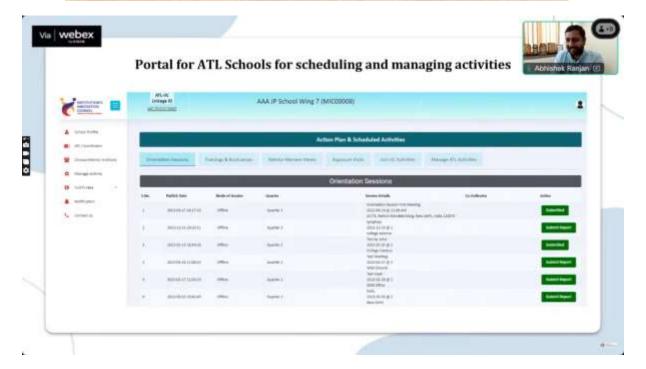














Coordinator

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