COLLEGE OF ENGINEERING AND TECHNOLOGY

BAMBHORI POST BOX NO. 94, JALGAON – 425001. (M.S.

(With NBA Accredited Programmes)

Website : www.sscoetjalgaon.ac.in Email : sscoetjal@gmail.com

Mandatory Disclosure

Part-II

February 2015


SHRAMA SADHANA TRUST'S
COLLEGE OF ENGINEERING & TECHNOLOGY

Shram Sadhana Bombay Trust's
COLLEGE OF ENGINEERING AND TECHNOLOGY
BAMBHORI, POST BOX NO. 94, JALGAON – 425001. (M.S.)
Included under section 2 (f) & 12 (B) of the UGC Act, 1956
ISO 9001: 2008 certified
ISO 9001:2008
Website- www.sscoetjalgaon.ac.in
Phone No. (0257) 2258393
Email: sscoetjal@gmail.com
Fax No. (0257) 2258392
Principal: Dr. K.S.Wani
M. Tech, DBM, Ph.D.

Ref. No. COET/ AICTE/MD / 15 Date:

CERTIFICATE

Certified that all enclosures contained in PART-I, PART-II & PART-III bearing page no. to page no. are pertaining to our institution which are being submitted in two separate above mentioned bound booklets/box file of Mandatory Disclosure. All xerox copies may be treated as original.

PRINCIPAL

Computing Facilities Existing for the existing Programmes

Sr. No.	Particulars	Availability
01.	No of Computer Terminals	1019
02.	Hardware Specification	P-IV and Higher Specifications = 1019
03.	No of Terminals on LAN/WAN	1019
04.	Relevant Legal Software	• 54 System software packages • 69 Application software packages
05.	Peripherals / Printers	• Printers= 81 • Scanners = 9
06.	Internet Accessibility (in kbps & hrs)	• Leased Line = 45 MBPS

College is having Wireless and OFC Connectivity through out the Campus

Central Computing Facility

1	Number of Systems available	40
2	Configuration of the Systems	HCL EZEEBEE, Intel Core 2 Duo Processor @2.93 GHz, 3GB DDR3 RAM, 320 GB SATA HDD, DVD Writer, 18.5“ TFT Monitor, G-41 Motherboard, Keyboard, Mouse
3	Total Number of Systems Connected in LAN	40
4	Total Number of Systems Connected in LAN	40
5	Internet band width	• Leased Line = 45 MBPS

Department of Computer Engineering

Details of Licensed Softwares Year (2014-15)

Software	**Total Investment**
Microsoft Campus Agreement	3,68,386
MS WIN SL8.1	1,71,658
Net Protector	33,300
Quick Heal	32,000
Oracle	1,25,000
Linux	31,500
Windows Starter kit	2,55,300
Win NT 4.0	38,000
Novell Netware 5.12	1,30,500
Novel Small Business Suite 6	78,473
Novel Linux Desktop 9	13,000
MSDN Academic Alliance Software Product	39,900
• Single User Operating Systems	
Tick RTOS with Compiler, debugger etc.	90,875
SUSE Linux Enterprises Server 9	12,480
• Compilers	
VB 6.0 Pro.	20,000
Rational Rose	3,00,000
Borland TC++ Suite	2,850
Visual Studio .Net (Media kit)	61,500
i) ASP	
ii) VC++	
iii) VB++ 1.0	
iv) VJ++ 1.0	
v) C#	
Total	**18,04,722/-**

SSBT’s College of Engineering and Technology, Bambhori

Details of Licensed Softwares Year (2014-15) in College

Software	Total Investment
Computer Department	
Microsoft Campus Agreement	3,68,386
MS WIN SL8.1	1,71,658
Net Protector	33,300
Quick Heal	32,000
Oracle	1,25,000
Linux	31,500
Windows Starter kit	2,55,300
Win NT 4.0	38,000
Novell Netware 5.12	1,30,500
Novel Small Business Suite 6	78,473
Novel Linux Desktop 9	13,000
MSDN Academic Alliance Software Product	39,900
• Single User Operating Systems	
Tick RTOS with Compiler, debugger etc.	90,875
SUSE Linux Enterprises Server 9	12,480
• Compilers	
VB 6.0 Pro.	20,000
Rational Rose	3,00,000
Borland TC++ Suite	2,850
Visual Studio .Net (Media kit)	61,500
i) ASP	
ii) VC++	
iii) VB++ 1.0	
iv) VJ++ 1.0	
v) C#	
Applied Science	
(Ore’ll) English Language Software (Standard Edition)	1,86,000
E&TC Department	
MATLAB 7.5	4,68,027
MATLAB 6.5	6,16,064
ULTIBOARD	41,800
VLSI DESIGN SOFTWARE XILINX MAKE ISE SERIES-US-ISE-FND	40,000
Orcad 15.5	2,26,250
Electrical Department	
ETAP	1, 00,000
r Software	2,23,934
MATLAB/Simulink Ten User Software	5,20,313
Chemical Engineering	
Software Packge: - Sim 2k {Advance Distillation.}	59,600
Aspen Hysys Software	3,01,080
Civil Department	
SAP 2000 ultimate V-15(INDIAN CODE) 10 user EDUCATIONAL LICENCE	1,46,700
Mechanical Department	
I-Deas 11 Nx Series	2,80,000
AutoCAD 205	3,20,000

Autodesk Inventor Professional Suite 2010	1,82,000
MAT Lab Software	3,16,201
Ansys Software 10 Version	1,83,750
SOUL(Develop by INFLIBNET Ahmadabad)	20,000
Total	**6036441**

SSBT's College of Engineering and Technology, Bambhori, Jalgaon

Sports Facilities Available

Sports facilities:

a) **List of outdoor facilities**

S.NO	Games	Area	Facility
01	Football	102m*68m	Playground (01)
02	Cricket	50 Yards(45m radius)	Playground (01)
03	Volleyball	9m*18m	Playground (02)
04	Basketball	28m*15m	Basketball Court(01)
05	Kho-Kho	29m*16m, 25m*14m	Playground (01)
06	Kabaddi	13m*10m, 12m*10m	Playground (02)
07	Handball	40m*20m	Playground(01)
08	Athletics	300m Track	Playground(01)
09	Archery	50m Range	Playground(01)
10	Hockey	45m*90m	Playground(01)

b) **List of indoor facilities**

01	Badminton Court	13.40m *6.10m	Separate for Boys & Girls
02	Gymnasium	NA	Common for Boys & Girls
03	Table Tennis	NA	Separate for Boys & Girls
04	Chess	NA	Separate for Boys & Girls
05	Carom	NA	Separate for Boys & Girls
06	Billiards	NA	For staff
07	Fencing	NA	Yoga Hall

c) **Total Ground Area**

Details	Available Area
Play Ground	14,100 m²
Basket ball Court	1,000 m²
Gym building	1,230 m²
Bad Minton court	500 m²
Total	16,830 m²

Performance of Students

Achievements at Intercollegiate Level

Year	No of Teams Played	No of Students Played	Events
2008-09	11	108	Football , Badminton, Table Tennis ,Chess, Basket Ball, Volley Ball, Cricket, Kabbadi, Fencing, Hockey, Handball, Boxing, Archery, Swimming, Athletics, Kho –Kho.
2009-10	14	110	
2010-11	16	140	
2011-12	21	178	
2012-13	17	195	
2013-14	25	216	

Achievements at Inter Group Level

Year	No. of Students Selected	Participation in Events
2008-09	18	Football, Badminton, Table Tennis, Basket Ball, Kabaddi, Khokho, Volley Ball
2009-10	30	Badminton , Table Tennis, Basket Ball, Football, Volley Ball, Kabbadi
2010-11	44	Football , Badminton, Table Tennis , Chess, Basket Ball, Volley Ball Cricket, Kabbadi, Weight Lifting
2011-12	50	Football , Badminton, Table Tennis ,Chess, Basket Ball, Volley Ball Cricket, Kabbadi, Weight Lifting, Fencing
2012-13	68	Football , Badminton, Table Tennis ,Chess, Basket Ball, Volley Ball Cricket, Kabbadi, Weight Lifting, Fencing
2013-14	67	Football , Badminton, Table Tennis ,Chess, Basket Ball, Volley Ball, Cricket, Kabbadi, Fencing, Hockey, Handball, Boxing, Archery, Swimming, Athletics, Kho –Kho.

Achievements at Inter University Level

Year	No. of students played at zonal level	No of Students Selected in university	Event
2008-09	18	8	Basket Ball, Table Tennis, Badminton, Swimming.
2009-10	30	6	Basket Ball, Table Tennis, Badminton, Swimming.
2010-11	44	14	Basket Ball, Chess, Fencing, Hockey, Best physique, Table Tennis, Badminton, Swimming
2011-12	50	12	Basket Ball, kho-kho, Fencing, Table Tennis, Badminton, Hockey,
2012-13	68	12	Chess, Basket Ball, Archery, Kho Kho, Fencing, Rifle Shooting
2013-14	67	11	Football , Table Tennis , Basket Ball, Volley Ball, Cricket, Fencing, Archery, Swimming, Kho-Kho.

Host for Intercollegiate Tournament

Year	Event	Number of Teams Participated	
		Boys	Girls
2008-09	Basket Ball	08	04
2009-10	Basket Ball	09	04
2010-11	Table tennis	04	02
	Basket Ball	07	03
	Hockey	05	--
2011-12	Table tennis	04	02
	Hockey	05	--
2012 -13	Foot Ball	07	--
	Basket Ball	07	03
2013-2014	Basket Ball (Intercollegiate and Inter-Group Event)	07	03
	Table Tennis	05	03
	Hockey	03	-

Annual Sports

Year	**No. of Students participated**	Participation in Events
2010-11	**Boys – 382** **Girls - 125**	Football , Badminton, Table Tennis , Chess, Basket Ball, Volley Ball Cricket, Kabbadi, Weight Lifting
2011-12	**Boys – 486** **Girls - 198**	Football , Badminton, Table Tennis ,Chess, Basket Ball, Volley Ball Cricket, Kabbadi, Weight Lifting, Fencing’ cross country
2012-13	**Boys – 608** **Girls - 226**	Football , Badminton, Table Tennis ,Chess, Basket Ball, Volley Ball Cricket, Kabbadi, Weight Lifting, Fencing , cross country

Achievements in sports (Year 2013-14)

1) Organized Intergroup event of Basket ball for first time in our College
2) In 2013-14, sports activities such as Handball and Boxing were introduced for the first time.
3) Mahendra Suryavanshi of B.E (Chemical Engg.) participated and won gold medal in state level boxing championship held at Aurangabad.
4) Aman Rathi of T.E (Computer Engg.) participated in state level Archery Tournament held at Nasik.
5) Sheetal Tayde of T.E (E&TC) participated in state level volley Ball (women) tournament held at Nagpur.
6) Sohan Patil has participated in All India Sea Swimming Competition organized by Indian Navy at Mumbai.
7) Sohan Patil B.E (Electrical Engg), Prashant Patil B.E (Chemical Engg) and Virendra Patil S.E (Computer Engg.) participated in state level water polo competition held at Dhule.

Participation of Students in University Sports activities (2013-14)

S.No.	Events	Inter collegiate		Intergroup		Inter University	
		Boys	Girls	Boys	Girls	Boys	Girls
1)	Foot Ball	16	-	05	-	01	-
2)	Cricket	16	-	03	-	01	-
3)	Hockey	16	-	07	-	-	-
4)	Basket Ball	12	12	05	07	01	01
5)	Volley Ball	12	12	01	03	01	01
6)	Hand Ball	12	12	01	01	-	-
7)	Kabaddi	12	-	01	-	-	-
8)	Kho-Kho	12	12	-	03	-	01
9)	Boxing	02	-	02	-	-	-
10)	Chess	04	01	01	01	-	-
11)	Fencing	07	04	06	03	-	-
12)	Archery	04	-	04	-	01	-
13)	Table Tennis	05	04	03	02	01	-
14)	Swimming	04	-	03	-	01	-
15)	Badminton	05	05	02	01	-	-
16)	Wrestling	01	-	-	-	-	-
17)	Athletics	14	-	02	-	-	-
Total		**154**	**62**	**46**	**21**	**07**	**03**
		216		**67**		**10**	

Extra Curriculum Activities

1) Cultural activity committee :

1) Shri M.V.RAWLANI	(Mechanical)	: Chairman
2) Shri Y.D.TAKARE	(Chemical)	: Member
3) Ms RICHA.MODIYANI	(MBA)	: Member
4) Shri C.K.MUKHARJEE	(Mechanical)	: Member
5) Shri H.R.Kotwal	(I.T.)	: Member
6) Ms. Prachi P. Chaudhari	(Computer)	: Member
7) Shri D.S.PATIL	(Electrical)	: Member
8) Shri J.N.KALE	(Civil)	: Member
9) Ms. J D Patil	(App. Sci.)	: Member
10) Shri Gaurav Khodape	(Biotech)	: Member
11) Shri R.S.KALSI	(E&TC)	: Member

2) A/C Seminar Hall 01 Nos. Seating capacity 166 and Open Air Theater -
A theater having seating arrangement of 2000 people & well equipped stage of 2400 sq.ft.

3) Audio Video facilities including mike system, LCD, OHP, Computer Camera recording system.

4) Funds available

5) List of activities carried out in each year

a) Sketching
b) Debate
c) Quiz
d) Group Discussion
e) Elocution
f) Traditional Day
g) Celebration Independence Day
h) Celebration Republic Day
i) Ganesh Utsav
j) Arranging Workshop like Personality development
k) Fashion Show
l) Dance Competition
m) Singing Competition
n) Rangoli Competition
o) Annual Gathering
p) Personality Contest
q) Ad Mad Show r) Dum Charad Competition

Soft Skill Development Facilities

The soft skill development facilities are provided at the college level through training and placement cell which is headed by Training and Placement Officer. Two faculty members of each department are the member of the cell. They are provided with computer tools such as scanner, Internet etc.

We are planning to do MOU with GATI, Jalgaon for skills & personality development and aptitude test for success in professional & personal life.

The college is the member of the federation of the engineering colleges under North Maharashtra University, Jalgaon and the soft skills facilities are also provided at the federation level. The Training and Placement Cell caters to soft skill development in the following areas:

a) Work ethic

b) Courtesy

c) Teamwork

d) Self-discipline and self confidence

e) Conformity to prevailing norms pertaining to dress, body language, tone of voice and vocabulary according to the particular culture of the given work place

f) Language Proficiency and environmental awareness

Revised correction in comp PG on 140215in final on 12.02.15

APPENDIX - 1

LAND

Enclose with appendix 01, 7/12 extracts or other documents showing ownership of land on which the buildings are constructed.

Particulars of ownership of land of Engineering college only do not club with polytechnic or otherst

Sr.No	Date of Purchase or Acquisition	Gut No.or Survey No	Area in Hacters	Present ownership title
01	**The Collector, Jalgaon vide letter No.3-RR4431, dated 17/10/1984**	**280**	**9.56**	**Shram Sadhana Sadhana Bombay Trust**
02	**The Collector, Jalgaon vide letter No.3-RR4431, dated 17/10/1984**	**290**	**0.44**	**Shram Sadhana Sadhana Bombay Trust**
	Total Area		**10.00**	

SSBT'S COLLEGE OF ENGINEERING & TECH. BAMBHORI, JALGAON.

Department: - 1) **Civil Engineering**

Building wise/Department wise space allocation

Sr. No.	Particulars/Details	Room No.	Size Maximum m x m	Carpet Area in Sq m.	Remarks
1	Departmental Office	102	4.5 x 6	27	Administrative
2	HOD Cabin	102A	4.5 x 6	27	Administrative
3	Staff Cabin	G16A,13B 104A, 108B 105(A) 105(B) G20 (B) 102 A	2x3x4 2x3x4 4.5 x 4.5 6 x 3 3 x 3 7.5x3	24 24 20 18 09 22	Administrative 180
4	Class Room Class Room Class Room Class Room Tutorial P G Tutorial P G Tutorial UG	232 205 114 229 G13A 104B G10A	9 x 9 15 x9 12x9 9x9 4.5 x 7.5 6 x 5.5 6x5.65	81 135 108 81 34 PG 33 PG 34	Instructional 506
5	Drawing Hall/ Seminar Room	305	15x 9	135	Instructional
	Seminar Hall	G14	18x9	162	
6	Laboratories				**UG PG1388**
	1) Engg. Geology Lab	108	10.5 x 9	95	Instructional
	2) TOM I Lab Concrete	G9 + G10	12 x 9-6x5.5	74	UG
	3) TOM II lab	G10	9X9	81	
	4) Engineering Mechanic I	109	9 x 9	81	PG
	5) Engg. Mechanics II	110	9 x 9	81	
	6) Geotechnical Lab	G13	18 x 9+9 x 3-3x3-4.5x7.5	147	
	7) Survey Lab	108 (A)	7.5x9	68	
	8) Fluid Mechanics I	G19	12 x 9-3x4	96	
	9) Fluid Mechanics II	G20	9x9+3x3	90	
	10) Comp lab UG & PG	101	12 x 9	108	
	11) Environmental Lab/ Research Lab	103+104	12 x 9-3x3-6x5.5	66	PG Shared UG
	12) Transportation Lab	105	9 x9	81	
	13) Dept. Library	102C	3x7.5	23	UG
7	Store	G 20 (A)	3 x 3	09	Administrative
8	Toilet	G11+G12 106+107 206+207	3 x 6 3 x 6 3 x 6	18 18 18	Amenities 54

9	Passage, Passage GF, FF, SF Stair	G8 205 212	1.5 x 5.5 6 x 1.5 6 x 1.5 3x51x3 3x 3x4.5	8.25 09 09 459 40.5	Circulation & Other 525
	Total			2803	

Total Instructional area =1894
Total Administrative area = 180
Total Amenities area= 54

SSBT'S COLLEGE OF ENGINEERING & TECH. BAMBHORI, JALGAON.

Department: - 2) **Computer Engineering**

Building wise/Department wise space allocation

Sr. No.	Particulars/Details	Room No.	Size Maxim m x m	Carpet Area in Sq m.	Remarks
1	Departmental Office	G22A	6 x 3	18	Administrative
2	HOD Cabin (Computer)	G22 (B)	(6 x6)+ 1.5x3	40	Administrative
3	Staff Cabin	B2 G22C G22D G22F G25A G28 G30A 115A2 115B2 115C2 115D1 115D2 129 314 G31 B1A B3A	6X3 3.2X3.2 3.2X3.2 3.2X3.2 3X4.5 3.0X4.5 3X7.5 3.2X3.2 3.2X3.2 3.2X3.2 3.2X3.2 3.2X3.2 6X3 6X3 6X3 3X3 3X3	18 10 10 10 13 13 22 10 10 10 10 10 18 18 18 09 09	Administrative 303
4	Class Room Tutorial Room **U G** Tutorial Room **U G** Tutorial Room **P G** Tutorial Room **P G**	303 309 316 320 115 310 315 115A1 WB04	12 x 9 12 x 9 12 x 9 12 x 9 12 x 9 6X9 6X9 6 x 5.5 7.3x7.3	108 108 108 108 108 54 54 33 54	Instructional 510 UG UG PG 54
5	Seminar Hall	317	18 x 9	162	Instructional
6	Laboratories				Instructional
	1) Lab 1/ Data Structure Lab	B2A	15 x 6	90	UG
	2) Lab 2/Embedded System Lab	B1	9 x 7.5	68	UG
	3) Lab 3/M.E.(CSE) Computer Lab	115A	12x9- 3x3-6X5.5	66	PG-Renovation
	4) Lab 4/ Digital & Microprocessor Lab	B3	9 x 9	81	UG
	5) Lab 5/Software Engg. Lab	G25	9 x 7.5	68	UG

	6) Lab 6/Programming Lab-I	G25B	9 x 9- 3 x 4.5	67	UG
	7)Lab 7/Database Lab	G28	9 x 7.5	67	UG
	8)Lab 8/System Programming Lab	G28A	7.5 x 9	67	UG
	9)Lab 9/Project Lab	G29	9 x 9	81	UG
	10) Lab 10/ Linux Lab	115D	18x9-6x3	144	UG
	11) Lab 11/Programming Lab-II	115C	9 x9-3X3.	71	UG
	12) Lab12 /M.E. (CSE) Research Lab	115B	9 x9-3X3.	71	PG-Renovation
	13) Departmental Library	G30	6 x 3	18	
7	Toilet	G26,G27 318,19	3 x 6 3x6	18 18	Amenities
	Passage, Store Server Room UPS Room UPS Room1 Passage GF Passage Basement Stair GF , Basement	B2(C) B1 G28 G25 B2 (D) G22 (A) B4A B5 GF SF	3 x 3 12 x 3 3 x 3 9 x 1.5 9 x 1.5 3 x 3 3 x 3 3 x 3 9x3 50x3 21x3 12x3 2x3x4.5	09 36 09 13.5 13.5 09 09 09 27 150 66 36 27	Circulation & Other 387 Administration Administration Administration
	Total			2339	

Total Instructional area =
Total Administrative area =
Total Amenities area=

SSBT'S COLLEGE OF ENGINEERING & TECH. BAMBHORI, JALGAON.

Department: - 3) **Biotech**

Building wise / Department wise space allocation

Sr. No.	Particulars/Details	Room No.	Size Maximum m x m	Carpet Area in Sq m.	Remarks
1	Departmental Office	236A	6 x 3	18	Administrative
2	HOD Cabin	234	6 x 3+6x2	30	Administrative
3	Staff Cabin	238A 239 A 227A	3x4 3x4 2.7x3	12 12 8	80
4	Class Room Tutorial room Tutorial room	223 224 225 226 111A	6x9 6x9 6x7.5 4x9 5.5x6	54 54 45 36 33	Instructional 222
5	Seminar Hall with chemical	308	18 x 9	162	Instructional
6	Laboratories				Instructional
	1) Microbiology Lab	238	9 x 9-3x4	69	UG 913
	2) Biochemistry Lab	239	9 x 9-3x4	69	
	3) Bio process Engg	242	4.8 x 9+ 3x7.5	66	
	4) Fermentation	241	9 x 7.3	66	
	5) Bioinformatics Lab	244	4.8 x 9+ 3x7.5	66	
	6) Plant tissue culture	245	9 x 7.3	66	UD
	7) Project lab	235	9x9-2x6	69	UD
	8) Immunology MBGE	236	9X9-6X2	69	UD
	9) Research lab	227	6.2x9+3.5x3	66	UD
	10) Fluid Mech. Lab	111	12x5.5	66	
	11)Heat Transfer Lab	M001A	7.5 x8.8	66	Mechanical
7	Toilet	240	3 x 3	09	Amenities
	Passage SF Stair		66x3 1x3x4.5	198 13.5	Circulation 212
	Total			**1442**	

Total Instructional area = 1135
Total Administrative area = 80
Total Amenities area= 09

SSBT'S COLLEGE OF ENGINEERING & TECH. BAMBHORI, JALGAON.

Department: -4) **Mechanical Engineering**

Building wise/Department wise space allocation

Sr. No.	Particulars/Details	Room No.	Size Maximum m x m	Carpet Area in Sq m.	Remarks
1	**Departmental Office**	M108	7.5 x 7.6	57	Administrative
2	HOD Cabin	M107	7.5 x 3.6	27	Administrative
3	Staff Cabin	M 2,3,5,6 M109 M110,111 M201 M202 M207 M208 M209 M214	4x3.7x3.7 3.4x3.7 2x3x3.7 3.75x3.5 3X3.5 4.5x3.75 5.75x3.5 3.5x1 4.5x3.75 2.5x3.75	56 13 22 13 10.5 17 20 3.5 17 9	Administrative 295
4	MESA Office	M310	7.5x4	30	Administrative
5	Class Room **SE (A)** **TE (A)** **TE (B)** **BE (A)** **BE (B)** **SE (B)** Tutorial Room U G* Tutorial Room U G* Tutorial Room **P G*** Tutorial Room **P G***	M301 M302 M303 M304 M306 M309 M306 A M309 A M102 A M 103 A	7.5x11 7.5x11.3 7.5x11.3 7.5x11.3 9.5x7.5 9.5 x 7.5 9.5 x 3.8 9.5 x 3.8 7.5 x4.5 7.5 x 4.5	82 85 85 85 71 71 36 36 34 P G 34 P G	Instructional 619 NR NR PG PG
6	Drawing Hall	M305	9.7x7.5	73	Instructional
7	Seminar Hall	M104	7.5x18.75	141	214
8	Laboratories				Instructional
	1)Heat Transfer Lab	M001	7.5x10.00	75	UG PG 1298
	2) Heat Power Lab	M004	7.5 x18.75	141	UG
	3) RAC lab 4) Turbo Machine lab	M007 M007A	**7.5x11.25** **7.5x7.5 + 2.25x7.5**	85 73= **158**	PG Renovation
	5) Computer Lab	M102	7.5x14.5	109	
	6) CAD CAM Lab/ Research Lab	M103	7.5x14.25	107	PG shared by UG
	7) Tribology Lab	M204	9.5x11.3	107	PG
	8) Materials Science Lab	M203	9.5x11.2 7.5x1	114	

	9) Mechanical Measurement & Metrology Lab	M205	9.5x11.3	107	
	10) Mechatronics Lab	M213	9.5x11.3	107	
	11) Theory of Machine	M210	9.5xx11.3	107	
	12) Model & project Lab	M206	9.5x11.3 7.5x1	114	
	12) Dept library	M101	7.5x7.25	54	
9	Toilet	M105,106, 211,212 307,308	6x3.8x3.8	87	Amenities 87
10	Passage, Passage FF,SF& TF Passage FF & TF Passage SF Stair	GF	2.75x20 3x12.75 x3.75 3x42x2.75 3x4x10.5	55 143 346 126	Circulation & Other 670
	Total			3183	

Total Instructional area = 2131
Total Administrative area = 295
Total Amenities area=87

SSBT'S COLLEGE OF ENGINEERING & TECH. BAMBHORI, JALGAON.

Department: - 5) **Chemical Engineering**

Building wise/Department wise space allocation

Sr. No.	Particulars/Details	Room No.	Size Maximum m x m	Carpet Area in Sq m.	Remarks
1	Departmental Office	139	6 x 4.5	27	Administrative
2	HOD Cabin	139 (A)	6 x 3	18	Administrative
3	Staff Cabin	G42 (A) G42 (B) 134 138A 140 A	3 x 3 3 x 6 3 x 6 3 x 6 3x6	09 18 18 18 18	Administrative 126
4	Class Room Tutorial Room	122 123 124 125	6 x 9 6 x 9 6x7.5 4x9	54 54 45 36	Instructional 306
5	Seminar Hall with Biotech	308	18 x 9	162*	Instructional
6	Laboratories				820
	1) Mass transfer I	G42A	7.5 x 9	68	Instructional
	2) M T II	G42B	7.5 x 9	68	
	3) U. O. I	G44 A	4.8x9+3x7.5	66	
	4) U O II	G 44 B	9x7.3	66	
	5) Instrumentation lab	G 45 A	4.8x9+3x7.5	66	
	6) Process Control	G 45 B	9x7.3	66	
	7) C. R. E. Lab	138	12 x 9-3x6	90	
	8) C. T. Lab	140	12 x 9-3x6	90	
	9) Computer Lab	136	9 x 9	81	
	10) Project Lab	135	9 x 9	81	
	11) **Research Lab**	126	8x9	72	
	Compressor room		2x3	6	
8	Toilet	137 G43	3 x 3 3 x 3	09 09	Amenities 18
9	Passage GF,FF Passage GF,FF Stair GF'FF'		2x54x3 2 x 6x3 3x3x4.5	324 36 40.5	Circulation & Other 406
	Total			1676	

Total Instructional area = **1126**
Total Administrative area =**126**
Total Amenities area=**18**

SSBT'S COLLEGE OF ENGINEERING & TECH. BAMBHORI, JALGAON.

Department: - 6) **Electrical Engineering**

Building wise / Department wise space allocation

Sr. No.	Particulars/Details	Room No.	Size Maximum m x m	Carpet Area in Sq m.	Remarks
1	Central server Room	E01	7.5x7.5	56	Administrative
	HOD Cabin	E114	3.65x3.65	13	Administrative
	Departmental Office.	E104	3.8 x5.8	22	134
	Staff Cabins	E003A E005D E006C E115,16 E117	7.5 x 4 3x4 7.5x3 2x3x3.65 3.65x3.65	30 12 22 22 13	
2	Class Room Class Room* Class Room* **Tutorial PG** **Tutorial PG** **Tutorial UG** **Seminar Room Propose**	E110 E111 E112 E102 E103 E 106 A310	7.76x8.65 7.76x8.65 7.65x8.65 9.6x3.8 4.2 x7.85 7.6x7.6 9.10x17	66 66 66 37 33 58 155	Instructional 481
3	Laboratories				Instructional
	1) Measurement Lab	E003	15 x 7.5 - 7.5x4	82	UG+PG 927
	2) Control System	E004	7.5 X11.25	84	UG 728
	3) Electrical Machine Lab I	E005A	15 x 4.5 + 3.6 x 2.1	75	PG 184
	4) Machine lab II / PSS	E005 B	7.5 x 10.5	79	
	5) Power System lab	E005 C	7.5x10.5 - 4x3	67	
	6) Switch Gear Lab SGP	E008	7.5 x9	68	
	7) **P G Lab**	E009	7.5 x9	68	
	8) IDC / Network Analysis	E115 A	7.5 x 9	68	
	9) ADE / PMMC lab	E 115 B	7.5x7.5 + 3.5x3.5	69	
	10) High Voltage Lab	EG1	7.5x8.5 + 3x2	70	Renovation in progress
	11) Computer Lab	E007	8 x 8.25	66	
	12) Research lab **PG**	E113	7.65 x 11.5	87	Un developed
	13) Library	E 101	7.65X5.8	44	
5	Toilets	E114	3.65x3.65	13	Amenities 13

6	Circulation Paved passage	stair GF	2x12 3 x 46 3 x 23	24 138 69	231
	Total			**1786**	

Total Instructional area = 1408
Total Administrative area = 134
Total Amenities area=**13**

SSBT'S COLLEGE OF ENGINEERING & TECH. BAMBHORI, JALGAON.

Department: - 7) **Electronics & Telecommunication Engineering**

Building wise/Department wise space allocation 31.07.13 SAR

Sr. No.	Particulars/Details	Room No.	Size Max. m x m	Carpet Area in Sq m.	Remarks
1	Departmental Office	202A	3x6	18	Administrative
2	HOD Cabin	202	6 x 6	36	Administrative
3	Staff Cabin	119A 121B 202B,C 209A' 213ABC 214 215A 216 A 217A1 217B1 201B 311	3.2x3.2 2.4x2.4 2x3 x 7.5 2x3.2x3.2 3 x 2.5x2.5 6 x 3 3.2 x 3.2 3.2x3.2 2.8x2.8 3.2x3.2 3.2x3.2 6.0x3.0	10 6 45 20 18 18 10 10 8 10 10 18	Administrative
4	Class Room Tutorial Room **P G** Tutorial Room **U G** Tutorial Room U **G** Tutorial Room **P G**	230 203 233 212 301 302 119B 220A 220 B 221 A	9 x 9 12 x 9 9 x 9 12 x 9 12X9 12x9 6 x5.8 9 x 3.8 9X 3.8 9X 3.8	81 108 81 108 108 108 35 PG 34 UG 34 UG 34 PG	Instructional UD*
5	Seminar Hall	208	18x9	162	Instructional
6	Laboratories 1) Computer lab	119	9 x 9	81	Instructional
	2) EDC Lab	121	12x9- 2.4x2.4	102	**UG**
	3) EM / EI Lab	201	9 x 9-3.2x3.2	71	**PG**
	4) NAS / FOC Lab	213	12x9-3x9	81	
	5) Communication Lab	215	9 x 9-3.2x3.2	71	
	6) RMT Lab	216	9 x 9-3.2x3.2	71	
	7)Televisión Lab	217(B)	9 x 9-3.2x3.2	71	
	8) E D / TM Lab	217(A)	9.3 x8-2.8x2.8	67	
	9) P C B Lab	220	9 x 7.5	68	
	10) B EP Electronics	221	12 x 9 -9X3.8	75	*
	11) Comp lab **PG**	209 A	9x9-3.2x3.2	71	PG
	12) Research lab **PG**	209 B	9 x 7.5	67	PG
	13) Library	201(A)	3 x 7.5	22	
7	Toilet	117+118 218+219	3 x 6 3 x 6	18 18	Amenities 36

	Passage Passage GF, FF, SF Passage FF, SF Passage SF Stair Stair	201	3 x 1.5 3x12x3 2x27x3 18x3 3x4.5x4.5 3x3x4.5	4.5 108 162 54 60.75 40.5	Circulation 430
	Total			2416	

Total Instructional area = **1697**

Total Administrative area =253

Total Amenities area=**36**

SSBT'S COLLEGE OF ENGINEERING & TECH. BAMBHORI, JALGAON.

Department: - 8) **Information Technology**

Building wise/Department wise space allocation

Sr. No.	Particulars/Details	Room No.	Size Maximum m x m	Carpet Area in Sq m.	Remarks
1	HOD Cabin	E210	3.65x5 3.80x1.80	25	Administrative
2	Departmental Office	E209	3.5x7.3	26	Administrative
3	Staff Cabins Staff Cabins **Proposed cabins**	E211-213 E 203 A E 204 A E 205 A E 301,2, E 308,9	3x3x3.65 4x3 7.6 x 3.8 9.1 x 3.5 4x 3.8x3.8	33 12 20 32 **58**	Administrative 206
4	Class Rooms	E 305 E 311 E 312	10.80x7.60 11.40x7.60 11.40x7.60	82 87 87	Instructional 256
5	Seminar Hall	310	18.30x7.60	139	139
6	Laboratories				Instructional
	1)Programming lab / lab3	E 201	9.50 x 7.60	72	723
	2) Digital & micro processor / lab 1	E202	9.50 x 7.60	72	
	3) Computer Network / lab 6	E203	11.4 x 7.60 – 3 x4	75	
	4) Data base & management / lab 7*	E204	7.60 x 9	68	
	5) Lab 8	E205	9.10 x 9.30	84	Furniture Not ready
	6) Operating System / lab 5	E 206	7.30 x9.50	69	
	7) Data Structure / lab2	E 207	7.30 x 9.20	67	
	8) Multimedia / lab 4	E 208	7.30 x 9.20	67	
	9)Lab 9 undeveloped	E303	7.60 x 10.80	82	UD Furniture Not ready
	10)Lab 10 undeveloped	E304	7.60 x 8.80	67	UD Furniture Not ready
7	Toilet		2x7.65x3.8	58	Amenities 58

8	Passage SF Stair	SF SF SF TF	11.5x1.80 30.5x1.8 46x2 7.5x2 2x7.5x3.75 41x1.8 3.65x9 2x9.5x3.8 2x6.2x1.9	21 55 92 15 56 74 33 +11 72 24	Circulation 453
				1835	

Total Instructional area = 1118
Total Administrative area = 206
Total Amenities area= 58

SSBT'S COLLEGE OF ENGINEERING & TECH. BAMBHORI, JALGAON.

Department: - 9) **MBA**

Building wise/Department wise space allocation

Sr. No.	Particulars/Details	Room No.	Size Maximum m x m	Area Sq m.	Remarks
1	HOD Cabin	A209	3.00x6.65	20	Administrative
	Department Office/ Lib.	A208	6.00x 6.65	20+20=40	Administrative
2	Staff Cabin	A203 A204A A212	3.0x4.00 3x3.0x3.0 3x4	12 27 12	Administrative 91
3	Class Room Class Room	A202 A213	9.1x7.4 9.1x7.4	67 67	Instructional 456
4	Seminar Hall*	A211	7.9x17.0	134	Instructional
5	Computer Lab	204	7.3x14.0	102	Instructional
	Tutorial room I	A206	4.5x7.4	33	
	Tutorial room II	A207	4.5x7.4	33	
6	Girl's Common Room	A306	7.4x9.1	67	Amenities
	Boy's Common / GD	A309	7.4x9.1	67	Amenities
	Toilets	A203,12A A205,10	2x1.2x1.8 2x2.9x3.3	4 19	157
7	Passage Stair	FF SF	19.5x2.4 19.5x2.4 3x3.2x6.7	47 47 64	Circulation 158
	Total			862	

Total Instructional area = 456
Total Administrative area = 91
Total Amenities area= 157

SSBT'S COLLEGE OF ENGINEERING & TECH. BAMBHORI, JALGAON.

Department: - 10) **Library**

Building wise/Department wise space allocation

Sr. No.	Particulars/Details	Room No.	Size Maximum m x m	Carpet Area in Sq m.	Remarks
1	Reading Room PG / staff Reading Girls Students Reading Boys	323 A 323 B 323 D	6 x 7.5 12 x 9 18x9	45 108 162	Instructional 927
2	Entrance Lobby	323 F	6 x9	54	
	Counter Clock room	323 E	6 x3	18	Administrative
	Issue Counter	323 H	9 x 3	27	Administrative
3	Liberian, room	323 G	3x9	27	Administrative
4	Stack Room	323 I	27x 9	243	
5	Reference Section	323 J	18 x 9	162	
	E lib	323 L	9 x 9	81	
6	Book Bank	323 M	3 x 9	27	
	Magazine	323 N	6 x 7.5	45	
7	Store	323 O	12 x3	36	Administrative
8	Pantry for library Staff	323 P	3x6	18	Amenities
9	Xerox	323 Q	3x3	9	Amenities
10	Toilets	323c,k	2x3x3	18	Amenities
11	Drinking water	323	3x3	9	Amenities
12	Passage		54x3	162	Circulation
	Total			1251	

Total Instructional area = 927

Total Administrative area = 108

Total Amenities area=54

SSBT'S COLLEGE OF ENGINEERING & TECH. BAMBHORI, JALGAON.

Department: - 11) **Applied Science**

Building wise/Department wise space allocation

Sr. No.	Particulars/Details	Room No.	Size Maximum m x m	Carpet Area in Sq m.	Remarks
1	HOD Cabin	G41	3 x 6	18	Administrative
	Dept office	G40A,B	3x9	27	
2	Staff Cabin	B14(A) B15 G 34A,B G35 A,B G37A,B G38 G39A,B 320A	3 x 6 3x3 3x7.5 3x7.5 3x9 3 x6 3x9 3x7.5	18 9 22 22 27 18 27 22	Administrative 210
3	Class Room Seminar / Class Room	303 309 312 313 316 320 321 322 325	12 x 9 12 x 9 12 x 9 12 x 9 15 x 9 12 x 9 12 x 9 12 x 9 12 x 9	108 108 108 108 135 108 108 108 108	Instructional 999
4	Drawing Hall	G37	15x9	135	135
5	Laboratories				Instructional
	1) Physics Lab	B14	15 x 9+3 x 3	144	522
	2) Chemistry Lab	G 40	15 x 9	135	
	3) Environment lab	G 34	12 x 9	108	NR
	4) Language & audio visual lab	G 39	15 x 9	135	NR Furniture
6	Toilet	228 306	2x3 x 3 2x3x6	18 18	Amenities
	Passage Stair		54x3 3x4.5	162 13.5	Circulation & other 175
	Total			2077	

Total Instructional area =1656
Total Administrative area = 210
Total Amenities area= 36

SSBT'S COLLEGE OF ENGINEERING & TECH. BAMBHORI, JALGAON.

Department: - 12) Computer Centre

Building wise/Department wise space allocation

Sr. No.	Particulars/Details	Room No.	Size Maximum m x m	Carpet Area in Sq m.	Remarks
1	I/C Cabin	128(A)	3 x 3	09	Administrative
2	Computer Centre	128	15 x 9 3 x 3	135 09	Instructional
3	UPS Room	128(B)	3 x 3	09	Administrative
	Total			162	

Total Instructional area = **144**
Total Administrative area =18

SSBT'S COLLEGE OF ENGINEERING & TECH. BAMBHORI, JALGAON.

13) Workshop

Building wise/Department wise space allocation

Sr. No.	Particulars/Details	Room No.	Size Maximum M x m	Carpet Area in Sq m.	Remarks
1	Main Work shop	W0	45.5 x 15- 2x3.65x7.3	630	
2	Black Smithy	W1	15 x 6.7	101	
3	Foundry Shop	W2	4.65 x 9	42	
5	Fitting shop / Carpentry New Mech. Bldg	M05	10.5x18.75- 3x4	185	
	Staff Cabin	M05A	3x4	12	
	Staff Cabins	W0A	2x3.65x7.3	53	
	Total				

Total Instructional area = 958
Total Administrative area = 65
Total Amenities area= ---

SSBT'S COLLEGE OF ENGINEERING & TECH. BAMBHORI, JALGAON.

Department: - 14) **Tutorial Rooms U G**

Sr. No.	Particulars/Details	Room No.	Size Maximum m x m	Carpet Area in Sq m.	Remarks
1	Tutorial Rooms 12 Nos.	D1 to D12	12x8 x 4	384	Instructional
2	Main Bldg 3 Nos.	B16A, B	2 x 6 x 9	108	
		B13	6 x 7.5	45	
		310, 315	2 x 6 x 9	108	
	Electrical/ I T bldg.	E 310A	4.6x7.6	35	
		18		680	

Total Instructional area = **680**

SSBT'S COLLEGE OF ENGINEERING & TECH. BAMBHORI, JALGAON.

15) Administrative

Building wise/Department wise space allocation

Sr. No.	Particulars/Details	Room No.	Size Maximum M x m	Carpet Area in Sq m.	Remarks
1	Conference Room	G02	9 x 4.5	40.5	co
2	Anti Chamber	G03(A)	4 x 4.5	18	co
3	Principal	G7	6 x 5.25	31.5	co
4	Dy. Registrar	G4 A	3 x 3	09	co
5	Director's Cabin	G6(A)	6 x 3	18	co
6	E.D.P. Office	G17	3 x 3	09	co
7	O.S	G31	3 x 6	18	co
8	Training & Place. Office	G08	9 x 6	54	
9	Maintenance Office	B11	9x6	54	
10	Main Office	G4 G5	6 x 9+ 6 x 6	90	co
11	A/C Office A.O	G32	3 x 6	18	co
12	Caretaker Room	G15	2 x 3	06	co
13	Waiting + Pantry Room	G3	4.5 x 4.5	20	co
14	Reception cum waiting	G01	3 x 9	27	co
15	Xerox Room	G18	1.2 x 3	3.6	
16	**Security Office**	B12	9 x 6	54	
17	General Store	B6	9 x 9-3x3	72	
18	Garden Maintenance Store	G23	2 x 3	06	co
19	Exam Record Room	211+210	3 x 3+3 x 3	18	co
20	**Exam office**	212 B	9 x 6	54	co
22	Office Store	D16, 17,18	27.88 x 3	84	co
23	Maint. Store Electrical	B09	3x3	9	
24	Maint. Store Plumbing	D15	7.62 x 3.66	28	
25	Rector office Hostel 1	OBHOO	3.66x4.57	17	
26	Warden Office		2.43x2.82	7	
27	U P S Room	G17 (A)	1.2 x 3	3	
28	Electrical Maint Room	B4	3 x 3	09	
29	House keeping	B10	3.2x3.2	10	
30	Reception/waiting	A101	2x3+1.2x6	13	
31	O S Main office	A102	9x6.3	57	
32	Office Record room	A103	6x5.4	32	
33	Account Office cash	A104A	3.65x17	62	
34	Exam Academic office	A104 B	3.65x17	62	
35	Directors Cabin Board Room	A107	9x5.4	49	
36	Principle/ Director meeting	A108	5.1x6.5	33	
37	Principle/ Director	A109	4.0x6.5	26	
38	Conference room	A111	7.3x17.0	124	

39	Pantry Office	A112	3x4.3	13	
40	AO office Other office	A113	6x5.4	32	
41	Dy. Registrar Other office	A115	3x5.4	16	
	Total			**1307**	

SSBT'S COLLEGE OF ENGINEERING & TECH. BAMBHORI, JALGAON.

16) Amenities

Building wise/Department wise space allocation

Sr. No.	Particulars/Details	Room No.	Size Maximum M x m	Carpet Area in Sq m.	Remarks
	Girls common room	G35,	12 x 9	108	
	Boys common room	B17	12 x 9	108	
	Canteen Boys Hostel	CNTN	4.27x4.27	18	
	College **Canteen** **Near Gate**	CNTN2	11.30x5.80 7.50 x 15.50	65 116	
	Student activity center	G24	18x9	162	
	Dinning Hall No 1	DH1		184	
	Dinning Hall No 2	DH2		247	
	Dinning Hall for Girls	DHGH		143	
	T V Room (Girls)	TVGH	7.24 x 7.66	56	
	Medical Room Boys Hostel	MEDICL	3.73 x 4.57	17	
	Medical Room Girls Hostel	MEDI1	3.66 x 4.57	17	
	S T D Room Canteen	CNTN2	3.66x3.05	11	
	Generator Room	GENTOR	5.0x6.0	30	
	Transformer	TRANS	7x8	66	
	Meter room	MTR RM	3x3	9	
	Electric Room	ELE RM	2Nosx3x3	18	
	Generator	GENTOR2	3x6	18	
	Pump House	PUMPS	5 nosx2x2	20	
	Gymnasium TF	GYM	12.25x15.25	187	
	Yoga Gym	YOGA	12.25x15.25	187	
	Bus Stop	BUSSTP	7.5x10.	75	
	Cycle Stand	CYCLST	18.20x35	637	
	Parking 4 wheeler Class I	PARKN1		348	
	ATM	ATM	4.50 x 3.65	27	
	Bank	BANK	7.50 x 15.50	116	
	Stationary Store	B8-9	9 x 9-3x3	72	
	Toilets	A106	3x3.2	10	
	Toilet	A110	3x4.4	13	
	Toilet	AG1,2	2x3x3.2	19	
	Total			**3104**	

Sr. No.	Particulars/Details	Room No.	Size Maximum M x m	Carpet Area in Sq m.	Remarks
	Principal's Quarter	A8,9,10		169	
	Guest house	C1 to 8	8 x 32.2	258	
	VIP Guest house	VIP City	--	220	
				647	

SSBT'S COLLEGE OF ENGINEERING & TECH. BAMBHORI, JALGAON.

17) Open-air theater

Open Air Theater **UC**		76 x 25		1900 Sq m
Central Canteen& Guest House **U C**				2400 sq m

SSBT'S COLLEGE OF ENGINEERING & TECH. BAMBHORI, JALGAON.

18) Residential

Building wise/Department wise space allocation

Sr. No.	Particulars/Details	Room No.	Size Maximum m x m	Carpet Area in Sq m.	Remarks
	Principal's quarter Staff quarter A Staff quarter B Renovated B Staff quarter (sweeper) Staff quarter IV New Staff quarter IV NMU		113+ 56 56.4 x 9 56.4x6 66.4 x 4 24.65x3 32.5x6 B/U	169 507 338 266 74 195 282	
	Guest house	A0, A4	56.4x2	113	
	Guest house Guest house VIP Guest House		32.2x4 32.2 x4	129 129 220	
	Hostel 1			1889 134	
	Hostel 2			2479	
	Girls Hostel 3rd floor	1087	660	1747	
	Girls Hostel / Class I staff Quarters		464x4	1856	
	Total			10528	

*Net residential area=10528 sq.m

SSBT'S COLLEGE OF ENGINEERING & TECH. BAMBHORI, JALGAON.

19) **Sports**

Building wise/Department wise space allocation

Sr. No.	Particulars/Details	Room No.	Size Maximum m x m	Carpet Area in Sq m.	Remarks
	Sport Office	113	3x3	09	
	Sport store		2.44x3.43	8	
	Badminton (Girls)		15.24x15.24	233	
	Badminton (Boys)		30.87x24.47	755	
	T T Hall Sport Bldg	YOGA	12.2x15.25	187	
	Gym office		2x1.2x 9.2	22	
	Total	**TT BDN**		**1004**	

20)Play field

	Basket ball	**BSKBAL**	**30x38**		**1140**
	Cricket, Football, Volleyball		160x66		10560
	Kabaddi ground		30x18		540
	Kho- Kho ground		29 x16		464
	Total				12704
	Total				13992

21) **Roads and Lawn in Campus**

A) **Roads**

(i) Black top road length: 2.10 km

B) Lawn:

(i) Central high land Lawn: 6000 Sqm.
(ii) Central low land Lawn: 1275 Sqm.
(iii) Main Building Lawn: 486 Sqm.

SSBT'S COLLEGE OF ENGINEERING & TECH. BAMBHORI, JALGAON

Department wise **carpet area (Excluding Administrative, Amenities)** Summary

Dept.	C.R	T.R	S.R	D.H	Lab.	Comp. lab.	Library	Other	Total Acad. Area
1)Civil	459 (4)	101 (3)	162	135	960 (10)	204 (2)	--	--	2044
2)Comp.	432 (5)	78 (2)	162	--	941 (12)	--	27	--	1640
3)Mech.	479 (6)	140 (4)	141	73	1030 (10)	216 (2)	54	--	2131
4)Chem.	108 (2)	36 (1)	162	--	739 (10)	81	--	--	1126
5)Biotech	153 (3)	69 (2)	--	--	685 (10)	66	--	--	973
6)Elec.	198 (3)	128 (3)	155	--	817 (11)	66	44	--	1408
7)E&TC	432 (5)	99 (2)	162	--	934 (12)	149 (2)	22.5	--	1798
8) IT	256 (3)	--	139	--	723 (10)	--	--	--	1118
9) MBA	134 (2)	66 (2)	134	--	--	102	20	--	456
10)App Sci.	999 (9)	--	--	135	387 (3)	135	--	--	1656
11) Library	--	--	--	--	--	--	927	--	927
12) Comp. Center	--	--	--	--	--	144	--	--	144
13)Work Shop	--	--	--	--	--	--	--	958	958
14) Tutorial	--	680 (18)	--	--	--	--	--	--	680
19)Sports									--
Total	**3650 (42)**	**1397 (37)**	**1217 (8)**	**343 (3)**	**7216 (88)**	**1163 (12)**	**1094 (6)**	**958**	**17059**

Figures below area show numbers of rooms

SSBT'S COLLEGE OF ENGINEERING & TECH. BAMBHORI, JALGAON

Department wise **carpet area** Summary for Instructional Administrative Amenities & other

	Requirement of area for total strength 0f 2664 Students	2664x6 = 15984	2664x1= 2664	2664x2= 5328	23976
Sr. No.	Department	Instructional	Administrative	Amenities	Total **Carpet Area**
01	Civil	2044	180	54	**2278**
02	Computer	1640	303	36	**1979**
03	Biotech	973	87	9	**1069**
04	Mechanical	2131	295	87	**2513**
05	Chemical	1126	126	18	**1270**
06	Electrical	1408	134	13	**1555**
07	E & TC	1798	253	36	**2131**
08	IT	1118	206	58	**1382**
09	MBA	456	91	157	**488**
10	Library	927	108	54	**1089**
11	App. Science	1656	210	36	**1875**
12	Comp Center	144	18	---	**162**
13	Workshop	958	65	---	**1023**
14	Tutorials	680	---	---	**680**
15	Administrative	---	1307	---	**869**
16	Principal qtr. Guest house	---	---	647	**647**
17	Amenities	---	---	3104	**3038**
18	Sport	---	---	1004	**1004**
19	Play field Basket Ball ground	---	---	1140	**1140**
20	Open air Theater			1900	**1900**
	TOTAL	**17,059**	**3,383**	**6,453**	**28,795**

Under construction area (Carpet Area)

Sr. No.	Department	Instructional	Administrative	Amenities	Total
01	Canteen & Guest house	---	---	2400	**2400**

Proposed Construction Built up area

Sr. No.	Department				Total Sq m
01	Building for First year GF	GF 2800	FF 2800		**5,600**
02	Electrical/ E&TC Dept.	SF 3000	TF 3000		**6,000**

Teaching Learning Process

Methodology

For effective teaching learning process good and adequate infrastructure facilities are available. The class rooms and labs / workshop are well lighted with natural light during day time with circulation of fresh air. Conventional methods is adopted where in black board, chalk and faculty are involved in teaching the students in conjunction with modern methods like charts, cut models, OHPS, LCD's , electronics media like e-books , educational CD's, VCD. TV's are adopted by the faculty . Course files for all the subject are available in each department. Each department is having a departmental library and computer lab connected with internet. The central library is computerized with Del Net facilities and has AC reference room in addition to a reading room and staff rooms.

A computer center having 40 terminals is independently available for the use of faculty and students. The computer center is provided with internet facility and is available both during working hours and in additional time also.

Effectiveness

To asses the effectiveness of learning process by the students, two class tests at each month end and an assignment week is conducted where in the students are given an assignment sheets in a period sometime during 5th and 6th week of the term as per notified schedule and the students who gets the maximum marks is given a book on subject as reward with intention of motivating him for better performance in forthcoming university examination. The answer papers are checked in time and are shown to students and are collected back for record duly singed by student concerned.

Internal continuous evaluation system is followed for evaluation of term work as per guidelines issued by the University.

Motivations and rewards

Gold medals are awarded by the Management who are University first position rank holder in branch of Chemical Engg., Production Engg., Computer Engg. and Electronics Engg. in the University convocation. The University toppers are also felicitated at the college level in the afternoon of University convocation day.

Shrama Sadhana Bombay Trust's

COLLEGE OF ENGINEERING & TECHNOLOGY, BAMBHORI, JALGAON

TENTATIVE ACADEMIC CALENDAR (TERM-I) 2014-15

Sr.No.	Activity	Day	Date / From -To
1	Opening of College (For Faculty Members)	Monday	07 July 2014
2	Registration of Students	Monday	14 July 2014
3	Commencement of Classes (S.E. To B.E.)	Tuesday	15 July 2014
4	Induction programme for F.E.	Sunday	03 Aug. 2014
5	Opening of College &Commencement of Classes for F.E. Students	Monday	04 Aug. 2014
6	Independence Day Celebration	Friday	15 Aug. 2014
7	Commencement of Classes (M.E.-I &II year)	Tuesday	19 Aug. 2014
8	S.E.& T.E. : ISE-I B.E. : Class Test - I	Tuesday to Saturday	19 Aug. to 23 August 2014
9	Lecture Series "FEAST"(College level)	Friday, Saturday & Sunday	5, 6 &7 Sept. 2014
10	Teacher's Day & Fresher's Welcome (All Depts.)	Friday, Saturday	5 & 6 Sept. 2014
11	Feedback from students	Monday to Saturday	08 Sept. to 13 Sept. 2014
12	Alumina Meet (Amol Wani)	Saturday	13 Sept. 2014
13	Engineer's Day	Monday	15 Sept. 2014
14	Entrepreneurship Awareness Camp for T.E. & B.E. Students (By IEDC)	Saturday to Sunday	20 Sept. to 21 Sept. 2014
15	F.E. : ISE-I S.E.T.E. : ISE-II B.E. : Class Test-II	Monday to Saturday	22 Sept to 27 Sept. 2014
16	Parents meet (T.E. & B.E.)	Saturday	11 Oct. 2014
17	Industrial Meet	Saturday	18 Oct. 2014
18	Makeup Week (S.E. to B.E.)	Monday to Saturday	13 Oct. to 18 Oct. 2014
19	Term-Work Assessment (S.E To B.E.) S.E. & T.E. : ICA BE : TW	Tuesday to Thursday	28 Oct. to 30 Oct. 2014
20	F.E. : ISE-II	Tuesday to Saturday	28 Oct. to 01 Nov. 2014
21	Term Work Assessment F.E. (ICA)	Monday to Wednesday	10 Nov. to 12 Nov. 2014
22	Makeup Week (F.E.)	Monday to Saturday	03 Nov. to 08 Nov. 2014
23	PR/OR Exam. (S.E To B.E.) (Tentatively)	Monday to Friday	17 Nov. to 28 Nov. 2014
24	University Theory Examination (Tentatively)	From Monday	1 Dec. to 31 Dec. 2014
25	Industrial Tour of All Dept. (Tentatively)	--	01 Jan. to 14 Jan. 2015

Schedule of HOD(s) Meeting with their faculty: 26 July, 9 Aug., 23 Aug., 6 Sept., 20 Sept., 4 Oct., 18 Oct., & 1 Nov. 2014

COET/ESTH/745/05/14
Dated 10 MAY 2014

Shrama Sadhana Bombay Trust's

COLLEGE OF ENGINEERING & TECHNOLOGY, BAMBHORI, JALGAON.

TENTATIVE ACADEMIC CALENDAR (TERM-II) 2014-15

Sr. No.	Activity	Day	Date / From -To
1.	Start of II Term : Registration of students & Commencement of Classes	Monday	05 Jan. 2015
2.	National Seminar (IT Dept.)	Monday	05 Jan. 2015
3.	International Conference on "Global Trends in Engineering, Technology & Management." (All Depts.)	Friday to Sunday	09 Jan. to 11 Jan. 2015
4.	Parents Meet	Sunday	18 Jan.2015
5.	Republic Day Celebration	Monday	26 Jan.2015
6.	MILESTONE 2K14 (All Branches)	Friday	06 Feb.2015
7.	F.E. S.E.& T.E. : ISE-I B.E.: Class Test - I	Monday to Monday	16 Feb. to 23 Feb.2015
8.	Entrepreneurship Awareness Camp. for FE & SE Students (By IEDC)	Saturday to Sunday	21 Feb. to 22 Feb. 2015
9.	Feedback from Students	Monday to Friday	23 Feb. to 27 Feb.2015
10.	Annual Gathering (Vasant Utsav) & Sports	Wednesday to Sunday	25 Feb. to 01 Mar.2015
11.	Science Exhibition for FE (By Applied Science Dept.) Applied Science Dept. for FE	Saturday	28 Feb.2015
12.	SSBTFEST (All Branches)	Saturday	07 Mar.2015
13.	F.E. S.E.& T.E. : ISE-II B.E.: Class Test - II	Monday to Friday	16 Mar. to 20 Mar.2015
14.	University Level Project Exhibition (By IEDC)	Saturday	28 Mar. 2015 (A. N.)
15.	T.W. Assessment / ICA (F.E. to B.E.)	Monday to Wednesday	13 Apr. to 15 Apr.2015
16.	End of Term	Saturday	18 Apr. 2015
17.	PR/Oral Exam., SE to BE	Sunday to Wednesday	19 Apr. to 29 Apr. 2015
18.	Theory Exam., FE to BE & ME	Friday to Saturday	01 May. to 30 May.2015
19.	Project Oral (BE) & FE (PR/Oral)	Monday to Saturday	01 June to 06 June.2015
20.	Commencement of Next Year	Monday	06 July. 2015

5.12.14

(Dr. K.S.Wani)
Principal

PRINCIPAL
SSBT's College of Engineering & Technolo
Bambhori, Jalgaon (M.S.)

Copy to:
1) Chairman, G.B. & L.M.C. 2) Managing Trustee Sh. Raosaheb R.D.Shekhawat
3) All H.O.Ds 4) DOAD, 5) DOA 6) Director, T &P 7) DOR&D 8) D.R. 9) A.R. 10) Exam. Office,
11) Chairman, Alumni Meet, 12) Store, 13) Library, 14) Chairman, Cultural Activities 15) Physical Director 16) Admission Office, 17) PRO & Coordinator, Parents Meet, 18) Student Welfare Officer,
19) Rector (Boys Hostel), 20) Rector (Girls Hostel), 21) Coordinator, ISTE & IE (I),
22) Principal Office

NORTH MAHARASHTRA UNIVERSITY, JALGAON (M.S.)

Syllabus of First Year Engineering

(Common to all branches)

Faculty of Engineering and Technology

SEMESTER-I

W.E.F 2012 - 2013

FE Semester – I

Course Code	Name of the Course	Group	Teaching Scheme				Theory		Practical		Total	Credits
			Theory Hrs / week	Tut. Hrs / week	PR. Hrs / week	Total	ISE	ESE	ICA	ESE		
FE 121	Engineering Physics – I	A	3	---	---	3	20	80	---	---	100	3
FE 122	Engineering Chemistry – I	A	3	---	---	3	20	80	---	---	100	3
FE 123	Engineering Mathematics - I	A	3	1	---	4	20	80	---	---	100	4
FE 124	Elements of Civil Engineering & Engineering Mechanics	B	3	1	---	4	20	80	---	---	100	4
FE 125	Computer Programming	B	3	---	---	3	20	80	---	---	100	3
FE 126	Engineering Science Lab - I	A	---	---	2*	2*	---	---	25	---	25	1
FE 127	Computer Programming Lab	B	---	---	2	2	---	---	25	25 **(PR)**	50	1
FE 128	Elements of Civil Engineering & Engineering Mechanics Lab	B	---	---	2	2	---	---	25	25 **(OR)**	50	1
FE 129	Workshop Practice – I	B	---	---	2	2	---	---	25	---	25	1
FE 130	Soft Skills – I	C	1	---	2	3	---	---	50	---	50	2
	Total		**16**	**2**	**10**	**28**	**100**	**400**	**150**	**50**	**700**	**23**

ISE: Internal Sessional Examination, **ESE:** End Semester Examination, **ICA :** Internal Continuous Assessment

Note: For Engineering Science Lab, practical of Engineering Physics and Engineering Chemistry shall be conducted in alternate week.

Engineering Physics - I

COURSE OUTLINE

Engineering Physics - I	**EP- I**	**FE 121**
Course Title	Short Title	Course Code

Course Description:

This course is aimed at introducing the fundamentals of basic sciences (Engineering Physics-I) to undergraduate students. The background expected includes a prior knowledge of physics from HSC (science) and familiarity with various laws, principles and theories. The goals of the course are to understand the basic principles of science (Engineering Physics -I) and their applications in different areas.

Lecture	Hours / Week	No. of Weeks	Total Hours	Semester Credits
	03	15	40	03

Prerequisite Course(s): 11^{th}, 12^{th} Physics.

General Objective:

The objective of this course is to provide learner with basic concepts and knowledge of sciences (various principles, theories, laws etc.) and to analyze it from experiments. The learner can apply the same in various branches of Engineering and Technology.

Learning Outcomes:

After successful completion of this course the student will be able to:

a) Understand the concept of different Energy Sources, their production, advantages, disadvantages, applications etc
b) Understand the basic properties, mechanism, terminology etc of Laser and their types, Principles, construction and re-construction of Holography. Principle, structure, and propagation mechanism of Fiber optics communication and their Industrial application.
c) Understand the basic of crystal structure, its parameter.
d) Understand the production of X-rays, properties and applications in various fields.
e) Describe the classification of solid, its properties , formation of semiconductor diode, its application and concept of Hall effect and Hall coefficient.
f) Understand to know about the basic concepts of Interference, Diffraction Polarization, their production and various applications

COURSE CONTENT

Engineering Physics - I **Semester-I**

Teaching Scheme	Examination Scheme	
Lectures -3 Hrs/week	End Semester Exams (ESE)	: 80 Marks.
	Duration of ESE	: 3 Hours.
	Internal Sessional Exam (ISE)	: 20 Marks.

Unit –I- Environmental Science **No of Lecture: 8 Hours, Marks: 16**

A) Energy Sources (non conventional): Introduction to non-conventional energy sources, Solar cell (Principle- Construction- Working & Characteristics), Wind energy-Wind Mill, Biogas & Bio Mass (Brief Explanation about way of harnessing or utilization, advantages), Advantages of non-conventional energy.

B) Energy Sources (conventional): Introduction to Nuclear Fission, Fusion, Chain reaction Multiplication Factor, Nuclear Reactor (with Diagram and Working), Numericals.

Unit –II- Laser & Fiber Optics **No of Lecture: 8 Hours, Marks: 16**

A) Laser: Introduction, Laser beam characteristics -Coherence, Directionality, Intensity, Mono chromaticity. Mechanism of Laser- Stimulated absorption, Spontaneous emission, Stimulated emission, Laser Terminology- Active Medium, Population, Population Inversion, Pumping, and Metastable State. Types of Laser-Gas Laser (He-Ne Laser), Nd-Yag Laser, Applications of Laser, Holography – Introduction, Principle of Holography, Recording of 3 D Image using Hologram, Reconstruction of 3 D images, Comparison with ordinary photography.

B) Fiber Optics: Structure of optical fiber. Principle of optical fiber. Propagation Mechanism in optical fiber- Angle of acceptance, Numerical aperture, Critical angle. Optical fiber communication system (Only Diagram), Advantages of optical fiber, Applications of optical fiber.

Unit-III- Crystallography & X-ray **No of Lecture: 8 Hours, Marks: 16**

A) Crystallography : – Introduction , Space Lattice – Translation Vectors, The Basis and crystal structure, Unit cell & Lattice parameters, Bravais Lattices, The cubic crystal- The Simple Cube (SC), Body Centered Cube (BCC), Important Parameters of cubic lattice – Number of atom per unit cell, Coordination Number, Atomic Radius , Packing density OR

Packing Factor, Calculation of Lattice Constant. Miller indices – Rules for finding Miller Indices, Important features of Miller Indices, Miller Indices for cube crystal, Numericals.

B) X-Rays: Production of X –rays (Coolidge tube), Continuous and characteristic x – rays, Bragg's law, Properties & Applications of X-ray, Numericals.

Unit- IV -Physics of Semiconductor **No of Lecture: 8 Hours, Marks: 16**

Classification of solid on the basis of band theory, Fermi-level and position of Fermi level in intrinsic [With derivation i.e $E_f = (Ec + Ev) / 2$] and extrinsic semiconductors, Conductivity in semiconductors, Formation of P-N junction, Diode under forward and reverse bias, Hall Effect, Determination Hall Coefficient.

Unit-V- Optics **No of Lecture: 8 Hours, Marks: 16**

Interference- Interference, Michelson's Interferometer, Applications of Michelson's interferometer- wavelength determination, Refractive index of thin film, thickness of transparent material.

Diffraction- Diffraction, Theory of plane transmission diffraction grating, Determination of wavelength by grating, Rayleigh's criteria of resolution, resolving power of grating.

Polarization-Polarization, Polarization by reflection, Brewster's law, law of Malus, Dichroism, Polaroid's, Engineering application of polarization

Reference Books:

1. R K Gaur, S L Gupta, "Engineering Physics", Dhanpath Rai Publications.
2. P S Aithal, H J Ravindra, "Engineering Physics", Acme Learning.
3. G Vijaya kumari , "Engineering Physics" , Vikas Publications.
4. M R Srinivasan, "Physics for Engineers", New Age International Publishers.
5. C S Solanki, "Solar Photovoltaic", PHI Learning Private Limited.
6. S O Pillai, "Solid state Physics", New Age International Publishers.
7. Ajay Ghatak, "Optics", TMH.
8. Hugh D Young, Roger A Freedman, "University Physics (With Modern Physics)", Pearson.
9. Hintendra K Malik, A K Singh, "Engineering Physics", Mc Graw Hill.
10. K Rajgopal, "Engineering Physics", PHI Learning Private Limited.
11. M N Avadhanulu, P G Kshrisagar, "Text book of Engineering Physics", S. Chand.
12. Uma Mukharji, "Engineering Physics" , Narosa Publishing House
13. S Deswal, A Deswal, "Basic Course of Environmental Pollution", Dhanpath Rai Publications.
14. N Subrahmanyam, Brijal, M N Avadhanulu, "Optics", S. Chand.
15. Sanjay Jain, "Engineering Physics", Universities Press (India) Pvt Ltd.

Engineering Chemistry – I

COURSE OUTLINE

Engineering Chemistry-I	**EC-I**	**FE 122**
Course Title	Short Title	Course Code

Course Description:

This course is aimed at introducing the fundamentals of basic sciences (Engineering Chemistry –I) to undergraduate students. The background expected includes a prior knowledge of chemistry from HSC (science) and familiarity with basic fundamental theories. The goals of the course are to understand the basic principles of Engineering Chemistry –I and their applications in different branches of engineering.

Lecture	**Hours / Week**	**No. of Weeks**	**Total Hours**	**Semester Credits**
	03	15	40	03

Prerequisite Course(s): 11th, 12th Chemistry,

General Objectives:

To apply the knowledge of science in engineering and technology and also understand the basic concepts of chemistry and to analyze it from experiments.

Learning Outcomes:

After successful completion of this course the student will be able to:

a) Design and conduct experiments, analyze and interpret data.
b) Design a component, system or process to meet desired needs within realistic constraints.
c) An ability to function on multidisciplinary terms.
d) Identify, formulate and solve problems.
e) Understand the impact of engineering solutions in global, economic, environmental and societal context.
f) Ability to appreciate contemporary issues and engages in life-long learning.
g) Use the latest techniques, skills and modern tools necessary for engineering practices.

h) Understanding of the necessity to quantitatively balance the built environment with the natural world.
i) Understanding the basic parameters of water, different water softening processes and effect of hard water in industries.
j) Understanding the preparation, basic properties and applications of various polymers as an engineering material.
k) Understand the preparation, basic properties and applications of Portland cement.
l) Understand the synthesis, various properties and applications of ceramics as an engineering material.
m) Understand the classification, preparation, properties and applications of different alloys.

COURSE CONTENT

Engineering Chemistry-I **Semester-I**

Teaching Scheme **Examination Scheme**

Lectures -3 Hrs/week	**End Semester Exams (ESE)**	**: 80 Marks.**
	Duration of (ESE)	**: 3 Hours.**
	Internal Sessional Exam (ISE)	**: 20 Marks.**

Unit – I Water **No. of Lect. – 08, Marks: 16**

a) Introduction: Definition of water, impurities of water
b) Types of hardness – Units of hardness, causes of hardness of water
c) Analysis of water - Chloride contents by Mohr's method, Alkalinity along with numerical.
d) Water Softening Process:(i) Lime soda process by Hot continuous process (Numerical based on it) (ii) Zeolite process, (iii) Ion exchange method, (iv) Reverse Osmosis method
e) Effect of hard water in steam generation, priming, foaming, caustic embrittlement.

Unit – II Polymer **No. of Lect. – 08, Marks: 16**

a) Introduction , Definition, functionality
b) Classification: on the basis of chemical composition, synthesis, intramolecular forces.
c) Types of polymerization – addition &condensation polymerization with mechanism and examples.
d) Plastic – Types of plastic – Thermoplastic & thermosetting plastic.
e) Compounding of plastic & their functions.

f) Explanation & different types with their properties & applications(i) PVC (ii) Teflon (iii) Polyurethane (iv) Polycarbonate (v) Polystyrene
g) Rubber - Types of rubber- natural & synthetic
h) Vulcanization of rubber: drawbacks of natural rubber
i) Synthetic Rubber - Synthesis, structure, properties & applications of- (i) Styrene butadiene rubber (SBR) (ii) Neoprene rubber (iii) Nitrile rubber (iv) Butyl rubber

Unit – III Cement **No. of Lect. – 08, Marks: 16**

a) Definition, Classification and properties - Natural, Puzzolona & Port land
b) Chemical constituent of Portland cement.
c) Manufacture of Portland cement by wet process.
d) Manufacture of Portland cement by dry process (using flow sheet diagram)
e) Setting & Hardening of Portland cement with chemical reaction.
f) Heat of hydration of cement.

Unit – IV Ceramics **No. of Lect. – 08, Marks: 16**

a) Introduction, Definition Classification of ceramics such as functional & structural classification.
b) Basic raw materials for ceramic preparation – clays, feldspars and flint or sand
c) Manufacture of ceramic by flow sheet diagram
d) Drying of ceramic wares – mechanism of drying, drying rate & shrinkage, methods of drying such as drying shades, cross – circulating drying, hot floor drying.
e) Firing of ceramic wares - Effect of heat on ceramic ware, Effect of heat on shrinkage & porosity.
f) Properties of ceramic material –
   1. Mechanical Properties such as Tensile strength, compressive strength, torsional Strength, plastic deformation.
   2. Thermal properties such as thermal conductivity, thermal shock resistance.
   3. Electrical properties such as insulator, ceramic conductor, ceramic Semiconductors.
g) Application of ceramics.

Unit – V Alloys **No. of Lect. – 08, Marks: 16**

a) Introduction,
b) Necessity (Purpose) of making alloys
c) Classification of alloys
d) Preparation of alloys – Fusion method, Electro deposition method

e) Composition , properties & application of following -(i)Brass (ii) Bronze (iii) Duralumine (iv) Nichrome (v) Steel – Mild, Medium & High.

Reference Books:

1. B K Sharma, Krishna, "Engineering Chemistry", Prakashan Media (P) Ltd.
2. Suba Ramesh, "Engineering Chemistry", Wiley India Pvt. Ltd..
3. Jain & Jain, "Engineering Chemistry", Dhanpat Rai Publishing Co.
4. S S Dara, "A Text Book of Engineering Chemistry", S Chand & Co. Ltd.
5. R Gopalan, "A Text book of Engineering Chemistry", Vikas Publishing House Pvt. Ltd. Third Edition
6. B S Chauhan, "Engineering Chemistry", University Science Press, Third Edition.
7. Shashi Chawla, "A Text book of Engineering Chemistry", DhanpatRai Publishing Co.
8. V R Gowariker, "Polymer Science". New Age International.
9. Abhijit Mallick, "Engineering chemistry", Viva books.
10. Sunita Ratan, "Engineering chemistry", S K Kataria & Sons.
11. Das R K, "Industrial Chemistry", Asia Pub. House, New York, 1966

Engineering Mathematics - I

COURSE OUTLINE

Engineering Mathematics -I	EM-I	FE 123
Course Title	Short Title	Course Code

Course Description:

This course is aimed at introducing the fundamentals of basic Mathematics to undergraduate students. The background expected includes a prior knowledge of Mathematics from 12th science and familiarity with various laws, principles and theories. The goals of the course are to understand the basic principle of Mathematics and its application in different area.

Lecture	Hours / Week	No. of Weeks	Total Hours	Semester Credits
	03	15	40	03
Tutorial	01	15	13	01

Prerequisite Course(s): 11th, 12th Physics.

General Objective:

The basic necessity for the foundation of Engineering and Technology being Mathematics, the main aim is to teach mathematical methodologies and models, develop mathematical skill and enhance thinking and decision making power of student.

Learning Outcomes:

After completion of this course learner will be able to:

a) Apply knowledge of mathematics in engineering and technology.
b) Identify, formulate and solve engineering problems.
c) Design Mathematical models for engineering problems and solve them.

COURSE CONTENT

Engineering Mathematics-I **Semester-I**

Teaching Scheme **Examination Scheme**

Lecture: 3 hours / week	**End Semester Examination (ESE)**	**: 80 Marks**
Tutorial: 1 hour / week	**Paper Duration (ESE)**	**: 03 Hours**
	Internal Sessional Exam (ISE)	**: 20 Marks**

Unit-I: Matrix Algebra **No. of Lect. - 08, Marks-16**

a) Definition of Elementary Transformations, Normal Form, Canonical Form & Rank of Matrix.
b) System of Linear Equations. (by using rank of matrix) for both Homogeneous & non-Homogeneous system.
c) Eigen values & Eigen vectors.
d) Orthogonal Matrix.
e) Introduction to Cayley-Hamilton's Theorem. (without proof)
f) Applications of Matrices (Translation, Scaling, Rotation).

Unit-II: Calculus of factions of single variable **No. of Lect. - 08, Marks-16**

a) Introduction to Successive Differentiation with standard formulae.
b) Leibnitz's theorem (without proof).
c) Taylor's & Maclaurin's theorems (without proof).
d) Expansion of Functions by using Taylor's theorem, Maclaurin's theorem & Leibnitz's theorem.
e) Applications of Taylor's theorem.

Unit-III: Integral Calculus (Some Special Functions) **No. of Lect. - 08, Marks-16**

a) Gamma Function.
b) Beta Function.
c) Differentiation under Integral Sign. (No Verification of Rule).
d) Error Function.

Unit-IV: Differential equation & its applications (1st order & 1st degree)
No. of Lect. - 08, Marks-16

a) Exact differential equation.

b) Non-exact differential equation. (reducible to exact differential equation by using integrating factor).
c) Linear differential equation.
d) Reducible to linear differential equation.
e) Applications of differential equation to simple electrical circuits & conduction of heat

Unit-V: Complex Number **No. Of Lect. - 08, marks-16**

a) Introduction to Circular functions, Hyperbolic functions & Inverse hyperbolic functions & their relations (without proof).
b) Hyperbolic functions.
c) Logarithm of a complex number.
d) Separation into real & imaginary parts.

Reference Books:

1. Erwin Kreyszig, "Advanced Engineering Mathematics", Wiley Eastern Ltd.
2. C R Wylie, "Advanced Engineering Mathematics", TMH New Edition.
3. B S Grewal, "Higher Engineering Mathematics", Khanna Publication.
4. H K Das, "Advanced Engineering Mathematics", S. Chand & Company.
5. B V Ramana , "Engineering mathematics", (New Edition) TMH.
6. N P Bali, "A Text Book of Engineering Mathematics", Laxmi Publication.
7. Babu Ram, "Engineering Mathematics", Pearson Education.

Elements of Civil Engineering & Engineering Mechanics

COURSE OUTLINE

Elements of Civil Engineering & Engineering Mechanics	**ECE&EM**	**FE 124**
Course Title	Short Title	Course Code

Course Description:
This course provides the elementary level knowledge of civil Engineering and Engineering mechanics which includes-

a) Study of Forces and force systems.
b) Resultant and equilibrium of coplanar force systems.
c) Kinematics and kinetics of bodies which are in motion.
d) Scope of civil engineering and basic areas of civil engineering.
e) Types of civil engineering structures and important parts of buildings.
f) Principles of Planning and Building Byelaws.

	Hours / Week	No. of Weeks	Total Hours	Semester Credits
Lecture	03	13	39	03
Tutorial	01	13	13	01

Prerequisite Course(s): Fundamental knowledge of Physics and mathematics of 11th and 12th std.

General Objective:

The general objective of course is to know the concepts of statics and dynamics. This includes application of math and physics principles to identify formulate and solve engineering problems. Also it aims to introduce the students the scope and basic areas of civil engineering.

Learning Outcomes:

Upon successful completion of this course the student will be able to:

(Engineering Mechanics):

a) Understand the basic physics concepts, such as force, weight, particle, and rigid body and SI system of units.
b) Compute the rectangular components of a force.
c) Identify and/or list the different types of force systems.
d) Define and calculate the resultant of coplanar force systems.
e) Define and calculate the moment of forces about any given point.

f) Draw free body diagrams of coplanar force systems.
g) Understand condition of equilibrium for coplanar forces
h) Solve for the forces and reactions in statically determinate coplanar force systems
i) Calculate the centroid of composite plane and curved figures.
j) Compute the tensile and compressive values of forces in truss members.
k) Define friction, friction force, static friction, kinetic friction,normal force, coefficient of static friction, angle of friction, and angle of repose.
l) Calculate the frictional force between two bodies in contact.
m) Find position, displacement, speed, velocity, acceleration, distance, and time of moving particle along the straight line and curved path.
n) Solve particle motion involving equation in 2D using rectangular and tangential/normal Coordinate systems.
o) Understand Newton's second law and D'Alembert's principle.
p) Understand principle of linear impulse and momentum.
q) Understand the principle of work and energy for particles.

(Element of Civil Engineering)

r) Understand of the role of the civil engineer
s) Know basic areas of civil engineering
t) Understand important civil engineering structures
u) Know principle of planning and building byelaws.
v) Understand use of the compass for angular measurement and calculation of included angles in a traverse

COURSE CONTENT

Elements of Civil Engineering & Engineering Mechanics **Semester-I**

Teaching Scheme	**Examination Scheme**
Lecture: 3 hours / week	**End Semester Examination (ESE) : 80 Marks**
Tutorial: 1 hour / week	**Paper Duration (ESE) : 03 Hours**
	Internal Sessional Exam (ISE) : 20 Marks

Unit I **No. of Lect. - 08, Marks-16**

A) Resultant of coplanar forces : Introduction, basic concepts, principle of mechanics, force systems, composition and resolution of forces, resultant of concurrent force system in plane, moment of forces, couples, Varignon's theorem, equivalent force couple systems, resultant of non-concurrent force system in plane.

B) Equilibrium of coplanar force system : Introduction, body constraints, types of supports and loads, free body diagram, conditions of equilibrium, equilibrium of forces in a plane , Lami's theorem, reactions of determinate beams, (simple and compound beams).

Unit II **No. of Lect. - 08, Marks-16**

A) Centre of Gravity: - Introduction, centre of gravity/centroid of composite plane figures and curves.

B) Analysis of Structure: - Plane trusses, method of joints and method of sections, cables subjected to point loads.

c) Friction: - Introduction, laws of friction, simple contact friction, ladder friction, application of friction on horizontal and inclined planes.

Unit III **No. of Lect. - 09, Marks-16**

A) Kinematics of rectilinear motion of particle: - Introduction, basic concepts, types of rectilinear motions, motion under gravity.

B) Kinematics of curvilinear motion of particle: - Introduction, basic concepts, motion along curved path, normal and tangential components of motion, rectangular and path coordinate systems, projectile motion.

Unit IV **No. of Lect. - 07, Marks-16**

A) Kinetics of rectilinear motion of particle: - D'Alembert's Principle, Newton's second law of motion, introduction to work and energy, impulse momentum principle. (No numerical on work and energy and impulse momentum principle).

B) Elements of Civil Engineering: Surveying: Compass: - Principles of surveying. Introduction to compass, bearing, Whole Circle Bearing and Reduced Bearing systems, local attraction, its detection and correction.

Note for unit 4: Out of three questions on unit 4; one question, consisting of 04 marks on Engineering Mechanics (EM), i.e. part A and 04 marks on Elements of Civil Engineering (ECE), i.e. part B is compulsory. Out of remaining two questions, one complete question should be on EM and one complete question should be on ECE.

Unit V **No. of Lect. - 07, Marks-16**

A) Basic Civil Engineering: - Introduction to various branches of civil engineering, introduction to various civil engineering structures such as buildings, highways, railways, bridges, dams, canals, elevated and ground storage reservoirs etc.

B) Building Construction: - Introduction to principles of planning, building rules and bye-laws, load bearing, framed and composite structures, introduction to various parts of buildings.

Reference Books:

1. Bhavikatti S S & K G Rajashekarappa, "Engineering Mechanics", New Age International (P) Ltd., Publishers.
2. Unadkat Sanju, "Engineering Mechanics", Tech-Max Publications, Pune.
3. Kanitkar T P and Kulkarni , "Surveying and Levelling, Part I", Pune Vidyarthi Graha Prakashan, 24^{th} Edition
4. Bindra and Arora, "Building Construction", Dhanpatrai and Sons, Delhi.
5. N Kumara Swamy and A Ksmeswara Rao, "Building Planning and Drawing" ,Charotar Publishing House Pvt. Ltd.
6. Satish Gopi, "Basic Civil Engineering", Pearson Education, Delhi, 2008.
7. F P Beer and E R Johnson, "Mechanics for Engineers – Statics", McGraw-Hill Publication, 5^{th} Edition
8. F P Beer and E R Johnson, "Mechanics for Engineers – Dynamics", McGraw-Hill Publication, 8^{th} Edition.
9. S P Timoshenko and D H Young, "Engineering Mechanics", McGraw- Hill Publications, 4^{th} Edition
10. R C Hibbeler "Engineering Mechanics statics and dynamics", Pearson Education, 11^{th} Edition.
11. S R Bendale, "Engineering Mechanics", John Wiley & Sons, Delhi, 1^{st} Edition
12. Jaget Babu, "Engineering Mechanics", Pearson Education, Delhi, 1^{st} Edition.
13. Sushilkumar, "Building Construction", Standard Publishers, New Delhi, 2010.
14. M G Shah, Kale C.M. and Patki S.Y., "Building Drawing", Tata McGraw Hill Co. Ltd., New Delhi.

Computer Programming

Course Outline

Computer Programming	**CP**	**FE 125**
Course Title	Short Title	Course Code

Course Description:

The objective of this course is to introduce the students to the fundamentals of computers, the concepts of the C and C++ programming language and enable them to apply these concepts for solving real world problems.

Lecture	Hours / Week	No. of Weeks	Total Hours	Semester Credits
	03	15	45	03

Prerequisite Course(s): Fundamental knowledge of Computers.

General Objective:

This course covers introduction to Computers, Algorithms and flowcharts, C and C++ programming concepts including variables, control structures, arrays and structures.

Learning Outcomes:

Upon successful completion of this course the student will be able to:

a) Understand the principles of designing structured programs.
b) Write and debug programs using an IDE.
c) Know use of the appropriate statements available in the C and C++ language.
d) Implement small to medium programs of varying complexity, using the most commonly used features of the language.
e) Employ good programming style, standards and practices, during program development.
f) Adapt programming experience and language knowledge to other programming language Contexts.
g) Explain the principles of structured program design.
h) Describe what is meant by a well designed program.
i) Describe when and how to use the standard C and C++ statement.

COURSE CONTENT

Computer Programming **Semester-I**

Teaching Scheme	**Examination Scheme**
Lecture: 3 hours / week	**End Semester Examination (ESE) : 80 Marks**
	Paper Duration (ESE) : 03 Hours
	Internal Sessional Exam (ISE) : 20 Marks

Unit- I: Program Development Concepts and Introduction to C

No of Lect. – 8, Marks: 16

a. Algorithms, flowcharts.

b. Types of programming languages.

c. Programming language tools.

d. History of C programming.

e. Data types in C.

f. Writing simple programs.

Unit- II: Control Structures and Basic Input/output

No of Lect. – 8, Marks: 16

a. C operators and expressions.

b. Introduction to decision control statements.

c. Conditional branching statements.

d. Iterative statements.

e. Nested loops.

f. Break, continue and goto statements.

g. Basic Input/output statements.

Unit- III: Arrays and Strings **No of Lect. – 8, Marks: 16**

a Declaration and initialization of arrays

b Accessing and storing values in arrays

c Operations performed on arrays

d One and Two- dimensional arrays

e Introduction to strings.

f Declaration and initialization of string.

g String operations with and without C library functions.

Unit- IV: Functions and Structures **No of Lect. – 8, Marks: 16**

a Introduction to functions.

b Function declaration and definition.

c Function call and parameter passing.

d Introduction to structures.

e Initializing and accessing members of a structure.

Unit- V: Introduction to C++ **No of Lect. – 8, Marks: 16**

a Limitations of procedure oriented programming.

b Object-oriented programming paradigm.

c Basic concepts of object-oriented programming.

d Classes and objects

e Defining member functions and scope resolution operator.

f Simple C++ program with class and object.

Reference Books:

1. E Balagurusamy, "Programming in ANSIC C", Tata McGraw Hill, 4/E, 2007.
2. E Balagurusamy "Object Oriented Programming with C++", Tata McGraw Hill, 4/E, 2008.
3. Yashavant Kanetkar, "Let Us C", BPB Publications ,10/E, 2010.
4. Reema Thareja, "Computer Fundamentals and Programming in C", OXFORD University Press, 2012.
5. Stephen G Kochan "Programming in C", Pearson Education , 3/E, 2004.
6. Ashok N Kamthane, "Computer Programming", Pearson Education , 2/E,2008.
7. Vikas Gupta, "Computer Concepts and C Programming", Dreamtech Press, 2009.
8. K R Venugopal and S R Prasad, "Mastering C", Tata McGraw Hill, 1/E, 2011.
9. Behrouz A Forouzan, Richard F Gilberg, "COMPUTER SCIENCE – A Structured Programming approach using C", Thomson, 3/E Indian Edition, 2007.
10. Kernighan, Ritchie, "The C Programming Language", Prentice Hall of India , 2/E, 1988.
11. Pradeep K Sinha and Priti Sinha, "Computer Fundamentals", BPB Publications , 4/E, 2007.
12. Robert Lafore, "Object Oriented Programming in Turbo C++", Galgotia Publication, 2003.

(Engineering Science Lab-I)

LAB COURSE OUTLINE

(Engineering Science Lab-I)

Engineering Science Lab-I	**ES-I LAB**	**FE 126**
Course Title	Short Title	Course Code

	Hours/ Week	**No. of Weeks**	**Total Hours**	**Semester Credits**
Laboratory (Alternate week)	02	15	26	1

Engineering Physics – I

Course Description:

In this laboratory, course emphasis is on the understanding of basic principles, characteristic – properties for semiconductor diode, different instruments used in a field of optics, electronics, communication and metallurgy etc. The learner here can use this knowledge and apply in various branches of engineering as required.

Prerequisite Course(s): Course of Physics at HSC level.

General Objective:

The objective of the laboratory is to impart the fundamental knowledge of physics to the students and develop their ability to apply the specific procedures to analyze the experimental results.

In this lab, students will be familiar with the use of different equipments, basic principles, properties etc which they can apply in various disciplines of engineering during their studies and in future.

Learning Outcomes: After successful completion of this lab student will be able to:

a) Use the latest techniques, skills, and modern tools necessary for engineering practices.

b) Design a component, system or process to meet desired needs with in realistic constraints.

c) Understand classification of solid on the basis of band gap

d) Can analyze characteristic properties and determine the resistivity of semiconductor.

e) Analyze wavelength of Laser, working of Laser, various properties and applications.

f) Describe the use of fiber optics in communication.

g) Can study Hall effect & determine Hall coefficient.

h) Describe working of solar cell, its advantages, disadvantages and uses.

i) Describe the working of Michelson's Interferometer & find unknown wavelength of monochromatic light..

j) Can understand the phenomenon of diffraction & diffraction grating and determine wavelength of light using diffraction grating.

k) Can determine the polarizing angle & refractive index of glass by using Brewster's law.

l) Can study the law of Malus.

m) Can study the crystal structure.

LAB COURSE CONTENT

Practical -2 Hrs/Alternate weeks (Alternate with Engineering Chemistry- I)

(Note: Minimum FIVE Experiments from the following)

1. Semiconductor diode characteristics.

a) To determine forward and reversed characteristics of given semiconductor diode.

b) Analyze the knee voltage of given diode.

c) Compare analytical and the practical values.

2) Band gap in semiconductor material.

a) To determine forbidden energy gap of given semiconductor.

b) Compare analytical and the practical values.

3) To determine the resistivity of the given semiconductor by using four probe method.

a) To determine the resistivity of given semiconductor.

b) To study its variation with temperature.

4) To determine the wavelength of laser source

a) To determine wavelength of He-Ne Laser using diffraction grating.

b) Study the properties of Laser.

c) Compare analytical and the practical values.

5) Fiber Optics Communications.

a)Study of fiber optics communication

b) Describe the advantages of optical fiber over metallic cables.

6) Hall effect & determination of Hall coefficient.

a) A study of Hall Effect in semiconductors.

b) To determine Hall coefficient of semiconductor.

c) To determine the sign of majority charge carrier.

7) Solar cell Characteristics

a) To study the characteristics of solar cell

b) To find fill factor.

c) To determine its efficiency.

d) Measure intensity of source using Lux meter.

8) Spectrometer Grating

a) To understand diffraction phenomenon and diffraction grating.

b) To determine wavelength of light using diffraction grating

c) Compare analytical and the practical values.

9) Michelson's Interferometer

a) To determine unknown wavelength of monochromatic light.

b) Describe the operation of Michelson's Interferometer.

c) Compare analytical and the practical values.

10) Determination of polarizing angle for glass and to determine refractive index of glass using Brewster's law.

a) To determine polarizing angle and refractive index using Brewster's law.

11) Experimental verification of law of Malus

a) To study law of Malus (i.e.- Intensity of polarized light is proportional to $\cos^2\theta$)

12) Crystal structure

a) To Study the given crystal structure.

Reference Books:

1. M N Avadhanulu, A A Dani, P M Pokley, "Experimets in Engineering Physics", S.Chand.
2. S P Singh, "Advanced Practical Physics", Pragati Prakashan.

Engineering Chemistry-I

LAB COURSE OUTLINE

Course Description: In this laboratory course emphasis is on the understanding of basic principles, characteristic properties of water, polymers, and alloys as engineering materials. The learner here can use this knowledge and apply in various branches of engineering as required.

Prerequisite Lab Course(S): 12^{th} Chemistry, Different laws, basic principles and theories.

General Objectives:

This course is intended to provide engineering students with a background in important concepts and principles of chemistry and emphasis on those areas considered most relevant in an engineering context, and practical applications in engineering and technology.

Learning Outcomes:

Upon successful completion of lab Course, student will be able to:

a) Analyze the total hardness of water sample by EDTA method.

b) Analyze the strength of dissolved oxygen from water sample by

Winkler's Method.

c) Analyze the alkalinity of water sample by volumetric method.

d) Analyze the chloride content of water sample by Mohr's method.

e) Estimate the percentage of phenol iodometrically.

f) Determine the yield percentage of Polystyrene by bulk polymerization.

g) Determine the yield percentage of Phenol Formaldehyde Resin (Bakelite).

h) Analyze the percentage of copper in given Brass Sample.

i) Analyze the percentage of Zinc in given Brass Sample.

j) Analyze the percentage of Calcium in given Cement sample.

LAB COURSE CONTENT

Practical : 2 hour/ week (Alternate with Engineering Physics-I)

(Note: Minimum FIVE Experiments from the following)

1. Estimation of total hardness of given sample of water by EDTA Method.

a. Standardization of EDTA by using standard hard water.

b. To find the exact normality of EDTA solution.

c. Estimation of total hardness of given water sample.

2. Determination of Dissolved oxygen present in given water sample (Winkler's Method).

a. Standardization of Sodium Thiosulphate solution against std. $K_2Cr_2O_7$ solution using starch indicator.

b. Calculate exact normality of Sodium Thiosulphate solution.

c. Estimation of dissolved oxygen from given water sample.

d. Calculate the strength of dissolved oxygen from given water sample.

3. Determination of alkalinity of water sample.

a. To find the presence of OH^-, CO_3^{2-} and HCO_3^- ions in given sample of water by titrating against N/10 HCL using phenolphthalein indicator.

b. Using Methyl orange indicator in the same solution, to find out the methyl orange end point.

c. Calculate the amount of OH^-, CO_3^{2-} and HCO_3^- ions in given sample by end point results.

4. Estimation of Chloride content in a given water sample by Mohr's Method.

a. Standardization of $AgNO_3$ solution by using Standard NaCl solution.

b. To find the exact normality of $AgNO_3$ solution.

c. Estimation of Chloride ions in given sample of water.

d. Calculate the strength of Chloride ions in sample water.

5. Estimation of phenol by Iodometrically.

a. Dilution of Phenol solution.

b. Back titration of the above solution against standard 0.1 N Sodium Thiosulphate solutions.

c. Blank titration from brominating stock solution against 0.1 N Sodium Thiosulphate solutions.

d. Calculate the percentage of phenol.

6. Preparation of Polystyrene by bulk polymerization.

a. Add nitrogen to styrene in oil bath.

b. Cool the mixture and break it to give Polystyrene.

c. Dissolve the polystyrene in benzene, filter the precipitate and dry it.

d. Calculate the yield percentage.

7. Preparation of Phenol Formaldehyde Resin (Bakelite).

a. Dissolution of Glacial acetic acid, formaldehyde and phenol.

b. Acidifying the above solution.

c. Washing the residue obtained with distilled water and dry it.

d. Calculate of the yield of Phenol formaldehyde resin.

8. Estimation Copper in Brass Iodometrically.

a. Prepare given brass sample by acidifying, neutralizing and dilution in volumetric flask.

b. Determine the amount of Copper in diluted brass sample solution by volumetric titration.

c. Calculate the percentage of copper in given Brass Sample.

9. Estimation of Zinc from Brass Volumetrically.

a. Standardization of $K_4[Fe(CN)_6]$ by using Uranyl nitrate indicator.

b. Dilution of the brass sample.

c. By removing Sn, Pb, Cu, Fe from the solution.

d. Titrating the remaining solution against $K_4[Fe(CN)_6]$ and calculate the percentage of Zinc in Brass sample.

10. Determination of % of Ca in Cement.

a. Dilution of the cement sample in NH_4Cl Solution.

b. Distilled off and filter the solution with Whatmann paper No. 1.

c. To the above filtrate add NH_4NO_3 solution, keep the filtrate and washing for the estimation of Lime.

d. Estimation of Lime- Rectify the solution then add methyl red indicator along with ammonium oxalate solution.

e. Calculate the amount of Calcium using oven and estimate the percentage of lime from the sample.

f. Also find the percentage of calcium by volumetric analysis using $KMNO_4$ solution.

Reference Books:

1. Shashi Chawla, "Essentials of Experimental Engineering Chemistry", DhanpatRai Publishing Co.Pvt. Ltd.
2. Dr Sudha Rani, "Laboratory Manual on Engineering Chemistry", Dhanpat Rai Publishing Co.Pvt. Ltd.

Guide lines for ICA :

ICA (Internal Continuous Assessment) marks of 25 are for practicals in Engineering Physics - I & Engineering Chemistry – I.

ICA shall be based on continuous evaluation of student performance throughout semester and practical assignment submitted by the student in the form of journal.

Computer Programming Lab

LAB COURSE OUTLINE

Computer Programming Lab	**CP LAB**	**FE 127**
Course Title	Short Title	Course Code

Course Description:

This laboratory provides students with a comprehensive study of the C and C++ programming language. Classroom lectures stress the strengths of C and C++, which provide students with the means of writing efficient, maintainable, and portable code.

	Hours per Week	No. of Weeks	Total Hours	Semester Credits
Laboratory	2	15	30	1

ESE Pattern: Practical (PR)

Prerequisite Course(s): Fundamental knowledge of Computers.

General Objective:

The objective of this laboratory is to introduce the students to the fundamentals of computers, the concepts of the C and C++ programming language and enable them to apply these concepts for solving real world problems.

Learning Outcomes:

Upon successful completion of the lab student will be able to

a) Program for basic arithmetic operations and expressions

b) Program for finding roots of a quadratic equation, square root of a number

c) Find area and volume of geometric objects

d) Find greatest and smallest of 2or 3 numbers

e) Generate odd / even numbers

f) Find factorial of a number

g) Check / generate prime numbers

h) Check for Armstrong numbers

i) Check a number for palindrome

j) Find GCD of two numbers

k) Generate sine /cosine series/value

l) Solve a linear equation

m) Print a number in words

n) Find Greatest / smallest/ sum /average of 'n' numbers

o) Convert Integer to binary / hex and octal

p) Find Greatest / smallest/ sum /average of 'n' numbers(Using arrays)

q) Apply Linear / binary search

r) Generate Permutation and Combination

s) Perform String processing / operations

t) Sort numbers and Strings

u) Perform Matrix operations

v) Record processing using structure

LAB COURSE CONTENT

(Note: Minimum SIX Experiments from group A and FOUR from group B.)

Group A

1. **Program for basic arithmetic operations and expressions.**

    a. Performing simple arithmetic operations like

    b. Addition,

    c. Subtraction,

    d. Multiplication,

    e. Division.

2. **Program for finding roots of a quadratic equation, square root of a number**

    Finding roots of any quadratic equation and square root of any given number.

3. **Find area and volume of geometric objects**

    Calculate area and volume of geometric objects (circle, square, triangle etc.)

4. **Finding greatest and smallest of 2 or 3 numbers**

    To find smallest and largest numbers from given 2 or 3 numbers.

5. **Generating odd / even numbers**

   To generate odd and even numbers.

6. **Finding factorial of a number**

   Calculate the factorial of any given number.

7. **Checking / generating prime numbers**

   Generate the prime numbers.

8. **Checking for Armstrong numbers**

   Generate the Armstrong numbers.

9. **Checking a number for palindrome**

   Check the given number for palindrome.

10. **Finding GCD of two numbers**

    Calculate GCD of any two numbers.

11. **Generating sine /cosine series/value**

    Generate the sine/cosine series.

12. **Solving a linear equation**

    To solve the linear equation.

13. **Printing a number in words**

    Print any given number in words.

14. **Greatest / smallest/ sum /average of 'n' numbers**

    Find the greatest/smallest/sum/average of any given n numbers.

15. **Integer to binary / hex and octal conversion**

    To integer to binary, hex and octal.

Group B

1. **Greatest / smallest/ sum /average of 'n' numbers**

   To find the greatest/smallest/sum/average of given n numbers using arrays.

2. **Linear / binary search**

   To search a number from given n numbers using linear and binary search.

3. **Permutation and Combination generation**

   Calculate the permutation and combination.

4. **String processing / operations**

Performing string operations using arrays.

5. **Sorting of numbers and Strings**

   Sorting any string and numbers ascending and descending order using arrays.

6. **Matrix operations**

   Performing matrix operation (addition, subtraction, multiplication etc.) using arrays.

7. **Record processing using structure**

   Processing student record using structures.

Reference Books:

1. E Balagurusamy, “Programming in ANSIC C”, Tata McGraw Hill, 4/E, 2007.
2. E Balagurusamy “Object Oriented Programming with C++”, Tata McGraw Hill, 4/E, 2008.
3. Yashavant Kanetkar, “Let Us C” , BPB Publications ,10/E, 2010.
4. Reema Thareja, “Computer Fundamentals and Programming in C”, OXFORD University Press, 2012.
5. Stephen G Kochan “Programming in C”,Pearson Education , 3/E, 2004.
6. Ashok N Kamthane, “Computer Programming”, Pearson Education , 2/E,2008.
7. Vikas Gupta, “Computer Concepts and C Programming”, Dreamtech Press, 2009.
8. K R Venugopal and S R Prasad ,“Mastering C”, Tata McGraw Hill, 1/E, 2011.
9. Behrouz A Forouzan, Richard F Gilberg, “COMPUTER SCIENCE – A Structured Programming approach using C”, Thomson, 3/E Indian Edition, 2007.
10. Kernighan, Ritchie, “The C Programming Language”, Prentice Hall of India , 2/E, 1988.
11. Pradeep K Sinha and Priti Sinha, “Computer Fundamentals”, BPB Publications , 4/E, 2007.
12. Robert Lafore, “Object Oriented Programming in Turbo C++”, Galgotia Publication, 2003.

Guide lines for ICA :

ICA shall be based on continuous evaluation of student performance throughout semester and practical assignment submitted by the student in the form of journal.

Guide lines for ESE:

a. ESE will be based on the practical assignments submitted by the students in the form of journal.

b. In the ESE, the students may be asked to perform the practical assignment with minor modification.

c. Evaluation will be based on the paper work of flowchart and algorithm, understanding of the logic and the syntax, quality of program code, execution of the program code, type of input and output for the program code.

Elements of Civil Engineering and Engineering Mechanics Lab

LAB COURSE OUTLINE

Elements of Civil Engineering & Engineering Mechanics Lab	**ECE & EM LAB**	**FE 128**
Course Title	Short Title	Course Code

Course Description:

These laboratories cover experiments related to basic principles of Statics, Dynamics and Compass Surveying.

	Hours per Week	No. of Weeks	Total Hours	Semester Credits
Laboratory	2	13	26	1

ESE Pattern: Oral (OR)

General Objective:

In these laboratories students will be introduced to the applications of different theorems of mechanics to solve problems in statics and dynamics. Also students will get familiar with surveying with Compass. These include:

a) Concept of vectors.
b) Triangle law of forces.
c) Lami's theorem.
d) Conditions of equilibrium.
e) Laws of friction.
f) Laws of simple machines.
g) Angular measurement with Compass.

Objective to develop following Intellectual skills:

a) To understand basic laws of engineering mechanics & apply the same to solve problems.
b) To learn use of prismatic compass for angular measurements.
c) To identify principles and working of different apparatus in laboratories.

Objective to develop following Motor skills:

a) Ability to draw diagrams and graphs.
b) Ability to apply forces and measure the corresponding effects.
c) Ability to perform the experiments and record the observations.
d) Ability to apply the basic principles in various field conditions.

Learning Outcomes:

Upon successful completion of these experiments the student will be able to

a) Apply concept of vectors to solve problems in engineering.
b) Study and verify Lami's theorem and apply it to solve problems in engineering.
c) Understand and apply triangle law of forces for solving problems.
d) Understand the conditions of equilibrium of forces.
e) Describe efficiency, load, effort, velocity ratio, frictional effort and verify law of machines.
f) Describe frictional forces, limiting friction, coefficient of friction and verify law of friction.
g) Apply graphical method to solve problems.
h) Measure bearings of lines with prismatic compass and calculate included angles.

LAB COURSE CONTENT

Group A

1 Study of vectors.

a. To calculate resultant of coplanar and non coplanar (space) forces.
b. To calculate unknown force (reaction).

2 Verification of law of polygon of forces.

a. To verify law of polygon of forces.
b. To calculate analytically and experimentally resultant of concurrent force system.
c. To compare analytical values with measured ones.

3 Verification of Lami's theorem.

a. To Verify Lami's theorem.
b. To observe the ratios of $P/\sin\alpha$, $Q/\sin\beta$, $R/\sin\gamma$ and compare the same.

4 Forces in jib crane

a. To study law of triangle of forces analytically and graphically.
b. To apply conditions of equilibrium.
c. To calculate forces in members of jib crane.
d. To compare the theoretical results with experimental values.

5 Reactions of beam.

a. To verify conditions of equilibrium of a system of coplanar parallel forces using reaction of beam apparatus.
b. To understand active and reactive forces.

6 Simple friction on horizontal and inclined planes.

a. To describe frictional force, limiting friction, coefficient of friction, angle of repose.

b. To know the concept that the Force   Reaction.

c. To find coefficient of friction for bodies in equilibrium on inclined planes.

7 Study of simple machines and verification of law of machines

a. To describe efficiency, load, effort, velocity ratio, frictional effort and verify law of machines.

b. To establish the law of machine from graph.

8 Graphical work (Statics) – (minimum three problems on graphical solution of Static's problems).

To understand graphical method to solve the problems in statics.

a. To solve the problem on coplanar concurrent forces, parallel forces and reactions of beam by graphical method.

b. To describe Bow's notation, space diagram, vector diagram, polar diagram, funicular diagram and to draw the same.

9 Graphical work (Dynamics) – (minimum two problems on graphical solution of Dynamic's problems).

a. To draw the motion curve and understand the significance of the same.

b. To calculate displacement and distance travelled from V-T diagram.

Note: The laboratory journal should consist of six experiments/assignments from group A. Assignment no. 8 and 9 are compulsory. Any four out of remaining seven experiments/assignments are to be conducted.

Group B

1 Observations of bearings by using Compass and calculations of included angles.

a. Describe whole circle and quadrantal bearing system.

b. Calculate included angles from observed bearings in a closed traverse.

2 Assignment based on fifth unit. Any one of the following.

a. Write notes on the following: Various branches of civil engineering such as Structural Engineering, Water Resources Engineering, Geotechnical Engineering, Transportation Engineering, Environmental Engineering, Building Science and Construction Management.

b. Write notes on the following Civil Engineering structures such as buildings, highways, railways, bridges, dams, canals, elevated & ground storage reservoirs.

c. i) Explain principles of planning.

ii) Differentiate between load bearing and framed structures with neat sketches.

Note: The laboratory journal should consist of above two experiments/assignments from group B.

Reference Books:

1. Bhavikatti S S & K G Rajashekarappa, “Engineering Mechanics”, New Age International (P) Ltd., Publishers.
2. Unadkat Sanju, “Engineering Mechanics”, Tech-Max Publications, Pune.
3. Kanitkar T P and Kulkarni , “Surveying and Levelling, Part I”, Pune Vidyarthi Graha Prakashan, 24th Edition
4. Bindra and Arora, “Building Construction”, Dhanpatrai and Sons, Delhi.
5. N Kumara Swamy and A Ksmeswara Rao, “Building Planning and Drawing” ,Charotar Publishing House Pvt. Ltd.
6. Satish Gopi, “Basic Civil Engineering”, Pearson Education, Delhi, 2008.
7. F P Beer and E R Johnson, “Mechanics for Engineers – Statics”, McGraw-Hill Publication, 5th Edition
8. F P Beer and E R Johnson, “Mechanics for Engineers – Dynamics”, McGraw-Hill Publication, 8th Edition.
9. S P Timoshenko and D H Young, “Engineering Mechanics”, McGraw- Hill Publications, 4th Edition
10. R C Hibbeler “Engineering Mechanics statics and dynamics”, Pearson Education, 11th Edition.
11. S R Bendale, “Engineering Mechanics”, John Wiley & Sons, Delhi, 1st Edition
12. Jaget Babu, “Engineering Mechanics”, Pearson Education, Delhi, 1st Edition.
13. Sushilkumar, “Building Construction”, Standard Publishers, New Delhi, 2010.
14. M G Shah, Kale C.M. and Patki S.Y., “Building Drawing”, Tata McGraw Hill Co. Ltd., New Delhi.

Guide lines for ICA :

ICA shall be based on continuous evaluation of student performance throughout semester and practical assignment submitted by the student in the form of journal.

Guide lines for ESE:

ESE will be based on practical assignments submitted by the student in the form of journal. In ESE the student may asked to answer questions based on experiments/assignments. Evaluation will be based on performance in oral examination.

Workshop Practice- I

LAB COURSE OUTLINE

Workshop Practice I	**WP-I**	**FE 129**
Course Title	Short Title	Course Code

Course Description:

Workshop Practice I covers the basic knowledge and practices on measuring instrument, fitting shop, welding shop, Tin smithy, Black smithy, foundry shop and computer hardware workshop in order to improve the practical skill of students in different workshops.

	Hours per Week	No. of Weeks	Total Hours	Semester Credits
Laboratory	2	11	22	1

Prerequisite Course(s): 11^{th}, 12^{th} Physics, Mathematics, Engineering Drawing, Engineering Materials.

General Objective:

In workshop practice, students will get familiar with use of different workshop practices like fitting, welding, tin smithy, black smithy, foundry and computer hardware workshop. Students will also get familiar with different tools, machines, equipments, job holding devices, job drawing, job material, job manufacturing operations and processes in different workshops.

Objective to develop following Intellectual skills:

a. Identification and selection of manufacturing processes/operations according to job requirement in different workshops.
b. Identification, selection and understanding of tools, equipments, machines and job material according to job drawing for different workshops.
c. Understanding working principle and construction of process planning sheet.
d. Identification, understanding of the working principle of computer hardware components.

Objective to develop following Motor skills:

a. Ability to handle measuring instruments.
b. Ability to read the job drawing.

c. Ability to understand the basic working principle of fitting operations, tools and equipments in fitting shop.
d. Ability to understand the basic working principle of welding operations, tools and equipments in welding shop.
e. Ability to understand the basic working principle of sheet metal operations, tools and equipments in tin smithy shop.
f. Ability to understand the basic working principle of black smithy operations, tools and equipments in black smithy shop.
g. Ability to understand the basic working principle of moudling and casting operations, tools and equipments in foundry shop.
h. Ability to understand working principle of computer hardware and its application.

Learning Outcomes:

Upon successful completion of these practical's the student will be able to hand

a) Measuring Instruments and fitting shop
b) Welding Shop
c) Tin smithy shop
d) Black smithy shop
e) Foundry shop
f) Computer Hardware Workshop

LAB COURSE CONTENT

1 Measuring Instruments

a. Demonstration of handling measuring instruments like steel rule, measuring tape, try- square, vernier caliper, micrometer, vernier height gauges, bevel protector etc.

b. **Fitting shop**

One job on finishing two sides and make right angles of square job by filling operation, one drilling and taping operations.

2 Welding Shop

a. One Job on T-joint: one side of T-joint welded by Gas welding and another by Electrical Arc Welding
b. Demonstration of Brazing.

3 Tin Smithy

One job including soldering, Riveting etc. For example- letter box, Waste paper basket, tray, Funnel etc.

4 Black Smithy

One job on black smithy including Bending and Flattening etc. For example: S-shape, hook shape, U shape job.

5 Foundry Shop

Demonstration of preparation of molding, casting of any simple pattern.

6 Computer Hardware Workshops

a. Introduction to Personal Computers, PC Main Parts: CPU, Input and Output devices.

b. Introduction of Floppy & CD drives, HDD, CD, DVD, USB Flash Drives, and Memory cards.

c. Introduction of Motherboard, I/O connectors. Installation of cards, devices and connecting cables, Identification of cables of computers (connecting media)

Reference Books

1. Hajara Chaudhary and Bose S K, "Element of Workshop Technology Volume I and II", Asia Publishing House.
2. P N Rao, "Production Technology Volume I and II", Tata McGraw Hill Publication.
3. R K Jain, "Production Technology", Khanna Publications.
4. P C Sharma, "Production Technology", Khanna Publication.
5. Chapman W A J, "Workshop Technology", ELBS Publication.
6. HMT, "Production Technology", Tata McGraw Hill Publication.
7. Kannaiah K L, Narayana, "Workshop Manual", Scitech Publications, Chennai, 2nd Edition.

Guide lines for ICA:

ICA shall be based on continuous evaluation of student performance throughout semester and practical assignment submitted by the student in the form of journal.

Soft Skills - I

LAB COURSE OUTLINE

Soft Skills-I	**SS I**	**FE 130**
Course Title	Short Title	Course Code

Course Description:

Through this course we have tried to bridge the gap of industry and institution by bringing in an awareness and practical approach to soft skills such as communication skills, presentation skills and written language. This course stresses on ability to communicate, public speech, e-presentations and structure of English language.

	Hours per Week	No. of Weeks	Total Hours	Semester Credits
Lecture	1	15	15	2
Laboratory	2	15	30	

Prerequisite Course(s): Fundamental knowledge of English of 11^{th} and 12^{th}.

General Objectives:

We have tried to achieve the following objectives through this course:

a) To make the student industry ready in terms of his/her ability to communicate effectively

b) To augment the ability of the student to create, compose and render presentations with or without the help of media

c) To understand the importance of public speech and the role language plays in that

d) To enhance the ability of written communication by giving a primer on English

Learning Outcomes:

Upon successful completion of this course the student will be able to:

a) Understand the importance of communicating effectively

b) Communicate effectively by removing barriers

c) Address an audience effectively and deliver speeches without inhibition

d) Create and deliver effective e-presentations

e) Understand the meaning and utility of Active Listening in communication

f) Use the vocabulary more effectively

g) Expand and enrich grammatical structure and vocabulary in English

h) Comprehend thoughts through body language and use it as a tool to understand non-verbal signals for better communication

LAB COURSE CONTENT

1 Communicate With Confidence — No of Lect. – 9, Marks: 16

- a Communication Skills and Barriers to Communication
- b Listening Skills
- c Assertion Skills

2 Speaking to be Understood — No of Lect. – 9, Marks: 16

- a Basic Corpus for Formatted Feeding
- b A Matter of Pronunciation
- c Pattern Drills and Dialogues

3 Public Speech — No of Lect. – 9, Marks: 16

- a Influencing Others
- b Speaking in Public
- c Learning to Read Through Body and Voice

4 Effective Presentations — No of Lect. – 9, Marks: 16

- a Formulas and Advanced Techniques of Presentations
- b E-Presentations
- c The Fear Factor

5 Eloquent Writing - I **No of Lect. – 9, Marks: 16**

a Comprehension of Passages

b Understanding of English Language

c Vocabulary Enhancement Practice

Reference Books:

1. Allan and Barbara Pease, "A Definitive Book on Body Language", Publication Bantam Books.
2. Robert Bolton, "People Skills: How to Assert Yourself, Listen to Others and Resolve Conflicts", Publication Simon and Schuster.
3. R K Iyer, "Spoken English", IU Publications.
4. Sethi and Dhamija , "A Course in Phonetics and Spoken English", Prentice Hall of India.
5. Matthew McKay , "The Communication Skills", Publisher: New Harbinger Publications Inc.
6. Frank Paolo , " How to Make a Great Presentation in 2 Hours", Pustak Mahal.
7. Kaplan's GRE, Kaplan Publications.
8. Barron's GRE, Galgotia Publications.

Guide lines for ICA :

ICA shall be based on continuous evaluation of student performance throughout semester and assignment submitted by the student in the form of journal.

New Proposed Syllabus

(With effect from 2013-14)

S.E. Biotechnology

Second Year Biotechnology

Faculty of Engineering and Technology

North Maharashtra University, Jalgaon

NORTH MAHARASHTRA UNIVERSITY, JALGAON
STRUCTURE OF TEACHING & EVALUATION
S.E. (BIOTECHNOLOOGY) W.E.F.2013-2014

Semester III

Course Code	Name Of The Course	Group	Teaching Scheme				Evaluation Scheme					Credits
							Theory		Practical		Total	
			Theory Hrs/Week	Tutorial Hrs/Week	Practical Hrs/Week	Total	ISE	ESE	ICA	ESE		
	Engineering Mathematics –III	A	3	1	--	4	20	80	--	--	100	4
BTL-301	Concepts in Biotechnology	B	3	--	--	3	20	80	--	--	100	3
BTL-302	Bioprocess Calculations	D	3	1	--	4	20	80	--	--	100	4
BTL-303	Unit Operations-I	D	3	--	--	3	20	80	--	--	100	3
BTL-304	Microbiology	D	3	--	--	3	20	80	--	--	100	3
	Soft Skills –III	C	1	--	2	3	--	--	50	--	50	2
BTP-305	LAB Microbiology	D	--	--	4	4	--	--	50	50	100	2
BTP-306	LAB Concepts In Biotechnology	B	--	--	2	2	--	--	50	--	50	1
BTP-307	LAB Unit Operations-I	D	--	--	2	2	--	--	25	25	50	1
TOTAL			**16**	**2**	**10**	**28**	**100**	**400**	**175**	**75**	**750**	**23**

Semester IV

Course Code	Name Of The Course	Group	Teaching Scheme				Evaluation Scheme					Credits
							Theory		Practical		Total	
			Theory Hrs/Week	Tutorial Hrs/Week	Practical Hrs/Week	Total	ISE	ESE	ICA	ESE		
BTL-401	Biochemistry	D	3	--	--	3	20	80	--	--	100	3
BTL-402	Immunology	D	3	1	--	4	20	80	--	--	100	4
BTL-403	Biostatistics	D	3	1	--	4	20	80	--	--	100	4
BTL-404	Unit Operations –II	D	3	--	--	3	20	80	--	--	100	3
BTL-405	Process Heat Transfer	D	3	--	--	3	20	80	--	--	100	3
BTP-406	LAB Computer Applications	B	1	--	2	3	--	--	50	--	50	2
BTP-407	LAB Biochemistry	D	--	--	2	2	--	--	25	25	50	1
BTP-408	LAB Immunology	D	--	--	2	2	--	--	25	25	50	1
BTP-409	LAB Unit Operations –II	D	--	--	2	2	--	--	50	--	50	1
BTP-410	LAB Process Heat Transfer	D	--	--	2	2	--	--	25	25	50	1
TOTAL			**16**	**2**	**10**	**28**	**100**	**400**	**175**	**75**	**750**	**23**

NOTE: As Microbiology practical requires 4 hrs workload for performance of practical hence two laboratory hours are merged to form four hours slot.

*Computer based numerical methods in Bioprocess Engineering.

S.E. Biotechnology

Semester-III

Second Year Biotechnology

Faculty of Engineering and Technology

North Maharashtra University, Jalgaon

Engineering Mathematics -III

Course Outline

Engineering Mathematics -III	**EM-III**	
Course Title	Short Title	Course Code

Course Description:

This course is aimed at introducing the fundamentals of basic Mathematics to undergraduate students. The background expected includes a prior knowledge of Mathematics from first year engineering or diploma and familiarity with various laws, principles and theories. The goals of the course are to understand the basic principle of Mathematics and its application in different area.

	Hours per Week	**No. of Weeks**	**Total Hours**	**Semester Credits**
Lecture	**03**	**15**	**40**	**03**
Tutorial	**01**	**15**	**12**	**01**

Prerequisite Course(s): EM-I, EM-II/ Diploma Mathematics.

General Objective:

The basic necessity for the foundation of Engineering and Technology being Mathematics, the main aim is to teach mathematical methodologies and models, develop mathematical skill and enhance thinking and decision making power of student.

Learning Outcomes:

After completion of this course learner will be able to:

1. Apply knowledge of mathematics in engineering and technology.

2. Identify, formulate and solve engineering problems.

3. Design Mathematical models for engineering problems and solve them.

Course Content

SE Biotechnology **Engineering Mathematics-III** **Semester – III**

Teaching Scheme		**Examination Scheme**	
Theory	: 3 hours/ week	End Semester Examination (ESE)	: 80 Marks
Tutorial	: 1 hour/ week	Paper Duration (ESE)	: 03 Hours
		Internal Sessional Examination (ISE)	: 20 Marks

UNIT – I **No of Lecture: 8 Hours, Marks: 16.**

Linear Differential Equations:

- Solution of LDE of order n with constant coefficients.
- Method of variation of parameters (Only second order).
- Cauchy's linear equation.
- Legendre's linear equation.

UNIT – II **No of Lecture: 8 Hours, Marks: 16.**
Applications of Linear Differential Equations and Partial Differential equations

- Applications of linear differential equations to Chemical Engineering.
- Applications of Partial Differential equations to

  i) One dimensional heat flow equation $\frac{\partial u}{\partial t} = C^2 \frac{\partial^2 u}{\partial x^2}$

  ii) Two dimensional heat flow equation $\frac{\partial^2 z}{\partial x^2} + \frac{\partial^2 z}{\partial y^2} = 0$

UNIT – III **No of Lecture: 8 Hours, Marks: 16.**
Laplace Transform

- Definition and Existence of Laplace transforms.
- Laplace Transform of elementary/standard functions.
- Theorems & Properties of Laplace Transform (without proof).
- Inverse Laplace Transform.

- Laplace Transform of Unit step function.
- Solution of differential equations using LT.

UNIT – IV **No of Lecture: 8 Hours, Marks: 16.**
Statistics and Probability distributions

- Introduction to Mean, Mode, Median standard deviation, Variance, Coefficient of variation.
- Moments, Skewness and kurtosis.
- Correlation and Regression.
- Binominal Distribution.
- Poisson distribution.
- Normal distribution.

UNIT – V **No of Lecture: 8 Hours, Marks: 16.**
Vector Calculus

- Introduction to Gradient, Divergence, Curl, Solenoidal and Irrotational vector fields.
- Vector integration: Line Integral, Surface and Volume integrals.
- Gauss's, Stoke's and Green's Theorems (without proof).

Reference Books:

1. H.K. Dass - Advanced Engineering Mathematics (S. Chand Publication) New Delhi.
2. Erwin Kreyszig - Advanced Engineering Mathematics (Wiley Eastern Ltd.)
3. B.S. Grewal - Higher Engineering Mathematics, Khanna Publication, Delhi
4. Wylie C.R. & Barrett - Advanced Engineering Mathematics - McGraw Hill
5. B.V. Raman - Engineering Mathematics - Tata Mc- Graw – Hill.
6. A Text Book of Engineering Mathematics, By N. P. Bali, Laxmi Publication.

Concepts in Biotechnology

Course Outline

Concepts in Biotechnology	**CB**	**BTL-301**
Course Title	Short Title	Course Code

Course Description: This course is introduced for learning the basic fundamentals of Life sciences to undergraduate students. The prospectus includes a prior knowledge of Biotechnology. The goals of the course are to understand the basic principles of Biotechnology and its applications in different areas.

	Hours per Week	No. of Weeks	Total Hours	Semester Credits
Lecture	03	15	40	03

Prerequisite Course(s): 10^{th}&12^{th} STD Zoology, Botany.

Objective of the Subject:

1. Students will understand the structures and purposes of basic components of prokaryotic and eukaryotic cells, especially macromolecules, membranes, and organelles.
2. Students will understand how these cellular components are used to generate and utilize energy in cells.
3. Students will apply their knowledge of cell biology to selected examples of changes or losses in cell function. These can include responses to environmental or Physiological changes, or alterations of cell function brought about by mutation.
4. Students will learn the basic principles of inheritance at the molecular, cellular and Organism levels.
5. Students will understand relationships between molecule/cell level phenomena ("Modern" genetics) and organism-level patterns of heredity ("classical" genetics).
6. Students will test and deepen their mastery of genetics by applying this knowledge in a variety of problem-solving situations.

Learning outcomes:

By completion of this course students will able:

1. To apply all knowledge about basic sciences such as mathematics, physics, chemistry and biology to all problems in molecular biology and genetics.
2. To be able to understand all knowledge about living organisms which is main subject of molecular biology and genetics.
3. To be able to use current techniques and analysis methods in molecular biology and genetics.
4. Understand the current concepts in Cell Biology, Stem Cell Biology and Development.
5. Know the basic cellular processes including heredity, transcription/translation (the central dogma), cellular replication and their role in development, physiology and higher level biological organization.
6. Know the structure/function of the basic components of prokaryotic and eukaryotic cells including macromolecules and organelles.
7. Demonstrate proficiency with at least one instrument commonly used in biological research (microscope, etc).

Course Content

SE Biotechnology **Concepts in Biotechnology** **Semester - III**

Teaching Scheme	**Examination Scheme**	
Theory : 3 hours/ week	End Semester Examination (ESE)	: 80 Marks
Practical: 2 hours/week	Paper Duration (ESE)	: 03 Hours
	Internal Sessional Examination (ISE)	: 20 Marks
	Internal Continuous Assessment(ICA)	:50Marks

UNIT – I **No. of Lecture: 8 Hours, Marks: 16**

Cell Biology and Cell Theory

Structural organization of life, Concepts of modern cell, history of cell, Cell theory, Structure of cell:- Cell shape, size and cell number, Types of cells:- Prokaryotic cells and Eukaryotic cells, Chemistry of cells.

UNIT – II **No. of Lecture: 8 Hours , Marks :16**

Study of Intracellular Components of Cell

Cell organelles:-Structure & Functions of: Mitochondria, Plastids:- Chloroplast, Chromoplast, Nucleus, Ribosomes, Golgi complex, Endoplasmic Reticulum, Endosomes, Lysosomes, Peroxisomes.

UNIT – III **No. of Lecture: 8 Hours , Marks :16**

Cell Division

Cell cycle, mitosis, meiosis, genetic and biochemical approaches for the study of cell division, mitotic cell division, cell cycle check points, meiotic cell division, embryonic cell division, cell death, the cell cycle of cancer, central cell cycle control systems.

UNIT – IV **No. of Lecture: 8 Hours , Marks :16**

Basic Concepts in Genetics

Introduction to gene, Mendels law of segregation, Assumption involved in segregation, physical basis of segregation, Law of Independent Assortment: - Introduction, two characters of independent segregation, test cross of dihybrid & trihybrid, physical basis of independent assortment, Gene vs Allele: A modified concept, fine structure of gene.

UNIT – V **No. of Lecture: 8 Hours , Marks :16**

Elements of Genetics.

Chromosomes:- Introduction, chromosome number, size, morphology, chemical composition of chromosome and function, Structural chromosomal aberrations:- Introduction, origin of structural aberrations, structure of chromosomal aberrations, variation in chromosomal number, Mutation:- Introduction, characteristics of mutations, classification, spontaneous and induced mutations, Population genetics:- Introduction, gene frequency, genotype frequency, gene pool.

References:

1. B.D. Singh " Genetics" Kalyani Publications.
2. P.K.Gupta" Cell&MolegcularBiology"Rastogi Publications.
3. S.C. Rastogi" Cell& Molecular Biology" New Age International Publications.
4. C.B. Pawar" Cell Biology" Himalaya Publications.
5. C.B. Pawar" Cell and Molecular Biology" Himalaya Publications.

Bioprocess Calculations

Course Outline

Bioprocess Calculations	BPCAL	BTL-302
Course title	Short title	Course code

Course Description:

The goals of the course are to understand the basic principles of Bioprocess Calculations and their applications in different areas. It is highly essential to know the stoichiometry of the processes, conditions to achieve maximum product formation and recycle of the unused materials for better economy. Therefore, knowledge of process calculations is the first and foremost requirement for the success of a Biotechnology Engineering student

Lecture	Hours per Week	No. of Weeks	Total Hours	Semester Credits
	03	15	40	03
Tutorial	01	15	12	01

Prerequisite Course(s):10th and 12th STD Chemistry, Biology, Mathematics.

Objective of the subject:

1. To make the student familiar with the basic chemical calculations
2. To study the material balance of unit operations used in process industries.
3. To study the material balance of bioreactions.
4. To understand the energy balance of physical operations.
5. To understand energy balance of bioreactions.
6. To make student familiar with psychrometric chart, steam table etc.
7. To make the student familiar with combustion of fuels.

Learning Outcomes:

After successful completion of this course the student will be able to:

1. Differentiate between different units and dimensions and solve relevant problems.
2. To have the ability to identify, formulate and solve engineering problems.

3. Have gained fundamental skills in solving material balance problems with and without bioreactions.

4. Have gained fundamental skills in solving energy balance problems with and without bioreactions.

5. Understand humidity, humid heat, humid volume, dry-bulb temperature, wet-bulb temperature, psychometric chart & steam table.

6. To find out the energy requirements for combustion of fuels.

Course Content

SE Biotechnology **Bioprocess Calculations** **Semester -III**

Teaching Scheme	**Examination Scheme**	
Theory : 3 hours/ week	End Semester Examination (ESE)	: 80 Marks
Tutorial : 1 hour/ week	Paper Duration (ESE)	: 03 Hours
	Internal Sessional Examination (ISE)	: 20 Marks

UNIT-I **No. of Lectures. – 08, Marks: 16.**

Units & Dimensions:

Basic & Derived Units, Dimensional Analysis, Dimensional & Empirical Equations. Different Ways of Expressing Units of Quantities & Physical Constants.

Properties of Gases, Liquids &Solids: Ideal & Real Gas Laws, Critical Properties, Properties of Mixtures & Solutions , Kay's Rule.

UNIT-II **No. of Lectures. – 08, Marks: 16.**

Material Balances without reaction:

Law of conservation of mass, Material balance of unit operations such as Distillation, Mixing, Evaporation, Leaching, Liquid -Liquid Extraction and Solid Liquid Extraction. Numerical based on bioprocesses.

UNIT-III **No. of Lectures – 08, Marks: 16.**

Material Balances with reaction:

Concept of limiting &excess reactants, conversion, yield and Selectivity . Material Balance of biochemical reactions & photochemical reactions. Material balance with recycle, by pass and purge stream of Bioprocesses.

UNIT-IV **No. of Lectures. – 08, Marks: 16.**

Energy balances:

Basic Energy Concept ,Units, Enthalpy, General Energy Balance equation ,Enthalpy Change in Non reactive Processes: sensible heat change, heat capacity, specific heat, sensible heat change with constant Cp, Change of Phase : Enthalpy of Condensations, Heat of solution, study of steam table, energy balance calculations without reaction, enthalpy change due to reaction, heat of combustion, heat of reaction for process with biomass production, heat of reaction with oxygen as electron acceptor, heat of reaction with oxygen not the electron acceptor, energy balance equation for cell culture, fermentation energy balance, Numericals based on above.

UNIT-V **No. of Lectures. – 08, Marks: 16.**

Humidity & Combustion

Humidity & saturation, Define Humid Volume, Humid Heat, Dry bulb temperature, Wet bulb temperature etc. Psychometric chart, solubility diagrams. Combustion: Introduction, fuels, calorific value of fuels, air requirements.

Reference Books:

1. Bhatt & Vora ,Stoichiometry :Tata McGraw Hill.
2. Pauline M. Doran, Bioprocess Engineering Principles, Academic Press an Imprint ofElsevier.
3. Durga Prasad Rao& DVS Murthy ,Process Calculations for Chemical Engineers:McMillanIndia, New Delhi .
4. K A Gavhane , Introduction to Stoichiometry : NiraliPrakashan.
5. Hougen O.A, Watson K.M, &Ragatz R.A. Chemical Process Principles Part-I Asia Publishing House, Mumbai.
6. Himmelblau D.M. Basic principles and calculations in Chemical Engineering, Prentice Hall Publication.
7. Shekhar Pandharipande and Samir Mushrif, Process Calculations. Pune Vidyarthi Griha Prakashan, Pune

Unit Operation –I

Course Outline

Unit Operation –I	**UO-I**	**BTL-303**
Course title	Short title	Course code

Course Description: The goals of the course are to understand the basic principles of fluid mechanics and their applications in different areas. The subject needs to be studied by the biotechnology students to understand the characteristics and properties of fluids as regards to the processing of raw ingredients in the industry.

	Hours per Week	**No. of Weeks**	**Total Hours**	**Semester Credits**
Lecture	03	15	40	03

Prerequisite Course(s): 10^{th} and 12^{th}Std Science, Mathematics.

Objectives of the Course:

1. To study dynamics of fluid flow.
2. To know the fluid properties and applications for energy conservation by studying fluid statics.
3. To make the students analyze the flow measurement principles and equipments.
4. To study and classify different types of pumps, blowers and compressors.
5. Student will be able to select right size pump for given pipeline or a system
6. To make the student familiar with boundary layer phenomenon.
7. To apply scientific method strategies to fluid mechanics, analyze qualitatively and quantitatively the problem situation, propose hypotheses and solutions.

Learning Outcomes:

After successful completion of this course the student will be able to:

1. Understand the following terms in relation to fluid mechanics: viscosity, density, specific gravity, and surface tension. Measure the properties listed above for any given fluids.
2. Apply their knowledge to minimize head losses and evaluate flow through a pipe system by using different types of flow meters.
3. Understand the principles of manometer to calculate pressure of the fluids.
4. Apply knowledge of pumps, blowers and compressors in different areas of engineering and technology for transportation of fluids and gases.
5. Understand the importance of boundary layer flow in engineering applications.

Course Content

SE Biotechnology **Unit Operation –I** **Semester - III**

Teaching Scheme	**Examination Scheme**	
Theory : 3 hours/ week	End Semester Examination (ESE)	: 80 Marks
Practical : 2 hour/ week	Paper Duration (ESE)	: 03 Hours
	Internal Sessional Examination (ISE)	: 20 Marks
	Internal Continuous Assessment (ICA)	:25 Marks
	End Semester Examination (ESE) (OR)	:25 Marks

UNIT-I **No. of Lectures. – 08, Marks: 16.**

Properties of Fluid

Definition of fluid, mass density, specific weight, specific volume, specific gravity .viscosity concept, viscosity measurement: cone and plate viscometer, use of viscometer with fermentation broths, factor affecting broth viscosity, surface tension, capillarity. Types of fluid: ideal fluid, real fluid, Newtonian and non Newtonian, ideal plastic fluid etc. Numerical based on above.

UNIT-II **No. of Lectures. – 08, Marks: 16.**

Dynamics of Fluid Flow

Continuity equation, Euler's equation of motion, Bernoulli's equations for different conditions. pressure measurements: Hydrostatic law. Pascal law, principle and types of manometer, Numericals based on above.

UNIT-III **No. of Lectures. – 08, Marks: 16.**

Flow through Pipeline System

Major and minor losses, friction factor, friction factor chart, distribution of flowing fluids through branched pipe. Numerical based on above.

Boundary layers flow: Boundary layer flow, laminar boundary layer over a flat plate, turbulent boundary layer, laminar sub layer, boundary layer thickness: displacement thickness, momentum thickness, energy thickness.

UNIT-IV **No. of Lectures. – 08, Marks: 16.**

Flow measurement

Flow through Orifice meter, Nozzle meter, venturi meters, Rotameter and pitot tube. Reynolds experiment. Numerical based on above. Other flow measuring devices such as Ultrasonic flow meters, Anemometers, Electromagnet flow meters.

UNIT-V **No. of Lectures. – 08, Marks: 16.**

Pumping of Fluids

Pumping equipments: working and construction of the Reciprocating pump, Positive Displacement Pump, Centrifugal pumps, Peristaltic pump. NPSH calculations. Blowers & Compressors. Numerical based on above.

Reference Books:

1. Dr. R. K. Bansal, Fluid Mechanics: Laxmi Publications, New Delhi.
2. W.L. McCabe & J.C. Smith, Unit operations in chemical engineering: McGraw Hill/Kogakusha Ltd.
3. I P. Chattopadhaya Unit operations of chemical engineering-volume I: Khanna Publication New Delhi, 2nd edition 1996.
4. V.P. Gupta, Alam Singh and Manish Gupta Fluid Mechanics, Fluid mechanics and hydrostatics: CBS publishers New Delhi.
5. Pauline M. Doran, Bioprocess Engineering Principles, Academic Press an Imprint of Elsevier.

Microbiology

Course outline

Microbiology	**MB**	**BTL-304**
Course Title	Short Title	Course Code

Course Description:

This course is aimed at introducing the fundamentals of basic Microbiology to undergraduate students. The background expected includes a prior knowledge of Biology from HSC (science). The goals of the course are to understand the basic principles of life sciences and their applications in Engineering trade.

	Hours per Week	**No. of Weeks**	**Total Hours**	**Semester Credits**
Lecture	**03**	**15**	**40**	**03**

Prerequisite Course(s): 11th, 12th Biology.

General Objective:

To build a necessary platform for analyzing the complex issues in microbiology, including the evolution and diversity of microbes; cell structure and function; metabolism; information flow and the role of microbes in ecosystems.

Learning Outcomes:

1. To apply their knowledge in research related to the use of microbes for human welfare like food production, pigment production, pharmaceutical products etc.
2. To communicate the fundamental concepts of microbiology, both in written and in oral format;
3. Should be able to analyze and simplify the complex issues in microbiology.

Course Content

SE Biotechnology **Microbiology** **Semester-III**

Teaching Scheme	**Examination Scheme**	
Theory : 3 hours/ week	End Semester Examination (ESE)	: 80 Marks
Practical : 4 hour/ week	Paper Duration (ESE)	: 03 Hours
	Internal Sessional Examination (ISE)	:20 Marks
	Internal Continuous Assessment (ICA)	:50 Marks
	End Semester Examination (ESE) (PR)	: 50 Marks

UNIT-I **No. of Lectures. – 08, Marks: 16.**

Introduction of Microbiology

Microbiology and its Scope; History of Microbiology: Contribution of Various Scientists in the Development of Microbiology, Incidences of Microorganisms in Environment, Classification of Microorganisms: Prokaryotes and Eukaryotes (Cell Structure), Morphology and Physiology of Bacteria, Yeast, Molds, Algae and Viruses

UNIT-II **No. of Lectures. – 08, Marks: 16.**

Techniques in Microbiology

Microscopy, nutritional requirements of microorganisms and microbial culture media, isolation, identification and maintenance of cultures (preservation), characteristics of pure culture, enumeration techniques.

UNIT-III **No. of Lectures. – 08, Marks: 16.**

Microbial Control

Basic terms: sterilization, disinfection, antiseptic, sanitizer, germicide, microbiostasis, antimicrobial agents, preservatives, factors influencing antimicrobial activity, mechanisms of cell injury, physical and chemical methods of control of microorganisms with principle, temperature, desiccation, osmotic pressure, surface tension, radiations, filtration, antiseptics and disinfectants, halogens, heavy metals, detergents, dyes.

UNIT-IV **No. of Lectures. – 08, Marks: 16.**

Microbial Growth

Modes of Cell Division, Microbial Growth Kinetics: Growth Rate & Generation, Mathematical expression for Growth, Growth Curve, Diauxic Growth Curve, Continuous Culture: Chemostat and Turbidostat, Synchronous Culture: Selection by Size and Age, Selection by induction techniques.

UNIT-V **No. of Lectures. – 08, Marks: 16.**

Antibiotics & Other Chemotherapeutic Agents

Characteristics of Chemotherapeutic Agents, Antibiotics and their Mode of Action, Antifungal Antibiotics.

Reference Books:

1. M.J. Pelczar, Jr. E.C.S. Chan and N.R. Krieg, Microbiology 5th Ed. , TMH Book Company.
2. Powar and Daginawala, General Microbiology, Vol I and vol II , Himalaya Publishing House.
3. R.C.Dubey & D.K.Maheshwari, A Textbook of Microbiology, S. Chand Publications.
4. Stainer R.Y., Ingraharn J.L., Whoolis M.L. and Painter P.R. General Microbiology. The McMillan Press Ltd

Soft Skills – III

COURSE OUTLINE

Course Title	Short Title	Course Code
Soft Skills – III	**SK-III**	

Course Description: Through this course we have tried to prepare the students for the industry. Most companies test mathematical and logical ability through an aptitude test. This subject aims at working on these skills of a student through strategies formulae and practice exercises.

Lecture	Hours per Week	No. Of Weeks	Total Hours	Semester Credits
	1	14	14	2

Prerequisite Course(s): Fundamental knowledge of High School Mathematics.

COURSE CONTENT

Soft Skills – III **Semester-III**

Teaching Scheme **Examination Scheme**

Lecture: 1 hour / week **Internal Continuous Assessment (ICA): 50 Marks**

Unit-I: Arithmetic-1 **No. of Lect. – 3, Marks: 10**

a. Basic Formulae

i. Divisibility Rules.
ii. Speed Maths.
iii. Remainder Theorem.
iv. Different Types of Numbers.
v. Applications.

b. HCF, LCM and Linear Equations

i. HCF – Successive Division and Prime Factorization Methods.
ii. LCM – Successive Division and Prime Factorization Methods.
iii. Applications.
iv. Linear Equations – Elimination Method.
v. Substitution Method.
vi. Applications.

c. Averages and Mixtures

i. Concept of Average.
ii. Faster Ways of Finding It.
iii. The Allegation Method.
iv. Applications.

Unit-II: Arithmetic–II **No of Lect. – 3, Marks: 10**

a. Percentages

i. Concept of Percentage.
ii. Working with Percentages.
iii. Applications.

b. Profit and Loss

i. Difference between Cost and Selling Price.
ii. Concept of Profit Percentage and Loss Percentage.
iii. Applications.

c. Time and Work

i. Basic Time and Work Formula.
ii. Relation between Time and Work.
iii. Applications.

Unit-III: Arithmetic–III **No of Lect. –3, Marks: 10**

a. Permutations and Combinations

i. Sum Rule of Disjoint Counting.
ii. Product Rule of Counting.

iii. Concept of Factorial.
iv. Permutations.
v. Linear Permutations.
vi. Combinations.
vii. Circular Permutations.
viii. Applications.

b. Probability

i. Definition and Laws of Probability.
ii. Mutually Exclusive Events.
iii. Independent Events.
iv. Equally Likely Events.
v. Exhaustive Events.
vi. Cards.
vii. Dice.
viii. Applications.

c. Time and Distance

i. Speed.
ii. Conversion Factors for Speed.
iii. Average Speed.
iv. Moving Bodies – Passing, Crossing and Overtaking.
v. Relative Speed.
vi. Boats and Streams.
vii. Applications.

Unit-IV: Non-Verbal Reasoning **No of Lect. 2,** **Marks: 10**

a. Analogies

i. Examples.
ii. Applications.

b. Classification

i. Examples.
ii. Applications.

c. Sequences

i. Examples.
ii. Applications.

Unit-V: Analytical Reasoning **No of Lect. – 3, Marks: 10**

a. Analytical Puzzles

i. Classification Puzzles.
ii. Ordering Puzzles.
iii. Assignment Puzzles.
iv. Applications.

b. Letter and Number Series

i. Different Types of Letter Series.
ii. Different Types of Number Series.
iii. Mixed Series.

c. Coding and Decoding

i. Letter Coding.
ii. Number Coding.
iii. Mixed Coding.
iv. Odd Man Out.
v. Applications.

Guide lines for ICA:

ICA will be based on credit tests and assignments submitted by the student in the form of journal.

Reference Books:

1. R. S. Aggarwal, "Quantitative Aptitude", S. Chand Publication, New Delhi, 2012.
2. R. S. Aggarwal, "A Modern Approach to Verbal Reasoning", S. Chand Publication, New Delhi, 2012.
3. R. S. Aggarwal, "A Modern Approach to Non-Verbal Reasoning", S. Chand Publication, New Delhi, 2012.

LAB Microbiology

Lab Course Outline

LAB Microbiology	**LAB MB**	**BTP-305**
Course Title	Short Title	Course Code

Laboratory	Hours/Week	No. of Weeks	Total Hours	Semester Credits
	4	15	48	2

Course Description:

In this laboratory, course emphasis is on the understanding of basics of identification, isolation, cultivation of microorganisms from the enormous diversity found in environment and its application for the human welfare. The learner here can use this knowledge and apply in allied branches of Biotechnology as required.

Prerequisite Course(s): Course of Chemistry & Biology at HSC level and FE.

General Objective:

The objective of the laboratory is to impart the fundamental knowledge of biology at the microscopic level to the students and develop their ability to apply the specific procedures to analyze the experimental results.

In this lab, students will be familiar with the use of microorganisms as lab tools and various biological equipments which they can apply in research and Development in the field of Biotechnology

Learning Outcomes:

1. After successful completion of this lab student will be able to:
2. Use the microscope effectively and observe and identify the characteristics of microorganisms.
3. Stain the microbes for better visualization and characterization of cells and cell organelles
4. To identify and examine the microorganisms from the food sample and environment.
5. Enumerate the microbes by various methods including viable cell count, haemocytometer and turbidity measurement.
6. To prepare the media and cultivate the microorganisms by different methods.
7. Isolate the microorganisms by streak plate method, pour plate method, serial dilution method etc.
8. Different techniques for the maintenance and preservation of microorganisms.

9. To study the effect of antimicrobial agent , UV radiation & heat on microbial growth.
10. To examine the water samples microbiologically.

Lab Course Content

(Note: Minimum EIGHT Experiments from the following)

1. Study and use of microscope
    a. Examination of prepared slides
2. Preparation of laboratory media:
    a. Autoclaving,
    b. Preparation of agar slants and agar plates.
    c. Preparation of liquid media.
3. Isolation & Cultivation of microorganisms (Bacteria & Fungi) on solid and liquid media and observation of cells
    a. By streak plate method
    b. By pour plate method.
    c. By spreading
    d. Observation of cells:
        i. Cultural characteristics,
        ii. Biochemical characteristics
4. Staining techniques:
    a. Simple staining,
    b. Gram staining,
    c. Lactophenol cotton blue mounting of fungi.
5. Isolation by serial dilution method, maintenance & preservation.
6. Influence of antimicrobial agent, UV radiation & heat on microbial growth.
7. Study of bacterial growth curve. (Turbidity measurement as direct expression of growth)

LAB Concepts in Biotechnology

Lab Course Outline

LAB Concepts in Biotechnology	**LAB CB**	**BTP-306**
Course Title	Short Title	Course Code

Laboratory	Hours/Week	No. of Weeks	Total Hours	Semester Credits
	2	15	20	1

Course Description:

Course emphasis is on the understanding of basic structure & identification and of Cell morphology. The learner here can use this knowledge and apply in allied branches of Biotechnology as required.

Prerequisite Course(s): Botany, Zoology

Course Objectives:

1. To study the cell morphology of animal, plant and bacterial cell.
2. To study mitosis of onion root tips.
3. To isolate different types of cell organelles: nucleus, mitochondria, lysosomes.

Course Outcomes:

By completion of this course students will able to:

1. To stain and distinguish animal, plant and bacterial cells.
2. To explain structure and functions of cell organelles.
3. To explain mitosis & meiosis in plant cell.
4. To isolate cell organelles by designing the specific protocol.
5. To identify different types of chromosomes.
6. To explain Karyotyping of animal, plant & bacterial cell

Lab Course Content

Practical 2 Hrs/ weeks
(Note: Minimum EIGHT Experiments from the following)

Practical Work:

1. Cell staining of Animal cell.
2. Cell staining of Plant cell.
3. Cell staining of Bacteria cell.
4. Mitosis of onion root tips
5. Meiosis of earthworm ovary
6. Microscopic identification of bacterial chromosomes.
7. Microscopic identification of Plant chromosomes.
8. Microscopic identification of Animal chromosomes.
9. Isolation of cell organelles: nucleus, mitochondria, lysosomes.
10. Karyotyping of animal, plant & bacterial cell.

LAB Unit Operation -I

Lab Course Outline

LAB Unit Operation -I	**LAB UO-I**	**BTP-307**
Course Title	Short Title	Course Code

Laboratory	Hours/Week	No. of Weeks	Total Hours	Semester Credits
	2	15	20	1

Course Description: This course is intended to provide engineering students with a background in important concepts and principles of Unit operation –I.

Prerequisite Course(s): 10^{th} and 12^{th}Std Physics, Chemistry, Math's

General Objective: The objective of the laboratory is to impart the fundamental knowledge of Unit operations to the students and develop their ability to apply the specific procedures to analyze the experimental results.

Learning Outcomes:

After successful completion of this lab course the student will be able to:

1. Determine properties of Fluids .
2. Analyzed the characteristics curves of Centrifugal Pump.
3. Determine the coefficient of Venturi meter, Orifice meter, Nozzle meter.
4. Identify the fluids flow laminar , turbulent by Reynolds Experiment.
5. Estimate to minor losses in pipes.
6. Determine the fanning friction factor for given pipe.
7. Study of the different types of Fans, Blowers & Compressors.

Term Work Shall be based on any 08 experiments mentioned below.

List of the Experiments.

1. Determination of Viscosity.
2. Study of Manometers
3. Verification of Bernoulli's theorem.
4. To determine the coefficient of Venturi meter.
5. To determine the coefficient of Orifice meter.
6. To determine the coefficient of Nozzle meter.
7. Reynolds Experiment.
8. Minor losses in pipe.
9. To determine the fanning friction factor for given pipe.
10. Notches & Weirs.
11. To study the characteristics curves of Centrifugal Pump.
12. To study of the different types of Fans, Blowers & Compressors.

S.E. Biotechnology

Semester-IV

Second Year Biotechnology

Faculty of Engineering and Technology

North Maharashtra University, Jalgaon

Biochemistry

Course outline

Biochemistry	**BCH**	**BTL-401**
Course Title	Short Title	Course Code

Course Description:

This course is aimed at introducing the fundamentals of basic Biological chemistry to undergraduate students. The background expected includes a prior knowledge of Biology and chemistry from HSC (science) and first year engineering knowledge. The goals of the course are to understand the basic principles of life sciences and their applications in engineering trade.

	Hours/weeks	No.Weeks	Total Hours.	Semester Credits
Lecture	03	15	40	3

Prerequisite Course(s): 11th, 12th Biology, Chemistry

General Objective:

To build a necessary platform for analyzing the chemical basis of biological phenomenon, including the introduction to biomolecules and their role in biological systems, fundamentals of techniques used in biochemistry.

Learning Outcomes:

At the end of the course, students will be able to;

1. To identify the classes of biomolecules and their role in the biological system.
2. To explain the functions and properties of biomolecules
3. To explain the synthesis of biomolecules in biological system and how it directly relate the energy generation in body.
4. To separate biomolecules from the source by biochemical techniques and its application for human welfare

Course Content

SE Biotechnology **Biochemistry** **Semester-IV**

Teaching Scheme	**Examination Scheme**
Lectures :3 Hrs/week	End Semester Exams (ESE) : 80 Marks.
Practical : 2 Hrs/Week	Duration of Paper (ESE) : 3 Hours.
	Internal Sessional Exam (ISE) : 20 Marks.
	Internal Continuous Assessment (ICA) : 25 Marks
	End Semester Exam (ESE) (PR) : 25 Marks

UNIT –I **No of Lecture: 8 Hours, Marks: 16**

Carbohydrates & their Metabolism

Structure, Classification & Functions of Carbohydrates: Monosaccharides, Oligosaccharides, Polysaccharides. Metabolism: Glycolysis, Gluconeogenesis. TCA cycle, Pentose phosphate pathway , Glyoxylate cycle & Electron Transport Cycle (Brief), Regulation of glycolysis & TCA.

UNIT –II **No of Lecture: 8 Hours, Marks: 16**

Proteins & Amino Acids

Structure, Classification &Functions of Amino acids & Proteins. Metabolism: Amino acid degradation: Summary of amino acid catabolism, amino acid degradation to pyruvate, Acetyl COA, & α- ketoglutarate, Urea cycle. Biosynthesis: Amino acid synthesis overview, six essential amino acid synthesis, synthesis of glutamate, glutamine, proline & arginine.

UNIT –III **No of Lecture: 8 Hours, Marks: 16**

Lipids & their Metabolism

Structure & Functions of lipids: Triacyglycerols, Glycerophospholipids, sphingolipids, Cholesterol, phosphatidylinositols, eicosanoids. Oxidation of fatty acids. Biosynthesis: Fatty acids, Triacylglycerols, & Cholesterol, Glyceroneogenesis

UNIT –IV **No of Lecture: 8 Hours, Marks: 16**

Nucleotides & Vitamins

Vitamins: Introduction, Classification, Biochemical Functions, RDA, Dietary Sources, Deficiency. Structure & Functions of nucleotides. Biosynthesis of nucleotides: denovo synthesis of purine & pyrimidine synthesis and its regulation, salvage pathway.

UNIT –V **No. of Lecture: 8 Hours, Marks: 16**

Enzymes & Membrane transport

Enzymes: Introduction, Classification, mechanism of enzyme action, factors affecting enzyme activity (concentration of enzyme, substrate, temperature, pH), units of enzyme activity. Membrane transport: Architecture of membranes: Fluid mosaic model. Passive transport: Solutes, glucose, chloride-bicarbonate exchanger, Active transport: Na+. K+ ATPase, F-type ATPase, P-type ATPase.

Reference Books:

1. U Satyanarayana & U. Chakrapani, Biochemistry.
2. Donald Voet, Judith G. Voet, Charlotte W. Pratt, Principles of Biochemistry, International Student version
3. Lehninger A.L., Neston D.L., N.M. Cox "Principles of Biochemistry", CBS Publishers & Distributors.
4. Lubert Stryer "Biochemistry", W.H. Freemen & Co. , New York.
5. Weil J.H. "General Biochemistry", New Age International (Pvt. Ltd.).
6. Murray R.K. and others (Eds). Harper's Biochemistry, 25th Edn. Appleton and Lange Stanford.

Immunology

Course Outline

Immunology	**IMM**	**BTL-402**
Course Title	Short Title	Course Code

Course Objective:

This course is introduced for learning the basic fundamentals of the defense mechanism of human body. The prospectus includes a prior knowledge about the immunity, mechanisms and the therapy or treatment for curing the diseases.

	Hours per Week	No. of Weeks	Total Hours	Semester Credits
Lecture	03	15	40	03
Tutorial	01	15	12	01

Prerequisite Course(s): 10th & 12th Std Zoology.

Objective of the Subject:

To build a necessary platform for analyzing the chemical basis of immune system, including the introduction to immune organs and their role in biological systems, antibodies, and other immune molecules, fundamentals of techniques used in immunology.

Learning outcomes:

- The course is designed to give an understanding of the basic principles of modern immunology and an introduction to methods used in immunological research.
- Students will be able to describe the cells, molecules and pathways involved in the induction and regulation of innate and adaptive immune responses and how regulatory responses can be exploited therapeutically.
- Demonstrate an understanding of how vaccines work and of the requirements for developing new safe and effective injectable and mucosal vaccines.
- Integrate information on the role of the immune system in asthma and chronic obstructive pulmonary disease and the use of this information to develop new therapies for these conditions.

Course Content

SE Biotechnology **Immunology -** **Semester - IV**

Teaching Scheme	**Examination Scheme**	
Lectures :3 Hrs/week	End Semester Exams (ESE)	: 80 Marks.
Practical : 2 Hrs/Week	Duration of Paper (ESE)	: 3 Hours.
Tutorial : 1Hr/Week	Internal Sessional Exam (ISE)	: 20 Marks.
	Internal Continuous Assessment (ICA)	: 25 Marks
	End Semester Exam (ESE) (PR)	: 25 Marks

UNIT – I **No of Lecture: 8 Hours, Marks: 16**

Introduction to Immunology

Properties of immune response, Innate and acquired Immunity, active and passive immunity.

Cells & Tissues of Immune System: Lymphocytes, Classes of lymphocytes, antigen presenting cells, NK Cells, Mast Cells, Dendritic Cell, LPT cells, Organs of the Immune System, Bone marrow, Thymus, Lymph node, Spleen, MALT.

UNIT – II **No. of Lecture: 8 Hours , marks :16**

Molecular Immunology

Molecular structure of antibody, Classification, Isotypes, Synthesis assembly and expression of immunoglobulin molecules, Nature of antigens, function and diversity, Generation of anti-body diversity, Antigens: Different characteristics of antigens, mitogens, Hapten, Adjuvants.

UNIT – III **No. of Lecture: 8 Hours, marks :16**

MHC Molecule & Immune Mechanism

Discovery of MHC complex, Role of MHC, Structure of MHC molecule, Binding of peptides to MHC molecules, MHC restriction.

Mechanism of Immune Response: Cytokines, T- cell receptors, B cell activation cell complement system, antigen processing and presentation, regulation of immune response.

UNIT – IV **No. of Lecture: 8 Hours, marks :16**

Immunological Techniques

Antigen- antibody reactions, Immuno diffusion, immuno - electrophoresis, ELISA, RIA, Rocket immuno - electrophoresis, Agglutination reaction, Precipitation reaction, Flow cytometry.

UNIT –V **No. of Lecture: 8 Hours , marks :16**

Applied Immunology

Immune system in health and disease, autoimmunity, hypersensitivity, Immunology of graft rejection methods and precautions, GVHD, Hybridoma technology: - Fusion of myeloma cells with lymphocytes, production of monoclonal antibodies and their application.

References:

1. C.V. Rao " A Textbook of Immunology" Narosa Publishing House.
2. Kuby " A Textbook of Immunology" Freeman Publication.
3. Roitt I.M. (1998) Essentials of Immunology. ELBS, Blackwell Scientific Publishers, London.
4. Ivan Riot- Essentials of Immunology (6th Edition), Blakswell Scientific Publications, Oxford, 1988.

Biostatistics

Course Outline

Biostatistics	**BST**	**BTL-403**
Course Title	**Short Title**	**Course Code**

Course Description

This course is a combination of both elementary probability and basic statistics with a strong emphasis on engineering and science applications. The course coverage explores the treatment of data; probability; probability distributions; probability densities; curve fitting; correlation and regression; sampling distributions; inferences concerning means; inferences concerning variances; inferences concerning proportions; analysis of variance; factorial experimentation. This course will create interest to the students for probability and statistics.

Lectures	Hours/Week	No. of Weeks	Total Hours	Semester Credits
	03	15	45	03
Tutorial	01	15	12	01

Objective of the subject:

1. Students will understand the Probability distribution. Namely, Binomial, Poisson and Normal distribution are discussed which will allow them to apply to engineering problems.
2. Students will understand what is meaning of bi-variate data and correlation between them.
3. Students will learn how to fit a curve to a given data.
4. Students will also understand the meaning of sampling.
5. Students will learn to test a hypothesis based on a sample.
6. Students will also learn various tests, for large sample and small sample.
7. Students will learn Experimental design.
8. Students will learn 2^2, 2^3 designs

Learning Outcomes:

1.Will be able to use Probability distributions effectively. Also will be able to know a given set of data will follow which distribution.

2.Will be able to calculate the mean and variance of a probability distribution.

3.Can correlate bivariate data and set relationship among data.

4.Can use sampling for performing any real experiment which is otherwise very expensive.

5.Will be able to use t-test, F-test and chi-square test etc. for Goodness of fit to test hypotheses.

6.Able to apply Randomization to avoid confounding the variable under investigation with other uncontrollable variables.

Course Content

SE Biotechnology **Biostatistics** **Semester - IV**

Teaching Scheme	**Examination Scheme**	
Lectures :3 Hrs/week	End Semester Exams (ESE)	: 80 Marks.
Tutorial : 1Hr/Week	Duration of Paper (ESE)	: 03 Hours.
	Internal Sessional Exam (ISE)	: 20 Marks.

UNIT – I **No of Lecture: 8 Hours, Marks: 16**

Probability Distributions

Random variables, The mean and variance of a Probability distribution, The Binomial and Poisson distributions, The Poisson's approximation to the Binomial Distribution. Continuous random variable, and Normal Distribution, Normal approximation to the Binomial Distribution.

UNIT – II **No of Lecture: 8 Hours, Marks: 16**

Curve Fitting

The method of Least Square, Curvilinear regression (quadratic, exponential), Correlation coefficient and its properties, Inferences about the correlation coefficient-(Normal Population)

UNIT – III **No of Lecture: 8 Hours, Marks: 16**

Sampling

Definitions of (population, sample, statistic, parameter, hypothesis, null hypothesis, alternative hypothesis, critical region, level of significance), Interval estimation, Confidence interval, confidence limit, Sampling, types of sampling, type-I error, type-II error. Test of sampling for single mean, two means.

UNIT – IV **No of Lecture: 8 Hours, Marks: 16**

Tests of Significance

Hypotheses concerning one proportion, Hypotheses concerning two proportions. Small sample test (1. Student t-test for an assumed mean and equality of means of two populations when sample observations are independent, 2. F-test for comparison of variances of two populations,) Chi-square test for independence of attributes, Goodness of fit and homogeneity of samples.

UNIT – V **No of Lecture: 8 Hours, Marks: 16**

Experimental Designs

Principles of experimental designs, Completely randomized, Randomized block and Latin square designs, Simple factorial experiments of 2^2, 2^3, 2^4, Confounding in factorial experiments (mathematical derivations not required); Analysis of variance (ANOVA) and its use in the analysis of RBD.

Reference Books:

1. Miller & Freund's Probability and Statistics for Engineers (Sixth Edition), by Richard A. Johnson.
2. A Text Book of Engineering Mathematics, by N. P. Bali and Manish Goyal.
3. Probability and Statistics for Engineers (India Edition), by Jay L. Devore
4. Gupta S.C. Fundamentals of Statistics. Himalaya Publishing House, New Delhi
5. Statistical methods in biology by Norman T.J. Bailey (3rd Edition), Cambridge University Press (1995).
6. Khan. Biostatistics. Tata Mc Graw Hill Publishers.
7. Daniel W.W.(9TH Edn., 2009). Biostatistics: A Foundation for Analysis in the Health Sciences. John Wiley and Sons Inc. New York.
8. Sharma N.K.(1996). Statistical Techniques. Mangal Deep Publications, Jaipur, India.

Unit Operation –II

Course outline

Unit Operation –II	UO-II	BTL-404
Course title	Short title	Course code

Course Description: The goals of the course are to understand the basic principles of mechanical operation and their applications in different areas of engineering and technology.The subject also includes solids handling and process characteristics for solids to process in industrial operations.

	Hours / Week	No. of Weeks	Total Hours	Semester Credits
Lecture	03	15	40	03

Prerequisite Course(s): Engineering Mechanics and Mathematics

Objective of the subject:

1. To make the student familiar with properties of solid.
2. To understand separation technique
3. To understand laws of crushing and grinding.
4. To study the industrial importance of mechanical operations.
5. To make student familiar with Fluidization and types of conveyors.

Learning Outcomes:

After successful completion of this course the student will be able to:

1. Understand the handling of solid and size reduction of solid.
2. Identify the separation technique.
3. Classify the solid according to size .
4. Understand the separation technique of fluid and solid.

5. Understanding basic principles of particles preparation and their characterization.

Course Content

SE Biotechnology **Unit Operation –II** **Semester -IV**

Teaching Scheme	**Examination Scheme**	
Lectures :3 Hrs/week	End Semester Exams (ESE)	: 80 Marks.
Practical : 2 Hrs/Week	Duration of Paper (ESE)	: 03 Hours.
	Internal Sessional Exam (ISE)	: 20 Marks.
	Internal Continuous Assessment (ICA)	: 50 Marks

UNIT-I **No. of Lecture: 8 Hours, marks :16**

Size Reduction

Properties of solids, Particle size, Specific surface area of the Mixture, Average particle size. Mechanism of size reduction , Energy utilization , crushing Efficiency , Energy for size reduction , Laws of crushing ,Types of equipment on the various stages of reduction such as Jaw crushers, Gyratory crusher, Hammer mill , Ball mill , Ultra fine grinders etc., Power requirement , Numerical based on above.

UNIT –II **No. of Lecture: 8 Hours, marks: 16**

Screening & Handling of Solids

Separation of solids by screening , Different types of screens , Capacity and efficiency of screen , Actual & ideal screens ,Screen analysis , Screening equipments such as Grizzly, Gyratory screens , Trommels , Shaking screens , Oscillating Screens. Material Balance over screen , Calculation of screen Effectiveness . Numerical based on above.

Handling of solids: Nature & characteristics of bulk solid, conveyor, Types of conveyor such as belt conveyor, Chain and flight conveyors, Screw conveyors and pneumatic conveyors.

UNIT III **No. of Lecture: 8 Hours, marks: 16**

Classification of solids & Sedimentation

Equipments for classification such as Gravity settling tank, Spitzkasten , Drag classifier , Elutriator , Cone classifier , Double cone classifier, Rake classifier, Cyclone separator, Magnetic separators, Electrostatic separator, Floatation Equipment , jigging , tabling etc.

Sedimentation: Laboratory batch sedimentation, Thickeners, Calculation of area & depth for continuous thickeners. Numerical based on sedimentation.

UNIT IV **No. of Lecture: 8 Hours, marks: 16**

Filtration & Centrifugation

Filtration: Equipments for filtration, constant pressure & constant rate filtration, filter calculations, Optimum time cycle, Handling of compressible cakes and use of filter aids , Washing of Cake .Numerical based on above .

Centrifugation: Centrifugation calculations, Filtration in a centrifuge, Equipments of centrifugal filtration .Problems on centrifugal Filtration. Comparison of sedimentation & centrifugation.

UNIT V **No. of Lecture: 8 Hours, marks: 16**

Fluid Solid Systems

Fluidization: Characteristics of fluidized systems, Effect of fluid velocity on pressure Gradient, Minimum fluidization velocity, types of fluidization , Application of fluidization such as fluidized bed catalytic cracking, in chemical and process industries, Fluidized bed combustion.

Numerical based on above.

References:

1. R. S. Hiremath and A.P. Kulkarni , Unit operations of Chemical Engg. (Mechanical operations Vol.-I: Everest publication.
2. Pauline M. Doran, Bioprocess Engineering Principles, Academic Press an Imprint of Elsevier.
3. W.L. McCabe and J.C. Smith, Unit Operations of Chemical Engg. : Tata McGraw Hill
4. J. M. Coulson and R.F. Richardson, Chemical Engg. Vol. I & II : Butter worth & Heinemann.
5. I. P. Chattopadhaya, Unit Operations of Chemical Engg. Vol. I : Khanna Publications, Delhi.

Process Heat Transfer
Course Outline

Process Heat Transfer	**PHT**	**BTL-405**
Course title	Short title	Course code

Course Description:

This course introduces students to key concepts and principles required to analyze problems involving heat exchange and energy conversion. Objective of the course is to study modes of heat transfer and development of relations to calculate hear transfer rate.

Lecture	**Hours / Week**	**No. of Weeks**	**Total Hours**	**Semester Credits**
	03	15	40	03

Prerequisite Course(s): 10^{th} and 12^{th} Std Physics, Chemistry, Mathematics.

Objective of the subject:

1. To make the student familiar with conduction, convection and radiation phenomenon.
2. To understand condensation and boiling operations with regards to the processing of bio chemicals.
3. To develop the relations for rate of heat transfer to achieve optimized operations.
4. To study the types of heat exchanger and their uses in different industrial operations.
5. To study the types of evaporator and their uses for various industrial processes and applications.

Learning Outcomes:

After successful completion of this course the student will be able to :

1. Demonstrate general applications of heat transfer modes as conduction, convection and radiation in biochemical process industry.
2. Control the different parameters which are required for various biochemical processes.
3. Know the working and principle of all types of evaporators which are used in industries.
4. Know working and principles of all types of Heat Exchanger equipments which are widely used in biochemical, fermentation and pharmaceutical industries.
5. Apply their knowledge to condensate and boiling the various types of biochemicals and other fluids used in industries.
6. Design of heat exchange equipments.

Course Content

SE Biotechnology **Process Heat Transfer** **Semester -IV**

Teaching Scheme

Lectures :3 Hrs/week

Practical : 2 Hrs/Week

Examination Scheme

End Semester Exams (ESE) : 80 Marks.

Duration of Paper (ESE) : 3 Hours.

Internal Sessional Exam (ISE) : 20 Marks.

Internal Continuous Assessment (ICA) : 25 Marks

End Semester Exam (ESE) (OR) : 25 Marks

UNIT-I **No. of Lecture: 8 Hours, marks :16**

Conduction in solids

Fourier's law of heat conduction, steady state heat conduction through walls (single and multilayer), heat flow through cylinder, sphere, unsteady state heat conduction, Lumped capacity. Thermal insulation, Optimum thickness of Insulation, Critical radius of insulation.

Numericals based on above.

UNIT-II **No. of Lecture: 8 Hours, marks :16**

Convection

Classification of convection(natural convection and force convection), individual and over all Heat transfer coefficients, Fouling factor ,Flow arrangement in heat exchanger, Log mean temperature difference(LMTD), Wilson Plot .

Numericals based on above.

UNIT-III **No. of Lecture: 8 Hours, marks :16**

Radiation heat transfer

Fundamental of radiation, black body radiation, Kirchhoff's law, radiant heat exchange between nonblack surfaces, Combined heat transfer by conduction, convection and radiation.

Heat transfer to boiling liquids**:** Pool boiling of saturated liquid .Boiling point curve.

Numericals based on above.

UNIT-IV **No. of Lecture: 8 Hours, marks :16**

Condensation & Evaporation

Heat transfer to fluids with phase change: Condensation, Drop wise and film wise Condensation, Condensation on vertical plate .

Evaporation: Types of evaporator (Jacketed pan evaporator, Calendria type evaporator, single effect evaporator. forced circulation evaporator, Multiple effect evaporator.

Numericals based on single effect evaporator.

UNIT-V **No. of Lecture: 8 Hours, marks :16**

Heat exchange equipments

Heat exchangers (Double pipe ,Shell and tube ,Kettle type ,plate type Heat Exchangers).

Effectiveness factor, capacity and NTU.

Numericals based on above.

Reference Books:

1. W.L.McCabe and J.C.Smith , Unit operations in chemical engineering. McGraw Hill/Kogakusha Ltd.
2. Dawande S.D. Principals of Heat Transfer and Mass Transfer. Central Techno Publications, Nagpur.
3. Coulson & Richardson , Chemical engineering. – Volume. I, Pergamon Press
4. Kern D.Q. Process Heat Transfer, McGraw Hill Book 1NC New York, 1950
5. D.S. Kumar, Process Heat Transfer, S.K. Kataria and Sons Publisher, New Delhi
6. Pauline M. Doran, Bioprocess Engineering Principles, Academic Press an Imprint of Elsevier.

Course Outline

Lab Computer Applications | **Lab CA** | **BTP-406**

Course Title | Short Title | Course Code

Course Description: This laboratory course is dealing with applications of computers for designing the various formulas required for Bioprocess engineering programme with a comprehensive study of the C++ programming language.

	Hours per Week	No. of Weeks	Total Hours	Semester Credits
Lecture	**01**	**15**	**10**	**01**
Laboratory	**02**	**15**	**16**	**01**

Prerequisite Course(S): Computer Programming, Engineering Mathematics I and II.

General Objectives:

1. Students will learn to solve matrix equations using Matrix Inversion method.
2. Students will learn to solve Differential equation of first order by various methods like Taylor's series method, Modified Euler's method, Runge Kutta's 4^{th} order method.
3. Students will also learn to solve Numerical Integrations by various methods like, by Picards method, Trapezoidal Rule, by Simpson's $1/3^{rd}$ Rule, Simpson's $3/8^{th}$ rule.

Learning Outcomes:

Students completing this course will able to apply knowledge of Basic Science using knowledge of C and C++ language in Bioprocess Engineering Problems. Students will demonstrate their ability to solve Bioprocess Engineering Problems using computer interface. Students will be able to provide a definite solution to various designing problems in Bioprocess Engineering field.

Course Content

SE Biotechnology **Lab Computer Applications** **Semester – IV**

Teaching Scheme
Theory : 1 hours/ week
Practical : 2 hours/ week

Examination Scheme
Internal Continuous Assessment (ICA): 50 Marks

Theory:

Introduction to object oriented programming

(a) Structure of C++ programming.
(b) Tokens, keywords, constant in C++.
(c) Derived data types, operators, expression in C++.
(d) Function in C++.
(e) Classes and objects in C++.

Introduction to Polymath and Bioprocess Engineering problems based softwares.

Fundamental concepts of Matrices, Numerical Differentiation & Numerical Integration.

Lab Work: (Any Eight from the following)

1. To solve Matrices using Matrix Inversion Method.
2. To solve Matrices using Gauss Elimination method.
3. To solve Differential equation of first order by Taylor's series method
4. To solve Differential equation of first order by Modified Euler's method
5. To solve Differential equation of first order by Picards method
6. To solve Differential equation of first order by Runge Kutta's 4th order method
7. To solve Numerical Integration by Weddle's rule.
8. To solve Numerical Integration by Trapezoidal Rule
9. To solve Numerical Integration by Simpson's 1/3rd Rule
10. To solve Numerical Integration by Simpson's 3/8th rule

Reference Books:

1. E Balagurusamy "Object Oriented Programming with C++", Tata McGraw Hill, 4/E,2008.
2. Yashavant Kanetkar, "Let Us C" , BPB Publications ,10/E, 2010.
3. Steven C. Chapra, Raymond P. Canale, Numerical Methods for Engineers, 6th Edition, Tata McGraw Hill.
4. David M. Himmelblau, Basic Principles & Calculations in Chemical Engineering, 6th Edn., Pearson Education Pvt.Ltd., New Delhi.
5. S.S.Sastry, Introductory methods of Numerical Analysis, Prentice Hall

LAB Biochemistry

Lab Course Outline

LAB Biochemistry	**LAB BCH**	**BTP-407**
Course Title	Short Title	Course Code

Practical	**Hours/ Week**	**No. of Weeks**	**Total Hours**	**Semester Credits**
	02	**15**	**26**	**1**

Course Description:

In this laboratory, course emphasis is on the understanding of basics of qualitative and quantitative identification and estimation of biomolecules from the enormous diversity of source in environment. The learner here can use this knowledge and apply in allied branches of Biotechnology as required.

Prerequisite Course(s): Course of Chemistry & Biology at HSC level and FE.

General Objective:

The objective of the laboratory is to impart the fundamental knowledge of chemical basis of biology at the research level to the students and develop their ability to apply the specific procedures to analyze the experimental results.

In this lab, students will be familiar with the use and application of biomolecules in laboratory and various equipments which they can apply in research and Development in the field of Biotechnology

Learning Outcomes:

After successful completion of this lab student will be able to:

- Estimate the amount of different biomolecules like carbohydrates, proteins, nucleic acids from various sources.
- Understand the basic principle of isoelectric precipitation.
- To apply the basic properties of biomolecules for their separation from mixture.
- To extract the lipids from various biological sources.
- To understand the basic principles of thin layer chromatography and gel electrophoresis.

Lab Course Content

Practical -2 Hrs/ weeks

(Note: Minimum Eight Experiments from the following)

1 Estimation of carbohydrates.

a. Estimation of reducing sugars by Dinitrosalicylic acid method.

2. Estimation of proteins.

a. Estimation of proteins by Lowry method.

3. Estimation of nucleic acids:

4. Isoelectric precipitation.

5. Separation of amino acids by paper chromatography.

6. Separation of sugars by paper chromatography.

7. Extraction of Lipids.

8. Thin layer Chromatography.

9. Gel Electrophoresis.

10-11. Assay of enzyme activity and enzyme kinetics.

12. Identification and estimation of an intermediate of EMP pathway.

13. Cell fractionation.

14. Vitamin Assay.

LAB Immunology

Lab Course Outline

LAB Immunology	**LAB IMM**	**BTP-408**
Course Title	Short Title	Course Code

Laboratory	Hours/Week	No. of Weeks	Total Hours	Semester Credits
	2	15	16	01

Course Description:

Course emphasis is on the understanding of basic concepts in immunology. The learner here can use this knowledge and apply in allied branches of Biotechnology as required. The course is also helps for the study of antigen antibody interaction.

Course Objectives:

1) To study the antigen antibody interaction.
2) To study the analytical techniques such as ELISA, Ouchterlony diffusion.
3) To study the advanced techniques of the antigen antibody interactions such as Precipitin reaction, Antibody titer test, Agglutination reaction.

Course Outcomes:

By completion of this course students will able to:

1) To apply the basic fundamentals in antigen antibody reaction for designing the experiment.
2) To perform the analytical techniques in immunology is the industry.

Lab Course Content

Practical -2 Hrs/ weeks

(Note: Minimum Eight Experiments from the following)

Practical Work Shall be based on any 08 experiments mentioned below.

1. Immunoelectrophoresis.
2. Radial immunodiffusion.
3. Antigen –Antibody interaction: The Ouchterlony procedure
4. Introduction to ELISA reactions
5. Western Blot Analysis – demo.
6. Immunology of pregnancy test – demo.
7. Latex agglutination test
8. Precipitin reaction
9. Antibody titer test
10. Agglutination reaction.

LAB Unit Operation -II

Lab Course Outline

LAB Unit Operation-II	**LAB UO-II**	**BTP-409**
Course Title	Short Title	Course Code

Laboratory	Hours/Week	No. of Weeks	Total Hours	Semester Credits
	02	15	16	01

Course Description: This course is intended to provide engineering students with a background in important concepts and principles of Unit operation –II.

Prerequisite Course(s): Engineering Mechanics and Mathematics.

General Objective: The objective of the laboratory Course is to impart the fundamental knowledge of unit operations to the students and develop their ability to apply the specific procedures to analyze the experimental results.

Learning Outcomes:

After successful completion of this lab course the student will be able to:

1. Separate of solids by sedimentation techniques .
2. Ascertain the fineness number and to study the differential & cumulative screen analysis of the sand.
3. Determine power requirement for crushing.
4. Determine the rate of filtration ,specific cake resistance and filter medium resistance
5. Find out the rate of filtration
6. Calculate minimum fluidization velocity
7. Determine the effectiveness of the Vibrating screen.
8. Mini Pulveriser : To study the Mini Pulveriser
9. Cyclone Separator : To study the operating behavior of cyclone separator and to find out its efficiency.

Lab Course Content

Practical -2 Hrs/ weeks

TW / Practicals:

Term Work Shall be based on any 08 experiments mentioned below. List of the Experiments.

1. To study the separation of solid by sedimentation
2. Sieve Shaker: To ascertain the fineness number and to study the differential & cumulative screen analysis of the sand
3. Ball Mill :To verify the laws of crushing & grinding
4. Jaw Crusher : To verify the laws of crushing & grinding
5. Plate & Frame Filter Press: To determine the rate of filtration ,specific cake resistance and filter medium resistance
6. Rotary Vacuum Filter: To find out the rate of filtration
7. Fluidization : To observe and study the behavior of the bed during fluidization and to calculate minimum fluidization velocity
8. Sigma Kneader Mixer : To study the sigma Kneader Mixer
9. Vibrating Shifter : To find out the effectiveness of the Vibrating Shifter
10. Mini Pulveriser : To study the Mini Pulveriser
11. Cyclone Separator : To study the operating behavior of cyclone separator and to find out its efficiency
12. Ribbon Blender : To study the Ribbon Blender & to find out the mixing index

LAB Process Heat Transfer

Lab Course Outline

LAB Process Heat Transfer	**LAB PHT**	**BTP-410**
Course Title	Short Title	Course Code

Laboratory	Hours/ Week	No. of Weeks	Total Hours	Semester Credits
	02	15	16	01

Course Description:

In this laboratory course emphasis is on the understanding of basics of Process heat transfer

Prerequisite Course(s): Engineering Physics and Chemistry I and II, Mathematics.

General Objective: The objective of the laboratory is to impart the fundamental knowledge of Process heat transfer to the students and develop their ability to apply the specific procedures to analyze the experimental results.

Learning Outcomes:

After successful completion of this Lab course the student will be able to:

1. Demonstrate general applications and use of heat exchange equipments in industries.
2. Control the different parameters which are required for various processes industries .
3. Apply their knowledge to condensate and boiling the various types of fluids used in industries.
4. Determination of emissivity of test plate.
5. Determination thermal conductivity of metals and insulators.

Lab Course Content

Practical -2 Hrs/per Week

(Note: Minimum EIGHT Experiments from the following)

1) Conductivity of metals and / or insulator.
2) Experiment on Pin fins.
3) Experiment on forced convection apparatus.
4) Experiment on natural convection apparatus.
5) Determination of emissivity of test plate.
6) Stefan Boltzmann apparatus .
7) Parallel / counter flow heat exchanger.
8) Study of pool boiling phenomenon and critical heat flux.
9) Study of heat transfer in evaporator .
10) Temperature profile in a rod .
11) Study of evaporators .
12) Drop wise and film wise condensation .

Proposed Syllabus

(With effect from 2014-15)

T.E. Biotechnology

Third Year Biotechnology

Faculty of Engineering and Technology
North Maharashtra University, Jalgaon

T.E. Biotechnology

Semester-V

Third Year Biotechnology

Faculty of Engineering and Technology
North Maharashtra University, Jalgaon

NORTH MAHARASHTRA UNIVERSITY, JALGAON
STRUCTURE OF TEACHING & EVALUATION
T.E. (BIOTECHNOLOGY) W.E.F.2014-2015

Semester V

Course Code	Name Of The Course	Group	Teaching Scheme				Evaluation Scheme					Credits
							Theory		Practical		Total	
			Theory Hrs/Week	Tutorial Hrs/Week	Practical Hrs/Week	Total	ISE	ESE	ICA	ESE		
BTL-501	Bioprocess Instrumentation & Analysis	D	3	--	--	3	20	80	--	--	100	3
BTL-502	Molecular Biology	D	3	--	--	3	20	80	--	--	100	3
BTL-503	Chemical Reaction Engineering	D	3	--	--	3	20	80	--	--	100	3
BTL-504	Enzyme Engineering	D	3	--	--	3	20	80	--	--	100	3
BTL-505	Bioprocess Industrial Economics & Management	C	3	--	--	3	20	80	--	--	100	3
BTP-506	LAB Molecular Biology	D	--	--	4	4	--	--	50	25	75	2
BTP-507	LAB Bioprocess Instrumentation & Analysis	D	--	--	2	2	--	--	25	25	50	1
BTP-508	LAB Chemical Reaction Engineering	D	--	--	2	2	--	--	25	25	50	1
BTP-509	LAB Tissue Culture Engineering	B	1	--	2	3	--	--	50	--	50	2
BTP-510	Industrial Training/EDP/Special Study	D	--	--	--	--	--	--	25	--	25	2
TOTAL			**16**	**--**	**10**	**26**	**100**	**400**	**175**	**75**	**750**	**23**

NOTE: As Molecular Biology practical requires 4 hrs workload for performance of practical hence two laboratory hours are merged to form four hours slot.

Semester VI

Course Code	Name Of The Course	Group	Teaching Scheme				Evaluation Scheme					Credits
							Theory		Practical		Total	
			Theory Hrs/Week	Tutorial Hrs/Week	Practical Hrs/Week	Total	IS E	ESE	ICA	ESE		
BTL-601	Bioprocess Engineering	D	3	--	--	3	20	80	--	--	100	3
BTL-602	Genetic Engineering	D	3	--	--	3	20	80	--	--	100	3
BTL-603	Fermentation Technology	D	3	--	--	3	20	80	--	--	100	3
BTL-604	Mass Transfer	D	3	--	--	3	20	80	--	--	100	3
BTL-605	IPR & Entrepreneurship	C	3	--	--	3	20	80	--	--	100	3
BTP-606	LAB Bioprocess Engineering & Fermentation Technology	D	--	--	4	4	--	--	50	50	100	2
BTP-607	LAB Mass Transfer	D	--	--	2	2	--	--	25	25	50	1
BTP-608	LAB Genetic Engineering	B	--	--	2	2	--	--	25	--	25	1
BTP-609	Minor Project	D	--	--	2	2	--	--	50	--	50	2
BTP-610	Seminar - I	D	--	--	2	2	--	--	25	--	25	2
TOTAL			**15**	**--**	**12**	**27**	**100**	**400**	**175**	**75**	**750**	**23**

NOTE: As Bioprocess Engineering & Fermentation Technology practical requires 4 hrs workload for performance of practical hence two laboratory hours are merged to form four hours slot.

Bioprocess Instrumentation & Analysis

Course Outline

Bioprocess Instrumentation & Analysis	**BIA**	**BTL-501**
Course Title	Short Title	Course Code

Course Description:
This course describes basic principles of instrumentation and instrumental analysis. This course will make the students knowledgeable in various types of measuring instruments used in process industries.

Lecture	**Hours per Week**	**No. of Weeks**	**Total Hours**	**Semester Credits**
	03	**15**	**45**	**03**

Objective of the Subject:

1. To make the student familiar with various types of Measurement techniques.
2. To make the student familiar with various methods of composition analysis.
3. To understand basic principles behind the working of different analytical instruments and its application in industries.

Prerequisite Course(s): 12th Std. Science and SE Biotechnology Courses

Learning outcomes:
After completion of this course students will able to:
1. Familiar with various standards and calibration methods used in Instrumentation and Instrumental Analysis.
2. Will get knowledge of basic principles behind the working of different analytical instruments and its application in industries.
3. Use suitable measurement technique for process industries.
4. Have ability to control system for monitoring of various parameters in bioprocess industries and to maintain safety.

Course Content

TE Biotechnology **Bioprocess Instrumentation & Analysis** **Semester - V**

Teaching Scheme	**Examination Scheme**	
Theory : 3 hours/ week	End Semester Examination (ESE) :	80 Marks
	Paper Duration (ESE):	03.00 hr
	Internal Sessional Examination (ISE):	20 Marks

Unit: I **No. of Lecture: 8 Hours, Marks: 16**

Qualities of Measurement: The meaning of measurement, the elements of instruments, Expansion Thermometers: Introduction, Constant volume gas thermometer, Bimetallic Thermometer, Industrial pressure spring thermometer, Response of Thermometer. Thermoelectric Temperature Measurement: Introduction, Simple thermocouple circuit, Industrial thermocouples, Thermocouple lead wires, thermal wells, response of thermocouples. Resistance temperature detector

Unit: II **No. of Lecture: 8 Hours, Marks: 16**

Pressure and Vacuum Measurement: Introduction, Indicating pressure gage, Bellows pressure element, Useful ranges of absolute pressure measuring gages, Mclead vacuum gage. Measurement of Level: Float and tape liquid level gage, Float and shaft liquid level unit, Level measurement in pressure vessels, Gamma ray method, Ultrasonic method and resistive method.

Unit-III **No. of Lecture: 8 Hours, Marks: 16**

pH measurement: Introduction , Method of pH Indicator, Potentiometric Method, Application of pH Measurement. Infrared Spectroscopy: Introduction, Instrumentation, Application of Infrared spectroscopy. X-ray diffraction: Introduction, Application of X- ray diffraction.

Unit-IV **No. of Lecture: 8 Hours, Marks: 16**

Refractrometry: Introduction, Abbe refractometer, Application of refractometer.
UV Spectrophotometer: Introduction, Instrumentation, Application of UV Spectrophotometer.
Colorimetery: Introduction, Theory.

Unit-V **No. of Lecture: 8 Hours, Marks: 16**

Flame photometry: Introduction, Instrumentation, Application of Flame photometry.
Scanning Electron Microscope: Introduction, Instrumentation, Application of Scanning Electron Microscope, Transmission Electron Microscope: Introduction, Instrumentation, Application of Transmission Electron Microscope.

Text Books:

1. D.P.Eckman, Industrial Instrumentation, Willey Eastern Ltd., New Delhi.
2. Gurdeep Chatwal and Sham Anand, Instrumental methods of Chemical analysis, Himalaya publication House, Mumbai.

Reference Books:

1. Patranabis D. Industrial Instrumentation, Tata – Mcgraw Hill Publications, New Delhi.
2. P. Kudesia and S.S. Sawhaney, Instrumental methods of chemical analysis Pragati Prakashan, P.O.Box No. 62, Begum Bridge, Meerut 250001,U.P.
3. Nakra B.C. and K.K. Chaudhary, Instrumentation Measurement and Analysis, Tata – McGraw Hill, New Delhi.
4. B.K.Sharma.Goel, Instrumentation methods of chemical analysis, Publishing House,11,Shivaji Road, Meerut-250001,U.P.

Molecular Biology

Course Outline

Molecular Biology	**Mol Bio**	**BTL-502**
Course Title	Short Title	Course Code

Course Description:
This course is aimed at developing the basic knowledge and skills of molecular biology to undergraduate students. The background expected includes a prior knowledge of SE Biotechnology courses. The goals of the course are to understand the basic principles of Molecular Biology and their applications in engineering trade.

	Hours per Week	**No. of Weeks**	**Total Hours**	**Credits**
Lecture	**03**	**15**	**45**	**03**

Prerequisite Course(s): 11^{th}, 12^{th} Biology, SE Biotechnology courses

General Objective:

- To develop the basic knowledge and skills of molecular biology, including the introduction to central dogma of molecular biology and their role in biological systems,.

Learning Outcomes:
After completion of the course, students will be able to;

- To describe basic molecular and genetic concepts and principles.
- To communicate the fundamental concepts of molecular biology both in written and in oral format.
- Critically evaluate data, develop and design experiments to address a novel problem in the form of project.
- Demonstrate advanced knowledge in a specialized field of molecular biology.

COURSE CONTENT

TE Biotechnology **Molecular Biology** **Semester-V**

Teaching Scheme
Lectures -3 Hrs/week

Examination Scheme
End Semester Exams (ESE): 80 Marks.
Paper Duration: 3 Hours.
Internal Sessional Exam (ISE):20 Marks.

Unit: I: **No. of Lecture: 8 Hours, Marks: 16**

Introduction to Genetic Material

Introduction: Nucleic acids, DNA Chemical Composition, Chargoffs Equimolar Base Ratio, Molecular Structure of DNA, Watson and Crick Double Helical Model of DNA, forms of DNA (B-DNA, A-DNA, C-DNA, D-DNA, E-DNA, Z-DNA)

RNA: Occurrence, types of RNA: rRNA, tRNA, mRNA. Structure of ribosome's. Central Dogma, One Gene – One Polypeptide Hypothesis.

Unit: II **No. of Lecture: 8 Hours, Marks: 16**

DNA Replication

Replication: Overview, Basic rules and requirements of Replication, Types of DNA replication: Generalized Model for the DNA replication, Semi conservative method of replication, Meselson and Stahl experiment, bidirectional DNA replication, Molecular mechanism of DNA replication, Enzymes and proteins involved in DNA replication: Structure and functions of DNA polymerase I,II,III, primase, polynucleotide ligase, endonuclease, helicase, single stranded binding proteins, topoisomerase, Replication Models Theta replication model, Rolling circle Model, D-Loop Model.

Unit: III **No. of Lecture: 8 Hours, Marks: 16**

Transcription

Transcription and Processing of RNA: Transcription, **Mechanism of Transcription in Prokaryotes,** RNA polymerase of prokaryotes (structure, types and function),Transcription Unit, Promoter Site, Molecular Mechanism of Transcription in Prokaryotes, , Molecular **Mechanism of Transcription in Eukaryotes**, RNA polymerase of Eukaryotes (structure, types and function), Transcription Factors, Eukaryotic promoters, **RNA processing/Post transcriptional modification:** Introduction, processing of the pre rRNA, tRNA, and the mRNA transcript(eukaryotic), RNA splicing (mechanism).

Unit: IV **No. of Lecture: 8 Hours, Marks: 16**

Genetic Code and Protein Synthesis

Genetic code: Nature and characteristics of Genetic Code, Reasons for degeneracy, Biological Significance of Degeneracy of Genetic Code

Protein synthesis:- Mechanism of protein synthesis: Transcription Overview, *Translation:* Activation of the amino acids, attachment of activated amino acids with tRNA, stages during translation, Translation in Prokaryotes and Eukaryotes, Translocation of proteins, Post translational processing of Proteins (Protein Folding and Biochemical Modifications)

Unit: V **No. of Lecture: 8 Hours, Marks: 16**

Regulation of gene expression & DNA damage and repair

Gene regulation in prokaryotes, Mechanisms of gene regulation at Transcription level, Induction and repression, Lac Operon System, Tryptophan Operon System, Gene regulation and Translation level, Gene regulation in eukaryotes,

DNA damage and repair: Types of damages, damaging agents, repair mechanisms - photoreactivation, dark repair, postreplicational recombination repair, SOS repair.

Reference books:

1. Fundamentals of Molecular Biology by Veer Bala Rastogi; Ane Books Pvt. Ltd
2. Cell and Molecular Biology by P.K.Gupta, Third Edition, Rastogi Publications
3. Molecular Biology of cell – Lodish et al
4. Genes and Genomes – Singer M and Berg P.

Chemical Reaction Engineering

Course Outline

Chemical Reaction Engineering	CRE	BTL-503
Course Title	Short Title	Course Code

Course Description:
The goal of the course is intended to provide a strong foundation in concepts and principles of Chemical reactions used in bioprocess industries.

Lecture	Hours per Week	No. of Weeks	Total Hours	Semester Credits
	03	15	45	03

Objective of the Subject:
1. To make the student familiar with various types of reactions.
2. Student will be able to understand the kinetic study of various chemical & biochemical reactions.
3. Student will be able to design various types of reactors used in process industries.

Prerequisite Course(s): 12^{th} Std. Science and SE Biotechnology Courses.

Learning outcomes:
After completion of this course students will able to:
1. Determine the rate and order of reaction from experimental data.
2. Analyze and interpret the kinetics of reactions.
3. Apply the fundamentals of chemical reaction engineering to design different types of reactors.
4. Explain heterogeneous system with its applications.

Course Content

TE Biotechnology	Chemical Reaction Engineering	Semester - V

Teaching Scheme	Examination Scheme	
Theory : 3 hours/ week	End Semester Examination (ESE) :	80 Marks
	Paper Duration (ESE):	03.00 hr
	Internal Sessional Examination (ISE):	20 Marks

Unit: I **No. of Lecture: 8 Hours, Marks: 16**

Introduction to chemical reaction engineering: Classification of chemical reactions, rate of reaction, order and molecularity of reaction, rate constant, activation energy, transition state theory and temperature dependency, comparison of theories, Reaction mechanism.

Unit: II **No. of Lecture: 8 Hours, Marks: 16**

Collection and interpretation of kinetic data, ,integral and differential method of analysis of data, Half life method , Constant volume batch reactor ,Variable volume batch reactor.

Unit: III **No. of Lecture: 8 Hours, Marks: 16**

Ideal reactors, mixed flow reactor, plug flow reactor, space time and space velocity, holding time and space time , comparison in mixed and plug flow reactors, Recycle reactor, Autocatalytic reaction.

Unit: IV **No. of Lecture: 8 Hours, Marks: 16**

Residence time distribution of fluid in vessel, Conversion directly from tracer information, Models for non-ideal flow, Dispersion models, Tank in series model, Concept of micro and macro mixing.

Unit: V **No. of Lecture: 8 Hours, Marks: 16**

Introduction – Rate equations for heterogeneous systems , Contacting patterns in Two –Phase system ,Introduction to fluid particle reaction non-catalytic reactions, un reacted core model for Spherical particle of unchanging size, Rate of reaction for shrinking spherical particles , Determination of rate controlling step , Various contacting patterns in fluid solid reactors for fluid-particle non-catalytic reactions.

Text Books:

1. H. Scott Fogler, Elements of chemical reaction engineering, Prentice Hall New, Jersy.
2. Octave Levenspiel, Chemical reaction engineering, John Wiley and sons.

Reference Books:

1. J.M. Smith, Chemical engineering kinetics, McGraw Hill
2. S.D. Dawande, Principles of reaction engineering, Central Techno publication, Nagpur.
3. Lanny D. Schimdt , Chemical reaction engineering, Oxford University Press.

Enzyme Engineering

Course Outline

Enzyme Engineering	**EE**	**BTL-504**
Course Title	Short Title	Course Code

Lecture	**Hours per Week**	**No. of Weeks**	**Total Hours**	**Semester Credits**
	03	**15**	**45**	**03**

Course Description: This course is introduced for learning the basic fundamentals of Enzyme Engineering to undergraduate students. The goals of the course are to understand the basic knowledge of Enzymes, their classification, production, purification and Immobilization to be use in different areas.

Prerequisite Course(s): 12th Std. Science and SE Biotechnology Courses.

Objective of the subject

1. Get knowledge of enzyme & its classification & its role in metabolic pathway of living systems.
2. Will get knowledge of enzyme kinetics and its application in production of desired products
3. Can communicate the molecular mechanism of enzyme action and modification to increase its stability.
4. Ability to design and conduct experiments to analyze and interpret enzyme kinetic data for the design of enzyme reactor for production of value added products
5. Get knowledge of various analytical techniques for characterization of enzymes
6. Get knowledge of application of enzymes in various industries used for the production of Bioproduct for the welfare of society.
7. Will have ability to apply knowledge of enzyme kinetics in designing metabolic pathway in living system to produce value added products.

Learning outcomes

After successful completion of this course the student will be able to:

1. Classify enzymes on the basis of their working mechanism.
2. Calculate the enzyme kinetics and activity by performing various assays.
3. Characterize the enzymes by using modern equipments.
4. Immobilize enzyme by various immobilization techniques for better stability and activity as well as to reduce their losses during use.
5. Will able to apply molecular mechanism of various enzymes in different metabolic pathways.

Course Content

TE Biotechnology **Enzyme Engineering** **Semester - V**

Teaching Scheme
Theory: 3 hours/ week

Examination Scheme
End Semester Examination (ESE): 80 Marks
Paper Duration (ESE): 03 Hours
Internal Sessional Examination (ISE): 20 Marks

Unit- I **No. of Lecture: 8 Hours, Marks: 16**

Enzymes

Classification, nomenclature, International units and types of enzymes, General characters of enzymes: characters such as specificity, catalysis and regulation and localization of enzymes in the cell, Structure of enzymes: Primary, secondary and tertiary structure of enzyme, Models of enzyme activity: Lock and key model, Induced fit, Substrate Strain model. Isoenzyme, with example and its application.

Unit- 2 **No. of Lecture: 8 Hours, Marks: 16**

Enzyme Kinetics

Introduction to kinetics: activation energy, transition state theory and energy, consideration, Enzyme kinetics, rate equation, Rate of reaction, First order and second order reaction, Michaelis – menten equation (Steady state kinetics) and Haldane relationship, Significance of Km, Lineweaver – Burk or Double – reciprocal plot, Eadie-Hofstee plot, Hanes plot, Turnover number, Specificity constant, Bisubstrate reaction.

Unit- 3 **No. of Lecture: 8 Hours, Marks: 16**

Enzyme inhibition, its kinetics and Catalysis

Types of inhibition- Reversible and irreversible inhibition, Kinetics of inhibition. Catalytic efficiency- proximity and orientation effects, distortion or strain, Different mechanisms of enzyme catalysis, acid base and covalent catalysis and metal-ion catalysis, Molecular mechanism of action of chymotrypsin, Lysozyme, Chemical modification of enzymes, Bisubstrate or Multisubstrate reaction: Ping – Pong mechanism, sequential mechanism,

Unit-4 **No. of Lecture: 8 Hours, Marks: 16**

Allosteric and regulatory enzyme, enzyme production and purification

Binding of ligands to Protein, Co-operativity models- MWC and KNF model, Regulations by allosteric enzymes, other mechanisms of enzyme regulation-enzyme induction and repression and covalent modification.

Sources of enzymes-animal plant and microbial sources, large scale production of enzymes- basic methodology of production, extraction and purification of enzymes, Enzyme production and recombinant DNA technology.

Unit-5 **No. of Lecture: 8 Hours, Marks: 16**

Enzyme immobilization and Enzyme applications

Methods of immobilization - ionic bonding, adsorption, covalent bonding (based on R groups of amino acids), and microencapsulation and gel entrapment, Properties of immobilized enzymes, Applications of immobilized enzymes.

Applications of enzymes in food, sugar, leather, detergent industries etc., Uses of enzymes in drug, medicine, industries, Uses of enzymes to make amino acids and peptides, Legislative and safety aspects.

Reference Books:

1. Lehninger, Nelson and cox. Principles of Biochemistry –Macmillan publishers.
2. Voet and Voet, Biochemistry, Wiley publisher.
3. Biotol series, Principles of Cell energetics , Butterworth- Heinemann Ltd,Jordan Hill, Oxford.
4. Biotol Series, Principles of enzymology and its application, Butterworth- Heinemann Ltd,Jordan Hill, Oxford.
5. Nicholascprice and Tewis stereous, Fundamentals of Enzymology, Oxford University press.
6. Palmer, Enzymes, Oxford University press.
7. Michael L. Shuler, Fikret Kargi, Bioprocess Engineering, Basic concepts, Prentice Hall India Pvt. Ltd., New Delhi.. .
8. J. F. Richardson and D. G. Peacock, Coulson and Richardson's Chemical Engineering (Vol: 3) Asian Books Pvt. Ltd., New Delhi
9. Murray moo-young, Comprehensive Biotechnology Pergemon Press(Vol 2)
10. Pauline M. Doran, Bioprocess Engineering Principles, Academic Press an Imprint of Elsevier.
11. James E. Bailey, David F. Ollis, Biochemical Engineering Fundamentals, Mc Graw-Hill Book Company.
12. Textbook of Biotechnology by B.D.Singh, Kalyani Publication.

Bioprocess Industrial Economics and Management

Course Outline

Bioprocess Industrial Economics and Management	BIEM	BTL-505
Course Title	Short Title	Course Code

Lecture	Hours per Week	No. of Weeks	Total Hours	Semester Credits
	03	15	45	03

Course Description: This course is introduced for learning the basic fundamentals of Bioprocess Industrial Economics and Management to undergraduate students. The goals of the course are to understand the basic knowledge of economics, various factors to be considered during industrial set up, marketability of product etc.

Prerequisite Course(s): 12^{th} Std. Science and SE Biotechnology Courses.

Course Objectives:
The objective of the course is to provide the basic knowledge of Bioprocess Industrial Economics and Management, economics, profitability, various factors to be considered during industrial set up, marketability of product etc.

Learning outcomes
After completion of this course students will able:

1. To apply the basic knowledge of economics in order to design the bioprocesses at low cost
2. To apply knowledge of marketability to communicate effectively about various bioprocesses of products.
3. To apply the knowledge to set up a bioprocess Industry in all respect
4. To estimate the cost of final product
5. To calculate the profitability and losses during the product formation.

Course Content

TE Biotechnology **Bioprocess Industrial Economics and Management** **Semester - V**

Teaching Scheme
Theory: 3 hours/ week

Examination Scheme
End Semester Examination (ESE): 80 Marks
Paper Duration (ESE): 03 Hours
Internal Sessional Examination (ISE): 20 Marks

Unit I
Bio process Design Considerations: **No. of Lecture: 8 Hours, Marks: 16**
Technical feasibility survey, process development, flow diagram, equipment design and specifications, marketability of product, availability of technology, raw materials, equipments, human resources, land and utilities, site characteristics, waste disposal, government regulations and other legal restrictions, community factors and other factors affecting investment and production cost, Indian Bioprocess Industry - Current Status and Trends.

Unit II
Cost Estimation: **No. of Lecture: 8 Hours, Marks: 16**
Factors affecting investment and production cost, capital investment, fixed investment and working capital, estimating equipment cost by 6/10 factor rule, method of estimating capital investment. Different costs involved in total product cost, computer automization in costing.

Unit III
Investment Cost and Profitability: **No. of Lecture: 8 Hours, Marks: 16**
Interest and investment cost, type of interest, types of taxes and tax returns, types of insurance and legal responsibility, depreciation, types of depreciation, and methods of determining depreciation. Profitability, mathematical methods of profitability evaluation, cash flow diagram, break even analysis, balance sheet, pricing issue method and income statement.

Unit IV
Fermentation Economics: **No. of Lecture: 8 Hours, Marks: 16**
Introduction, isolation of microorganisms of potential industrial interest, strain improvement, market potential, effects of legislation on production of antibiotics and recombinant proteins, plant and equipment, media, air sterilization, heating and cooling, aeration and agitation, batch process cycle times, continuous culture, recovery costs, water usage and recycling, effluent treatment.

Unit V

Bioproduct Economics: **No. of Lecture: 8 Hours, Marks: 16**

Bioproduct regulation, Fermentation process economics: A complete example, Economic consideration of commercial Bioproduct: Enzymes, Proteins via rDNA, Antibiotics, Vitamins, Alkaloids, Nucleosides, Steroids, Monoclonal antibodies, Brewing and wine making, Fuel Alcohol Production, Organic and Amino acid manufacture, Single cell protein, Anaerobic methane production.

Reference Books:

1. Peter M.S. Timmerhaus K.D. Plant Design and Economics for Chemical Engineers. McGraw Hill.
2. Vilbrandt F.C. and C.E. Dryden, Chemical Plant Design. McGraw Hill
3. T.R. Banga and S.C.Sharma, Industrial Organization and Engineering Economics, Khanna Publications, New Delhi.
4. O.P.Khanna Industrial Engineering and Management, Dhanpat Rai Publications Pvt. Ltd. New Delhi.
5. Dewett and Varma, Elementary Economic Theory, S Chand and Company Ltd New Delhi
6. James E. Bailey, David F. Ollis, Biochemical Engineering Fundamentals, Mc Graw-Hill Book Company.
7. P. F. Stanbury, A. Whitaker and S. J. Hall, Principles of Fermentation Technology, Aditya Book Private Limited.

Molecular Biology Lab

LAB COURSE OUTLINE

(Molecular Biology Lab)

Molecular Biology	**Mol Bio**	**BTL-506**
Course Title	Short Title	Course Code

Practical	**Hours/ Week**	**No. of Weeks**	**Total Hours**	**Semester Credits**
	04	**15**	**60**	**02**

Molecular Biology Lab

Course Description:
In this laboratory, course emphasis is on the understanding of basics of Molecular Biology techniques. The learner can use this knowledge and apply in allied branches of Biotechnology as required.

Prerequisite Course(s): 11th, 12th Biology, SE Biotechnology courses

General Objective:
The objective of the laboratory is to impart the fundamental knowledge of molecular biology at the research level to the students and to develop their ability to apply the specific procedures to analyze the experimental results.In this lab, students will be familiar with the molecular Biology lab techniques which they can apply in research and development in the field of Biotechnology.

Learning Outcomes:
After successful completion of this lab student will be able to:

- Isolate the genetic material e.g. DNA & RNA from different cells.
- Isolate the total plasmid DNA from bacteria.
- To calculate molecular weight by using DNA marker with agrose gel electrophoresis
- To spool of chromosomal DNA from onion cells
- To determine the melting temperature (Tm) and base composition of DNA from thermal denaturation characteristics.
- Well versed with the principles and practice of agarose gel electrophoresis.
- To quantify Nucleic acids.

Molecular Biology Lab

Semester-V

Teaching Scheme
Practicals -4 Hrs/week

Examination Scheme
External Sessional Exams (ESE)/Oral (OR):25 Marks.
Internal Continuous Assessment: 50 Marks.

Minimum eight experiments from the following:

1. Isolation of genomic DNA from bacteria.
2. Isolation of RNA from yeast.
3. Isolation of total plasmid DNA from bacteria.
4. Calculation of molecular weight by using DNA marker with agarose gel electrophoresis.
5. DNA extraction from blood.
6. Spooling of chromosomal DNA from onion cells.
7. Determination of melting temperature (Tm) and base composition of DNA from thermal denaturation characteristics.
8. Principles and practice of agarose gel electrophoresis.
9. Quantitation of Nucleic acids.

Reference books:

1. Introduction to Practical Biochemistry, Third Edition, by David Plummer.
2. Biochemical Methods, Second Edition by S. Sadasivam, A. Manickam, New Age International Ltd, Publishers.

Lab Bioprocess Instrumentation & Analysis

LAB COURSE OUTLINE

Bioprocess Instrumentation & Analysis Lab	**BIA LAB**	**BTP-507**
Course Title	Short Title	Course Code

	Hours/ Week	**No. of Weeks**	**Total Hours**	**Semester Credit**
Laboratory	**02**	**15**	**30**	**01**

Bioprocess Instrumentation & Analysis Lab

Course Description:
The goal of the lab course is intended to provide a strong foundation in concepts and principles of Bioprocess Instrumentation & Analysis of different materials.

Prerequisite Course(s): 12th Std. Science and SE Biotechnology Courses.

General Objective: The objective of the laboratory is to impart the fundamental knowledge of Bioprocess Instrumentation & Analysis to the students and develop their ability to apply the specific procedures to analyze the experimental results.

Learning Outcomes:
After successful completion of this lab course the student will be able to:

1. Familiarized with various measurement techniques used in bioprocess industries.
2. Determine purity of product in process industries.
3. Will get knowledge of basic principles behind the working of different analytical instruments and its application in bioprocess industries.

Lab Bioprocess Instrumentation & Analysis

Semester-V

Teaching Scheme
Practicals -4 Hrs/week

Examination Scheme
External Sessional Exams (ESE)/Oral (OR):25 Marks.
Internal Continuous Assessment (ICA): 25 Marks.

Minimum 08 experiments shall be performed from the following:

1. To study the response of bimetallic thermometer.
2. To study Calibration of thermocouple.
3. To measure the pH of given solution.
4. To determine concentration of given solution by colorimeter
5. To study Flame photometry
6. To study Abbey's refractometer
7. To study infra red spectrophotometer
8. To study UV spectrophotometer.

References:

1. Patranabis D. Industrial Instrumentation, Tata – Mcgraw Hill Publications, New Delhi.
2. P. Kudesia and S.S. Sawhaney, Instrumental methods of chemical analysis Pragati Prakashan, P.O.Box No. 62, Begum Bridge,Meerut250001,U.P.
3. Nakra B.C. and K.K. Chaudhary, Instrumentation Measurement and Analysis, Tata – McGraw Hill, New Delhi.
4. B.K.Sharma.Goel, Instrumentation methods of chemical analysis, Publishing House,11,Shivaji Road, Meerut-250001,U.P.

Lab Chemical reaction Engineering

LAB COURSE OUTLINE

Chemical reaction Engineering Lab	**CRE LAB**	**BTP-508**
Course Title	Short Title	Course Code

	Hours/ Week	**No. of Weeks**	**Total Hours**	**Semester Credit**
Laboratory	**02**	**12**	**24**	**01**

Chemical reaction Engineering Lab

Course Description:
The goal of the Lab course is intended to provide a strong foundation in concepts and principles of Chemical reactions used in bioprocess industries.

Prerequisite Course(s): 12^{th} Std. Science and SE Biotechnology Courses.

General Objective: The objective of the laboratory is to impart the fundamental knowledge of Chemical reaction engineering to the students and develop their ability to apply the specific procedures in industries and to analyze the experimental results.

Learning Outcomes:
After successful completion of this lab course the student will be able to:

1. Understand the kinetic study of various chemical and biochemical reactions used in process industries
2. To design various types of Reactors.
3. Demonstrate an ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.

Lab Chemical Reaction Engineering

Semester-V

Teaching Scheme
Practicals -2 Hrs/week

Examination Scheme
External Sessional Exams (ESE)/Oral (OR):25 Marks.
Internal Continuous Assessment (ICA): 25 Marks.

Minimum 08 experiments shall be performed from the following:

1. To determine the reaction rate constant {k} for given reaction.(CSTR / BATCH / SEMIBATCH / PFR)
2. To determine the effect of temperature on reaction rate constant. .(CSTR / BATCH / SEMIBATCH / PFR)
3. To determine the activation energy {E} for the given reaction. .(CSTR /BATCH / SEMIBATCH / PFR)
4. To draw C [t], E [t] and F [t] curve and to calculate the mean residence time {tm} variance { σ2} and skewness { S3} for plug flow reactor.
5. To draw C [t], E [t] and F [t] curve and to calculate the mean residence time {tm} variance {σ^2} and skewness {S^3} for annular reactor.
6. To draw C [t], E [t] and F [t] curve and to calculate the mean residence time {tm} variance {σ2} and skewness {S3} for packed Bed reactor.
7. To study the cascade CSTR.
8. To study the kinetic in tubular flow reactor [coiled tube] for the given reaction.

Reference Books:

1. H. Scott Fogler, Elements of chemical reaction engineering, Prentice Hall New, Jersy.
2. Octave Levenspiel, Chemical reaction engineering, John Wiley and sons.

Lab Tissue Culture Engineering

Course Outline

Lab Tissue Culture Engineering	TCE	BTP-509
Course Title	**Short Title**	**Course Code**

LAB	Hours per Week	No. of Weeks	Total Hours	Semester Credits
Theory	**01**	**15**	**15**	**02**
Practical	**02**	**15**	**30**	

Course Description:
This course is aimed at introducing the fundamentals of plant tissue culture to TE students. The basics of animal tissue culture techniques are also incorporated in the course. The course also includes the lab designing, sterilization techniques, media involved and various laboratory techniques.

Prerequisite Course(s): 12^{th} Std. Science and SE Biotechnology Courses.

Course Objectives

The objective of the course is to provide the basic knowledge of plant tissue culture and animal tissue culture techniques. Also to get the students acquainted with various laboratory techniques.

Learning outcomes:

After successful completion of this course the students will be able to:

1. Understand the basics of the lab design

2. Understand various sterilization techniques

2. Apply the knowledge of various PTC techniques

3. Understand the fundamentals of ATC

4. Understand the genetic engineering approaches related to the course

Course Content

TE Biotechnology **Tissue Culture Engineering** **Semester – V**

Teaching Scheme
Theory: 1 hours/ week
Practical: 2 hours/week

Examination Scheme
Internal Continuous Assessment (ICA):50 Marks

Theory:
(a) Introduction to PTC

(b) Applications of PTC

(c) Genetic Engineering in plant

(d) Introduction to ATC

(e) Fundamentals of ATC

Lab Work: (Any Eight Experiments from the following)

1. Laboratory Setup & Introduction to PTC techniques

2. General Sterilization techniques

3. Preparation of culture medium sterilization of explants

4. Initiation of callus culture

5. Micropropogation/ Multiple shoot induction

7. Embryo culture

8. In-vitro seed germination

9. Meristem culture

10. RAPD (DEMO)

11. Lab design, sterilization procedures, media preparation for ATC and cryopreservation

12. Hardening and acclimatization of in vitro raised rooted shoots

13. Encapsulate the shoot buds/ seeds to demonstrate the production of synthetic seeds

14. Primary culture from chick embryo.

Reference Books:

1.R.A.Dixon and Gonzales, Plant cell culture : A Practical Approach, IRL Press.

2. S.S.Purohit, Biotechnology Fundamentals and Applications, Agrobios (India), 4th Edition, 2005.

3. S.S.Bhojwani and M.K.Razdan, Plant Tissue Culture : Theory and Practical, (1996) Elsevier, Amsterdam.

4. S.B Primrose and R.M.Twyman, Principles of Gene Manipulation and Genomics, Blackwell publishing, 7th edition, 2006.

5. Plant Biotechnology: The genetic manipulation of plants; A. Slater, N. Scott, M. Fowler; Published by Oxford University press, New York (2003)

6. Methods in Plant Tissue Culture; U Kumar; AgroBios India, (2003)

7. Bernard R. Glick, Molecular Biotechnology 3rd edition, CBS Publishers Distributors.

8. J.Hammond,P.McGarvey and V.Yusibov (Eds.), Plant Biotechnology New Products and Applications, Springer.

Industrial Training / EDP/ Special Study

Course Outline

Industrial Training/EDP/Special Study	**IT/EDP/SS**	**BTP-510**
Course Title	Short Title	Course Code

Examination Scheme
Internal Continuous Assessment: 25 marks

Industrial Training:

• Every student has to undergo industrial/practical training for a minimum period of two weeks during summer vacation after S.E (after fourth semester).

• The industry in which practical training is taken should be a medium or large scale industry.

• The paper bound report on training must be submitted by every student in the beginning of T.E. First term along with a certificate from the company where the student underwent training.

• The report on training should be detailed one.

• Maximum number of students allowed to take training in company should be five. Every student should write the report separately.

OR

Special Study:

• In case if a student is not able to undergo practical training , then the students should be asked to prepare a review paper on a recent topic in Biotechnology and allied fields.

OR

EDP/EAC of 3-5 days:

Student should undergo Entrepreneurship Awareness/Development Camp (EAC/EDP) of minimum 3 days and should submit the certificate of the programme.

Every student shall be required to present a seminar on Industrial Training / EDP/EAC/ Special Study in the presence of two teachers.

These teachers (fixed by the head of department in consultation with the Principal) shall award marks based on the following:

(a) Report 10 marks

(b) Seminar presentation 10 marks

(c) Viva-voce at the time of Seminar presentation 05 marks.

T.E. Biotechnology

Semester-VI

Third Year Biotechnology

Faculty of Engineering and Technology

North Maharashtra University, Jalgaon

Bioprocess Engineering

Course Outline

Bioprocess Engineering	BPE	BTL-601
Course Title	Short Title	Course Code

Lecture	Hours per Week	No. of Weeks	Total Hours	Semester Credits
	03	15	40	03

Course Description:
This course is aimed at introducing the fundamentals of bioprocess engineering. The basics of bioreactor designing have also been incorporated in the course. The course also includes study of various types of bioreactors.

Prerequisite Course(s): 12th Std. Science and SE Biotechnology Courses.

Course Objectives
The objective of the course is to provide the basic knowledge of fermentation processes and media preparations along with the sterilization procedures. The course also deals with various parameters involved in bioreactors designing. The course also aims at providing the knowledge of various types of industrially used bioreactors.

Learning outcomes:

After successful completion of this course the students will be able to:

1. Apply knowledge of chemical and mechanical engineering for design of biological system in biotech industries.
2. Design and conduct experiments on different bioreactors and to analyze and interpret data for optimization of process.
3. Design various bioprocess equipment to meet desired needs of mankind within realistic constrain like social, ethical, health and safety
4. To get the knowledge of properties of materials and its view in designing bioprocess equipment within the standards prescribed by regulating authority in India and world.
5. Integrate knowledge of bioscience, biochemical engineering, , in commercial context to solve a substantial range of bio- processing and biological engineering problems and issues for production of value added products for societal development.

Course Content

TE Biotechnology **Bioprocess Engineering** **Semester – VI**

Teaching Scheme
Theory: 3 hours/ week

Examination Scheme
End Semester Examination (ESE) : 80 Marks
Paper Duration (ESE) : 03 Hours
Internal Sessional Examination (ISE): 20 Marks

UNIT I: **No. of Lecture: 8 Hours, Marks: 16**

Introduction to Fermentation process & Media for Industrial Fermentation Process

Upstream Process, Downstream Process, Range of fermentation process, Component parts of fermentation process , Medium Sterilization. Batch Sterilization: Continuous sterilization, Fermentor Sterilization, Feed Sterilization, Filter sterilization.

Unit II: **No. of Lecture: 8 Hours, Marks: 16**

Design of Bioreactors:

Introduction, Basic objective in design of a reactor, aseptic operation and containment, body construction, aeration and agitation, stirrer glands and bearings, baffles design, sparger system, achievement and maintenance of aseptic conditions, valves and steam traps, types of valves and pressure control valves. Scale up of fermenters, design condition for scale up, scale-up methods.

Unit III: **No. of Lecture: 8 Hours, Marks: 16**

Types of Bioreactors:

Batch bioreactors, Continuous bioreactors, Semi continuous bioreactors, Stirred tank bioreactors, Airlift bioreactor systems, Trickle bed bioreactor, Airlift external loop bioreactors, waldhof-type fermenter, Tower fermenter, Cylindro- conical vessel, Deep jet fermenter, Cyclone column, Rotating disc fermenter, Reactor dynamics: Dynamic models and stability

Unit IV: **No. of Lecture: 8 Hours, Marks: 16**

Solid state & Submerged Fermentation, Process monitoring & Control:

Introductions, types of solid state fermenter, Submerged Fermentation , Brief introduction to pipe joints, Physical and chemical sensors for medium and gases, Online/ Offline sensors.

Unit V: **No. of Lecture: 8 Hours, Marks: 16**

Bioreactor Design Considerations:

Design consideration: Design codes, maximum working pressure, design pressure, design temperature, design stress, factor of safety, and selection of factors of safety, design of wall thickness, corrosion ratio, Poisson ratio, criteria of failure. Materials of construction: mechanical properties, materials, corrosion, protective coating, choice of materials, corrosion prevention.

Reference Books:

1. Biochemical Engineering Fundamentals (1986) (2/e) Bailey JE and Ollis DF, McGraw-Hill International Editions CES, Singapore.

2. Biochemical Engineering (1997) Blanch HW and Clark DS, Marcel Dekker Inc., USA.

3. Bioprocess Engineering Principles (1995) Doran PM, Academic Press Ltd, USA.

4. Bioprocess Engineering: Basic Concepts (2002) Shuler ML and Kargi F, Pearson Education Pvt. Ltd., Singapore.

5. Principles of Fermentation Technology (1995) (2/e) Stanbury PF, Whitaker A and Hall SJ, Butterworth-Hienemann Ltd., UK.

6. Comprehensive Biotechnology Vol. 2 (1985) Moo-Young M, Pergamon Press Ltd., UK.

Genetic Engineering

Course Outline

Genetic Engineering	GE	BTL-602
Course Title	Short Title	Course Code

Lecture	Hours per Week	No. of Weeks	Total Hours	Semester Credits
	03	15	45	3

Course Description: This course is introduced for learning the basic fundamentals of Genetic Engineering to undergraduate students. The goals of the course are to understand the basic knowledge of Genetics, different enzymes used to engineer the genes, rDNA technology, and applications of rDNA technology.

Course Objectives:
The objective of the course is to provide the basic knowledge of Genetics, different enzymes used to engineer the genes, rDNA technology, and applications of rDNA technology.

Prerequisite Course(s): 12th Std. Science and SE Biotechnology Courses.

Learning outcomes:
After completion of this course students will able:

1. To apply the knowledge of rDNA technology for the construction of novel gene for the better use with wide functionality.
2. To use various vector systems to study functionality of insert gene.
3. To use various instrument to increase the efficiency of the DNA.
4. Apply the knowledge of genetics for human welfare in disease diagnosis, in criminal cases as well as pharmaceuticals for drug designing and development.
5. To express the knowledge of genetic engineering both in written and oral format.

Course Content

TE Biotechnology **Genetic Engineering** **Semester - V**

Teaching Scheme
Theory: 3 hours/ week

Examination Scheme
End Semester Examination (ESE): 80 Marks
Paper Duration (ESE): 03 Hours
Internal Sessional Examination (ISE): 20 Marks

Unit I
Recombinant DNA technology **No. of Lecture: 8 Hours, Marks: 16**

The recombinant DNA concept, Important Discoveries, Principles of cloning, Biohazards and Bioethics of Genetic Engineering.

Unit II
The Tools: Enzymes **No. of Lecture: 8 Hours, Marks: 16**

Nucleases, The Restriction Endonucleases Type I, II, III, star activity, isoschizomers Phosphodiesterase,Polynucleotidekinase,DNAligase,DNApolymeraseI,Reversetranscriptase,
Terminal deoxynucleotidyl transferase,Poly A polymerase.

Unit III
The Tools: Vector Systems **No. of Lecture: 8 Hours, Marks: 16**

E coli systems – the host cells , *E. coli* – Plasmid Vectors , *E .coli* – Bacteriophage vectors , *E. coli* systems – Plasmid-Phage combination vectors , Other Prokaryotic Host-Vector systems , Eukaryotic Host-Vector Systems: Yeast, Eukaryotic Host-Vector Systems: Animals, Eukaryotic Host-Vector Systems: Plants.

Unit IV **No. of Lecture: 8 Hours, Marks: 16**
Molecular research procedures

DNA sequencing techniques PCR, Blotting Techniques, Gene silencing techniques, RNAi, Knockout Technology, SAGE.

Unit V **No. of Lecture: 8 Hours, Marks: 16**
Significance of rDNA technology and Human Welfare

Gene therapy, Restriction fragment length polymorphism (RFLPs), Random amplified polymorphic DNA (RAPD), SNPs, AFLP, microarray, DNA fingerprinting.

Reference Books:

1. Genes VIII – Benjamin Lewin, Benjamin Cummings; United States edition.
2. Genes and Genomes – Singer M and Berg P
3. Textbook of Biotechnology by R.C.Dubey, S. Chand & Co. P Ltd, New Delhi.
4. Textbook of Biotechnology by B.D.Singh, Kalyani Publication.
5. Textbook of Biotechnology by U.Satyanarayana, Books and Allied Pvt.Ltd.

Fermentation Technology

Course Outline

Fermentation Technology	**FT**	**BTL- 603**
Course Title	Short Title	Course Code

Lectures	**Hours per Week**	**No. of Weeks**	**Total Hours**	**Semester Credits**
	03	**15**	**45**	**03**

Course Description:
This course is introduced for learning the basic fundamentals of Fermentation Process to undergraduate students. The prospectus includes a prior applications involved in Industrial Biotechnology. The goals of the course are to understand the basic principles, Mechanism and working of fermenters and processes and its applications in different areas.

Prerequisite Course(s): 12^{th} Std. Science and SE Biotechnology Courses.

Course Objectives
The objective of the course is to provide the basic knowledge of fermentation technology, preparation of inoculums, sterilization and various fermentation processes.

Learning outcomes:

By completion of this course students will able:

1. Describe the fermentation process and evaluate factors that contribute in enhancement of cell and product formation during fermentation process.
2. Interpret the suitable media to obtain high yield of the product and to develop inoculum for different fermentation processes.
3. Analyze lab scale information and apply it for scaling up process.
4. To design the experiment and fermenter for beverages production.
5. To design the experiment and fermenter for food production.
6. To increase the productivity and yield of fermentation process.

Course Content

TE Biotechnology **Fermentation Technology** **Semester – VI**

Teaching Scheme
Theory: 3 hours/ week

Examination Scheme
End Semester Examination (ESE) : 80 Marks
Paper Duration (ESE) : 03 Hours
Internal Sessional Examination (ISE): 20 Marks

UNIT – I **No. of Lecture: 8 Hours, Marks: 16**

Introduction to Fermentation Process & Media Formulation:

An introduction to fermentation process, Isolation methods for Industrial microorganisms, Culture preservation and stability, the improvement of industrial microorganisms. Media for Industrial fermentation, Introduction ,typical media, Medium fermentation: Water, Energy sources, Carbon sources, Nitrogen sources, Minerals, Growth factors, Nutrient recycle, Buffers, Precursors, Metabolic regulators, Oxygen requirement and antifoams, pH.

UNIT – II **No. of Lecture: 8 Hours, Marks: 16**

Types of Sterilization Processes

Sterilization: Introduction, Medium sterilization, Design of Batch sterilization process:
Calculation of Del factor during heating and cooling, Calculation of holding time at constant temperature, Richard’s rapid method for the design of sterilization cycles, the scale up of batch sterilization processes, Filter sterilization: Filter sterilization of fermentation media, air and fermenter exhaust air, the theory and design of depth filters.

UNIT –III **No. of Lecture: 8 Hours, Marks: 16**

Inoculum Development Processes

The development of Inocula for industrial fermentation: Introduction, Criteria for the transfer of inoculums, The development of inocula for yeast processes, The development of inocula for bacterial processes, The development of inocula for mycelial processes, The aseptic inoculation of plant fementers, Solid state fermentation.

UNIT –IV **No. of Lecture: 8 Hours, Marks: 16**

Fermentative production of Beverages, Industrial Chemicals and Biomolecules.

Beer, Wine, Rum, Gin, Whisky, Brandy, Champaign. Fermentative production of citric acid, acetic acid, lactic acid, ethanol, acetone and butanol, gluconic acid, steroid biotransformation, Enzyme production- Amylases, Proteolytic enzymes, Invertase enzyme, Pectinases, Lipases; Vitamins: Vitamine B12, Riboflavin, Vitamin A, Amino acid production: LGlutamic acid, L-Lysine, L-Threonine.

UNIT –V **No. of Lecture: 8 Hours, Marks: 16**

Fermentation of food products and Antibiotics.

Fermentative production of food products: cheese and types of cheese, fermented soyabean foods, biomass production (single cell protein, baker's yeast), fermented dairy products like yogurt, cultured buttermilk, Production of penicillin, B-Lactum antibiotics, Streptomycin, Cephalosporin, Tetracycline.

Reference books:

1. P. F. Stanbury, A. Whitaker and S. J. Hall, Principle of Fermentation Technology, Aditya Books (P) Ltd, New Delhi.
2. L. E. Casida, Industrial Microbiology, New Age Industrial Publishers.
3. Pauline M. Doran, Bioprocess Engineering Principles, Academic Press an Imprint of Elsevier.
4. B.D.Singh, Biotechnology, Kalyani Publication.
5. Prescot and Dun, Industrial Microbiology, McGraw-Hill Book Company, Inc. New York.
6. Text Book of Biotechnology by R.C.Dubey ,S. Chand & Co. P Ltd, New Delhi
7. Text Book of Biotechnology by U. Satyanarayana, Books and Allied Pvt.Ltd.
8. Murray moo-young, Comprehensive Biotechnology Pergemon Press (Vol. 2)

Mass Transfer

Course Outline

Mass Transfer	**MT**	**BTL-604**
Course Title	Short Title	Course Code

Course Description:

The goal of the course is intended to provide a strong foundation in concepts and principles of mass transfer operations used in industries.

Lecture	**Hours per Week**	**No. of Weeks**	**Total Hours**	**Semester Credits**
	03	**15**	**45**	**03**

Objective of the Subject:

1. Student will be able to understand the basic principles of separation techniques.
2. Student will be able to design various mass transfer equipments.

Prerequisite Course(s): 12^{th} Std. Science and SE Biotechnology Courses.

Learning outcomes:

After completion of this course; students will be able to:

1. Demonstrate the knowledge of various mass transfer operations and its application in process industries.
2. Explain & apply knowledge of different separation techniques in downstream processing.
3. Apply appropriate criteria for selection among alternative separation technologies.
4. Increase yield and purity of various products in process industries by applying knowledge.
5. Ability to analyze and design mass transfer equipments.

Course Content

TE Biotechnology **Mass Transfer** **Semester -VI**

Teaching Scheme	**Examination Scheme**	
Theory : 3 hours/ week	End Semester Examination (ESE) :	80 Marks
	Paper Duration (ESE):	03.00 hr
	Internal Sessional Examination (ISE):	20 Marks

Unit: I **No. of Lecture: 8 Hours, Marks: 16**

Mass Transfer

Introduction to mass transfer, Equilibrium for mass transfer process: Local two phase mass transfer. Local overall mass transfer coefficient, Use of local overall coefficient. Material balances for steady state co current, countercurrent, cross flow cascade, counter flow cascade. Application of mass transfer processes.

Unit: II **No. of Lecture: 8 Hours, Marks: 16**

Distillation

Introduction to distillation process, Vapor liquid equilibrium, The methods of distillation (Binary mixture), The fractionating column, McCabe Thiele & Lewis Sorel method, Batch distillation, Azeotropic, extractive and steam distillation, Introduction to distillation equipments.

Unit: III **No. of Lecture: 8 Hours, Marks: 16**

Extraction & Leaching

Introduction to extraction process, Liquid equilibria, Material balances for stage wise contact methods, Stage contact and continuous contact type extractors.

Leaching: General principles of leaching, working principle of moving-bed leaching equipments: Bollman extractor, Hildebrandt extractor

Unit: IV **No. of Lecture: 8 Hours, Marks: 16**

Adsorption

Introduction to adsorption operation, Type of adsorption operation, Nature of adsorbents, Adsorption equilibria, Adsorption of liquids, Material balances for stage wise for operation, Continues contact process for adsorption, Principle of ion exchange operation, Equilibria for ion exchange operation, Rate of ion exchange operation, Application of ion exchange operation.

Unit: V **No. of Lecture: 8 Hours , Marks :16**

Crystallization

Introduction to crystallization, Growth and properties of crystals, Effect of impurities in crystallization, Effect of temperature on solubility, Fractional crystallization, Caking and yield of crystals, Different type of crystallizers.

Text Books:

1. R. E. Treybal , Mass transfer operation ,McGraw Hill Publication
2. Coulson and Richardson Chemical Engineering (Vol. I and II), Pergamon Press

Reference Books:

1. Christie J. Geankoplis ,Transport Processes and Unit Operations ,Prentice Hal inc
2. P. Chattopadhayay , Unit operation in Chemical Engg. (Vol. I and II), Khanna Publications Delhi.

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IPR and Entrepreneurship

Course Outline

IPR and Entrepreneurship	**IPRE**	**BTL-605**
Course Title	Short Title	Course Code

Lecture	**Hours per Week**	**No. of Weeks**	**Total Hours**	**Semester Credits**
	03	**15**	**45**	**03**

Course Description: This course is introduced for learning the basic fundamentals of Intellectual property rights and Entrepreneurship to undergraduate students.The goals of the course are to understand the basic knowledge of Intellectual property rights, trademarks, biosafety & bioethics and entrepreneurship.

Prerequisite Course(s): 12^{th} Std. Science and SE Biotechnology Courses.

Objectives of the subjects

The objective of the course is to provide the basic knowledge of IPR and Entrepreneurship, Intellectual property, trademarks, biosafety & bioethics and entrepreneurship.

Learning outcomes

After successful completion of this course the student will be able to:

1. Choose which type of IPR they should apply for.
2. Adopt environment friendly approach industrially.
3. Understand various ethical issues regarding the field.
4. Understand entrepreneurial aspects.
5. Understand the basics of marketing management.

Course Content

TE Biotechnology **IPR and Entrepreneurship** **Semester - VI**

Teaching Scheme
Theory: 3 hours/ week

Examination Scheme
End Semester Examination (ESE): 80 Marks
Paper Duration (ESE): 03 Hours
Internal Sessional Examination (ISE): 20 Marks

UNIT 1: IPR, Patents and copyright **No. of Lecture: 8 Hours, Marks: 16**

General Overview of Intellectual Property Rights, WIPO, WTO, Trade Related Intellectual Property Rights. Patent- Basic requirements of Patentability, Patentable Subject Matter, Procedure for Obtaining Patent, Provisional and Complete Specification. Copyright-Objectives of copyright, Rights conferred by registration of copyright, Infringement of copyright.

UNIT 2: Trademarks, GI and other types of IPR **No. of Lecture: 8 Hours, Marks: 16**

Trademarks-Basic Principles of Trademark, Rights conferred by Registration of Trademark, Infringement of Trademark. Geographical Indications-Objectives of Geographical Indications, Rights conferred, Infringement of Geographical Indications, International Position, Indian Position, Bioprospecting and Biopiracy. GATT Farmers rights, plant breeders right.

UNIT 3: Biosafety and Bioethics **No. of Lecture: 8 Hours, Marks: 16**

Biosafety and Bioethics Management-Key to environmentally responsible use of biotechnology. Cartagena Protocol on Biosafety, Ethical implications of Biotechnological products and techniques. Contempory ethics of healthcare. Ethical aspects of hazardous worte and toxic substance. Ethical aspects of scientific publishing.

UNIT 4: Entrepreneurship **No. of Lecture: 8 Hours, Marks: 16**

Need, scope and characteristics of entrepreneurship management of self and understanding human behavior, business ethics, performance appraisal, and (SWOT) analysis. Market survey techniques - Criteria for the principles of product selection and development.

UNIT 5: Marketing **No. of Lecture: 8 Hours, Marks: 16**

Elements of Marketing and Sales Management - Nature of product and market strategy, Packaging and advertising, After Sales Service, Pricing techniques. Financial institutions, financial incentives. Technical feasibility of the project, plant layout & process planning for the product, Quality Control, Critical Path Method (CPM) and Project Evaluation Review Techniques (PERT) as planning tools for establishing SSI.

Reference Books:

1. Entrepreneurship: New Venture Creation, David H. Holt.
2. Patterns of Entrepreneurship: Jack M. Kaplan.
3. Entrepreneurship and Small Business Management: C.B. Gupta, S.S. Khanka,Sultan Chand.

Bioprocess Engineering & Fermentation Technology

LAB COURSE OUTLINE

(Bioprocess Engineering & Fermentation Technology Lab)

Genetic Engineering	**BEFT**	**BTP-608**
Course Title	Short Title	Course Code

	Hours/ Week	**No. of Weeks**	**Total Hours**	**Semester Credits**
Practical	**04**	**15**	**60**	**02**

Course Description:
In this laboratory course, emphasize has given on the understanding of basics of bioreactor design, various sterilization procedures involved, kinetics of the processes and fermentation procedure of various products.

General Objective:
The objective of the laboratory is to impart the basic knowledge of bioprocess engineering. This practical course also focuses on various sterilization techniques involved in the field of bioprocess engineering. This course also deals with the study of kinetics and other aspects of microbial cultures.

Prerequisite Course(s): 12^{th} Std. Science and SE Biotechnology Courses.

Learning Outcomes:
After successful completion of this lab student will be able to:

1. Understand the basic design of the fermenter.
2. Apply the knowledge to study kinetics of the process.
3. Apply the knowledge of sensors and various sterilization techniques involved in the process.

LAB Course Content

TE Biotechnology   Bioprocess Engineering & Fermentation Technology   Semester – VI

Teaching Scheme	**Examination Scheme**	
Theory: 3 hours/ week	Internal Continuous Assessment (ICA)	: 50 Marks
	External Sessional Examination (ESE)/ Oral (OR)	: 50 Marks

Minimum eight experiments from the following:

1. Introduction to the fermenter.
2. Feed Sterilization
3. Fermenter Sterilization
4. Growth kinetics of microorganisms using shake flask method.
5. Determination of specific thermal death rate constant (Ka).
6. Determination of Volumetric oxygen transfer coefficient (KLa), effect of aeration and agitation speed.
7. Preparation of Immobilized enzymes and cells and evaluation of kinetic parameters.
8. Kinetics study of Product formation.
9. Effect of substrate and product concentration on biomass yield for baker's yeast production.
10. Studies on settling characteristics of various microbial cultures
11. Study of Physical and chemical sensors for medium and gases.
12. Fermentative production of Sauerkraut.

Reference books:

1. R.A.Dixon and Gonzales, Plant Cell Culture : A Practical Approach, IRL Press.
2. S.S.Purohit, Biotechnology: Fundamentals and Applications, Agrobios (India), 4th Edition, 2005.
3. P.F.Stanbury, A.Whitkar and S.J.Hall, Principles of Fermentation Technology, Aditya Book House, New Delhi.
4. B.D.Singh, Biotechnology: Expanding Horizons, Kalyani Publishers, New Delhi, Second Revised Edition, 2008.
5. Biochemical Methods, Second Edition by S. Sadasivam, A. Manickam, New Age International Ltd, Publishers.

Lab Mass Transfer

LAB COURSE OUTLINE

Mass transfer Lab	**MT LAB**	**BTP-607**
Course Title	Short Title	Course Code

	Hours/Week	**No. of Weeks**	**Total Hours**	**Semester Credit**
Laboratory	**02**	**12**	**24**	**01**

Mass Transfer Lab

Course Description:
The goal of the course is intended to provide a strong foundation in concepts and principles of mass transfer operations used in industries.

Prerequisite Course(s): 12^{th} Std. Science and SE Biotechnology Courses.

General Objective: The objective of the laboratory is to impart the practical knowledge of Mass transfer operations to the students.

Learning Outcomes:
After successful completion of this lab course; the student will be able to:

1. Explain and apply various separation techniques in industries.
2. Determine purity of product in process industries.
3. Increase purity of various products in process industries.

Mass Transfer

Semester-V

Teaching Scheme
Practicals -2 Hrs/week

Examination Scheme
External Sessional Exams (ESE)/Oral (OR):25 Marks.
Internal Continuous Assessment (ICA): 25 Marks.

Minimum 08 experiments shall be performed from the following:

1. To determine mass transfer coefficient for dissolution of benzoic acid without chemical reaction.
2. Simple Distillation: To verify Rayleigh's equation for simple distillation
3. To study Bubble Cap Distillation.
4. Liquid – Liquid Extraction: To study and determine the efficiency of cross Current liquid- liquid extraction.
5. To construct ternary diagram for acetic acid –water –benzene
6. To plot Tie line diagram for acetic acid –water –benzene
7. To determine the percentage leaching of NaOH from a mixture of NaOH and $CaCo_3$.
8. Adsorption: To study adsorption of acetic acid on activated charcoal
9. To calculate percentage yield of crystals obtained with and without seeding in saturated solution of solute.

Reference Books:

1. R. E. Treybal , Mass transfer operation ,McGraw Hill Publication
2. Coulson and Richardson Chemical Engineering (Vol. I and II), Pergamon Press

Genetic Engineering

LAB COURSE OUTLINE

(Genetic Engineering Lab)

Genetic Engineering	**GE**	**BTP-608**
Course Title	Short Title	Course Code

Practical	**Hours/ Week**	**No. of Weeks**	**Total Hours**	**Semester Credits**
	02	**15**	**30**	**02**

Course Description:
In this laboratory, course emphasis is on the understanding of basics of Genetic Engineering techniques. The learner can use this knowledge and apply in allied branches of Biotechnology as required.

Prerequisite Course(s): 11th, 12th Biology, SE Biotechnology courses

General Objective:
The objective of the laboratory is to impart the fundamental knowledge of Genetic Engineering at the research level to the students and develop their ability to apply the specific procedures to analyze the experimental results. In this lab, students will be familiar with the Genetic Engineering lab techniques which they can apply in research and Development in the field of Biotechnology.

Learning Outcomes:
After successful completion of this lab student will be able to:

1. Use restriction digestion enzyme for various applications of DNA study
2. Use ligation enzyme to join different DNA to form new product
3. Prepare plasmid for various applications
4. Use DNA fingerprinting method by RFLP for various applications.
5. To map the genomic DNA
6. To transform DNA by using various vectors
7. Will be able to apply the knowledge of Southern, Northern and western blotting for the detection of target DNA, RNA and proteins.

LAB COURSE CONTENT

TE Biotechnology **Genetic Engineering** **Semester – V**

Teaching Scheme
Practical: 2 hours/ week

Examination Scheme
Internal Continuous Assessment: 25 Marks

Minimum eight experiments from the following:

1. Restriction digestion of genomic DNA of bacteria
2. Ligation of bacterial DNA.
3. Plasmid preparation.
4. DNA fingerprinting (by RFLP)
5. DNA mapping using restriction enzymes
6. Transformation of *E.coli* with plasmid pBR 322
7. Transduction
8. Southern Blotting
9. Northern Blotting

Reference books:

1. Introduction to Practical Biochemistry, Third Edition, by David Plummer.
2. Biochemical Methods, Second Edition by S. Sadasivam, A. Manickam, New Age International Ltd, Publishers.

Minor Project

Course Outline

Minor Project	Minor Project	BTP-609
Course Title	Short Title	Course Code

Examination Scheme:
Internal Continuous Assessment: 50 Marks
Practical Hrs/week: 2 hrs

A minor project related to Biotechnology and allied fields.
Project report should consist of details of work carried out by the student.
Every student shall be required to present a seminar in the presence of two teachers. These teachers (fixed by the head of department in consultation with the Principal) shall award the marks based on the following:
(a) Report 20 marks
(b) Seminar presentation 20 marks
(c) Viva-voce at the time of Seminar presentation 10 marks

SEMINAR-I

Course Outline

Seminar-I	**Seminar-I**	**BTP-610**
Course Title	Short Title	Course Code

Examination Scheme:
Internal Continuous Assessment: 25 Marks
Practical hrs / week: 2 hrs.

During sixth term, every student individually will study a topic assigned to him and submit a report in a typed form and shall deliver a short lecture / seminar on the topic at the time of seminar oral examination .The topic assigned will be related to the field of Biotechnology, Biochemical Engineering and allied fields.
The students shall deliver the seminar (10 to 15 minutes) and submit the seminar report to the staff member on different technical subjects during the semester. The assessment of the term work shall be based on the: -
1. Attendance to the seminar-5 Mark
2. Performance of the seminar delivery-10 Mark
3. Seminar report -5Mark
4. Viva voce during the seminar- 5 Mark

The staff member/members shall guide the students in:
1. Selecting the seminar topic.
2. Information retrieval (literature survey)
a) Source of Information i.e. names of the journals, reports, books etc.
b) Searching for the information i.e. referring to chemical abstracts etc.
3. Preparing the seminar report
4. Delivering the seminar

The oral examination shall be conducted by a committee of teachers internally which shall include the concerned guide also and shall award the oral marks (at the end of sixth term).

NORTH MAHARASHTRA UNIVERSITY,

JALGAON (M.S.)

SYLLABUS OF

FINAL YEAR ENGINEERING (B.E.)

BIOTECHNOLOGY

TERM – I and II

W.E.F. 2009-2010

NORTH MAHARASHTRA UNIVERSITY, JALGAON

STRUCTURE OF TEACHING and EVALUATION

B.E. (BIOTECHNOLOGY) W.E.F.2009-2010

First Term

Sr. No.	Subject	Teaching Scheme Hours/Week		Examination Scheme				
		Lectures	Practical	Paper Duration Hours	Paper	TW	PR	OR
1	Bioprocess Engineering - I	04	--	03	100	25	--	--
2	Bioprocess Modeling and Simulation	04	04	03	100	25	25	--
3	Bioseparation Processes	04	--	03	100	25	--	--
4	Elective –I	04	--	03	100	--	--	--
5	Fermentation Biotechnology-II	04	04	03	100	25	--	50
6	Project –I	--	02	--	--	25	--	25
7	Seminar	--	02	--	--	25	--	--
		20	12		500	150	25	75
	Grand Total	32			750			

Second Term

Sr. No.	Subject	Teaching Scheme Hours/Week		Examination Scheme				
		Lectures	Practical	Paper Duration Hours	Paper	TW	PR	OR
1	Bioprocess Engineering -II	04	04	03	100	25	--	25
2	Bioprocess Engineering and Economics	04	02	03	100	25	--	25
3	Bioinformatics	04	04	03	100	25	25	--
4	Elective –II	04	--	03	100	25	--	--
5	Project –II	--	04	--	--	100	--	50
6	Industrial Visit / Case Study	--	--	--	--	25	--	--
		16	14		400	225	25	100
	Grand Total	30			750			

Elective – I

1. Advanced Biomaterials.
2. Plant Tissue Culture and Plant Biotechnology.
3. Protein Engineering.
4. Food Biotechnology.

Elective – II

1. Metabolic Engineering.
2. Biosafety and Bioethics.
3. Biomedical Fluid Dynamics.
4. Applied Genetic Engineering

B.E.BIOTECH. TERM-I

1. BIOPROCESS ENGINEERING-I

Teaching Scheme:
Lectures: 4 Hrs. / Week

Examination Scheme:
Paper: 100 Marks (3 Hrs)
Term Work: 25 Marks

Unit: I

Design of bioreactors and scale up:

Introduction, Basic objective in design of a reactor, aseptic operation and containment, body construction, aeration and agitation, stirrer glands and bearings, baffles design, sparger system, achievement and maintenance of aseptic conditions, valves and steam traps, types of valves and pressure control valves.

Scale up of fermenters, design condition for scale up, scale-up methods.

(10 Hrs, 20 Marks)

Unit II

Bioreactors

Types of bioreactors: Batch bioreactors, Continuous bioreactors, Semicontinuous bioreactors, Stirred tank bioreactors, Airlift bioreactor systems, Trickle bed bioreactor, Airlift external loop bioreactors, waldhof-type fermenter, Tower fermenter, Cylindro-conical vessel, Deep jet fermenters, Cyclone column, Rotating disc fermenters, Reactor dynamics: Dynamic models and stability.

Solid state fermenter: Introductions, types of solid state fermenter, few examples of bioproducts produced from solid state fermenter.

(10 Hrs, 20 Marks)

Unit III

Bioreactors configuration:

Enzyme reactors, batch growth of microorganisms, continuous culture of microorganisms, stirred tank reactor with recycle of biomass, continuous stirred tank fermenters in series, Fed batch fermenters, plug flow fermenters, problems on above, estimation of kinetic parameters (batch and continuous culture experiments).

(10 Hrs, 20 Marks)

Unit IV

Bioreactor Design Considerations:

Design consideration: Design codes, maximum working pressure, design pressure, design temperature, design stress, factor of safety, and selection of factors of safety, design of wall thickness, corrosion ratio, Poisson ratio, criteria of failure.

Materials of construction: mechanical properties, materials, corrosion, protective coating, choice of materials, corrosion prevention.

Brief introduction to pipe joints. (10 Hrs, 20 Marks)

Unit-V

Process design of bioreaction vessel: Introduction, materials of construction, agitation, classification of bioreaction vessels, heating systems, design of bioreaction vessels.

Agitators: Introduction, types of agitators, baffling, power requirements, design of turbine agitator.

(10 Hrs, 20 Marks)

REFERENCES:
1. Cooney and Humphery, Comprehensive Biotechnology, Volume-2, Elsevier Publication.
2. Syed Tanveer Ahmad Inamdar, Biochemical Engineering Principles and Concepts, , PHI Publication.
3. James E. Bailey, David F. Ollis, Biochemical Engineering Fundamentals, Mcgraw –Hill, International Edition.
4. Paulin.M.Doran, Bioprocess Engineering Principles, Elsevier Publication.
5. Michael L. Shuler, Fikret Kargi, Bioprocess Engineering - Basic Concepts, PHI Publishers.
6. P. F. Stanbury, A. Whitaker and S. J. Hall, Principles of Fermentation Technology, Aditya books, Private Limited New Delhi.
7. B.D Singh, Biotechnology- Expanding Horizons, Kalyani Publications.
8. Operational Mode of Bioreactors- Biotol series ,Elsevier Publications.
9. B.C.Bhattacharya, Introduction to Chemical Equipment Design (Mechanical Aspects), CBS publisher and Distributors, New Delhi.
10. M.V.Joshi, V.V.Mahajan, Process Equipment Design, Macmilan India Ltd.
11. S.D.Dawande, Process Design of Equipments (vol 1and2) Central Techno Publications, Nagpur.
12. J.H.Perry, Chemical Engineer’s Hand Book, Mcgraw Hill, New Delhi
13. H.C.Vogel, Woyes Coulson and Richardson,Principles, Process Design of Equipment, (vol 6).

Term Work shall be based on the following assignments:
1. Design of Bioreactors and Scale up.
2. Types of Bioreactors by taking example of product produced.
3. Solid state fermenter with example of bioproduct produced.
4. Bioreactor Design consideration.
5. Pipe joints and types of pipe joints.
6. Process design of bioreaction vessel.
7. Design of Agitators.
8. Types of Agitators.

2. BIOPROCESS MODELING AND SIMULATIONS

Teaching Scheme:	Examination Scheme:
Lectures: 4 Hrs. / Week	Paper: 100 Marks (3 Hrs)
Practical: 4 Hrs. / Week	Practical: 25 Marks
	Term Work: 25 Marks

Unit I

Introduction to modeling:

Introduction: Role of process dynamics and control, historical background, Laws and Languages of process control, Mathematical Modeling of Bioprocess Engineering System: Fundamentals uses of mathematical model, scope of coverage, principles of formulation; Fundamental Laws of Modeling: continuity equation, energy equation,

equation of motion, transport equation, equation of state, phase and chemical equilibrium, chemical kinetics;
Lumped parameter and distributor parameters.

(10 Hrs, 20 Marks)

Unit II
Study of mathematical models of Biochemical Engineering Systems:
Introduction, modeling of CSTRs (isothermal, constant hold up, variable hold up), Batch reactors, non isothermal CSTR, Plug flow reactor, Fluidized bed reactor, Reactors used in effluent treatments, Trickle bed reactor, Fermenter.

(10 Hrs, 20 Marks)

Unit III
Computer aided design of heat and mass transfer equipment:
Batch distillation with hold up, Ideal binary distillation column, Multicomponent nonideal distillation column, Reactor with mass transfer, Design of shell and tube heat exchangers, Double pipe heat exchangers, Design of gas dryer.

(10 Hrs, 20 Marks)

Unit IV
Biological Models:
Modeling of gene regulation, Modeling of signal transduction in prokaryotes and eukaryotes, Models for inheritance, Genetic inbreeding model, Simple logistic models, Simple prey predator models, Volterra's model of an interacting species, Microbial population models (growth model, product formation), Pharmaceutical models, Blood glucose in diabetic patients.

(10 Hrs, 20 Marks)

Unit V
Simulation:
Introduction, Computer programming, Computational methods, Runga-Kutta Method, Newton Raphson Method; Simulation of reactors, Simulation of Double pipe and Shell tube heat exchangers, Simulation for catalyst surface temperature, Simulation of rotary dryer.

(10 Hrs, 20 Marks)

REFERENCES:

1. Luyben W.L. "Process Modeling Simulation and Control for Chemical Engineers", McGraw Hill, 1988.
2. Chapra S.C., R.P. Canale, "Numerical Methods for Engineers", Tata-McGraw Hill Publications.
3. Franks R.E.G., "Modeling and Simulation in Chemical Engineering", Wiely Instscience, NY
4. John Ingam, Irving J. Dunn., "Chemical Engineering Dynamic Modeling with PC simulation", VCH Publishers.
5. J.R. Leigh, Modeling and Control of Fermentation Processes, Peter Peregrinus, London, 1987.
6. J.N.Kapur, Mathematical Models in Biology and Medicine.
7. Cooney and Humphery, Comprehensive Biotechnology,Volume-2,Elsevier Publication.

8. James E. Bailey, David F. Ollis, Biochemical Engineering fundamental, Mcgraw –Hill, International edition.
9. Pevzner, Computational Molecular Biology- An Algorithmic Approach, PHI, New Delhi.
10. Setubal, Introduction to Computational Molecular Biology, Cengage Learning PVT.
11. Vose, Simple Genetic Algorithms, The- Foundations and Theory, PHI, New Delhi.

Practical and Term work: Practical and term work shall consist of minimum eight experiments from list given below.

1) CAD of shell and tube exchanger.
2) CAD of adsorption column.
3) CAD of single effect evaporator.
4) Computer controlled heat exchanger.
5) CAD for rotary dryer.
6) Simulation of temperature on surface catalyst.
7) Simulation of reactor design.
8) Simulation of ammonia production system.
9) Modeling and simulation of protein.
10) Drug designing.

3. BIOSEPARATION PROCESSES

Teaching Scheme:
Lectures: 4 Hrs. / Week

Examination Scheme:
Paper: 100 Marks (3 Hrs)
Term Work: 25 Marks

Unit I

Introduction and separation of particles:

Role and importance of downstream processing in biotechnology, characteristics of biological mixtures (broth), criteria of recovery process, process design criteria.

Separation of particles:

Introduction, filtration, filter media, theory of filtration, types of filters (vacuum filter, plate and frame filter, leaf filter),centrifugation, theory of centrifugation, types of centrifuge (tubular bowl centrifuge, basket centrifuge, ultra centrifuge), sedimentation, precipitation and flocculation.

(10 Hrs, 20 Marks)

Unit II

Cell disruption methods:

Introduction, types of intracellular products and importance, methods of cell disruption, physico-mechanical cell disruption: liquid shear (high pressure homogenizer), solid shear agitation and abrasives (bead mill, kinetics of bead mill), freezing - thawing, ultrasonication (ultrasonic vibrators), thermal shock, osmotic shock, chemical treatment: alkali treatment, detergent solubilization, lipid solubilization, enzymatic method.

(10 Hrs, 20 Marks)

Unit III

Extraction and Concentration:

Extraction, modes of extraction, liquid-liquid extraction, two phase aqueous extraction, super critical extraction, solvent recovery, extraction application.

Concentration of products:

Evaporation, types of evaporation, membrane process, design and configuration of membrane separator equipment, ultrafiltration, reverse osmosis, dialysis, nanofiltration, sorption, sorption mechanism, materials of sorption, modes of operation in sorption process, adsorption.

(10 Hrs, 20 Marks)

Unit IV

Purification of product:

Fractional precipitation, Chromatography: Types of chromatography: Adsorption, Ion exchange, Gel permeation, Affinity, Molecular Exclusion, High Performance Liquid Chromatography (HPLC), Gas Liquid Chromatography (GLC); Crystallization, Drying, types of drying (spray drying, vacuum drying, freeze drying), Electrophoresis: Theory of electrophoresis, gel electrophoresis, SDS-page electrophoresis, isoelectric focusing, immunoelectrophoresis.

(10 Hrs, 20 Marks)

Unit V

Formulation and Case studies:

Introduction, importance of formulation, formulation of baker's yeast, enzymes (glucose isomerase, detergent enzymes), formulation of pharmaceutical products, application research, Granulation: wet granulation, dry granulation or slugging, Tabletting: compressed tablets, tablet formulation, coating, pills, capsules, Case studies of recovery process of penicillin, cephatomycin, nuclease, citric acid, proteins, etc.

(10 Hrs, 20 Marks)

REFERENCES:

1. Biotal series, Product Recovery in Bioprocess Technology, Elsevier Publisher
2. Murray Moo-Young, Comprehensive Biotechnology (Vol: 1), Pergamon Press, An Imprint of Elsevier.
3. Michael R Ladisch, Bioseparation Engineering Principles, Practice and Economics, Wiley-Inter science
4. Syed Tanveer Ahmad Inamdar, Biochemical Engineering Principles and Concepts, , PHI Publication
5. Gary Walsh, Biopharmaceuticals: Biochemistry and Biotechnology.
6. P. F. Stanbury, A. Whitaker and S. J. Hall, Principles of Fermentation Technology, Aditya Books (P) Ltd, New Delhi
7. Belter P.A. and Cussier E, Bioseparations, Wiley, 1985.

Term Work shall be based on the following assignments:

1. Role and importance of downstream processing in biotechnology.
2. Separation of particles.
3. Cell disruption methods.
4. Extraction methods.
5. Concentration of products.
6. Chromatography and its types.

7. Electrophoresis and its types.
8. Case studies of recovery process of some bioproducts.

ELECTIVE – I
1. ADVANCED BIOMATERIALS

Teaching Scheme	Examination Scheme
Theory: 4 Hours/Week	Paper: 100 Marks (3Hrs)

Unit-I

Applications of biomaterial, tissue engineering for artificial organs, Types of biomaterials and their applications for the human body, issues of biocompatibility and its evaluation, Surface characterization of biomaterials, biomaterials-blood (bio-fluid) interface, Surface modification for improved compatibility.

(10 Hrs**,**20 Marks)

Unit-II

Biomaterials in cardiovascular System: Collagen hyaluronic acid and other biopolymer applications, Cardiovascular implant biomaterials: artificial heart valves, Mechanicals and bioprosthetic valves; Vessel grafts, Endothelial cell seeding as a surface modification of biomaterials.

Orthopedic implant materials: Materials for reconstruction of cartilage, ligaments and tendons, Bone replacement and bone cement, Artificial joint replacement.

(10 Hrs**,** 20 Marks)

Unit-III

Artificial red blood cells, artificial lung surfactants, artificial saliva, artificial synovial fluid, dialysis membranes, artificial liver, artificial pancreas, biodegradable block copolymers and their applications for drug delivery materials used for neuronal reconstruction and regeneration.

(10 Hrs**,**20 Marks)

Unit- IV

Polhydroxyallalkaloids and polylactides, Biodegradable plastic: characteristics, production and application.
Cyclodextrins: Properties, production and applications.
Biomaterials for development of biosensors enzymes, pigments etc.

(10 Hrs**,**20 Marks)

Unit - V

Bionanomaterials: Silver and Gold nanoparticles, other nanoparticles, its biological properties, its production, agents for its dispersion and application.
Ophthalmology: Artificial cornea, intraocular lenses, artificial tears, Tissue engineering and artificial organs, Wound dressings, artificial skin, facial implants, Dental restorative materials, implanted dental interfaced.

(10 Hrs**,**20 Marks)

REFERENCES:

1. D.L. Wise et al. (Eds.): “Encyclopedic Handbook of Biomaterials and Bioengineering (4Vols.)”, Marcel Dekker, New York, 1995.
2. S. Fredrick: “Biomaterials, Medical Devices and Tissue Engineering”: An Integrated Approach. Chapman and Hall, 1994.
3. L.L. Hench, E.C. Ethridge: “Biomaterials”, An interfacial Approach. Academic

Press, New York, 1982.
4. S. Frederick, H. Chrstiansen, L. Devid: “Biomaterial Science and Biocompatibility”.

ELECTIVE – I
2. PLANT TISSUE CULTURE AND PLANT BIOTECHNOLOGY

Teaching Scheme:	Examination Scheme:
Lectures: 4 Hrs. / Week	Paper: 100 Marks (3 Hrs)

Unit I

Introduction to plant tissue culture:

Introduction, history of tissue culture, general techniques (about aseptic conditions), requirements (equipments), media, media constituents, media selection, types of media, totipotency of cells, explant, criteria for selection of explant, surface sterilization of explant, classification of tissue culture, callus culture, cell suspension culture, application of callus culture and cell suspension culture, regeneration of plantlet by callus culture.

(10 Hrs, 20 Marks)

Unit II

Tissue culture methods:

Meristem culture, anther culture, ovary culture, embryo culture, somatic hybridization, protoplast culture (isolation of protoplast, purification of protoplast and culture media of protoplast), protoplast fusion methods, Micro propagation, Somatic embryogenesis, somaclonal variation, haploid plants, cybrids, Gynogenesis, synthetic seeds and preservatives, cryopreservation.

(10 Hrs, 20 Marks)

Unit III

Plant Biotechnology:

Plant viruses, classification of plant viruses, virus as a tool to deliver foreign DNA, gene construction of plants, vectors for production of transgenic plant, transformation techniques: Agro bacterium mediated gene transfer, Agro infection, direct gene transfer method; integration of the transgenes, analysis of transgene integration, Nitrogen fixation, nif gene.

(10 Hrs, 20 Marks)

Unit IV

Transgenic plants I:

Introduction, characteristics of transgenic plants, herbicide resistance, insect resistance, virus resistance, drought resistance, microbial disease resistance, stress tolerance, genetic manipulation of flowers pigmentation, fruit ripening and flower wilting.

(10 Hrs, 20 Marks)

Unit V

Transgenic plants II:

Modification of starch, plant nutritional content, food plant taste and appearance, oil and seed protein quality, male sterility, biochemical production, pharmaceutical products, plant derived vaccines, biofertilizers.

(10 Hrs, 20 Marks)

REFERENCES:

1. R.A.Dixon and Gonzales, Plant cell culture : A Practical Approach, IRL Press.
2. S.S.Purohit, Biotechnology Fundamentals and Applications, Agrobios (India), 4th Edition, 2005.
3. B.D.Singh, Biotechnology-Expanding Horizons, Kalyani Publishers, New Delhi, Second Revised Edition, 2008.
4. S.S.Bhojwani and M.K.Razdan, Plant Tissue Culture : Theory and Practical, (1996) Elsevier, Amsterdam.
5. J.Hammond,P.McGarvey and V.Yusibov (Eds.), Plant Biotechnology New Products and Applications, Springer.
6. S.B Primrose and R.M.Twyman, Principles of Gene Manipulation and Genomics, Blackwell publishing, 7th edition, 2006.
7. Bernard R. Glick, Molecular Biotechnology 3rd edition, CBS Publishers Distributors.

ELECTIVE – I
3. PROTEIN ENGINEERING

Teaching Scheme:	Examination Scheme:
Lectures: 4 Hrs. / Week	Paper: 100 Marks (3 Hrs)

Unit I

Introduction to Proteins:

Introduction, biosynthesis of protein, post translation modification, primary, secondary, tertiary and quaternary structure of proteins, conformational analysis and forces that determine protein structure, energy status of a protein , effect of amino acids on structure of proteins with example, structure and functional relationship.

(10 Hrs, 20 Marks)

Unit II

Structure Determination:

Methods of protein isolation, purification and quantification, physical methods to determine protein structure: X-ray crystallography, NMR spectroscopy; amino acid sequencing methods.

(10 Hrs, 20 Marks)

Unit III

Protein Engineering:

Mutagenesis, types of mutagenesis, site directed mutagenesis, protein engineering, modifications to 3D structure of proteins, design and synthesis of peptides, PCR, PCR in site directed mutagenesis.

(10 Hrs, 20 Marks)

Unit IV

Application of Protein Engineering:

Specific examples of engineered enzymes, Tryesyl tRNA synthetase, Dihydrosolate reductase, Subtilisin, Pepsin class of enzymes, Lysozyme, charging tRNA, Peptide vaccines, Engineered Proteins in medical application, Chemical modifications: phosphorylation, glycosylation, methylation, formylation, Application of engineered proteins.

(10 Hrs, 20 Marks)

Unit V

Protein Modeling and Drug Design:

Protein database, structure database, alignment methods to determine protein function and similarity, structure prediction, molecular modeling, structural similarities and super-imposition techniques, Molecular interactions: docking, calculation of molecular properties, energy calculation in docking, introduction to software used in protein modeling and drug design.

(10 Hrs, 20 Marks)

REFERENCES:

1. Klaus Demobowsky, “Novel Therapeutic Proteins”: Wiley Publications.
2. Messer- Schmidt, “Handbook of Metaloproteins” – Wiley Publications.
3. Ronald Kellner et al., “Microcharacterisation of proteins”, 2nd ed. Wiley, Publications
4. Susane Brakmann, “Directed Molecular Evolution of Proteins”- Wiley Publications
5. Walsh, “ Protein: Biotechnology and Biochemistry”, 2nd ed., Wiley Publications
6. Westermeier – “Proteomics in Practice”- Wiley Publications.
7. Buchanan B.B. Grussem. W. and Jones. R.L. 2000. ‘Biochemistry and Molecular Biology of Plants”. American Society of Plant Physiologists, Maryland, USA.

ELECTIVE – I
4. FOOD BIOTECHNOLOGY

Teaching Scheme:	Examination Scheme:
Lectures: 4 Hrs. / Week	Paper: 100 Marks (3 Hrs)

Unit I:

Introduction, world food requirement, aims of food biotechnology, interdisciplinary approach, constituents of food, functional properties of dietary carbohydrates and their sources, fatty acids in food, functions of dietary proteins and their sources, dietary requirement of vitamins, Food quality: evaluation (sensory) of food quality, quality factors for the consumers safety, food safety standards.

(10 Hrs, 20 Marks)

Unit II:

Microorganisms in food:

Types of microorganisms in food, role and significance of micro organisms in foods, factors influencing microbial activity.

Microbial examination of foods, food borne diseases: food infection, viral infections, food borne parasites, food intoxication.

(10 Hrs, 20 Marks)

Unit III:

Food spoilage and Preservation:

Food fit for consumption, deterioration of food quality, causes of food spoilage, spoilage of various foods and food products; food preservation using high temperature, evaporation ,drying, low temperature and irradiation.

(10 Hrs, 20 Marks)

Unit IV:
Food Biotechnology:
Food fermentation, microbial culture in food industry, fermented dairy products (milk, yogurt and cheese), fermented meat products and vegetable products, fermentation for flavor production, idali, vinegar, colors, vitamins, beverage, single cell proteins, sauerkraut, deoxygenation and desugaring by glucose oxidase.

(10 Hrs, 20 Marks)

Unit V:
Unit operations:
Food engineering operations, size reduction, screening, mixing, emulsification, filtration, membrane separation, centrifugation, extraction, expression, crystallization, heat processing.

(10 Hrs, 20 Marks)

REFERENCE:

1. B. Sivashankar, Food Processing and Preservation, Prentice Hall ,India.
2. Powar and Daginawala, General Microbiology (vol 2), Himalaya Publishing House.
3. Murray Moo-Young, Comprehensive Biotechnology (Vol: 3), Pergamon Press, An imprint of Elsevier.
4. S.S. Purohit, Microbiology: Fundamentals and Application, Agrobios India.
5. Fraizer, Food Microbiology ,TMH publication
6. Hiller, Genetic Engineering of Food: Detection of Genetic Modifications, Willy Publication.

5. FERMENTATION BIOTECHNOLOGY-II

Teaching Scheme:
Lectures: 4 Hrs. / Week
Practical: 4 Hrs. / Week

Examination Scheme:
Paper: 100 Marks (3 Hrs)
Oral: 50 Marks
Term Work: 25 Marks

Unit I
Beverage products:
Fermentative production Alcoholic beverages: Beer, Wine, Rum, Gin, Whisky, Brandy, Champaign.
Industrial Chemicals:
Fermentative production of citric acid, acetic acid, lactic acid, ethanol, acetone and butanol, gluconic and itaconic acid, fumaric acid, steroid biotransformation.

(10 Hrs, 20 Marks)

Unit II
Fermentation of food products:
Fermentative production of food products: cheese and types of cheese, fermented soyabean foods, biomass production (single cell protein, baker's yeast), fermented dairy products like yogurt, cultured buttermilk;
Microbial flavors and fragrances (methyl ketones, lactones, butyric acid, terpenes and terpene transformation).
Biofertilizers: Production of Rhizobium, Bacillus thuringienesis, Trichoderma viride.

(10 Hrs, 20 Marks)

Unit III

Biomolecules:

Enzyme production- Amylases, Proteolytic enzymes, Invertase enzyme, Pectinases, Lipases; Vitamins: Vitamine B12, Riboflavin, Vitamin A, Amino acid production: L-Glutamic acid, L-Lysine, L-Threonine; Microbial pigments, Microbial polysaccharides.

(10 Hrs, 20 Marks)

Unit IV

Biopharmaceuticals and Biotransformation:

Production of penicillin, B-Lactum antibiotics, Streptomycin, Cephalosporins, Aminoglycoside, Tetracyclines, Steroid Biotransformation.

(10 Hrs, 20 Marks)

Unit 5

Important products through r-DNA technology:

Hepatitis B, vaccine, interferons, Insulin, somatotrophic hormone, therapeutic proteins Vaccines.

Production of biodiesel and biogas, Biological production of hydrogen and biofuel cells Biological waste treatment (utilization of mixed culture).

(10 Hrs, 20 Marks)

REFERENCES:

1. L.E.Casida,JR ,Industrial Microbiology, New Age International (P) Ltd Publication.
2. Jayanta Achrekar, Fermentation Biotechnology, Dominant Publishers and Distributors
3. D.Lanch,Drew,Wang, Comprehensive Biotechnology-Volume 3,Elsevier Publication.
4. B.D.Singh, Biotechnology, Kalyani Publication.
5. Michael L. Shuler, Fikret Kargi, Bioprocess Engineering: Basic Concepts, Prentice Hall India Pvt. Ltd., New Delhi.
6. Prescot and Dun, Industrial Microbiology, McGraw-Hill Book Company, Inc. New York.

Practical and Term work: Practical and term work shall consist of minimum eight experiments from list given below.

1. Study of growth curve of microorganisms.
2. Production of ethyl alcohol using yeast.
3. Citric acid production using Aspergillus niger.
4. Penicillin production using Penicillium crysogenum.
5. Production of enzyme by solid state fermentation.
6. Isolation of bacterial pigments.
7. Production of enzyme by submerged fermenter.
8. Production of bakers yeast (biomass production).
9. Vinegar production by fermentation.
10. Analysis of molasses.
11. Analysis of finished product (rectified spirit, beer, etc.).

6. PROJECT-I

Teaching Scheme: Examination Scheme:
Practical: 2 Hrs./ Week Oral : 25 Marks
Term Work: 25 Marks

The project topic shall consists of either some investigation work or design problem or experimental set up of some development work or prototype equipment or dissertation related to field of Biotechnology, Biochemical Engineering and allied fields.
Project shall be taken in the beginning of the seventh term in consultation with concerned guide and must be completed in eighth term. The project proposal must be submitted in the beginning of the seventh term by every student or a group of students (not more than five students in a group).
The students shall submit the report to the corresponding guide, present their work in due time based on following points,

- Introduction.
- Literature survey.
- Physical / chemical properties etc.
- Experimental setup and procedure.
- Extent of project completed.

Presentation can be performed with OHP slides / LCD.
The progress of the project shall be evaluated by a committee of internal teachers which shall include concerned guide also and shall award the term work marks.
The oral examination of the project shall be conducted by concerned guide and external examiner jointly.

7. SEMINAR

Teaching Scheme: Examination Scheme:
Practical: 2 Hrs./ Week Term Work: 25 Marks

During seventh term, every student individually will study a topic assigned to him and submit a report in a typed form and shall deliver a short lecture / seminar on the topic at the time of seminar oral examination .The topic assigned will be related to the field of Biotechnology, Biochemical Engineering and allied fields.

The students shall deliver the seminar (10 to 15 minutes) and submit the seminar report to the staff member on different technical subjects during the semester. The assessment of the term work shall be based on the: -

1. Attendance to the seminar
2. Performance of the seminar delivery
3. Seminar reports and
4. Viva voce during the seminar.

The staff member/members shall guide the students in:

1. Selecting the seminar topic.
2. Information retrieval (literature survey)
    a) Source of Information i.e. names of the journals, reports, books etc.
    b) Searching for the information i.e. referring to chemical abstracts etc.

3. Preparing the seminar report
4. Delivering the seminar

The oral examination shall be conducted by a committee of teachers internally which shall include the concerned guide also and shall award the oral marks (in the seventh term / at the end of seventh term).

B.E. BIOTECH. TERM II.

1. BIOPROCESS ENGINEERING – II

Teaching Scheme:	Examination Scheme:
Lectures: 4 Hrs. / Week	Paper: 100 Marks (3 Hrs)
Practical: 4 Hrs. / Week	Oral: 25 Marks
	Term Work: 25 Marks

Unit-I

Plant Tissue Engineering-I:

Introduction to tissue engineering, media components (micro and macro nutrients) and preparation, media selection, cellular totipotency,practical application of cellular totipotency, criteria for selection of explant, classification of tissue culture, callus culture, cell suspension culture, application of callus culture and cell suspension culture, single cell culture, meristem culture.

(10 Hrs, 20 Marks)

Unit-II

Plant Tissue Engineering-II:

Bioprocess consideration in using plant cell cultures, bioreactors for suspension cultures, bioreactors for organized tissue, production of secondary metabolites, anther culture, ovary culture, embryo culture, protoplast culture, synthetic seeds and preservations.

(10 Hrs, 20 Marks)

Unit-III

Animal Tissue Engineering-I:

Introduction, Culture environment: substrate, gas phase, media, constituents of media, types of media; isolation of tissue, primary culture, culturing and maintenance of different cell lines, cloning and selection of specific cell types, stem cell isolation and culture, instability, variation and preserving of cell lines, short term lymphocyte culture, fibroblast cultures from chick embryo, epithelial cells culture.

(10 Hrs, 20 Marks)

Unit-IV

Animal Tissue Engineering-II:

Bioreactors considerations for animal cell cultures, Bioreactors for animal cell lines: Monolayer culture (Air lift fermenter, Roux flask, Roller bottle, Hollow fiber cartridge), Suspension cultures (stirred tank bioreactors, packed glass bead reactors), Immobilized cell reactors; Products of animal cell cultures, culture of tumor tissue. Three dimensional culture systems: organ culture, Histotypic culture; a brief about transgenic animals.

(10 Hrs, 20 Marks)

Unit V

Instrumentation and control:

Introduction, methods of measuring process variables, In-line measurements: parameters like temperature, pressure, agitator speed and power consumption, foam detection, liquid and gas flow rates, volume, chemical environment like pH, dissolved oxygen ,dissolved CO_2, redox probe, ion probe, microbial biomass; On line measurement: Ion specific sensors, enzyme and microbial electrodes, infrared spectroscopy, mass spectrometers; off line analytical methods, computer applications in fermentation technology, Biosensors.

(10 Hrs, 20 Marks)

REFERENCES:

1. R.A.Dixon and Gonzales, Plant Cell Culture : A Practical Approach, IRL Press.
2. S.S.Purohit, Biotechnology: Fundamentals and Applications, Agrobios (India), 4th Edition, 2005.
3. B.D.Singh, Biotechnology: Expanding Horizons, Kalyani Publishers, New Delhi, Second Revised Edition, 2008.
4. S.S.Bhojwani and M.K.Razdan, Plant Tissue Culture : Theory and Practical, (1996) Elsevier, Amsterdam
5. J.Hammond,P.McGarvey and V.Yusibov (Eds.), Plant Biotechnology New Products and Applications, Springer.
6. S.B Primrose and R.M.Twyman, Principles of Gene Manipulation and Genomics Blackwell Publication, 7th Edition, 2006.
7. Bernard R. Glick, Molecular Biotechnology 3rd edition, CBS Publishers and Distributors.
7. P.F.Stanbury, A.Whitkar and S.J.Hall, Principles of Fermentation Technology, Aditya Book House, New Delhi.
9. R. Ian Freshney,Culture of Animal Cells: A Manual of Basic Technique, A John Wiley and Sons Publications

Practical and Term work: Practical and term work shall consist of minimum eight experiments from list given below.

1. Growth kinetics of microorganisms using shake flask method.
2. Determination of specific thermal death rate constant (Ka).
3. Determination of Volumetric oxygen transfer coefficient (K_La), effect of aeration and agitation speed.
4. Preparation of Immobilized enzymes and cells and evaluation of kinetic parameters.
5. Kinetics study of Product formation.
6. Effect of substrate and product concentration on biomass yield for bakers yeast production.
7. Studies on settling characteristics of various microbial cultures.
8. Explant preparation and their inoculation on suitable plant growth media.
9. Callus induction technique and regeneration of plant from callus culture.
10. Artificial seed production.
11. Shake flask studies of plant cell culture.

2. BIOPOCESS ENGINEERING AND ECONOMICS

Teaching Scheme:
Lectures: 4 Hrs. / Week
Practical: 2 Hrs. / Week

Examination Scheme:
Paper: 100 Marks (3 Hrs)
Oral: 25 Marks
Term Work: 25 Marks

Unit I

Bio process Design Considerations**:**

Technical feasibility survey, process development, flow diagram, equipment design and specifications, marketability of product, availability of technology, raw material equipment, human resources, land and utilities, site characteristics, waste disposal, government regulations and other legal restrictions, community factors and other factors affecting investment and production cost, Indian Bioprocess Industry - Current Status and Trends.

(10 Hrs, 20 Marks)

Unit II

Cost Estimation:

Factors affecting investment and production cost, capital investment, fixed investment and working capital, estimating equipment cost by 6/10 factor rule, method of estimating capital investment. Different costs involved in total product cost, computer automization in costing.

(10 Hrs, 20 Marks)

Unit III

Investment Cost and Profitability:

Interest and investment cost, type of interest, types of taxes and tax returns, types of insurance and legal responsibility, depreciation, types of depreciation, methods of determining depreciation.

Profitability, mathematical methods of profitability evaluation, cash flow diagram, break even analysis, balance sheet, pricing issue method and income statement.

(10 Hrs, 20 Marks)

Unit IV

Fermentation Economics:

Introduction, isolation of microorganisms of potential industrial interest, strain improvement, market potential, effects of legislation on production of antibiotics and recombinant proteins, plant and equipment, media, air sterilization, heating and cooling, aeration and agitation, batch process cycle times, continuous culture, recovery costs, water usage and recycling, effluent treatment.

(10 Hrs, 20 Marks)

Unit V

Bioproduct Economics:

Bioproduct regulation, Fermentation process economics: A complete example, Economic consideration of commercial Bioproduct: Enzymes, Proteins via rDNA, Antibiotics, Vitamins, Alkaloids, Nucleosides, Steroids, Monoclonal antibodies, Brewing and wine making, Fuel Alcohol Production, Organic and Amino acid manufacture, Single cell protein, Anaerobic methane production.

(10 Hrs, 20 Marks)

REFERENCES:
1. Peter M.S. Timmerhaus K.D. Plant Design and Economics for Chemical Engineers. McGraw Hill.
2. Vilbrandt F.C. and C.E. Dryden , Chemical Plant Design. McGraw Hill
3. T.R. Banga and S.C.Sharma, Industrial Organization and Engineering Economics, Khanna Publications, New Delhi.
4. O.P.Khanna Industrial Engineering and Management, Dhanpat Rai Publications Pvt. Ltd. New Delhi.
5. Dewett and Varma, Elementary Economic Theory, S Chand and Company Ltd New Delhi
6. James E. Bailey, David F. Ollis, Biochemical Engineering Fundamentals, Mc Graw-Hill Book Company.
7. P. F. Stanbury, A. Whitaker and S. J. Hall, Principles of Fermentation Technology, Aditya Book Private Limited.

TERM WORK: Term work shall be based on any eight of the following:
1. Indian Bioprocess (biotech) industry.
2. Location of bioprocess plant.
3. Cost estimation.
4. Interest and investment cost.
5. Taxes and insurance.
6. Profitability.
7. Break even analysis.
8. Fermentation economics.
9. Bioproduct economics.

3. BIOINFORMATICS

Teaching Scheme:
Lectures: 4 Hrs. / Week
Practical: 4 Hrs. / Week

Examination Scheme:
Paper: 100 Marks (3 Hrs)
Practical: 25 Marks
Term Work: 25 Marks

Unit -I
Introduction:
Entropy and information, Shannon's formula, Ergodic process-Redundancy concepts, Introduction to bioinformatics, bioinformatics and internet, DNA sequencing methods.
Databases:
Introduction, primary and secondary databases, format v/s contents, the database, the Gen bank flat files and its format, database at NCBI, Databases : DDBJ, EMBL, Genbank, submitting DNA sequence to database; Structure database: PDB, Molecular modeling database at NCBI, structure file format, Database structure viewers.

(10 Hrs, 20 Marks)

Unit-II
Sequence alignment:
Introduction, types of sequence alignment, evolutionary basis of sequence alignment, Algorithms for sequence alignment: Needlemen-Wunsch and Smith-Waterman

algorithm, methods of pair wise sequence alignment, Database similarity searching: FASTA, BLAST, Substitution Score and Gap penalties, PAM matrix, multiple sequence alignment, Hidden markov models and threading methods.

(10 Hrs, 20 Marks)

Unit-III

Phylogenetic analysis:

Introduction, elements of phylogenetic models, phylogenic data analysis, relation between Phylogenetic analysis and multiple sequence alignment, evolutionary trees, methods for Phylogenetic prediction: Maximum Parsimony method, Distance methods, Maximum likelihood approach, Phylogenetic software.

(10 Hrs, 20 Marks)

Unit-IV

Gene prediction:

Introduction, open reading frame based gene prediction, procedure for gene prediction, gene prediction in microbial genomes, gene prediction in eukaryotes, neural networks and pattern, Discrimination methods, Promoter prediction in E.Coli, Promoter prediction in eukaryotes, gene finding methods: GRAIL, GENSCAN, PROCRUSTES, Gene parser.

(10 Hrs, 20 Marks)

Unit-V

Structure prediction:

Prediction of RNA structure:-

Introduction, features of RNA secondary and tertiary structure, sequence and base pairing patterns for structure prediction, methods predicting RNA structure: Energy minimization and identification of base covariation.

Prediction of protein structure :-

Introduction, protein structure description, classes of protein structure, protein structure classification in databases, structural alignment methods, protein structure prediction by amino acid sequence: use of sequence patterns, prediction of secondary structure, prediction of 3D structure.

(10 Hrs, 20 Marks)

REFERENCES:

1. Andreas D. Boxevanis, Bioinformatics, Wiley International.
2. David W. Mount, Bioinformatics: Sequence and Genome analysis, Cold Spring Harbour.
3. T.K.Attwood and Parry – Smith D.J, Introduction to Bio Informatics, Pearson Education Ltd, South Asia.
4. Vittal.R.Srinivas, Bioinformatics: A Modern Approach, PHI.
5. S.C.Rastogi, N.Mendiratta, P.Rastogi, Bioinformatics: Methods and Applications, PHI.

Practical and Term work: Practical and term work shall consist of minimum eight experiments from list given below.

1. Databases search: protein and nucleic acid database.
2. Restriction mapping.

3. Sequence (FASTA and BLAST) searches.
4. Pair wise comparison of sequences.
5. Multiple alignments of sequences.
6. Phylogenetic analysis.
7. Gene structure prediction.
8. Protein database retrieval and visualization.
9. RNA structure prediction.
10. Protein structure prediction.

ELECTIVE II

1. METABOLIC ENGINEERING

Teaching Scheme:	Examination Scheme:
Lectures: 4 Hrs. / Week	Paper: 100 Marks (3 Hrs)
	Term Work: 25 Marks

Unit-I

Basic concepts of metabolic engineering, overview of cellular metabolism, introduction to various metabolic pathways, primary and secondary metabolites, medical and agriculture, importance of secondary metabolites.

(10 Hrs, 20 Marks)

Unit-II

Metabolic Regulation:

Metabolic regulation of genome level, Jacob and Monad model, coordinate regulation of prokaryotic gene expression, lactose operon, tryptophan operon, feed back regulation, cumulative feed back regulation, regulation of gene expression.

(10 Hrs, 20 Marks)

Unit-III

Computational Methods for Pathways:

Introduction, Analysis of pathways: metabolic pathways, genetic pathways, signaling pathways, pathway resources, metabolic control analysis, simulation of cellular activities, biological markup languages.

(10 Hrs, 20 Marks)

Unit-IV

Metabolic Flux:

Metabolic pathway synthesis algorithms, metabolic flux analysis and its application, mathematical calculation for the flow of carbon and nitrogen fluxes, methods for experimental determination of metabolic fluxes by isotope labeling, stereochemistry of regulatory molecules, concepts of regulatory analogs.

(10 Hrs, 20 Marks)

Unit-V

Different models for cellular reactions, genetic regulation of metabolic fluxes, examples of metabolic pathway manipulations and engineering, analysis of metabolic control and structure metabolic networks, thermodynamics of cellular processes.

(10 Hrs, 20 Marks)

REFERENCE:

1. James Bower and Itamid Bodour, Computational modeling of Genetic and Biochemical Networks,
2. Valino, Metabolic Flux Analysis.
3. Vittal.R.Srinivas, Bioinformatics: A Modern Approach, PHI.
4. S.C.Rastogi, N.Mendiratta, P.Rastogi, Bioinformatics: Methods and Applications, PHI.
5. D. Voet and J.G. Voet 1990, Biochemistry, John Willey and Sons.
6. Szallasi, Stelling, Periwal, System Modeling in Cellular Biology: From Concepts to Nuts and Bolts, PHI, New Delhi.

TERM WORK: Term work shall be based on any eight of the following:

1. Overview of cellular metabolism and metabolic pathway.
2. Primary and Secondary metabolites.
3. Metabolic regulation.
4. Regulation of gene expression.
5. Computational analysis of metabolic pathway.
6. Metabolic flux analysis.
7. Metabolic pathway synthesis algorithms.
8. Examples of metabolic pathway engineering.

ELECTIVE II

2. BIOSAFETY AND BIOETHICS

Teaching Scheme:	Examination Scheme:
Lectures: 4 Hrs. / Week	Paper: 100 Marks (3 Hrs)
	Term Work: 25 Marks

Unit I

Biosafety:

Introduction, objectives of biosafety guidelines, risk assessment, risk regulation, containment, planned introduction of genetically modified organism, biosafety during industrial production, Biosafety levels: experiment with microorganism, research involving plants, research involving animals, Good manufacturing and Good Laboratory practices.

(10 Hrs, 20 Marks)

Unit II

Biosafety regulation and guidelines:

Biosafety guidelines and regulation, biosafety guidelines in India, National and International guidelines with regard to rDNA technology, transgenic science, GM crops, hazardous material from bioprocess, pharmaceutical product; GM food debate, Biosafety assessment procedures for Biotech food and related products, ecological safety assessment of recombinant organism and transgenic crops, Bioterrorism and convention on biological weapons.

(10 Hrs, 20 Marks)

Unit III

Introduction:

Bioethics: Legality, morality and ethics, principle of bioethics: autonomy, human rights, beneficence, privacy, justice, equity etc; Biotechnology and society: Introduction to science, technology and society, public acceptance issues in biotechnology

Ethical conflicts in biotechnology: Fear of unknown, black face of biotechnology? When transgenes wander, should we worry? BT cotton creating resistance to biotechnology? Conflicts of BT cotton, some case studies, unequal distribution of risk and benefit of biotechnology.

(10 Hrs, 20 Marks)

Unit IV

Bioethics in animal genetic engineering: Introduction, Issues concern to use of animals, case studies, Animal as a tennis ball? Gene therapy and transgenic animal. Should animal be patentable?

Bioethics in plant genetic Engineering, bioethics and moral concern, Gene flow in crops, BT-cotton case studies, transgenic plants are not absolutely safe, Public education of biotechnology.

Bioethics in Microbial Technology.

(10 Hrs, 20 Marks)

Unit V

Intellectual property rights:

Introduction, IPR in India , intellectual property , protection of IPR : Trade secret, Patent, Copyright, Plant variety protection , International Harmonization of patent laws: Trips, India and Trips ,WTO-GATT; methods of application of patent, protection of biological inventions, plant breeders right ,examples of patents in biotechnology, choice of IPR protection, management of IPR, benefits and problems from IPR, Indian response to the IPR upheaval.

(10 Hrs, 20 Marks)

REFERENCES:

1. Thomas J A Fucnh – Biotechnology and Safety Assessment, Academic Press.
2. Fleming D A, Hunt D L, Biological Safety Principles and Practices, Assm Press Washington.
3. Singh K ,Intellectual Property Rights on Biotechnology, BCIL New Delhi.
4. Moo-Young ,Compressive Biotechnology Vol.4, Elsevier Publisher.
5. B D Singh , Biotechnology, Kalyani Publishers.
6. S S Purohit, Biotechnology, Agro Bios.

TERM WORK: Term work shall be based on any eight of the following:

1. Biosafety, risk assessment and regulation.
2. Good manufacturing and Good Laboratory practices.
3. Biosafety guidelines and regulation.
4. National and International biosafety guidelines.

5. Bioethics and public acceptance issues in biotechnology.
6. Bioethics in animal and plant genetic engineering with Case studies.
7. Intellectual property rights.
8. Examples of patent in biotechnology.

ELECTIVE II
3. BIOMEDICAL FLUID DYNAMICS

Teaching Scheme:
Lectures: 4 Hrs. / Week

Examination Scheme:
Paper: 100 Marks (3 Hrs)
Term Work: 25 Marks

Unit-I
Introduction to fluid mechanics: Fluid properties, basic laws governing conservation of mass momentum and energy; Laminar flow, Couette flow and Hagen-Poiseulille equation, turbulent flow.

(10 Hrs**,**20 Marks)

Unit-II
Flow dynamics study of circulatory system, heart and blood vessels, anatomy and physiological considerations

(10 Hrs**,**20 Marks)

Unit-III
Components and functions of arterial and venous systems; Lymphatic system; Body fluids and their motions; Flows of Newtonian and non-Newtonian fluids in rigid tubes, flexible tubes and collapsible tubes.

(10 Hrs**,**20 Marks)

Unit-IV
Blood flow through arteries and veins; Holt and Conrad's experimental investigations. Kinetic energy, flow, pressure-flow, pressure-flow relations in vascular beds.

(10 Hrs**,**20 Marks)

Unit-V
Cardiac cycle; Cardiac value dysfunctions; Blood pressure,regulation and controlling factors; Coronary Circulation, heart failure.

(10 Hrs**,**20 Marks)

REFERENCES:

1. J.F. Green, "Fundamental Cardiovascular and Pulmonary Physiology", Lea and Febiger, Philadelphia, 1982.
2. C.A. Keele, E. Neil and N. Joels: Samson Wright's Applied Physiology 13th Ed., Oxford University Press, Delhi 1982.
3. A. Noordergraft: 1978., "Circulatory System Dynamics" Academic Press, New York,
4. R.R. Puniyani: , , 1996. , "Clinical Haemorheology" New Age Int. Publishers. New Delhi.

TERM WORK: Term work shall be based on any eight of the following:

1. Introduction to fluid mechanics.
2. Anatomy and physiological of circulatory system.
3. Flow dynamics study of circulatory system.
4. Components and functions of arterial, venous and lymphatic system.
5. Body fluids and their motion.
6. Pressure – flow relations in body fluids flow.
7. Cardiac value dysfunction.
8. Blood pressure regulation and controlling factors.

ELECTIVE II
4. APPLIED GENETIC ENGINEERING.

Teaching Scheme:	Examination Scheme:
Lectures: 4 Hrs. / Week	Paper: 100 Marks (3 Hrs)
	Term Work: 25 Marks

Unit I

Genetic Engineering Techniques:

Blotting methods: Western, Northern and Southern blotting; DNA sequencing methods, synthesis of DNA (gene), PCR, Types of PCR: Inverse, RT-PCR, site directed mutagenesis using PCR, overlap extension PCR, asymmetric PCR, nested PCR, PCR application, Antisense technology, microarrays.

(10 Hrs, 20 Marks)

Unit II

Genomics:

Human genome project, mode of human inheritance, genetic linkage and gene mapping, molecular markers in genome analysis: RFLP, AFLP, RAPD, SCAR, micro satellites, protein based markers; detection of mutations in human genes: single-strand conformation analysis, denaturing gradient gel electrophoresis, heteroduplex analysis, chemical mismatch cleavage, direct DNA sequencing; applications of molecular markers.

(10 Hrs, 20 Marks)

Unit III

Transgenic Animals:

Animal vectors, artificial chromosome (MAC) vectors, transaction methods, embryonic stem cell transfer, detection of transgenic and transgene function, transgenic animals: mice, rabbits, cattle, goat, sheep, pigs and fish; Invitro fertilization and embryo transfer.

(10 Hrs, 20 Marks)

Unit IV

Gene Therapy:

Introduction, types of gene therapy: Somatic and Germline therapy; methods of gene therapy, gene therapy in immuno deficiency disease and cancer, targeting and destroying artificial clotting (thrombosis) by using plasminogen, curing Severe Combined Immunodeficiency (SCID) by Adenosine Deaminase (ADA) gene, breast cancer treatment (genetically modified antibody), prevention of tissue and organ graft rejection, gene augmentation therapy, gene medicine, transgenic animals as models of human disease.

(10 Hrs, 20 Marks)

Unit V

Genetic Engineering for Human Welfare:

Production of human peptide hormone, insulin, somatotropin, somatostatin, human interferon genes, human growth hormone, tumor necrosis factor alpha, vaccines for hepatitis B virus, vector vaccines, vaccines for rabies, polio virus, foot and mouth disease, malaria vaccines, monoclonal antibodies as therapeutic agents, nucleic acid as therapeutic agents, animal bioreactors and molecular farming, DNA profiling (DNA fingerprinting):methods and applications.

(10 Hrs, 20 Marks)

REFERENCES:

1. S.B.Primrose and R.M.Twyman, Principles of Gene Manipulation and Genomics, 7th Edition, Blackwell Publishing.
2. Bernard R.Glick and Pasternak , Molecular Biotechnology, CBS publishers Distributors , New Delhi
3. B.D Singh, Biotechnology – Expanding Horizons, Kalyani Publishers.
4. R.C.Dubey, A Textbook of Biotechnology, S.Chand Publishers, New Delhi
5. S.S.Purohit , Biotechnology, Agrobios India.

TERM WORK: Term work shall be based any eight of the following:

1. Genetic Engineering Techniques.
2. PCR and its types, Antisense technology, Microarrays.
3. Molecular markers in genome analysis.
4. Transgenic Animals.
5. Invitro fertilization and embryo transfer.
6. Gene Therapy.
7. Genetic Engineering for Human Welfare.
8. DNA profiling (DNA fingerprinting): methods and applications.

5. PROJECT- II

Teaching Scheme	Examination Scheme
Practical: 4 hrs / week	Oral: 50 Marks
	Term Work: 100 Marks

The students are required to carry out one of the following projects.

1. Processes based Project: Manufacture of Bioproduct.
2. Equipment based Project: Detailed design and fabrication of the equipment for a given capacity.
3. Experimental based Project: Experimental investigation of basic or applied research problem in the field of Microbiology, Immunology, Molecular biology, Bioprocess, Biochemistry, Genetic Engineering, Bioinformatics, Enzyme technology and Environmental Biotechnology.

4. Industrial Problems: Any problem or project directly related to existing plants for modification of process or equipment or regarding pollution control and energy conservation under the guidance of a staff member and /or staff members and submit a typed report in duplicate.

The Project Work consists of collection of literature, study of various processes, selection of the process, computation of material and energy balances, process design of important equipments, detailed design of one of the main equipment, plant location and layout, cost estimation, economic analysis, details of experimental set up, analysis of data, pollution control, safety, marketing, conclusions and recommendations, bibliography, etc., as applicable to the individual problem.

The object of the project is to make use of the knowledge gained by the student at various stages of the degree course. This helps to judge the level of proficiency, originality and capacity for application of the knowledge attained by the student at the end of the course.

Each group should consist of maximum 5 students. For term-work (Internal) of 100 marks, the assessment should be by conducting frequent written tests, seminars during the year and an oral examination at the end of the year conducted by all the staff members of the department. The Head of the Department should see that the assessment procedure should be the same for all the students of the class. For external 50 marks, the project work shall be assessed by an oral examination by at least two examiners, one internal and one must by external at the end of the year.

The object of the VIVA VOCE examination (Internal and External Orals) is to determine whether the objectives of the project work have been met by the student as well as to assess the originality and initiative of the student as demonstrated in the project work.

6. INDUSTRIAL VISIT / CASE STUDY

Examination Scheme:
Term Work: 25 Marks

During seventh term, every student shall visit minimum two to three industries or organization pertaining to the Biotechnology arranged by College and accompanied by departmental teachers as per AICTE and University norms. The report of technical visit shall be submitted by every student at the end of eighth term which shall be evaluated by the concerned teachers through internal Viva Voce.

NORTH MAHARASHTRA UNIVERSITY,

JALGAON (M.S.)

Second Year Engineering

(CIVIL ENGINEERING)

Faculty of Engineering and Technology

COURSE OUTLINE

SEMESTER – III

W.E.F 2013 – 2014

SE (Civil) : Semester - III

Name of the Course	Group	Teaching Scheme				Evaluation Scheme					Credits
						Theory			Practical	Total	
		Theory Hrs / week	Tutorial Hrs / week	Practical Hrs / week	Total	ISE	ESE	ICA	ESE		
Engineering Mathematics - III	* A/D	3	1	---	4	20	80	---	---	100	4
Strength of Materials	B	3	1	---	4	20	80	---	---	100	4
Concrete Technology	D	3		---	3	20	80	---	---	100	3
Building Construction Techniques and Materials	D	3	---	---	3	20	80	---	---	100	3
Surveying I	D	3	---	---	3	20	80	---	---	100	3
Soft Skills – III	C	1	---	2	3	---	---	50	---	50	2
Strength of Materials lab	B	---	---	2	2	---	---	50	---	50	1
Concrete Technology lab	D	---	---	2	2	---	---	25	25	50	1
Building Construction Techniques and Materials lab	D	---	---	2	2	---	---	25	25	50	1
Surveying I lab	D	---	---	2	2	---	---	25	25(**PR**)	50	1
Total		**16**	**2**	**10**	**28**	**100**	**400**	**175**	**75**	**750**	**23**

ISE: Internal Sessional Examination **ESE: End Semester Examination**
ICA: Internal Continuous Assessment

Note 1: For branches like Chemical Engineering and Biotech Engg, two laboratory hours can be merged to form a four hour slot. Note 2: Out of 3 practical ESE heads, at least 1 head should be practical.

*** E & TC, Mechanical, Automobile & Production Engineering branches shall have group D course and rest of the branches shall have group A course (e.g. Engineering Mathematics-III).**

ENGINEERING MATHEMATICS –III

COURSE OUTLINE

Course Title	Short Title	Course Code
Engineering Mathematics –III	**M-III**	

Course description:

The course deals with solution of n^{th} order LDE by different methods. Applications of PDE to solve Laplace's equation, heat equation etc. It also introduces students about real life problems of statistics and sampling theory. It includes vector differentiation with its applications.

	Hours / Week	No. of Weeks	Total Hours	Semester Credits
Lecture	03	13	39	04
Tutorial	01	13	13	

Prerequisite Course(s): Engineering Math's – I & II

COURSE CONTENT

Engineering Mathematics –III **Semester-III**

Lecture: 3 hours / week
Tutorial: 01/week

End Semester Examination (ESE) : 80 Marks
Paper Duration (ESE) : 03 Hours
Internal Sessional Exam (ISE) : 20 Marks

UNIT-I: Linear Differential Equations: (08 Hours, 16 marks)

- Solution of LDE of order n with constant coefficients.
- Method of variation of parameters (Only second order).
- Cauchy's linear equation.
- Legendre's linear equation.

UNIT-II: Applications of Linear Differential Equations and Partial Differential Equations

(08 Hours, 16 marks)

- Applications of linear differential equations to Strut, bending of beams, columns.
- Applications of Partial Differential equations to

i) One dimensional heat flow equation $\frac{\partial u}{\partial t} = C^2 \frac{\partial^2 u}{\partial x^2}$

ii) Two dimensional heat flow equation $\frac{\partial^2 z}{\partial x^2} + \frac{\partial^2 z}{\partial y^2} = 0$

UNIT-III: Statistics and Probability distributions (08 Hours, 16 marks)

- Introduction to Mean, Mode, Median, standard deviation, Variance, Coefficient of variation.
- Moments, Skewness and Kurtosis.
- Correlation and Regression.
- Binominal distribution.
- Poisson distribution.
- Normal distribution.

UNIT-IV: Testing of Hypothesis and Significance (08 Hours, 16 marks)

- Introduction to population parameters and statistics.
- Testing of hypothesis, Null hypothesis and Alternative hypothesis.
- Level of significance.
- Test of significance of large sample.
- Chi-Square test.
- T-test.

UNIT-IV: Vector Differentiation **(07 Hours, 16 marks)**

- Gradient of scalar point function.
- Directional derivatives of scalar point function.
- Divergence and Curl vector field.
- Solenoidal and Irrotational vecor fields.
- Applications to Bernoulli's equation.

REFERENCE BOOKS:

1. H.K. Dass - Advanced Engineering Mathematics (S. Chand Publication) New Delhi.
2. Erwin Kreyszig - Advanced Engineering Mathematics (Wiley Eastern Ltd.)
3. B.S. Grewal - Higher Engineering Mathematics, Khanna Publication, Delhi
4. Wylie C.R. & Barrett - Advanced Engineering Mathematics - Mc Graw Hill
5. B.V. Raman - Engineering Mathematics - Tata Mc- Graw – Hill.
6. A Text Book of Engineering Mathematics, By N. P. Bali, Laxmi Publication.

STRENGTH OF MATERIALS
COURSE OUTLINE

Course Title	Short Title	Course Code
Strength of Materials	**SOM**	

Course Description:

The course deals with response of solid bodies under the action of loads. It is an application of principles of mechanics to study behavior of deformable bodies. The main objective of subject is to determine internal forces, stresses, strains and deformation of structure due to external loads.

	Hours / Week	**No. of Weeks**	**Total Hours**	**Semester Credits**
Lecture	03	13	39	04
Tutorial	01	13	13	

Prerequisite Course(s): Engineering Mechanics

COURSE CONTENT

Strength of Materials **Semester-III**

Lecture: 3 hours / week
Tutorial: 01/week

End Semester Examination (ESE) : 80 Marks
Paper Duration (ESE) : 03 Hours
Internal Sessional Exam (ISE) : 20 Marks

UNIT-I: **No of Lect. – 9, Marks: 16**

Normal stress and strain, tensile, compressive and shear stresses Hooke's law, deformation in prismatic, stepped, & composite members due to concentrated load & self-weight, stress & strain in determinate and indeterminate members, temperature stresses.

UNIT-II: **No of Lect. – 7, Marks:16**

[A] Shear stress & strain, modulus of rigidity, Poisson's ratio, bulk modulus, relation between E, G & K, generalized Hooke's law, stress strain diagram, working stress, factor of safety.
[B] Strain energy, stresses due to various types of axial load using strain energy method.

UNIT-III: **No of Lect. – 8, Marks: 16**

[A] Concept of shear force and bending moment, shear force & bending moment diagrams for cantilevers, simple and compound beams due to concentrated, uniformly distributed, uniformly varying loads and couples, construction of loading diagrams and bending moment diagram from shear force diagram.

[B] Bending stresses in beams: Introduction to moment of inertia, parallel and perpendicular axis theorem, theory of simple and pure bending, section modulus, moment of resistance, bending stress distribution diagram.

UNIT-IV: **No of Lect. – 8, Marks: 16**

[A] Shear stresses in beams, shear stress derivation, and shear stress distribution in different cross sections of beams.

[B] Theory of pure torsion, torsional moment of resistance, power transmitted by shafts, torsional rigidity, shear stresses in shafts due to torsion, stress & strain in determinate shafts of hollow or solid cross-sections.

[C] Axially loaded columns: Euler's theory of long columns, assumptions made in Euler's theory, limitations of Euler's formula. Various end conditions & concept of equivalent length, Rankine's formula,

UNIT-V: **No of Lect. – 7, Marks: 16**

[A] Direct & bending stresses in short columns & other structural components due to eccentric or lateral loads, the middle third rule, core of section.

[B] Principal stresses & strain: Concept of principal stresses and planes, normal and tangential stress on any oblique plane, determination of principal stresses and principal planes, Mohr's circle method.

REFERENCE BOOKS:-

1. Strength of material by M. Passi, Tech-max Publications, Pune.
2. Strength of material by S. Rammurthum, Dhanpat Rai & Sons.
3. Strength of materials by S.S.Ratan, Tata McGraw Hill
4. Strength of material by D. S. Prakash Rao, University Press
5. Strength of Materials & Machine Elements by V.L. Shah and R.A. Ogale,Structures Publications, Pune.
6. Mechanics of Solids by E.P.Popov
7. Strength of Materials by Timoshenko.
8. Strength of Material by A.S. Basu, Dhanpat Rai & Sons.

CONCRETE TECHNOLOGY
COURSE OUTLINE

Course Title	Short Title	Course Code
Concrete Technology	**CT**	

Course description:-

This course introduces the students about properties of materials such as water cement, sand and aggregates and concrete. It describes various tests on fresh and hardened concrete. The course includes various admixtures and their effects, types of concrete and special concreting techniques. Various methods of concrete mix design are also discussed.

	Hours per weeks	Nos. Of weeks	Total Hours	Semester Credit
Lecture	3	13	39	03

COURSE CONTENT

Concrete technology **Semester-III**

Teaching Scheme **Examination Scheme**

Lecture: 3 hours / week

End Semester Examination (ESE) : 80 Marks
Paper Duration (ESE) : 03 Hours
Internal Sessional Exam (ISE) : 20 Marks

UNIT-I **No. of Lect. – 8, Marks: 16**

1. Cement: - Manufacture of cement, chemical composition, setting and hydration of cement. Types of cement, properties and testing of cement.
2. Aggregates – Classification, properties, grading, impurities in aggregates and testing of aggregates, its effect on strength of concrete. Quantity of water for concrete.

UNIT- II **No. of Lect. – 8, Marks: 16**

1. Fresh Concrete: - Definition and its ingredients, grades of concrete, concreting process, significance of water cement ratio. Properties of fresh concrete.
2. Hardened Concrete:
   Various properties of hardened concrete, factors affecting various properties, micro cracking, and stress - strain relation, testing of hardened concrete, creep.
3. Shrinkage of concrete, quality control during concreting.

UNIT-III **No of Lect. – 8, Marks: 16**

1. Admixtures, classification and their effects on various properties of concrete.

2. Types of Concrete: - Light weight concrete, polymer concrete, fiber reinforced concrete, ready mixed concrete, self compacting and high performance concrete, ferro cement concrete.

3. Special concrete- Transparent concrete, cellular light wt. concrete, pre-stressed concrete,
4. Under water concreting, concreting in extreme weather conditions.

UNIT-IV **No of Lect. – 8, Marks: 16**

Concrete mix design

1. Introduction, object of mix design, factors to be considered, statistical quality control, introduction to different methods of mix design. Scaffolding, shoring, under pinning and strutting, types, purposes and precautions.

2. Concrete mix design by I.S.(10262-456) method and IRC method

UNIT-V **No of Lect. – 7, Marks: 16**

1. Introduction to non-destructive testing of concrete, rebound hammer, ultrasonic pulse velocity, pull out test, impact echo test.

2. Deterioration of concrete, permeability, durability, chemical attack, carbonation of concrete, corrosion of reinforcement.

Text books:-

1. Concrete Technology by M.S.Shetty, S Chand Publication.
2. Concrete Technology by M. L. Gambhir, TMH Publication.
3. Concrete Technology by S.V.Deodhar, Central Techno Publication
4. Concrete Technology by N.V. Nayak & A.K. Jain, Narosa Publishing House Pvt. Ltd.
5. Concrete Technology by Kulkarni P.D. Ghosh, R.K. Phull Y.R., New Age International.

Reference books:-

1. Concrete Technology by A.N. Neville, J.J. Brooks, Addition Wesley
2. Concrete Technology by R.S. Varshney, Oxford & I B H.
3. Concrete Technology by P Kumar Mehta, Gujrat Ambuja

BUILDING CONSTRUCTION TECHNIQUES AND MATERIALS

COURSE OUTLINE

Course Title	Short Title	Course Code
Building Construction Techniques and Materials	**BCT&M**	

Course Description:-

This course deals with concepts in Building Construction Listed as below

- Types of building structures & various parts of building,
- Different types of masonry, scaffolding, shoring, under pinning and strutting.
- Description of building finishes and types
- Concrete and R.C.C. construction
- Types of foundations
- Study of building materials such as stone, bricks & timber, Aluminium, glass, heat insulating and sound absorbent materials.

	Hours per weeks	Nos. Of weeks	Total Hours	Semester Credit
Lecture	3	13	39	3

COURSE CONTENT

Building construction techniques and materials **Semester-III**

Teaching Scheme **Examination Scheme**

Lecture: 3 hours / week

End Semester Examination (ESE) : 80 Marks
Paper Duration (ESE) : 03 Hours
Internal Sessional Exam (ISE) : 20 Marks

UNIT-I

Types of building and foundation **No of Lect. – 8, Marks: 16**

Types of building, load bearing, framed structure, steel structure, timber structure, composite structure. Various parts of building, sub structure and super structure. Plinth, sill, floor, and roof level, plinth height, plinth protection, cornice, coping and their function.

Foundation: Purpose and classification, advantages and disadvantages of each and circumstances under which each is used. Factor considered for selection of foundation.

UNIT-II

Masonry and form work **No of Lect. – 8, Marks: 16**

1. Masonry: Principle of masonry construction, types of masonry, types of wall (load bearing, partition, timber partition, glass partition etc.)

2. Brick and brick masonry: Various types of bond in brick masonry, reinforced brick masonry, precautions to be taken in masonry construction, composite masonry, solid and hollow blocks used for masonry, cavity wall, etc.
3. Formwork: Function of form work, form erection, oiling and stripping of form, requirements of form and form work, material used for form work.

UNIT-III

Study of lintel doors & windows, circulation **No of Lect. – 8, Marks: 16**

1. Types of lintel, detailing of R.C.C. lintel, precast lintel and stone lintel.
2. Doors and windows: Type of each and circumference under which each is used, minimum area of window opening for different climatic conditions, various material used for doors and window, fixtures and fastening used. I.S. notations for doors and windows
3. Circulation: Horizontal and vertical, stair and staircase planning and design, types of staircase as per shape and material used, type of circulation.
4. Floor and roof: Ground floor, upper floor, mezzanine floor, design and constructional requirements, various types of floor finishes used, advantage and disadvantages, special flooring.

UNIT-IV

Truss and its type, R.C.C. framed structure **No of Lect. – 8, Marks: 16**

1. Steel trusses: Types, Methods of connections, connecting materials.

2. Scaffolding, shoring, under pinning and strutting, their types, purposes and precautions.

3. R.C.C. framed structure, column, beam, footing, slab and their connections, general requirements and details.

UNIT-V

Study of various material used in construction **No of Lect. – 7, Marks: 16**

1. Stone: Natural bed of stone, stone quarrying, uses of stones and qualities of good building stone, test's on stone.

2. Bricks: Composition of good brick earth, classification of burnt brick, manufacturing of bricks, qualities of good bricks, test on bricks.

3. Timber: Properties and uses, testing, conservation and sawing, defects in timbers, artificial timber, veneers, plywood and block board.

4. Other miscellaneous materials: Aluminium, glass, heat insulating materials, sound absorbent materials.

REFERENCE BOOKS

1. Building Construction by Rangwala- Published by Charotar Publishing House ISBN-13 9789380358482, ISBN-10 9380358482.
2. Building Construction by Sushil Kumar- Published by Standard Publishers Distributors, Publication Year2010, ISBN-13 9788180141683, ISBN-10 8180141683, Edition 19.
3. Building Construction by S.P. Bindra, S.P. Arora, Published by Dhanpat Rai Publications, Publication Year 2010, ISBN-13 9788189928803, ISBN-10 8189928805.
4. Building Construction by Ashok Kr. Jain, B. C. Punmia, Arun Kr. Jain, Published by Laxmi Publications, Publication Year 2009, ISBN-13 9788131804285, ISBN-10 8131804283, Edition 10thEdition.
5. Engineering Materials by Rangwala, Publisher Charotar Publishing House, Publication Year 2011, ISBN-13 9789380358260, ISBN-10 9380358261
6. Civil Engineering Material by Dr. S.V. Deodhar.

SURVEYING - I

COURSE OUTLINE

Course Title	Short Title	Course Code
Surveying- I	**SUR-I**	

Course Description:-

- This course is set keeping in mind the requirements of undergraduate students of Engineering. This course provides the fundamental knowledge of surveying and leveling which includes:
- Basic principles of surveying and certain general topics such as bench marks, reduced levels and important aspect of leveling.
- Engineering surveys such as profile leveling and cross-sections.
- Measurements of horizontal angles, vertical angles, magnetic bearings, deflection angle by using optical theodolite with different techniques.
- Traverse computation: Consecutive and independent co-ordinates.
- Tachometric Surveying: Measurement of horizontal distances and vertical distances without using chains and tapes, tachometric contour survey.
- Study of curves.
- Plane table surveying.
- Study of minor instruments.

	Hours / Week	No. of Weeks	Total Hours	Semester Credits
Lecture	03	13	39	03
Tutorial	-	-	-	

Prerequisite Course(s): Knowledge of Element of Surveying

COURSE CONTENT

Surveying- I **Semester-III**

Teaching Scheme
Lecture: 3 hours / week

Examination Scheme
End Semester Examination (ESE) : 80 Marks
Paper Duration (ESE) : 03 Hours
Internal Sessional Exam (ISE) : 20 Marks

Unit-I: Part [A] Introduction to surveying **No of Lect. – 8, Marks: 16**

a) Surveying- Definition, principle of surveying, various types of surveying.
b) Bench mark and its types, reduced level, rise and fall method, height of instrument method.

Part [B] Leveling

a) Instruments used in leveling, dumpy level, automatic level, types of leveling staves.
b) Principal axes of dumpy level, reciprocal leveling curvature and refraction correction, distance to the visible horizon.
c) Profile leveling: L - section and cross -sections.

Unit-II: Theodolite **No of Lect. – 8, Marks: 16**

a) Principal axes and temporary adjustments of transit theodolite.
b) Uses of theodolite: measurement of horizontal angles, vertical Angles, magnetic bearings, measuring deflection angles.
c) Theodolite Traversing: Computation of consecutive and independent co-ordinates, adjustments of closed traverse, Gales traverse by co-ordinate method,

Unit-III: Tachometry **No of Lect. – 8, Marks: 16**

a) Principle of stadia method, fixed hair method with vertical staff to determine horizontal distances and elevations of the points.
b) Use of tachometry in surveying, contour, characteristics and uses, methods of interpolation, tachometric contour survey.

Unit-IV: Curves **No of Lect. – 8, Marks: 16**

a) Horizontal and vertical curves and their purposes.
b) Simple circular curves - Elements and setting out by linear & angular methods.
c) Compound curves -Elements and setting out of compound curves.
e) Transition curves -Types and uses, Length of transition curves,
(No numerical problem to be asked).

Unit-V: Plane Table Survey **No of Lect. – 7, Marks: 16**

a) Objective and equipment required for plane table survey.
b) Methods of plane tabling - radiation, intersection, traversing and resection.
c) Advantages, disadvantages, limitations and errors of plane Table surveying.
d) Minor instruments: Study and use of abney level, box sextant, digital planimeter.

REFERENCE BOOKS

1. Surveying and leveling (vol-I&II) by T.P. Kanitkar, & S.V. Kulkarni, Pune Vidarthi Griha Prakashan, Pune,
2. Surveying Vol. I and Vol .II by B.C.Punmia, Laxmi Publication (P) New Delhi.
3. Principles of surveying by Cliver and clendening
4. Advance surveying , Vol.I & II, Handbook by P.B. Shahani
5. A handbook of accurate surveying methods by S.P.Collins

Soft Skills – III
COURSE OUTLINE

Course Title	Short Title	Course Code
Soft Skills – III	**SK-III**	

Course Description: Through this course we have tried to prepare the students for the industry. Most companies test mathematical and logical ability through an aptitude test. This subject aims at working on these skills of a student through strategies formulae and practice exercises.

Lecture	Hours per Week	No. Of Weeks	Total Hours	Semester Credits
	1	**13**	**13**	**2**

Prerequisite Course(s): Fundamental knowledge of high school mathematics.

COURSE CONTENT

Soft Skills – III **Semester-III**

Teaching Scheme **Examination Scheme**
Lecture: 1 hour / week **Internal Continuous Assessment (ICA): 50 Marks**

Unit-I

Arithmetic-1 **No. of Lect. – 3, Marks: 10**

a. Basic Formulae

i. Divisibility rules
ii. Speed maths
iii. Remainder theorem
iv. Different types of numbers
v. Applications

b. HCF, LCM and Linear Equations

i. HCF – Successive division and prime factorization methods
ii. LCM – Successive division and prime factorization methods
iii. Applications
iv. Linear Equations – Elimination method
v. Substitution method

vi. Applications

c. Averages and Mixtures

i. Concept of average
ii. Faster ways of finding it
iii. The allegation method
iv. Applications

Unit-II: Arithmetic–II **No of Lect. – 3, Marks: 10**

a. Percentages

i. Concept of percentage
ii. Working with percentages
iii. Applications

b. Profit and Loss

i. Difference between cost and selling price
ii. Concept of profit percentage and loss percentage
iii. Applications

c. Time and Work

i. Basic time and work formula
ii. Relation between time and work
iii. Applications

Unit-III: Arithmetic–III **No of Lect. –3, Marks: 10**

a. Permutations and Combinations

i. Sum rule of disjoint counting
ii. Product rule of counting
iii. Concept of factorial
iv. Permutations
v. Linear permutations
vi. Combinations
vii. Circular permutations
viii. Applications

b. Probability

i. Definition and laws of probability
ii. Mutually exclusive events
iii. Independent events
iv. Equally likely events
v. Exhaustive events
vi. Cards

vii. Dice
viii. Applications

c. Time and Distance

i. Speed
ii. Conversion factors for speed
iii. Average Speed
iv. Moving Bodies – Passing, crossing and overtaking
v. Relative speed
vi. Boats and streams
vii. Applications

Unit-IV: Non-Verbal Reasoning **No of Lect. 2, Marks: 10**

a. Analogies

i. Examples
ii. Applications

b. Classification

i. Examples
ii. Applications

c. Sequences

i. Examples
ii. Applications

Unit-V: Analytical Reasoning **No of Lect. – 3, Marks: 10**

a. Analytical Puzzles

i. Classification puzzles
ii. Ordering puzzles
iii. Assignment puzzles
iv. Applications

b. Letter and Number Series

i. Different types of letter series
ii. Different types of number series
iii. Mixed Series

c. Coding and Decoding

i. Letter coding
ii. Number coding
iii. Mixed coding
iv. Odd man out
v. Applications

Guide lines for ICA:

ICA will be based on credit tests and assignments submitted by the student in the form of journal.

Reference Books:

1. R. S. Aggarwal, “Quantitative Aptitude”, S. Chand Publication, New Delhi, 2012.
2. R. S. Aggarwal, “A Modern Approach to Verbal Reasoning”, S. Chand Publication, New Delhi, 2012.
3. R. S. Aggarwal, “A Modern Approach to Non-Verbal Reasoning”, S. Chand Publication, New Delhi, 2012.

STRENGTH OF MATERIALS
LAB COURSE OUTLINE

Course Title	Short Title	Course Code
Strength of material	**SOM**	

ICA (Term Work): 50 Marks
Semester-III

Course description:-

In this Laboratory course emphasis is given on determining properties of metals & solving numerical's on all the topics in lab hours.

	Hours/ Week	No. Of weeks	Total Hours	Semester Credits
Practical	2	13	26	1

Lab course content:-

Group A (Practical exercise- Any five from list given below)

1. To determine tensile test on a metal.
2. To determine hardness of metal (mild Steel or aluminium).
3. Torsion test on mild steel rod.
4. To determine impact strength of steel. (By Izod test)
5. To determine impact strength of steel.(By Charpy test)
6. To determine Young's modulus of elasticity for beam materials simply supported at ends.
7. Shear test on metals.

Group B (Solve any five assignments.)

For each assignment two practical hours are assigned

1. Assignment 1

a. To solve numerical based on Normal stress and strain, tensile, compressive and shear stresses Hooke's law.

b. To solve problems based on deformation in prismatic, stepped, & composite members due to concentrated load & self-weight, Stress & strain in determinate and indeterminate members, temperature stresses.

2. Assignment 2

a. To solve numerical based on shear stress & strain, modulus of rigidity, Poisson's ratio, bulk modulus, generalized Hooke's law, stress strain diagram.

b. To solve numerical based on strain energy, stresses due to various types of axial load using strain energy method.

3. Assignment 3

a. To solve problems based on shear force and bending moment for cantilevers, simple and compound beams due to concentrated, uniformly distributed, uniformly varying load and couples.

b. To solve problems based on construction of loading diagrams and bending moment diagram from shear force diagram.

4. Assignment 4

a. To solve numerical based on bending stresses in beams, moment of inertia, parallel and perpendicular axis theorem, section modulus, moment of resistance, bending stress distribution diagram.

b. To solve numerical based on bending stresses in beams for unsymmetrical section

5. Assignment 5

a. To solve numerical based on shear stresses in beams, shear stress derivation, and shear stress distribution in different cross sections of beams.

b. To solve problems based on theory of pure torsion, torsional moment of resistance, power transmitted by shafts, torsional rigidity, Shear stresses in shafts due to torsion, Stress & strain in determinate shafts of hollow or solid cross-sections.

6. Assignment 6

a. To solve problems based on axially loaded columns: Euler's theory of long columns, Rankine's formula.

b. To solve problems based on direct & bending stresses in short columns & other structural components due to eccentric or lateral loads, the middle third rule, core of section.

c. To solve problems based on principal stresses & strain, normal and tangential stress on any oblique plane, determination of principal stresses and principal planes, Mohr's circle method.

Guide lines for ICA:

ICA shall be based on continuous evaluation of student performance throughout semester and assignment submitted by the student in the form of journal.

CONCRETE TECHNOLOGY
LAB COURSE OUTLINE

Course Title Short Title Course Code

Concrete Technology **CT**

ICA (Term Work) : 25 Marks
ESE (Oral) : 25 Marks

Course description:-

In this Laboratory course emphasis is on the Knowing various tests on cement, sand, aggregates and concrete

	Hours/ Week	No. Of weeks	Total Hours	Semester Credits
Practical	2	13	26	1

LAB COURSE CONTENT:-

1. Testing of Cement

a. Fineness of cement
To calculate fineness of cement given as per IS

b. Consistency of cement
To find consistency of cement given as per IS

c. Setting time of cement
To know initial and final setting time of cement given as per IS

d. Compressive strength of cement
To calculate Compressive strength s of cement given as per IS

e. Soundness of cement
To calculate soundness of cement given as per IS.

2. Testing of aggregates

a. Sieve analysis
To calculate fineness modulus and to perform sieve analysis and calculate Fineness modulus as per IS
b. Crushing value test
To calculate crushing value of aggregates as per IS

c. Impact value test

To calculate impact value of aggregates as per IS

d. Moisture content
To calculate Moisture content of aggregates as per IS

e. Abrasion test
To calculate abrasive value of aggregates as per IS

f. Shape test
To calculate flakiness and elongation index of aggregates as per IS

g. Specific gravity test
To calculate Specific gravity of aggregates as per IS

3. Test on concrete

a. workability test
To calculate workability of concrete by slump cone and compaction factor method as per IS.

b. Compressive strength (Cubes and cylinders)
To calculate compressive strength of concrete cubes and cylinders as per IS

c. Split test
To calculate tensile test of concrete cylinders as per IS

Guide Lines for ICA:-
ICA shall be based on continuous evaluation of student performance throughout the semester and term work submitted by the students.

Guide lines for ESE:-
ESE will be based on term work submitted by the student. In ESE the student may asked to answer questions based on practical's performed /assignments. Evaluation will be based on performance in **oral** examination

Text books:-

1. Concrete Technology by M.S.Shetty, S Chand Publication.
2. Concrete Technology by M. L. Gambhir, TMH Publication.
3. Concrete Technology by S.V.Deodhar, Central Techno Publication
4. Concrete Technology by N.V. Nayak & A.K. Jain, Narosa Publishing House Pvt. Ltd.
5. Concrete Technology by Kulkarni P.D. Ghosh, R.K. Phull Y.R., New Age International.

BUILDING CONSTRUCTION TECHNIQUES AND MATERIALS

LAB COURSE OUTLINE

Course title:-Building Construction Techniques and Materials **Short title: -** BCT&M

Practical: 2Hours/Week **ICA (Term Work) : 25 Marks**
ESE (Oral) : 25 Marks

Course description:-

In this Laboratory course emphasis is on the understanding of Building Construction Techniques and Materials

	Hours/ Week	No. Of weeks	Total Hours	Semester Credits
Practical	2	13	26	1

LAB COURSE CONTENT:-

1) Orthographic, isometric, oblique and axonometric view.
- To draw the various (2D & 3D) views of building.

2) C.C.T.W. panelled door: plan, elevation, section

- To know the various types doors and draw the sketches.
- To describe the various types windows and draw the sketches.

3) Flush door: plan, elevation and section

- To know the various types doors and draw the sketches.
- To describe the various types windows and draw the sketches.

4) Lintel/ Arches in stone and bricks.
- To know various types lintel and arches and draw the sketches

5) Stone masonry: U.C.R., C.R. and Ashlars.
- To study various types of bonds in brick masonry, reinforced brick masonry, precautions to be taken in masonry construction, composite masonry, solid and hollow blocks used for masonry, cavity wall, etc. and draw the sketches

6) Bonds in brick masonry with isometric view for one bond for one brick.
- To describe and draw sketches of brick, brick bats and their various views.

7) Different types of roofs.

- To study king post and queen post roofs and draw the sketches.

8) Steel trusses

- To know steel trusses methods of connections, and their connecting materials, tubular structure used as a truss and draw the sketches.

9) Types of stairs.

- To study the Circulation: Horizontal and vertical, stair and staircase planning and design, types of staircase as per shape and material used, type of circulation and draw the sketches

10) Report regarding visit to the construction sites including drawing and photographs. (Minimum two visits are mandatory).

11) Market survey (Including rates)

- Prepare the report of market survey for different building materials.

REFERENCE BOOKS

1. Building Construction by Rangwala- Published by Charotar Publishing House ISBN-13 9789380358482, ISBN-10 9380358482.
2. Building Construction by Sushil Kumar- Published by Standard Publishers Distributors, Publication Year 2010, ISBN-13 9788180141683, ISBN-10 8180141683, Edition 19.
3. Building Construction by S.P. Bindra, S.P. Arora, Published by Dhanpat Rai Publications, Publication Year 2010, ISBN-13 9788189928803, ISBN-10 8189928805.
4. Building Construction by Ashok Kr. Jain, B. C. Punmia, Arun Kr. Jain, Published by Laxmi Publications, Publication Year 2009, ISBN-13 9788131804285, ISBN-10 8131804283, Edition 10thEdition.
5. Engineering Materials by Rangwala, Publisher Charotar Publishing House, Publication Year 2011, ISBN-13 9789380358260, ISBN-10 9380358261
6. Civil Engineering Material by Dr. S.V. Deodhar

Guide Lines for ICA:-

ICA shall be based on continuous evaluation of student performance throughout the semester and drawing sheets submitted by the students.

Guide lines for ESE:-

ESE will be based on drawing sheets submitted by the student. In ESE the student may asked to answer questions based on term work /assignments. Evaluation will be based on performance in oral examination.

SURVEYING- I

LAB COURSE OUTLINE

Semester-III

Course Title	Short Title	Course Code
Surveying- I LAB	**SUR-I LAB**	

ICA (Term Work) : 25 Marks
ESE (Oral) : 25 Marks

Course Description:

This laboratory covers experiments related to measurement of horizontal angle, vertical angle, horizontal distance, elevation, reduced levels, magnetic bearings, plane table survey and minor instruments.

Practical	Hours/Week	No. Of Weeks	Total Hours	Semester Credits
	2	13	26	1

Total Semester Credits: 1

Prerequisite Course(s): Element of civil engineering.

LAB COURSE CONTENT

(Note: All practical exercise in each group.)

Group A (Practical exercise)

1. **Use and Study of Dumpy level for finding the levels by various methods.**

   a) Explain basic principles of dumpy level.
   b) Explain different parts of a dumpy level.
   c) Explain temporary adjustments of dumpy level.
   d) Describe methods to fill data into a field book as well as the reduction of levels by height of collimation and rise and fall methods.

2. **Measurements of horizontal and vertical angles by transit Theodolite**
   a) Describe the main parts of a theodolite and their basic functions.
   b) Explain the relationship between the fundamental lines of a theodolite.
   c) Explain the temporary adjustment of a theodolite.
   d) Explain the methods to measure horizontal angle between lines.
   e) Explain the methods to measure vertical angle.
   f) Explain the errors and precautions to be taken while working with a theodolite.

3. **Measurements of horizontal angles of a triangle by repetition method.**

   a) Explain the procedure of repetition method.

b) Describe the method to fill the data into a field book.
c) Explain the errors which are eliminated by repetition method.
d). Verification of check by repetition method.

4. Computation of horizontal distances and elevations by Tachometry for horizontal and inclined sights.

a. Study about multiplying constant and additive constant of tachometer.
b. Measurement of stadia hair readings.
c. Calculation of horizontal distance with respect to instrument station.
d. Calculation of vertical elevation with respect to line of collimation.
e. Calculation of reduced level when station is in depression and elevation.

5. Radiation and intersection method in plane Table survey.

a. Study about different assoceries of plane table survey.
b. Sketch the layout of site by radiation method
c. Measurement of two point distance by intersection method.
d. Verification of distance by taping

6. Use of box sextant, Abney level and digital plan meter.

a. Study of minor instruments in surveying
b. Describe working and construction.

Group B (Projects)

Project-1:- Theodolite Traverse survey project of a closed traverse with at least four sides.

a. Fixing location of station by chaining and offsetting.
b. Measurement of horizontal angle between station by repetition method
c. Measurement of distance between station points and buildings corner points by taping.
d. Measurement of bearing of station points by prismatic compass.
e. Balancing the traverse at four corner points by Bowditch rule.
f. Drawing the sketch of traverse by applying suitable scale.

Project-2:- Tachometric contouring project with at least two instrument stations at 60 m apart.

a. Study about multiplying constant and additive constant of tachometer.
b. Divide the readings in requisite angle.
c. Measurement of stadia hair readings.
d. Calculation of horizontal distance with respect to instrument station.
e. Calculation of vertical elevation with respect to line of collimation.

f. Calculation of reduced level when station is in depression and elevation.

Project-3:- Road project for minimum length of 200m, including fixing of alignment, profile leveling, and cross sectioning.

a. Reconnaissance survey of site for selection of alignment of road
b. Fixing the alignment on ground by chaining, taping and offsetting at suitable interval.
c. Measurement of staff readings on ground points
d. Calculation of cutting and filling from RL calculation by HI and rise and fall method
e. Drawing the profile of ground and formation line of alignment by applying suitable scale.

Project-4:- Plane table survey project of a closed traverse of minimum four sides

a. Fixing location of station by chaining and offsetting.
b. Measurement of horizontal distance between station points and buildings corner points by taping.

The **Term Work** will consist of:

(i) Field book containing record of all exercises and projects listed above.
(ii) File of full imperial size drawing sheets as mentioned below
1) Theodolite Traverse survey project. 1 sheet
2) Tachometric contouring project………..1 sheet
3) Road project showing L- section, plan of road and typical cross -section…….Min -1 sheet
4) Plane Table Traverse survey project…..1 sheet

Guidelines for ICA :

ICA shall be based on continuous evaluation of student performance throughout semester and term work submitted by the student in the form of field book.

Guide lines for ESE:-

ESE will be based on laboratory field book and sheets submitted by the student. In ESE the student may asked to answer questions based on experiments/assignments. Evaluation will be based on performance in **oral/ practical** examination.

REFERENCES BOOKS

1. Surveying and leveling (vol-I&II) by T.P. Kanitkar, & S.V. Kulkarni, Pune Vidarthi Griha Prakashan, Pune,
2. Surveying Vol. I and Vol .II by B.C.Punmia, Laxmi Publication (P) New Delhi.
3. Principles of surveying by Cliver and clendening
4. Advance surveying , Vol.I & II, Handbook by P.B. Shahani
5. A handbook of accurate surveying methods by S.P.Collins

NORTH MAHARASHTRA UNIVERSITY, JALGAON (M.S.)

Second Year Engineering

(CIVIL ENGINEERING)

Faculty of Engineering and Technology

COURSE OUTLINE

SEMESTER – IV

W.E.F 2013 – 2014

SE (Civil) : Semester - IV

Name of the Course	Group	Teaching Scheme				Evaluation Scheme					Credits
						Theory		Practical		Total	
		Theory Hrs / week	Tutorial Hrs / week	Practical Hrs / week	Total	ISE	ESE	ICA	ESE		
Engineering Geology	* A/D	3	---	---	3	20	80	---	---	100	3
Fluid Mechanics I	D	3	1	---	4	20	80	---	---	100	4
Theory of Structures I	D	3	1	---	4	20	80	---	---	100	4
Building Design & Drawing	D	3	---	---	3	20	80	---	---	100	3
Surveying II	D	3	---	---	3	20	80	---	---	100	3
Computer Graphics in Civil Engineering lab	B	1	---	2	3	---	---	50	---	50	2
Engineering Geology lab	D	---	---	2	2	---	---	50	---	50	1
Fluid Mechanics I lab	D	---	---	2	2	---	---	25	25	50	1
Building Design & Drawing lab	D	---	---	2	2	---	---	25	25	50	1
Surveying II lab	D	---	---	2	2	---	---	25	25(**PR**)	50	1
Total		**16**	**2**	**10**	**28**	**100**	**400**	**175**	**75**	**750**	**23**

ISE: Internal Sessional Examination **ESE: End Semester Examination**
ICA: Internal Continuous Assessment

Note 1: For branches like Chemical Engineering and Biotech Engg, two laboratory hours can be merged to form a four hour slot. Note 2: Out of 3 practical ESE heads, at least 1 head should be practical.

*** E & TC, Mechanical, Automobile & Production Engineering branches shall have group D course and rest of the branches shall have group A course (e.g. Engineering Mathematics-III).**

ENGINEERING GEOLOGY

COURSE OUTLINE

Course Title	Short Title	Course Code
Engineering Geology	**EG**	

Course Description:

This course is designed to enable students to evaluate, to apply and to analyze the relevant geological principles. In this course, the related topics on rock types/classifications, geological structures and geological processes are covered. The principles of Structural geology are introduced mainly to highlight the relevancy of engineering properties of geological materials in designing rock engineering projects. At the end of the course, students acquainted with related knowledge and principles in geology and can be able to apply these knowledge and principles in designing safe and economic engineering structures in rock masses.

	Hours / Week	No. of Weeks	Total Hours	Semester Credits
Lecture	03	13	39	03

Prerequisite Course(s): Elements of Civil Engineering.

Course content

Engineering Geology **Semester-IV**

Teaching Scheme
Lecture: 3 hours / week

Examination Scheme
End Semester Examination (ESE) : 80 Marks
Paper Duration (ESE) : 03 Hours
Internal Sessional Exam (ISE) : 20 Marks

Unit-I: Mineralogy & Petrology **No of Lecture: 7 Hours, Marks: 16**

1. Introduction to the subject: - Objects, scope, rock forming minerals, primary and secondary minerals.
2. Silicate and non silicate minerals', felsic and mafic minerals, essentials and accessories minerals.
3. Origin, texture, structure, classification of igneous rocks, secondary rocks, metamorphic rocks and their engineering applications,
4. Study of common rock types prescribed in practical work.

Unit-II: Structural Geology, Plate Tectonics & Ground water

No of Lect.- 8 Hours, Marks: 16

a) Structural geology: Outcrop, dip and strike, conformeable series, unconformity and overlap.
b) Faults and their types, folds and their types, inliers and outliers.
c) Structural features resulted due to igneous intrusions, concordant and discordant igneous intrusions
d) Joints and their types and Introduction to plate tectonics.
e) Water table and depth zones, relation between surface relief and water table, perched water table
f) Natural springs and seepages, contact springs, hot springs and geysers, artesian wells.

Unit-III: Geomorphology, Historical Geology & Building stones

No of Lect. – 8, Marks: 16

a) Geomorphology: geological action of river, rejuvenation, land forms resulted due to river erosion, deposition and rejuvenation.
b) Physiographic divisions of india and their characteristics, geological history of peninsula, study of formations in peninsula and the significance of their structural characters in major civil engineering activities.
c) Requirements of good building stones, engineering properties of rocks. availability of blocks of suitable size and appearance on mineral composition, textures, structures.
d) Earthquake & its causes, classification, seismic zones of india & geological consideration for constructions of building.

Unit-IV: Preliminary Geological Studies, Remote function, Geo physical exploration.

No of Lect. – 8, Marks: 16

a) Verification of surface data by subsurface exploration, drill holes, test pits, trenches, exploratory tunnels, shafts, adits, drifts, etc.
b) Compilation and interpretation of information obtained from these. correlation of surface data with results of subsurface exploration.
c) Limitations of drilling, comparative reliability of data obtained by drilling and excavation.
d) Engineering significance of geological structures such as stratification, dips, folds, faults, joints, crush zones, fault zones, dykes etc.
e) Landslides and its causes, preventive measures and case studies.
f) Principles of geo physical exploration methods for sub surface survey.

Unit-V: Role of Engineering Geology in Dams and tunneling.

No of Lect. – 8, Marks: 16

a) Preliminary geological investigation for tunnels. important geological consideration while choosing alignment
b) Role of groundwater, geological conditions likely to be troublesome, suitability of common rock type for tunneling, unlined tunnels, case studies.
c) Geological requirements for construction of dams and geological structures influence of geological condition on the choice of type and design of dam.
d) Preliminary geological work on dam sites, favorable and unsuitable geological conditions for locating a dam, precaution to be taken to counteract unsuitable condition
e) Treatment of leaky rocks, faults, dykes, crush zones, joints, fractures, unfavorable dips, etc. and case studies.

Reference Books:

1. R.B. Gupte : A Text Book of Engineering Geology -P.V.G. Publications, Pune.
2. M. Anji Reddy : A Text Book of Remote Sensing and Geographical Information Systems by - 2nd Edition B S Publication.
3. R.Legget : Geology and Engineering - McGraw Hill Book Co., London.
4. Arthur Holmes : Physical Geology -ELBS Publication.
5. Tony Waltham : Fundamentals of Engineering Geology, SPON Press.
6. J.M. Treteth : Geology of Engineers, Princeton, Von. Nostrand.
7. K V G K Gokhale : Text Book of Engineering Geology, B S Publication
8. F G Bell : Fundamentals of Engineering Geology, B S Publication
9. B S Sthya narayanswami, “Engineering Geology”, Dhanpat Rai & Co.
10. P. K. Mukerjee : A text Book of Geology, Calcutta Word Publishers.
11. Blyth F.G.M. A Geology for Engineers, Arnold London.
12. Prabin Singh. Engg. And general Geology. Katson Publishing House.
13. D.S.Arrora: Geology for Engineers, Mohindra Capital Publishing Candigarh.

FLUID MECHANICS I

Course Outline

Course Title	Short Title	Course Code
FLUID MECHANICS I	**FM-I**	

General Objective:

The general objective of course is to teach fluid and flow properties and to analyze and solve fluid problems under static and dynamic conditions. Also it aims to explain flow measurement in pipes, open channels and tanks and to introduce dimensional analysis and similitude to students.

Course Description:

This course provides the elementary level knowledge of Fluid mechanics which includes:-

- Study of Fluid properties.
- Fluid statics – Fluid pressure, buoyancy and floatation and their civil engineering applications.
- Kinematics and dynamics of fluid flow.
- Dimensional analysis and hydraulic similitude.
- Analysis of laminar flow in pipes and measurement of viscosity of liquids.
- Flow measurement by Venturimeters, Pitot tubes, orifices, mouthpieces, weirs and notches.

	Hours per Week	No. of Weeks	Total Hours	Semester Credits
Lecture	3	13	39	3
Tutorial	1	13	13	1

Prerequisite Course(s):

Mathematics (calculus and differential equations), statics and dynamics. Ability to (i) draw free body diagrams, (ii) solve dynamics problems using Newton's laws of motion.

COURSE CONTENT

Fluid Mechanics- I
Semester-IV

Teaching Scheme **Examination**
Scheme
Lecture: 3 hours / week

End Semester Examination (ESE) : 80 Marks
Paper Duration (ESE) : 03 Hours
Internal Sessional Exam (ISE) : 20 Marks

Unit I **No. of lectures: 07, Marks: 16**

A) **Introduction**: - Scope and applications of fluid mechanics, Newton's law of viscosity, classification of fluids: Newtonian and non-Newtonian fluids, ideal and real fluids.
B) **Physical properties of fluids** – Mass density, specific weight, specific volume, specific gravity, dynamic and kinematic viscosities, compressibility, surface tension, capillarity, vapour pressure.

Unit II - Fluid statics **No. of lectures: 08, Marks: 16**

A) **Fluid pressure measurement: -** Fluid pressure, pressure head, measurement of pressure: - Simple and differential manometers, introduction to mechanical gauges.
B) **Pressure on surfaces: -** Static fluid pressure forces on plane and curved surfaces and their simple civil engineering applications.
C) **Buoyancy: -** Archimedes's principle, buoyancy and flotation, metacentric height, stability of floating and submersed bodies.

Unit III **No. of lectures: 09, Marks: 16**

A) **Kinematics of fluid flow**- Types of fluid flows:–Steady and unsteady; uniform and non uniform; laminar and turbulent; one, two and three dimensional; rotational and irrational flows. Velocity & acceleration for one and three dimensional flows. Stream lines, equipotential lines and flow net, uses and limitations of flow net. Equations of continuity for one and three-dimensional flows.
B) **Dynamics of fluid flow** – Forces acting on fluids in motion. Mention of various equations of motion. Euler's equation of motion and Bernoulli's theorem for one and three dimensional flows, hydraulic gradient line and total energy line, kinetic energy correction factor. Simple applications of continuity and Bernoulli's equations such as Pitot tube and Venturimeter. Introduction to linear momentum principle.

Unit IV **No. of lectures: 07, Marks: 16**

A) **Dimensional analysis and Hydraulic similitude:–** Dimensions of physical quantities, dimensional homogeneity, Buckingham pi-theorem.
   Model analysis: Geometric, kinematics and dynamic similitudes, important dimensionless parameters and their significance (Reynolds and Froude numbers only). Model laws: Reynolds and Froude model laws and their applications to simple fluid flow problems.
B) **Laminar flow**: – Laminar flow through pipes- Hagen-Poiseuilli's equation, Stoke's law. Mention of various methods of measurement of viscosity. Reynolds's experiment, transition from laminar to turbulent flow.

Unit V **No. of lectures: 08, Marks: 16**

A) **Flow through opening – Orifices:** Types, coefficients of velocity, contraction and discharge, small and large orifices, completely submerged orifices.
   Mouthpieces: Types, external cylindrical mouthpiece.

B) **Flows over notches and weirs –** Rectangular, triangular and trapezoidal notches and weirs, Cipolletti weir, empirical formulae for discharge over rectangular weirs, corrections for velocity of approach and end contractions.

Reference Books:-

1. Fluid Mechanics by Dr. A. K. Jain, Khanna Publishers, Delhi.
2. Hydraulic and Fluid Mechanics by Dr. P.N.Modi , Dr. S.M. Seth, , Standard Publications, Delhi.
3. A Textbook of Fluid Mechanics & Hydraulic Machines by Dr. R.K.Bansal, Laxmi Publications (P) Limited.
4. 1000 Solved Problems in Fluid Mechanics by Dr. K. Subramanya, , Tata McGraw-Hill Publishing Company Ltd., New Delhi.
5. Fluid Mechanics by Dr.Garde and Mirajgaokar.
6. Introduction to Fluid Mechanics and Fluid Machines by Som S K and Biswas G, Tata McGraw-Hill Publishing Company Ltd., New Delhi.
7. Fluid Mechanics by Streeter and Wylie, McGraw-Hill Book Company.

THEORY OF STRUCTURE – I

Course outline

Course Title	Short Title	Course code
Theaory of Structures-I	**TOS-I**	

Course Description:

The object of the subject to analyze statically determinate and indeterminate structures such beams, trusses and arches subjected to external loads. Course focuses on different analytical tools for understanding the behavior of primarily, statically determinate structures, and also of indeterminate structures. It includes computation of deflections, internal axial forces, shear forces, and bending moments in simple trusses, beams, frames and arches. The study of influence line diagram includes identification of positions of load for maximum shear force and bending moments at specified sections.

Lecture	Hours/Week	No. of weeks	Total Hours	Semester Credits
	03	13	39	04
Tutorial	1	13	13	

Course Content

Theory of structures-I **Semester-IV**

Teaching Scheme **Examination Scheme**

Lecture: 3 hours / week
Tutorial: 1 hour / week

End Semester Examination (ESE) : 80 Marks
Paper Duration (ESE) : 03 Hours
Internal Sessional Exam (ISE) : 20 Marks

UNIT-I **(09 Hours, 16 marks)**

a) Deflection of Beams: -

Relation between BM, slope and defection, Introduction to double integration method, Concept of moment area method, Mohr's theorems, Use of moment area method to calculate slope and deflections of beams such as simply supported, over hanging and of uniform cross sections and different cross sections. Conjugate beam method, Application of conjugate beam method to simply supported, overhanging and compound beams.

b)Strain Energy:- Castiglinao's first theorem and its application to find slope & deflection of simple beams and frames.

UNIT-II **(07 Hours, 16 marks)**

a) Deflection of trusses: -

Deflection of statically determinate plane trusses by Castigliano’s first theorem

b) Analysis of redundant trusses by Castiglino's second theorem, lack of fit and temperature changes in members, sinking of supports (degree of indeterminacy maximum upto 2 only).

UNIT-III **(08 Hours, 16 marks)**

a) Fixed Beams:- Concept, advantages and disadvantages, Nature of B.M. Diagrams, Fixed end moment due to various types of loads such as point, uniformly distributed, Uniformly varying, couples for beams, Effect of sinking of support, plotting of B.M. & S.F. diagrams.

b) Continuous Beams: - Analysis of continuous beam by three moment (Clapyeron's theorem) up to three unknowns, Effect of sinking of supports, plotting of B.M. & S.F. diagrams.

UNIT-IV **(07 Hours, 16 marks)**

b) Three hinged arch: - Concept of three hinged arch as a haunched beam, support reactions, B.M., S.F. and axial thrust diagrams for circular and parabolic three hinged arches.

b) Two hinged arches:-

Horizontal thrust at supports. Shear, normal thrust and BM at a point, BM diagrams for parabolic arch due to concentrated load and udl.

UNIT-V **(08 Hours, 16 marks)**

a) Influence lines: - Basic concepts, influence line for reactions, B.M. & S.F. for simply supported, overhanging beams, Calculations for S.F. & B.M. in beam using influence lines.

b) Moving loads: - Introduction, conditions for maximum B.M. and maximum S.F. at a section due to moving point loads, udl longer or shorter than span and train of moving loads, Absolute maximum B.M. & S.F., Construction of Max. S. F. and B.M. diagram.

REFERENCE BOOKS:-

1. Structural analysis Vol –I, II by S.S. Bhavikatti, Vikas Publishing House Pvt. Ltd.
2. Mechanics of structures Vol – II by S. B.Junnarkar and Dr. H.J. Shah, Charotar Publishing House.
3. Analysis of structures (Volume - I & II) by V.N.Vazirani, M.M. Ratwani and Dr. S.K. Duggal, Khanna Publications.
4. Theory of structures by S. Rammamrutham, Dhanpatrai Publishing Company.
5. Basic structural analysis by C.S.Reddy
6. Indererminate structures by C.K.Wang

BUILDING DESIGN AND DRAWING

COURSE OUTLINE

Course Title	Short Title	Course Code
Building Design and Drawing	**BDD**	

Course Description:

This course introduces the student about concepts in building design and drawing such as building definition, types of building, principle of planning, building rules, regulations and byelaws, building ventilation and air-conditioning, necessity of fire protection system, different building services with its importance like electrical, communications, plumbing, solar water heater, planning and designing of residential buildings of load bearing and frame structures, planning and designing of apartments (flats), one point and two point perspective drawings, Planning and designing of various public building buildings.

	Hours / Week	No. of Weeks	Total Hours	Semester Credits
Lecture	03	13	39	03

Prerequisite Course(s): Engineering graphics, Building construction techniques and materials

COURSE CONTENT

Building Design and Drawing **Semester-IV**

Teaching Scheme
Lecture: 3 hours / week

Examination Scheme
End Semester Examination (ESE) : 80 Marks
Paper Duration (ESE) : 04 Hours
Internal Sessional Exam (ISE) : 20 Marks

Unit-I **No. of Lect. – 8, Marks: 16**

1. Introduction:-
   Building definition and types of building as per occupancy, principles of planning of residential buildings, plan sanctioning procedure, building bye laws & its necessity.
2. Ventilation and Air conditioning of buildings:-
   Ventilation: -Necessity of ventilation, functional requirements, systems of ventilation and their choice, movement of wind through building, wind effect etc.

Air conditioning: - Classification, comfort and comfort conditions, principles and system of comfort, object and necessity of air conditioning.

3. Fire protection: - Fire load, fire safety, grading of occupancy by fire load, considerations in fire protection, fire resistant construction & wall openings, fire escape elements.
4. Building services: Its importance, constructional requirements for different building services-like electrical, Tele communication service & plumbing services : Layout of water supply and drainage system, one pipe and two pipe system, storage & disposal arrangement, septic tank, garbage disposal arrangements, solar water heater.

Unit-II **No of Lect. – 7, Marks: 16**

a) Planning and designing of residential buildings (load bearing or frame Structure)
b) Working drawings: - importance and use of all types of working drawings at site.

Unit-III: **No of Lect. – 8, Marks: 16**

a) Planning and designing of apartment houses(flats) (framed Structure only)
b) Perspective drawings : one point and two point perspective drawings

Unit-IV: **No of Lect. – 8, Marks: 16**

a) Planning and designing of Educational buildings, hostel buildings, library buildings, Restaurants, Hotels/lodging-boarding buildings, and primary health centers/hospitals. (frame Structure only)

Unit-V: **No of Lect. – 8, Marks: 16**

a) Planning and designing of bus stand buildings, commercial complex buildings, bank buildings, post office buildings, Community/marriage halls, factory buildings. (frame Structure only)

Note: 1) Theory questions shall be asked on **Units I.**
2) Only drawing questions shall be asked to draw on drawing sheets from **Unit II, III, IV & V**

Reference Books:

1. Building Drawing - M.G. Shah, C.M. Kale, S.Y. Patki - Tata Mcgraw Hills pvt. Ltd.New Delhi.
2. Y.S.Sane - Planning & Designing Building.
3. Building Science and Planning by Dr . S.V. Deodhar
4. National building Code (Latest)

SURVEYING - II

COURSE OUTLINE

Course Title	Short Title	Course Code
Surveying- II	**SUR-II**	

Course Description:

This course introduces the students about concepts in Surveying such as:

- Scope of geodetic surveying and triangulation in civil Engineering society.
- Adjustment of triangulation figure by using different methods
- Terrestrial and Aerial photography for large scale survey
- Distortion and displacement in photography
- Principles of remote sensing and its methods
- Locating of sounding in hydrographic surveying
- Importance and principles of electronic distance meters

	Hours / Week	No. of Weeks	Total Hours	Semester Credits
Lecture	03	13	39	03
Tutorial	-	-	-	

Prerequisite Course(s): Surveying- I

Course content

Surveying- II **Semester-IV**

Teaching Scheme
Lecture: 3 hours / week

Examination Scheme
End Semester Examination (ESE) : 80 Marks
Paper Duration (ESE) : 03 Hours
Internal Sessional Exam (ISE) : 20 Marks

Unit-I: Geodetic Surveying: **No of Lect. – 8, Marks: 16**

a) Objects, methods in geodetic surveying

b) Triangulation figure, Strength of figure, Classification of triangulation system

c) Selection of stations, intervisibility of height of station towers, signal and their classification
d) Phase of signals , satellite station and Reduction to centre Eccentricity of signals
e) Base line measurement, Apparatus used, Base net; equipment used for base line measurement, Extension of a base.

Unit-II: Triangulation Adjustments. **No of Lect. – 8, Marks: 16**

a) Kinds of errors; laws of weights,
b) Determination of the most probable values of quantities; The method of least squares; Indirect observations on independent quantities; normal equation; conditioned quantities
c) The probable error and its determination ; distribution of error to the field measurements ,
d) Method of correlates, station adjustment and figure adjustment;
e) Adjustment of a geodetic triangle , figure adjustment of a triangle ; calculation of spherical triangle ;
f) Adjustment of geodetic quadrilateral, Adjustment of a quadrilateral with a central station by method of least squares.

Unit-III: Photogrammetry **No of Lect. – 8, Marks: 16**

a) Objects ; application to various fields, terrestrial photogrammetry (only general idea) and aerial photogrammetry ;
b) Aerial camera;
c) comparison of map and vertical photograph ;
d) Vertical tilted and oblique Photographs ;
e) Concept of principal point nadir point, isocentre, horizon point and principal plane,
f) Scale of vertical photograph; computation of length and height from the photograph;
g) Relief displacement on vertical photograph;
h) Flight planning; ground control ; radial line method;
i) Mirror and lens Stereoscopes.

Unit-IV: Hydrographic Surveying **No of Lect. – 8, Marks: 16**

a) Objects; establishing controls; shore line survey, river surveys;
b) Soundings, tide gauges, Equipment for taking soundings; signals.
c) Nautical sextant; measuring horizontal and vertical angles with the nautical sextant,
d) Sounding party, ranges making the soundings, methods of locating the soundings ;reduction of soundings ,
e) The three point problem and methods of solution.

Unit-V: Remote Sensing **No of Lect. – 7, Marks: 16**

a) Basic principles, importance, scope,
b) Sensors used in remote sensing, platforms,
c) Applications of remote sensing to Civil Engineering.

Use of advance electronics instruments in Surveys:-

a) Study and use of various electronics equipments like EDM and Total station.

Reference Books:

1. Surveying and leveling (vol-II) by T.P. Kanitkar, & S.V. Kulkarni, Pune Vidarthi Griha Prakashan, Pune,
2. Surveying Vol. II and Vol .III by B.C.Punmia, Laxmi Publication (P) New Delhi.
3. Advance surveying by P.Som , B.N.Ghosh, TMH Publication.
4. Surveying by Norman Thomas
5. Elements of Photogrammetry by Paul Richard Wolf, McGraw-Hill Education (India) Pvt Limited.
6. Plane and geopdesic surveying by David Clark, J. E. Jackson
7. Principal of remote sensing by A. N. Patel

COMPUTER GRAPHICS IN CIVIL ENGINEERING

Course outline

Course Title	Short Title	Course Code
Computer Graphics	**CG**	

Course Description:

AutoCAD stands for Automatically Computer Aided Drafting/Designing. It is an electronic tool that enables you to make quick and accurate drawings with the use of a computer. Unlike the traditional methods of making drawings on a drawing board, with CAD you can sit back in an easy chair and create wonderful drawings just by clicking the buttons of a keyboard. Moreover, drawings created with CAD have a number of advantages over drawings created on a drawing board. CAD drawings are neat, clean and highly presentable. Electronic drawings can be modified quite easily and can be presented in a variety of formats.

Lecture	Hours / Week	No. of Weeks	Total Hours	Semester Credits
	01	13	13	-

Prerequisite Course(s): Basic Knowledge of Computer.

Course Content

Computer Graphics **Semester-IV**
Teaching Scheme
Lecture: 1 hour/ week

Unit-I
Introduction to AutoCAD (Automatically Computer Aided Drafting/Designing)
No of Lectures: 7 Hours

a) Introduction to CAD, Introduction to drafting software.
b) Explanation to precision Drawing & Drawing tools, Geometric Shapes, Basic Printing, Editing Tools. .

Unit-II
Engineering and Architectural Views **No of Lect.- 6Hours**

a) Engineering and Architectural Views, Drafting Views, Layers, Templates & Design Center, Dimensioning, Blocks
b) Office Standards, Drafting symbols, Introduction to 3D.

COMPUTER GRAPHICS IN CIVIL ENGINEERING

Lab course outline

Course Title	Short Title	Course Code
Computer Graphics	**CG LAB**	

ICA (Term Work) : 50 Marks

Course Description:

In this laboratory course emphasis is given on understanding the practical oriented knowledge related to civil engineering software AutoCAD and their applications used for drawing .

	Hours/Week	No. Of Weeks	Total Hours	Semester Credits
Practical	2	13	26	02

Total Semester Credits: 2

Prerequisite Course(s): Basic knowledge of Computer.

Lab course content

Term Work

Term Work shall consist of drawings on A4 size sheets of the following

1) Practice assignments on CAD drafting tools (Min. 2 Assignments). (06 Hours)
   a) Hands on practice on Basic AutoCAD software.
   b) One drawing showing use of Basic CAD commands.
   c) One Drawing sheet showing various objetcs such as Circle, Arc,Rectangle, Ellipse,Polygon,Chamfer,Mirror etc.
   d) Familiar with AotoCAD interface commands

2) Detailed Plan of 2 BHK house. (12 Hours)
a) Foundation plan.
b) Typical Floor Plan.
c) Elevations.
   1) Drawing of 2BHK Plan (Separate plan for individual should be drawn)
   2) A foundation plan of drawn 2BHK showing various column footings.
   3) Elevation of floor plan showing various structural elements of building.
   4) Drawing of sectional elevation passing through a staircase

3) Detailed drawing of structural elements from given data. (8 Hours)
a) Detailing of RCC isolated column footing
   To draw RCC Isolated Column Footing showing each component as per data given.

b) Detailing of RCC column and beam.
   Drawing of RCC Column & Beam showing each component description as per data given.

Guide lines for ICA

ICA shall be based on continuous evaluation of student performance throughout semester and practical assignment submitted by the student in the form of journal.

ENGINEERING GEOLOGY LAB

Lab course outline

Semester-IV

Course Title	Short Title	Course Code
Engineering Geology	**EG LAB**	

ICA (Term Work): 50 Marks

Course Description:

In this laboratory course emphasis is given on understanding the practical oriented knowledge related to civil engineering and their applications in the field.

Laboratory	Hours/Week	No. Of Weeks	Total Hours	Semester Credits
	2	13	26	1

Total Semester Credits: 1

Prerequisite Course(s): Elements of Civil Engineering

Lab Course Content

Following experiments are to be performed. Term works shall consist of journal giving details of the experiments performed.

1. Identification of following minerals in hand specimens.
   Quartz and its varieties, common varieties of cryptocrystalline and amorphous silica, orthoclase, plagioclase, muscovite, biotite, zeolites, calcite, gypsum, fluorite, barites, tourmaline, beryl, asbestos, talc, kyanite, garnet, galena, magnetite, haematite, limonite, iron pyrites, chromite, bauxite.
   a. To know chemical composition of mineral.
   b. To know Mohs Scale of Hardness of standard minerals.
   c. To identify colour, streak, cleavage, fracture, luster, hardness, crystal form etc.
   d. To identify special property of mineral
   e. Identify mineral name based on physical properties.
2. Identification of following different rock types in hand specimens.
   Granites, Syenites, Diorites, Gabbros, Rhyolites, Trachytes, Andesites, Basalts, Varieties of Deccan Trap rock, Volcanic breccias, Pegmatites, Dolerites, Graphic granites, Laterites, Bauxites, Conglomrates, Breccias, Sand stones, Quatzites, Grits, Arkose, Shales, Chemical and organic lime stone. Marbles, Quartzites, Varieties of Gneisses, Slates, Phyllites and varieties of Schists.
   a. To know colour, texture/structure of rock specimen
   b. To identify mineral composition of rock specimen
   c. Based on mineral composition classify rock specimen.

d. Identify rock name based on properties.

3. Construction of geological section from contoured geological maps.
   a. To draw geological section from geological contour map.
   b. To identify various structural features such faults, folds, joints, dykes etc. from the section.
   c. To identify the nature of topography below the ground level.
4. Interpreting geological features without drawing section
   a. To identify geological features without drawing section
   b. Identifying faults, folds, joints, divisional planes etc.
5. Solution of engineering geological problems such as alignment of dam, tunnels, roads, canals, bridges, etc. based on geological maps.
   a. To draw the geological section from contour geological map
   b. To find out the solution of geological problems based on geological maps.
   c. To find the alternative solution or exact solution related to geological problems.
6. Logging of drill core and interpretation of drilling data with graphical representation of core log.
   a. To represent the Core-Box data in the form of Core-log & representing the same in the form of Graph by using Litholog OR
   b. To solve Numerical based on core data with graphical representation of core-log.
7. One site visit is desirable to study geology and its engineering applications, submission of field report.
   1. To get acquainted with various geological structural phenomenons, one site visit is important.
   2. Can get knowledge of faults, folds, dykes, joints etc. in the context of geology & its applications on engineering point of view.
   3. Beneficial for determining amount of dip, apparent dip in the field.

Guide lines for ICA:

ICA shall be based on continuous evaluation of student performance throughout semester and practical assignment submitted by the student in the form of journal.

FLUID MECHANICS I LAB

Lab course content

(Note: All practical exercise in each group.)

Course Title	Short Title	Course Code
Fluid Mechanics I Lab	**FM I lab**	

ICA (Term Work) : 25 Marks

ESE (Oral) : 25 Marks

Semester-IV

Course Description:

This laboratory covers experiments related to measurement of fluid and flow properties and basic principles of statics, kinematics and dynamics of fluid flow. These include:-

- Measurement of viscosity of liquids.
- Measurement of fluid pressure by manometers.
- Buoyancy and floatation.
- Study of Bernoulli's theorem.
- Measurement of discharge using Venturimeter, orifice and notch.
- Study of flow net by electrical analogy method.
- Study of laminar flow in Reynolds apparatus / Heleshaw's apparatus.
- Study of momentum principle.

	Hours per Week	No. Of Weeks	Total Hours	Semester Credits
Laboratory	2	13	26	1

General Objective:

In this laboratory students will be introduced to the applications of basic principles of fluid mechanics to measure fluid and flow properties such as viscosity, pressure, discharge in pipes, open channels and tanks. Also students are introduced to verification and simple applications of equations of continuity, energy and momentum.

Objective to develop following Intellectual skills:

1. To understand basic laws of fluid statics and equations of energy and momentum and to apply the same to solve problems.
2. To learn use of Venturimeter, orifice, notch for discharge measurement.
3. To identify principles and working of different apparatus in laboratories.

Objective to develop following Motor skills:

1. Ability to draw diagrams of equipments and graphs.

2. Ability to perform the experiments and record the observations of pressure, weight, temperature, volume, time, discharge, voltage and current etc.
3. Ability to apply various discharges and measure the corresponding effects.
4. Ability to apply the basic principles in various field conditions.

Outline of Content: These experiments contain

1. **Measurement and study of variation of viscosity of oil with temperature.**
   a. To calculate kinematic viscosity of oil at different temperatures by measuring time to collect 50 ml of oil from the cylinder of viscometer.
   b. To plot graph of viscosity versus temperature and hence to find the viscosity of the oil at room temperature.

2 **Study of simple and differential manometers.**
   a. To measure fluid pressure at any point by simple U – tube mercury manometer.
   b. To measure difference of pressure by differential U – tube mercury manometer.

3 **Buoyancy: metacentric height of ship model.**
   a. To calculate metacentric height of cargo and war ship by knowing total weight of ship, movable weight and measuring its distance from centre and angle of tilt of ship.
   b. To compare and analyze metacentric heights of cargo and war ships.

4 **Study of Bernoulli's theorem.**
   a. To measure pressure by piezometers at various points along the conduit.
   b. To calculate discharge through the conduit by measuring volume of water and the required time.
   c. To calculate velocities at the points by knowing the discharge and the cross sectional areas of the conduit at these points.
   d. To compute total energy of flow at these points and thus to verify Bernoulli's theorem and calculate losses of energy.
   e. To plot graphs of total energy head and piezometric head and length of the conduit.

5 **Calibration of Venturimeter.**
   a. To calculate discharge experimentally through the venturimeter by measuring volume of water and the required time.

   b. To compute the discharge analytically by knowing the diameters of inlet and throat and measuring the pressure difference between the inlet and throat by differential mercury manometer.
   c. To calculate the coefficient of discharge of the venturimeter.
   d. To plot the graph of discharge and the pressure head difference and hence to evaluate the calibration equation for the venturimeter.

6 **Electrical analogy method.**
   a. To identify equipotential lines by observing equal voltage at different points and

hence to draw the same.

b. To draw, in the same way, the streamlines and hence the flow net.

c. To analyze the flow net at different cross sectional areas of the flow passage.

7 Study of laminar flow in Reynolds apparatus.

a. To calculate discharges through the conduit by measuring volume of water and the required time.

b. To calculate velocity and hence the Reynolds number of flow.

c. To observe and analyze the dye filament and hence the type of flow as laminar / turbulent.

8 Determination of coefficients of Orifice / Mouthpiece

a. To calculate discharge experimentally through the orifice by measuring volume of water and the required time.

b. To compute the discharge analytically by knowing the diameter of orifice and measuring the head over the orifice

c. To measure coordinates of any point on the jet.

d. To calculate the coefficients of discharge, velocity and contraction.

e. To plot the graph of discharge and the head and hence to evaluate the calibration equation for the orifice.

9 Calibration of notch.

a. To calculate discharge experimentally through the notch by measuring volume of water and the required time.

b. To compute the discharge analytically by knowing the dimensions of the notch and measuring the head over the notch.

c. To calculate the coefficient of discharge.

10 Study of Impact of jet.

a. To calculate discharge through the nozzle by measuring volume of water and the required time.

b. To find the velocity of the jet striking the plate by knowing the diameter of nozzle.

c. To compute analytically the force exerted by the jet on the plate by using the momentum principle.

d. To calculate experimentally the force exerted by the jet on the plate by measuring the weights and the liver arm.

e. To compute the coefficient of impact of the plate and thus to discuss the momentum principle and its applications.

11 Visit to WALMI, Aurangabad or any other such relevant place.

a. To study measurement of discharge on field (in open channels) by using triangular and other notches.

Note: The Term Work will consist of a laboratory journal consisting of eight experiments/assignments. At least eight out of 11 experiments/assignments should be performed.

Guidelines for ICA :

ICA shall be based on continuous evaluation of students' performance throughout the semester and practical assignments submitted by the students in the form of journal.

Guide lines for ESE:-

ESE will be based on laboratory journal submitted by the student. In ESE the student may asked to answer questions based on experiments/assignments. Evaluation will be based on performance in **oral** examination.

Reference Books:-

1. Fluid Mechanics by Dr. A. K. Jain, Khanna Publishers, Delhi.
2. Hydraulic and Fluid Mechanics by Dr. P.N.Modi , Dr. S.M. Seth, , Standard Publications, Delhi.
3. A Textbook of Fluid Mechanics & Hydraulic Machines by Dr. R.K.Bansal, Laxmi Publications (P) Limited.
4. Fluid Mechanics by Dr.Garde and Mirajgaokar.
5. Introduction to Fluid Mechanics and Fluid Machines by Som S K and Biswas G, Tata McGraw-Hill Publishing Company Ltd., New Delhi.

BUILDING DESIGN AND DRAWING

Lab course outline

Semester-IV

Course Title	Short Title	Course Code
Building Design and Drawing	**BDD**	

Practical: 2 Hours/Week

ICA (Term Work) : 25 Marks
ESE (Oral) : 25 Marks

Course Description:
In this laboratory course emphasis is on the planning, design and drawing of various class buildings.

Laboratory	Hours/Week	No. Of Weeks	Total Hours	Semester Credits
	2	13	26	1

Total Semester Credits: 1

Prerequisite Course(s): Engineering Graphics, Building construction techniques

Lab course content

Group A

a. Planning of a small residential buildings/bungalow/duplex from given data (load bearing or framed structure).

a. Draw furniture arrangement
b. Draw front elevation, sections (preferably through staircase)
c. Site plan, built up area calculations
d. Schedules of area & openings.

b. Perspective view of plan drawn in sheet no- 1 with suitable scale

a. Draw real perspective view of residential building in sheet No. 1

Group B

Project work
Project work shall consist of preparation of working drawings after planning and designing of any one building mentioned in Unit II, III, IV & V. Every student shall select different type mentioned in above units; individual work is expected from the students.

1. **Layout plan of project building**
   a. Showing internal roads ,other structures (if any) Compound walls
   b.Entrance gate, garden, electrical Line & poles, Tree plantation etc. (project sheet no -1)

2. **Typical floor plans.**
   a. Draw all details units of each floor.

3. **Foundation Plan**
    a. Draw all foundation details
4. **Front and Road side elevations**
    a. Draw all detail elevation with elegance
5. **Sections.**
    a. Draw section through staircase and toilet with all constructional details
6. **Layout plan showing water supply and drainage arrangements**
    a. Draw plan showing water supply line from municipal connection to various required tap connections within project building
7. **Drawings-**
    a. Layout/Floor plan and elevation using computer drafting software on A4 size sheets.
    b. Assembly & dissembling of starter.
    c. Connection of starter according to wiring diagram.
8. **Line plans –**
    a. Various public buildings. (any five types) using computer drafting software on A4 size Sheets.
9. **Visit report-**
    a. Report regarding visit of any advanced building construction site, preferably visit to the site of building given for the project work with photos/drawings etc.
    (visit is mandatory)

Guidelines for ICA:
ICA shall be based on continuous evaluation of students' performance throughout the semester and term work drawing sheets submitted by the students.

Guide lines for ESE:
ESE will be based on drawing sheets submitted by the student. In ESE the student may be asked to answer questions based on term work /assignments. Evaluation will be based on performance in **oral** examination.

Reference Books:

1. Building Drawing - M.G. Shah, C.M. Kale, S.Y. Patki - Tata Mcgraw Hills pvt. Ltd.New Delhi.
2. Y.S.Sane - Planning & Designing Building.
3. Building Science and Planning by Dr . S.V. Deodhar
4. National building Code (Latest)

Surveying- II

Lab course outline

Semester-IV

Course Title	Short Title	Course Code
Surveying- II LAB	**SUR-II LAB**	

ICA (Term Work) : 25 Marks
ESE (Oral) : 25 Marks

Course Description:

It covers experiments related to measurement of horizontal angle, vertical angle, oblique angle, horizontal distance by using 1" theodolite . Use of nautical sextant, stereoscope and EDM/ Total station.

Practical	Hours/Week	No. Of Weeks	Total Hours	Semester Credits
	2	13	26	1

Total Semester Credits: 1

Prerequisite Course(s): Surveying-1

Lab course content

1. **Measurement of horizontal and vertical angles by One Second Theodolite**

a. Study the component parts of One Second Theodolite.
b. Measurement of horizontal angles by face left and right position.
c. Measurement of vertical angles by face left and right position.

2. **Measurement of horizontal angles by reiteration method.**

a. Measurement of horizontal angles by face left and right position.
b. Verification of check by reiteration method.

3. **Study and use of mirror stereoscope and finding out the air base distance**

a. Find out the location of principal point on photograph
b. Fix the photograph along the line of principal point and conjugate principal point
c. Measurement of air base distance by mirror sterescope

4. **Hydrographic survey**
i) Study and use of nautical sextant for measurement of angles.
ii) Solution of three point problem.

a. Study of components parts of nautical sextant
b. Measurement of horizontal, vertical and oblique angle
c. Find out the location of station point by three well defined points (three point problem)

4. **Measurement of angles and elevation by Total Station / Study and use of E.D.M**

a. Study of components parts of total station
b. Measurement of horizontal and vertical angles by total station
c. Measurement of vertical elevation by total station
d. Measurement of horizontal distance by total station.

Note: The practical examination will be based on the above exercises.

Guidelines for ICA:
ICA shall be based on continuous evaluation of students' performance throughout the semester and practical assignments submitted by the students in the form of field book.

Guide lines for ESE:-
ESE will be based on laboratory field book submitted by the student. In ESE the student may asked to answer questions based on experiments/assignments. Evaluation will be based on performance in **oral/ practical** examination.

REFERENCE BOOKS –

1. Surveying and leveling (vol-II) by T.P. Kanitkar, & S.V. Kulkarni, Pune Vidarthi Griha Prakashan, Pune,
2. Surveying Vol. II and Vol .III by B.C.Punmia, Laxmi Publication (P) New Delhi.
3. Advance surveying by P.Som , B.N.Ghosh, TMH Publication.
4. Surveying by Norman Thomas
5. Elements of Photogrammetry by Paul Richard Wolf, McGraw-Hill Education (India) Pvt Limited.
6. Plane and geopdesic surveying by David Clark, J. E. Jackson
7. Principal of remote sensing by A. N. Patel

NORTH MAHARASHTRA UNIVERSITY,

JALGAON (M.S.)

Third Year Engineering

(CIVIL)

Faculty of Engineering and Technology

COURSE OUTLINE

TERM – V

W.E.F 2014 – 2015

TE (Civil): Semester–V

Name of the Course	Group	Teaching Scheme				Evaluation Scheme					Credits
						Theory		Practical		Total	
		Theory Hrs/ week	Tutorial Hrs/ week	Practical Hrs/ week	Total	ISE	ESE	ICA	ESE		
Structural Design I	D	3	---	---	3	20	80	---	---	100	3
Infrastructural Engineering I	D	3	---	---	3	20	80	---	---	100	3
Fluid Mechanics II	D	3	---	---	3	20	80	---	---	100	3
Environmental Engineering I	D	3	---	---	3	20	80	---	---	100	3
Construction Management I	C	3	---	---	3	20	80	---	---	100	3
Structural Design I lab	D	---	---	2	2	---	---	25	25	50	1
Infrastructural Engineering I lab	D	---	---	2	2	---	---	25	---	25	1
Fluid Mechanics II lab	D	---	---	2	2	---	---	25	25	50	1
Environmental Engineering I lab	D	---	---	2	2	---	---	25	25**(PR)**	50	1
Testing of Materials I lab	B	1	---	2	3	---	---	50	---	50	2
Industrial Training/EDP/Special Study	D	---	---	---	---	---	---	25	---	25	2
Total		**16**	**---**	**10**	**26**	**100**	**400**	**175**	**75**	**750**	**23**

ISE: Internal Sessional Examination **ESE: End Semester Examination** **ICA: Internal Continuous Assessment**

Note 1: For branches like Chemical Engineering and Biotech Engg, two laboratory hours can be merged to form a four hour slot.

Note 2: Out of 3 practical ESE heads, at least 1 head should be practical.

TE (Civil): Semester–VI

Name of the Course	Group	Teaching Scheme				Evaluation Scheme					Credits
						Theory		Practical		Total	
		Theory Hrs/ week	Tutorial Hrs/ week	Practical Hrs/ week	Total	ISE	ESE	ICA	ESE		
Structural Design II	D	3	--	---	3	20	80	---	---	100	3
Theory of Structures II	D	3	---	---	3	20	80	---	---	100	3
Geotechnical Engineering I	D	3	---	---	3	20	80	---	---	100	3
Infrastructural Engineering II	D	3	---	---	3	20	80	---	---	100	3
Construction Management II	C	3	---	---	3	20	80	---	---	100	3
Structural Design II lab	D	---	---	2	2	---	---	25	25	50	1
Geotechnical Engineering I lab	D	---	---	2	2	---	---	25	25	50	1
Infrastructural Engineering II lab	D	---	---	2	2	---	---	25	25	50	1
Testing of Materials II lab	B	---	---	2	2	---	---	25	---	25	1
Minor Project	D	---	---	2	2	---	---	50	---	50	2
Seminar-I	D	---	---	2	2	---	---	25	---	25	2
Total		**15**	**---**	**12**	**27**	**100**	**400**	**175**	**75**	**750**	**23**

ISE: Internal Sessional Examination **ESE: End Semester Examination** **ICA: Internal Continuous Assessment**

Note 1: For branches like Chemical Engineering and Biotech Engg, two laboratory hours can be merged to form a four hour slot.

Note 2: Out of 3 practical ESE heads, at least 1 head should be practical.

STRUCTURAL DESIGN - I

Structural Design - I **SD–I**

Course Description:

The primary aim of this course is to provide an introduction to the analysis and design of reinforced concrete structures, by limit state method conforming to IS 456:2000. The course covers design of various elements viz. beams, slabs, columns, footing and the students should independently design a RCC Structure of a residential or commercial building up to 3 stories.

<table>
<tr><td rowspan="2">Lecture</td><td>Hours / Week</td><td>No. of Weeks</td><td>Total Hours</td><td>Semester Credits</td></tr>
<tr><td>03</td><td>13</td><td>39</td><td rowspan="2">03</td></tr>
<tr><td>Tutorial</td><td>--</td><td>--</td><td>--</td></tr>
</table>

General Objective:

The primary course objective is to equip the students with the tools necessary for designing Concrete structures and to familiarize them with the relevant national design codes such as IS 456:2000. It deals the concepts of various limit states such as limit state of collapse, serviceability and durability etc. It also covers design of various components of structure.

Learning Outcomes:

Upon successful completion of this course the student will be able to:

- Understand various design philosophies for reinforced concrete structures
- Understand the concepts of limits states of collapse, serviceability, durability, characteristics strength, characteristics load, partial safety factors for material and loads.
- Use IS 456:2000 code requirements for reinforced concrete structures.
- Design of singly, doubly and flanged reinforced concrete sections
- Design various components of structures such as beam, column, slab, footings, etc

COURSE CONTENT

Structural Design - I **Semester – V**

Teaching Scheme	**Examination Scheme**	
Lecture: 3 hours / week	**End Semester Examination (ESE)**	**: 80 Marks**
Practical: 02/week	**Paper Duration (ESE)**	**: 04 Hours**
	Internal Sessional Exam (ISE)	**: 20 Marks**

UNIT - I **(07 Hours, 16 Marks)**

a) Introduction: Introduction to various design philosophies of R.C structures, working stress method, ultimate load method, limit state method , limit state of collapse, limit state of serviceability, limit state of durability, characteristic strength, characteristic load, partial safety factors for material strengths and loads, structural properties of concrete.

b) Singly Reinforced section: Limit state method for flexure, Assumptions, stress & strain diagram, Balanced, under reinforced & over reinforced RC sections, Analysis and design of rectangular section.

UNIT - II **(08 Hours, 16 Marks)**

a) Doubly Reinforced section Analysis and design of doubly reinforced sections.

b) Flanged Section: Analysis and design of flanged sections.

UNIT - III **(08 Hours, 16 Marks)**

a) Design of beams for flexure, shear and bond: simply supported, cantilever beams & continuous beams using IS code coefficient method.

b) Design of slabs: One way simply supported, cantilever slab & continuous slab

UNIT - IV **(08 Hours, 16 Marks)**

a) Design of two way slabs: Two way simply supported & continuous slabs.

b) Design of staircase: Design of dog legged stair case.

UNIT - V **(08 Hours, 16 Marks)**

a) Column: Introduction, strain and stress variation diagrams, axially loaded short column with minimum eccentricity requirements, Design of short column for axial load.

b) Footings:-Design of isolated pad footing for axial load & uniaxial bending.

ICA: - shall consist of Design of G + 2 building (Residential/Commercial) covering slab, beam, column, footing & stair case.

1) A design report shall be prepared along with showing details on half imperial drawing sheets.
2) A few typical details of beam column etc. shall be shown on A4 / A3 size sheets using drafting software also.
3) A report on at least one site visit shall be submitted in ICA.
4) Design of column should be done for uniaxial and biaxial bending in ICA

RECOMMENDED BOOKS:

1) B. C. Punmia, Ashok Kr. Jain, Arun Kr. Jain, Limit State Design of Reinforced Concrete, Laxmi Publication, 1st edition 2007
2) P. C. Varghese ,Limit State Design of Reinforced Concrete, PHI, 2nd Edition 2006
3) S. Ramamrutham, R. Narayan ,Design of Reinforced Concrete Structures (conforming to IS 456), Dhanpat Rai Publication, 7th Edition 2013
4) Dr. V. L. Shah and Dr. S. R ,Limit State Theory and Design . Karve, Pune Vidharthi Gruh Publication, Pune, 6th Edition
5) P. Dayaratnram, Limit State Analysis and Design, Wheeler Publishing company, Delhi.,12th edition 2009
6) Pillai Menon ,Reinforced Concrete Design, Tata Mc Graw Hill, New Delhi., 3rd edition 2013

INFRASTRUCTURAL ENGINEERING-I

Infrastructural Engineering I **IE – I**

Course Description:

This course introduces the students about concepts in Infrastructure Engineering which includes

- Transport Sector in India, Development plans, permanent way, Material requirement for permanent way, Geometric design of track, Construction and Track maintenance, Points and crossings, Signaling and interlocking, stations & yards, Modernization of Railway.
- Airport engineering, requirements, runway, taxiway, Wind rose diagram, basic runway length & corrections, Terminal building requirements, airport drainage, heliports.
- Harbors, jetty, tides winds & waves, dry dock, wet dock, signals, light house.

	Hours/ week	No. of weeks	Total hours	Semester credit
Lectures	03	13	39	3
Tutorial	---	---	---	

General Objectives:

The general objective of this course is to study permanent way, its requirements, geometric design of track, Station & Yards, Basic requirements of airport & heliport, Harbors and port.

Learning Outcomes:

Upon successful completion of course the student will be able to

- Know the permanent way and its gauges.
- Identify various components of permanent way.
- Design the track geometries like gradients, alignment curve etc.
- Plan the track management systems.
- Suggest the types and extent of preliminary survey for construction and maintenance of railway track.
- Understand the basics involved in the crossing and turnout of railway track.
- Know the type of signals, principle of interlocking and their working.
- Understand the Civil Engineering aspects of airport.
- Describe working and procedures adopted in airport management systems in India.
- Know the basics of docks and harbors and its construction.

Course Content

Infrastructural Engineering I **Semester V**

Teaching Scheme **Examination Scheme**

Lectures: 3 hours / week **End Semester Examination (ESE):-80 marks**

Paper Duration (ESE): 3 hours **Internal Sessional Exam.(ISE):-20 marks**

Unit-1 (8 hours, 16 marks)

a. **Introduction:** Role of Civil Engineers in Infrastructure Development, Advantages of Railways as mode of transport, Organizational structure, Permanent Way**,** definition of track, basic components, and ideal requirements.
b. **Railway Track Gauge:** Different gauges on Indian Railways, loading gauge, construction gauge, Unigauge , Problems caused by change of gauge.
c. **Track and Track stresses:** requirements, forces acting on Track, coning of Wheels, Tilting of Rails, Rails: Functions, types of rails, rail joints, rail failure, function suitability and drainage, treatment, Defects, Standard rail sections,
d. **Sleeper:** Functions, requirements, types of sleepers; Concrete sleepers, Pre stressed, sleeper density, manufacturing and spacing of sleepers, Ballast: Function, specifications of track ballast, Track fittings: Fittings and fastening

Unit-2 (7 hours, 16 marks)

a. **Alignment of Railway lines:** Importance, Basic requirements of an ideal alignment, selection of a good alignment, Geometric design of Track: Necessity for geometric design, Gradients, Grade compensation on curves, Super elevation, equilibrium cant, cant deficiency, maximum permissible speed, negative super elevation
b. **Resistance to Traction:** Resistance to-friction, wave action, Causes of creep, Effects of creep, Measures to reduce creep. Speed, track irregularity, wind, gradient, curvature. Stress in rails, sleepers, ballast and formation,
c. **Construction and Track maintenance:** Plate laying method, operations involved Tools & common items of track maintenance.

Unit-3 (7 hours, 16 marks)

a. **Points and crossings:** Important terms, types of track layouts and sketches of turn out, diamond crossing, triangle, double junction, scissors cross over, Single slip, Double slip, Gathering line, Signaling and interlocking: objectives of signaling, classification of signals, CTC and ATC system, Interlocking & it's Principles.
b. **Railway Stations and yards:** Classification of Railway stations, Purpose, facilities required at railway stations, Requirements of station yard, Types of Yards,
c. **Modernization in railways:** Types of railways, high speeds, improvements in track structure: components, Automation, Safety aspects, Introduction to Skybus, Monorail & Metro rails.

Unit-4 (7 hours, 16 marks)

a. **Basic definition & terms:** Runway, Taxiway, Apron, Hanger, Airport obstruction, Airport Classification (ICAO), selection of site for airport.
b. **Wind Rose Diagram**, characteristics of aircraft, corrections to basic length of runway, Runway Geometrics, Taxiway Geometrics
c. **Terminal Building requirements**, Airport Drainage, Heliports, Main characteristics of Helicopters, nature of helicopters transport, site selection for helicopters

Unit-5 (7 hours, 16 marks)

a. **Introduction**: Classification of harbors, selection of site for harbor. Definitions/ methods of Breakwater, Quay walls, Bulkhead, Wharves, Jetty, Dolphins, Dock fenders, piers, slips, moles, berths , pier heads, Jetties, , mooring accessories- function
b. **Natural Phenomena**: Inland water transport in India, tide winds and waves erosion, littoral drift, coast protection,
c. **Other Facilities**: Dry Dock, Wet docks-purpose, Lift docks, repair docks, graving docks, floating docks, marine railway, signals, buoys, beacons, light house, ware house and Transit sheds.

RECOMMENDED BOOKS:

1) Saxena S.C. & Arora S. P. A course of Railway Engineering, Dhanpat Rai & Sons, New Delhi.,7th edition,2010
2) Agarwal M. M. – Indian Railway Track, Sachdeva Press, Mayapuri, New Delhi.,5th edition 2013
3) Khanna & Arora, Airport planning & design, Nemchand Bros, Roorkee, Delhi.,3rd edition 2005
4) Rangwala, Airport Engineering, 13th edition,2013
5) G. Venkatappa Rao, Airport Engineering,1st edition,1992.
6) Rao G. V., Airport Engineering, Tata Mc Graw Hill
7) Bindra S. P., Docks & Harbour Engineering, Dhanpat Rai & Sons,1992
8) R. Shrinivasan, Harbour dock & tunnel Engineering, New Delhi.,26th edition,2013
9) Rangwala, Docks and Harbour ,3rd editon,2004
10) K. L. Bhanot & S. B. Sehgal, Highway Engineering & Airport.,3rd edition 1996
11) S. Ponnuswamy, Bridge Harbour.2nd edition,2012

FLUID MECHANICS-II

Fluid Mechanics II **FM II**

Course Description:

This course provides the elementary level knowledge of Fluid mechanics which includes:-

- Study of boundary layer and fluid flow around submerged bodies.
- Analysis of turbulent flow in pipes and pipe flow systems.
- Analysis of open channel flows: Uniform, critical, gradually and rapidly varied flows.
- Study of impact of jet and hydraulic turbines and centrifugal pumps.

	Hours per Week	No. of Weeks	Total Hours	Semester Credits
Lectures	**3**	**13**	**39**	**3**
Practical	**2**	**13**	**26**	**1**

Prerequisite Course(s):

Knowledge of fluid properties and fluid statics. Ability to solve simple fluid flow problems using fluid kinematics and dynamics. Concepts of dimensional analysis.

General Objective:

The general objective of course is to teach elementary concepts of boundary layer and to analyze and solve turbulent pipe flow and open channel flow problems. Also it aims to explain impact of jet and introduce hydraulic turbines and centrifugal pumps to students.

Learning Outcomes:

Upon successful completion of this course the student will be able to:

- Identify various thicknesses of boundary layer.
- Analyze laminar and turbulent boundary layers (B.L.) and compute local and overall skin friction drags in laminar and turbulent B.L. on flat plate using approximate empirical formulae.
- Compute drag and lift forces on moving submerged bodies in fluid such as cylinder, airfoil etc.
- Analyze turbulent flow and compute velocity distributions in smooth and rough pipes.
- Explain Moody's diagram and solve pipe flow problems for pipes in series and parallel.
- Analyze uniform and critical flows in open channels.
- Determine the most economical sections of open channels using Manning's and / or Chezy's equations.
- Analyze Gradually Varied Flow in open channels for various applications.
- Assess and compute hydraulic jump in open channels.

- Discuss impact of fluid jet on stationary and moving, flat and curved plates using momentum principle.
- Explain hydraulic turbines such as Pelton, Francis and Kaplan turbines and working and various efficiencies of these turbines.
- Identify centrifugal pump; its classification, working and various efficiencies.
- Discuss performance of hydraulic turbines and centrifugal pumps in terms of unit and specific quantities and demonstrate their characteristics curves.

COURSE CONTENT

FLUID MECHANICS II **FM II**

Teaching Scheme:-	**Examination Scheme:-**
Lectures:- 03 hours / week	ESE (Theory paper):- 80 marks
Credits:- 03	Paper duration:- 03 hours
Practical:- 02 hours / week	ISE (Class tests):- 20 marks
	ICA (Term work):- 25 marks
	ESE (Oral):- 25 marks

Unit I **No. of lectures: 09, Marks: 16**

a. Boundary Layer Theory: Concept of boundary layer, various thicknesses of boundary layer, applications of Von Karman momentum equation (no derivation of the equation), boundary layer over a flat plate, laminar and turbulent boundary layers, local and average drag coefficients, separation of boundary layer and control of separation.

b. Fluid Flow around submerged Bodies: Practical problems involving fluid flow around submerged objects, definitions and expressions of drag & lift, drag & lift coefficients, types of drags, drag on cylinder. Circulation, Magnus effect and lift on cylinder and airfoil, polar diagram.

Unit II **No. of lectures: 08, Marks: 16**

a. Turbulence Flow Theory: Turbulence phenomenon, instantaneous & temporal mean velocities, Reynolds's expression for turbulent shear stress, introduction to Prandtl's mixing length theory, Karman-Prandtl equation (no derivation), hydro-dynamically smooth and rough boundaries and mentions of equations for velocity distributions; (no derivations of equations of velocity distributions).

b. Darcy-Weisbach equation (no derivation), only mention of different equations (no derivations) for friction factors for smooth, rough & transition boundaries, Moody's diagram.

c. Pipe flow systems: major and minor losses, pipes in series & parallel and their equivalent pipes, siphon.

Unit III **No. of lectures: 08, Marks: 16**

a. **Open Channel flow –** Classification of open channels, geometric elements, steady and unsteady, uniform and non uniform flows, continuity and energy equations, kinetic energy correction factor.
b. **Uniform flow**: Chezy's and Manning's equations, concept of normal depth, calculation of normal depth for triangular & wide rectangular channels. Hydraulically efficient sections.
c. **Critical flow**: Specific energy, specific energy diagrams, fundamental equation of critical flow, calculation of critical depth in rectangular and triangular channels.

Unit IV **No. of lectures: 07, Marks: 16**

a. **Gradually varied flow:** Types of non-uniform flows, differential equation of gradually varies flow (GVF) - alternate forms, introduction to different types of GVF profiles and practical examples of their occurrence, control sections; (no mathematical treatment for gradually varied flow).

b. **Hydraulic Jump :** Phenomenon of hydraulic jump, application of momentum equation to hydraulic jump in horizontal, frictionless, rectangular channel, specific force, conjugate depths & relation between conjugate depths, energy loss in hydraulic jump, length of jump, classification & practical uses of hydraulic jump.

Unit V **No. of lectures: 07, Marks: 16**

a. **Impact of Jet**: Impact of jet on stationary & moving, flat & curved plates using linear momentum principle, work done, introduction to principle of angular momentum, mention of Euler's momentum equation for turbine & pumps (no derivation).

b. **Hydraulic Turbines:** Elements of hydro electric power plant, unit & specific quantities, classification of hydraulic turbines, introduction to work done, heads & efficiencies of turbines, (no mathematical treatment for hydraulic turbines).

c. **Centrifugal Pumps:** Classification of centrifugal pumps, specific speed, priming, introduction to work done by impeller, heads & efficiencies. Characteristics of hydraulic turbines and centrifugal pumps (no mathematical treatment for centrifugal pumps).

RECOMMENDED BOOKS:-

1. Dr. A. K. Jain, Fluid Mechanics, Khanna Publishers, Delhi, Edition – 2011.
2. Dr. K. Subramanya, Flow in Open Channels, Tata McGraw-Hill Education Pvt., Ltd., New Delhi, 3rd Edition-2012.
3. Dr. K. Subramanya, FM & HM-Problems & Solutions, Tata McGraw-Hill Education Pvt. Ltd. New Delhi, 6th reprint-2013.
4. Dr. Jagdish Lal, Hydraulic Machines, Metropolitan Book Co. Pvt. Ltd., New Delhi.
5. Dr. P.N.Modi , Dr. S.M. Seth, Hydraulic and Fluid Mechanics, Standard Publications, Delhi, Edition – 2011.
6. Dr. R.K.Bansal, A Textbook of Fluid Mechanics & Hydraulic Machines, Laxmi Publications (P) Limited, 9th Edition, 2012.
7. Streeter V.L. & Wylie E.B., Fluid Mechanics, Tata McGraw-Hill Education Pvt., Ltd., New Delhi, 6th reprint - 2012.
8. Dr.Garde and Mirajgaokar. - Fluid Mechanics.---
9. Rajput -Hydraulic Machines
10. Som S K and Biswas G – Introduction to Fluid Mechanics and Fluid Machines, Tata McGraw-Hill Publishing Company Ltd., New Delhi.
11. John M. Cimbala, Yunus A. Cengel – Fluid Mechanics : Fundamentals and Applications, McGraw-Hill Higher Education. Second Edition 2010.

ENVIRONMENTAL ENGINEERING-I

Environmental Engineering I **EE I**

Course description:

The course is designed to develop awareness about water quality and its impact on public health, and to appraise of the water treatment technologies. It deals with estimation of water requirements of a community, identification of appropriate sources of water, collection of water from source, transportation of water, examination of water as per standard methods, purification of water to meet the standard norms, and to supply the water to the community, including municipalities and industrial zones.

Lectures	Hours/week	No. of weeks	Total hours	Semester credit
	03	13	39	03

General Objective:

The basic objective of this course is to make students aware about importance of water& its purification and know the methods used for purifying the water to make it fit for drinking purpose as per the standards. Students should also be aware about principles related to public health engineering .

Learning Outcomes:

- An ability to apply scientific and engineering principles as well as contemporary technology to the discipline.
- An ability to analyze and interpret data in several areas which include resources like air, water and land .and energy systems and environmental and human health impacts.
- An ability to identify, formulate and solve engineering problems and to design a system, component, or process to meet desired needs.
- An ability to convey technical material through oral presentations and written communications.
- A knowledge of contemporary and emerging environmental issues and a recognition of the need for, and an ability to engage in, life-long learning.
- An ability to use the techniques, skills, and modern engineering tools necessary for engineering practice with an integrated understanding of professional, societal, and ethical responsibilities and the importance of, and role for, multidisciplinary teams in professional practice.

COURSE CONTENT

Environmental Engineering I **EE I**

Lecture: 3 hours / week **End Semester Examination (ESE) : 80 Marks**

Practical: 2 Hour/Week **Paper Duration (ESE) : 03 Hours**

Internal Sessional Exam (ISE): 20 Marks

ICA: 25 Marks **Oral: 25 Marks**

UNIT-I **(7 Hours 16 marks)**

A: Introduction to water supply schemes: data collection for water supply scheme, components and layout, design period, factors affecting design period.

B: Water intake structures: General design considerations, intake structures, such as river intake, canal and reservoir intake, conveyance of raw water, hydraulic design of pumping station.,

C: Water demand, rate of water consumption for various purposes, like domestic, industrial and institutional and commercial. Fire demand. Water system losses. Factors affecting the rate of demand. Population forecasting: arithmetical increase method geometrical increases method, incremental increase method logistic curve methods.

UNIT-II **(7 Hours 16 marks)**

A: Water quality: impurities in water, physical, chemical and biological characteristics, water quality standards as per IS 10500-1991, USEPA and WHO.

B: Water treatment processes: introduction to different water treatment processes, flow sheets, aeration- principle, concept, necessity, methods and design of aeration fountains (Stepped aerators), Flash mixer, function, design and power requirements.

C: Flocculation and sedimentation: coagulation, flocculation theory, zeta potential and its significance, mean velocity gradient G, power consumption, common coagulants, coagulant aids, principle of sedimentation, efficiency of ideal settling basin, types of settling and related theory. Design of settling tanks, clariflocculators, tube settlers.

UNIT-III **(7 Hours 16 marks)**

A: Filtration: theory of filtration, mechanism of filtration, filter materials, types of filters, rapid Sand Filter, Slow Sand Filter, multimedia and dual media filters, components- under drainage system, working and cleaning of filters. Operational troubles, design of filters-RSF and SSF. Design of under drainage system.

B: Disinfection- objectives, theory, types of disinfection, chlorination, free and combined chlorine, effect of pH, types of chlorination, pre and post chlorination, break point chlorination, de-chlorination bleaching powder estimation.

UNIT-IV **(7 Hours 16 marks)**

A: water softening- theory, methods, lime soda, zeolite, and ion exchange processes, quantity estimation of lime soda process, re-carbonization. Demineralization-methods like reverse osmosis, electro-dialysis

B: Miscellaneous methods- adsorption: theory, Frendlich isotherms design. effect of fluoride, fluoridation and de-fluoridation.

C: Water treatment of swimming pool.

UNIT-V **(7 Hours 16 marks)**

A: Water distribution system, types of distribution system, continuous and intermittent system, gravity, pumping and combined system. Wastage of water-detection and prevention. Lay out of distribution system. Design of hydraulic network. Residual pressure, Hardy-Cross method, design of ESR capacity.

B: Service reservoir, ESR, GSR, balancing reservoir- necessity, location, capacity calculation by arithmetic and mass curve method. types of pipes. types of valves, Functions and locations.

C: presence of heavy metals in water, their effects and remedy. Presence of non-biodegradable organics in water, their effects, halide formations. Their removal methods including osmosis, ultra-filtration, and adsorption Basic idea of photo-catalysis technology from removal of non-degradable organics.

RECOMMENDED BOOKS:-

1. E W Steel and Terence J McGhee : Water supply and Sewerage" Tata McGraw Hill Publishing Co.
2. Water supply and Sanitary Engineering by J S Birdie, Dhanpat Rai and Sons Publication, New Delhi
3. Physici-chemical processes for water quality control by Walter J Weber, Wiley Inter-science Publications.
4. Garg S.K., "Water Supply Engineering", Khanna Publisher, New Delhi
5. Punamia, Jain & Jain, "Water Supply Engineering", Laxmi Publications, New Delhi
6. Manual on Water Supply & Treatment, Central Public Health & Environmental Engineering, Organization, Ministry of Urban Affairs, Government of India
7. Therous, Eldridge & Mallmann, "Laboratory Manual for Chemical & Bacteriological Analysis of Water & Sewage", Agro Botanic Publisher, India
8. Benergee & Jain, "Handbook of Technical Analysis", Jain Brothers New Delhi.
9. Laboratory Manual for Environmental Quality Testing, Environmental Protection Research Foundation, Sangli

CONSTRUCTION MANAGEMENT-I

Construction Management – I **CM – I**

Course Description: The subject deals with principles of management in construction industry which will enable the students to become familiar with organizational structures, modern techniques to complete the project, cost analysis, application of economics in engineering and various equipments.

Lectures	Hours / Week	No. of weeks	Total hours	Semester credit
	03	13	39	03
Tutorial	--	--	--	--

General Objective:

The general objective of course is to understand concepts in construction industry and analyze activities involved using CPM & PERT methods with respect to cost, Engineering economics etc. Also it aims to explain various excavating and hauling equipments.

Learning Outcomes:

Upon successful completion of this course the student will be able to:

- To indentify construction activities.
- To indentify organization chart of various construction industries with their forms.
- Analyze network techniques by using PERT, Bar charts, etc.
- To analyses Optimization and crashing of networks.
- Discuss Engineering economics, banking systems, profit and loss accounts concepts.
- Discuss the various Excavating & Hauling Equipments like power shovel, Dragline, etc

Course Content

Construction Management – I **C M-I**

Teaching Scheme **Examination scheme**

Lectures: 3 hours / week **End Semester Examination (ESE) : 80 marks**

Paper Duration (ESE): 3 hours

Internal Session Exam. (ESE) : 20 marks

UNIT–I (07 Hours, 16 marks)

Construction industry, construction team, Construction activities, classification of construction, stages in construction, Need of management in construction, Job layout and value engineering.

Leadership and its quality, Organization, meaning and function, forms of organization - line, line and staff, functional, Type A, Type B and Type C

UNIT–II (10 Hours, 16 marks)

Network Technique: - History, Advantages, Bar charts, S –Curve etc. various terms used in network technique, activity, event, critical path, duration etc Development of networks, network scheduling, to find various times and float, EST, EFT, TF etc Monitoring of Network, Three phases of network technique.

PERT - its concept and PERT Time.

UNIT–III (08 Hours, 16 marks)

Cost analysis, Cost Curve, Optimization and crashing of networks. Updating of network During monitoring, resource leveling, allocation, leveling and smoothening. Line of balance- Concept and uses. (no problems on crashing of network)

UNIT – IV (07 Hours, 16 marks)

Engineering economics, its definition and importance, demand and supply, factors affecting demand and supply, cost concept.

Bank, its type, uses and functions, banking systems, profit and loss account, appreciation and depreciation of money.

UNIT – V (07 Hours, 16 marks)

Excavating & Hauling Equipments:-

a) Power shovels; size, basic parts, selection ,factors affecting output.

b) Draglines: - types, size, basic parts.

c) Bulldozers-types, moving earth with bull dozers.

d) Clamshells – Clamshell buckets.

BOOKS RECOMMENDED:-

1) Mahesh Varma - Construction planning and management,6th edition,2002.
2) S.V.Deodhar - Construction equipment and job planning,Khanna publishers,4th edition 2010 reprint2012.
3) U.K.Shrivastava - Construction Management, 3rd edition 2005 reprint 2013.
4) Gehlot and Dhir - Construction Management.,2nd edition 1992 reprint 2002.
5) L.S.Srinath - CPM and PERT,PHI, 3rd edition,2012.
6) Peurifoy - Construction Planning and Management,McGraw-Hill,2002
7) Tarachand - Engineering Economics,14th edition 2007
8) Chitkara - Construction Project Management, TMH,NewDelhi,2009
9) R.L.Peurifoy - Construction planning ,Equipments and Methods.
10) Mahesh Verma - Construction equipments and its planning and application, vikas publication

STRUCTURAL DESIGN -I

LAB COURSE OUTLINE

Structural Design – I **SD-I**

ICA (Term Work): 25 Marks
ESE (Oral) : 25 Marks

Course Description:-

In this Laboratory course emphasis is given on analysis & design of different RCC structural members such as beam, slab, column, footing etc. using Indian Standard (IS 456:2000) design code and to prepare detailed drawings of the same

	Hours/ Week	No. Of weeks	Total Hours	Semester Credits
Lectures	2	13	26	1

General Objective:

The primary lab course objective is to analyze and design G+2 building with all the details and relevant drawings for various components of the structure.

Learning Outcomes:

Upon successful completion of this course the student will be able to:

- Calculate various load on the given building structure
- Analyze internal forces in the components of the structure
- Design individual components of structures
- Use IS 456:2000 code requirements for reinforced concrete structures.
- Prepare details and drawing of the given project.

Lab course content:-

1) Structural Layout

a) To prepare a plan of G+2 building (Residential/ Commercial).
b) To draw layout of Ground beam, plinth bean, floor beam, column, slabs etc.

2) Analysis and design of various beams and slabs

a) To calculate of loads and internal forces on beams and slabs.
b) To decide the sections and calculate steel reinforcement.
c) Detailing & drawing of beams, slab.

3) Analysis and design of column and footing

a) To calculate loads and internal forces on columns and footings.
b) To decide the sections and calculate steel reinforcement.
c) Detailing & drawing of column, footings.

4) Analysis and design of dog-legged staircase

a) To calculate loads and internal forces.
b) To calculate steel reinforcement.
c) Detailing & drawing of staircase.

5) A report on at least one site visit.

a) A report on at least one site visit shall be submitted in ICA.

Note-

a) A design report shall be prepared along with showing details on half imperial drawing sheets.
b) A few typical details of beam column etc. shall be shown on A4 / A3 size sheets using drafting software also.

Guidelines for ICA:

ICA shall be based on continuous evaluation of students performance throughout the semester and ICA drawing sheets submitted by the students.

Guide lines for ESE:

ESE will be based on drawing sheets submitted by the student. In ESE the student may be asked to answer questions based on ICA. Evaluation will be based on performance in **oral** examination.

RECOMMENDED BOOKS:

1) B. C. Punmia, Ashok Kr. Jain, Arun Kr. Jain, Limit State Design of Reinforced Concrete, Laxmi Publication, 1st edition 2007
2) P. C. Varghese ,Limit State Design of Reinforced Concrete, PHI, 2nd Edition 2006
3) S. Ramamrutham, R. Narayan ,Design of Reinforced Concrete Structures (conforming to IS 456), Dhanpat Rai Publication, 7th Edition 2013
4) Dr. V. L. Shah and Dr. S. R ,Limit State Theory and Design . Karve, Pune Vidharthi Gruh Publication, Pune, 6th Edition
5) P. Dayaratnram, Limit State Analysis and Design, Wheeler Publishing company, Delhi.,12th edition 2009
6) Pillai Menon ,Reinforced Concrete Design, Tata Mc Graw Hill, New Delhi., 3rd edition 2013

INFRASTRUCTURAL ENGINEERING-I LAB

Lab course outline

Infrastructural Engineering I Lab **I. E. I Lab**

ICA (Term Work) : 25 Marks

Course Description:

This lab course covers the assignments related to theory units about

- Permanent way, track gauges in India, sleepers, ballast & track fittings
- Alignment & geometric design, construction & maintenance of track
- Points & crossings, Stations & yards
- Airport, planning, runway taxiway, heliports
- Harbors, Dry & wet docks, facilities

	Hours/week	No. of weeks	Total hours	Semester credit
Practical	**02**	**13**	**26**	**1**

General Objective:

In this laboratory work student will be introduced to railway Engineering, Airport Engineering & Docks and harbors.

Learning outcomes

Upon successful completion of course the student will be able to

- Understand the permanent way and its gauges.
- Identify various components of permanent way.
- Design of track geometries like gradients type, alignment curve etc.
- Plan the track management systems.
- Suggest type and extent of preliminary survey for construction and maintenance of railway track.
- Know basics involved in the crossing and turnout of railway track.
- Describe the type of signals, principle of interlocking and their working.
- Understand the Civil Engineering aspects of airport.
- Realize working principles and procedures adopted in airport management systems .
- Know basics of docks and harbors and familiar with its construction.

Lab Course Content

Infrastructural Engineering I lab

1. Draw neat labeled sketches of railway track in cutting and in embankment
2. Draw neat labeled sketches of left hand turnout, right hand turnout and different type of crossings.
3. Draw neat labeled plans of different types of railway stations
4. Numerical on geometric design of railway tracks
5. Wind rose diagrams: types and their uses
6. Planning of a terminal building showing all the accessories and spaces

7. Numerical on basic runway length & corrections
8. A Visit to Railway/Airport/ port site& preparation of report

Guide line for ICA:
ICA shall be based on continuous evaluation of student performance throughout the semester and ICA submitted by the student.

RECOMMENDED BOOKS:

1) Saxena S.C. & Arora S. P. A course of Railway Engineering, Dhanpat Rai & Sons, New Delhi.,7th edition,2010
2) Agarwal M. M. – Indian Railway Track, Sachdeva Press, Mayapuri, New Delhi.,5th edition 2013
3) Khanna & Arora, Airport planning & design, Nemchand Bros, Roorkee, Delhi.,3rd edition 2005
4) Rangwala, Airport Engineering, 13th edition,2013
5) G. Venkatappa Rao, Airport Engineering,1st edition,1992.
6) Rao G. V., Airport Engineering, Tata Mc Graw Hill
7) Bindra S. P., Docks & Harbour Engineering, Dhanpat Rai & Sons,1992
8) R. Shrinivasan, Harbour dock & tunnel Engineering, New Delhi.,26th edition,2013
9) Rangwala, Docks and Harbour New Delhi.,3rd editon,2004
10) K. L. Bhanot & S. B. Sehgal, Highway Engineering & Airport.,3rd edition 1996
11) S. P. Bindra, Bridge Engineering, latest edition
12) S. Ponnuswamy, Bridge Harbour.2nd edition,2012

FLUID MECHANICS II

LAB COURSE OUTLINE

FLUID MECHANICS II LAB **FM II LAB**

ICA (Term Work): 25 Marks
ESE (Oral) : 25 Marks

Course Description:

This laboratory covers experiments related to measurement of drag and lift, flow properties in pipes and open channels and also characteristics of hydraulic turbines and centrifugal pump. These include:-

- Study of boundary layer on a flat plate.
- Measurement of drag and lift on airfoil and cylinder.
- Determination of friction factor in pipe flow.
- Study of uniform flow formulae in open channel (Chezy's & Manning's formulae).
- Measurement of Velocity distribution, specific energy, specific force and parameters of hydraulic jump in open channel flow.
- Calibration of Venturi flume / standing wave flume.
- Characteristics of hydraulic turbines and centrifugal pump.

Laboratory	Hours/week	No. of weeks	Total hours	Semester credit
	02	13	26	1

ESE Pattern: Oral

General Objective:

In this laboratory students will be introduced to the applications of viscous property of fluid to measure drag and lift. Also students are introduced to pipe and open channel flows and characteristics of hydraulic turbines and centrifugal pump.

Objective to develop following Intellectual skills:

1. To understand basic laws of fluid friction and to apply the same to solve pipe and open channel flow problems.
2. To learn working of hydraulic turbines and centrifugal pump.
3. To identify principles and working of different apparatus in laboratories.

Objective to develop following Motor skills:

1. Ability to draw diagrams of equipments and characteristics curves of machines on graphs.
2. Ability to perform the experiments and record the observations of pressure, forces, velocity, rotational speed, volume, time, discharge etc.
3. Ability to apply various discharges and measure the corresponding effects.
4. Ability to apply the basic principles in various field conditions.

Learning Outcomes: Upon successful completion of these experiments the student will be able to

- Plot velocity profiles and hence analyze development of boundary layer on flat plate.
- Measure drag and lift forces on airfoil and explain their variation with angle of attack.
- Measure and assess pressure variation over surface of circular cylinder and hence analyze development of drag and lift on cylinder.
- Determine friction factor and hence to develop calibration equation for pipe.
- Measure average velocity, depth in open channel flow and hence to explain uniform flow formulae, specific energy, specific force and hydraulic jump.
- Explain venturiflume and its calibration for discharge measurement in open channel.
- Plot and identify velocity distribution in open channel flow.
- Measure discharge, head, input and output power for different hydraulic turbines and centrifugal pump and hence analyze their various characteristics.

Outline of Content: These experiments contain

1. **Study of boundary layer on flat plate.**
   a. To measure velocities of flow by Pitot tube at various points along the length over a flat plate at various depths (in wind tunnel).
   b. To plot velocity profiles at various points along the length and hence analyze development of boundary layer on flat plate.
2. **Measurement of drag and lift on airfoil.**
   a. To measure drag and lift forces on an airfoil at various angles of attack in wind tunnel with the help of digital force measuring transducer.
   b. To calculate coefficients of drag and lift at various angles of attack and plot polar diagram for studying characteristics of the airfoil.
3. **Determination and analysis of Pressure distribution over circular cylinder.**
   a. To measure pressure at various points on surface of circular cylinder in wind tunnel by multi-limbed manometer.
   b. To calculate coefficients of pressure at these points and plot pressure distribution diagram for analyzing development of drag and lift on cylinder.
4. **Determination of friction factor and calibration equation for given pipe**
   a. To measure pressure difference between two points on a horizontal pipe.
   b. To calculate discharge experimentally through the pipe by measuring volume of water and the required time and hence to calculate the average velocity.

c. To compute friction factor by using Darcy-Weisbach equation.
d. To develop the calibration equation for given pipe by plotting graph of log h_f versus log Q and also compute the graphical value of friction factor.

5. **Study of uniform flow formulae in open channel (Manning's and Chezy's formulae).**
   a. To measure depths of flow at two sections by pointer gauge in an open channel.
   b. To calculate discharge experimentally through the open channel by measuring volume of water and the required time and hence to calculate the average velocity.
   c. To compute Manning's and Chezy's coefficients by knowing the bed slope of the channel.
6. **Study of specific energy and specific force in open channel flow.**
   a. To measure depths of flow at two sections by pointer gauge for a given discharge and for various bed slopes of an open channel.
   b. To calculate discharge experimentally through the open channel by measuring volume of water and the required time and hence to calculate the average velocity.
   c. To calculate specific energies and specific forces and plot these diagrams on graph papers.
7. **Determination of velocity distribution in open channel flow.**
   a. To measure velocity of flow by pitot tube at various points in a cross section.
   b. To plot velocities at these points and draw contours of equal velocities, i.e. isovels.
   c. To calculate discharge experimentally through the open channel by measuring volume of water and the required time and hence to calculate the average velocity.
8. **Calibration of venturiflume.**
   a. To measure depths of flow at inlet and throat of venturiflume by pointer gauge in an open channel.
   b. To calculate discharge experimentally through the open channel by measuring volume of water and the required time.
   c. To compute the discharge analytically by knowing the depths of flow at inlet and throat.
   d. To calculate the coefficient of discharge of the venturiflume.
9. **Measurement of different parameters of hydraulic jump in laboratory or on site.**
   a. To calculate discharge experimentally through the open channel by measuring volume of water and the required time.
   b. To measure conjugate depths of the hydraulic jump.
   c. To compute velocities, Froude numbers, energy loss, length and height of the jump.

10. **Study of operating characteristics of Pelton wheel**
    a. To measure (i) discharge (Q) supplied to the turbine with the help of venturimeter or any other equipment, (ii) pressure by pressure gauge at inlet to turbine, (iii) load on turbine by spring balance and attached loads on brake drum and (iv) speed of the turbine by tachometer.
    b. To compute head on turbine, input power (P_a) and output power ($P_{t)}$, specific speed and overall efficiency ($\eta_{t)}$ of the turbine.
    c. To plot the operating characteristics (i.e. constant speed) curves for the Pelton wheel, i.e. graphs of (i) P_t and η_t versus Q and (ii) η_t versus P_t.
11. **Study of main characteristics of Kaplan turbine.**
    a. To measure (i) discharge (Q) supplied to the turbine with the help of orificemeter or any other equipment, (ii) pressures by pressure gauge at inlet of turbine and by vacuum gauge at outlet of runner, (iii) load on turbine by spring balance and attached loads on brake drum and (iv) speed of the turbine by tachometer.
    b. To compute net head across turbine, input power (P_a) and output power ($P_{t)}$, specific speed (N_S) and overall efficiency ($\eta_{t)}$ of the turbine.
    c. To plot the main characteristics (i.e. constant head) curves for the Kaplan turbine, i.e. graphs of (i) unit discharge, unit output power and overall efficiency versus unit speed and (ii) overall efficiency versus specific speed.
12. **Study of operating characteristics of Francis turbine.**
    a. To measure (i) discharge (Q) supplied to the turbine with the help of triangular notch installed in the sump or any other equipment, (ii) pressures by pressure gauge at inlet of turbine and by vacuum gauge at outlet of runner, (iii) load on turbine by spring balance and attached loads on brake drum and (iv) speed of the turbine by tachometer.
    b. To compute net head across turbine, input power (P_a) and output power ($P_{t)}$, specific speed (N_S) and overall efficiency ($\eta_{t)}$ of the turbine.
    c. To plot the operating characteristics (i.e. constant speed) curves for the Francis turbine, i.e. graphs of (i) P_t and η_t versus Q and (ii) η_t versus P_t.
13. **Study of performance of centrifugal pump**
    a. To measure (i) discharge (Q) supplied to the pump with the help of triangular notch installed in the sump or any other equipment, (ii) pressures by pressure gauge installed on delivery pipe at outlet of pump and by vacuum gauge installed on suction pipe at inlet of pump, (iii) time for one revolution of the energy meter for calculating input power to the pump.
    b. To compute manomerric head (H_m) developed by the pump, input power (P_a) to the pump and output power (P_t), specific speed (N_S) and overall efficiency (η_o) of the pump.
    c. To plot the operating characteristics (i.e. constant speed) curves for the centrifugal pump, i.e. graphs of manometeric head (H_m), overall efficiency

(η_o) and output power (P_t) versus discharge (Q) and hence to find the discharge, manometeric head and the output power corresponding to the maximum efficiency.

14. Visit to any hydropower plant.

a. The students should study layout of the hydropower plant, type of the turbines installed and their salient features and submit a detailed report of the visit.

Note: The necessary permission and proof of the visit should be obtained from the concerned authorities and should be available with the head of the department of Civil Engineering.

Note: (i) The ICA will consist of a laboratory journal consisting of seven experiments/assignment. At least seven out of 13 experiments/assignment should be performed. At least one site visit compulsory.

(ii) In the experiments of hydraulic turbines (no. 10, 11 and 12) any characteristics of the turbine, i. e. either main or operating characteristics can be carried out.

Guidelines for ICA:

ICA shall be based on continuous evaluation of students' performance throughout the semester and practical assignments submitted by the students in the form of journal.

Guide lines for ESE:-

ESE will be based on laboratory journal submitted by the student. In ESE the student may be asked to answer questions based on experiments/assignments. Evaluation will be based on performance in **oral** examination.

RECOMMENDED BOOKS:-

2. Dr. A. K. Jain, Fluid Mechanics, Khanna Publishers, Delhi, Edition – 2011.
3. Dr. K. Subramanya, Flow in Open Channels, Tata McGraw-Hill Education Pvt., Ltd., New Delhi, 3rd Edition-2012.
4. Dr. Jagdish Lal, Hydraulic Machines, Metropolitan Book Co. Pvt. Ltd., New Delhi.
5. Dr. P.N.Modi , Dr. S.M. Seth, Hydraulic and Fluid Mechanics, Standard Publications, Delhi, Edition – 2011.
6. Dr. R.K.Bansal, A Textbook of Fluid Mechanics & Hydraulic Machines, Laxmi Publications (P) Limited, 9th Edition, 2012.
7. Som S K and Biswas G – Introduction to Fluid Mechanics and Fluid Machines, Tata McGraw-Hill Publishing Company Ltd., New Delhi.
8. John M. Cimbala, Yunus A. Cengel – Fluid Mechanics : Fundamentals and Applications, McGraw-Hill Higher Education. Second Edition 2010.
9.

ENVIRONMENTAL ENGINEERING I

LAB COURSE OUTLINE

Environmental Engineering Lab. I **EE-I lab**

ICA (Term Work): - 25 Marks

ESE(Practical):- 25 Marks

Course description:-

In this Laboratory the emphasis is given on determining various properties and characteristics of water, design of water supply scheme, design of water distribution scheme and to prepare report on site visit to water treatment plant.

Practical	Hours/week	No. of weeks	Total hours	Semester credit
	02	13	26	1

General Objectives:-

To determine various properties & characteristics of water the laboratory & to design water supply scheme.

Learning outcome:-

Upon successful completion of this course the student will be able to

1 Determine various properties of water such as pH value, Acidity, Alkalinity, DO content, Residual Cl_2 etc.

2 Design water supply scheme for various townships.

Lab course content:-

Environmental Engineering I Lab:

ICA consists of

(A) Experiments (minimum eight)

List of Experiments

1. Determination of pH in given water samples
2. Determination of turbidity and optimum dose of coagulant
3. Determination of total solids, dissolved, volatile and fixed solids
4. Determination of alkalinity and acidity of given sample
5. Determination of carbonate and non-carbonate hardness of water
6. Determination of chlorine demand and residual chlorine of water
7. Determination of dissolved oxygen present in the given water samples
8. Determination of Fluoride//iron content in given water sample
9. Determination of Sodium/Potassium/Calcium using flame photometer
10. Most probable number(MPN) Test
11. Determination of conductivity/salinity of water

(B) Assignments (minimum two).

1. Design of water treatment scheme for medium size township
2. Design of water distribution scheme for medium size township.
3. A complete report on site visit to a Municipal Water Treatment Plant.

RECOMMENDED BOOKS:-

1. Physici-chemical processes for water quality control by Walter J Weber, Wiley Inter-science Publications.
2. Garg S.K., "Water Supply Engineering", Khanna Publisher, New Delhi
3. Manual on Water Supply & Treatment, Central Public Health & Environmental Engineering, Organization, Ministry of Urban Affairs, Government of India
4. Therous, Eldridge & Mallmann, "Laboratory Manual for Chemical & Bacteriological Analysis of Water & Sewage", Agro Botanic Publisher, India
5. Laboratory Manual for Environmental Quality Testing, Environmental Protection Research Foundation, Sangli.

TESTING OF MATERIAL I LAB

Lab course outline

Course Title / Subject Title **Short Title**

Testing of Material I Lab **TOM- I Lab**

ICA (Term Work) : 50Marks

Course Description:

This laboratory course introduces students to various types of concrete and alternative construction materials, related laboratory tests and non destructive tests.

	Hours/ week	No. of weeks	Total hours	Semester credit
Theory	**1**	**13**	**13**	**2**
Practical	**02**	**13**	**26**	

Lab Course Content

Prerequisite Course: Concrete Technology.

General Objective: - In this laboratory work students will be introduced to concrete mix design by IS & IRC codes. They will also know various alternative construction materials and their applications**.**

Learning Outcomes:-

Upon successful completion of this course the student will be able to:

- Perform laboratory testing of civil engineering materials.
- Plan and execute testing schedule for Civil Engineering project.
- Know the provisions of Indian standard codes for related civil engineering materials
- Understand different Non Destructive tests and their applications.

COURSE CONTENT

Unit – I **No. of Lect. – 5, Marks: 10**

Concrete Mix Design by IS and IRC/Road Note No.4 Method

Unit – II **No. of Lect. – 2, Marks: 10**

Concept & use of non destructive testing such as Ultrasonic pulse velocity, rebound hammer, half cell potential, carbonation depth, and core test etc.

Unit – III **No. of Lect. – 2, Marks: 10**

Study of Precast and Pre stressed Concrete – Precast concrete and its uses, introduction to Pre stressed concrete, types of pre stressing methods.

Unit – IV **No. of Lect. – 2, Marks: 10**

Fiber Reinforced Concrete – Introduction, classification, mechanism, role of fiber size, and its application

Unit – V **No. of Lect. – 2, Marks: 10**

Alternative materials (Fly ash,stabilized soil , construction and demolition waste, Fibre Reinforced Polymer, Glass Fibre Reinforced Plastics, Bamboo as construction material: uses and suitability, ferro-cement etc.)

Lab Course Content

Group A) It will contain of any **Five** experiments out of following set-

1) Concrete Mix Design (M15/M20/M25) by IS Method and compressive strength at 7days and 28days.
2) Concrete Mix Design (M15/M20/M25) by IRC Method and compressive strength at 7days and 28days.
3) Rebound hammer test on concrete.
4) Ultrasonic Pulse velocity test.
5) Determination of Modulus of Elasticity of Concrete by extensometer.
6) Effect of admixtures on concrete strength
7) Experimental investigation of effect of aggregate gradation and fineness on concrete properties.
8) Compressive strength of Paver blocks
9) Compressive strength of Solid/ Hollow blocks

Group B) At least one site visit to civil engineering project/ready mix concrete plant should be arranged.

Guide line for ICA:

ICA shall be based on continuous evaluation of student performance throughout the semester and ICA submitted by the student.

RECOMMENDED BOOKS:

1. M L Gambhir Neha Jamwal : Building & construction materials lab manual : McGraw Hill Education (India) Pvt. Ltd.
2. Dr. Janardan, Jha, Engineering Materials, Khanna Publishers
3. R. K Rajput, Engineering Materials, S. Chand
4. Parbin Singh, Civil Engineering Materials, S. K.Kataria & Sos New Delhi.
5. Dr. A. V. Narasimha Rao, Fundamentals of Soil Mechanics, University Science press.
6. S.K. Duggal, Building Materials, New Age International Publishers.
7. M. S. Shetty, Concrete Technology, S Chand Publication.
8. M. L. Gambhir, Concrete Technology, TMH Publication.

9. S. V. Deodhar, Concrete Technology, Central Techno Publication
10. N.V. Nayak & A.K. Jain, Concrete Technology, Narosa Publishing House Pvt. Ltd.
11. Kulkarni P.D. Ghosh, R.K. Phull Y.R., Concrete Technology, New Age International.
12. M.L. Gambhir, Concrete Manual, Dhanpat Rai & Co.

Industrial Training/EDP/Special Study

COURSE CONTENT

Course Title	Short Title	Course Code
Industrial Training / EDP / Special Study	**IT/EDP/SS**	

Semester-V **Examination Scheme**

Total Semester Credits: 02 **Internal Continuous Assessment (ICA): 25 Marks**

Teacher should facilitate learning of following real life working environment, new knowledge, skills, and current technologies.

Industrial Training	• Student shall undergo industrial training for a minimum period of **two weeks** during summer vacations between fourth semester and fifth semester. • The industry in which industrial training is taken should be a medium or large scale industry • The paper bound report on training must be submitted by the student in the beginning of Fifth semester along with a certificate from the company where the student took training. • Every student should write the report separately. • Institute / Department/T&P Cell have to assist the students for finding Industries for the training. • Students must take prior permission from Department before joining for Industrial Training.
EDP (Entrepreneurship Development Program)	• Student has to participate in Entrepreneurship Development Program for a minimum period of **One week** during summer vacations between fourth semester and fifth semester. • Every student must submit the paper bound report based on the program in the beginning of Fifth semester along with a certificate (Course / Program completion) from the program organizers. • Every student should write the report separately. • Institute / Department may arrange Entrepreneurship Development Program at their campus. • Students must take prior permission from Department before attending any Entrepreneurship Development Program.
Special Study	• Student has to submit name of three topics of his interest to the department. • Special study in a group shall not be allowed. • The three-member committee appointed by Head of Department shall allot one topic out of the three topics submitted by the student. • Every student must submit the paper bound report based on special study at the end of Fifth semester.

	• Department should allot guide to all such students, for monitoring their progress and guide them for literature survey / report writing etc. • Evaluation of special study shall be done based on presentation made by student, followed by brief question answer session.

Guide lines for ICA:

Assessment shall be based on the active participation of the students in the Industrial Training / EDP / Special study and based on knowledge / skill acquired by the student. The three-member committee appointed by Head of Department in consultation with the Principal shall assess the reports and award marks based on following:

(a) Report	10 marks.
(b) Presentation	10 marks.
(c) Viva-voce at the time of presentation	05 marks.
Total:	**25 marks.**

NORTH MAHARASHTRA UNIVERSITY,

JALGAON (M.S.)

Third Year Engineering

(CIVIL)

Faculty of Engineering and Technology

COURSE OUTLINE

TERM – VI

W.E.F 2014 – 2015

STRUCTURAL DESIGN – II
COURSE OUTLINE

Structural Design – II **SD – II**

Course Description:

This course aims to provide an introduction to design of steel structures through the use of the Indian Standard (IS 800:2007) design code. It deals with the design of individual members and connections, such as, the design of riveted/bolted and welded connections, design of tension members, compression members, beams, and beam columns; plate girders, also to equip the students with the tools necessary for designing steel structures and to familiarize them with the relevant national design code.

Lecture	Hours / Week	No. of Weeks	Total Hours	Semester Credits
	03	13	39	03
Tutorial	--	--	--	

General Objective:

This course is to serve as an introduction to the concepts in structural steel design through the use of the Indian Standard IS 800:2007 design code. It deals with analysis and design of individual members and connections such as the design of tension members, compression members, beams, and beam columns; plate girders and bolted and welded connections, etc. The primary course objective is to equip the students with the tools necessary for designing steel structures and to familiarize them with the relevant national design codes.

Learning Outcomes:

Upon successful completion of this course the student will be able to:

- Understand types of steel structures, grades of structural steel, various rolled steel sections, relevant IS specifications.
- Understand types of Connections, bolted & welded Connections.
- Analyze & design axially loaded tension, compression members.
- Analyze & design built-up compression members.
- Analyze & design roof truss.
- Analyze & design flexural members and column bases.
- Analyze & design of compound beams.
- Analyze & design welded plate girder.

COURSE CONTENT

Structural Design – II **SD-II**

Lecture: 03 hours / week **End Semester Examination (ESE): 80 Marks**
Practical: 02 hrs/week **Paper Duration (ESE) : 04 Hours**
Internal Sessional Exam (ISE) : 20 Marks
Design should be based on IS 800-2007

UNIT – I **(07 Hours 16 marks)**

a) Introduction: Types of steel structures, grades of structural steel, various rolled steel sections, relevant IS specifications such as IS 800-2007, IS:808-1989, IS:875 part I to III & V, SP: 6(1), SP: 6(6), IS:4000-1992, codes for welded connections. Limit state method of design for strength and serviceability, partial safety factor for load and resistance, various design load combinations.

b) Types of Connections: Strength of bolted & welded Connections, Design of connections subjected to Axial Forces & Moments. Beam to beam & beam to column connection (framed connections)

UNIT – II **(08 Hours 16 marks)**

a) Tension member: Behaviour, Modes of failure – Yielding of cross-section, Rupture, block shear. Design of single and double angle sections with gusset plate with bolted and welded end connections.

b) Compression member: Behaviour – effective length, slenderness ratio, Modes of failure- failure with full strength, local buckling, torsional buckling. Classification of cross sections, Buckling curves, Design of compression members with bolted and welded connection using single and double angle sections.

UNIT – III **(08 Hours 16 marks)**

a) Design of built-up column: Built up Column. Design of lacing. Introduction to battened column, design of connections.

b) Roof truss: Design of members for DL, LL and WL, detailing of typical joints and supports.

UNIT – IV **(08 Hours 16 marks)**

a) Flexural member- Laterally supported beams using single rolled steel section with and without flange plate, strength in flexure, low and high shear, check for deflection. Secondary and main beam arrangement for floor of a building, design of beam to beam and beam to column connections using bolt / weld. Design of purlin.

b) Column bases: Column bases under axial load: design of slab base, gusseted base

UNIT – V **(08 Hours 16 marks)**

a) Compound beams: Design of compound beams.

b) Design of welded plate girder: design of cross section, curtailment of flange plates, stiffeners and connections

RECOMMENDED BOOKS:-

1. Subramanian N.,Design of Steel Structures., Oxford University Press, New Delhi, 2008
2. Shah V. L. & Gore ,Limit state design of Steel Structure, Structures Publication, Pune, 5th Edition.
3. Duggal S. K.,Limit State Design of Steel Structures, Tata Mc Graw Hill publishing company Ltd., New Delhi, 3rd Edition, 2009
4. Bhavikatti S. S ,Design of Steel Structure by Limit State Method as per IS: 800-2007., I K International Publishing House, New Delhi, 3rd Edition
5. Ram Chandra, Design of Steel Structures Vol.I & Vol.II, Standard Book House, New Delhi, 10th Edition, 2011

THEORY OF STRUCTURE - II

Theory of Structure - II **TOS – II**

Course Description:

This course covers the introduction to the analysis of statically indeterminate beams and rigid frames. Methods taught include slope deflection, moment distribution, approximate analysis of frames, matrix analysis and plastic analysis.

	Hours / Week	No. of Weeks	Total Hours	Semester Credits
Lecture	03	13	39	03
Tutorial	--	--	--	

General Objective:

The primary course objective is to equip the students with the methods necessary for analyzing various types of structures such as trusses, continuous beams and frames. It deals with the fundamental concepts of flexibility and stiffness method of structural analysis. The course also covers introduction to plastic analysis for steel structures

Learning Outcomes:

Upon successful completion of this course the student will be able to:

- Know basic concepts and principles for analysis of structures
- Understand the basic methods of analysis in structural engineering.
- Determine internal forces in various structures such as trusses, continuous beams and frames
- Solve statically indeterminate structures using flexibility and stiffness method
- Understand various concepts in plastic analysis such as shape factor, plastic hinge, collapse mechanism and applications of plastic theory to beams and single story rectangular frames

COURSE CONTENT

Theory of Structure - II **Semester – VI**

Teaching Scheme **Examination Scheme**

Lecture: 3 hours / week **End Semester Examination (ESE) : 80 Marks**

Paper Duration (ESE) : 03 Hours

Internal Sessional Exam (ISE) : 20 Marks

UNIT – I **(08 Hours 16 marks)**

a) Basic concepts of Structural Analysis:- Types of skeletal structures, static and kinematics indeterminacy, equilibrium and compatibility conditions, stress-strain relations, force-displacement relations, concept of linear/non-linear structures. Energy theorem, Miller Breslau principle, Concept of complementary energy, Fundamental concept of Force and the displacement method of analysis.

b) Slope deflection method:- Applied to continuous and rigid jointed frames, transverse and rotational yielding of supports.(up to three unknown).

UNIT – II **(08 Hours 16 marks)**

a) Moment distribution method: - Applied to continuous beams and rigid jointed rectangular frames, transnational and rotational yielding of supports.

b) Approximate Analysis of Multistory Frames: - Vertical and lateral loads, substitute frame, portal frame and cantilever method.

UNIT – III **(08 Hours 16 marks)**

Fundamental concept of flexibility: - Method for structural analysis , flexibility coefficient, matrix formulation for flexibility methods, degree of freedom. Influence coefficients, physical significance, choice of basic determinate structure and redundant forces, compatibility equations, effect of settlement and rotation of supports, temperature and lack of fit, hand solution of simple problems on beams, pin jointed plane truss and rigid jointed frames (Involving not more than three unknown)

UNIT – IV **(07 Hours 16 marks)**

Fundamental concept of Stiffness: - Method of structural analysis, stiffness coefficient, matrix formulation for stiffness methods, Degree of freedom.

Influence coefficients, physical significance, effect of settlement and rotation of trusses and rigid jointed plane frames (involving less than three unknown)

UNIT – V **(08 Hours 16 marks)**

Plastic Analysis of Steel Structures :- Introduction, Shape factor, plastic hinge, collapse mechanism, upper bound and lower bound theories, application to continuous, fixed and single bay single storey rectangular frames.

Assignments

It shall consist of at least one assignments based on each unit.

RECOMMENDED BOOKS

1. Punmia B. C. – Theory of Structure, Laxmi Publication.
2. Bavikatti S. S. - Structural Analysis, New Age Publicatio.
3. Ramamruthum S. Theory of Structure, Dhanpat Rai & Sons Publication.
4. Pandit & Gupta -Structural Analysis,TataMcGrawHill,Pub. Co.Ltd ., New Delhi
5. Wang C.K.-Intermediate structural analysis, McGraw Hill, New York.
6. Kinney- Streling J. Indeterminate structural Analysis, Addition Wesley.
7. Reddy C.S.-Basic Structural Analysis, Tata McGraw Hill Pub. Co. New Delhi.
8. Weaver W & Gere J.M-Matrix Method of framed Structures CBS Publishers & Distributors, Delhi.
9. Ghali A & Neville M. Structural Analysis- A Unified classical and matrix Approach, Chapman and Hall, New York.
10. Vaidyanathan & Perumal – Theory of Structure Vol. I & II, Laxmi Publication.
11. Negi L. S. & Jangid - Theory of Structures, Tata McGraw Hill Pub. Co. New Delhi.

GEOTECHNICAL ENGINEERING – I

Geotechnical Engineering-I **GTE-I**

Course Description

The aim of this course is to equip the students about the principles of mechanics and hydraulics needed to understand soil behavior such that they can apply those abilities to solve more complex problems in practice.

Teaching Scheme
Lecture: 3 hours / week
Credits: 3
Practical: 2 hours / week

Examination Scheme
ESE (Theory Paper) : 80 Marks
Paper Duration (ESE) : 03 Hours
ISE (Class Test) : 20 Marks
ICA (Term work): 25 marks
ESE (Oral): 25 marks

	Hours per Week	No. of Weeks	Total Hours	Semester Credits
Lectures	3	13	39	3
Practical	2	13	26	1

General Objective:

The primary objectives of this course is to

- Introduce the subjects of soil mechanics, basic terms and relationship between them.
- Classify soils based on soil classification systems in the lab and on the field.
- Define various properties of soil
- Define soil permeability, carry out seepage analysis and understand the characteristics of flow nets.
- Describe compaction and consolidation of soils and difference between them
- Introduce to effective stress principle and describe shear strength of soil, types of shear tests, principal stresses and relation between them

Learning Outcomes:

Upon successful completion of this course the student will be able to:

- Know the basic principles of soil mechanics,
- Describe various index / engineering properties of soil and measurements of the same.
- Predict soil behavior under the application of loads.
- Solve problems in practice.

Course Content

Geotechnical Engineering I **Semester-VI**

Teaching Scheme	**Examination Scheme**
Lecture: 3 hours / week	ESE(Theory Paper) : 80 Marks
Credits : 3	Paper Duration (ESE) : 03 Hours
Practical: 2 hours / week	ISE (Class Test) : 20 Marks
	ICA (Term work) : 25 marks
	ESE (Oral) : 25 marks

Unit – I **No. of Lect. – 8, Marks: 16**

a) Soil as Engg. Material: Origin and formation of soil, geotechnical problems, volume-weight relationships, three phase system, definitions, functional relationships.

b) Geotechnical Properties: Index properties, engineering properties, Atterberg's limits, sieve analysis and its classification systems, and identification of soil.

Unit – II **No. of Lect. – 8, Marks: 16**

a) Stresses in Soil: Geostatic stresses, Boussinesq's Theory, point load, circular load, pressure bulb and its significance, Introduction to Westergaard's theory and Newmark's chart, stress strain relationship soil modulus, elastic settlement.

b) **Soil Compaction and Stabilization:** Methods of Compaction, M.D.D. and O.M.C., standard proctors test, heavy compaction test, Concept of stabilization and its methods.

Unit – III **No. of Lect. – 9, Marks: 16**

a) Consolidation Theory: Terzaghi's theory, consolidation test, rate of settlements, Normal consolidated and over consolidated deposits, Pre consolidation pressure.

b) Flow of water through soils: soil water, capillarity, Darcy's law, laboratory measurement of permeability, simple field measurement, flow net, its construction and uses, seepage force, quick sand, critical gradient.

Unit – IV **No. of Lect. – 7, Marks: 16**

a) Shear resistance in soil: Pore pressure and effective stresses failure theories, Mohr stress circle, Mohr's Coulomb's failure theory, law of shear strength,

b) Measurement of Shear Strength: Direct shear test, Tri-axial test, Unconfined compression test, Vane shear test, factors affecting the shear strength, effect of drainage conditions.

Unit – V **No. of Lect. – 7, Marks: 16**

a) Introduction to Earth Pressure: Introduction, Rankine's state of Plastic Equilibrium in soils, Active and Passive states due to wall movement, Earth Pressure at rest.

b) Earth Pressure determination: Rankine's Theory- Earth pressure on Retaining wall due to submerged backfill, Backfill with uniform surcharge, backfill with sloping surface, layered backfill. Coulomb's Wedge theory, Rebhann's and Culmann's graphical method of determination of earth pressure.

RECOMMENDED BOOKS:

1) Dr. B.C.Punmia, Soil Mechanics and Foundation Engineering, Laxmi Publications,16th Edition 2005.
2) Gulhati and Datta , GeoTechnical Engineering, 2000 4th Edition,Tata McGraw Hill.
3) Dr. Alam Singh, Soil Engineering in Theory and Practice (Vol.II), CBS Publication,2006 2nd Edition Delhi.
4) Dr. Alam Singh, Modern Geotechnical Engineering & Foundation, CBS Publication, Delhi.
5) Ramamurthy T.N. and Sitharam T.G., GeoTechnical Engineering,5th Edition,S.CHAND publication.
6) Venkatramaiah C., Geotechnical Engineering,2013 4th Edition.
7) V. N. S. Murthy, Soil Mechanics and Foundation Engineering, Saitech Publications.2004 1st Edition.
8) K. R. Arora, Soil Mechanics and Foundation Engineering, Standard Publishers and Distributors, New Delhi.2010 7th Edition.
9) Taylor, D. W., Fundamentals of Soil Engineering, John Wiley & Sons
10) K. Terzaghi, Soil Mechanics in Engg. Pracice, John Wiley & Sons
11) Relevant Indian Standard Specifications & Codes, BSI Publications, New Delhi.

INFRASTRURAL ENGINEERING II

Infrastructural Engineering II **IE – II**

Course Description

This course introduces the students to various concepts in highway, bridge & traffic engineering and advanced urban technologies. Also it deals with techniques of tunneling in soft and hard rocks and alignment of tunnel.

<table>
<tr><td rowspan="2">Lectures</td><td>Hours/ week</td><td>No. of weeks</td><td>Total hours</td><td>Semester credit</td></tr>
<tr><td>03</td><td>13</td><td>39</td><td rowspan="2">3</td></tr>
<tr><td>Tutorial</td><td>---</td><td>---</td><td>---</td></tr>
</table>

General Objectives:

The basic objective of this course is to introduce the students about

- Highway planning for rural and urban road.
- Various types of field surveys.
- Highway geometric deign
- Construction of roads and suitability of various materials.
- Traffic engineering and advanced urban transport technologies.
- Types of bridges and suitability of each type.
- Tunneling in soft and hard rocks and alignment of tunnel.

Learning Outcomes:

Upon successful completion of this course the student will be able to

- Understand developments, classification of roads and highway planning in India.
- Select the material for use in different road layers.
- Know the construction techniques for rural and urban roads.
- Recognize traffic studies, traffic control devices and traffic operation.
- Design road geometries as per IRC conditions.
- Provide effective suggestions for construction and maintenance of any type of road.
- Know classification, construction and maintenance of bridges.
- Understand basics of tunneling and its construction.

Course Content

Infrastructural Engineering II **Semester VI**

Teaching Scheme **Examination Scheme**

Lectures: 3 hours / week **End Semester Examination (ESE):-80 marks**

Paper Duration (ESE): 3 hours **Internal Sessional Exam.(ESE):-20 marks**

Unit-1 (8 hours, 16 marks)

a. **Highway Planning and Development:**
   Highway planning in India, development, rural and urban roads, road, departments in India, road classification, road authorities i.e. IRC, CRRI, NHAI, etc., Financing of road projects, road safety audit.
b. **Field Surveys:** Reconnaissance, aerial surveys, location surveys, location of bridges.
   Highway alignment: Basic requirements of an ideal alignment and factors controlling it, special requirements for hill roads.
c. **Highway Geometric Design:** Topography and physical features, cross section elements like carriageway width, formation width, right of way, etc., friction, Light reflecting characteristics, roughness, camber, sight distances, horizontal alignment, design speed, super-elevation, transition curve, gradients.

Unit-2 (8 hours, 16 marks)

a. **Road Materials:** Aggregates and their types, physical and engineering properties, Fillers, bitumen, characteristics, emulsions and cutbacks, basic tests on all materials, soil investigation, test on soil; CBR, plate load test.
b. **Construction of Roads:** Stabilized earth, gravel roads, W.B.M. roads, high cost Roads: bituminous roads, cement concrete roads.
   Highway Drainage: Surface and sub-surface drainage arrangements,
c. **Highway Pavements:** Design of Flexible (G.I. method and CBR method using IRC recommendations) and rigid pavements (Westergaurd wheel load analysis), Maintenance & Strengthening of pavements.

Unit-3 (8 hours, 16 marks)

a. **Traffic Engineering:** Road user characteristics, vehicular characteristics, traffic flow characteristics, speed, traffic volume studies, parking studies - definition, purpose, types, survey methods. Accident studies - purpose, types, causes, collision diagram, condition diagram, preventive measures
b. **Traffic control devices**: pavement marking, signs, signals, Traffic management, various types of intersection and their design criteria, Traffic Simulation & it’s advantages,
   Roadside Developments: Arboriculture, street lighting.

c. **Advanced Urban Transport Technology:** Classification, mass and rapid transit system, introduction to intelligent transportation System (ITS), electronic toll Collection.

Unit-4 (8 hours, 16 marks)

a. **Bridges:** Site investigation, waterway calculations, scours depth, afflux, and economic span.
b. **Classification & suitability:** Classification of superstructures with respect to structural behavior and material used types of substructures, flooring joints, movable bridges, and temporary bridges.
c. **Construction methods & Maintenance:** Methods of erection of various types of bridges, testing and strengthening of bridges.
d. **Bridge Bearings & Foundation:** Suitability for each type of bridges

Unit-5 (7 hours, 16 marks)

a. **Introduction to Tunneling**: Need, classification, advantages and disadvantages of tunnels compared to open cuts, shape and size of tunnel shafts, pilot tunnels, Alignment of Tunnel.
b. **Tunneling in hard rock:** Meaning of the term 'Faces of Attack', Mucking, methods of removal of muck, heading and benching method, drilling-patterns, blasting, tunnel lining(rock bolting and strata anchoring), methods of Ventilation, Lighting and aspects of drainage, Dust control, Safety in tunnel construction
   Tunneling in soft materials: mucking, forepoling and shield methods, needle beam method, modern tunneling methods.

RECOMMENDED BOOKS:

1. L. R. Kadiyali, N B. Lal, Principles & practice of Highway Engineering, Khanna Publication, 2005.
2. Khanna & Justo, Highway Engineering, Nemchand Bros
3. Rangwala, Highway Engineering, Charotar
4. K. L. Bhanot & S. B. Sehgal, Highway Engineering & Airport
5. S. P. Bindra, Bridge Engineering, Khanna Publication
6. S. Ponnuswamy, Bridge Harbour.
7. Rangwala, Tunnel Engineering,Charotar
8. S. C. Saxena, Tunnel Engineering,Charotar
9. L. R. Kadiyali, Traffic Engineering & Transport Planning, Khanna Publishers

CONSTRUCTION MANAGEMENT – II

Construction Management – II **CM – II**

Course Description: This subject deals with various laws and acts applicable to construction industry, safety measures in construction works, material management, tender and contract systems, various pile driving and compacting equipments.

Lectures	Hours / Week	No. of weeks	Total hours	Semester credit
	03	13	39	03
Tutorial	--	--	--	--

General Objective:

The general objective of this course is to know the important acts and laws related to Construction Industry and safety measures with respect to material handling, managing the materials using different analysis methods, contract and tendering system in construction sector. Also it aims to explain various pile driving, compacting and hoisting equipments.

Learning Outcomes:

Upon successful completion of this course the student will be able to:

- Know various acts in construct on industry like Factory act, Workman compensation act, etc.
- Understand safety measures in handling of building materials. Causes of accidents and their reports.
- Explain material management and inventory analysis by using various analysis methods like ABC Analysis, FSN Analysis, etc.
- Discuss technical terms like buffer stock, EOQ, Material planning, etc.
- Describe quality control management as per ISO.
- Explain and understand the concept of Contract and tendering systems in the construction industry.
- Discuss the various pile driving, compacting, hosting equipments also explain the advance construction equipments like crushers, RMC plants and cranes.

Course Content

Construction Management – II **Semester VI**

Teaching Scheme	**Examination scheme**
Lectures: 3 hours / week	**End Semester Examination (ESE) : 80 marks**
Paper Duration (ESE): 3 hours	**Internal Session Exam. (ESE) : 20 marks**

UNIT –I (07 Hours, 16 marks)

a) Important acts and laws related to constructions Industry- factory act, the employees provident fund Act, minimum wage act, workman compensation act, Indian trade union act, arbitration act,

b) Safety measures in handling of building materials, construction of elements of building, demolition of buildings, hot bituminous works, scaffolding, formwork and other equipments, excavation, causes of accidents and preparing accident reports.

UNIT–II (08 Hours, 16 marks)

Materials management, its aims and functions, inventory analysis, inventory models, ABC analysis, inventory management, buffer stock, lead time, EOQ, material requirement, planning, market research, system of purchase of materials, stock of material at site, MAS account, supervision and quality control, concept of quality, stages of control, measures of control, quality control management, introduction to ISO 9000 and ISO 14000.

UNIT—III (10 Hours, 16 marks)

Contract, essentials, types, registration and law of contract, free consent, contract documents, performance of contract, breach of contract, advances to contractor, bills of contract and payments , subletting , inspection of works, tender, tender notice ,various terms used in tender notice such as SD, EMD, estimated cost, time period of work ,cost of tender form, invitation of tender, concept of e-tendering, time schedule of calling tender, tender documents two envelopes system, scrutiny and acceptance , revocation of tender, extra items , additions and alterations , defect liability , liquidated and un-liquidated damages , escalation of rates, work order.

UNIT IV (07 Hours, 16 marks)

a) Pile driving Equipments:-

Pile hammers, drop, single acting steam, double acting steam, differential acting steam, diesel, vibratory , hydraulic hammers , sonic hammers, selection of pile driving hammers.

b) Crushers – types, primary, secondary, tertiary crushers, jaw, gyratory, cone crushers, hammer mills, roll crushers, rod and ball mills Screening aggregate, revolving, vibrating screens

c) Ready mix concrete plant- central concrete batch plant, portable concrete batch plant, ready mixed concrete – central mixed , shrink mixed, truck mixed concrete, concrete pumps.

UNIT –V (07 Hours, 16 marks)

a) Compacting Equipments:-

Types of compacting equipments such as tamping rollers, smooth wheel rollers, pneumatic tired rollers,

b) Hoisting equipments:

Cranes: Classification, derrick crane, mobile crane, Tower crane, Hydraulic crane, overhead or gantry crane, use of cranes in steel construction, use of cranes in concrete construction and safety in crane operation.

RECOMMENDED BOOKS:

1) R.L.Peurifoy - Construction planning, Equipments and Methods.
2) Mahesh Verma - Construction equipments and its planning and application, Vikas publication
3) U.K. Shrivastava - Construction planning and Management, 3rd edition 2005 reprint 2013
4) S.V.Deodhar - Construction equipment and job planning,Khanna publishers,4th edition 2010 reprint2012.
5) Chitkara - Construction Project Management, TMH,NewDelhi,2009
6) B.N.Dutta - Estimating and Costing, UBS Publishers
7) M.Chakroborty - Estimating and Costing, EWP
8) B.S.Patil - Estimating and Costing -Vol-1& 2, Orient Blackson
9) Seetharaman – Construction Engineering and Management, Umesh Publication.
10) P.S.Gahlot & B.M.Dhir – Construction Planning & Management-2010

STRUCTURAL DESIGN – II
LAB COURSE OUTLINE

Structural Design – II

SD – II
ICA (Term Work): 25 Marks
ESE (Oral) : 25 Marks

Course Description:-

In this Laboratory course emphasis is given on analysis & design of different structural members such as roof truss, components of industrial building, welded plate girder, etc. using Indian Standard (IS 800:2007) design code and to prepare detailed drawings of the same

	Hours/ Week	No. Of weeks	Total Hours	Semester Credits
Lectures	2	13	26	1

General Objective:
The primary lab course objective is to analyze and design Roof Truss, an Industrial Building, Welded Plate Girder and prepare relevant drawings and details for these structures.

Learning Outcomes:
Upon successful completion of this course the student will be able to:

- Analyze dead load, live load, wind load as per IS: 875 Part I to III & design of various components of roof truss as per IS 800:2007.
- Calculate member forces, design main beam & secondary beams, connections, columns, column bases for an industrial building.
- Analyze & design welded plate girder
- Prepare details and drawing of the above project.

Lab course content:-
1) Design of Roof Truss

a) Load analysis-dead load, live load, wind load as per IS: 875 part I to III
b) Design of various components roof truss by IS 800:2007
c) Detailing & drawing of roof truss.

2) Design of an Industrial Building

a) Analysis of industrial building: Calculations of member forces.
b) Design of main beam & secondary beams, connections, columns, column bases.
c) Detailing & drawing of various components of industrial building.

3) Design of Welded Plate Girder

a) Analysis of welded plate girder- Calculation of maximum shear force and maximum bending moment.

b) Design of web plate for shear, design of flange plate for bending moment, design of web stiffeners, design of intermediate stiffeners, design of bearing stiffeners, curtailment of flange plate

4) A report on at least one site visit.

Drawing shall be on half imperial sheets. At least one sheet of above three designs shall be in A3/A4 size sheets using drafting software.

Guidelines for ICA:

ICA shall be based on continuous evaluation of student's performance throughout the semester and ICA drawing sheets submitted by the students.

Guide lines for ESE:

ESE will be based on drawing sheets submitted by the student. In ESE the student may be asked to answer questions based on ICA. Evaluation will be based on performance in **oral** examination.

RECOMMENDED BOOKS:-

6. Subramanian N.,Design of Steel Structures., Oxford University Press, New Delhi, 2008
7. Shah V. L. & Gore ,Limit state design of Steel Structure, Structures Publication, Pune, 5th Edition.
8. Duggal S. K.,Limit State Design of Steel Structures, Tata Mc Graw Hill publishing company Ltd., New Delhi, 3rd Edition, 2009
9. Bhavikatti S. S ,Design of Steel Structure by Limit State Method as per IS: 800-2007., I K International Publishing House, New Delhi, 3rd Edition
10. Ram Chandra, Design of Steel Structures Vol.I & Vol.II, Standard Book House, New Delhi, 10th Edition, 2011

GEOTECHNICAL ENGINEERING–I

Geotechnical Engineering I Lab **GTE -I Lab**

Course Description:

This laboratory course covers experiments related to properties of soils and measurement of the same.

	Hours per Week	No. Of Weeks	Total Hours	Semester Credits
Practical	2	13	26	1

Lab Course Content:

Any **eight** experiments out of following set-

1. Field density by core cutter method, sand replacement method.
2. Sieve analysis and particle size determination or hydrometer analysis.
3. Specific gravity determination by voluminometer/ pycnometer method.
4. Determination of liquid limit and plastic limit
5. Determination of shrinkage limit
6. Determination of co-efficient of permeability by constant head and falling head method.
7. Direct shear test.
8. Unconfined compression test
9. Vane shear test.
10. Proctor's test (MDD / OMC)
11. Tri- axial shear test
12. C.B.R. test or Consolidation test
13. Differential free swell test or swelling test.
14. Any one of the following assignments using software / programming –
    a) Classification of Soils.
    b) Construction of Pressure bulb.
15. Assignments on the following topics
    a) Rebhann’s and Cullman’s graphical method for determination of earth pressure.
    b) Solution of problems on shear strength parameters using graph.

Guidelines for ICA :

ICA shall be based on continuous evaluation of students’ performance throughout the semester and practical assignments submitted by the students in the form of journal.

Guide lines for ESE:-

ESE will be based on laboratory journal submitted by the student. In ESE the student may be asked to answer questions based on experiments/assignments. Evaluation will be based on performance in **oral** examination.

RECOMMENDED BOOKS:

1. Dr. B.C.Punmia, Soil Mechanics and Foundation Engineering, Laxmi Publications,
2. Gulhati and Datta , GeoTechnical Engineering, Tata McGraw Hill.
3. Dr. Alam Singh, Soil Engineering in Theory and Practice (Vol. -1), CBS Publication, Delhi.
4. Dr. Alam Singh, Modern Geotechnical Engineering & Foundation, CBS Publication, Delhi.
5. Ramamurthy T.N. and Sitharam T.G., GeoTechnical Engineering,
6. Venkatramaiah C., Geotechnical Engineering,
7. V. N. S. Murthy, Soil Mechanics and Foundation Engineering, Saitech Publications.
8. K. R. Arora, Soil Mechanics and Foundation Engineering, Standard Publishers and Distributors, New Delhi.
9. Taylor, D. W., Fundamentals of Soil Engineering, John Wiley & Sons
10. K. Terzaghi, Soil Mechanics in Engg. Pracice, John Wiley & Sons
11. Relevant Indian Standard Specifications & Codes, BSI Publications, New Delhi.

INFRASTRUCTURAL ENGINEERING II

Lab course outline

Infrastructural Engineering II **IE – II**

ICA (Term Work) : 25Marks

ESE (oral) : 25Marks

Course Description:

The course in infrastructural engineering incorporates experimental methods, assignments and site visits. The experimental methods are as it is given by the Indian standard code for practice. It includes assignments based upon the data analysis and design, in order to fill the gap between theory and practice through real world exposure. It proposes a site visit to a major road project and also to a hot mix plant. Such site visits will enable the students with the real engineering constraints faced by a civil engineering at site.

Practical	Hours/ week	No. of weeks	Total hours	Semester credit
	02	13	26	1

General objectives:

The basic objective of this syllabus is to appraise the students with experimental methods as applicable for various civil engineering materials used for road construction. It also includes the introduction to the IS practices applicable at every stage of the Lab work including sampling, testing in the laboratory and data interpretation. Over and above, the syllabus also aims to introduce the students with the real world situation through site visit. The experimental data can be used for design and this aspect is covered by assignments on certain topic of the syllabus.

Learning outcomes:

- Student will be aware of the IS codes prevailing in the testing of road construction materials
- Student will be well versed with the experimental methods as applicable for the testing of common road construction material.
- Student will be able to design flexible and rigid pavement.
- Student will be aware of the site constraints and real working environment situations.

Lab Course Content

A) Any **six** experiments on bitumen out of following set.

1. Penetration test
2. Ductility of Bitumen
3. Softening point of Bitumen
4. Flash & fire point

5. Specific gravity of Bitumen
6. Viscosity of Bitumen
7. Stripping value of road aggregates.
8. Bitumen extraction test(on premix sample)

B) Bituminous mix design Marshal Stability test

C) Numerical based on Flexible Pavement Design

D) Numerical based on Rigid Pavement Design

E) A report on at least one site visit.

Visit to construction site of major road projects, hot mix plant etc.

Guide line for ICA:

ICA shall be based on continuous evaluation of student's performance throughout the semester and ICA submitted by the student.

Guide line for ESE:

ESE will be based on ICA submitted by the student. In ESE the student may ask to answer questions based on practical performed/ assignments. Evaluation will be based on performance in oral examination.

Recommended Books:

1. L. R. Kadiyali, N B. Lal, Principles & practice of Highway Engineering, Khanna Publication, 2005.
2. Khanna & Justo, Highway Engineering, Charotar Publishers
3. Rangwala, Highway Engineering, Charotar Publishers,
4. Khanna S.K, Highway Materials And Pavement Testing, Nem Chand & Brothers-Roorkee

TESTING OF MATERIAL II LAB

Lab course outline

Testing of Material II Lab **TOM – II**

ICA (Term Work) : 25 Marks

Course Description:

The present syllabus includes the IS code prescribed methods of testing of various building materials used in civil engineering. The emphasis is given on aggregate materials like bricks, cement, tiles, timber etc. The course includes experimental methods, data interpretation techniques, and design approaches. It recommends a site visit also for transition of students from the theory to the real application.

Practical	Hours/ week	No. of weeks	Total hours	Semester credit
	02	13	26	1

General Objectives

The basic objective of the syllabus is to appraise the students with the IS code permissible limits, IS code methods of experimentations, safety norms of laboratory and general protocols of material sample collections, preservations, testing and data interpretations. The students should also develop skill in the actual implementation aspect of the experimental observations through design. The student should be exposed to the real working environment also.

Learning Outcomes:-

- Student is expected to perform laboratory testing of any Civil Engineering material.
- Student is expected to plan the testing program me’s for any Civil Engineering project.
- Student is expected to know the Indian standard codal provision of testing laid in various codes.
- Student is capable to deduce the Engineering behavior based on laboratory testing of Civil Engineering material.
- Student can deliver the results of laboratory testing according to the industry standards

Lab Course Content

Group A)

It will contain of any **Six** experiments out of following set-

1) Water Absorption by Burnt Brick / Fly ash bricks.
2) Compressive strength of Brick/ Fly ash bricks.
3) Abrasion test on tile.
4) Transverse test on flooring / roof tile.
5) Moisture content in timber.
6) Bending/Flexural test on timber.
7) Compressive strength of timber (load parallel to grain and perpendicular to grain and comparison of results)
8) Tensile strength, Bend/Re-bend test on tor Steel.

B) Minimum three assignments / Study Report on following topics.

1. Study of High-Strength concrete design
2. Study of Polymer Modified Bitumen (PMB)
3. Study of Crumb rubber Modified Bitumen (CRMB)
4. Study of New Building Construction Materials
5. Study of Low-cost Building Construction Materials
6. Study of Eco-Friendly material

RECOMMENDED BOOKS:

1. L. R. Kadiyali, N B. Lal, Principles & practice of Highway Engineering, Khanna Publication, 2005.
2. Khanna & Justo, Highway Engineering, Nemchand Bros
3. Rangwala, Highway Engineering, Charotar Publication
4. M.S.Shetty, Concrete Technology, S Chand
5. M.L.Gambhir, Concrete Technology, TMH Publcation.
6. A.N.Neville, J.J.Books- Concrete Technology
7. R.S.Varshney, Concrete Technology-Oxford & IBH
8. Handbook of Low-Cost Housing, A.K.Lal, New Age International Publishers
9. Pacheco Torgal, Fernando et.al, Eco-efficient Construction & Building Materials, Springer
10. M L Gambhir Neha Jamwal : Building & construction materials lab manual : McGraw Hill Education (India) Pvt. Ltd.

MINOR PROJECT

COURSE CONTENT

Minor Project **MIP**
Course Title Short Title Course Code

Semester-VI

Laboratory	Hours per Week	No. of Weeks	Total Hours	Semester Credits
	2	**10**	**20**	**2**

Examination Scheme
Internal Continuous Assessment (ICA): 50 Marks

Teacher should facilitate learning of self study, enhance analytical ability, promote research oriented activity by developing ability of extracting the material from the different sources and writing comprehensively and exhaustive report on an allotted topic and ability to explore and present a topic in systematic manner.

Following should be considered:

1	Every student shall undertake the Minor Project in semester VI. It is expected that the broad area of major project shall be finalized by the student in the beginning of the VI semester and Minor project undertaken may be a part of Major Project
2	Each student shall work on an approved project, a group of 05 students (maximum) shall be allotted for the each minor project and same group may be continued for major project
3	Minor project may involve fabrication, design or investigation of a technical problem that may take design, experimental or analytical character or combine element of these areas. The project work shall involve sufficient work so that students get acquainted with different aspects of fabrication, design or analysis
4	Each group of students is required to maintain separate log book for documenting various activities of minor project
5	The three-member committee appointed by Head of the department shall be constituted for finalizing the topics of minor project. Maximum four minor project groups shall be assigned to one teaching staff

Guide lines for ICA: Assessment of the project for award of ICA marks

Shall be done jointly by the guide and departmental committee as per the guidelines given in Table-A.

Assessment of Minor Project

Name of the Project: ____

Name of the Guide: ____

Table-A

SN	Exam Seat No	Name of Student	Project Selection	Documentation	Design /Simulation/Logic	PCB/hardware/programming	Result Verification	Presentation	Total
			5	10	10	10	10	5	50

SEMINAR-I

COURSE CONTENT

Seminar-I **S-I**
Course Title Short Title Course
Code
Semester-VI

	Hours per Week	**No. of Weeks**	**Total Hours**	**Semester Credits**
Laboratory	**2**	**10**	**20**	**2**

Examination Scheme
Internal Continuous Assessment (ICA): 25 Marks

Teacher should facilitate learning of communication ability of an individual and to improve technical knowledge through study of specific topic. Teacher should also facilitate understanding ability, ability to listen, proper language, oral presentation skill amongst students.]

Following should be considered:

1	For Seminar-I every student will individually study a topic assigned to him / her and submit a report and shall deliver a short lecture / Seminar on the topic during the term
2	The three-member committee appointed by Head of the department shall be constituted for finalizing the topics of Seminar-I. Seminar shall be related state of the art topic of his choice approved by the committee
3	Seminar topic should not be repeated and registration of the same shall be done on first come first serve basis
4	Topic of Seminar shall be registered within a two week from commencement of VI Semester and shall be approved by the committee
5	Maximum six seminar supervision shall be allotted to each teacher
6	At the end of semester, student should submit the seminar report (paper bound copy)in following format: a. Size of report shall be about 25 pages. b. Student should preferably refer minimum five reference books / magazines/standard research papers. c. Format of Report i. Introduction ii. Literature survey iii. Theory 1) Implementation 2) Methodology 3) Application 4) Advantages, Disadvantages iv. Future scope v. Conclusion

Guide lines for ICA: ICA shall be based on evaluation of student performance by a seminar presented by the student. Every student shall be required to present a seminar in presence of Panel of teachers constituted by the Head of Department in consultation with the Principal. The evaluation shall be based as per the guidelines given in Table- B

Title of Seminar: ________________________________

Name of Guide: ________________________________

Table-B

SN	Exam Seat No	Name of Student	Topic Selection	Literature survey	Report writing	Depth of understanding	Presentation	Total
			5	5	5	5	5	25

SYLLABUS OF

FOURTH YEAR (CIVIL)

NORTH MAHARASHTRA UNIVERSITY, JALGAON.

(w.e.f. 2008-09)

N O R T H   M A H A R A S H T R A   U N I V E R S I T Y ,   J A L G A O N

STRUCTURE OF TEACHING AND EVALUATION

B.E. (Civil)   w. e. f.   2008 - 09

FIRST TERM

Sr. No	Subject	Teaching Scheme Hours/Week			Examination Scheme				
		Lectures	Tutorial	Practical	Paper Duration Hours	Paper	TW	PR	OR
1	Construction Management- I	4	-	2	3	100	25	-	25
2	Water Resources Engineering –I	4	-	-	3	100	25	-	-
3	Quantity Surveying & Valuation	4	-	2	3	100	25	-	25
4	Environmental Engineering - II	4	-	2	3	100	-	-	25
5	Elective- I i) Open Channel & Conduit Flow ii) Water Shed Management iii) Finite Element Method	4	-	2	3	100	25	-	--
6	Seminar	-	-	-	-	-	25	-	-
7	Project –Stage I	-	-	2	-	-	25	-	25
	Total	20	-	10	-	500	150	-	100
	Grand Total	30			750				

SECOND TERM

Sr. No	Subject	Teaching Scheme Hours/Week			Examination Scheme				
		Lectures	Tutorial	Practical	Paper Duration Hours	Paper	TW	PR	OR
01	Structural Design & Drawing – III	4	-	4	4	100	25	-	25
02	Construction Management- II	4	-	2	3	100	25	-	25
03	Water Resources Engineering. –II	4	-	2	3	100	25	-	25
04	Elective–II i) Water Power Engineering ii) Geographical Information System iii) Industrial Pollution & Control	4	-	2	3	100	25	-	-
05	Site Visit /Case Study	-	-	-	-	-	25	-	-
06	Project–Stage II	-	-	4	-	-	100	-	50
07	**Total**	16	-	14	-	400	225	-	125
	Grand Total	30			750				

N O R T H   M A H A R A S H T R A   U N I V E R S I T Y ,   J A L G A O N
SYLLABUS OF FOURTH YEAR (CIVIL)
TERM-IST (w.e.f. 2008-09)

CONSTRUCTION MANAGEMENT-I

Teaching Scheme:	**Examination Scheme:**
Lectures: 4 Hours/Week	Theory Paper: 100 Marks (3 Hrs)
Tutorial: 2 Hour/Week	Term Work: 25 Marks
	Oral: 25 Marks

UNIT--I **(10 Hours, 20 marks)**

Construction industry, construction team, Construction activities, classification of construction ,stages in construction, Need of management in construction, Ownership and entrepreneurship , Small scale industries in construction .

Jab layout, mass housing and value engineering.

Scientific management, Management technique and uses, Definition and objectives of management, levels of management, Leadership and its quality.

Organization, meaning and function , forms of organization - line, line and staff , functional ,Type A, Type B and Type C

UNIT—II **(10 Hours, 20 marks)**

Network Technique :- History, Advantages, Bar charts, S –Curve etc. various terms used in network technique, activity,. event, critical path, duration etc. Development of networks, network scheduling, to find various times and float. EST, EFT, TF etc. Monitoring of Network, Three phases of network technique.

PERT - its concept and PERT Time.

UNIT–III **(10 Hours, 20 marks)**

Cost analysis, Cost Curve, Optimization and crashing of networks. Updating of network During monitoring, resource leveling, allocation, leveling and smoothening.

Line of balance - Concept and uses.

UNIT – IV

Engineering economics, its definition and importance, demand and supply, factors affecting demand and supply. Production, its meaning, different factors of production, economics of production, cost concept, relationship of cost to level of production.

Bank, its type, uses and functions, banking systems, profit and loss account, appreciation and depreciation of money.

UNIT - V

a) Pile driving Equipments:-

Pile hammers, drop, single acting steam, double acting steam, differential acting steam, diesel, vibratory , hydraulic hammers , sonic hammers, selection of pile driving hammers.

b) Crushers – types , primary, secondary ,tertiary crushers, jaw, gyratory, cone crushers, hammer mills, roll crushers, rod and ball mills Screening aggregate, revolving, vibrating screens

c) Ready mix concrete plants :- central concrete batch plant , portable concrete batch plant, ready mixed concrete – central mixed , shrink mixed, truck mixed concrete, concrete pumps.

TERM WORK:- It shall consist of assignments based on each unit of above syllabus.

BOOKS RECOMMENDED:-

1. Mahesh Varma - Construction planning and management
2. S.V.Deodhar - Construction equipment and job planning
3. U.K.Shrivastava - Construction Management

4. Gehlot and Dhir - Construction Management
5. L.S.SrinathEngineering - CPM and PERT
6. Peurifoy - Construction Planning and Management
7. Tarachand - Engineering Economics
8. Sengupta - Construction Management and planning
9. Chitkara - Construction Project Management
10. Mukund Mahajan - Engineering Economics
11. R.L.Peurifoy - Construction planning ,Equipments and Methods.
12. Dr. Mahesh Verma - Construction equipments and its planning and application

WATER RESOURCES ENGINEERING - I

Teaching Scheme:	**Examination Scheme:**
Lectures: 4 Hours/Week	Theory Paper: 100 Marks (3 Hrs)
Practical: 2 Hour/Week	Term Work: 25 Marks

UNIT I **(10 Hours, 20 marks)**

Hydrologic cycle, Hydrology & Water resources development, Surface hydrology and sub-surface hydrology

Precipitation – Mechanism, essential requirement for occurrence, Different Forms, Types,

Measurement of Precipitation – Different types of rain gauges- non-automatic and automatic, Radar measurement, Methods to find out the areal average depth of precipitation, Mean monthly precipitation, annual average precipitation, Optimum number of rain gauge stations, Estimation of missing data, Checking for consistency of data

Rainfall Intensity analysis, Frequency Curve, Depth Area Duration Curve

Disposal of precipitation - Factors affecting disposal, Evaporation Losses, Evapo-transpiration, Factors affecting evapo-transpiration, methods for measurement of evaporation and evapo-transpiration, Infiltration – methods for determination, factors affecting, infiltration indexes

UNIT II **(10 Hours, 20 marks)**

Discharge Measurement in Streams – Methods (Area Velocity, Moving Boat, Chemical), Selection of gauge site, Stage Discharge Relationship, Extension of Rating Curves, Slope Area Method

Run-off – Runoff Process, Runoff Cycle, Factors affecting Runoff, Estimation

Catchment -Classification & Salient Characteristics

Floods – Necessity, Causes, Factors affecting, Classification, Frequency, Estimation

Hydrographs – Definition, Components, Factors affecting the shape, Base flow separation, Flood Hydrograph, Unit Hydrograph, U.H.methods, S-hydograph (S-curve technique), Synthetic Unit Hydrograph

UNIT III **(10 Hours, 20 marks)**

Ground water hydrology: - Occurrences and distribution of ground water, specific yield of aquifers, movement of ground water, Darcy's law, permeability, yield of basins. Hydraulics of well sunder steady flow, condition in confined and unconfined aquifers, specific capacity a well, well irrigation: tube wells, open wells, their design and construction.

Water logging and drainage engineering - Causes of water logging, preventive and curative measures, drainage of irrigated lands, reclamation of water logged, alkaline and saline lands, design and spacing of the tile – drain.

UNIT IV **(10 Hours, 20 marks)**

Reservoir Planning – Advantages, Classification, Types of developments: Storage and diversion works. Single and multi-purposes reservoir, investigation for locating a reservoir, selection of site, height of the dam, reservoir, economics of reservoir planning, Benefit – cost ratio,

Reservoir Sedimentation – Process of Erosion, Factors affecting erosion, Mechanism of Sediment Transport, Sediment Yield, Distribution of sediment in reservoir, Factors affecting silting, Estimation of silt load, & Mode of sedimentation, Trap efficiency of reservoir, Control of reservoir sedimentation

Necessity and layouts of Lift Irrigation Schemes, Drip & sprinkler irrigation system

UNIT V **(10 Hours, 20 marks)**

Introduction to Irrigation - Definitions, functions, necessity, benefits, Ill effect, Irrigation System & its classification, Irrigation Methods & its classification, (Surface & Sub-sub surface Methods), Factors affecting choice of method, Soil Water Plant Relationship – Classification of soil water, Soil moisture stress, Soil moisture tension, Saturation capacity, Field capacity, Determination of field capacity,

Major Soil Groups in India, Maintaining the soil fertility, Essential Elements for Plant Growth, Quality of Irrigation Water

Water requirement of crop :- Limiting soil moisture condition, Depth of irrigation water and frequency, Principal Indian Crops and their season, Crop and base period, Duty of water and delta, Factors affecting & methods of improving the duty of water, Commanded area their classification, Intensity of Irrigation, Paleo Irrigation, Kor watering, kor depth and kor period, outlet factor, capacity factor, time factor, crop ratio, overlap allowance, Consumptive use of water, factors affecting consumptive use, calculations of canal capacities.

Application of water, water management and distribution, National water policy, warabandi, rotational application.

Various Methods of Assessment of Canal Revenue

TERM WORK:- From each of the following groups minimum two assignments shall be performed. (At least one assignments from group 1 to 3 shall be done by using spread sheet on computer.)

Group 1: -

1) Marking catchment area on a topo-sheet and working out average annual rainfall and determining yield.
2) Checking for inconsistency of precipitation record by double mass curve technique.
3) Frequency analysis of precipitation data (plotting on semi-log graph paper)

Group 2: -

1) Development of flood hydrograph from unit hydrograph and complex storm.
2) Development of unit hydrograph from isolated and composite flood hydrograph.
3) Development of unit hydrographs of different durations use s- curve method.

Group 3: -

1) Determination of canal and reservoir capacity for water requirement of crops.
2) Determination of reservoir capacity from mass inflow and mass demand curve.
3) Benefit cost analysis of water resources project.
4) Determination of yield of well by recuperating test data.

Group 4: -

1) Design of drainage system in water logged area.
2) Design of micro – irrigation system; either sprinkler of drip irrigation system.
3) Design of lift- irrigation system.

BOOKS RECOMMENDED –

- Garg S.K., “Irrigation Engineering, Dams and Hydraulic Structure”, Dhanpat Rai & Sons, New Delhi
- Modi P.N., “Water Resources, Irrigation & Water Power Engineering”, Standard Publisher, New Delhi
- Punamia B.C., “Irrigation & Water Power Engineering”, Laxmi Publications, New Delhi
- Raghunath H.M., “Hydrology”, New Age Publications, New Delhi
- Raghunath H.M., “Ground Water”, New Age Publications, New Delhi
- Mutreja, “Applied Hydrology”, Tata McGraw Hill Company, New Delhi
- Arora K.R., “Irrigation Engineering”, Standard Publications, New Delhi
- P.Jayaram Reddi, “A Text Book of Hydrology”, Laxmi Publications, New Delhi
- Sharma R.K., “A Text Book of Hydrology & Water Resources”, Dhanpat Rai and Sons

QUANTITY SURVEYING & VALUATION

Teaching Scheme:	**Examination Scheme:**
Lectures: 4 Hours/Week	Theory Paper: 100 Marks (4 Hrs)
Practical: 2 Hour/Week	Term Work: 25 Marks
	Oral: 25 Marks

UNIT I **(08 Hours, 20 marks)**

Estimate, Detailed Estimate, types of detailed estimate, purpose, data required for preparing detailed estimate, factors to be consider during preparation of detailed estimate, methods of taking out quantities, abstracting, units of measurements, building cost index, prime cost, provisional sum, centage charges, work charged Establishment, administrative approval, technical sanction.

Approximate estimate: - Importance, purposes, approximate methods of building estimating and various civil engineering works.

UNIT II **(11 Hours, 20 marks)**

Detailed estimate of buildings (load bearing and framed structure specially RCC flat roof buildings.)

Detailed estimate of community well, septic tank, pipe culvert, earthwork in roads / cannels.

UNIT III **(11 Hours, 20 marks)**

Detailed estimate of reinforcement quantities of R.C.C. elements like slab, beam, column & Isolated column footing, staircase and preparation of bar bending schedule.

UNIT IV **(10 Hours, 20 marks)**

Task work, factors affecting task work, schedule of rate, Task work of various items of construction, Analysis of rates, factors affecting cost of an item of work, material, labour etc. Analysis of various items of construction.

Specifications, purposes, types, drafting of specifications, and specifications of a few main items of civil engineering works.

UNIT V **(10 Hours, 20 marks)**

Valuation, purposes, price cost and value, factors affecting value of a property, various types of value like market value, sentimental value, mortgage, year's purchase and outgoings, legal aspects of valuation and easement act. Methods of valuation, land and building method, rental method, belting method of valuation of land. Standard rent and Standard rent fixation.

depreciation, various methods of depreciation, sinking fund, book value, free hold and lease hold properties.

<u>TERM WORK</u>: - It shall consist of following

1) Units of Measurement of various items of Civil Engg. Works.
2) Approximate estimate of: -
   i) Residential Building. ii) Public Building (Any Two Types).
   iii) Elevated water service reservoir. iv) Road and Bridge.
3) Detailed estimate of a load bearing residential single story structure.
4) Detailed estimate of framed residential double story structure.
5) Detailed estimate of any two of the following:
   a) Community well. b) Pipe Culvert. c) Septic tank. d) Earth work in roads /cannels.
6) Detailed Specifications for any five items of construction.
7) Rate analysis for any five items for buildings.
8) Estimation of detailed quantities of reinforcement for any two of the following:
   i) Slab. ii) Beam. iii) Column and isolated column footing.

BOOKS RECOMMENDED

a) B.N. Dutta - Estimating and Costing.
b) M. Chatroboty - Estimating and Costing.
c) G.S. Birdie - Estimating and Costing for Civil Engg.
d) B.S.Patil - Estimating and Costing , Vol.I & II.
e) S.C Rangwala - Estimating , costing and valuations.

ENVIRONMENTAL ENGINEERING - II

Teaching Scheme:
Lectures: 4 Hours/Week
Practical: 2 Hour/Week

Examination Scheme:
Theory Paper: 100 Marks (3 Hrs)
Oral: 25 Marks

UNIT –I **(10 Hours, 20 marks)**

Definition of sewage, Necessity of sewage treatment, Requirement of a sewage management system. Composition of sewage,

Characteristics of sewage – Physical (Colour, Odour, Solids and Temperature), Chemical (Organic - Carbohydrates, Fats, Oil and Grease, Pesticides, Phenols, Proteins, Surfactants. Inorgainic – Alkalnity, Chlorides, Heavy Metal, Nitrogen, pH, Phosphorous, Sulphur, Toxic Compounds, Gases – Hydrogen Sulfide, Methane, Oxygen), Biological Characteristics

Cycle of Decomposition – Anaerobic and aerobic, Nitrogen and Carbon Cycle

Tests for determining the Oxygen Demand - Biochemical Oxygen demand, (First and Second Stage BOD), Chemical Oxygen Demand, Total Oxygen Demand. Limitation of BOD test, Population Equivalent

Self Purification of Natural Stream – Dilution, Oxidation, Reduction, Sedimentation, Action of Sunlight,

Zones of Pollution – Degradation, Active decomposition, recovery, clear water

Oxygen sag analysis – Deoxygenation and reoxygenation

UNIT –II **(10 Hours, 20 marks)**

SEWER DESIGN – Estimation of dry weather and rain water flow, hydraulic formulae, minimum and maximum velocity of flow, effect of variation in flow of sewage in velocity of flow , Forms of sewers, Design of storm water drains

CONSTRUCTION OF SEWERS – Factors affecting selection of material for sewer construction, materials & shape of sewers, Structural Loads on Sewers, Maintenance, Cleaning and ventilation of Sewers.

APPURTENANCES – Purposes and location of Inlets, catch pits, cleanouts, manholes, drop-manholes, lamp-holes, flushing devices, grease and oil traps, inverted siphons, storm water overflow devices.

UNIT –III **(10 Hours, 20 marks)**

Preliminary & Secondary Treatment of Sewage –

Screening – Purpose, Classification, Types, Cleaning, Design Consideration & Management of screenings material

Comminutors – Purpose and types

Grit Removal – Purpose, Quality and quantity of grit, Types and Design Criteria

Grease Removal – Necessity, Skimming Tanks, Vacuum Floatation, Disposal of skimmings

Flow Equalization – Location, volume Requirement and Benefits

Sedimentation – Characteristics of settleable solids, Types of settling – (Discrete, Flocculent, Zone and Compression Settling), Classification of Settling tanks, Design criteria of settling tanks, Chemical aided settling, coagulants used

UNIT –IV **(10 Hours, 20 marks)**

Biological Treatment of Sewage – Objective and classification

Activated Sludge Process – Process of Treatment, Operations and units, methods of aeration, Loading rate, oxygen requirement and transfer, Design consideration of aeration tank, secondary settling, operational difficulties

Sewage Filtration – Types of and basic functioning of different filters, Constructional features and design of standard trickling filter, Performance and efficiency of standard trickling filter, Troubles and remedies, Comparison of Tricking Filter Process versus ASP

Stabilization Ponds – Purpose and types of stabilization ponds and their functioning (aerobic, anaerobic and facultative ponds

UNIT –V **(10 Hours, 20 marks)**

Solid Waste Management –

Necessity of solid waste management, Types and Sources of solid waste

Properties – Sampling procedure, Determination of Physical (Individual Components, Particle size, Moisture content, Density) and chemical composition (Energy content, chemical content) of solid waste

Elements of Solid Waste Management - Materials flow in society, Reduction in raw material usage, reduction in solid waste quantities, reuse in solid waste material, material recovery, energy recovery.

Functional Element of SWM & their interrelationship –

Waste generation – factors affecting, estimation of quantities

Onsite handling, storage and processing – Municipal and industrial waste, Containers and their locations,

Collection – Collection service, Types of Collection system (Hauled Container System & Stationary Container System – Machine and manually loaded), Determination of Vehicle and Labour requirement, Collection route

Transfer and transport – Transfer stations, factors affecting design, classification (Direct, Storage and combined discharge), Requirements, Locations of Transfer stations, Transfer means and methods

Processing Techniques – Volume Reduction (mechanical, thermal) and recovery, Disposal – Land filling with solid waste – Methods and operations (area, trench method, depression land fills), Occurrence of gases and leachate in land fills

TERM-WORK -

The term-work shall consist of minimum seven experiments and four assignments and one technical report from the list below –

(A) Experiments – (Minimum Seven)

(1) Determination of Total solid, settleable solid, dissolved solid, fixed Soild, filterable & non filterable solids, Mixed Liquor suspended solids in a sample of waste water
(2) Determination of oil and grease in sample of sewage
(3) Determination of BOD of sewage sample
(4) Determination of COD of sewage sample
(5) Determination of Sulphate / Chloride Content
(6) Determination of Salt Content by electrical conductivity Measurement
(7) Determination of Total Nitrogen/Different forms Nitrogen
(8) Determination of Sulphate / Phosphate Content
(9) General techniques of microbiology : Determination of microbial quality of water-
    - standard plate count,
    - standard coliform test,
    - determination of coliform density by MPN method
    - fecal coliform test

(B) Assignments – (Minimum Four)

(1) Estimation of sewage quantity and design of sewer line
(2) Design of Grit Chamber & Settling Tank
(3) Design of Activated Sludge Plant / Standard Trickling Filter
(4) Drawing of Stabilization Pond showing all details
(5) Estimation of Overall Chemical Composition of Solid Waste
(6) Analyzing Hauled/Stationary - Container Collection System of Solid Waste
(7) Economic Comparison of Transport Alternative for SW

(C) Report –

(1) Technical Visit Report of a Waste Water Treatment Plant or Industrial Water Treatment Plant or Solid Waste Management System/Treatment Plant

Books Recommended –

- Punamia & Jain, "Waste Water Engineering", Laxmi Publications, New Delhi
- Modi P.N., "Sewage Treatment & Disposal and Waste Water Engineering", Standard Publications, New Delhi.
- Pevy, Rowe & Tchobanoglous, "Environmental Engineering", McGraw Hill International, New Delhi
- Garg S.K., "Sewage Disposal & Treatment & Air pollution Engineering",Khanna Publisher, New Delhi
- Hammer & Hammer, "Water & Waste Water Engineering", Prentice Hall International, New Delhi
- Sincero & Sincero, "Environmental Engineering – A Design Approach", Prentice Hall International, New Delhi
- Therous, Eldridge & Mallmann, "Laboratory Manual for Chemical & Bacteriological Analysis of Water & Sewage", Agro Botanic Publisher, India
- Benerjee & Jain, "Handbook of Technical Analysis", Jain Brothers New Delhi.
- Laboratory Manual for Environmental Quality Testing, Environmental Protection Research Foundation, Sangli

NORTH MAHARASHTRA UNIVERSITY JALGAON
UNDER GRADUATE COURSE IN CIVIL ENGINEERING (ELECTIVE– I)

OPEN CHANNEL AND CONDUIT FLOW

Lectures : - 04 Hours/ Week Theory paper :- 100 Marks
Practical : - 02 Hours / Week Duration :- 3 Hours
Term Works: - 25 Marks Oral :- 25 Marks

UNIT – I **(12 Lectures, 20 Marks)**

1) Uniform flow in trapezoidal and circular channel, calculation of normal depth and critical depth in trapezoidal and circular, the first and second hydraulic exponents, hydraulically – efficient channel section for trapezoidal and circular channel sections.
2) Transitions – Rectangular channel with a hump and with change in width.

(10 Lectures, 20 Marks)

UNIT –II

1) Gradually varies flow theory and computation for trapezoidal and rectangular Prismatic channels, differential equation of G.V.F., alternate forms, different types of G.V.F. profiles and their characteristics and examples of their occurrence, control section.
Computation of G.V.F. profiles in trapezoidal channel by standard step method, Direct Integration Methods: Ven Te Chow method & Bresse's method & Bresse's method.

UNIT- III **(10 Lectures, 20 Marks)**

1) Rapidly varied flow due to weirs, sluice gates, end depths, hydraulic jump in rectangular channel, standing- wave flume, Parshall flume.
2) Unsteady flow in open channel : - Equation of continuity and equation of motion for GVUF, surges and waves in open rectangular channels – simple cases. Neglecting friction.

UNIT – IV **(08 Lectures, 20 Marks)**

1) Pipe flow : - Three reservoir problem, pipe network. Practical design methods of rising mains and gravity mains using nomograms/ charts, economical diam. Of rising main.

UNIT – V **(10 Lectures, 20 Marks)**

1) Unsteady flow in conduits: - Mention of types, equation of motion, establishment of flow, water hammer, celerity of pressure wave thought rigid and elastic pipes, sudden and gradual and partial opening and closing of valves, details of pressure cycles.
2) Surge tanks : - Necessity, location, function, types, analysis of simple cylindrical surge tank considering frictional effects.

TERM WORK: - Any six of following assignment should be performed
1) Calculation of normal depth & critical depth in trapezoidal / circular channel using graphs/ tables.
2) Example on transition in rectangular channel
3) Computation of G.V.F. profile in trapezoidal channel by standard step method or by Ven Te Chow method.
4) Developing and running computer programming for numerical method for obtaining G.V.F. profile.
5) Calculation of hydraulic jump in open rectangular channel.

6) Calculation of surges in open rectangular channel.
7) Design of gravity/rising main (Dead end system in case of gravity mains).
8) Calculation of water hammer pressures.
9) Design of simple cylindrical surge tank.

ORAL EXAM: - Based on above term work.

Book Recommended: -

1. Flow in open channels:- Dr.K.Subramanya.
   Tata McGraw – Hill publishing company Ltd. New Delhi.
2. Fluid Mechanics:- V.L Streeter and E.B. Wylie.
   Tata McGraw- Hill publishing company Ltd. New Delhi.
3. Fluid Mechanics: - Dr. A.K. Jain.
   Khanna Publishers, Dhelhi.
4. Theory and Application of Fluid Mechanics:- Dr. K. Subramanya.
   Tata McGraw – Hill publishing company Ltd. New Delhi.
5. Water power Engg.:- M.M. Dandekar and K.N. Sharma
   Vikas Publishing House, Pvt. Ltd. Delhi.
6. Open Channel Hydraulics:- Ven Te Chow.
   Tata McGraw – Hill Publishing Company, Ltd. New Delhi.

WATERSHED MANAGEMENT

Lectures : - 04 Hours/ Week Theory paper :- 100 Marks

Practical : - 02 Hours / Week Duration :- 3 Hours

Term Works: - 25 Marks

UNIT -I

Concept of Watershed. Significance of watershed based development, Watershed characteristics – geomorphology and hydrology. Drainage basin, network and channel morphology.

UNIT- II

Watershed Hydrology - Hydrologic cycle, water balance, climate and precipitation, soils and infiltration, interception and evapotranspiration, groundwater, streamflow and runoff, water quality, aquatic ecosystems (eutrophication, habitat disturbance, etc.

UNIT- III

Watershed resource appraisal – Physical, hydrological, land use/cover. Land Capability Classification.

Watershed Management and Planning – objectives

UNIT- IV

Issues in water resources - Point source pollution, agricultural and urban non-point source pollution, erosion, water scarcity, flooding, drinking water protection, wastewater treatment and septic systems

Soil and water conservation measures

Watershed Program – Benefit-Cost Analysis

UNIT- V

Urban Watershed Management – Wet weather flow, Infrastructure Integrity Testing, Effect of discharge to receiving water, Green Roof, Rain water harvesting from urban structures, Urban watershed management – goals & strategies, Sustainability & UWSM, urban stormwater-pollution-abatement technologies and sediment management, Source Loading And Management Model

List of Practical/Term work Assignments -

(Minimum six practicals /Assignments shall be performed)

1. Mapping and demarcation of watershed
2. Morphometric analysis of watershed
3. Areal Precipitation – Thiessen Polygon, Isohyetal methods. Analysis and interpretation of rainfall data.
4. Water balance estimation
5. Estimation of Runoff and streamflow. Flow duration curve, return period. Analysis and interpretation of streamflow data
6. Groundwater contouring and interpretation regarding movement and flow direction
7. Land capability classification

8. Soil loss estimation
9. Visit to a Watershed and submission of report

Text / Reference Books -

1. Murthy, J. V. S. (1994). Watershed Management in India. Wiley Eastern Ltd., New Delhi.
2. Pranjape, S. and Others. (1998). Watershed-based Development, Bharat Gyan Vigyan Samithi, New Delhi.
3. Mutreja, K. N. (1990). Applied Hydrology, Tata McGraw-Hill Pub. Co. Ltd. New Delhi.
4. Singh R. J. (2000): Watershed Planning and Management, Yash Publishing House, Bikaner.

FINITE ELEMENT METHOD

Lectures : - 04 Hours/ Week	Theory paper : 100 Marks
TW/PR : - 02 Hours / Week	Duration : 3 Hours
Term Works: - 25 Marks	Oral : 25 Marks

UNIT I.

Concept of Finite element, Classification of element for discrete and continuum structure , characteristics of an element, Displacement function , General approach for formulation of the problem , Degree of freedom , Assembly rules and boundary conditions. Gradient and divergence theorem.

Matrix's algebra, concept of local and global , coordinates, Rules of transformation of stiffness matrix from local to global axes, Variation methods of Approximations.

Approximation errors in F.E.M. various measures of errors, accuracy of solution.

Advantages and disadvantages of F.E.M.

UNIT - II.

Discretization of the domain into elements, shape function, "Pascal triangle", Selection for the order of polynominal, convergence requirements, inter element compatibility conforming and non conforming element, concept of band width. Principle of minimum potential energy, Rayleighrit method, The method of weight residuals, Saint Vasant Principal. Application of above method to civil engineering fields.

UNIT - III.

One dimensional second order and fourth order equations, Lumped and work equivalent load, Theory of work equivalent load, Shape function for one dimensional analysis, Derivation of element equations.

Analysis of one dimensional structure (beam, coloumn etc.) by F.E.M. with different loading and boundary conditions.

UNIT – IV.

Finite element method for two dimensional problems, second order equation involving scaler-valued function, Two dimensional finite elements and interpolation function.

Direct method for determination of stiffness matrix for plane truss, continuous beams and plane frame elements, solution for displacement unknowns and analysis.

UNIT – V.

Triangular and Rectangular elements for plane stress/strain conditions, effect of element aspect ratio, finite representation of infinite mass.

Formulation of stiffness matrix for slabs using triangular or rectangular elements with different boundary condition.

Introduction of Isoparmetric 1 D and 2 D elements, shape function and natural coordinate system, quadrilateral isoparametric elements for plane stress/ strain conditions.

TEXT BOOKS:-

1) The finite element method (fourth edition) Vol – I & II.

By O.C. Zinekiewice & R.L. Taylor.

2) An introduction to the finite element method.

By J.N. Reddy.

3) Introduction to the finite element method.

By C.S. Desai and J.F. Abel.

4) Rudiments of finite element method.

By V.K. Manikar Selvam, Dhanpat Rai Pub.

5) Finite element primer.

By V.K. Manikar Selvam, Dhanpat Rai Pub.

NORTH MAHARASHTRA UNIVERSITY JALGAON
B.E. (CIVIL)

W.E.F : 2008- 09

TERM - I
SEMINAR

Teaching scheme:
Practical: 2 hrs / week

Examination scheme:
Term Work : 25 Marks

1. For seminar every student will individually study a topic assigned to him / her and submit a report and shall deliver a short lecture / Seminar on the topic at the end of term.
2. Selection of topic should be done by students in consultation with concerned guide
3. A typed report should be submitted in paper bound copy.
   a. Size of report depends on advancement of topic.

4. ASSESSMENT OF SEMINAR for TERM WORK
   Title of seminar: ______________________________
   Name of guide : ______________________________

Sr. No.	Exam Seat No.	Name of Student	Assessment by examiners					Grand Total
			Topic Selection 5	Literature Survey 5	Report Writing 5	Depth of understanding 5	Presentation 5	25

5 . Assessment of Literature survey will be based on
   a. Collection of material regarding history of the topic.
   b. Implementation.
   c. Recent applications.

6. Assessment of Depth of understanding will be based on
   a. Questioning by examiners.
   b. Questioning by students.
   c. What the student understands i.e. conclusion regarding seminar.

7. Assessment of presentation will be based on;
   a. Presentation time (10 minutes)
   b. Presentation covered (full or partial)
   c. Way of presentation
   d. Questioning and answering (5 minutes)

8. Examiners should be a panel of two one of them must be guide.

NORTH MAHARASHTRA UNIVERSITY JALGAON
B.E. (CIVIL)

W.E.F : 2008- 09

TERM - I
PROJECT I

Teaching scheme:
Practicals: 2 hrs / week

Examination scheme:
Oral : 25 Marks
Term Work : 25 Marks

1. Every student individually or in a group shall take a project in the beginning of the (B.E. first Term) seventh term in consultation with the guide and the project must be completed in the (B.E. Second Term) eighth term.
2. The project proposal must be submitted in the institute in the beginning of the (B.E. first Term) seventh term. While submitting project proposal care is to be taken that project will be completed within the available time of two term i.e 2 Hrs per week for (B.E. first Term) seventh term and 4 Hrs per week for (B.E. Second Term) eighth semester (total time become 12*2 + 12*4 = 72 Hrs per project partner). The final title of the project work should be submitted at the beginning of the (B.E. Second Term) eighth semester.
3. The guides should regularly monitor the progress of the project work.
4. Assessment of the project for award of TW marks shall be done by the guide and a departmental committee (consisting of minimum two teachers with experience more than three years) as per the guidelines given in the following table.

A) ASSESSMENT OF PROJECT I TERMWORK B.E. FIRST TERM

NAME OF THE PROJECT ______________________________
NAME OF THE GUIDE: ______________________________

Sr No	Exam Seat No	Name Of Student	Assessment by guide (70%)					Assessment by Departmental committee (30%)			Grand Total	Out of 25 Marks
			Liter-ature survey	Topic Sele-tion	Docum-entation	Atte-nden-ce	To-tal	Eval-uation (10%)	Pres-ntaion (20%)	Total		
		Marks	10	05	15	05	35	05	10	15	50	25

Sign of Guide Sign. of Committee Members Sign. of H. O. D.

5. The guide should be internal examiner for oral examination.

6. The external examiner should be from the related area of the concerned project. He should have minimum of five years of experience at degree level / industry.

7. The evaluation at final oral examination should be done jointly by the internal and external examiners.

SYLLABUS OF FOURTH YEAR (CIVIL)
TERM-IIND (w.e.f. 2008-09)
STRUCTURAL DESIGN AND DRAWING-III

Teaching Scheme:	**Examination Scheme:**
Lectures: 4 Hours/Week	Theory Paper: 100 Marks (4 Hrs)
Practical: 4 Hour/Week	Term Work: 25 Marks
	Oral: 25 Marks

UNIT I **(12 Hours, 25 marks)**

R.C. STRUCTURES

i) Ductile detailing of RC members as per Is 13920.
ii) Design of rectangular combined footing.
iii) Design of flat slabs.

UNIT II **(12 Hours, 25 marks)**

i) Design of cantilever retaining wall.
ii) Design of circular water tanks resting on ground.

UNIT III **(12 Hours, 25 marks)**

PRESTRESSED CONCRETE STRUCTURES

a) Introduction :- Basic concept, materials, prestressing systems, stages of loading, stresses in tendons.
b) Losses in prestresses :- Nature of losses, loss due to classic shortening of concrete, successive prestressing of straight cables, relaxation of stress in steel friction in a curved cable anchorage.
c) Design of one way and two way prestressed concrete slabs.

UNIT IV **(12 Hours, 25 marks)**

a) Transfer of prestres in pretensioned members, transmission length, end zone reinforcements. Anchorage Zone stresses in post –tensioned members – Guyan's method.
b) Limit state design of prestressed concrete members philosophy of design, various criteria for limit. States, design loads, strength and serviceability.
c) Design of pretensioned and post tensioned flexural members – Rectangular and flanged sections, cable profile, Design of shear reinforcement, bond partial prestressing limit state method.

TERM WORK:- It shall be based on above syllabus and will consist of

i) At least three numbers of imperial size sheets based on prestressed & R.C. structures.
ii) Demonstration of computer softwares for design of structures.
iii) Report on site visit to at least one structure based on above syllabus

TEXT BOOKS:-

1) N. Krishnaraju - Prestressed Concrete
2) S.R. Karve & V. L. Shah- 'Limit State Analysis & Design of Reinforced Concrete', Structures PublicatinsR.C.C. Structures.
3) Punmia, Jain & Jain – 'Comprehensive R.C.C. Design', Laxmi Publications.
4) S. K. Duggal – 'Earthquake Resistant Design of Structures', Oxford University Press.
5) N. C. Sinha & S. K. Roy – 'Fundamentals of Reinforced Concrete',

CONSTRUCTION MANAGEMENT –II

Teaching Scheme:
Lectures: 4 Hours/Week
Tutorial: 2 Hour/Week

Examination Scheme:
Theory Paper: 100 Marks (3 Hrs)
Term Work: 25 Marks
Oral: 25 Marks

UNIT –I **(10 Hours, 20 marks)**

A) Important Acts and Laws related to Constructions Industry- Factory act, The Employees Provident Fund Act, Minimum wage Act, Workman Compensation Act, Industrial Dispute Act, Indian Trade Union Act, arbitration act, employees state insurance act.

B) Safety in Construction : Causes of accidents, Classification costs of accident, measurements of accidents ,Injury frequency rate, injury severity rate, injury index, safety programme, accident report,
Safety measures in handling of building materials, construction of elements of building, demolition of buildings, hot bituminous works, scaffolding, formwork and other equipments, excavation.

UNIT–II **(10 Hours, 20 marks)**

Materials management , its aims and functions, inventory analysis , inventory models, ABC analysis, inventory management, buffer stock, lead time, EOQ.

Material requirement, planning , market research, system of purchase of materials, stock of material at site , MAS account, working capital management.

Supervision and quality control, concept of quality, stages of control , measures of control, organization for control, quality control management, sample and sampling technique, inspection, introduction to ISO 9000 and ISO 14000.

UNIT—III **(10 Hours, 20 marks)**

Contract, essentials, types, registration and law of contract, free consent, contract documents , performance of contract, breach of contract, advances to contractor, bills of contract and payments , subletting , inspection of works, tender, tender notice ,various terms used in tender notice such as SD, EMD, estimated cost, Time period of work ,cost of tender form, invitation of tender, time schedule of calling tender, tender documents two envelopes system, scrutiny and acceptance , revocation of tender , extra items , additions and alterations , defect liability , liquidated and unliquidated damages , escalation of rates, work order.

UNIT IV **(10 Hours, 20 marks)**

Excavating & Hauling Equipments :-

a) Power shovels; size, basic parts, selection ,factors affecting output.
b) Draglines:- types, size, basic parts, effect of job and management conditions on the out put of dragline.
c) Clamshells – clamshell buckets
d) Hoes- basic parts working ranges
e) Bulldozers-types, moving earth with bull dozers.

UNIT –V **(10 Hours, 20 marks)**

a) Compacting Equipments:-
Types of compacting equipments. Such as tamping rollers, smooth wheel rollers, pneumatic tyred rollers,
b) Hoisting equipments :Chain, hoist, fork trucks
Cranes : Classification, derrick crane, mobile crane, Tower crane, Hydraulic crane, overhead or gantry crane.

Safety in crane operation
Use of cranes in steel construction
Use of cranes in concrete construction

TERM WORK : Term work shall consist of assignments based on each unit of the above syllabus

BOOK RECOMMENDED

1) R.L.Peurifoy - Construction planning ,Equipments and Methods.
2) Dr. Mahesh Verma - Construction equipments and its planning and application
3) Dr.U.K. Shrivastava - Construction planning and Management
4) Dr. S.V. Deodhar - Construction equipment and planning
5) Sengupta - Construction Management and planning.
6) Chitkara - Construction Project Management
7) B.N.Dutta - Estimating and Costing
8) M.Chakroborty - Estimating and Costing
9) S.C.Rangwala - Estimating and Costing
10) B.S.Patil - Estimating and Costing -Vol-1& 2.

WATER RESOURCES ENGINEERING - II

Teaching Scheme:
Lectures: 4 Hours/Week
Practical: 2 Hour/Week

Examination Scheme:
Theory Paper: 100 Marks (3 Hrs)
Term Work: 25 Marks
Oral: 25 Marks

UNIT I **(11 Hrs., 20 marks)**

1. Dams: - Introduction, types of dams, selection of site for dam, choice of a dam, economical height of dam.
2. Gravity dams: - Introduction, forces acting on dam, elementary and practical profile, modes of failure and stability analysis and design of gravity dam, low and high dam. Construction and materials of construction, control of cracking, galleries, Joints and keys.

UNIT II **(09 Hrs., 20 marks)**

1. Introduction to arch dams (only elementary)
2. Spillways: - Introduction, spillway capacity, different types of spillways: their construction and suitability, design principles of Ogee spillway and siphon spillway.
3. Energy dissipation below spillway, types of hydraulic jump, jump height curves and tail water rating curves, various types of energy dissipators: Indian Standard stilling basins and buckets.
4. Gates: - Various types of spillway crest gates and their uses.

UNIT III **(10 Hrs., 20 marks)**

1. Earth dams :- Introduction, types ,elements of earth dam, basic design considerations, causes of failures, piping and its prevention, control of seepage, drainage in earth dams, phreatic line, stability of U/S and D/S slopes under various situations, introduction to rock-fill dam.
2. Diversion headworks :- Introduction, selection of site, types of weirs and barrages, layout of diversion headwork and its components and functions, causes of failures of weirs on permeable foundations and remedies, Hydraulic design of weir w.r.t. subsurface flow, safety against piping and uplift, Bligh`s, Lane' s and Khosla' theories.

UNIT IV **(10 Hrs., 20 marks)**

Canal irrigation :- Types of canals, canal alignment.

Design of c/s of unlined stable channels in alluvium: Kennedy's and Lacey's theory and their merits and demerits.

Preliminary sediment transport theory, critical tractive force, suspended and bed loads.

Design of c/s of unlined channels in alluvial soil according to IS 7112 – 1973 : Lacey's method and tractive force approach.

Design procedure for L – section for an irrigation canal, balancing depth, losses in canals, schedule of area statistics and channel dimensions, Garret's and Lacey's diagrams.

Lining of irrigation canals, advantages of lining, economics of linings, types of linings. Design of lined Channel, land drainage, discharge and spacing of closed drain.

UNIT V **(08 Hrs., 20 marks)**

1. Canal Masonry Works:- Cross drainage works: necessity, types, selection, comparative merits and demerits. Various types of falls: introduction and necessity (no mathematical treatment for any of above structures)

2. River training works:- necessity and types of river training works and bank protection and their construction details. (No mathematical treatment)
3. Hydropower: - general features of hydropower development, advantages of hydropower, types of hydropower plants and their layouts, assessments of power potential, load factor, capacity factor, diversity factor.

TERM WORK

Minimum six out of following assignments should be performed:-

1. Stability analysis of a gravity dam.
2. Stability analysis of slope of earth dam.
3. Design of Ogee spillway with energy dissipator
4. Analysis of weir on permeable foundation by using Khosla's charts.
5. Design of unlined canal in alluvium by using Garret;s /Lacey 's diagrams (at least three sections
   along the alignment.) and ploting L-section, also preparing schedule of area statistics and Channel dimensions.
6. Any one of the following :
   1. Analysis and layout and section of any one type of cross drainage work or fall or regulator .
   2. Any one type of river training work.
   3. A typical layout of high head hydropower plant and functions of components.
7. Report based on visit to any dam or hydropower plant.
8. Benefit - cost analysis of a water resources engineering project.

ORAL EXAM:- Based on the above T.W.

Imp. Note:- Following charts should be provided to students of B.E. (civil) during theory paper.

i) Dr. A.N. Khosla's curves for design of weir on permeable foundation.
ii) Gaarret's & Lacey's diagrams for design of canals

BOOKS RECOMMENDED:-

- Dr. P.N. Modi, Standard Book House , Delhi. - Irrigation, Water Resources and Water Power Engg.
- S.K.Garg - Irrigation Engg. and Hydraulic Structures .
- Dr. B.C.Punmia - Irrigation Engg. and Water Power Engg..
- Varshney ,Gupta, Gupta -Theory and design of Irrigation structures, Volume I and II .
- Bharat Singh - Irrigation Engg.
- K.B.Khushlani - Irrigation Engg. .
- Justin , Hinds - Irrigation Engg. and Practice

NORTH MAHARASHTRA UNIVERSITY JALGAON
UNDER GRADUATE COURSE IN CIVIL ENGINEERING (ELECTIVE– II)

WATER POWER ENGINEERING

Lectures : - 04 Hours/ Week — Theory paper :- 100 Marks
Practicals : - 02 Hours / Week — Duration :- 3 Hours
Term Works: - 25 Marks

UNIT -I

General – Conventional Source of Energy, Status of Electrical Power in the World and India, Advantages and dis-advantages of hydro-electric power over other conventional sources, Place of hydropower in the power system, Investigation and studies for hydro power development.

Estimation of Water Power Potential – Mass Curve, Flow Duration Curve, Firm Power & Secondary Power, Power Duration Curve (Available Power)

Power Plant Economics – Types, Factors affecting outline design, Useful Life, Connected Load, Maximum Demand, Demand Factor, Load Factor, Load Curve, Base & Peak Load, Plant Capacity Factor, Plant Use Factor, Diversity Factor, , Economic Load Sharing between Base Load & Peak Load Power Stations., Cost of Electrical Energy, Energy Rates (Tariff)

UNIT- II

Classification of Hydro-electric Power Plants – Run-Of -River Plant, Valley Dam Plant, Diversion Canal Plant, High Head Diversion Plant – General Arrangements & Different Layouts

Storage and Pondage, Pondage Factor

Pumped Storage Plants – Essential Requirements, Necessity, Advantages, Classification of PSP development, Relative Merits of Different Arrangements, Problems in Operation, Layout & Economics

Tidal Power Plants - Principles of power generation - components of power plant – Single and two basin systems – Turbines for tidal power - Estimation of energy – Maximum and minimum power ranges

UNIT- III

Surface Power Stations – Structure, Dimensions, Lighting & Ventilation, Variations in design

Underground Power Station – Location, Types of Layout, Components, Advantages

Penstock & Accessories – Classification, Design Criteria, Economical Diameter, Anchor Blocks, Conduit Valves, Bends & Manifolds Water Hammer & Surges in Penstocks – Phenomenon, Resonance, Surge Tanks Intakes – Types, Losses, Air Entrainment, Inlet Aeration

UNIT- IV

NON CONVENTIONAL ENERGY -

Biomass energy - Bio fuel classification – Examples of thermo chemical, Pyrolysis, biochemical and agrochemical systems – Energy farming – Direct combustion for heat – process heat and electricity – Ethanol production and use – Anaerobic digestion for biogas – Different digesters – Digester sizing – Applications of Biogas

Solar Energy - Availability - Solar radiation data and measurement - Estimation of average solar radiation - Solar water heater types - Heat balance – Flat plate collector efficiency – Efficiency of heat removal - Thermo siphon flow calculation - Forced circulation calculation - Evacuated collectors - Basics of solar concentrators Solar Energy Applications - Solar air heaters – Solar Chimney - Crop driers - Passive solar system - Active solar systems - Water desalination - Output from solar still – Principle of solar ponds.

UNIT- V

Wind Energy – Nature of wind – Characteristics – Variation with height and time – Power in wind –Aerodynamics of Wind turbine – Momentum theory – Basics of aerodynamics – Aerofoils and their characteristics – HAWT – Blade element theory – Prandtl's lifting line theory (prescribed wake analysis) VAWT aerodynamics – Wind turbine loads – Aerodynamic loads in steady operation – Yawed operation and tower shadow.

Wind Energy Conversion System – Siting – Rotor selection – Annual energy output – Horizontal axis wind turbine (HAWT) – Vertical axis wind turbine (VAWT) – Rotor design considerations – Number of blades – Solidity - Blade profile – Upwind/Downwind – Yaw system – Tower – Braking system - Synchronous and asynchronous generators and loads – Integration of wind energy converters to electrical networks – Inverters – Control system – Requirement and strategies – Noise – Applications of wind energy

Term Work - Assignment –

The term work shall consist of eight assignments, which should include minimum one assignment from each unit.

The term work shall include a visit report on Hydroelectric Power Station and Wind Farm.

References:

1. Water Power Engineering / M. M. Dandekar & K. N. Sharma
2. A text Book of Water Power Engineering / R.K.Sharma & T.K.Sharma
3. Renewable Energy Resources / John Twidell and Tony Weir / E & F.N.Spon
4. Solar Energy - Principles of thermal collection and storage/ S.P. Sukhatme / TMH
5. Solar Heating and Cooling / Kreith & Kreider

Wind Energy Handbook / Tony Burton, David Sharpe, Nick Jenkins and Ervin Bossanyi / WileyWind Electrical Systems / S.N.Bhadra, D.Kastha and S.Banerjee / Oxford

GEOGRAPHICAL INFORMATION SYSTEM (GIS)

Lectures : - 04 Hours/ Week — Theory paper :- 100 Marks
Practical : - 02 Hours / Week — Duration :- 3 Hours
Term Works: - 25 Marks

UNIT -I

Introduction to GIS – Definition, Sources & types of data, Concept of Space and Time, Spatial Information Theory, History of GIS, Objectives, Elements, Hardware & Software requirements and applications of GIS

Data Models of Spatial Information – Layers and Coverages, Conceptual model, Object based network and field model,

Representation of SDM in computer – Raster & Vector models, Comparision

Data Models of Non-Spatial Information – Database Management Systems, Hierarchical Structures, Network Structures, Relational Structures

UNIT- II

Digitizing Editing and Structuring of Map Data – Digitizing manual, semi-automatic

Editing – Error detection and correction

Tolerances – TIC Match, Fuzzy, Node Snap, Arc Snap, Weed, Grain Tolerance

Topology creation, Attribute Map Generation

Digital Elevation Model – Needs of DEM, Various Structures of DEM- Line, TIN, Grid, Products derived from DEM

UNIT- III

Spatial Data Analysis –

General – Attribute quarry, and spatial quarry, Single and Multi-layer operations, Spatial modeling, Network and surface analysis

Vector based spatial data analysis – Topographical overlays, logical operators, conditional operators, proximity operators.

Raster based spatial data analysis – Local functions, focal functions, zonal functions, global functions, area numbering, cost surface analysis, optimal path analysis, proximity search

UNIT- IV

Use of GIS for Water Resources and Management – Water Resources Potential Estimation, Analysis & Estimation of Sediment in Reservoirs, Water Supply Systems Planning and Management, Waste Water Planning and Management, Role of Remote Sensing and GIS in Ground Water exploration, Use of GIS for Watershed Planning and management

UNIT- V

LAND RESOURCES: Land evaluation and suitability studies by Remote Sensing and GIS. Techniques of Landuse/Land cover map preparation. Landuse/ Landcover mapping and planning.

Municipal GIS - Landuse - Statistics as a basis for Environmental Planning, Solid and Hazardous waste disposal site selection.

Use of GIS for Agricultural Practices and Management

List of Practical / Term work Assignments –

The term work shall consist of any six practical/ assignments.

1. Data quality and sources of errors
    i) Nature of sources of geographical data

ii) Sources of errors in GIS database

iii) Data quality parameters

2. Map scale and projections

   i) Information on various scales

   ii) Need of projection

   iii) Spherical co-ordinate system

   iv) Properties of map projections

3. Preparation of vector database and maps: manual method for point line and area entities.
4. Preparation of a raster database and map: manual method for point line and area entities.
5. Measurement of distance between two points for vector and raster data.
6. Measurement of area - vector and raster data.

   i) Image enhancement

   ii) Filtering - Low Frequency

   iii) Linear edge enhancement

   iv) Band rationing

   v) Ground truth data collection

7. GIS operations

   i) Overlay Analysis

   ii) Buffer Analysis

   iii) Map Algebra

   iv) Multicriteria and Querry Analysis

   v) GPS

Text / Reference Books -

1. Burroughs, P. A (1986): Principles of Geographical Information Systems for land Resources Assessment, Oxford University Press
2. Environmental Systems Research Institute (1993): Understanding GIS: The Arc Info method
3. Training Course for GIS for resource management and development planning: Lecture notes, V1: GIS Fundamentals and Techniques, Government of India
4. Bernhardsen, Tor (1999): Geographic Information Systems: An Introduction, John Wiley and Sons
5. Clarke, Keith C. (1999): Getting Started with Geographic Information Systems, Prentice Hall
6. Demers, Michael N. (2000): Fundamentals of Geographic Information Systems, John Wiley
7. Haywood, Ian (2000): Geographical Information Systems, Longman
8. Chang, Kang-taung (2002): Introduction to Geographic Information Systems, Tata McGraw-Hill
9. Williams, Jonathan (1995): Geographic Information from Space: Processing and Applications of Geocoded Satellite Images, John Wiley and Sons

10. Geographic information Systems by Jeffery star, John Esstes Prentice Hall 2004.
11. Fundamental of Geographic Information Systems -Demers 2001 Edition.
12. Geographic Information Systems: An Introduction, By Tor Bernhardsen, Jhon Wiley and Sons, 2005
13. Remote Sensing and Image Interpretation by T.M.Lillesand and R.W.Kiefer, John Wiley, Third Edition, 2005
14. GIS Applications for Water, Wastewater, and Stormwater Systems, U.M. Shamsi, A CRC Press Book, 2004

INDUSTRIAL WATER POLLUTION CONTROL

Lectures : - 04 Hours/ Week	Theory paper :- 100 Marks
Practical : - 02 Hours / Week	Duration :- 3 Hours
Term Works: - 25 Marks	

UNIT -I

Sources and Characteristics of Industrial water – Source and characteristics of waste water, Industrial waste survey, In-plant waste control and water reuse, Estimation of organic contents, Measurement of effluent toxicity.

Different water quality requirements of various industries for different pressure boiler feed waters, cooling water and process water. Waste generation and characterization from different industries like paper and pulp, breweries and distilleries, tanneries, textile, dairy, fertilizer, sugar mill, steel, oil refinery, petrochemical and pharmaceutical industries.

Pre & Primary Treatment – Equalization, Neutralization, Sedimentation, Oil separation, Sour water strippers, Floatation, Coagulation, Precipitation and Heavy Metal Removal

UNIT- II

Aeration and Mass Transfer – Mechanism, Equipment, Air Stripping of VOC.

Aerobic Biological Oxidation – Mechanism of Organic Removal,, Bio-oxidation mechanism, Sludge Quality Consideration, Soluble Microbial Product formation, Bio inhibition of ASP, Nitrification and De-nitrification, Development of Process Design Criteria

Biological WW Treatment Process – Lagoons and Stabilization basins, Aerated Lagoons, Activated Sludge Process, Tricking Filtration, Anaerobic Decomposition, Rotating Biological Contractor, Evaluation of Anaerobic Treatment

UNIT- III

Adsorption – Theory of Adsorption, Properties of activated carbon, The PACT process

Ion Exchange – Theory of Ion Exchange, Plating Waste Treatment

Chemical Oxidation – Introduction to stereochemistry and applicability, Hydro thermal process

Sludge Handling & Disposal – Characteristics of Sludge for disposal, Aerobic digestion, Gravity thickening, Floatation thickening, Gravity belt thickener, Centrifuge – Disk, Basket,

Filtration – Vacuum, Pressure

Sand Bed Drying, Land disposal of sludge, Incineration

UNIT- IV

Air Pollution – Definition of Air Pollution, Definition of Air Pollutants, Measurement of Air Pollution, Classification of Air Pollutants, Primary and Secondary Air Pollutants, Properties of major air pollutants,

Effects of Air Pollutants on Man, Vegetation, Animals and Materials

Meteorology and Plume Dispersion – Atmosphere, Zones of Atmosphere, Scale of Meteorology and different meteorological parameters affecting pollutnant's dispersion in atmosphere, Temperature Lapse Rate, Plume behavior, Gaussian Plume Model, Plume Rise in Atmosphere, Different formulae for estimation of stack height.

UNIT- V

Global Effects of Air Pollution – Green House Effect, Effects of Particulate on earth-atmosphere heat balance, Heat Islands, Acid rains and Ozone holes

Air Pollution Control – Atmospheric Cleansing Process, Approaches to Contaminant Control, Control Devices for Particulate Contaminants – Gravitational Settling Chambers, Centrifuge Collectors, Wet Collectors, Bag house filters & Electrostatic Precipitators Control Devices for Gaseous Contaminants – Adsorption, Absorption, Condensation, Combustion, Automotive Emission Control

Practical & Term Work - Assignment –
(Total 12 = 7 Experiments + 3 Assignments)

GROUP – A "Experiments" - (Minimum Seven Practical should be performed – (4 from Water Pollution Monitoring and 3 from Air Pollution Monitoring)

WATER POLLUTION MONITORING - Estimation of -

- i) Hardness by EDTA Method
- ii) Ammonia/Nitrogen
- iii) Nitrite/Nitrogen
- iv) Estimation of phosphates
- v) Sulfate by Spectrophotmetric & Turbiditimetric Method
- vi) Biological Oxygen Demand
- vii) Chemical Oxygen Demand
- viii) Fluorides by SPADNS Reagent
- ix) Heavy metals by AAS
- x) Pesticide Residue Estimation

AIR POLLUTION MONITORING : Estimation of -

- i) NOx
- ii) SOx
- iii) Particulate matter
- iv) Hydrocarbon

GROUP – B "Assignments" - (Minimum three assignments)

1. Determination of Concentration of Air Pollutants by using the Air Pollution Dispersion Models
2. Design of Height of Stacks
3. Design Problems on Air Pollution Control Equipments

References:

1. Pevy et al Environmental Engineering, McGraw Hill International, New Delhi, 2004,
2. W.Wesley Eckenfelder, Industrial Water Pollution Control, McGraw Hill International Edition, 2003
3. Sincero & Sincero, Environmental Engineering – A Design Approach, Prentice Hall India, 2002
4. Sewage Disposal and Air Pollution Engineering, Khanna Publisher, New Delhi, 2004
5. Goel PK, Water Pollution – Causes, Effects and Control, New Age Publications, New Delhi 2001
6. Waste Water Treatment , M.N.Rao and A.K. Dutta, 1987, Oxford & IBH Pub.Co.
7. Environmental Pollution Control, C.S.Rao, 1993, Wiley Eastern Ltd.
8. Industrial wastes their disposal and treatment W. Rudolfs 1997.
9. Industrial environment, assessment and strategies S.K. Agarwal 1996.

NORTH MAHARASHTRA UNIVERSITY JALGAON
B.E. (CIVIL)

W.E.F : 2008- 09

TERM - II
SITE VISIT / CASE STUDY

Teaching scheme:
NIL

Examination scheme:
Term Work : 25 Marks

EDUCATION TOUR / TECHNICAL VISITS / CASE STUDY AND ITS EVALUATION

1. During (B.E. First Term / Second Term) seventh and / or eighth terms or during vacation between (B.E. First Term / Second Term) seventh and eighth terms, every student; shall visit minimum two construction sites / industries arranged by college and accompanied by teachers. The colleges should obtain appropriate certificates of visit from the concerned organizations just after the visits.

2. Students should submit written report about the visits individually at the end of (B.E. Second Term) eighth term.

3. The report should contain information about the following points:

   (a) The organization - activities of organization and administrative setup technical personnel and their main duties.
   (b) The project I industry brief description with sketches and salient technical information.
   (c) The work I processes observed with specification of materials, products, equipments etc. and role of engineers in that organization.
   (d) Suggestions (if any) for improvement in the working of those organizations.

4. The evaluation of the report of technical visits will be made by panel of two teachers appointed by principal.

NORTH MAHARASHTRA UNIVERSITY JALGAON
B.E. (CIVIL)

W.E.F : 2008- 09

TERM - II
PROJECT II

Teaching scheme:
Practicals: 4 hrs / week

Examination scheme:
Oral : 50 Marks
Term Work :100 Marks

1. The Project group in (B.E. first Term) seventh term will continue the project work in (B.E. Second Term) eighth term and complete project in all respect .
2. The guides should regularly monitor the progress of the project work.
3. The project work along with project report should be submitted as part of term work in (B.E. Second Term) eighth term on or before the last day of the (B.E. Second Term) eighth term
4. Assessment of the project for award of TW marks shall be done by the guide and a departmental committee (consisting of minimum two teachers with experience more than three years) as per the guidelines given in the following table.

B) ASSESSMENT OF PROJECT II TERMWORK (B.E. SECOND TERM)

NAME OF THE PROJECT: ______________________________________

NAME OF THE GUIDE: ____

Sr. No	Exam. Seat No	Name Of Students	Assessment by guide (70%)						Assessment by department (30%)			Grand Total
			Fabrication /software / actual work	Execution of project	Project report	Scope/ Cost / Utility	Attendenece	Total	Evaluation (10%)	Presentaion (20%)	Total	
		Marks	20	10	20	10	10	70	10	20	30	100

Sign of Guide   Sign. of Committee Members   Sign. of H. O. D.

7. The guide should be internal examiner for oral examination.

8. The external examiner should be from the related area of the concerned project.

9. The evaluation at final oral examination should be done jointly by the internal and external examiners.

Syllabus

S.E. Chemical Engineering

(With effect from 2013-14)

Faculty of Engineering and Technology

North Maharashtra University, Jalgaon

NORTH MAHARASHTRA UNIVERSITY, JALGAON
STRUCTURE OF TEACHING & EVALUATION
S.E. (CHEMICAL ENGINEERING) W.E.F.2013-2014

SEMESTER III

COURSE CODE	NAME OF THE COURSE	GROUP	TEACHING SCHEME				EVALUATION SCHEME					CREDITS
							THEORY		PRACTICAL		TOTAL	
			THEORY HRS/week	TUTORIAL HRS/week	PRACTICAL HRS/week	TOTAL	ISE	ESE	ICA	ESE		
	Engineering Mathematics-III	A	3	1	--	4	20	80	--	--	100	4
CHL 301	Chemical Engineering Materials	B	3	--	--	3	20	80	--	--	100	3
CHL 302	Fluid Flow Operation	D	3	1	--	4	20	80	--	--	100	4
CHL 303	Applied Inorganic Chemistry	D	3	--	--	3	20	80	--	--	100	3
CHL 304	Applied Organic Chemistry	D	3	--	--	3	20	80	--	--	100	3
	Soft Skills-III	C	1	--	2	3	--	--	50	--	50	2
CHP 305	LAB Chemical Engineering Materials	B	--	--	2	2	--	--	50	--	50	1
CHP 306	LAB Fluid Flow Operation	D	--	--	2	2	--	--	25	25(OR)	50	1
CHP 307	LAB Applied Inorganic Chemistry	D	--	--	2	2	--	--	25	25	50	1
CHP 308	LAB Applied Organic Chemistry	D	--	--	2	2	--	--	25	25	50	1
	TOTAL		**16**	**2**	**10**	**28**	**100**	**400**	**175**	**75**	**750**	**23**

SEMESTER IV

COURSE CODE	NAME OF THE COURSE	GROUP	TEACHING SCHEME				EVALUATION SCHEME					CREDITS
							THEORY		PRACTICAL		TOTAL	
			THEORY HRS/week	TUTORIAL HRS/week	PRACTICAL HRS/week	TOTAL	ISE	ESE	ICA	ESE		
CHL 401	Chemical Engineering Processes-I	D	3	--	--	3	20	80	--	--	100	3
CHL 402	Process Calculations	D	3	1	--	4	20	80	--	--	100	4
CHL 403	Mechanical Operation	D	3	1	--	4	20	80	--	--	100	4
CHL 404	Applied Physical Chemistry	D	3	--	--	3	20	80	--	--	100	3
CHL 405	Chemical Engineering Processes-II	D	3	--	--	3	20	80	--	--	100	3
CHP 406	*LAB Computer Applications	B	1	--	2	3	--	--	50	--	50	2
CHP 407	#LAB Chemical Processes	D	--	--	2	2	--	--	50	25	75	1
CHP 408	LAB Mechanical Operation	D	--	--	4	4	--	--	50	25(OR)	75	2
CHP 409	LAB Applied Physical Chemistry	D	--	--	2	2	--	--	25	25	50	1
	TOTAL		**16**	**2**	**10**	**28**	**100**	**400**	**175**	**75**	**750**	**23**

NOTE: As Mechanical Operation practical requires 4 hrs workload for performance of practical hence two laboratory hours are merged to form a four hours slot.

*computer based Numerical Methods in Chemical Engineering.

should include practicals of Chemical Engineering Processes-I & Chemical Engineering Processes-II.

S.E. Chemical Engineering

Semester-III

Faculty of Engineering and Technology

North Maharashtra University, Jalgaon

Course Outline

Engineering Mathematics -III | **EM-III**

Course Title | Short Title | Course Code

Course Description:

This course is aimed at introducing the fundamentals of basic Mathematics to undergraduate students. The background expected includes a prior knowledge of Mathematics from first year engineering or diploma and familiarity with various laws, principles and theories. The goals of the course are to understand the basic principle of Mathematics and its application in different area.

	Hours per Week	No. of Weeks	Total Hours	Semester Credits
Lecture	**03**	**15**	**45**	**03**
Tutorial	**01**	**15**	**15**	**01**

Prerequisite Course(s): EM-I, EM-II/ Diploma Mathematics.

General Objective:

The basic necessity for the foundation of Engineering and Technology being Mathematics, the main aim is to teach mathematical methodologies and models, develop mathematical skill and enhance thinking and decision making power of student.

Learning Outcomes: After completion of this course learner will be able to:

1. Apply knowledge of mathematics in engineering and technology.
2. Identify, formulate and solve engineering problems.
3. Design Mathematical models for engineering problems and solve them.

SE Chemical Engineering **Semester – III**

Engineering Mathematics-III
(Course Content)

Teaching Scheme

Theory : 3 hours/ week

Tutorial : 1 hour/ week

Examination Scheme

End Semester Examination (ESE) : 80 Marks

Paper Duration (ESE) : 03 Hours

Internal Sessional Examination (ISE) : 20 Marks

UNIT-I: Linear Differential Equations: **(08 Hours, 16 marks)**

- Solution of LDE of order n with constant coefficients.
- Method of variation of parameters (Only second order).
- Cauchy's linear equation.
- Legendre's linear equation.

UNIT-II: Applications of Linear Differential Equations and Partial Differential equations

(08 Hours, 16 marks)

- Applications of linear differential equations to Chemical Engineering.
- Applications of Partial Differential equations to

  i) One dimensional heat flow equation $\frac{\partial u}{\partial t} = C^2 \frac{\partial^2 u}{\partial x^2}$

  ii) Two dimensional heat flow equation $\frac{\partial^2 z}{\partial x^2} + \frac{\partial^2 z}{\partial y^2} = 0$

UNIT-III: Laplace Transform **(08 Hours, 16 marks)**

- Definition and Existence of Laplace transforms.
- Laplace Transform of elementary/standard functions.
- Theorems & Properties of Laplace Transform (without proof).
- Inverse Laplace Transform.
- Laplace Transform of Unit step function.
- Solution of differential equations using LT.

UNIT-IV: Statistics and Probability distributions **(08 Hours, 16 marks)**

- Introduction to Mean, Mode, Median standard deviation, Variance, Coefficient of variation.
- Moments, Skewness and kurtosis.
- Correlation and Regression.
- Binominal Distribution.
- Poisson distribution.
- Normal distribution.

UNIT-V: Vector Calculus **(08 Hours, 16 marks)**

- Introduction to Gradient, Divergence, Curl, Solenoidal and Irrotational vector fields.
- Vector integration: Line Integral, Surface and Volume integrals.
- Gauss's, Stoke's and Green's Theorems (without proof).

REFERENCE BOOKS:

1. H.K. Dass - Advanced Engineering Mathematics (S. Chand Publication) New Delhi.
2. Erwin Kreyszig - Advanced Engineering Mathematics (Wiley Eastern Ltd.)
3. B.S. Grewal - Higher Engineering Mathematics, Khanna Publication, Delhi
4. Wylie C.R. & Barrett - Advanced Engineering Mathematics - Mc Graw Hill
5. B.V. Raman - Engineering Mathematics - Tata Mc- Graw – Hill.
6. A Text Book of Engineering Mathematics, By N. P. Bali, Laxmi Publication.

Course Outline

Chemical Engineering Materials	**CEM**	**CHL 301**
Course Title	Short Title	Course Code

Course Description: This course provides the knowledge of materials to undergraduate engineering students, and is designed to strengthen the fundamentals so that they can build their own interface of material selection in chemical industries with their industrial applications in the branch of chemical engineering.

	Hours per Week	No. of Weeks	Total Hours	Semester Credits
Lecture	03	15	40	03

Prerequisite Course(S): Engineering Chemistry-I&II

General Objectives:

1. To introduce the basics of material science and its significance in chemical process industry.
2. To study the metallurgical & mechanical properties of materials in chemical process industry.
3. To study industrially important materials.

Learning Outcomes:

Students completing this course will able to know the sources and importance of materials in context to chemical process industries. They will also study the technique of selection of linings to be used in chemical process industries. Students will be also in a position to identify industrially important materials on the basis of their mechanical, physical and chemical properties.

SE Chemical Engineering **Semester – III**

Chemical Engineering Materials

(Course Content)

Teaching Scheme

Theory : 3 hours/ week

Practical : 2 hour/ week

Examination Scheme

End Semester Examination (ESE) : 80 Marks

Paper Duration (ESE) : 03 Hours

Internal Sessional Examination (ISE) : 20 Marks

Internal Continuous Assessment (ICA) :50 Marks

UNIT-I **No. of Lect. – 08, Marks: 16**

Introduction to materials and their properties:

Simple stresses and strains, Concept of stress, strain, shear stress, shear strain, Hooks law, Elastic limit, stress-strain curve for mild steel and elastomeric materials, factor of safety, Poisson's ratio, Strain energy due to axial load and impact. Introduction to determination of mechanical properties of materials ASTM methods.

UNIT-II **No. of Lect. – 08, Marks: 16**

Metallic Materials:

Cast iron, Wrought iron and steel, effect of addition of elements such as Si, C,P, Mn,N to Iron. Elastic and plastic deformation, heat treatments alloys such as stainless steel, brass, bronze, duralumin, alnico, Nichrome, solder material.

UNIT-III **No. of Lect. – 08, Marks: 16**

Selection of materials for fabrication and erection of chemical plant:

Testing of materials, destructive and nondestructive tests, structure of atom and chemical bonds, crystal structures and their influence on material properties, Deformation and slip processes

UNIT-IV **No. of Lect. – 08, Marks: 16**

Electrical and Magnetic Materials

Factors affecting the resistivity of conductors, properties of materials such as Ag, Cu, Al, Nichrome and Ca as dielectric characteristics, insulating materials such as mineral oil, PVC, Mica fibers, glass and asbestos, Magnetisation, soft and hard magnetic materials such as a silicon iron, Alnico types alloys and ferrites.

UNIT-V **No. of Lect. – 08, Marks: 16**

<u>Selection of materials and linings</u>

1. Selection of Material of Construction
a) Selection materials of construction for sulfuric acid, Nitric acid, Phosphoric acid & phosphate fertilizers, Hydrogen & Ammonia plants.
b) Selection of materials for Urea synthesis reactors and CO_2 absorption systems.
2. Linings for process equipments
Metal lining, glass linings, ceramic linings & plastic linings.
Glassed steel for process equipment, Thermomechanical properties of glass lined equipments. Membrane linings for vessels holding corrosive liquids.

Textbooks:

1 R.B. Gupta, Material science, Satya Prakashan, 1981
2. V.K. Manchanda, A text book of material science.New India Publishing House
3. V. Raghavan, Material science and engineering, Prentice Hall of India
4. James F. Shacketford, Introduction to material science, McMillan publishing company, New York ISBN 1990.
5. D.Z. Jestrazebaski, Properties of Engg. Materials, 3rd Ed. Toppers.Co. Ltd.
6. J.L.Lee & Evans “Selecting Engineering materials for chemical & process plants” Business Works 1978.
7. Materials Engineering-II-Controlling corrosion in process equipments, Edited by Kenneth J. McNaughton and staff of Chemical Engineering, McGraw Hill Publication Co. ,New York,N.Y.

References:

Don W. Green, Perry’s Chemical Engineers Handbook, 8th Edn., McGraw-Hill

Course Outline

Fluid Flow Operation | **FFO** | **CHL 302**

Course Title | Short Title | Course Code

Course Description:

This course provides the students basic understanding of fluids (liquids and gases) and the forces on them. Fluid mechanics can be divided into fluid statics, the study of fluids at rest; fluid kinematics, the study of fluids in motion; and fluid dynamics, the study of the effect of forces on fluid motion. It includes fluids transportation, filtration, and solids fluidization.

Lecture	Hours per Week	No. of Weeks	Total Hours	Semester Credits
	03	15	40	03
Tutorial	01	15	13	01

Prerequisite Course(S): - Engineering Mechanics, Mathematics

General Objectives:

1. To study fluid properties
2. To study velocity concept, the continuity equation, Eulers equation of motion a long streamline, Bernoullis equations for different conditions.
3. To study flow through pipeline system: Reynolds experiment, Laws of friction, Major and minor losses, friction factor chart, effect of heat transfer on friction factor, distribution of flowing fluids through branched pipes, hydraulic gradient line and total energy line.
4. To understand flow of compressible fluids, Continuity equation, total energy balance, mechanical energy balance, ideal gas equations, flow past immersed bodies , drag coefficient-friction in flow through bed of solids and Boundary layer theory:
5. To study flow and pressure measurement
6. To understand pumping of fluids

Learning Outcomes:

After completing the course the students will able to understand the role of mechanical and hydro dynamical unit operations in the field of chemical engineering. The students will also understand key concepts and fundamental principles, together with the assumptions made in their development, pertaining to fluid behavior, both in static and flowing conditions. The students will learn to deal effectively with practical engineering situations, including analysis and design of engineering systems and devices involving fluids and flow. Students will clearly understand the knowledge of piping & pumping system which is important in chemical industries.

SE Chemical Engineering **Semester – III**

Fluid Flow Operation
(Course Content)

Teaching Scheme		**Examination Scheme**	
Theory	: 3 hours/ week	End Semester Examination (ESE)	: 80 Marks
Practical	: 2 hour/ week	Paper Duration (ESE)	: 03 Hours
Tutorial	: 1 hour/ week	Internal Sessional Examination (ISE)	: 20 Marks
		Internal Continuous Assessment (ICA)	: 25 Marks
		End Semester Examination (ESE) (OR)	:25 Marks

UNIT-I **No. of Lect. – 08, Marks: 16**

Fundamental concepts of fluid flow, mechanism of compressible and non compressible fluid flow, equation of continuity, Reynolds number, significance, Bernoulli's theorem, distribution of velocities and fluid flow profiles, friction factor and friction losses in pipes, roughness factor and its significance, pipe fittings, equivalent length of fittings etc. Energy losses due to sudden contraction and expansion.

UNIT-II **No. of Lect. – 08, Marks: 16**

Boundary layer theory, Velocity profile and boundary layer growth along a flat plate, thickness of boundary layer (definition and formulae only), separation of boundary, boundary layer calculations for turbulent flows.
Dimensional analysis and model studies: Dimensional analysis, Buckingham's PI theorem, dimensionless numbers, application to fluid flow problem.

UNIT-III **No. of Lect. – 08, Marks: 16**

Flow measuring devices for incompressible and compressible fluids: orificemeter, venturimeter, pitot tube, rotameters, notches and weirs, gas flow meters, coefficient of discharge and calculations.

UNIT-IV **No. of Lect. – 08, Marks: 16**

Transportation of fluids, reciprocating and centrifugal pumps, pump characteristics, Diaphragm pumps, rotary pumps, screw pumps, gear pumps, pump power calculations, pump selection and trouble shooting of pumps, priming, cavitation , NPSH of pumps.

UNIT-V **No. of Lect. – 08, Marks: 16**

Fluidization, aggregate and particulate fluidization, minimum fluidization velocity, entrainment in fluidization. Packed Bed, pressure drop in packed beds, packing materials and their selection criteria, Loading and flooding in packed beds, Kazenger karma equation,- Industrial application.

Textbooks:

1) Dr.R.K. Bansal, Fluid Mechanics: Laxmi Publications, New Delhi.
2) Coulson J.M. and Richardson J.F.; Backhurst J.R. and Harker J.H.; Chemical Engineering, Vol. I , II & IV, Publishers: Butterworth - Heinmann, 2001-2002.
3) R.P.Vyas Fluid Mechanics, Denett Publication.
4) W.L. McCabe & J.C. Smith, Unit operations in chemical engineering: McGraw Hill/Kogakusha Ltd
5) I P. Chattopadhyay, Unit operations of chemical engineering-volume I: Khanna Publication New Delhi, 2nd edition 1996.

References:

Don W. Green, Perry's Chemical Engineers Handbook, 8^{th} Edn., McGraw-Hill

Course Outline

Applied Inorganic Chemistry	**AIOC**	**CHL 303**
Course Title	Short Title	Course Code

Course Description:

This course provides the students basic understanding of theoretical inorganic chemistry and to apply this understanding in how solid-state inorganic materials are used in current and emerging applications.

	Hours per Week	No. of Weeks	Total Hours	Semester Credits
Lecture	**03**	**15**	**40**	**03**

Prerequisite Course(S): Engineering Chemistry-I & II

General Objectives:

1. To differentiate between the essential features and properties of covalent, ionic and metallic bonding & the concept of hybridization and its types.
2. To study the atomic orbital concept, molecular orbital theory, VSEPR theory of chemical bonding.
3. To recognize different types of transition metals and recall their industrially important compounds with basic properties.
4. To study basics of metallurgical operations for extracting metals from ores.
5. To know the Gibb's phase rule with basic terms involved in it and its importance.
6. To study the construction of phase diagrams for alloy systems.
7. To study the inorganic engineering materials & composites.

Learning Outcomes:

Students completing this course will able to differentiate between ionic and covalent interactions observed in molecules. They would also able to construct molecular orbital diagrams for simple molecules and will predict the shapes of small molecules based on VSEPR theory. They will also identify the engineering materials best suited for particular application in industry.

SE Chemical Engineering **Semester – III**

Applied Inorganic Chemistry
(Course Content)

Teaching Scheme
Theory : 3 hours/ week
Practical : 2 hour/ week

Examination Scheme
End Semester Examination (ESE) : 80 Marks
Paper Duration (ESE) : 03 Hours
Internal Sessional Examination (ISE) : 20 Marks
Internal Continuous Assessment (ICA) : 25 Marks
End Semester Examination (ESE) (PR):25 Marks

UNIT-I **No. of Lect. – 08, Marks: 16**

Chemical Bonding:
Ionic bond : The ionic model, Lattice energy, The Born- Haber cycle, Applications of lattice energy.
Metallic bond: Electron sea model , explanation of metallic properties on the basis of electron sea model.
Covalent bond: Polarity in covalent bonds, important characteristics of covalent bond : Bond length, bond angle, bond strength, Atomic orbital overlap concept, Valence bond & Molecular Orbital treatment of covalent bond, VSEPR theory.
Hybridisation , Wander Wall's forces.
Hydrogen bond: Intramolecular & intermolecular hydrogen bonding.

UNIT-II **No. of Lect. – 08, Marks: 16**

Principal & processes of metallurgy
Occurrence of metals, Mineral wealth of India, Ore dressing, Roasting, Calcination, Smelting, Fluxes, Slag, Types of Furnaces , Refining of metals.
Metallurgical Industries:
Iron & Steel Industries: Production of Pig Iron.
Production of Steel, Heat treatment of steel by annealing, Hardening, Tempering & by normalising
Aluminium Industries: Purification of alumina from bauxite by Bayer process, Production of Aluminium by electrolytic reduction of alumina.

UNIT-III **No. of Lect. – 08, Marks: 16**

Transition metal Chemistry:
Introduction: General characteristics of d block elements.
Titanium: Occurrence, Extraction, Properties and Uses
Preparation of TiO_2,,$TiCl_4$, Ziegler Natta catalyst.
Vanadium: Occurrence, Extraction, Properties and Uses.
Preparation of vanadium metal, V_2O_5 , Ferro vanadium alloy.
Chromium: Occurrence, Extraction, Properties, Industrial applications.
Preparation of CrO_3 , $K_2Cr_2O_7$

Nickel : Occurrence, Extraction, Preparation by Mond process, Electrolytic process, Uses
Silver : Occurrence, Extraction, Properties, Uses, Silver Plating.
Platinum: Occurrence, Extraction, Properties, Uses.

UNIT-IV **No. of Lect. – 08, Marks: 16**

Inorganic Engineering Materials & Composites:
Abrasives: Introduction, Natural abrasives & synthetic abrasives
Glasses: Introduction, Manufacture of glass, Types of glasses & their applications
Composite Materials:
Introduction, constituents of composites, Types of composites, Processing of fiber-reinforced composites.

UNIT-V: **No. of Lect. – 08, Marks: 16**

Phase rule: Definition of phase rule, definitions of terms used in phase rule, Derivation of phase rule, one component water system, two component systems.
Phase diagrams: Definition, Usefulness of phase diagrams, Classification of phase diagram, Construction of phase diagrams., Phase diagram of Steel, Phase diagram of brass, Cu-Ni.

Textbook:

1) B. R. Puri & L. R. Sharma ,Principles of Inorganic Chemistry, S.Chand & Co.Delhi.
2) P.C.Jain & Monika Jain, Engineering Chemistry (15^{th} Edn.) , Dhanpat Rai & Sons, New Delhi.

References:

1) J. D. Lee ,Concise Inorganic Chemistry , D.Van Nostrand Co.
2) P.L.Soni ,Textbook of Inorganic Chemistry, S.Chand & Sons ,New Delhi.
3) Dryden's .Outlines of Chemical Technology, Editors Gopal Rao& Marshall Sitting,East West Press, New Delhi.
4) M.M.Uppal , Engineering Chemistry ,Khanna Publications, New Delhi.
5) Raghupati Mukhopadhyay, R.K.Das's Industrial Chemistry: Metallurgy, Kalyani Publishers, New Delhi

Course Outline

Applied Organic Chemistry	**AOC**	**CHL 304**
Course Title	Short Title	Course Code

Course Description: This course provides the knowledge of organic concept to undergraduate engineering students, and is designed to strengthen the fundamentals so that they can build their own interface of applied organic chemistry concept with their industrial applications in the branch of chemical engineering.

	Hours per Week	No. of Weeks	Total Hours	Semester Credits
Lecture	**03**	**15**	**40**	**03**

Prerequisite Course(S): Engineering Chemistry-I & II

General Objectives:

1. To introduce the basics of organic chemistry and its significance in chemical process industry.
2. To recognize the factors affecting electron availability in organic reactions and thereby study the characteristics of electrophilic and nucleophilic reagents.
3. To study the name reactions with their mechanisms.
4. To study stereoisomerism in organic compound & influence of it on molecular properties.
5. To study the basic mechanism of electrophilic substitution reactions and its significance in industrially important products preparations.
6. To familiar the students with typical industrial manufacturing processes through flow diagram and procedures.
7. To recognize structure, preparation and applications of heterocyclic compounds.
8. To study industrially important polymers.

Learning Outcomes:

Students completing this course will able to know the sources and importance of organic compounds in context to chemical process industries. They would also study the technique of drawing the three dimensional molecule on two dimensional paper. They will also recognize the influence of spatial arrangement of atoms or groups on the chemical & physical properties of molecules. After finishing the course they will be able to identify industrially important polymers on the basis of their mechanical, physical and chemical properties.

SE Chemical Engineering **Semester – III**

Applied Organic Chemistry
(Course Content)

Teaching Scheme		**Examination Scheme**	
Theory	: 3 hours/ week	End Semester Examination (ESE)	: 80 Marks
Practical	: 2 hour/ week	Paper Duration (ESE)	: 03 Hours
		Internal Sessional Examination (ISE)	: 20 Marks
		Internal Continuous Assessment (ICA)	:25 Marks
		End Semester Examination (ESE) (PR)	:25 Marks

UNIT-I **No. of Lect. – 08, Marks: 16**

Types of Intermediate & Reaction Mechanism:

Concept of organic chemistry. Importance of organic chemistry. Sources of Organic Compounds. Covalent bonds, , Bond fission. Structure & formation of Carbonium ion & Carbanion , Free radicals & their stability. Factors affecting electron availability: Inductive, Resonance, Hyperconjugation & Steric effects., Electrophiles & Nucleophiles,

Study of reactions with reference to the mechanism involved.

Aldol condensation, Cannizzaro & cross Cannizzaro reactions, Claisen ester condensation, Reimer Tiemann reaction, .,Grignard reactions. , SN^1 & SN^2 reactions. Fridel Crafts alkylation& acylations.

UNIT-II **No. of Lect. – 08, Marks: 16**

Stereochemistry:

Basic concept of stereochemistry , Structural Isomerism, Different methods of representation of three dimensional molecule on paper , Conformational isomerism: Conformations of Ethane & n-Butane & their relative stability. Conformations of Cyclohexanes Geometrical isomerism: Cis-Trans isomerism shown by alkenes.

Optical isomerism: Measurement of Optical activity by Polarimeter , Specific rotation, Enantiomerism, Necessary conditions of optical activity, Optical isomerism of Lactic acid & Tartaric acid., Distereoisomerism , Baeyer's angle strain concept.

UNIT-III **No. of Lect. – 08, Marks: 16**

Chemistry of heterocyclic compounds:

Classification of heterocyclic compouds.
Furan: Structure , Preparation, Properties, Reactions & Uses.
Pyrrole: Preparation, Properties, Reactions & Uses.
Thiophene: Preparation, Properties, Reactions & Uses.
Pyridine: Structure, Preparation, Properties, Reactions & Uses.
Quinoline : Skraup synthesis, Properties, Reactions & Uses

Petroleum:

Origin and composition , Petroleum mining, refining, compositions and uses of main petroleum fractions., Cracking & its importance in chemical industries, Octane number , Improving octane number, Chemicals from petroleum.

UNIT-IV **No. of Lect. – 08, Marks: 16**

Nitration

Nitration, Mechanism of nitration of benzene.

Typical Industrial Nitration Processes: Nitration of benzene with HNO_3-fortified spent acid, Prepation of p-Nitroacetanilide, Preparation of α-Nitronaphthalene

Sulphonation

Sulphonation , Mechanism of sulphonation of benzene

Technical indusrial sulphonation processes: Continuous partial pressure sulphonation of benzene, Sulfation of : Lauryl Alcohol, Dimethyl ether.

UNIT-V **No. of Lect. – 08, Marks: 16**

Halogenation

Halogenation, mechanism of halogenation.

Technical preparation of chloral, DDT, BHC and vinyl chloride from acetylene.

Principle of Polymer chemistry & practice:

Principle of polymer chemistry, Study of Industrially important polymers with respect to synthesis, properties & applications: Polyethylene, Polypropylene, Polyvinyl acetate, Urea Formaldehyde, Phenol Formaldehyde, Nylon

Textbooks:

1) Arun Bahl & B.S.Bahl, Textbook of organic chemistry: S.Chand & Co.Ltd. New Delhi.
2) P. H. Groggins, Unit Processes in Organic Synthesis- , Tata McGraw-Hill

References:

1) Stanley H. Pine, Organic Chemistry: McGraw Hill Int.Co.
2) Morrison & Boyd, Organic Chemistry: Allyn Bacon Inc.
3) V.R. Gowarikar, N.V.Vishwanathan, Jayadev Sreedhar, Polymer Science: Wiely Eastern Ltd., New Delhi
4) John McMurry, Organic Chemistry, 5th Edn., Brooks/Cole Thomas Learning
5) P.S.Kalsi, Stereochemistry: Conformation & Mechanism, 4th Edn., New Age International Publishers
6) G.S.Mishra, Introductory Polymer Chemistry, New Age International Publishers

Course Outline

Lab Chemical Engineering Materials **Lab CEM** **CHP 305**

Course Title Short Title Course Code

Course Description: This course intended to fulfill the need for comprehensive laboratory course in Chemical Engineering Materials

	Hours per Week	No. of Weeks	Total Hours	Semester Credits
Laboratory	**02**	**15**	**16**	**01**

Prerequisite Course(S): Engineering Mechanics, Engineering Chemistry-I & II

General Objectives:

1 To induce knowledge of properties of materials through experimentation.

2. To impart practical knowledge of study of metals and alloys.

2 To train the students for studying the strength of materials which are used in chemical Industries.

Learning Outcomes:

Students completing this laboratory course will be able to apply the knowledge of testing of materials for identification of materials for fabrication of different chemical process equipments and also linings of vessels.

Course Content:

(Any eight experiments from the following)

List of Experiments:

1. Microstructure observation and study of metals and alloys. (Minimum five) low carbon steel, medium carbon steel, high carbon Steel, tin, bronze, brass, phosphor bronze.
2. Study of properties of polymeric materials; impact test and polymeric Tests.
3. Different types of hardness test on metals. i.e. Rockwell hardness test, Brinell hardness test.
4. Izod and Charpy impact test on mild steel, copper, brass and aluminum.
5. Macrostructure observation: (flow lines observation in forging by macro etching sulphur printing of steel.)
6. Study experiments based on, i) Dye penetration ii) Rubber lining iii) Heat treatments. iv) Ultrasonic Test
7. Tension test on mild steel for studying stress, strain & Young's modulus
8. Bending test on steel sheets
9. Bending test on copper sheets
10. Chemical analysis of metals and alloys (Any one element to be analysed e.g.molybdenum from stainless steel, carbon from steel, copper from brass etc.)

References for Practicals:

1. Don W. Green, Perry's Chemical Engineers Handbook, 8th Edn., McGraw-Hill
2. V.D. Kodgire and S.V. Kodgire "Material Science & Metallurgy" Everest Publisher, Pune

Course Outline

Lab Fluid Flow Operation	**Lab FFO**	**CHP 306**
Course Title	Short Title	Course Code

Course Description: This course intended to fulfill the need for comprehensive laboratory course in. Unit Operation-I

	Hours per Week	No. of Weeks	Total Hours	Semester Credits
Laboratory	**02**	**15**	**16**	**01**

Prerequisite Course(S): Engineering Mechanics, Mathematics

General Objectives:

1. To induce knowledge of flow of fluids through experimentation.
2. To impart practical knowledge of study of measurement of flow of fluids.

Learning Outcomes:

Students completing this laboratory course will be able to apply the knowledge of fluid flow for controlling heat and mass transfer. They will also get knowledge about properties of fluids. They will also able to design piping , pumping systems .Also they will also know the measurement of the flow rate of fluids which is important in chemical industries.

<u>Course Content:</u>

<u>(Any eight experiments from the following)</u>

List of Experiments:

1. Study of Bernouillis theorem
2. Measurement of coefficient of discharge for venturimeter
3. Measurement of coefficient of discharge for orificemeter
4. Measurement of coefficient of discharge for notch
5. Study of Reynolds experiment
6. Study of characteristics of centrifugal pump
7. Study of characteristics of reciprocating pump
8. Study of characteristics of diaphragm pump
9. Study of Rotameter.
10. Study of manometers

References for Practicals :

R.K.Bansal "A textbook of fluid mechanics and hydraulic machines" Firewall Media, 2005

Course Outline

Lab Applied Inorganic Chemistry — Course Title
Lab AIOC — Short Title
CHP 307 — Course Code

Course Description: This course dealing with the fundamentals of quantitative chemical analysis both on volumetric and gravimetric basis.

	Hours per Week	No. of Weeks	Total Hours	Semester Credits
Laboratory	02	15	16	01

Prerequisite Course(S): Engineering Chemistry-I & II

General Objectives:

1. To expertise the students in proper techniques for making solutions of different concentrations.
2. To train the students in analyzing techniques used for presence of compounds in solutions.
3. To develop skills in students for gravimetric analysis.
4. To induce proficiency amongst students in finding strength of solutions.

Learning Outcomes:

Students completing this course will be capable of making solutions of desired concentrations required for analysis. They will also study the safety precautions for handling the chemical reagents in analysis, estimation and in preparation. After finishing the laboratory course they will also have proficiency in volumetric and in gravimetric analysis.

Course Content:

(Any eight experiments from the following)

List of Experiments:

1. To find strength of solution in g/l & in normal terms
2. Determination of the amount of Magnesium volumetrically by using disodium EDTA
3. Determination of amount of Manganese by Volhards Method
4 Estimation of Manganese dioxide in pyrolusite ore
5. Gravimetric determination of Fe as Fe_2O_3
6. Gravimetric determination Ni as Ni-DMG
7 Determination of amount of Copper(II) volumetrically from the given solution of $CuSO_4$
8. Preparation of tetramine copper (II) sulphate
9. Preparation of tris-ethylenediamine nickel(II) thiosulphate.
10. Preparation of potassium tri-oxalato aluminate tri-hydrate

References for Practicals:

Vogel's. , Text book of Quantitative Chemical Analysis : ELBS with Longman

Course Outline

Lab Applied Organic Chemistry	**Lab AOC**	**CHP 308**
Course Title	Short Title	Course Code

Course Description: This course intended to fulfill the need for comprehensive laboratory course in organic chemistry.

	Hours per Week	No. of Weeks	Total Hours	Semester Credits
Laboratory	**02**	**15**	**16**	**01**

Prerequisite Course(S): Engineering Chemistry-I & II

General Objectives:

1. To introduce the basics of qualitative and quantitative analysis techniques for organic compounds and its importance in chemical process industry.
2. To induce knowledge of estimation of organic compounds through experimentation.
3. To impart practical knowledge of single stage preparation of chemical compounds and preparation of derivatives on laboratory scale.
4. To train the students for analysis of chemical compounds with due care and precautions.

Learning Outcomes:

Students completing this laboratory course will able to apply the knowledge of organic qualitative and quantitative analysis for identification of unknown chemical compounds. They would also study and can apply the laboratory techniques in preparation of organic compound and their derivatives along with estimation of physical constants of chemical compounds.

Course Content:

(Any eight experiments from the following)

List of Experiments:

1. Purification of organic compound by crystallization
2. Purification of organic compound by distillation
3. Estimation of Acetone
4. Estimation of Glucose
5. Preparation of p-nitro acetanilide by nitration.
6. Preparation of Quinone.
7. Preparation of Urea Formaldehyde resin
8. Preparation of acetyl derivative of $-NH_2$ / -OH group.
9. Preparation of benzoyl derivative of $-NH_2$ / -OH group.
10. Preparation of 2:4 dinitro-phenyl hydrazone (2,4 DNP) derivative of –CHO / -CO group.

References for Practicals:

1) Kulkarni , A laboratory handbook of organic quantitative analysis & separation, Dastane Ramchandra & Co., Pune
2) S.K.Bhasin, Laboratory manual on engg. Chemistry: Dhanpat Rai Pub.New Delhi
3) B.S.Furniss,A.J.Hannaford, P.W.G.Smith,A.R.Tatchell, Vogels textbook of practical organic chemistry, Pearson Edn.

S.E. Chemical Engineering

Semester-IV

Faculty of Engineering and Technology

North Maharashtra University, Jalgaon

Course Outline

Chemical Engineering Processes-I	**CEP -I**	**CHL 401**
Course Title	Short Title	Course Code

Course Description:

This course provide the students basic understanding of unit operations & unit processes involved in inorganic chemical process industries thus they can understand the value of chemicals, the type of problems met in their production and the effective measures for solving these problems.

	Hours per Week	No. of Weeks	Total Hours	Semester Credits
Lecture	03	15	40	03

Prerequisite Course(S): Applied Inorganic Chemistry

General Objectives:

1. To know the basics of manufacturing of chemicals and work of chemical engineer in chemical process industries.
2. To learn the unit processes and unit operations with symbols involved in manufacturing of useful inorganic chemical products.
3. To study the techniques of drawing of flow diagram for conversion of reactants into products.
4. To identify the engineering problems encountered during production of chemicals with achievable best appropriate solutions.
5. To learn the proper techniques of storage, transportation and handling of raw materials as well as finished products.

Learning Outcomes:

Students finishing this course will learn the drawing techniques of symbols of unit operation and flow diagram and its importance in manufacturing procedures for various industrially important inorganic chemicals. They will also identify the major engineering problems involved in manufacturing operations and best possible solutions for the same.

SE Chemical Engineering **Semester – IV**

Chemical Engineering Processes-I
(Course Content)

Teaching Scheme		**Examination Scheme**	
Theory	: 3 hours/ week	End Semester Examination (ESE)	: 80 Marks
		Paper Duration (ESE)	: 03 Hours
		Internal Sessional Examination (ISE)	: 20 Marks

UNIT-I **No. of Lect. – 08, Marks: 16**

Fuel & Industrial Gases:
Chemical Processing and work of chemical engineer.
Industrial Gases: Hydrogen, Oxygen, Nitrogen, Carbon Dioxide, Acetylene.
Fuels and Fuel gases: Producer gas, Synthesis gas

UNIT-II **No. of Lect. – 08, Marks: 16**

Chlor-Alkali Industries:
Soda ash, Sodium bicarbonate ,caustic soda, Chlorine , Bleaching powder.
Electrochemical industries:
Fuel Cells: Principle& Efficiency of Fuel cells, Kinds of Fuel cells & advantages of Fuel cells.

UNIT-III **No. of Lect. – 08, Marks: 16**

Phosphorous Industries:
Phosphate industries: Elemental phosphorous, Wet process & electric furnace process for phosphoric acid production, Manufacturing of ammonium phosphate, Baking powder, Fire retardant chemicals. Manufacturing of Superphosphate & Triple Superphosphate

UNIT-IV **No. of Lect. – 08, Marks: 16**

Nitrogen industries & Inorganic Acids : Synthetic ammonia process for ammonia production , Nitric acid, Ammonium nitrate, Urea.,Hydrochloric acid manufacture.
Sulfur industries: Manufacture of elemental sulfur by Frasch & Finnisch process, sulfuric acid.

UNIT-V **No. of Lect. – 08, Marks: 16**

Sodium compounds: Sodium sulphate, Sodium sulfide, Sodium thiosulphate, Sodium silicate, Sodium peroxide.

Chemicals from Sea Water:
Production of common salt by solar evaporation of sea water, production of salt from brine, Bromine Manufacture from sea water & by steaming out process.

References:

1) George T. Austin, “Shreeve’s Chemical Process Industries”, 5th Edition , Mc Graw Hill Book Company
2) C.E. Dryden, Outlines of Chemical Technology, Affiliated East WestPress.1973
3) G.N.Pandey, A textbook of chemical technology, Vol.I, Vikas publishing house pvt.ltd.

Course Outline

Process Calculation	**PCAL**	**CHL 402**
Course Title	Short Title	Course Code

Course Description:

This course provide the students basic understanding of Industrial Process Calculations and to apply this in designing the various chemical process equipments.

	Hours per Week	No. of Weeks	Total Hours	Semester Credits
Lecture	**03**	**15**	**40**	**03**
Tutorial	**01**	**15**	**13**	**01**

Prerequisite Course(S): Engineering Chemistry-I & II

General Objectives:

1. To present fundamentals of chemical engineering in a simple manner.
2. To provide broad background for applying principles to industrial and theoretical problems.

Learning Outcomes:

Students completing this course will be able to analyze a particular process in whole or part. They will also in a position in evaluating the economics of the various processes. Using elemental & material balances & energy balances students will be able to design various equipments. Thus they will also study how to increase the efficiency of the chemical processes.

SE Chemical Engineering **Semester – IV**

Process Calculations
(Course Content)

Teaching Scheme		**Examination Scheme**	
Theory	: 3 hours/ week	End Semester Examination (ESE)	: 80 Marks
Tutorial	: 1 hour/ week	Paper Duration (ESE)	: 03 Hours
		Internal Sessional Examination (ISE)	: 20 Marks

UNIT-I **No. of Lect. – 08, Marks: 16**

Properties of Gases ,liquid and solids:

Units their dimensions and conversions , Mass and volume relations, Stoichiometric and composition relations, Excess reactants, Degree of completion, Conversion, selectivity and yield.
Ideal gas law, Dalton's Law, Amagat's Law, and Average molecular weight of gaseous mixtures.
Effect of temperature on vapour pressure, Vapour pressure plot (Cox chart), Vapour pressures of miscible and immiscible liquids and solutions, Raoult's Law and Henry's Law

UNIT-II **No. of Lect. – 08, Marks: 16**

Humidity
Humidity and saturation, Relative Humidity and percent saturation, Dew point, Dry and Wet bulb temperatures, Use of humidity charts for engineering calculations, problems on psychometric chart.

UNIT-III **No. of Lect. – 08, Marks: 16**

Stoichiometry & Material Balance

Material balances for systems with and without chemical reactions, species and elemental balance. Analysis of systems with by-pass, recycle and purge.

UNIT-IV **No. of Lect. – 08, Marks: 16**

Energy balance
Energy capacity of gases, liquids and solutions, Heat of fusion and vaporization, Steady state energy balance for systems with and without chemical reactions. Calculations and application of heat of reaction, combustion, formation, neutralisation and solution. Enthalpy-concentration charts. Combustion of solids, liquids and gaseous fuels, Calculation of theoretical and actual flame temperatures.

UNIT-V: **No. of Lect. – 08, Marks: 16**

Fuels & Combustion

Heating value of fuels, calculations involving theoretical and excess air. Heat & material balances of combustion processes. Chemical ,metallurgical and petrochemical processes.

Textbook:

1) Bhatt., B.I. and Vora S.M. "Stoichiometry" IInd edition, Tata McGraw Hill (1984)
2) K.A.Gavhane "Introduction to process calculations" Nirali Publications
3) Felder, R.M. & Rousseau, R.W**.** "Elementary Principles of Chemical Processes ", 3rd edition. JohnWiley. (1999).
4) O.A.Hougen , K.M.Watson, Ragatz, Chemical Process Principles, Vol.I, Asia Publishing House, New Delhi.

References:

1. Don W. Green, Perry's Chemical Engineers Handbook, 8th Edn., McGraw-Hill
2. Shekhar Pandharipande and Samir Musharaf "Process Calculations" Pune Vidyarthi Griha Prakashan, Pune
3. R.W. Gaikwad "Chemical Process Calculations" Dennet & Co. Nagpur
4. Richard M. Felde,Ronald W. Rousseau, John Wiley & sons, New Delhi
5. S. N. Ghosh, Bidisha Khatua "A textbook of Chemical Calculations" Dhanpat Rai & Co., Delhi
6. Himmelblau, D.M**.** "Basic Principles and Calculations in Chemical Engineering", 6th edition. Prentice Hall .

Course Outline

Mechanical Operation	**MO**	**CHL 403**
Course Title	Short Title	Course Code

Course Description: This course provides the knowledge and concept of mechanical operations to undergraduate engineering students, and is designed to strengthen the preliminary operation so that it can provide the platform for the further operation of machines with industrial applications in the branch of chemical engineering.

	Hours per Week	No. of Weeks	Total Hours	Semester Credits
Lecture	03	15	40	03
Tutorial	01	15	13	01

Prerequisite Course(S): Fluid Flow Operation

General Objectives:

1. To study the importance of size reduction and its laws and significance in chemical process industry.
2. To recognize the factors influencing the size of the product, difference between crushing and grinding.
3. To study the size of the balls required for grinding.
4. To study sedimentation of suspended solids and design of continuous thickener.
5. The students should know the working of filter presses, its operation at constant rate filtration and constant pressure filtrations.
6. To familiar the students with typical industrial manufacturing processes through diagram and design procedures for cyclone separator.
7. To study the various mixing operations, and flow pattern of mixing. Baffles, impeller action during mixing.
8. To study characteristics of fluidized system and its types.
9. To study industrially importance of mechanical operations and its utilizations for handling bulk solids and its conveying system.
10. To study the power utilization of conveyors, mixing operations, and design of belt and screw conveyors.

Learning Outcomes:

Students shall be able to understand the importance of screening equipments in the industry point of view and will able to visualize, analyze and solve basic engineering problems for designing chemical engineering equipments. They shall understand scientific principles and apply them to the practice of engineering problems during maintenance. Students will predict the applications of filtration processes and its working principle to carry out the designs at constant rate of filtration and constant pressure filtrations. After completing the course students shall be able to design and fabricate the screw conveyor, chain and flight as per capacity of equipments.

SE Chemical Engineering **Semester-IV**

Mechanical Operation
(Course Content)

Teaching Scheme		**Examination Scheme**	
Theory	: 3 hours/ week	End Semester Examination (ESE)	: 80 Marks
Practical	: 4 hour/ week	Paper Duration (ESE)	: 03 Hours
Tutorial	: 1 hour/week	Internal Sessional Examination (ISE)	: 20 Marks
		Internal Continuous Assessment (ICA)	:50 Marks
		End Semester Examination (ESE) (OR)	:25 Marks

UNIT-I **No. of Lect. – 08, Marks: 16**

Size Reduction: Properties of solids , Particle size, shape; mixed particle size & size analysis, specific surface of mixture, average particle size; energy utilization, Crushing efficiency, Laws of crushing, Types of equipments for coarse, intermediate & fine size reduction; energy & power requirement; open & closed loop circuit. Screening: Equipment, ideal screen. Screen analysis methods & std. screen series; capacity & effectiveness of screen Problem based on above.

UNIT-II **No. of Lect. – 08, Marks: 16**

Handling of transport of Solids- Bins, bunker, Silos. Introduction about conveyors, belt conveyors – checking/determining conveyor capacity, belt speed. Belt tension, belt sag, motor power. Screw conveyor, advantage and disadvantage of screw conveyor. Bucket elevators – types of bucket,Chain conveyor and its type's chain pull conveyor.
Mixing and Agitation:- Necessity of mixing and agitation in chemical industries. Impellers, flow pattern , Calculation of power requirement of mixing equipments, Mixing Index, Types of mixers, paste & plastic masses, rate of mixing. Mixing & Agitation of Liquids: Agitation equipment &; circulation velocities & power consumption in agitated vessel; blending & mixing. problem based on above.

UNIT-III **No. of Lect. – 08, Marks: 16**

Fluid Solid System: Drag force, drag coefficient, Stokes law, Cozeny- Carman equation. Motion of particles in a fluid. Drag force on spherical particle. free settling velocity, & hindered settling. Fluidization: Minimum fluidization velocity, types of fluidization, application of fluidization in catalytic cracking, pneumatic conveying system, spouted beds , etc. problem based on above.

UNIT-IV **No. of Lect. – 08, Marks: 16**

Sedimentation: Clarification & thickening, separation ratio; equipment for centrifugal & gravity classification; cyclone separator & design; hydro cyclones; principle of magnetic & electrostatic separation. Kynch theory of sedimentation, Determination of thickener area Gravity; laboratory batch & continuous sedimentation, Continuous centrifuges, disc type centrifuge.

UNIT-V **No. of Lect. – 08, Marks: 16**

Filtration: Objectives of filtration, preparation stages of filtration Filter aids, classification of filters, selection of filter media. Basic equation of filtration, Relation between thickness of cake and volume of filtrate. Principle of batch filtration: constant pressure & constant rate filtration, factors affecting filtration. Flow of filtrate through the cloth and cake combined. Compressible filter cake, optimum time cycle, Continuous, centrifugal,vacuum, gravity filtration & related equipments. Washing of filter cake, and numerical based on above.

References:

1.Mc Cabe W. L. & Smith J. C. " Unit Operation for Chemical Engg." 5th Edt. McGraw Hill Kogakusha Ltd.

2. Coulson J. M. & Rechardson J. F. " Chemical Engg.- Vol. II" Butterworth Heinemann

3. Badger W. L. & Banchero J. T. " Introduction to Chemical Engg." McGraw Hill International Book Co. New Delhi

4.Narayan & Bhatacharya " Mechanical Operation In Chemical Engg." NCBA Calcutta

5.P. Chattopadhaya " Unit Operation In Chemical Engg. Vol. I " Khanna Publication Delhi

6.R.S.Hiremath and A.P.Kulkarni, Unit Operation of Chemical Engineering. Everest publishing House

7.Shrikant S.Barkade , Sunita S. Desai, “Mechanical Operations” , Denett and Co.

Course Outline

Applied Physical Chemistry — **APC** — **CHL 404**

Course Title	Short Title	Course Code
Applied Physical Chemistry	**APC**	**CHL 404**

Course Description:

For undergraduate students this course provides the significant understanding of physical chemistry principles and thus they can relate the concepts for sustainable development in operations encountered in chemical process industries.

	Hours per Week	No. of Weeks	Total Hours	Semester Credits
Lecture	**03**	**15**	**40**	**03**

Prerequisite Course(S): Engineering Chemistry-I & II

General Objectives:

1. To introduce the ideal and real gas concept and causes of deviation of gases from ideal behavior.
2. To study the role of critical constants in liquefaction of gases.
3. To study the rate expressions and order of reactions.
4. To understand the influence of various parameters on rate of reactions.
5. To study the basics of chemical thermodynamics and thermochemistry.
6. To learn the chemical equilibrium and applications of Le Chatelier's principle on reaction equilibrium.
7. To study the significance of change in vapor pressure of a solution and colligative properties of dilute solutions.
8. To study the changes in colligative properties of dilute solutions and their role in molecular weight determination.
9. To study the catalysis phenomenon and its influence on activation energy.

Learning Outcomes:

Students finishing this course will be capable to use fundamental physical chemistry principles to make predictions about ideal and real gases. Learners will apply chemical kinetics principles to investigate the order of reaction, effect of temperature and catalysts on reaction kinetics and time taken by reactants to change their initial concentration. They will also learn how the measurable changes in colligative properties of solutions used for determination of molecular mass of solute.

SE Chemical Engineering **Term – II**

Applied Physical Chemistry
(Course Content)

Teaching Scheme

Theory : 3 hours/ week
Practical : 2 hour/ week

Examination Scheme

End Semester Examination (ESE) : 80 Marks
Paper Duration (ESE) : 03 Hours
Internal Sessional Examination (ISE) : 20 Marks
Internal Continuous Assessment (ICA) :25 Marks
End Semester Examination (ESE) (PR) :25 Marks

UNIT-I **No. of Lect. – 08, Marks: 16**

Kinetic theory of gases: Gas Laws, Kinetic gas equation, Equation of state of ideal & real gases, compressibility factor, critical constants, mol. velocities, probability distribution of velocities, mean free path, collision diameter, collision no., diffusion, Graham's law of diffusion, liquefaction of gases, Heat capacity of gases: C_p & C_v problems.

UNIT-II **No. of Lect. – 08, Marks: 16**

Chemical kinetics: Objective of chemical kinetics, rate of reaction, velocity constant of a reaction, elementary reaction steps & rate expressions, order & molecularity of reaction, factors influencing the reaction rates, integrated rate expressions for 1^{st}, 2^{nd} , 3^{rd} , & zero order reaction (with example), methods for determining order of reactions. Arrhenius equation. Problem based on above topics.
Photochemical reactions, Set up for study of photochemical reactions.

UNIT-III **No. of Lect. – 08, Marks: 16**

Classical chemical thermodynamics:
Objective & scope, definition of thermodynamic systems, state property etc.
Heat work reversibility, maximum work, isothermal & adiabatic process, first law of thermodynamics, thermo chemistry, thermo chemical law, standard heat of formation, second law of thermodynamics, entropy, entropy changes, enthalpy & free energy, Gibbs Helmholtz equation, Third law of thermodynamics. Problems based on above topics.

UNIT-IV **No. of Lect. – 08, Marks: 16**

Chemical Equilibrium
Criteria of chemical equilibrium, Le Chatelier's theorem, its application to some systems likes ammonia, sulphuric acid, and nitric acid.
Catalysis:
Catalysis: Types of catalysis, characteristics of catalytic reactions, Promoters, Catalytic poisoning, Autocatalysis, Negative catalysis, Activation energy & catalysis, Theories of catalysis, Acid-base catalysis & mechanism, Enzyme catalysis: Mechanism & characteristics.

UNIT-V **No. of Lect. – 08, Marks: 16**

<u>Colligative properties:</u>

Colligative properties, lowering of vapour pressure, measurement of vapour pressure lowering determination of molecular weights from vapour pressure, lowering.

Osmosis, osmotic pressure, measurement of osmotic pressure, the law of osmotic pressure, determination of molecular weight from osmotic pressure, osmosis & semipermeability, reverse osmosis.

Elevation in boiling point, determination of molecular weight from boiling point elevation, measurement of boiling point elevation.

Depression in freezing point, determination of molecular weight from freezing point depression, determination of freezing point depression.

Textbook:

1) B. S.Bahl,, G.D.Tuli, Arun Behl, ,Essentials of physical Chemistry: S.Chand & Co.Ltd.Delhi.

References:

1) Maron-Prutton, Principles of Physical chemistry: Oxford & IBH publishing Co.Pvt.Ltd. New Delhi
2) S. Glasstone & Lewis, Elements of physical chemistry : McMillan India Ltd.
3) B.R.Puri & L.R.Sharma, A textbook of physical chemistry : S. Chand & Co. Delhi

Soft Skills – III

COURSE OUTLINE

Course Title Short Title Course Code

Soft Skills – III **SK-III**

Course Description: Through this course we have tried to prepare the students for the industry. Most companies test mathematical and logical ability through an aptitude test. This subject aims at working on these skills of a student through strategies formulae and practice exercises.

Lecture	Hours per Week	No. Of Weeks	Total Hours	Semester Credits
	1	14	14	2

Prerequisite Course(s): Fundamental knowledge of High School Mathematics.

COURSE CONTENT

Soft Skills – III **Semester-III**

Teaching Scheme **Examination Scheme**

Lecture: 1 hour / week **Internal Continuous Assessment (ICA): 50 Marks**

Unit-I: Arithmetic-1 **No. of Lect. – 3, Marks: 10**

a. Basic Formulae

i. Divisibility Rules.
ii. Speed Maths.
iii. Remainder Theorem.
iv. Different Types of Numbers.
v. Applications.

b. HCF, LCM and Linear Equations

i. HCF – Successive Division and Prime Factorization Methods.
ii. LCM – Successive Division and Prime Factorization Methods.
iii. Applications.
iv. Linear Equations – Elimination Method.
v. Substitution Method.
vi. Applications.

c. Averages and Mixtures

i. Concept of Average.
ii. Faster Ways of Finding It.
iii. The Allegation Method.
iv. Applications.

Unit-II: Arithmetic–II **No of Lect. – 3, Marks: 10**

a. Percentages

i. Concept of Percentage.
ii. Working with Percentages.
iii. Applications.

b. Profit and Loss

i. Difference between Cost and Selling Price.
ii. Concept of Profit Percentage and Loss Percentage.
iii. Applications.

c. Time and Work

i. Basic Time and Work Formula.
ii. Relation between Time and Work.
iii. Applications.

Unit-III: Arithmetic–III **No of Lect. –3, Marks: 10**

a. Permutations and Combinations

i. Sum Rule of Disjoint Counting.

ii. Product Rule of Counting.
iii. Concept of Factorial.
iv. Permutations.
v. Linear Permutations.
vi. Combinations.
vii. Circular Permutations.
viii. Applications.

b. Probability

i. Definition and Laws of Probability.
ii. Mutually Exclusive Events.
iii. Independent Events.
iv. Equally Likely Events.
v. Exhaustive Events.
vi. Cards.
vii. Dice.
viii. Applications.

c. Time and Distance

i. Speed.
ii. Conversion Factors for Speed.
iii. Average Speed.
iv. Moving Bodies – Passing, Crossing and Overtaking.
v. Relative Speed.
vi. Boats and Streams.
vii. Applications.

Unit-IV: Non-Verbal Reasoning No of Lect. 2, Marks: 10

a. Analogies

i. Examples.
ii. Applications.

b. Classification

i. Examples.
ii. Applications.

c. Sequences

i. Examples.
ii. Applications.

Unit-V: Analytical Reasoning **No of Lect. – 3, Marks: 10**

a. Analytical Puzzles

i. Classification Puzzles.
ii. Ordering Puzzles.
iii. Assignment Puzzles.
iv. Applications.

b. Letter and Number Series

i. Different Types of Letter Series.
ii. Different Types of Number Series.
iii. Mixed Series.

c. Coding and Decoding

i. Letter Coding.
ii. Number Coding.
iii. Mixed Coding.
iv. Odd Man Out.
v. Applications.

Guide lines for ICA:

ICA will be based on credit tests and assignments submitted by the student in the form of journal.

Reference Books:

1. R. S. Aggarwal, “Quantitative Aptitude”, S. Chand Publication, New Delhi, 2012.
2. R. S. Aggarwal, “A Modern Approach to Verbal Reasoning”, S. Chand Publication, New Delhi, 2012.
3. R. S. Aggarwal, “A Modern Approach to Non-Verbal Reasoning”, S. Chand Publication, New Delhi, 2012.

Course Outline

Chemical Engineering Processes-II — **CEP -II** — **CHL 405**

Course Title — Short Title — Course Code

Course Description:

This course provide the students basic understanding of unit operations & unit processes involved in organic chemical process industries thus they can understand the flowcharts which gives great deal of information to be collected and examined and which represents an overall viewpoint for industrial manufacturing processes.

	Hours per Week	No. of Weeks	Total Hours	Semester Credits
Lecture	**03**	**15**	**40**	**03**

Prerequisite Course(S): Applied Organic Chemistry

General Objectives:

1. To know the basics of manufacturing of organic chemicals.
2. To learn the unit processes and unit operations with symbols involved in manufacturing of industrially important organic chemical products.
3. To identify the major engineering problems encountered during production of organic chemicals with achievable best appropriate solutions.
4. To learn the proper techniques of storage, transportation and handling of raw materials as well as finished products.
5. To study the manufacturing steps involved in the production of important chemicals.

Learning Outcomes:

Students finishing this course will learn the drawing techniques of symbols of unit operation and flow diagram and its importance in manufacturing procedures along with major engineering problems & solutions for them involved in the manufacturing of industrially important organic chemicals. Apart from this they will gain knowledge and can apply the same in the manufacturing steps involved in the production of important chemicals.

SE Chemical Engineering **Semester – IV**

Chemical Engineering Processes-II
(Course Content)

Teaching Scheme		**Examination Scheme**	
Theory	: 3 hours/ week	End Semester Examination (ESE)	: 80 Marks
		Paper Duration (ESE)	: 03 Hours
		Internal Sessional Examination (ISE)	: 20 Marks

UNIT-I **No. of Lect. – 08, Marks: 16**

Oil and Waxes:
Vegetable oil extraction, hydrogenation of oils
Waxes: Introduction, types & their uses.
Soaps , Glycerin and Detergents: Introduction, Raw materials for production of soap & detergents, method of soap production, manufacture of detergents, glycerin production & its uses.

UNIT-II **No. of Lect. – 08, Marks: 16**

Sugar and Starch Industries: Extraction of sucrose from sugar cane, by-products of the sugar industry, properties & structure of starch, production of starch from maize, production of dextrin by starch hydrolysis.
Fermentation Industries:
Manufacture of ethyl alcohol by fermentation, production of beer, wines and liquors, vinegar, citric acid ,lactic acid.
Pulp and paper industries: Manufacturing of pulp, manufacturing of paper, and structural boards.

UNIT-III **No. of Lect. – 08, Marks: 16**

Agrochemical Industries: Insecticides, pesticides, herbicides, plant growth , nutrients and regulators, compound fertilizers, bio-fertilizers, complex fertilizers, various grades of N.P.K. fertilizer.
Pharmaceuticals Industries: Classification of pharmaceuticals products, manufacture of penicillin & tetracycline.

UNIT-IV **No. of Lect. – 08, Marks: 16**

Petrochemicals : Manufacturing of Methanol , Formaldehyde , Ethylene and Acetylene , Ethylene dichloride, Ethylene oxide, Isopropanol, Acetone, Isopropyl benzene ,Butadiene.

UNIT-V **No. of Lect. – 08, Marks: 16**

Explosives: Types of Explosives, explosive characteristics, industrial explosives, propellants, rockets, missiles, pyrotechnics, matches, toxic chemical weapons.
Plastic industries: Raw Materials, manufacturing processes, general polymerization processes, compounding and moulding operation.

References:

1) George T. Austin, "Shreeve's Chemical Process Industries", 5th Edition , Mc Graw Hill Book Company
2) C.E. Dryden, Outline of Chemical Technology, Affiliated East WestPress.1973
3) G.N.Pandey, A textbook of chemical technology, Vol.II, Vikas publishing house pvt.ltd.
4) Casida, Jr. L.E., Industrial Microbiology, New Age International, New Delhi.
5) Reed G., Prescott & Dunn Industrial Microbiology, CBS Publisher, New Delhi.

Course Outline

Lab Computer Applications — Course Title
Lab CA — Short Title
CHP 406 — Course Code

Course Description: This laboratory course is dealing with applications of computers for designing the various formulas required for chemical engineering programme with a comprehensive study of the C++ programming language.

	Hours per Week	No. of Weeks	Total Hours	Semester Credits
Lecture	01	15	10	01
Laboratory	02	15	16	01

Prerequisite Course(S): Computer Programming, Engineering Mathematics I and II.

General Objectives:

1. Students will learn to solve matrix equations using Matrix Inversion method.
2. Students will learn to solve Differential equation of first order by various methods like Taylor's series method, Modified Euler's method, Runge Kutta's 4th order method.
3. Students will also learn to solve Numerical Integrations by various methods like, by Picards method, Trapezoidal Rule, by Simpson's 1/3rd Rule, Simpson's 3/8th rule.

Learning Outcomes:

Students completing this course will able to apply knowledge of Basic Science using knowledge of C and C++ language in Chemical Engineering Problems. Students will demonstrate their ability to solve Chemical Engineering Problems using computer interface. Students will be able to provide a definite solution to various designing problems in Chemical Engineering field.

SE Chemical Engineering **Semester – IV**

Lab Computer Applications
(Course Content)

Teaching Scheme
Theory : 1 hours/ week
Practical : 2 hours/ week

Examination Scheme
Internal Continuous Assessment (ICA): 50 Marks

Theory:

Introduction to object oriented programming

(a) Structure of C++ programming.
(b) Tokens, keywords, constant in C++.
(c) Derived data types, operators, expression in C++.
(d) Function in C++.
(e) Classes and objects in C++.

Introduction to Polymath and Chemical Engineering problems based softwares.
Fundamental concepts of Matrices, Numerical Differentiation & Numerical Integration.

Lab Work: (Any Eight from the following)

1. To solve Matrices using Matrix Inversion Method.
2. To solve Matrices using Gauss Elimination method.
3. To solve Differential equation of first order by Taylor's series method
4. To solve Differential equation of first order by Modified Euler's method
5. To solve Differential equation of first order by Picards method
6. To solve Differential equation of first order by Runge Kutta's 4^{th} order method
7. To solve Numerical Integration by Weddle's rule.
8. To solve Numerical Integration by Trapezoidal Rule
9. To solve Numerical Integration by Simpson's $1/3^{rd}$ Rule
10. To solve Numerical Integration by Simpson's $3/8^{th}$ rule

Reference Books:

1. E Balagurusamy "Object Oriented Programming with C++", Tata McGraw Hill, 4/E,2008.
2. Yashavant Kanetkar, "Let Us C" , BPB Publications ,10/E, 2010.
3. Steven C. Chapra, Raymond P. Canale, Numerical Methods for Engineers, 6^{th} Edition, Tata McGraw Hill.
4. David M. Himmelblau, Basic Principles & Calculations in Chemical Engineering, 6^{th} Edn., Pearson Education Pvt.Ltd., New Delhi.
5. S.S.Sastry, Introductory methods of Numerical Analysis, Prentice Hall

Course Outline

Lab Chemical Processes | **Lab CP** | **CHP 407**

Course Title | Short Title | Course Code

Course Description: This laboratory course is dealing with manufacturing procedures of industrially important organic and inorganic chemicals on laboratory scale and safe analysis of the same.

Laboratory	Hours per Week	No. of Weeks	Total Hours	Semester Credits
	02	**15**	**16**	**01**

Prerequisite Course(S): Lab Engineering Chemistry-I & II

General Objectives:

1. To induce importance of unit operations & unit processes in chemical process industries through experimental work.
2. To make the students capable of handling chemicals with due care & precautions.
3. To create confidence amongst students for safe synthesis of industrially important chemicals on laboratory scale.
4. To induce proficiency in students for preparation, purification, analysis of chemical compounds on laboratory scale.

Learning Outcomes:

Students finishing this laboratory course will understand importance of unit operations & unit processes in manufacturing of chemicals through experimentation. They will also acquire necessary knowledge of safe handling, synthesis and analysis of industrially important chemicals with due care and precautions.

SE Chemical Engineering **Semester – IV**

Lab Chemical Processes

Teaching Scheme	**Examination Scheme**
Practical : 2 hours/ week	Internal Continuous Assessment (ICA): 50 Marks
	End Semester Examination (ESE)(PR): 25 Marks

Course Content:

(Any Eight experiments from the following)

1. Determination of the Na_2CO_3 content of washing soda.
2. To determine the loss per gram and the percentage purity of the given sample of sodium bicarbonate by heating.
3. Estimation of available chlorine in bleaching powder.
4. Preparation of Sodium thiosulphate
5. Preparation of biuret from urea
6. Preparation of soap
7. Preparation of drug aspirin
8. Estimation of formaldehyde.
9. Determination of TFM in soap
10. Preparation of acetaldehyde by the oxidation of ethanol

References for Practicals:

1) Vogel's. , Text book of Quantitative Chemical Analysis : ELBS with Longman
2) F.G.Mann & B.C.Saunders, Practical Organic Chemistry, Orient Longman

Course Outline

Lab – Mechanical Operation — Course Title

Lab MO — Short Title

CHP 408 — Course Code

Course Description: This course intended to fulfill the need for comprehensive laboratory course in unit operations.

	Hours per Week	No. of Weeks	Total Hours	Semester Credits
Laboratory	04	15	32	02

Prerequisite Course(S): Fluid Flow Operation

General Objectives:

1. To understand and apply engineering experimentation techniques and safety procedures common to the chemical industry.
2. To apply principles developed in chemical engineering courses to the analysis of chemical engineering processes and unit operations.
3. To improve technical skills for particle size reduction and screening during process.
4. To study various Laws of crushing, Energy utilization, crushing Efficiency, Energy for size reduction.
5. To give the knowledge of various equipment for classification of particulate matter such as Gravity settling tank, Cyclone separator, Magnetic separators, Electrostatic separator, Equipment etc.

Learning Outcomes:

At the end of the laboratory course students will be able to apply the principles of unit operations through experimentation and will demonstrate the ability to design various equipments used in chemical and allied process industry.

<u>Course Content:</u>

(Any eight experiments from the following)

List of Experiments:

1.To study the separation of solids by sedimentation.
2.To study the differential and cumulative screen analysis of sand.(Sieve analysis)
3.To verify the laws of crushing and grinding by ball mill
4.To verify the laws of crushing and grinding by Jaw crusher
5.To determine the rate of filtration, cake resistance and filter medium resistance.
6.To determine the rate of filtration by vacuum filter.
7.To study the behavior of the bed during fluidization and to calculate minimum fluidization velocity.
8.To study the sigma Kneader Mixer.
9.To study the operating behavior of cyclone separator and to find out its efficiency.
10To study the Ribbon Blender and to find out the mixing index.

Course Outline

Lab Applied Physical Chemistry | **Lab APC** | **CHP 409**

Course Title | Short Title | Course Code

Course Description: This course is planned to induce proficiency in students for experimental planning, data analyzing and drawing logical conclusions based on the fundamentals principles of physical chemistry.

	Hours per Week	No. of Weeks	Total Hours	Semester Credits
Laboratory	02	15	16	01

Prerequisite Course(S): Engineering Chemistry-I & II

General Objectives:

1. To teach basic manipulative skills. Skills, including the proper techniques for making solutions, weighing, and statistical data analysis.
2. To study the rate expressions and order of reactions through experimentation.
3. To induce knowledge of thermochemistry through experimental work.
4. To develop skills in students for determination of molecular weight by experimently measuring changes in colligative properties.
5. To develop skills for the determination of atomic weight , equivalent weight of metals.

Learning Outcomes:

Students completing the laboratory course will be capable of applying knowledge for investigations of order of simple chemical reactions, heat of neutralization. They would also in a position to estimate molecular weight through changes in colligative properties of dilute solution due to addition of non volatile solute in it.

Course Content:

(Any Eight experiments from the following)

1) Determination of equivalent weight of metal eudiometrically.
2) Detrmination of atomic weight of the metal using Dulong-Petit law.
3) Determination of surface tension of liquids by Stalagmometer.
4) Determination of rate constant of hydrolysis of methyl acetate by dilute HCl & to show that the reaction is of first order.
5) Determination of rate constant of hydrolysis of ethyl acetate by NaOH & to show that the reaction is of second order.
6) Determination of energy of activation for the reaction between potassium pursulphate and potassium iodide.
7) Determination of heat of solution of KNO_3.
8) Determination of water equivalent of copper calorimeter & heat of neutralization of strong acid & strong base by calorimeter.
9) To determine ΔH, ΔG, ΔS of a reaction.
10) Determination of molecular weight of substance by depression in freezing point method.

References for Practicals:

S.K.Bhasin, Laboratory manual on Engineering Chemistry: Dhanpat Rai Pub.New Delhi

Teaching Scheme

T.E. Chemical Engineering

(With effect from 2014-15)

Faculty of Engineering and Technology

North Maharashtra University, Jalgaon

NORTH MAHARASHTRA UNIVERSITY, JALGAON
STRUCTURE OF TEACHING & EVALUATION
T.E. (CHEMICAL ENGINEERING) W.E.F.2014-2015

SEMESTER V

COURSE CODE	NAME OF THE COURSE	GROUP	TEACHING SCHEME				EVALUATION SCHEME					CREDITS
							THEORY		PRACTICAL		TOTAL	
			THEORY HRS/week	TUTORIAL HRS/week	PRACTICAL HRS/week	TOTAL	ISE	ESE	ICA	ESE		
CHL 501	Process Equipment Design -I	D	3	--	--	3	20	80	--	--	100	3
CHL 502	Process Heat Transfer	D	3	--	--	3	20	80	--	--	100	3
CHL 503	Instrumentation & Instrumental Analysis	D	3	--	--	3	20	80	--	--	100	3
CHL 504	Mass Transfer-I	D	3	--	--	3	20	80	--	--	100	3
CHL 505	Industrial Economics and Management	C	3	--	--	3	20	80	--	--	100	3
CHP 506	LAB Process Heat Transfer	D	--	--	2	2	--	--	25	25(OR)	50	1
CHP 507	LAB Instrumentation & Instrumental Analysis	D	--	--	2	2	--	--	25	--	25	1
CHP 508	LAB Mass Transfer-I	D	--	--	4	4	--	--	50	50	100	2
CHP 509	LAB Data Analysis & Interpretation	B	1	--	2	3	--	--	50	--	50	2
CHP 510	Industrial Training/EDP/Special Study	D	--	--	--	--	--	--	25	--	25	2
	TOTAL		**16**	**--**	**10**	**26**	**100**	**400**	**175**	**75**	**750**	**23**

SEMESTER VI

COURSE CODE	NAME OF THE COURSE	GROUP	TEACHING SCHEME				EVALUATION SCHEME					CREDITS
							THEORY		PRACTICAL		TOTAL	
			THEORY HRS/week	TUTORIAL HRS/week	PRACTICAL HRS/week	TOTAL	ISE	ESE	ICA	ESE		
CHL 601	Process Equipment Design -II	D	3	--	--	3	20	80	--	--	100	3
CHL 602	Chemical Reaction Engineering-I	D	3	--	--	3	20	80	--	--	100	3
CHL 603	Chemical Engineering Thermodynamics	D	3	--	--	3	20	80	--	--	100	3
CHL 604	Mass Transfer-II	D	3	--	--	3	20	80	--	--	100	3
CHL 605	Process Engineering Economics & Costing	C	3	--	--	3	20	80	--	--	100	3
CHP 606	LAB Chemical Reaction Engineering-I	D	--	--	2	2	--	--	25	25(OR)	50	1
CHP 607	LAB Mass Transfer-II	D	--	--	4	4	--	--	50	50	100	2
CHP 608	LAB Entrepreneurship	B	--	--	2	2	--	--	25	--	25	1
CHP 609	Minor Project	D	--	--	2	2	--	--	50	--	50	2
CHP 610	Seminar-I	D	--	--	2	2	--	--	25	--	25	2
	TOTAL		**15**	**--**	**12**	**27**	**100**	**400**	**175**	**75**	**750**	**23**

NOTE: As Mass Transfer-II practical requires 4 hrs workload for performance of practical hence two laboratory hours are merged to form a four hours slot.

NORTH MAHARASHTRA UNIVERSITY,

JALGAON (M.S.)

FINAL YEAR ENGINEERING (B.E.)

CHEMICAL ENGINEERING

TERM – I & II

W.E.F. 2008-2009

NORTH MAHARASHTRA UNIVERSITY, JALGAON

STRUCTURE OF TEACHING & EVALUATION

B.E. (CHEMICAL ENGINEERING) W.E.F.2008-2009

First Term

Sr. No.	Subject	Teaching Scheme Hours/Week		Examination Scheme				
		Lectures	Practical	Paper Duration Hours	Paper	TW	PR	OR
1	Process Dynamics & Control	04	02	03	100	25	--	25
2	Transport Phenomenon	04	--	03	100	--	--	--
3	Chemical Reaction Engineering-II	04	04	03	100	50	--	25
4	Elective –I	04	--	03	100	--	--	--
5	Energy Engineering	04	02	03	100	25	--	25
6	Project –I	--	02	--	--	25	--	25
7	Seminar	--	02	--	--	25	--	--
		20	12		500	150	--	100
	Grand Total	32			750			

Second Term

Sr. No.	Subject	Teaching Scheme Hours/Week		Examination Scheme				
		Lectures	Practical	Paper Duration Hours	Paper	TW	PR	OR
1	Computer Aided Process Equipment Design Modeling & Simulation	04	04	03	100	50	25	--
2	Process Engineering Economics & Costing	04	02	03	100	25	--	25
3	Chemical Plant Design & Project Engineering	04	04	03	100	25	--	25
4	Elective –II	04	--	03	100	--	--	--
6	Project –II	--	04	--	--	100	--	50
7	Industrial Visit / Case Study	--	--	--	--	25	--	--
		16	14		400	225	25	100
	Grand Total	30			750			

Subjects:

Elective-I
1. Biochemical Engineering
2. Polymer Engineering
3. Advance Catalysis

Elective-II
1. Industrial Pollution & Control
2. Advance Separation Techniques
3. Petrochemicals

1. PROCESS DYNAMICS & CONTROL

Teaching Scheme:
Lectures: 4 Hrs./ Week
Practical: 2 Hrs./ Week

Examination Scheme:
Paper: 100 Marks (3 Hrs)
Oral : 25 Marks
Term Work: 25 Marks

UNIT- I

Characteristics of Chemical Process Control, Mathematical Modeling of Chemical Processes, State Variables and State Equation for Chemical Processes.
Input –Output Model, Linearization of non linear systems, Solution of Linear differential equation using Laplace Transform.
First order system and their transfer functions.

(10 Hrs, 20 Marks)

UNIT- II

Dynamic behavior of first order system , Pure capacity process, First order system with variable time constant and gain, Response of first order system in series :Interacting and Non-interacting.
Second order system and their transfer function.

(10 Hrs, 20 Marks)

UNIT- III

Dynamic behavior of second order system: under damped and over damped and critically damped systems, Transportation lag.
Higher order systems.
Introduction to feedback control, Controllers and final control elements.
Control action block diagram of chemical reactant control systems.

(10 Hrs, 20 Marks)

UNIT- IV

Dynamic behavior of feedback control processes: P, PD, PI, and PID.
Design of feedback controller: Performance criteria, selection of type of controller, Tuning of feedback controller.
Stability analysis by Routh criteria, Root Locus Diagram

(10 Hrs, 20 Marks)

UNIT-V

Frequency response analysis of linear processes: Bode's diagram, Nyquist plots.
Design of feedback control system using frequency response technique: Bode's stability criteria, gain and phase margin.
Ziegler – Nichols tuning technique. Nyquist stability criteria,
Control Systems with Multiple Loops: Feed forward control, Cascade control, Ratio control, selective control, split range control, Adaptive and Inferential control. Multi Variable Control

(10 Hrs, 20 Marks)

PRACTICAL and TERM WORK:

Practical and Term work shall consist of minimum eight experiments from list given below.
Dynamic behavior of first order system

1. Mercury Thermometer
2. Single tank system.
3. C.S.T.R.

Dynamic behavior of first order system in series

4. Two tank non-interacting system.

5. Two tank interacting system.

Dynamic behavior of second order system

6. Mercury Manometer

Dynamic behavior of final control Element

7. Pneumatic control valve.

Study of Pneumatic controllers.

8. Proportional Controller
9. Proportional Derivative Controller
10. Proportional Integral Controller
11. Proportional Integral Derivative Controller

Control Systems

12. Study of closed loop control system.

REFERENCES

1. George Stephanpolous, Chemical Process Control, Prentice Hall of India.
2. D.R. Coughnour, Process System Analysis and Control, McGraw-Hill.
3. R.P.Vyas, Process Control & Instrumentation {2nd edition}. Central Techno publication, Nagpur.
4. K. Krishnaswamy, Process Control, New age International.

2. TRANSPORT PHENOMENON

Teaching Scheme:	Examination Scheme:
Lectures: 4 Hrs./ Week	Paper: 100 Marks (3 Hrs)

UNIT-I

Introduction. Transport phenomenon and Unit Operation.

Equilibrium and Rate Processes. Fundamental variables and Unit The role of Intermolecular forces.

Simple Balance: Material and Energy.

Molecular transport Mechanism:

The Analogy. The Case of Heat Transfer. The Case of Mass Transfer. The Case of Momentum Transfer. The Analogues forms. Heat, Mass, Momentum Diffusivities. Thermal Conductivity. Diffusion Coefficient. Viscosity.

(10 Hrs, 20 Marks)

UNIT-II

Viscosity and Mechanism of Momentum Transport.

Velocity Distribution in Laminar Flow.

(10 Hrs, 20 Marks)

UNIT-III

Thermal Conductivity and The Mechanism of Energy Transport.

Temperature Distribution in Solids and in laminar Flow.

(10 Hrs, 20 Marks)

UNIT-IV

Diffusivity and Mechanism of mass Transport.

Concentration Distribution in Solids and in Laminar Flow.

(10 Hrs, 20 Marks)

UNIT-V

The Equation of Change for Isothermal System.

The Equation of Change for Non-Isothermal System.

(10 Hrs, 20 Marks)

REFERENCES

1. R.B.Bird; W.E.stewart; E.N.Lightfoot, Transport Phenomenon, John Wiley & Sons1994; Singapore
2. R.S.Brodsky & H.C.Hershey, Transport Phenomenon ,McGraw-Hill{International edition}
3. C.O.Bennett & J.E.yers; Momentum, Heat & Mass Transfer; McGraw-Hill1982.
4. James R. Welly, Charles E. Wicks & Robert E.Wilson; Fundamentals of Momentum, Heat & Mass Transfer{3rd edition}. John Wiley & Sons; Singapore

3. CHEMICAL REACTION ENGINEERING – II

Teaching Scheme:	Examination Scheme:
Lectures: 4 Hrs. / Week	Paper: 100 Marks (3 Hrs)
Practical: 4 Hrs. / Week	Oral : 25 Marks
	Term Work: 50 Marks

UNIT-I

Introduction – Rate equations for heterogeneous systems , Contacting patterns in Two –Phase system ,Introduction to fluid particle reaction non-catalytic reactions, unreacted core model for Spherical particle of unchanging size, Rate of reaction for shrinking spherical particles , Determination of rate controlling step , Various contacting patterns in fluid solid reactors for fluid-particle non-catalytic reactions

(10 Hrs, 20 Marks)

UNIT-II

Introduction to fluid-fluid system (without catalyst), Rate equation for Instantaneous, Fast, Intermediate and slow reaction, Slurry Reaction kinetics, Rate equation for infinitely slow reaction Film conversion parameter , Reactors for gas-liquid reactions and their comparative evaluations on the basis of holdups .

Gas liquid reaction modeling on the basis of simultaneous absorption reaction model.

Aerobic fermentation, Tower for fast and slow reaction, Mixer settler and semi-batch contacting pattern .

Reactive distillation and extractive reaction.

(10 Hrs, 20 Marks)

UNIT-III

Introduction , Classification , Characteristics , Preparation and Deactivation of catalyst , Promoters and inhibitors , Determination of surface area and Pore volume of catalyst , Adsorption process and its classification , Types of adsorption isotherm .

(10 Hrs, 20 Marks)

UNIT-IV

Introduction to solid catalyzed reactor , Rate equation for adsorption , desorption and surface reaction, Diffusion and reaction in spherical catalyst pellets , Internal effectiveness factor, Over all effectiveness factor, Estimation of diffusion and reaction limited regimes, Mass transfer and reaction in a packed bed, The determination of limiting situation from reaction data, chemical vapor deposition reactors.

(10 Hrs, 20 Marks)

UNIT-V

Introduction to heterogeneous catalytic reactors,

Design, Mechanical construction and applications of: Moving bed reactors, Fluidized bed Reactors, Slurry bed reactors, Trickle bed reactors, Isothermal and Adiabatic fixed bed reactor.

(10 Hrs, 20 Marks)

REFERENCES

1. Octave Levenspiel , Chemical Reaction Engg" 3rd edition (1999)
2. H Scott Fogler, Elements of Chemical Reaction Engineering, Prentice Hall of India , 2nd edition (1997)
3. J M Smith, Chemical Engg Kinetics 3rd edition , New York , McGraw Hill (1981)
4. Lanny D Schmidt , The Engineering of Chemical Reactions ,Oxford University Press (1998)
5. Froment and Bischoff , Chemical Reactor Analysis and Design, Wiley Publications , New York (1979)
6. Hiroo Tominaga and Masakazu Tamaki, Chemical reactions & reactor design Ed Wiley and Maruzene Publications(1997)

PRACTICAL and TERM WORK:

Practical and Term work shall consist of eight experiments from list given below.

1. To study the reaction of solid liquid system for an instantaneous reaction for benzoic acid NaOH and calculate the enhancement factor.
2. To study the isothermal decomposition of ethyl alcohol in tubular reactor packed with activated alumina catalyst.
3. To improve the % purity of commercially used ethanol using reactive distillation.
4. To improve the % purity of commercially used ethanol using extractive distillation.
5. To carry out the catalytic reaction to convert the nitrobenzene to aniline in presence of iron filling/HCl catalyst in the reactor.
6. To study the reaction of liquid liquid system for butyl acetate NaOH and to calculate the enhancement factor.
7. Absorption – to study the reaction of liquid gas system for NaOH – CO_2 to determine rate of absorption.
8. Adsorption- to study the adsorption of Acetic acid on charcoal
9. Preparation of Butyl Acetate by Reactive Esterification

4. ELECTIVE – I
1. BIOCHEMICAL ENGINEERING

Teaching Scheme:	Examination Scheme:
Lectures: 4 Hrs./ Week	Paper: 100 Marks (3 Hrs)

UNIT-I:

Characteristics of Biological material. Types of microorganisms; general physical properties of cells and chemical composition of cells; requirement for growth of cells and formulation of media; reproduction cycles in microorganisms; changes in composition of cells with age and with growth rate; effect of substrate limiting growth on the composition of cells; strain breeding; Maintenance of pure cultures.

Material Balances in bioprocesses, Application of material balances to bioprocesses; material balance with recycle, by-pass and purge streams. Stoichiometry of growth and product formation. Thermodynamics of microbial growth. Energy balances in bioprocesses, Heat of reaction for processes with biomass production. Unsteady state energy and material balances in bioprocesses.

(10 Hrs, 20 Marks)

UNIT-II:

Enzymes. History. Enzyme nomenclature and classification. Properties of enzymes. Applications of enzymes. Enzyme substrate complex and enzyme action. Effect of Temperature and pH on enzyme activity.

Kinetics of enzyme catalyzed reaction; simple enzyme kinetics with one and two substrates; Michaelis Menten kinetics. Evaluation of parameters of Michaelis Menten equation. Kinetics of reversible enzyme catalyzed reaction. Enzyme inhibition. Types of enzyme inhibition. Kinetics of competitive, uncompetitive and noncompetitive enzyme inhibition. Substrate activation and inhibition. Multiple substrates reacting on a single enzyme. Immobilization of enzymes and their applications. Kinetics of immobilized enzyme system.

(10 Hrs, 20 Marks)

UNIT-III:

Microbial Kinetics: Monod's growth kinetics. Environmental effects on growth kinetics. Balanced growth kinetics, Transient growth kinetics, Unstructured batch growth model, Growth of filamentous organisms, Structured kinetic model, Product formation kinetics. Unstructured model. Chemically structured kinetic model, Product formation kinetics by filamentous organisms.

Reactor Cofigurations: Enzyme reactors, Batch growth of microorganisms, Continuous culture of microorganisms, Stirred tank reactor with recycle of biomass, Continuous stirred tank fermenters in series, plug flow fermenter, fed batch fermenter, CSTR cell reactors with recycle and wall growth, multiphase reactors such as packed bed reactors, bubble column reactors, fluidized bed reactors and trickle bed reactors.

(10 Hrs, 20 Marks)

UNIT-IV:

Sterilization: Importance of Sterilization. Batch Sterilization of liquids, continuous sterilization of liquids, filter sterilization of liquids, sterilization of air, thermal death kinetics of cells and sports.

Aeration and Agitation: Mass transfer and Microbial respiration, bubble aeration and mechanical agitation, correlation between oxygen transfer coefficient and operating variables, effect of temperature, organic substances, surface active agents, mycelium and types of sparger on oxygen transfer coefficient. Measurement of oxygen transfer coefficient, Scale up.

(10 Hrs, 20 Marks)

UNIT-V:

Recovery of fermentation products, principle of mechanical separation; hindered settling in gravitation and centrifugal fields, filtration, pretreatment of cells to alleviated filtration resistance; Disruption of cells, mechanical methods, ultrasonic vibrations, grinding and mechanical shear, shearing by pressure, induction by lysis(physical methods, lytic agents, dessication, increasing the fragility of cells, Extraction preliminary fractionation procedures(removal of nucleic acids precipitation),high resolution techniques(ultra filtration, Chromatography, counter current distribution methods and other means).

Instrumentation and Control: Introduction, methods of measuring process variables; temperature measurement and control, pressure measurement and control ,foam sensing and control, weight of fermenter and estimation of microbial biomass, dissolved oxygen measurement and control, inlet and exit gas analysis, pH measurement and control, online analysis of other chemical factors and computer applications in fermentation technology, bioprocess economics.

(10 Hrs, 20 Marks)

REFERENCES

1. Shuichi Aiba, Arthur E.H. & Nancy F.M.,Biochemical Engineering; University of Tokyo Press.

2. James E.Bailey & David F.Ollis, Biochemical Engineering. Fundamentals; McGraw Hill Publication.
3. P.F.Stanbury, A.Whitaker & S,J.Hall, Principles of Fermentation Technology; Aditya Books Ltd; New Delhi.
4. Doran Pauline M. Bioprocess Engineering Principles, Academic Press. An Imprint of Elsevier.
5. Shular Michael L.and Kargi Fikret. Bioprocess Engineering Basic Concepts, Prentice Hall of India.
6. Editors: J.F. Richardson, D.G. Peacock, Coulson's & Richardson's Chemical Engineering, (Vol-III) Asian Books Pvt. Ltd. New Delhi
7. J.H. Backhurst& J.H.Harker, Coulson's & Richardson's Chemical Engineering(Vol-V) Asian Books Pvt. Ltd. New Delhi

4. ELECTIVE – I
2. POLYMER ENGINEERING

Teaching Scheme:	Examination Scheme:
Lectures: 4 Hrs./ Week	Paper: 100 Marks (3 Hrs)

UNIT-I:
Introduction to polymer and their classification. Types of polymerization. Addition Polymerization and Condensation Polymerization. Mechanism of polymerization.
Bulk, solution, suspension and emulsion polymerization techniques; merits, demerits and applications of these techniques.

(10 Hrs, 20 Marks)

UNIT-II:
Kinetics of polymerization: Kinetics of free-radical chain polymerization via initiation; propagation and Termination. Degree of polymerization and chain transfer reactions. Kinetics of catalyzed and uncatalyzed polycondensation reactions. Molecular Weight distribution; extent of reaction and degree of polymerization of polycondensation reactions.

(10 Hrs, 20 Marks)

UNIT-III:
Introduction to average molecular weight and Molecular Weight distribution in polymers, measurements of number, average by cryoscopy; Ebwiometry ; membrane osmometry ; vapor pressure osmometry and end group analysis. Measurement of viscosity, average molecular weight by viscometry.

(10 Hrs, 20 Marks)

UNIT-IV:
Thermal analysis of polymer by differential scattering calorimeter; TGA, TMA and HDT. Mechanical properties like tensile strength, Young's Modulus, hardness, etc.

(10 Hrs, 20 Marks)

UNIT-V:
Properties, applications and manufacturing techniques of polyethylene, PVC, Phenol formaldehyde, Urea formaldehyde resins, styrene-butadiene rubber (SBR), Nylon6, cellulose fiber (Rayon Yarn), PET.

(10 Hrs, 20 Marks)

REFERENCES
1. V. R. Gowarikar, N. V. Vishwanathan, Polymer science; Wiley Eastern Publication, Delhi
2. B. K. Sharma, Polymer Science, Goel Publishing House; Meerut
3. Fried W. Billmeyar, Text book of polymer science, John Willey and Sons
4. M. Gopalarao, Dryden's Outlines of Chemical Technology; 3rd edn; East West Press.

4. ELECTIVE – I
3. ADVANCE CATALYSIS

Teaching Scheme: Examination Scheme:
Lectures: 4 Hrs./ Week Paper: 100 Marks (3 Hrs)

UNIT-I:
Catalysis: Introduction, History.
Homogeneous Catalysis: Introduction, Characterization of solution Processes, Examples of solution catalysis: Acid – base catalysis, Organometallic Catalysis.
Heterogeneous Catalysis: Introduction, Characterization of Surface Processes, Properties of Solid Catalysts, Influence of Mass Transport on Catalyst Performance.
Catalyst Components: Catalytically active species, Supports, Binders, Promoters.
Catalyst treatment: Activation, Deactivation, Regeneration, Redispersion, Reclamation, Disposal and Toxicity
Catalysis by Metals, Metal Oxides and zeolites, Metal Sulphides.
(10 Hrs, 20 Marks)

UNIT-II:
Supported Catalysts: Introduction, Definition of Supported Catalysts.
Advantages of Supported Catalysts: Separability, Cost, Catalyst activity, Catalyst Selectivity.
Support Materials for the Catalyst, Composition, Size and Shape, Surface Area., Porosity and Pore size. Attrition Loss, Density, Cost and quality.
Design and Development of Supported Catalysts: Preparation and Manufacture, Catalyst Preparation Methods, Catalysts from Physical Mixtures, Impregnated Catalysts, Ion exchange Catalysts. Testing and evaluation of Supported Catalysts, Application of Supported Catalysts.
(10 Hrs, 20 Marks)

UNIT-III:
Regeneration of Catalysts
Fluid Catalytic Cracking Unit: Process Description, Heat Balance, Coke formation, Coke burning, CO Combustion, Environmental aspects. Regenerator Operating Parameters. Influence of Regenerator design on Catalyst Fluidization, Equipment/Unit Operation in Cracking Units.
Noble and Base Metal Catalysis: Noble Metal Catalysis, Deactivation, Regeneration, Regeneration Processes such as continuous Catalyst Regeneration, Fixed Bed Semi Regenerative Process, Cyclic or swing, Reactor regeneration.
Base Metal Catalysis: Process and Catalyst Description.
(10 Hrs, 20 Marks)

UNIT-IV:
Catalysis in Petroleum and Petrochemical Industries:
Applications of zeolites in Petrochemical Refining. Improving quality of Petroleum fuels through Catalysis. O-xylene isomerization over Nickel containg SAPO-5 molecular sieves. Pd-sulfonated Polysiloxane catalyst for etherification of FCC light gasoline. Oxidation of Ethylbenzene catalyzed

by Soluble Cobalt (III) complexes. Comparative evaluation of various catalysts used for removal of NOx from air streams.

(10 Hrs, 20 Marks)

UNIT-V:

Biocatalysts: Introduction and importance of biocatalysts. Type of biocatalysts.

Enzymes: Definition, Sources of Enzymes, production of Enzymes. Formation of enzyme substrate complex. Applications.

Simple enzyme kinetics. Derivation of Michaelis Menten equation. Evaluation of parameters of Michaelis Menten equation. Effect of Temperature and pH on enzyme Kinetics.

Microbial Cell: Classification of cells. Requirement for the growth of cells and growth Media. Microbial Kinetics. Monods Equation. Parameters affecting the growth kinetics of cells. Immobilization of enzymes and cells. Methods and Techniques of immobilization. Application of immobilized enzymes and cells.

(10 Hrs, 20 Marks)

REFERENCES

1. Kirk Othmer, Encyclopedia of Chemical Technology, 4^{th} edition, Volume-V. John wiley and sons New York.
2. Editors: Bhattacharya KG and Talukdar A K, Catalysis in Petroleum and Petrochemical Industries. Narosa Publishing House, New Delhi.
3. Editors: Richardson J.F. and Peacock D.G.Richardson and Coulson's , Chemical Engineering , Volume-III, Asian Books Pvt. Ltd., New Delhi.
4. James E. Bailey and David F.Ollis, Biochemical Engineering. Fundamentals; McGraw Hill Publication.

5. ENERGY ENGINEERING

Teaching Scheme:
Lectures: 4 Hrs./ Week
Practical: 2 Hrs./ Week

Examination Scheme:
Paper: 100 Marks (3 Hrs)
Oral : 25 Marks
Term Work: 25 Marks

UNIT-I:

Introduction to energy engineering. Energy resources and forms of energy. Energy demand. Changing energy consumption trends. National energy strategies. National energy plan. Energy power management and Energy planning in India. Energy Audit. Energy Conservation and recycling.

(10 Hrs, 20 Marks)

UNIT-II:

Conventional Energy Sources

Coal : Type of coal, classification of Indian coal. Important Properties of coal. Exploration, Storage and Transportation of coal. Coal gasification, coal liquefication. Carbonization of coal, Production of coke and coal gas, By-products.

Petroleum, Natural gas and Refinery Products: Introduction to Petroleum and Natural gas and Naphtha. Energy routs of petroleum. Exploration of petroleum. Production of crude oil and Natural gas. Transportation of crude oil and Natural gas. Refining of crude oil and Natural gas. Liquefaction of Natural gas. Petroleum and Natural gas in India.

(10 Hrs, 20 Marks)

UNIT-III:

Chemical Energy Sources:

Fuel cells: Introduction, Design and operation of a Fuel cell. Classification of fuel cells, Types of fuel cells, Advantages and disadvantages of fuel cells, Conversion efficiency of fuel cells, Work out put and EMF of fuel cell, Applications of fuel cells.

Hydrogen: Introduction, Applications of Hydrogen, Production of Hydrogen, Storage and transportation safety and management, Hydrogen technology development in India.

Methanol: Production of methanol, Applications of methanol as fuel.

Nuclear Energy: Nuclear energy and application compared with coal, Fuels for Nuclear Fission Reactor. Nuclear fuel cycle, Storage and Transportation. Energy from nuclear fission reaction. Uranium Enrichment Process. Nuclear Waste management.

(10 Hrs, 20 Marks)

UNIT-IV:

Solar Energy: Solar radiation and its measurement. Solar energy collectors, solar energy storage, Applications of Solar energy.

Wind energy: Basic Principles of wind energy conversion. Site Selection Considerations Classification of wind energy conversion system, Advantages and disadvantages of wind energy conversion systems, Storage and Applications of wind energy.

Geothermal Energy: Geothermal energy resources, utilization of geothermal energy, Applications of geothermal energy.

Tidal Energy: Tidal energy conversation, Tidal power, Tidal energy resources in India.

Bioenergy: Biomass energy resources, Biomass conversion processes, direct combustion of biomass, Thermo chemical conversion of biomass, Biochemical conversion, Ethanol from biomass, Applications.

(10 Hrs, 20 Marks)

UNIT-V:

Energy conversion technologies and Electrical power plants: Energy conversion processes and devices, Power plants with conventional energy sources, Coal fired steam thermal power plants, Hydro electric power plants, Nuclear fission reaction power plants, Gas-turbine power plants, Combined cycle power plants, Integrated coal gasification combined cycle power plants, Diesel electric power plants, Geothermal electrical power plants. Plant factors and reserves.

(10 Hrs, 20 Marks)

REFERENCES

1. S. Rao and Dr. B.B. Parulekar, “Energy Technology” Non Conventional, Renewable and Conventional, Khanna Publishers, Delhi.
2. G.D. Rai “Non conventional Energy Sources”, Khanna Publishers Delhi
3. S.B. Pandya, “Conventional Energy Technology” Fuels and Chemical Energy Tata McGraw-Hill Publishing Company Ltd, New Delhi
4. S.P. Sukhatme, “Solar Energy”, Principals of thermal collection and Storage. Tata McGraw-Hill Publishing Company Ltd, New Delhi

TERM WORK:

Term Work shall consist of any eight assignments given below.

1. Energy power management and Energy planning in India
2. Energy Audit, Energy Conservation and recycling.

3. Conventional Energy Sources: Coal
4. Petroleum, Natural gas and Refinery Products
5. Chemical Energy Sources
6. Nuclear Energy and Power plant
7. Solar Energy
8. Wind Energy, Geothermal Energy, Tidal Energy and Bioenergy
9. Energy conversion technologies and power plants

6. PROJECT-I

Teaching Scheme:	Examination Scheme:
Practical: 2 Hrs./ Week	Oral : 25 Marks
	Term Work: 25 Marks

The project topic shall consists of either some investigation work or design problem or experimental set up of some development work or prototype equipment or dissertation related to field of chemical engineering.

Project shall be taken in the beginning of the seventh term in consultation with concerned guide and must be completed in eighth term. The project proposal must be submitted in the beginning of the seventh term by every student or a group of students (not more than five students in a group).

The students shall submit the report to the corresponding guide, present their work in due time based on following points,

- Introduction.
- Literature survey.
- Physical / chemical properties etc.
- Experimental setup and procedure.
- Extent of project completed.

Presentation can be performed with OHP slides / LCD.

The progress of the project shall be evaluated by a committee of internal teachers which shall include concerned guide also and shall award the term work marks.

The oral examination of the project shall be conducted by concerned guide and external examiner jointly.

7. SEMINAR

Teaching Scheme:	Examination Scheme:
Practical: 2 Hrs./ Week	Term Work: 25 Marks

During seventh term, every student individually will study a topic assigned to him and submit a report in a typed form and shall deliver a short lecture / seminar on the topic at the time of seminar oral examination .The topic assigned will be related to the field of chemical engineering.

The students shall deliver the seminar (10 to 15 minutes) and submit the seminar report to the staff member on different technical subjects during the semester. The assessment of the term-work shall be based on the: -

1. Attendance to the seminar
2. Performance of the seminar delivery
3. Seminar reports and
4. Viva voce during the seminar.

The staff member/members shall guide the students in:

1. Selecting the seminar topic.

2. Information retrieval (literature survey)
    a) Source of Information i.e. names of the journals, reports, books etc.
    b) Searching for the information i.e. referring to chemical abstracts etc.
3. Preparing the seminar report
4. Delivering the seminar

The oral examination shall be conducted by a committee of teachers internally which shall include the concerned guide also and shall award the oral marks (in the seventh term / at the end of seventh term).

1. COMPUTER AIDED PROCESS EQUIPMENT DESIGN MODELING & SIMULATION

Teaching Scheme:	Examination Scheme:
Lectures: 4 Hrs. / Week	Paper: 100 Marks (3 Hrs)
Practical: 4 Hrs. / Week	Practical: 25 Marks
	Term Work: 50 Marks

UNIT-I:
Computer Aided Design:
Shell and Tube Heat Exchanger.
Reactor

(10 Hrs, 20 Marks)

UNIT-II:
Computer Aided Design:
Single Effect Evaporator.
Distillation Column.

(10 Hrs, 20 Marks)

UNIT-III:
Computer Aided Design:
Absorption Column.
Rotary Dryer.

(10 Hrs, 20 Marks)

UNIT-IV:
Introduction to Lumped Parameter Model.
Comparison of Model with Real Situation.
Modeling of An Activated Sludge Process as a continuous Operation by Recycling Biological Sludge
Modeling Difficulties in C.S.T.R.
Modeling of Constant Hold up Three CSTR's in Series.
Modeling of Batch Reactor With First Order Consecutive Reaction Takes Place as Time Proceed for Study of Optimal Batch Time.
Modeling for Maximizing the Yield of the Intermediate (Desirable) Product.
Modeling for Evaluation of the Adiabatic Equilibrium Temperature.
Modeling for Catalyst Decay in a CSTR.
Modeling for Evaluation of Conversion with Catalyst Decay in Batch Reactor.

(10 Hrs, 20 Marks)

UNIT-V:
Introduction of the Chemical Engineering Simulation.
Simulation Language.
When to Use Simulation?
Steps of Simulation Process.
Chemical Engineering Application of Simulation Techniques.
Advantage and Limitation of Simulation Technique.
Simulation of Ammonia Production System.
Simulation of Catalyst Temperature by Newton-Raphson Method.
Simulation of CSTR By Euler's Method.

Simulation of CSTR with Second Order Irreversible Exothermic Reaction Using Runga-Kutta Method.

(10 Hrs, 20 Marks)

Practical and Term Work shall consist of following experiments.

1. Computer aided design of shell & tube heat exchanger.
2. Computer aided design of single effect evaporator.
3. Computer aided design of rotary dryer.
4. Simulation of ammonia production system.
5. Simulation of catalyst temperature by Newton Raphson method.
6. Simulation of Reactor Design.
7. Computer control heat exchanger.
8. Computer Aided Design of absorber.

REFERENCES

1. W. L. Luyben , Process Modeling Simulation and Control for Chemical Engineers; 1988 McGraw Hill.
2. B.C. Bhattacharya & C. M. Narayan, Computer Aided Design of Chemical Process Equipment : 1st Edition, 1992, NCBA, Calcutta

Note: Students Can Utilize FORTRAN -77 And / Or C And/Or C++ Programming Language for the Above Syllabus.

2. PROCESS ENGINEERING ECONOMICS & COSTING

Teaching Scheme:	Examination Scheme:
Lectures: 4 Hrs./ Week	Paper: 100 Marks (3 Hrs)
Practical: 2 Hrs./ Week	Oral : 25 Marks
	Term Work : 25 Marks

UNIT-I:

Scales of Production, Selection of Plant Capacity, Plant Location. Availability of Raw Materials, Energy Gestation Period. Expansion, Diversification and Obsolescence. Scope for Standardization in Design and Production .Economics of Research and Development .Indian Chemical Industry , Current Status and Trends .

(10 Hrs, 20 Marks)

UNIT-II:

Cost Estimation: Factors Affecting Investment and Production Cost .Capital Investment , Fixed Investment and Working Capital .Estimating Equipment Cost By 6 /10 Factor Rule .Method of Estimating Capital Investment .Different Costs Involved in Total Product Cost .Computer Automization in Costing.

(10 Hrs, 20 Marks)

UNIT-III:

Interest and Investment Cost , Simple and Compound Interest , Nominal and Effective Rates of Interest , Continuous Interest , Ordinary Annuity ,Perpetuities and Capital Costs . Taxes and Insurances: Types of Taxes and Tax Returns. Types of Insurance and Legal Responsibility.

(10 Hrs, 20 Marks)

UNIT-IV:
Depreciation: Types of Depreciation, Service Life, Salvage Value, Present Value. Methods of Determining Depreciation, Single Unit and Group Depreciation .Causes of Obsolescence and Inadequacy.

(10 Hrs, 20 Marks)

UNIT-V:
Profitability, Alternative Investment and Replacement, Mathematical Methods of Profitability Evaluation, Cash Flow Diagram. Break Even Analyses, Balance Sheet, Pricing Issue Method and Income Statement.

(10 Hrs, 20 Marks)

TERM WORK:
Term Work shall be based on the following.
1. Location of a chemical plant
2. Indian Chemical industry
3. Cost Estimation
4. Interest and Investment costs
5. Taxes and Insurance
6. Depreciation
7. Profitability and Replacement
8. Break Even Analysis

REFERENCES

1. Peter M.S. Timmerhaus K.D. Plant Design and Economics for Chemical Engineers. McGraw Hill.
2. Vilbrandt F.C. and C.E. Dryden , Chemical Plant Design. McGraw Hill
3. T.R. Banga and S.C.Sharma, Industrial Organization & Engineering Economics, Khanna Publications, New Delhi.
4. O.P.Khanna Industrial Engineering & Management, Dhanpat Rai Publications Pvt. Ltd. New Delhi.
5. Dewett & Varma, Elementary Economic Theory : S Chand & Company Ltd New Delhi

3. CHEMICAL PLANT DESIGN & PROJECT ENGINEERING

Teaching Scheme:	Examination Scheme:
Lectures: 4 Hrs./ Week	Paper: 100 Marks (3 Hrs)
Practical: 4 Hrs./ Week	Oral : 25 Marks
	Term Work: 25 Marks

UNIT-I:
Introduction to Chemical Engineering Plant Design and Project Engineering.
The role of Chemical Engineer in Chemical Plant Design. Chemical Engineering Design, need for Plant Design, Process Design.
Development of the project: Evaluation of a process, process research, research evaluation, process development, preliminary engineering studies, pilot plant, semi-commercial plant, commercial plant and commercial plant design factors.
Technical factors, economic factor, safety considerations, legal phases, sources of information.

(10 Hrs, 20 Marks)

UNIT-II:
Process Design: Choice of process continuous Vs. Batch processing.
Process Equipments and Materials: Selection of Materials, Plan for Selection of Materials. Selection of Process Equipments, Equipment selection procedures, standard Vs. special equipment. Scale up method, types of flow sheet, development of process flow sheet from process information.

(10 Hrs, 20 Marks)

UNIT-III:
Plant Layout : Introduction planning-layout, factors in planning-layout methods of layout planning area concept, two dimensional layouts, scale models, principles of plant layout, safety, utilities & material handling equipments , railroads and roads, etc.Plant layout for Benzene Hexachloride process.
Locating the Chemical Plant: Introduction, summary of factors in plant location.
Economics location, plant location factors, raw material supply, market and transportation, power and fuel, water supply , temperature, plant measures for conservation of water, legal restriction, federal pollution act, climate, labour, community and site characteristics and waste disposal.

(10 Hrs, 20 Marks)

UNIT-IV:
Site preparations and Structures : Introduction, Site Preparation, Surface Evaluation, Foundation and Shape of Foundation, Machinery and Equipment Foundations, Supports, Outdoor Plants, Selection Building types, Building design principles, Flooring , walls, Roof, safety and higher protection conditioning , heating and ventilation. Cost Consideration for Plant Sites and Structures New Development in Management techniques. (PERT & CPM).

(10 Hrs, 20 Marks)

UNIT-V:
Process Auxiliaries : Introduction, Piping, Explanation of CODES, Selection of Piping, Pipe strength, Wall thickness, Nominal Pipe Size (NPS), Criteria for Selection of Materials, Pipe sizing by ID, Choosing the final pipe size, Process steam piping, piping layout, piping insulation, methods of providing flexibility for piping.

(10 Hrs, 20 Marks)

TERM WORK:
Term Work shall consist of minimum 5 (five) half imperial size sheets based on above syllabus.

1. Process flow diagram of Manufacturing of Benzene Hexa Chloride (BHC)
2. Process flow diagram of Manufacturing of Nitric Acid
3. Plant Layout for Manufacturing of Benzene Hexa Chloride (BHC)
4. Plant Layout for Manufacturing of Nitric Acid
5. Piping diagram for Manufacturing of Nitric Acid
6. Piping diagram for Manufacturing of Benzene Hexa Chloride (BHC)
7. Network Analysis Numerical : PERT & CPM

REFERENCES

1. F.C. Vilbrandt and C.E. Dryden, Chemical Engineering Plant Design McGraw Hill, New Delhi.
2. Peter M. S. and K.D. Timmerhaus, Plant Design and Economics for Chemical Engineers. McGraw Hill.
3. Modes J. and Philips, Rheinhold, Project Engineering with CPM and PERT :
4. Perry’s Chemical Engineer’s handbook.

4. ELECTIVE – II
1. INDUSTRIAL POLLUTION & CONTROL

Teaching Scheme: Examination Scheme:
Lectures: 4 Hrs./ Week Paper: 100 Marks (3 Hrs)

UNIT-I:
Introduction: Types of Pollution. Introduction: Pollution control aspects. Environmental Legislation: Water (Prevention and Control of Pollution) Act,197, Air (Prevention and control of Pollution) Act, 1981. Industrial Waste Water Analysis. Industrial Gaseous Effluent Analysis. General Instrument for Gaseous Pollutants.

(10 Hrs, 20 Marks)

UNIT-II:
Removal of BOD. Introduction to removal of BOD Biological oxidation units: Activated Sludge Process; Trickling /Biological Filters; Waste Stabilisation Ponds. Anaerobic Treatment. Numerical Examples based on removal of BOD.
Removal of Chromium. Introduction to removal of Chromium. Control Methods, Reduction precipitation, Ion Exchange, Reverse Osmosis, Lime coagulation and adsorption.

(10 Hrs, 20 Marks)

UNIT-III:
Removal of Mercury: Introduction of removal of mercury, Measurement of Mercury, Ventron mercury removal process.
Removal of ammonia/urea: Introduction to removal of ammonia/urea, Methods for removal of nitrogen, Physico-chemical processes, Biological methods.

(10 Hrs, 20 Marks)

UNIT-IV:
Treatment of Phenolic Effluents: Introduction to Treatments of Phenolic Effluents, Sources of phenols.
Treatments/Removal Methods: Steam Gas Stripping. Adsorption/Ion Exchange; Extraction of phenols using Phenosolvants Biological Methods of Treatment.
Removal of particulate matter: Introduction to removal of particulate matter, Gravity settling chamber, solid traps, cyclone separators, fibre filters, fabric filters, liquid scrubbers and ESP.
Numerical Examples based on settling chamber, cyclone separators, fiber filter, liquids scrubber and ESP.

(10 Hrs, 20 Marks)

UNIT-V:
Pollution control in process industries:
Introduction to pollution control,
Pollution control aspects of fertilizer industry: Introduction to pollution control in fertilizer industry.
Removal of carbon in ammonia plant effluents by scrubbing with liquids using vacuum filtration,
Removal of oil in ammonia plant effluents, Removal of hydrogen sulphide in ammonia plant effluents
Pollution control in petroleum and petrochemical units: Introduction
Refinery Liquid based treatment methods: Oxidation pond treatment, disposal of sludges.
Treatment of liquid effluents from petrochemical industries, Removal of hydrogen sulphide gas from sour gas by stripping, Removal of ammonia from gases.
Alcohol industry: Treatment method by recovery of potash from distillery spent-wash.

(10 Hrs, 20 Marks)

REFERENCES

1. S. P. Mahajan, Pollution control in process industries, Tata McGraw-Hill Publication
2. M. N. Rao & A K. Datta, Waste Water Treatment: IBH Pub., Delhi

4. ELECTIVE – II
2. ADVANCE SEPARATION TECHNIQUES

Teaching Scheme:	Examination Scheme:
Lectures: 4 Hrs./ Week	Paper: 100 Marks (3 Hrs)

UNIT-I:

Separation Processes: Industrial Chemical Processes, Mechanism of Separation

Separation by phase addition or creation. Separation by barrier. Separation by solid agent. Separation by external field or gradient. Component Recoveries and product purities. Separation power. Selection of feasible separation processes.

Crystallization from the melt: Introduction.

Progressive freezing: component Separation by progressive freezing, Pertient variables in progressive freezing. Applications.

Zone melting: component separation by zone melting, pertient variables in zone melting, Application.

Melt crystallization from the bulk: Investigations, commercial equipment and application.

Falling-film crystallization: Principles of operation, commercial equipment and applications.

(10 Hrs, 20 Marks)

UNIT-II:

Enhanced distillation: Introduction. Azeotropism.

Azeotropic distillation: Introduction, exploitation of homogeneous azeotropes, exploitation of pressure sensitivity, exploitation of boundary curvature, Exploitation of azeotropy and liquid Extractive distillation: Introduction, solevent effect in extractive distillation, extractive distillation design and optimization, solvent screening and selection extractive distillation by salt effects. Reactive distillation: Introduction, simulation, modeling and design feasibility, Mechanical design and implementation issues, process applications.

(10 Hrs, 20 Marks)

UNIT-III:

Supercritical fluid separation processes: Introduction. Physical properties of pure supercritical fluids; thermodynamic properties and transport properties. Process concept in super critical fluid extraction. Phase equilibria: Liquid- Fluid equilibria, Solid- Fluid equilibria, Polymer- Fluid equilibria and the Glass Transition, Cosolvents and surfactants, phase equilibria models. Mass Transfer.

Applications: Food and Pharmaceutical applications, Temperature controlled residuum Oil super critical extraction [ROSE], Extraction from aqueous solution, Adsorption and desorption, Polymer de volatilization and fractionation, Drying and Aerogel formation, Clearing, Crystallization, Reactive separations.

(10 Hrs, 20 Marks)

UNIT-IV:
Membrane separation processes: Introduction. Advantages of membrane separations, Basic equations, Basic concept, Membrane types, Economics.
Electro dialysis: Process description, examples, membranes, membrane efficiency, process description and configuration, Energy requirements, Equipment and economics.
Reverse osmosis and Nano filterization: Processes description, examples Basic principles of operations, RO and NF membranes, process limitations and configuration. Economics.
Ultra filtration: Process description, UF membranes, membrane characterization, process limitations, process configurations, Energy requirements, Design and economics.
Microfiltrations: process description, Examples, MF membranes, membrane characterization , process limitations, Equipments configurations, process Applications and Economics.
Gas- Separations membranes: Process descriptions, examples, Basic principles of operations, selectivity and permeability, Gas- Separation membranes, membrane system design features, energy requirements and economics.
Pervaporization: Process description, definition, operational factors, vapor feed, examples, pervaporation membranes, modules.

(10 Hrs, 20 Marks)

UNIT-V:
Biochemical separation processes: Introduction.
Initial product harvest and concentration: centrifugation, Filtration, Selection of cell separation Unit operation, Cell disruption, protein refolding.
Initial purification: Precipitation, Extraction, Adsorption, Membrane processes.
Final Purification and product formulation.: Chromatography, Lyophilization and drying. Integration of fermentation and downstream processing operations.

(10 Hrs, 20 Marks)

REFERENCES

1. Perry Robert H. and Green Don W. Perry’s chemical Engineers Handbook 7th edition. McGraw Hill Publication, New York.
2. Seader J. D. and Henley Ernest J, Separation Process Principles. John Wiley and Sons, Inc, New York
3. Ladisch Michael R., Bioseparations Engineering, Principles, Practice and Economics, Wiley Interscience, John Wiley and Sons, Inc. Publications New York
4. Long Robert B. Separation Process in Waste Minimization .Marcel Dekker, Inc, New York

4. ELECTIVE – II
3. PETROCHEMICALS

Teaching Scheme:	Examination Scheme:
Lectures: 4 Hrs./ Week	Paper: 100 Marks (3 Hrs)

UNIT-I
Petrochemical Industry in India. Feed stocks for petrochemicals, separation of aromatics
Chemicals from methane: Manufacture of methanol, formaldehyde, acetic acid, ethylene glycol, CS_2, liquid fuels from methanol, manufacture of ethanol.

(10 Hrs, 20 Marks)

UNIT-II
Chemicals from ethane- ethylene-Acetylene.
Ethane: Occurrence, halides of ethane, Nitroethane and oxidation of ethane.

Ethylene production, production of ethylene derivatives like vinyl acetate monomer, ethylene oxide, ethylene diamine, ethanol and acetaldehyde.
Chemicals from acetylene: acrylic acid, vinyl chloride, vinyl acetate and Acetonitrile.

(10 Hrs, 20 Marks)

UNIT-III
Chemicals from C_3, C_4 and higher carbon atoms:
Products from propane. Dehydrogenation of propane and higher paraffins.
Chemicals from propylene: Isopropyl alcohol, acetone, propylene glycol, acrylic acid and ester, Phenol.
Dehydrogenation of butanes. Production of Iso and n- butanol. Production of methyl –tert-butyl ether [MTBE], Adipic acid. Derivatives from hydrocarbons higher than butane.

(10 Hrs, 20 Marks)

UNIT-IV
Synthesis gas and chemicals:
Synthesis gas. Steam reforming of hydrocarbons. Production of synthesis gas. Chemicals from synthesis gas. Oxo synthesis, vinyl acetate, acetic acid.
Fischor- Tropsch synthesis: catalysts and the products.
LPG: sources, properties grades of LPG. Supply of LPG to consumers, the storage and use of LPG, LPG piping system, safety consideration and emerging action. Emergency controls and action.

(10 Hrs, 20 Marks)

UNIT-V
Petroleum aromatics: Production of BTX.
Benzene derivatives like Aniline, phenol, alkylation of benzene.
Products from toluene: Chloro toluenes, O- Cresols, Dinitro toluenes, Benzaldehyde, caprolactum, Terephthalic acid.
Chemicals from xylene: o-xylene, m-xylene, p-xylene, Naphthalene

(10 Hrs, 20 Marks)

REFERENCES

1. Bhaskararao B.K. “A Text on petrochemicals”, Khanna Publishers, New Delhi
2. Sarkar G.N. “Advanced Petrochemicals” Khanna Publishers, New Delhi
3. Maiti Sukumar [editor],”Introduction to Petrochemicals”, Oxford and IBH Publishing co. Pvt. Ltd. New Delhi

6. PROJECT-II

Teaching Scheme:	Examination Scheme:
Practical: 4 Hrs./ Week	Oral : 50 Marks
	Term Work: 100 Marks

The students are required to carry out one of the following projects.
1. Process based Project: Manufacture of product.
2. Equipment based Project: Detailed design and fabrication of the equipment for a given capacity.
3. Experimental based Project: Experimental investigation of basic or applied research problem.
4. Industrial Problems: Any problem or project directly related to existing plants for modification of process or equipment or regarding pollution control and energy conservation under the guidance of a staff member and /or staff members and submit a typed report in duplicate.

The Project Work consists of collection of literature, study of the various processes selection of the process, computation of material and energy balances, process design of important equipments, detailed design of one of the main equipment, plant location and layout, cost Estimation,
economic analysis, details of experimental set up, analysis of data, pollution control, safety, marketing, conclusions and recommendations, bibliography, etc., as applicable to the individual problem.

The object of the project is to make use of the knowledge gained by the student at various stages of the degree course. This helps to judge the level of proficiency, originality and capacity for application of the knowledge attained by the student at the end of the course.

Each group should consist of maximum 5 students. For term-work (Internal) of 100 marks, the assessment should be by conducting frequent written tests, seminars during the year and an oral examination at the end of the year conducted by all the staff members of the department. The Head of the Department should see that the assessment procedure should be the same for all the students of the class. For external 50 marks, the project work shall be assessed by an oral examination by at least two examiners, one internal and one must by external at the end of the year.

The object of the VIVA VOCE examination (Internal and External Orals) is to determine whether the objectives of the project work have been met by the student as well as to assess the originality and initiative of the student as demonstrated in the project work.

7. INDUSTRIAL VISIT / CASE STUDY

Examination Scheme:
Term Work: 25 Marks

During seventh term, every student shall visit minimum three industries or organization pertaining to the Chemical Engineering arranged by College and accompanied by departmental teachers as per AICTE and University norms. The report of technical visit shall be submitted by every student at the end of eight term which shall be evaluated by the concerned teachers through internal Viva Voce.

NORTH MAHARASHTRA UNIVERSITY, JALGAON (M.S.)

Second Year Engineering (Computer)

Faculty of Engineering and Technology

COURSE OUTLINE

Semester – III

W.E.F 2013 – 2014

Annexure - I

SE Semester - III

Name of the Course	Group	Teaching Scheme				Evaluation Scheme					Credits
						Theory			Practical	Total	
		Theory Hrs / week	Tutorial Hrs / week	Practical Hrs / week	Total	ISE	ESE	ICA	ESE		
Engineering Mathematics-III	A	3	1	---	4	20	80	---	---	100	4
Analog & Digital Electronics	B	3	---	---	3	20	80	---	---	100	3
Discrete Structure & Graph Theory	D	3	1	---	4	20	80	---	---	100	4
Microprocessor & Microcontroller	D	3	---	---	3	20	80	---	---	100	3
Object Oriented Technology	D	3	---	---	3	20	80	---	---	100	3
Soft Skills – III	C	1	---	2	3	---	---	50	---	50	2
Analog & Digital Electronics Lab	B	---	---	2	2	---	---	50	---	50	1
Discrete Structure & Graph Theory Lab	D	---	---	2	2	---	---	25	25 **(PR)**	50	1
Microprocessor & Microcontroller Lab	D	---	---	2	2	---	---	25	25 **(PR)**	50	1
Object Oriented Technology Lab	D	---	---	2	2	---	---	25	25 **(PR)**	50	1
Total		**16**	**2**	**10**	**28**	**100**	**400**	**175**	**75**	**750**	**23**

ISE: Internal Sessional Examination **ESE: End Semester Examination** **ICA: Internal Continuous Assessment**

SE Semester - IV

Name of the Course	Group	Teaching Scheme				Evaluation Scheme					Credits
						Theory		Practical		Total	
		Theory Hrs / week	Tutorial Hrs / week	Practical Hrs / week	Total	ISE	ESE	ICA	ESE		
Data Communication	D	3	---	---	3	20	80	---	---	100	3
Microprocessor & Microcontroller Interfacing	D	3	1	---	4	20	80	---	---	100	4
Data Structures	D	3	1	---	4	20	80	---	---	100	4
Computer Organization	D	3	---	---	3	20	80	---	---	100	3
Computer Graphics	D	3	---	---	3	20	80	---	---	100	3
Application Development Lab	B	1	---	2	3	---	---	50	---	50	2
Data Communication Lab	D	---	---	2	2	---	---	50	---	50	1
Microprocessor & Microcontroller Interfacing Lab	D	---	---	2	2	---	---	25	25 **(PR)**	50	1
Data Structures Lab	D	---	---	2	2	---	---	25	25 **(PR)**	50	1
Computer Graphics Lab	D	---	---	2	2	---	---	25	25 **(PR)**	50	1
Total		**16**	**2**	**10**	**28**	**100**	**400**	**175**	**75**	**750**	**23**

ISE: Internal Sessional Examination **ESE: End Semester Examination** **ICA: Internal Continuous Assessment**

Engineering Mathematics –III

COURSE OUTLINE

Course Title	Short Title	Course Code
Engineering Mathematics -III	**EM-III**	

Course Description:

This course is aimed at introducing the fundamentals of basic Mathematics to undergraduate students. The background expected includes a prior knowledge of Mathematics from first year engineering or diploma and familiarity with various laws, principles and theories. The goals of the course are to understand the basic principle of Mathematics and its application in different area.

	Hours / Week	No. of Weeks	Total Hours	Semester Credits
Lecture	03	15	40	04
Tutorial	01	15	13	

Prerequisite Course(s): Engineering Mathematics-I, Engineering Mathematics-I / Diploma Mathematics.

COURSE CONTENT

Engineering Mathematics -III **Semester- III**

Teaching Scheme **Examination Scheme**

Lecture: 3 hours / week **End Semester Examination (ESE) : 80 Marks**
Tutorial: 1 hour / week **Paper Duration (ESE) : 03 Hours**
Internal Sessional Exam (ISE) : 20 Marks

1. Laplace Transform (08 Hours, 16 marks)

- Definition and Existence of Laplace transforms.
- Laplace Transform of elementary/standard functions.
- Theorems and Properties of Laplace Transform (without proof).
- Inverse Laplace Transform.
- Laplace Transform of Unit step function.
- Solution of differential equations using LT.

2. Fourier Transform and Z-Transform (08 Hours, 16 marks)

A) Fourier Transform:

- Introduction to Fourier Integral theorem.
- Fourier Transforms, Fourier Cosine Transforms, Fourier Sine Transform and their inverse.

B) Z- Transform:

- Definition and standard properties (without proof)
- Region of Convergence.
- Z-Transform of standard / elementary sequences.
- Inverse Z-transform.

3. Statistics and Probability distributions (08 Hours, 16 marks)

- Introduction to Mean, Mode, Median standard deviation, Variance, Coefficient of Variation.
- Moments, Skewness and kurtosis.
- Correlation and Regression.
- Binominal Distribution.
- Poisson distribution.
- Normal distribution.

4. Testing of Hypothesis and Significance (08 Hours, 16 marks)

- Introduction to population parameters and statistics.
- Testing of Hypothesis, Null Hypothesis and Alternative Hypothesis.
- Level of Significance.
- Test of Significance of large sample.
- Chi-Square test.

5. Fuzzy Sets and System (08 Hours, 16 marks)

- Introduction to Fuzzy sets.
- Standard Fuzzy sets operations.
- Crisp sets, Crisp sets verses Fuzzy sets.
- Fuzzy arithmetic.
- Constructing Fuzzy sets and operations on Fuzzy sets and systems
- Applications of Fuzzy sets.

Text Book:

1. Debashis Dutta, "Textbook of Engineering Mathematics", New Age International Publishers.
2. Witold Pedrycz and Fernando Gomide, "An Introduction to Fuzzy Sets: Analysis and Design", Prentice Hall of India, New Delhi.

Reference Books:

1. H.K. Dass, “Advanced Engineering Mathematics”, S. Chand Publication, New Delhi.
2. Erwin Kreyszig, “ Advanced Engineering Mathematics”, Wiley Eastern Ltd.
3. B.S. Grewal, “Higher Engineering Mathematics” , Khanna Publication, Delhi.
4. Wylie C.R. & Barrett , “ Advanced Engineering Mathematics”, Mc Graw Hill
5. B.V. Raman, “Engineering Mathematics”, Tata Mc Graw Hill.
6. N. P. Bali , “A Text Book of Engineering Mathematics”, Laxmi Publication.
7. George J. Klir and Bo Yuan, ‘‘Fuzzy Sets and Fuzzy Logic: Theory and Applications”.

Analog and Digital Electronics

COURSE OUTLINE

Course Title	Short Title	Course Code
Analog & Digital Electronics	**ADE**	

Course Description:

This course provides an introduction to Operational Amplifier & its applications. Digital electronics & its applications covering: different types of codes, Boolean laws, sop and pos form, K map technique, Arithmetic circuits such as Adder, Substractor. Multiplexer, Demultiplxer and their application; different types of flip-flops.

Lecture	Hours per Week	No. of Weeks	Total Hours	Semester Credits
	03	15	45	03

Prerequisite Course(s): Fundamental knowledge of EEEE (Elements of Electronics and Electrical Engineering).

COURSE CONTENT

Analog & Digital Electronics **Semester-III**

Teaching Scheme **Examination Scheme**

Lecture: 3 hours / week	**End Semester Examination (ESE)**	**: 80 Marks**
Tutorial: 1 hour / week	**Paper Duration (ESE)**	**: 03 Hours**
	Internal Sessional Exam (ISE)	**: 20 Marks**

1 Operational Amplifier Basics & applications (08 Hours, 16 marks)

- a Advantages of ICs over discrete components
- b Block diagram of op-amp ,op-amp symbol, op-amp IC 741- pin diagram
- c Basic arithmetic operation circuits.
- d Instrumentation amplifier
- e V to I and I to V converter, its applications
- f Sample and hold circuit

2 Comparators and Signal Generators (08 Hours, 16 marks)

- a Inverting and non inverting comparator.

b Zero crossing detector, window detector
c Schmitt trigger, its advantages.
d Limitation of op-amp as comparator.
e Waveform generator circuits.
f Timer IC 555 & its operating modes.

3 Review of fundamental concepts (08 Hours, 16 marks)

a Basic gates, universal gates & Exclusive gates
b Digital Signal, Positive & Negative logic
c Boolean Algebra: Boolean postulate and Theorems
d Examples of realization of Boolean functions using Boolean algebra
e Introduction to digital logic families: DTL, TTL & CMOS

4 Combination logic design (08 Hours, 16 marks)

a Standard representation of logical function.
b K map representation of logical function.
c Simplification of logical function using K map for 2, 3 & 4 variables.
d K map with Don't care condition.
e Design of half adder, full adder half substractor, full substractor.

5 Combination logic design examples (08 Hours, 16 marks)

a Example of combinations logic circuit.
b Implementation with the help of Basic/Universal gates.
c Design of multiplexer & Demultiplexer.
d Design of comparator circuits using logic gates.
e Design of parity generator & checker circuit using logic gates.
f Introduction to sequential logic circuit.

Text Books:

1. D. Roy Chaudhary, Shail Jain "Linear Integrated Circuit", New Age International, Second edition.
2. R.P. Jain "Modern Digital Electronics", TMH, Third edition.

Reference Books:

1. Ramakant A. Gaikward "Op amp and Integrated circuit", PHI, Fourth edition, 2012.
2. Coughling, Driscoll "Op amps and Linear Integrated Circuits", Pearson education, Sixth edition.
3. M. Morris Mano "Digital Logic and Computer Design", Pearson.
4. A Anandkumar "Fundamentals of Digital Circuits", Pearson.

5. Sergio Franco "Design with Operational Amplifier and Analog Integrated Circuits", TMH- Third edition.
6. Botkar "Integrated circuits", Khanna Pub.

Discrete Structure and Graph Theory

COURSE OUTLINE

Course Title	Short Title	Course Code
Discrete Structure and Graph Theory	**DSGT**	

Course Description:

The objective of this course is to introduce the students to the fundamentals of Discrete Structures and also with Graph Theory with concepts of the C programming language and enable them to apply these concepts for solving real world problems.

Lecture	Hours / Week	No. of Weeks	Total Hours	Semester Credits
	03	15	45	04
Tutorial	01	15	15	

Prerequisite Course(s): Fundamental knowledge of C

COURSE CONTENT

Discrete Structure and Graph Theory **Semester-III**

Teaching Scheme	**Examination Scheme**	
Lecture: 3 hours / week	**End Semester Examination (ESE)**	**: 80 Marks**
Tutorial: 1 hour / week	**Paper Duration (ESE)**	**: 03 Hours**
	Internal Sessional Exam (ISE)	**: 20 Marks**

1. Propositions, Sets, Probability (08 Hours, 16 marks)

a Propositions, compound proposition, basic logical operations, truth tables, tautology, contradiction.

b Quantifiers: universal and existential quantifiers.

c Theory: Set, Combinations of Sets, Mathematical Induction Principle.

d Cardinality of finite Sets, Rule of sum, Rule of product.

e Permutations, Combinations.

f Discrete Probability.

2. Relations and Functions: (08 Hours, 16 marks)

a Definitions, properties of Binary relations.
b Equivalence Relations and partitions, Partial ordering relations.
c Lattice, chains and antichains.
d Transitive Closure and Warshall's Algorithm.
e Functions Definitions, Composition of Functions, Types of Function.
f Recursive Functions, Pigeonhole principle.

3. Recurrence Relation and Analysis of Algorithms (08 Hours, 16 marks)

a Recurrence Relation, Linear Recurrence Relations with constant Coefficients.
b Homogeneous Solutions, Particular Solutions, total solutions, Solution by the method of generating functions.
c Introduction, Largest number algorithm, sorting algorithms: Bubble sort.
d Divide and conquer algorithms: binary search algorithm.
e strassens matrix multiplication, Time Complexity of Algorithms.
f Complexity of Problems, Tractable and Intractable Problems.

4. Graphs and Trees (08 Hours, 16 marks)

a Basic terminology, multigraphs and weighted graph , paths and circuits.
b Dijkstra's shortest path algorithms.
c Euler and Hamiltonian Paths and circuits .
d factors of a graph, Planner graph.
e Trees, rooted trees, path length in rooted trees.
f prefix code, binary search trees.
g spanning trees and cut set, minimum spanning trees.
h kruskal's and prim's algorithms for minimum spanning tree.

5. Algebraic system Boolean algebra (08 Hours, 16 marks)

a Semigroup, Subsemigroup, Monoid, Submonid.
b Abelian Group, Subgroups.
c Isomorphism, Automorphism,Homomorphism .
d Ring, Integral domain ,field .
e Lattice and Algebraic systems, Principle of duality.
f basic properties of lattice defined by lattices, distributive and complemented lattices.
g Boolean lattices and Boolean algebras, Boolean functions and Boolean Expressions.
h Number system and Interconversion of number systems.

Text Books:

1. C.L. Liu , " Elements of Discrete Mathematics", Second edition, TMH.
2. Seymour Lipschutz, Marc Lipson, " Discrete Mathematics", Second edition, TMH.

Reference Books:

1. Kenneth H. Rosen, Discrete Mathematics and its Application, Fifth edition, TMH.
2. V. K. Balakrishnan, " Graph Theory", TMH.
3. B. Kolman , R. Busby and S. Ross, "Discrete Mathematical Structures" Fourth edition, Pearson .
4. J. Treamblay , R. Manohar ," Discrete Mathematical structures with application to computer science" , TMH.
5. Sukhendu dey, "Graph theory and its applications", Shroff publications.
6. John Dossey,Otto,Spence,Eynden, "Discrete Mathematics", Pearson publications, Fifth edition.

Microprocessor and Microcontroller

COURSE OUTLINE

Course Title	Short Title	Course Code
Microprocessor and Microcontroller	**MPMC**	

Course Description:

The objective of this course is to introduce the students to the fundamentals of microprocessor, microcontroller and microprocessor programming and enable them to apply these concepts for solving real world problems.

Lecture	Hours per Week	No. of Weeks	Total Hours	Semester Credits
	03	15	45	03

Prerequisite Course(s): Fundamental knowledge of microprocessor basics.

COURSE CONTENT

Microprocessor and Microcontroller **Semester-III**

Teaching Scheme **Examination Scheme**

Lecture: 3 hours / week

End Semester Examination (ESE) : 80 Marks
Paper Duration (ESE) : 03 Hours
Internal Sessional Exam (ISE) : 20 Marks

1. **8086/8088 Microprocessor** **(08 Hours, 16 marks)**
   a. 8086 Architecture
   b. 8086 Programming Model
   c. 8086 Memory Segmentation
   d. 8086 Instruction Set
   e. DOS & BIOS Interrupts
   f. Macro and Procedure

2. **8086 Configuration & Other Peripherals** **(08 Hours, 16 marks)**

a. 8086 Minimum Mode

b. 8086 Maximum Mode
c. 8259A PIC block diagram
d. 8259A operating modes
e. DMA Basics
f. 8237 DMAC

3. Main Memory Design **(08 Hours, 16 marks)**

a. 8086 interfacing with RAM
b. 8086 interfacing with ROM
c. Address decoding
d. Address decoding techniques: Full, Block and Block
e. Troubleshooting the memory module

4. Multiprocessor Configuration **(08 Hours, 16 marks)**

a. Tightly & loosely coupled system
b. Bus arbitration schemes
c. NDP Basics
d. 8087 architecture and programming model
e. 8087 data types
f. 8087 instruction set and programming
g. Interconnection of 8087 with 8086

5. Microcontroller **(08 Hours, 16 marks)**

a. Introduction to Microcontroller
b. 8051 microcontroller Architecture
c. 8051 hardware Features
d. Input/output pins and Internal RAM organization
e. Ports and Circuits and External memory
f. Counters and Timers and Serial data I/O, Interrupts

Text Books:-

1. A. Ray, K. Bhurchandi, "Advanced Microprocessors and Peripherals: Architecture, Programming & Interfacing", Tata McGraw Hill, Third edition, 2004.
2. Kenneth Ayala, "The 8051 Microcontroller Architecture, Programming & Applications", Penram International, Second edition, 2006.

Reference Books:

1. Soumitra Kumar Mandal, “Microprocessor and Microcontroller: Architecture, Programming and Interfacing using 8085, 8086 and 8051”, Tata McGraw-Hill.
2. Douglas V Hall, “Microprocessor and Interfacing, Programming and Hardware”, Tata McGraw Hill, Second edition.
3. Peter Abel, “IBM PC Assembly Language and Programming”, Pearson, 5th edition.
4. Ramesh Gaonkar, “Microprocessor architecture, programming and applications”, Second edition.
5. K Uma Rao, “8051 Microcontroller: Internals, Instructions, Programming and Interfacing”, Pearson.
6. John E. Uffenbeck, “The 8086/ 8088 Family: Design, Programming and Interfacing”, Pearson, 1987.
7. Barry B Bray, “The Intel Microprocessors-Architecture, Programming and Interfacing”, Pearson LPE/PHI, Second edition.
8. M.T.Savaliya, “8086 Programming and Advanced Processor Architecture”, Wiley India.
9. V Udayashannkra, “8051 Microcontroller”, Mc-Graw-Hill.
10. I. Scott Mackenzie, “The 8051 Microcontroller”, Pearson.

Object Oriented Technology

COURSE OUTLINE

Course Title	Short Title	Course Code
Object Oriented Technology	**OOT**	

Course Description:

The objective of this course is to introduce the students to the concepts of C++ programming language and enable them to apply these concepts for solving real world problems.

Lecture	Hours per Week	No. of Weeks	Total Hours	Semester Credits
	03	15	45	03

Prerequisite Course(s): C Programming.

COURSE CONTENT

Object Oriented Technology **Semester-III**

Teaching Scheme **Examination Scheme**

Lecture: 3 hours / week	**End Semester Examination (ESE)**	**: 80 Marks**
	Paper Duration (ESE)	**: 03 Hours**
	Internal Sessional Exam (ISE)	**: 20 Marks**

1. Introduction to Object Oriented Programming

(08 Hours, 16 marks)

a. Introduction to procedural, modular and object-oriented programming techniques.
b. Limitations of procedural programming.
c. Need of object-oriented programming. Advantages, disadvantages and applications of OOP.
d. Class, objects, abstraction, encapsulation, data hiding, inheritance, polymorphism and message passing.
e. The basics of C++
f. Expressions

2. Classes and Objects, Function and Operator Overloading

(08 Hours, 16 marks)

a. Class and objects
b. Constructors and destructors:
c. Functions in C++
d. Function Overloading
e. Operator overloading

3. Pointers and Arrays **(08 Hours, 16 marks)**

a. Introduction, pointer declaration, voids pointers.
b. Pointers to class objects, this pointer.
c. Pointers to members, accessing private members with pointers.
d. Characteristics of arrays, initialization of arrays.
e. Arrays within a class, arrays of objects.
f. Dynamic memory allocation using new and delete operators.
g. One dimensional and two dimensional arrays using pointers.

4. Inheritance, Virtual functions and Polymorphism

(08 Hours, 16 marks)

a. Introduction, base and derived classes. Inheritance types, access modifiers.
b. Single inheritance, multiple and multilevel inheritance, hybrid, hierarchical, multipath inheritance and virtual base classes.
c. Overriding base class members. Constructors and inheritance, calling base class constructor.
d. Static and dynamic binding. Pointers to base and derived classes.
e. Virtual functions, rules for virtual functions, working of virtual functions, pure virtual functions.
f. Virtual base classes.

5. Files and Streams, Managing Console I/O Operations and Templates

(08 Hours, 16 marks)

a. Concept of a file, file stream operations.
b. Opening a file using constructor and open function, closing a file, detecting end-of-file, file modes, file pointers.
c. Introduction to C++ streams, stream classes, unformatted and formatted I/O.
d. ios class functions and flags, manipulators.
e. Introduction to function template and class template.

f. Overloading of templates functions.
g. Member function templates and template arguments.

Text Books:

1. E. Balagurusamy, “Object Oriented Programming with C++”, Fifth Edition, Tata McGraw Hill, 2011.
2. Robert Lafore, “Object Oriented Programming in C++”, Fourth Edition, Pearson Education, 2002.

Reference Books:

1. Ashok N. Kamthane, “Object-Oriented Programming with ANSI and Turbo C++”, Pearson Education, 2006.
2. Rajesh K. Shukla, “Object-Oriented Programming in C++”, Wiley India, 2008.
3. Bjarne Stroustrup, “C++ Programming Language”, Third Edition, Addison Wesley, 2002.
4. Yashavant P. Kanetkar, “Let Us C++”, Second Edition, BPB Publications, 2003.
5. Venugopal K.R., “Mastering C++”, First Edition, TMH, 1999.
6. Mahesh Bhave, Sunil Patekar, “Object Oriented Programming with C++”, Second Edition, 2012.
7. Herbert Schildt, “The Complete Reference C++”, Fourth Edition, TMH, 2003.

Soft Skills – III

COURSE OUTLINE

Course Title	Short Title	Course Code
Soft Skills – III	**SK-III**	

Course Description:

Through this course we have tried to prepare the students for the industry. Most companies test mathematical and logical ability through an aptitude test. This subject aims at working on these skills of a student through strategies formulae and practice exercises.

Lecture	**Hours per Week**	**No. of Weeks**	**Total Hours**	**Semester Credits**
	1	**14**	**14**	**2**

Prerequisite Course(s): Fundamental knowledge of High School Mathematics.

COURSE CONTENT

Soft Skills – III **Semester-III**

Teaching Scheme **Examination Scheme**

Lecture: 1 hour / week **Internal Continuous Assessment (ICA): 50 Marks**

Unit-I: Arithmetic-1 **(03 Hours, 10 marks)**

a. Basic Formulae

i. Divisibility Rules
ii. Speed Maths
iii. Remainder Theorem
iv. Different Types of Numbers
v. Applications

b. HCF, LCM and Linear Equations

i. HCF – Successive Division and Prime Factorization Methods
ii. LCM – Successive Division and Prime Factorization Methods
iii. Applications

iv. Linear Equations – Elimination Method
v. Substitution Method
vi. Applications

c. Averages and Mixtures

i. Concept of Average
ii. Faster Ways of Finding It
iii. The Allegation Method
iv. Applications

Unit-II: Arithmetic–II (03 Hours, 10 marks)

a. Percentages

i. Concept of Percentage
ii. Working with Percentages
iii. Applications

b. Profit and Loss

i. Difference between Cost and Selling Price
ii. Concept of Profit Percentage and Loss Percentage
iii. Applications

c. Time and Work

i. Basic Time and Work Formula
ii. Relation between Time and Work
iii. Applications

Unit-III: Arithmetic–III (03 Hours, 10 marks)

a. Permutations and Combinations

i. Sum Rule of Disjoint Counting
ii. Product Rule of Counting
iii. Concept of Factorial
iv. Permutations
v. Linear Permutations
vi. Combinations
vii. Circular Permutations
viii. Applications

b. Probability

i. Definition and Laws of Probability
ii. Mutually Exclusive Events
iii. Independent Events
iv. Equally Likely Events
v. Exhaustive Events
vi. Cards
vii. Dice
viii. Applications

c. Time and Distance

i. Speed
ii. Conversion Factors for Speed
iii. Average Speed
iv. Moving Bodies – Passing, Crossing and Overtaking
v. Relative Speed
vi. Boats and Streams
vii. Applications

Unit-IV: Non-Verbal Reasoning (02 Hours, 10 marks)

a. Analogies

i. Examples
ii. Applications

b. Classification

i. Examples
ii. Applications

c. Sequences

i. Examples
ii. Applications

Unit-V: Analytical Reasoning (03 Hours, 10 marks)

a. Analytical Puzzles

i. Classification Puzzles
ii. Ordering Puzzles
iii. Assignment Puzzles
iv. Applications

b. Letter and Number Series

i. Different Types of Letter Series
ii. Different Types of Number Series
iii. Mixed Series

c. Coding and Decoding

i. Letter Coding
ii. Number Coding
iii. Mixed Coding
iv. Odd Man Out
v. Applications

Guide lines for ICA:
ICA will be based on credit tests and assignments submitted by the student in the form of journal.

Reference Books:

1. R. S. Aggarwal, "Quantitative Aptitude", S. Chand Publication, New Delhi, 2012.
2. R. S. Aggarwal, "A Modern Approach to Verbal Reasoning", S. Chand Publication, New Delhi, 2012.
3. R. S. Aggarwal, "A Modern Approach to Non-Verbal Reasoning", S. Chand Publication, New Delhi, 2012.

Analog & Digital Electronics Lab

LAB COURSE OUTLINE

Course Title	Short Title	Course Code
Analog & Digital Electronics	**ADE**	

Course Description:

This laboratory provides students with a comprehensive study of operational amplifier, its various applications & digital circuits.

	Hours / Week	No. of Weeks	Total Hours	Semester Credits
Laboratory	**02**	**15**	**30**	**01**

Total Semester Credits: 1

Prerequisite Course(s): Fundamental knowledge of Elements of Electrical and Electronics Engineering.

LAB COURSE CONTENT

Outline of Content:

(Note: Minimum FOUR Experiments from group A and FOUR from group B.)

Group A

1. **Design of Inverting & non –inverting summing amplifier**.
   Performing simple arithmetic operations of addition using op-amp in both configurations.

2. **Design of Instrumentation amplifier**.
   Find out the gain of instrumentation amplifier theoretically & practically.

3. **Design of active integrator and differentiator circuits.**
   Take the response of circuit for different waveforms.

4. **Find out the hysteresis voltage of Schmitt trigger circuit**
   Measure the hysteresis voltage.

5. Generate square, triangular and saw tooth wave using op-amp.

Measure the output frequency.

6. Timer using IC 555 in monostable and astable mode.

Calculate the delay provided by IC 555.

Group B

1. Verification of the truth table of logic gates and verification of De Morgan's theorem.

Implement the circuit to verify the operation of logic gates & De-Morgan's theorem.

2. Construction of basic gates using universal gate (NAND / NOR)

To verify the truth table of basic gates using universal gates.

3. Construction of half adder & full adder circuit. Implementation of full adder with the help of two half adder circuit & one OR gate.

Construct the circuits & verify the truth table.

4. Construction of Half substractor & full substractor Circuit.

Construct the circuits & verify the truth table.

5. Conversion of Gray to Binary and Binary to gray code.

a. Prepare the truth table of Gray to binary code.
b. All the 16 combinations of inputs are given at respective pins
c. Verify the truth tables of Gray to binary code.

6. Verification of truth table of multiplexes & flip flops.

a. Prepare the truth table of multiplexer & flip-flops.
b. Based on the select line one of the input will be selected at the output.
c. Observe the output of multiplexer and verify the truth table.
d. Examine the output of flip-flops and validate the truth table.
e. Check out the output for J-K flip-flops, when J and k both inputs are at logic .

Guide lines for ICA:

- ICA will be based on the practical assignments submitted by the students in the form of journal.
- Evaluation will be based on the circuit diagram, understanding of the operation of circuit, observations, type of input and output for circuit.

Reference Books:

1. Ramakant A. Gaikward – “Op amp and Integrated circuit”, PHI, Fourth edition, 2012.
2. Coughling, Driscoll - Op amps and Linear Integrated Circuits, Pearson education, Fourth edition.
3. Digital Logic and Computer Design by M. Morris Mano, Pearson.
4. Fundamentals of Digital Circuits by A Anandkumar, Pearson.
5. Sergio Franco - Design with Operational Amplifier and Analog Integrated Circuits, TMH- Third edition.

Discrete Structure and Graph Theory Lab

LAB COURSE OUTLINE

Course Title	Short Title	Course Code
Discrete Structure and Graph Theory	**DSGT**	

Course Description:

This laboratory provides students with a comprehensive study of the C programming language in discrete structures and graph theory. Classroom lectures stress the strengths of C which provide students with the means of writing efficient codes for discrete structures and graph theory.

	Hours / Week	No. of Weeks	Total Hours	Semester Credits
Laboratory	**02**	**15**	**30**	**01**

Total Semester Credits: 1

Prerequisite Course(s): Fundamental knowledge of C.

LAB COURSE CONTENT

Outline of Content:

(Note: Minimum FIVE experiments from the group A and minimum FIVE experiments from the group B.)

(Group A)

1. **A program for logical operations using bitwise operators.**
   Perform logical operations like AND,OR,NOT,IF THEN,IF AND ONLY IF
2. **A program for set operations: Union, Intersection, Difference, Symmetric difference.**
   Perform set operations like union, intersection, difference, symmetric difference, complement
3. **A program for generation of Power set of a given set.**
   Producing power set for a given input set.
4. **A program for generation of permutations.**
   Producing permutations set for a given input set.
5. **A program for generation of combinations.**

Producing permutations set for a given input set.

6. **A Program for Bubble sort.**

   Sorting of given numbers by using Bubble sort.

(Group B)

1. **A Program for Matrix multiplication.**

   Performing Multiplication of two matrices.
2. **A Program for Binary search.**

   Searching of a given number using binary search.
3. **A Program for Shortest Path algorithm using Dijkstra's.**

   Finding shortest path in a graph using Dijkstra's algorithm.
4. **A program for implementation of Kruskal's algorithm.**

   To find minimum spanning tree using kruskals algorithm.
5. **A program for implementation of Prim's algorithm.**

   To find minimum spanning tree using kruskals algorithm.
6. **A program for Inter conversion of number system.**

   Interconverting numbers from one base to another base.

Text Books:

1. C.L. Liu , " Elements of Discrete Mathematics", Second edition, TMH
2. Seymour Lipschutz,Marc Lipson, " Discrete Mathematics", Second edition, TMH

Reference Books:

1. Kenneth H. Rosen, Discrete Mathematics and its Application, Fifth edition, TMH
2. V. K. Balakrishnan, " Graph Theory", TMH.
3. B. Kolman , R. Busby and S. Ross, "Discrete Mathematical Structures", Fourth edition, Pearson.

Microprocessor and Microcontroller Lab

LAB COURSE OUTLINE

Course Title	Short Title	Course Code
Microprocessor and Microcontroller	**MPMC**	

Course Description:

This laboratory provides students with a comprehensive study of the basic concepts of microprocessor and microcontroller. Classroom lectures stress the strengths of microprocessor programming, which provide students with the means of writing efficient, maintainable, and portable code.

	Hours / Week	No. of Weeks	Total Hours	Semester Credits
Laboratory	**02**	**15**	**30**	**01**

Total Semester Credits: 1

Prerequisite Course(s): Fundamental knowledge of assembly programming language.

LAB COURSE CONTENT

Outline of Content:

(Note: Concerned faculty should suitably frame at least 10 experiments related to 8086 and 8087 only. Program based on 8087 are compulsory.**)**

(Group A)

1. **Program using Macro**

   Display personal information using Macro

1. **Program using NEAR and FAR Procedure**
   Addition of two numbers using NEAR and FAR Procedure Perform

2. **Perform addition/subtraction/multiplication of two numbers**

Addition/subtraction/multiplication of two numbers using NEAR and FAR Procedure

3. **Find factorial of given number**
   Find factorial of given number using recursive instruction

4. **Program for Password Verification**
   Program for Password Verification

5. **Perform the BCD Addition**
   Add two 16 bit BCD numbers

6. **Program to Display System Time & Date**
   Display current Time & Date of system

7. **Program for addition of first 50 BCD Numbers**

   Add first 50 BCD Numbers, result is also BCD number

(Group B)

1. **Program for HEX to BCD Conversion and vice versa**

   Convert HEX no. to BCD no. and BCD no. to HEX no.

2. **Generate sine wave using 8087 instructions**
   Generate sine wave using 8087 instructions

3. **Generate sum of series using 8087 instructions**
   Generate sum of series such as 1+x/1!-x/2!

4. **Solve the Quadratic Equations using 8087 instructions**
   Simplify the Quadratic Equations using 8087 instructions

5. **Generate Fibonacci series**
   Generate Fibonacci series

Guide lines for ESE:

1. Emphasis should be given to assembly language programming based on 8086 and 8087.
2. In programming, emphasis should be given to algorithm, program with proper comments and input-output.
3. Simple assembly language program (for 8086 and 8087only) may be asked based on above syllabus.

Reference Books:

1. Soumitra Kumar Mandal, “Microprocessor and Microcontroller: Architecture, Programming and Interfacing using 8085, 8086 and 8051”, Tata McGraw-Hill.
2. Douglas V Hall, “Microprocessor and Interfacing, Programming and Hardware”, Tata McGraw Hill, Second edition.
3. Peter Abel, “IBM PC Assembly Language and Programming”, Pearson, Fifth edition.
4. Barry B Bray, “The Intel Microprocessors-Architecture, Programming and Interfacing”, Pearson LPE/PHI, Seventh edition.

Object Oriented Technology Lab

LAB COURSE OUTLINE

Course Title	Short Title	Course Code
Object Oriented Technology	**OOT**	

Course Description:

This laboratory provides students with a comprehensive study of the C++ programming language. Classroom lectures stress the strengths of C++, which provide students with the means of writing efficient, maintainable, and portable code.

Laboratory	Hours / Week	No. of Weeks	Total Hours	Semester Credits
	02	**15**	**30**	**01**

Total Semester Credits: 1

Prerequisite Course(s): Fundamental knowledge of Computers and C programming

LAB COURSE CONTENT

Outline of Content:

(Note: Minimum SIX Experiments from group A and FOUR from group B.)

Group A

1. **Write a program for a simple class and object.**
   Performing simple arithmetic operations using C++ class and object like,
   a. Addition,
   b. Subtraction,
   c. Multiplication,
   d. Division.
2. **Write a program for parameterized constructor.**

Demonstrate the use parameterized constructor by passing different types of parameters to the constructor.

3. **Write a program for overloading constructors.**

   Demonstrate the concept of overloading constructor functions using class and object.

4. **Write a program to find the area of rectangle, triangle and sphere using function overloading.**

   To calculate the area of rectangle, triangle and sphere using function overloading and class and object.

5. **Write a program to overload unary operator using member function.**

   Demonstrate the overloading of unary operators using the concept of member functions.

6. **Write a program to overload binary operator using member function.**

   Demonstrate the overloading of binary operators using the concept of member functions.

7. **Write a program for arrays of pointers to objects.**

   Declaring an array of pointers to objects using suitable example.

8. **Write a program using single inheritance, multiple inheritance and hierarchical inheritance.**

   Demonstrate the use of single inheritance, multiple inheritance and hierarchical inheritance by taking suitable example.

9. **Write a program using multilevel inheritance and hybrid inheritance.**

   Demonstrate the use of multilevel inheritance and hybrid inheritance by taking suitable example.

10. **Write a program for virtual base classes.**

    To calculate the total mark of a student using the concept of virtual base class.

11. **Write a program to read and write class objects from files.**

    Writing/reading class object to/from file.

12. **Write a program to format output using ios class functions and flags.**

    To format the output using different ios class functions and flags.

13. **Write a program to format output using manipulators.**

    To format the output using different manipulators.

14. **Write a program using class template.**

    To swap the numbers using the concept of function template.

15. **Write a program for overloading of template functions.**

    Overload templates functions with the number of parameters.

Group B

1. **Write a program for the copy constructor.**

   To calculate factorial of a given number using copy constructor.

2. **Write a program to overload unary operator using friend function.**

   Demonstrate the overloading of unary operators using the concept of friend function.

3. **Write a program to overload binary + operator using member function for concatenation of two strings.**
   Demonstrate the overloading of binary + operator using the concept of member function for concatenation of two strings.
4. **Write a program for matrix multiplication using new and delete dynamic memory allocation operators.**
   Perform the matrix multiplication using new and delete dynamic memory allocation operators.
5. **Write a program to convert class type data to basic type data.**
   Perform the class type data conversion to any basic type data.
6. **Write a program for run time polymorphism using virtual functions.**
   Perform the run time polymorphism using virtual functions.
7. **Write a program for bubble sort using template functions.**
   Perform the bubble sort using the concept of template functions.

Reference Books:

1. E. Balagurusamy, "Object Oriented Programming with C++", Fifth Edition, Tata McGraw Hill, 2011.
2. Robert Lafore, "Object Oriented Programming in C++", Fourth Edition, Pearson Education, 2002.
3. Ashok N. Kamthane, "Object-Oriented Programming with ANSI and Turbo C++", Pearson Education, 2006.
4. Rajesh K. Shukla, "Object-Oriented Programming in C++", Wiley India, 2008.
5. Bjarne Stroustrup, "C++ Programming Language", Third Edition, Addison Wesley, 2002.
6. Yashavant P. Kanetkar, "Let Us C++", Second Edition, BPB Publications, 2003.
7. Venugopal K.R., "Mastering C++", First Edition, TMH, 1999.
8. Mahesh Bhave, Sunil Patekar, "Object Oriented Programming with C++", Second Edition, 2012.
9. Herbert Schildt, "The Complete Reference C++", Fourth Edition, TMH, 2003.

Guide lines for ESE:-

- ESE will be based on the practical assignments submitted by the students in the form of journal.
- In the ESE, the students may be asked to perform the practical assignment with minor modification.
- Evaluation will be based on the paper work of algorithm, understanding of the logic and the syntax, quality of the program, execution of the program, type of input and output for the program.

NORTH MAHARASHTRA UNIVERSITY, JALGAON (M.S.)

Second Year Engineering

(Computer)

Faculty of Engineering and Technology

उत्तर महाराष्ट्र विद्यापीठ

अंतरी पेटवू ज्ञानज्योत

1990

COURSE OUTLINE

Semester – IV

W.E.F 2013 – 2014

Data Communication

COURSE OUTLINE

Course Title	Short Title	Course Code
Data Communication	**DC**	

Course Description:

This course is aimed at introducing the fundamentals of data communications to undergraduate students. The goals of the course are to understand the basics and knowledge about the Data Communications using components and protocols of data communications.

Lecture	Hours per Week	No. of Weeks	Total Hours	Semester Credits
	03	**15**	**45**	**03**

Prerequisite Course(s): Fundamentals of Data Communication.

COURSE CONTENT

Data Communication **Semester- IV**

Teaching Scheme **Examination Scheme**

Lecture: 3 hours / week

End Semester Examination (ESE) : 80 Marks
Paper Duration (ESE) : 03 Hours
Internal Sessional Exam (ISE) : 20 Marks

1 Introduction to Data Communication and Signals

(08 Hours, 16 marks)

a Basics of Data Communication: Characteristics and Components
b Data Representation and Data Flow
c Networks, Introduction to ISO-OSI Reference model
d Introduction to Signals and Transmission Impairments: Analog and Digital
e Periodic Analog Signals, Digital Signals
f Transmission impairment, data rate limits, Performance

2 Digital transmission and Analog transmission

No of Lect – 8, Marks:16

a Digital to Digital Conversion
b Analog to Digital Conversion
c Transmission Modes
d Digital-to-analog Conversion

3 Multiplexing and Transmission Media (08 Hours, 16 marks)

a Multiplexing
b Guided Media
c Unguided Media

4 Switching and Multiple Access (08 Hours, 16 marks)

a Circuit-switched Networks
b Datagram networks
c Virtual-circuit networks
d Multiple Access

5 Error Control and Data Link Control (08 Hours, 16 marks)

a Types of errors
b Block coding
c Linear block codes
d Cyclic codes
e Checksum
f Flow and error control

Text Books:

1. Behrouz A Forouzan, "Data Communications and Networking", Fourth edition: Tata McGraw Hill.
2. P. C. Gupta, "Data Communications", PHI Publications.

Reference Books:

1. William Stallings, "Data & Computer Communications", Seventh edition: PHI Publication.
2. Leon - Garcia, Indra Widijaja, "Communication Networks Fundamental Concepts and Key Architectures", Second edition: McGraw Hill Education.
3. Achyut Godbole, "Data Communication Networks", Tata McGraw Hill.
4. Bruce Hartpence, "Packet Guide to Routing and Switching", O'Reilly.
5. Bruce Hartpence, "Packet Guide to Core Network Protocol" , O'Reilly.
6. James Irvine & David Harle, "Data Communication and Networks: An Engineering Approach", Wiley Edition.

Microprocessor & Microcontroller Interfacing

COURSE OUTLINE

Course Title	Short Title	Course Code
Microprocessor & Microcontroller Interfacing	**MPMCI**	

Course Description:

The objective of this course is to introduce the students to the fundamentals of microprocessor & microcontroller interfacing with assembly programming language and enable them to apply these concepts for real world applications.

	Hours / Week	No. of Weeks	Total Hours	Semester Credits
Lecture	**03**	**15**	**45**	**04**
Tutorial	**01**	**15**	**15**	

Prerequisite Course(s): Fundamental knowledge of Microprocessors & Microcontrollers.

COURSE CONTENT

Microprocessor & Microcontroller Interfacing **Semester- IV**

Teaching Scheme	**Examination Scheme**	
Lecture: 3 hours / week	**End Semester Examination (ESE)**	**: 80 Marks**
Tutorial: 1 hour / week	**Paper Duration (ESE)**	**: 03 Hours**
	Internal Sessional Exam (ISE)	**: 20 Marks**

1. Basic I/O Interface

(08 Hours, 16 marks)

a. MSDOS FAT
b. MS DOS Device Drivers Types, Structure of device drivers.
c. 8255 PPI : Internal block diagram, control word and status word, modes of operation, numericals on control word design.

2.

(08 Hours, 16 marks)

a. 8254(PIT) : Internal block diagram, control word format, operating modes, numericals on control word design.

b. 8251(USART) : Architecture and signal description, operating modes, interfacing with 8086 and numericals.
c. TSR programs : concept and implementation.

3. Overall Motherboard Component Logic (08 Hours, 16 marks)

a. Functional block diagram of PC.
b. Motherboard (8086/8088 based) : Motherboard components.
c. Motherboard logic : Reset logic, Interrupt logic, RAM parity logic, NMI logic, Wait state logic, Bus Arbitration logic, RAM & ROM logic, CPU logic, DMA logic, keyboard interface block diagram.
d. Microcomputer Display : Raster scan basics, Overview of character display control system.
e. PC display adapters : CGA,EGA,VGA.
f. Introduction to LCD and Plasma display.

4. 8086 Microprocessor interface (08 Hours, 16 marks)

a. Parallel Printer Interface
b. 7 segment display interface.
c. Disk reading methods: FM , MFM.
d. Internal structure of Floppy disk and hard disk.
e. Floppy Disk Controller : Overview, FDC system interface, Overall operation of floppy disk subsystem, 8272 FDC : internal block diagram and commands.
f. Hard disk controller : HDC commands and device control block.

5. Microcontrollers and Interfacing (08 Hours, 16 marks)

a. Interfacing LEDs and of 7-segment displays.
b. Interfacing keys and keyboard interfacing .
c. Interfacing 0808/0809 ADC.
d. Interfacing DAC 0808.
e. Interfacing stepper motor.

Reference Books:

1. Douglas V. Hall, " Microprocessors and Interfacing : Programming and Hardware", Second edition , Tata McGraw Hill.
2. A. K. Ray & K. M. Bhurchandi, "Advanced Microprocessor and Peripherals – Architecture, Programming and Interfacing", Third edition, Tata Mc Graw Hill.
3. Ray Duncan, "Advanced MS-DOS Programming", Second edition, Microsoft Press.
4. Peter Abel, " IBM PC Assembly language and programming" , Fifth edition, Pearson education/ Prentice Hall of India Pvt. Ltd.
5. B. Govindarajalu, "IBM PC and Clones", Second edition, Tata McGraw Hill.

Data Structures

COURSE OUTLINE

Course Title Short Title Course Code
Data Structures **DS**

Course Description:

The objective of this course is to introduce the students to the fundamentals of Data Structure with concepts of the C programming language and enable them to apply these concepts for solving real world problems.

	Hours / Week	No. of Weeks	Total Hours	Semester Credits
Lecture	03	15	45	04
Tutorial	01	15	15	

Prerequisite Course(s): Fundamental knowledge of C

COURSE CONTENT

Data Structures **Semester - IV**

Teaching Scheme **Examination Scheme**

Lecture: 3 hours / week **End Semester Examination (ESE) : 80 Marks**
Tutorial: 1 hour / week **Paper Duration (ESE) : 03 Hours**
Internal Sessional Exam (ISE) : 20 Marks

1. Introduction to Data Structures (08 Hours, 16 marks)

a Introduction of data and data object.
b Data structure and Abstract Data Type(ADT).
c Implementation of different data structures.
d Basic terminologies with data structures, types of data structures.
e Data structure operations.
f Concept of arrays,pointer and structures.

2. Stack and Queue (08 Hours, 16 marks)

a Detailed knowledge of data structure like stack, queue & circular queue.
b Polish notations & interconversions by using stack.

c Use of stack in function call,recursion,tower of Hanoi.

3. Linked Lists (08 Hours, 16 marks)

a Understand the concept of linked list data structure.

b Pros & Cons of array compared with linked list.

c Creation,traversing,searching,insertion,deletion opertions w.r.t. single linked list.

d Pros & cons of single linked list, double linked list

e Polynomial addition using single linked list as well as storing multivariable polynomials using generalised list.

4. Trees (08 Hours, 16 marks)

a Creation,traversing,searching,insertion,deletion opertions w.r.t. binary search tree.

b Concept of threaded binary tree,tree traversals(recursive & non-necursive).

c Concept of Huffman Algorithm.

e Height Balanced Tree(AVL Search Tree).

5. Searching and Sorting (08 Hours, 16 marks)

a Basics of searching techniques.

b Basics of sorting techniques.

c Different sorting algorithms including Bubble, Insertion, Selection,Quick,Merge,Heap,Radix.

d Time and Space complexity of an algorithm with big ‘O’, ‘Θ’ , ‘Ω’ notations.

e Best, Worst, and Avgerage case time complexity of each of these algorithms.

Text Books:

1. Seymour Lipschutz, “Data Structures”, Schaums Outlines Tata McGraw Hill, 2006.
2. Ellis Horowitz and Sartaj Sahani, “Fundamentals of Data Structures”, Galgotia Publication.

Reference Books:

1. G.S.Baluja, “Data Structures through C”, Dhanpatrai Publications.
2. Ashok N. Kamthane, “Introduction to Data structures in C”, Person Publications, 2007.
3. Aarom Tanenbaum, Yedidyah Langsam, Moshe Augenstein, “Data structures using c”, Pearson Publication.
4. Alfred Aho, John Hopcroft, Jeffrey Ullman, “Data Structures and Algorithms”,Pearson Publications.
5. E.Balagurusamy,”Data Structures using C”,Tata MacGraw Hill Publications.
6. P.S.Deshpande,O.G.Kakde,”C and Data Structures”,dreamtech press Publications.
7. Rajesh K.Shukla, “Data Structures using C and C++” ,Willy India Publication.
8. Larry Nyhoff, “ADTs’ Data Structures and prolems with C++”,Pearson Publications.

Computer Organization

COURSE OUTLINE

Course Title	Short Title	Course Code
Computer Organization	**CO**	

Course Description:

This course introduces the students about the computer. It includes the terms, concepts, architectures, formats and addressing. This course also describes the Memory organization etc.

Lecture	Hours per Week	No. of Weeks	Total Hours	Semester Credits
	03	**15**	**45**	**03**

Prerequisite Course(s): Introduction to Computer.

COURSE CONTENT

Computer Organization **Semester- IV**

Teaching Scheme

Lecture: 3 hours / week

Examination Scheme

End Semester Examination (ESE) : 80 Marks
Paper Duration (ESE) : 03 Hours
Internal Sessional Exam (ISE) : 20 Marks

1. **Introduction to system concepts (08 Hours, 16 marks)**
   a. To introduce students to System Concept.
   b. To learn about Instruction format.
   c. To learn General addressing Modes.
   d. To learn about Expanding op-codes.
   e. To learn about Bus Structures.

2. **Arithmetic (08 Hours, 16 marks)**
   a To know how Numbers are represented.
   b To learn Multiplication using Booths and Bit-pairing Algorithms.
   c To learn Division using Restoring and Non-Restoring Methods.
   d To learn addition and Subtraction of signed numbers.
   e To learn Floating point System.

3. **Processing Unit** **(08 Hours, 16 marks)**

a To design control unit.

b Designing Control unit using hardwired and Micro programmed methods.

c Learning Wilkes Design method.

d To learn Bus organization.

e To learn execution of complete instruction.

4. **Memory** **(08 Hours, 16 marks)**

a Memory organization techniques.

b To know cache memory organization.

c To know Virtual memory.

d To learn basic concepts of memory.

e Introduction to SDRAM, RDRAM, DDRSDRAM, Flash memory.

5. **System Organization** **(08 Hours, 16 marks)**

a To know concepts system buses.

b To know Daisy chaining, polling.

c Concepts of PCI bus, SCSI bus, Universal Serial Bus.

d RISC and CISC .

Text Book:

1. Hamacher, Vransic, Zaky, "Computer Organization", Fifth edition, McGraw Hill international.

Reference Books:

1. J.P. Hayes, "Computer Architecture and Organization", Third edition, McGraw Hill international.
2. Sajjan Shiva, "Computer Organization Design & Architecture", CRC Press Publication.
3. Tanenbaum, "Structured Computer Organization", Pearson.
4. William Stallings, "Computer Organization and Architecture", Sixth edition, Pearson.
5. Swati Saxena,"Computer Organization" Dhanpat Rai.
6. Murdocca, Heuring, "Computer Architecture & Organization", Second edition, Wiley.
7. Nicholas Carter, "Computer Architecture", Schaum's Outline.

Computer Graphics

COURSE OUTLINE

Course Title	Short Title	Course Code
Computer Graphics	**CG**	

Course Description:

This course introduces the students about the concepts of user interface with graphics system. It includes the graphics standards, transformations, filling & clipping objects, 2D&3D. This course also describes about graphics applications corresponds with scientific work as well as animation, simulation, etc.

Lecture	Hours per Week	No. of Weeks	Total Hours	Semester Credits
	03	**15**	**45**	**03**

Prerequisite Course(s): Engineering Graphics.

COURSE CONTENT

Computer Graphics **Semester- IV**

Teaching Scheme **Examination Scheme**

Lecture: 3 hours / week	**End Semester Examination (ESE)**	**: 80 Marks**
Tutorial: 1 hour / week	**Paper Duration (ESE)**	**: 03 Hours**
	Internal Sessional Exam (ISE)	**: 20 Marks**

1. **Basic Concepts** **(08 Hours, 16 marks)**
   a. Introduction to computer graphics
   b. Graphics Standards
   c. Interactive Computer Graphics
   d. Linear and Circle Generation

2. **Polygons** **(08 Hours, 16 marks)**
   a. Polygons
   b. Types of Polygons
   c. Polygon filling
   d. Scan conversion algorithm
   e. Segments

3. **2D & 3D Geometry** **(08 Hours, 16 marks)**
   a. 2D transformation primitives and concepts

b. 3 D transformations
c. 3D viewing transformation
d. Concept of parallel perspective projections
e. Viewing parameters

4. Windowing & Clipping (08 Hours, 16 marks)

a. 2 D clipping and 3D clipping
b. Generalized clipping
c. Polygon Clipping
d. Hidden Surfaces and Lines

5. Light, Color & shading (08 Hours, 16 marks)

a. Shading algorithm
b. Color Models – RGB, HVS, CYM
c. Graphical User Interface
d. Graphics Standard
e. Graphics Applications

Text Books:

1. "Computer graphics", ISRD group, THM publications, eleventh reprint 2012.

Reference Books:

1. David F. Rogers, "Procedural Elements for Computer Graphics, Tata McGraw Hill, Second edition.
2. Shirley, Marshner, "Fundamentals of Computer Graphics", Third edition, CRC Publication/ A.K. Peters.
3. Steven Harringtom, "Computer graphics A Programming Approach", MGH.
4. Maurya, "Computer Graphics: with virtual reality system", Wiley India.
5. Foley, Vandam, Feiner, Hughes, "Computer Graphics Principals & Practice", Pearson,
6. Second edition.
7. Donald Hearn and Pauline Baker," Computer Graphics", Pearson LPE, Second edition.
8. Rao and Prasad," Graphics user interface with X windows and MOTIF", New Age.
9. Mukherjee, "Fundamentals of Computer Graphics and Multimedia", PHI.

Application Development Lab

LAB COURSE OUTLINE

Course Title	Short Title	Course Code
Application Development Lab	**ADL**	

Course Description:

The objective of this course is to introduce the students to the fundamentals of web development. It includes the technologies like HTML, XML, CSS and Scripting Languages.

Lecture	Hours per Week	No. of Weeks	Total Hours	Semester Credits
	01	**15**	**15**	**02**

Prerequisite Course(s): Fundamental knowledge of Computers.

LAB COURSE CONTENT

This course will use advanced techniques in creating documents for the World Wide Web. Emphasis will be placed on HTML, JavaScript, XML and Java.

1 Introduction to HTML **(03 Hours)**

a. Tags and Elements
b. Separating Heads from Bodies
c. Attributes
d. Basic Text Formatting
e. Presentational and Phrase Elements
f. List
g. Links and Navigation

2 CSS Style Sheet and Scripting Languages **(03 Hours)**

a. URLs
b. Images, Audio, and Video
c. Tables, Forms and Frames
d. Cascading Style Sheets
e. Page Layout
f. Scripting Language (Java, VB)

3 Introduction to XML **(03 Hours)**

a. XML Basics

b. XML Elements
c. Working with DTD

4 DTD and Style Sheet (03 Hours)

a. Adding Style, Using Schemas

5 Introduction to Java (03 Hours)

a. Basic Input/output
b. Applet Class
c. Event handling
d. Introduction to AWT: working with windows, Graphics and Text

Reference Books:

1. Jon Duckett, “Beginning HTML, XHTML, CSS, and JavaScript”, John Wiley & Sons publication, 2010.
2. Heather Williamson, “XML: The Complete Reference”, First edition, Tata McGraw-Hill Education, 2001.
3. Herbert Schildt, “Java: The Complete Reference”, Seventh edition, Tata McGraw-Hill Education, 2006.
4. Thomas A. Powell, “HTML & CSS: The Complete reference”, Fifth edition, TMH 2010.
5. Elliotte Rusty Harold, “XML 1.1 Bible”, Third edition, Willey Publication, 2004.
6. Steven Holzner, “XML: A Beginner's Guide”, First edition, TMH, 2009.
7. Herbert Schildt, “Java: A Beginners Guide”, Fifth edition, TMH, 2011.
8. Yashavant Kanetkar, “Let Us Java”, BPB Publication, 2011.

Data Communication Lab

LAB COURSE OUTLINE

Course Title	Short Title	Course Code
Data Communication Lab	**DC**	

Course Description:

This laboratory provides students with a comprehensive study of the Data Communication concepts and practical implementation of Data Communication concepts.

Laboratory	Hours per Week	No. of Weeks	Total Hours	Semester Credits
	02	15	30	01

Total Semester Credits: 1

Prerequisite Course(s): Fundamental knowledge of Data Communication.

LAB COURSE CONTENT

Outline of Content:

Group A

1. Comparative analysis of different types of network cables with Specifications
   - Study of different types of Network cables – CAT-5, CAT – 6.
   - Study of different cable specifications comparisons.
2. Implementation of Network performance calculator.
   - Simple Program for Calculating Network Performance.
3. Network related commands such as ARP, IPCONFIG, PING, TRACERT, NSLOOKUP, GETMAC, NETSTAT etc.
   - Practical use of Network commands ARP
   - Study of IPCONFIG for IP configurations
   - Study of PING command for finding destination reachable or not.
   - Study of TRACERT command
   - Study of NSLOOKUP command
   - Study of GETMAC to get MAC address.

- Study of NETSTAT to get the network status.

4. I.T Infrastructure planning using Network Connecting Devices.
   - Consider our own college as a case & prepare a planning for I.T. infrastructure.
5. Network Connecting Devices Specifications and configurations.
   - Practical study of Network Connecting device – Repeater.
   - Practical study of Network Connecting device – Switch /HUB.
   - Practical study of Network Connecting device – Router

Group B

1. Implementation of Stop and Wait Protocol
   - Study the working of stop and wait protocol
   - Implementation of simple client and server should be simple
   - Modular approach should be followed.
2. Implementation of Internet checksum
   - Consider a simple example
   - Study it theoretically.
   - Implementation of same .
3. Crimping of cross-wire and straight-through UTP cable to inter-connect two computers.
   - Study of crimping tool.
   - Study of color coding of Network cables.
   - Crimping the cable using Crimping Tool
   - Test the crimping by interconnecting two computers
4. Interconnections of computers in Local Area Network to share resources.
   - Study of concept of LAN & Shared resources.
   - Interconnect computers in LAN
   - Share and make the use of shared resources.
5. Implementation of cyclic redundancy check
   - Study the concept of CRC.
   - Consider Suitable example.
   - Implement same using modular approach.

Note:

- Concerned faculty should suitably frame 08 practical assignments (FOUR from PART – A and FOUR from PART – B) from above list.
- Every student is required to submit the assignments in the form of journal.

Reference Books:

1. Behrouz A Forouzan, “Data Communications and Networking”, Fourth edition: Tata McGraw Hill.
2. P. C. Gupta, “Data Communications”, PHI Publications.
3. William Stallings, “Data & Computer Communications”, Seventh edition: PHI Publication.
4. Leon - Garcia, Indra Widijaja, “Communication Networks Fundamental Concepts and Key Architectures” Second edition: McGraw Hill Education.
5. Achyut Godbole, “Data Communication Networks”, Tata McGraw Hill.
6. Bruce Hartpence, “Packet Guide to Routing and Switching”, O’Reilly.
7. Bruce Hartpence, “Packet Guide to Core Network Protocol” , O’Reilly.
8. James Irvine & David Harle, “Data Communication and Networks: An Engineering Approach”, Wiley Edition.

Microprocessor & Microcontroller Interfacing Lab

LAB COURSE OUTLINE

Course Title	Short Title	Course Code
Microprocessor & Microcontroller Interfacing Lab	**MPMCI**	

Course Description:

This laboratory provides students with a comprehensive study of the 8086 and 8051 assembly programming language.

	Hours per Week	No. of Weeks	Total Hours	Semester Credits
Laboratory	**2**	**15**	**30**	**1**

Total Semester Credits: 1

Prerequisite Course(s): Fundamental knowledge of microprocessors & microcontroller along with instruction set and addressing modes.

LAB COURSE CONTENT

Outline of Content:

(**Note:** Any 6 experiments from Group A and any 4 experiments from Group B. Total 10 experiments should be conducted.)

Group A

Assembly language programming for 8086.

1. Program for mouse interfacing.
2. Program for graphics editor.
3. Program for PC to PC communication using serial port.
4. Program for parallel printer interfacing.
5. Program for ADC interfacing with 8086.
6. Program for DAC interfacing with 8086.
7. Program for stepper motor interfacing.
8. Program for printer device driver.

Group B

Assembly language programming for 8051.

1. Program for interfacing LEDs.
2. Program for interfacing 7-segment displays.
3. Program for keyboard interfacing.
4. Program for ADC interfacing.
5. Program for DAC interfacing.

6. Program for stepper motor interfacing.

Guide lines for ESE:-

- ESE will be based on the practical assignments submitted by the students in the form of journal.
- In the ESE, the students may be asked to perform the practical assignment with minor modification.
- Evaluation will be based on the paper work of algorithm, understanding of the logic and the syntax, quality of program, execution of the program, type of input and output for the program.

Reference Books:

1. Douglas V. Hall, " Microprocessors and Interfacing : Programming and Hardware", Second edition , Tata McGraw Hill.
2. A. K. Ray & K. M. Bhurchandi, "Advanced Microprocessor and Peripherals – Architecture, Programming and Interfacing", Third edition, Tata Mc Graw Hill.
3. Ray Duncan, "Advanced MS-DOS Programming", Second edition, Microsoft Press.
4. Peter Abel, " IBM PC Assembly language and programming" , Fifth edition, Pearson education/ Prentice Hall of India Pvt. Ltd.
5. B. Govindarajalu, "IBM PC and Clones", Second edition, Tata McGraw Hill.

Data Structures Lab

LAB COURSE OUTLINE

Course Title	Short Title	Course Code
Data Structures Lab	**DS**	

Course Description:

This laboratory provides students with a comprehensive study of the C programming language in data structures. Classroom lectures stress the strengths of C which provide students with the means of writing efficient codes for different data types and data structures.

	Hours per Week	No. Of Weeks	Total Hours	Semester Credits
Laboratory	**2**	**15**	**30**	**1**

Total Semester Credits: 1

Prerequisite Course(s): Fundamental knowledge of C.

LAB COURSE CONTENT

Outline of Content:

(Note: Minimum FIVE experiments from the Group A and FIVE experiments from the Group B .)

(Group A)

1. **Implementation of stack using array or linked list.**
   Performing simple operations like push, pop and display with respect to stack.

2. **Implementation of queue using array or linked list.**

   Performing simple operations like insertion and deletion of an element into the queue.

3. **Implementation of circular queue using array or linked list.**
   Performing simple operations like insertion and deletion of an element into the circular queue.
4. **Conversion of infix expression to postfix expression.**
   Performing simple conversions of given infix expression into postfix expression.

5. **Conversion of postfix expression to infix expression**.

Performing simple conversions of given postfix expression into infix expression.

6. **Program for addition of two single variable polynomials using Linked List.**
   Performing the addition of two polynomials using Linked List.

(Group B)

1. **Implementation of double linked list & perform insertion, deletion and searching.**
   Performing the operations on double linked list like insertion, deletion and searching.

2. **Creation of binary tree & perform all non-recursive traversals**.
   Create the binary tree and perform the Inorder,Preorder and Postorder traversal.

3. **Creation of binary search tree & perform insertion, deletion and printing in tree shape.**
   Create the Binary Search tree performing the operations on BST like insertion, deletion and printing in tree shape.

4. **Create a hash table and handle the collision using linear probing with or without replacement**
   Creation of hash Table and handle the collision using linear probing with or without replacement.

5. **Implementation of Quick Sort.**
   Sort the given set of numbers using Quick sort.

6. **Implementation of Radix Sort.**
   Sort the given set of numbers using Radix sort.

7. **Implementation of Merge Sort.**
   Sort the given set of numbers using Merge sort.

8. **Conversion of Infix Expression to Prefix Expression.**
   Performing Simple conversions of given Infix Expression into prefix Expression.

Text Books:

1. Seymour Lipschutz, "Data Structures", Schaums Outlines Tata McGraw Hill, 2006.
2. Ellis Horowitz and Sartaj Sahani, "Fundamentals of Data Structures", Galgotia Publication.

Reference Books:

1. G.S.Baluja, "Data Structures through C", Dhanpatrai Publications.

2. Ashok N. Kamthane, “Introduction to Data structures in C”,Person Publications,2007.
3. Aarom Tanenbaum,Yedidyah Langsam,Moshe Augenstein, “ Data structures using C”,Pearson Publications.
4. Alfred Aho,John Hopcroft,Jeffrey Ullman, “Data Structures and Algorithms”,Pearson Publications.
5. E.Balagurusamy, “Data structures using C”,Tata McGraw Hill publications.
6. P.S.Deshpande,O.G.Kakde,”C and Data Structures”,dreamtech press publications.
7. Rajesh K.Shukla, “Data Structures using C and C++” ,Willy India Publication.
8. Larry Nyhoff, “ADTs’ Data Structures and prolems with C++”, Pearson Publications.

Guide lines for ESE:-

- ESE will be based on the practical assignments submitted by the students in the form of journal.
- In the ESE, the students may be asked to perform the practical assignment with minor modification.
- Evaluation will be based on the paper work of concept understanding of topic and algorithm, understanding of the logic and the syntax, quality of program, execution of the program, type of input and output for the program.

Computer Graphics Lab

Lab COURSE OUTLINE

Course Title	Short Title	Course Code
Computer Graphics	**CG**	

Course Description:

This laboratory provides students with a comprehensive study of graphics commands. The practical's make students able for draw different line styles, polygon, circle as well as clipping of polygons & filling of polygons. It also implements 2D & 3D transformations. Because of it students with the means of writing efficient, maintainable, and portable code.

	Hours per Week	No. of Weeks	Total Hours	Semester Credits
Laboratory	**2**	**15**	**30**	**1**

Total Semester Credits: 1

Prerequisite Course(s): Fundamental knowledge of C, C++ & Graphics.

LAB COURSE CONTENT

(Note: Minimum FIVE experiments from group A and FIVE from group B.)

(Group A)

1. **Line generation using DDA**

   Draw straight line using DDA algorithm.

2. **Different Line Style using Bresenhams Algorithm**

   Draw different styles of line like – Dotted Line , Dashed Line,etc.

3. **Circle Generation using Bresenhams Algorithm**

   Draw 8 way symmetry circle by using Bresenhams algorithm.

4. **Program for Polygon Filling**

   Draw polygon & then filled it by using any filling method like seed fill, flood fill or scan line algorithm.

5. **Program for 2D Transformations (Translation, Rotation and Scaling)**

   Perform 2D transformation on any polygon like- Translation, Rotation & Scaling.

6. **Program for Segmentation**

   Crete segment, Close segment, Delete segment & Open segment.

7. **Program for line clipping**

   Clip line by using any one at least- Sutherland Cohen line clipping algorithm, Mid-point subdivision algorithm, Generalized clipping with Cyrus-Beck Algorithm.

8. **Program for Polygon clipping**

   Clip line by using - Sutherland-Hodgeman algorithm

(Group B)

1. **Program for 3D rotation**

   Perform 3D transformation on any polygon like- Translation, Rotation & Scaling.

2. **Program for Parallel Projections**

   To draw polygon & show Parallel projection on it.

3. **Program for Perspective Projection**

   To draw polygon & show Perspective projection on it.

4. **Program for Animation**

   Show movement of any objects.

5. **Program for Bezier Curve**

   Consider four control points, by finding & joining mid points draw curve.

6. **Mini Project: Developing some Graphics application**

   Create any graphics application.

7. **Study assignment on any latest GUI application or mini-project.**

   Make study of any latest GUI application or develop any mini-project on it.

Guide lines for ESE:

- ESE will be based on the practical assignments submitted by the students in the form of journal.
- In the ESE, the students may be asked to perform the practical assignment with minor modification.
- Evaluation will be based on the paper work of algorithm, understanding of the logic and the syntax, quality of program, execution of the program, type of input and output for the program.

Reference Books:

1. David F. Rogers, "Procedural Elements for Computer Graphics, Tata McGraw Hill, Second edition.
2. Shirley, Marshner, "Fundamentals of Computer Graphics", Third edition, CRC Publication/ A.K. Peters.
3. Steven Harringtom, "Computer graphics A Programming Approach", MGH.
4. Maurya, "Computer Graphics: with virtual reality system", Wiley India.
5. Foley, Vandam, Feiner, Hughes, "Computer Graphics Principals & Practice", Pearson, Second edition.
6. Donald Hearn and Pauline Baker," Computer Graphics", Pearson LPE, Second edition.
7. Rao and Prasad," Graphics user interface with X windows and MOTIF", New Age.
8. Mukherjee, "Fundamentals of Computer Graphics and Multimedia", PHI.

NORTH MAHARASHTRA UNIVERSITY, JALGAON (M.S.)

Third Year Engineering

(Computer)

Faculty of Engineering and Technology

उत्तर महाराष्ट्र विद्यापीठ

अंतरी पेटवू ज्ञानज्योत

1990

COURSE OUTLINE

Semester – V

W.E.F. 2014 – 2015

Annexure - I

TE Semester – V

Name of the Course	Group	Teaching Scheme				Evaluation Scheme					Credits
						Theory		Practical		Total	
		Theory Hrs / week	Tutorial Hrs / week	Practical Hrs / week	Total	ISE	ESE	ICA	ESE		
Software Engineering*	D	3	---	---	3	20	80	---	---	100	3
Formal Language & Automata Theory*	D	3	---	---	3	20	80	---	---	100	3
Computer Network*	D	3	---	---	3	20	80	---	---	100	3
System Programming*	D	3	---	---	3	20	80	---	---	100	3
Principles of Management*	C	3	---	---	3	20	80	---	---	100	3
Software Engineering Lab*	D	---	---	2	2	---	---	25	25 **(OR)**	50	1
Linux Lab*	D	---	---	2	2	---	---	25	---	25	1
Computer Network Lab*	D	---	---	2	2	---	---	25	25 **(PR)**	50	1
System Programming Lab*	D	---	---	2	2	---	---	25	25 **(OR)**	50	1
Java Programming Lab*	B	1	---	2	3	---	---	50	---	50	2
Industrial Training / EDP / Special Study*	D	---	---	---	---	---	---	25	---	25	2
Total		**16**	**---**	**10**	**26**	**100**	**400**	**175**	**75**	**750**	**23**

ISE: Internal Sessional Examination **ESE: End Semester Examination** **ICA : Internal Continuous Assessment**

*** Common Subjects with TE I.T.**

TE Semester – VI

Name of the Course	Group	Teaching Scheme				Evaluation Scheme					Credits
						Theory		Practical		Total	
		Theory Hrs / week	Tutorial Hrs / week	Practical Hrs / week	Total	ISE	ESE	ICA	ESE		
Operating System*	D	3	--	---	3	20	80	---	---	100	3
Object Oriented Modeling & Design*	D	3	---	---	3	20	80	---	---	100	3
Database Management System*	D	3	---	---	3	20	80	---	---	100	3
Analysis & Design of Algorithms	D	3	---	---	3	20	80	---	---	100	3
Management Information System*	C	3	---	---	3	20	80	---	---	100	3
Operating System Lab*	D	---	---	2	2	---	---	25	25 **(OR)**	50	1
Object Oriented Modeling & Design Lab*	D	---	---	2	2	---	---	25	25 **(OR)**	50	1
Database Management System Lab*	D	---	---	2	2	---	---	25	25 **(PR)**	50	1
Web Programming Lab*	B	---	---	2	2	---	---	25	---	25	1
Minor Project*	D	---	---	2	2	---	---	50	---	50	2
Seminar – I*	D	---	---	2	2	---	---	25	---	25	2
Total		**15**	**---**	**12**	**27**	**100**	**400**	**175**	**75**	**750**	**23**

ISE: Internal Sessional Examination **ESE: End Semester Examination** **ICA: Internal Continuous Assessment**

*** Common Subjects with TE I.T.**

Software Engineering

COURSE OUTLINE

Course Title	Short Title	Course Code
Software Engineering	**SE**	

Course Description:
The objective of this course is to introduce students the knowledge of Software Development Life Cycle, application of analysis, design, testing principles and project planning & management concepts to develop quality software economically.

Lecture	Hours per Week	No. of Weeks	Total Hours	Semester Credits
	03	14	42	03

Prerequisite Course(s): Knowledge of programming languages and data structures.

COURSE CONTENT

Software Engineering **Semester-V**

Teaching Scheme **Examination Scheme**

Lecture: 3 Hours/Week

End Semester Examination (ESE) : 80 Marks
Paper Duration (ESE) : 03 Hours
Internal Sessional Exam (ISE) : 20 Marks

1. Introduction to Software Engineering (08Hrs, 16 Marks)

a. Nature of Software
b. Software Process
c. Software Engineering Practice
d. Software Myths
e. Generic Process model
f. Process Assessment and Improvement
g. Perspective Process Models
h. Specialized Process Models
i. Personal and Team Process Models
Agile Process models:
j. Agile process
k. Extreme programming

2. Requirements Engineering (08Hrs, 16 Marks)

Requirements Engineering:
a. Eliciting Requirements
b. Building the Requirements Model
c. Negotiating requirements
d. Validating requirements
e. Requirements Analysis

f. Scenario-Based Modeling
g. Requirements modeling strategies
h. Flow-Oriented Modeling
i. Data modeling Concepts
j. Class based modeling
k. SRS.

3. Design Engineering (08Hrs, 16 Marks)

a. Design Process
b. Design Concepts
c. The Design Model

Architectural Design:

d. Software Architecture
e. Architectural Styles
f. Architectural Design

User Interface Design:

a. Rules
b. User Interface Analysis and Design
c. Interface Analysis
d. Interface Design Steps
e. Pattern Based Design
f. Design Patterns
g. Pattern Based software Design
h. Component Level Design patterns
i. User Interface Design patterns
j. WebApp Design patterns

Introduction to UML Diagrams.

4. Software Testing (08Hrs, 16 Marks)

Testing Strategies:

a. A Strategic approach to Software Testing
b. Strategic Issues
c. Testing Strategy for Conventional Software
d. Testing Strategy for Object-Oriented Software
e. Testing strategies for Web App
f. Validation Testing
g. System Testing

Testing Tactics:

h. Testing Fundamentals
i. White Box Testing
j. Basis Path Testing
k. Control Structure Testing
l. Black Box Testing

5. Software Project Planning & Management Concepts (08Hrs, 16 Marks)

a. Management Spectrum
b. People
c. Product

d. Process
e. Project
f. Critical Practices

Estimation for software project:

g. Project Planning Process
h. Software scope and feasibility
i. Resources
j. Decomposition Techniques
k. Empirical Estimation Models
l. Make/Buy Decision

Project Scheduling:

a. Task set for Software project
b. Defining a task network
c. Scheduling
d. Earned Value Analysis

Product Metrics:

e. A framework for product metrics
f. Software Quality
g. Software Quality Factors

Text Books:

1. Pressman R., "Software Engineering, A Practitioners Approach", 7th Edition, Tata McGraw Hill.

Reference Books:

1. Rajib Mall, “Software Engineering”, 3rd Edition, PHI.
2. Pankaj Jalote, “An Integrated Approach to Software Engineering”, 3rd Edition, Springer.
3. Sommerville, “Software Engineering”, 8th Edition, Pearson.
4. Fairly R. , “Software Engineering”, Tata McGraw Hill.
5. Davis A. , “Principles of Software Development”, Tata McGraw Hill.
6. Shooman, M.L., “Software Engineering”, Tata McGraw-Hill.

Formal Language and Automata Theory

COURSE OUTLINE

Course Title Short Title Course Code
Formal Language and Automata Theory **FLAT**

Course Description:
The objective of this course is to introduce the students the knowledge of automata Theory, principles of Grammars, Push down Automata, Turing Machines and enable them to apply these concepts for solving real world problems.

Lecture	Hours per Week	No. of Weeks	Total Hours	Semester Credits
	03	14	42	03

Prerequisite Course(s): Knowledge of Discrete Structure & Graph Theory and Data Structures.

COURSE CONTENT

Formal Language and Automata Theory **Semester-V**

Teaching Scheme
Lecture: 3 hours / week

Examination Scheme
End Semester Examination (ESE) : 80 Marks
Paper Duration (ESE) : 03 Hours
Internal Sessional Exam (ISE) : 20 Marks

1. Finite State Machines: **(08 Hrs, 16 Marks)**

Mathematical Preliminaries:

a. Sets , Relations and Functions
b. Alphabets, Words / Strings, their Properties and operations
c. Graphs and trees
d. Basic machine

Finite State Machines:

e. State tables, Transition graph
f. Adjacency matrix
g. Description of a Finite automaton
h. Transition Systems
i. Properties of Transition functions
j. Acceptability of a string by a FA
k. Deterministic and Non-deterministic FSM's
l. Equivalence of DFA and NFA
m. Moore and Mealy Models
n. Minimization of Finite Automata
o. FSM with Epsilon moves

2. Regular Expressions: **(08 Hrs, 16 Marks)**

a. Definition, Identities for Regular Expressions

b. Finite Automata and Regular Expressions

   Transition System Containing ^-moves, NDFAs with ^-moves and Regular Expressions, Conversion of Nondeterministic Systems to Deterministic Systems

c. Building RE
d. Construction of Finite Automata Equivalent to a Regular Expression
e. Conversion of RE to FA
f. Converting FA to RE
g. Equivalence of two FA
h. Pumping lemma for regular sets
i. Applications of Pumping lemma
j. Closure properties of Regular sets

(08 Hrs, 16 Marks)

3. Grammars:

a. Definition
b. Derivation trees
c. Leftmost and Rightmost Derivations
d. Ambiguous grammar
e. Removal of ambiguity
f. Chomsky hierarchy
g. Construction of Reduced Grammar
h. Eliminating Useless symbols
i. Eliminating Epsilon productions
j. Eliminating Unit productions

Normal Forms for Context – free Grammars

k. Chomsky Normal Form
l. Greibach Normal Form
m. Reduced Forms – CNF and GNF
n. Reduction to CNF and GNF
o. Pumping Lemma for Context – free Languages
p. Decision Algorithms for Context- free Languages

4. Pushdown Stack Memory Machines & Production Systems (08 Hrs, 16 Marks)

Pushdown Stack Memory Machines:

a. Definition, PDM examples
b. Acceptance by PDA
c. Power of PDM
d. Deterministic and Non-deterministic PDM
e. Construction of PDA from CFG
f. Construction of CFG from PDA

Production Systems:

a. Definition, Post canonical system
b. PMT systems
c. Markov algorithm

5. Turing Machine: (08 Hrs, 16 Marks)

a. Turing Machine Model
b. Representation of Turing Machines

c. Language Acceptability By Turing Machines
d. Design of Turing Machines
e. Techniques for TM Construction
f. Variants of Turing Machines
g. Composite and Iterated TM
h. Universal TM
i. TM limitations
j. The Halting problem

Text Books -

1. E V Krishnamurthy, S.K.Sen, “Introductory Theory of Computer Science”, Second Edition, EWP.
2. John E. Hopcroft, Rajeev Motwani, Jeffery D. Ullman, “Introduction to Automata Theory, Languages and Computation”, Third Edition, Pearson.
3. K.L.P.Mishra, N. Chandrasekaran, “Theory of Computer Science Automaton, Languages and Computation”, Third Edition, PHI.

Reference Books -

1. Daniel Cohen, “Introduction to computer Theory”, Wiley India.
2. John Martin, “Introduction to Languages and the Theory of Computation”, TMH.
3. Lewis H., Papadimitriou C., "Elements of Theory of Computation", Second Edition, Pearson.
4. Moret B., “The Theory of Computation", Pearson Education.

Computer Network

COURSE OUTLINE

Course Title	Short Title	Course Code
Computer Network	**CN**	

Course Description:

This course is aimed at introducing the fundamentals of Computer Networking to undergraduate students. The objective of the course is to understand the basics and knowledge about the Computer Network concepts and different protocols.

	Hours per Week	No. of Weeks	Total Hours	Semester Credits
Lecture	**3**	**14**	**42**	**03**

Prerequisite Course(s): Data Communications.

COURSE CONTENT

Computer Network **Semester-V**

Teaching Scheme **Examination Scheme**

Lecture: 3 hours / week

End Semester Examination (ESE) : 80 Marks
Paper Duration (ESE) : 03 Hours
Internal Sessional Exam (ISE) : 20 Marks

1. TCP/IP Protocol Suit, Data Link Layer and Ethernet

(08 Hours, 16 marks)

TCP/IP Protocol Suit: Physical and Data Link Layers, Network Layer, Transport Layer, Application Layer. Addressing: Physical Addresses, Logical Addresses, Port Addresses, Specific Addresses.

Data Link Layer: Framing: Fixed size and variable size framing.

Ethernet: IEEE Standards: Data Link Layer, Physical Layer. Standard ETHERNET: MAC Sublayer, Physical Layer. Changes in the standard: Bridged Ethernet, Switched Ethernet, Full-Duplex Ethernet. Fast Ethernet: MAC Sublayer, Physical Layer. Gigabit Ethernet: MAC Sublayer, Physical Layer, Ten-Gigabit Ethernet.

2. Network Layer: Logical Addressing, Internet Protocol and Address Mapping

(08 Hours, 16 marks)

Logical Addressing: IPv4 Addresses: Address Space, Notations, Classful Addressing, Classless Addressing, Network Address Translation (NAT).

Internet Protocol: IPv4: Datagram, Fragmentation, Checksum, Options. IPv6: Structure, Address Space, Advantages, Packet Format, Extension Headers, Transition from IPv4 to IPv6: Dual Stack, Tunneling, Header Translation.

Address Mapping: Mapping Logical to Physical Address: ARP, Mapping Physical to Logical Address: RARP, BOOTP and DHCP.

3. Network Layer: Error Reporting, Delivery, Forwarding and Unicast 7 Mulicast Routing Protocols **(08 Hours, 16 marks)**

Error Reporting: ICMP: Types of Messages, Message Format, Error Reporting, Query, Debugging Tools.

Delivery: Direct Versus Indirect Delivery.

Forwarding: Forwarding Techniques, Routing Table.

Unicast Routing Protocols: Optimization, Intra and Interdomain Routing, Distance Vector Routing, Link State Routing, Path Vector Routing.

Multicast Routing Protocols: Source-Based Tree and Group-Shared Tree, MOSPF, Core-Based Tree (CBT).

4. Transport Layer: UDP and TCP

(08 Hours, 16 marks)

Transport Layer: Transport-layer services: Process-to-Process Communication, Addressing: Port Numbers, Encapsulation and Decapsulation, Multiplexing and Demultiplexing, Flow Control and Error Control.

User Datagram Protocol (UDP): User Datagram, UDP Services: Process-to-Process Communication, Connectionless Services, Flow Control and Error Control.

Transmission Control Protocol (TCP): Services, Features, Segment, Connection, Flow Control, Error Control and Congestion Control: open-loop congestion control and closed-loop congestion control.

5. Wireless Networks: 802.11 and Network Security

(08 Hours, 16 marks)

Introduction to Wireless Network: Why Wireless? A Network by Any Other Name.

Overview of 802.11 Networks: IEEE 802 Network Technology Family Tree, 802.11 Nomenclature and Design, 802.11 Network Operations, Mobility Support.

Network Security: Introduction to cryptography, symmetric-key and asymmetric-key cryptography. Symmetric-Key cryptography: Introduction, traditional ciphers, simple modern ciphers: XOR Cipher, Rotation Cipher, Substitution Cipher: S-box, Transposition Cipher: P-box. Asymmetric-Key cryptography: RSA, Diffie-Hellman algorithms.

Text Books:

1. B. A. Forouzan, "Data Communications and Networking", TMH, Fourth Edition.
2. A. S. Tanenbaum, "Computer Networks", Pearson Education, Fourth Edition.
3. Matthew S. Gast, "802.11 Wireless Networks: The Definitive Guide", O'Reilly, Second Edition.

Reference Books:

1. B. A. Forouzan, “TCP/IP Protocol Suite", TMH, Fourth Edition.
2. W.R. Stevens, “Unix Network Programming”, Vol.1, Pearson Education.
3. S. Keshav, “An Engineering Approach to Computer Networking”, Addison Wesley.
4. Comer, “Internetworking with TCP/IP", Vol. 1, Pearson Education, Fourth Edition.
5. W. Stallings, “Data and Computer Communications", Pearson Education, Fifth Edition.

System Programming

COURSE OUTLINE

Course Title	Short Title	Course Code
System Programming	**SP**	

Course Description:
The objective of this course is to introduce the students to the fundamentals of System Programming. In this basic system programs are studied in order to understand the working of system software.

	Hours per week	No. of Weeks	Total Hours	Semester Credits
Lectures	**03**	**14**	**42**	**03**

Prerequisite Course(s): Discrete Structure and Graph Theory, Data Structures.

COURSE CONTENT

System Programming **Semester-V**

Teaching Scheme
Lecture: 3 hours / week

Examination Scheme
End Semester Examination (ESE) : 80 Marks
Paper Duration (ESE) : 03 Hours
Internal Sessional Exam (ISE) : 20 Marks

1. Introduction to System Programs and Assembler: (08 Hours, 16 marks)

a. Introduction to system programming, Types of software and application software, System programming and system programs, Need of system software. Assemblers, Loaders, Compilers, Interpreters, Macros, Operating system and formal system, Translators and its types.
b. Assemblers: Structure of assembler, basic function, Machine dependent and machine independent features of assembler, Types of assemblers – single pass, multi-pass, cross assembler.
c. General design procedure of assembler, Design of Pass-I and Pass-II assembler (with reference to 8086 assembler).
d. Operating System:- concept, services, types (brief introduction only).

2. Macro processor & Loader: (08 Hours, 16 marks)

a. Macros and Macro Processors: Definition and function of Macro Processor, Macro expansion, Features of macro facility.
b. Design of macro processor – single pass and two pass macro processor, detailed design of two pass macro processor.
c. Loaders and Linkage Editors: Basic loader functions, Relocation and linking concepts, various loader schemes (Compile and go loader, Absolute loader, Relocating loader, general loading scheme) with their advantages and disadvantages.

3. Loader, Linker & Grammar: (08 Hours, 16 marks)

a. Design of direct linking loaders, specification of problem, specification of data structures, format of databases.
b. Design of a linker, A linker for MS DOS, Linking for overlays.
c. Other loader schemes – Binders, Linking loaders, Overlays, Dynamic binders.
d. Grammar and scanner, Programming language grammar, Derivation, Reduction and Syntax tree, Ambiguity, Regular grammar and Regular expression.

4. Parser and Parsing Techniques (08 Hours, 16 marks)

a. Parsing Techniques: - Concept, Top Down and Bottom up Parsing.
b. Top Down Parsing :- limitations of Top Down Parsing -Recursive descent and Predictive Parsing
c. Bottom Up Parsing:- Concept, Shift Reduce Parser, LR Parser, LALR, SLR Parser
d. Operator Precedence Parser, Syntax directed translation (Concept and introduction only).
e. Introduction to software development tools LEX & YACC.

5. Compiler & Inter Process Communication (08 Hours, 16 marks)

a. Overview of compilation process, Basic functions of complier, Machine dependent and machine independent features of compiler.
b. Types of compilers – single pass, multi-pass, cross compiler and pseudo code compiler,
c. Phase structure of compiler.
d. Introduction to inter process communication in windows(DLL, DDE, OLE, Clipboard:- concept and introduction only).

Reference Books:

1. John J. Donovan, "System Programming", 2nd Edition, TATA Mc GRAW HILL.
2. D. M. Dhamdhere, "System Programming and Operating Systems", Second Revised Edition, TATA Mc GRAW HILL.
3. Aho Alfred V, Sethi Rav and Ullman D, "Compiler Principles Techniques and Tools", 2nd Edition, Pearson Education.

Principles of Management

COURSE OUTLINE

Course Title	Short Title	Course Code
Principles of Management	**POM**	

Course Description:
The objective of this course is to introduce the students to the Knowledge of Functions of Management and Project management, life-cycle of project, its scheduling and total quality management enable them to Understood and gain for further study.

Lecture	Hours per Week	No. of Weeks	Total Hours	Semester Credits
	03	14	42	03

COURSE CONTENT

Principles of Management **Semester- V**

Teaching Scheme **Examination Scheme**

Lecture: 3 hours / week

End Semester Examination (ESE) : 80 Marks
Paper Duration (ESE) : 03 Hours
Internal Sessional Exam (ISE) : 20 Marks

1. Basic Concepts of Management (08 Hours, 16 marks)

a. Management :Definition, classification, Characteristics and Importance of management, Principles of Management
b. Management objectives, Types of objectives
c. Functions of managers, Managerial accounting
d. Development of management thoughts : Functional approach to management by Henry Foyal
e. Scientific Management Approach by Taylor, Gilbreth, Gantt
f. Human Relation Approach by Elton Mayo,Follet
g. Schools of management Thoughts
h. Tools of Management science, Managerial economics

2. Functions of Management and Organisations

(08 Hours, 16 marks)

a. Functions of Management: Planning, Organising
b. Staffing - Concept, Nature, Importance, Steps, Concept of Knowledge worker
c. Directing– Concept, Nature, Importance
d. Controlling-Concept, Nature, Importance, Process of controlling Leadership theories, characteristic and styles of leaderships
e. Management by objectives: steps in setting up M.B.O, Problem in the approach of M.B.O., Management of participation, management by exception, quantitative and qualitative objectives

f. Organisation and its Concept: Nature, Importance, Principles, Centralization, Decentralization
g. Organization Structures- Line and Staff, Functional, Organizations.

3. Human Resource Management

(08 Hours, 16 marks)

a. Function and objective Personnel Management
b. Manpower Planning, Selection and Recruitment of Employees
c. Needs & Types of Training, Objective and Benefits of training, Training for Craftsman, supervisor and Executive
d. Motivation and motivators: motivations, perspective: self-motivation
e. Motivation: the carrot and the sticks, kinds of Motivation, Herzberg's motivation, Hygien Theory
f. Personal management: concept, principles of good personal policy
g. Communication in industry, suggestion system, discipline in industry, promotion, transfer, layout and discharge

4. Project and Quality Management

(08ours, 16 marks)

a. Introduction, Project Management Terminology, Concept of project Management
b. Role and Responsibilities of Project Manager
c. Types of project, Project Life Cycle Phase
d. Project Planning, Project Scheduling, Project Monitoring and Control
e. Basic tools and Techniques for Project Scheduling
f. Total quality management: Introduction, factors affecting quality,
g. product quality analysis, product quality analysis, causes of quality failure
h. elements of T.Q.M , requirements of T.Q.M, Aims of T.Q.M., quality circles, ISO 9000

5. Industrial Psychology, Ethics and MIS

(08 Hours, 16 marks)

a. Industrial Psychology: Definition and Concepts, Industrial psychology Vs Personal Management
b. Aims and Objectives of Industrial Psychology, Scope
c. Individual difference in behavior, Group Dynamics
d. Theory X and Y, Working Environmental Conditions, Industrial Fatigue
e. Professional and Business Ethics: Concepts, Ethics and Morals, Business Ethics, Professional Ethics
f. Need and Importance of ethics, Ethical problems and business, Ethical Issues, How to make business ethical
g. Definition, Evolution of MIS, Need/Objective/Functions of an MIS, Need for Information, Qualities of Good information
h. Information as an Organizational Resource, Management Information Categories, Application of MIS

Text Books:

1. T.R.Banga & S.C.Sharma , "Industrial Organization and Management Economics" Twenty-Third Edition, Hanna Publishers.
2. O.P.Khanna, "Industrial Organization and Management Economics", Dhanpat Rai Publications, 2006.

Reference Books:

1. Koontz and Weihrich, "Management –A Global Perspective", Tenth Edition, Mc Graw-Hill International Editions.
2. Tritaphy and Reddy, "Principles of Management", Second edition, TMH.
3. Hill and Steven, "Principles of Management", McGraw Hill, Special Indian Edition, 2007.
4. M.S.Mahajan," Industrial Engineering and Production Management" Dhanpat Rai and Co.
5. W.S.Jawadekar, "Management Information System", TMH.

Software Engineering Lab

LAB COURSE OUTLINE

Course Title	Short Title	Course Code
Software Engineering	**SE**	

Course Description:
This laboratory provides students an ability to apply analysis & design concepts to develop quality software economically.

Laboratory	Hours/Week	No. of Weeks	Total Hours	Semester Credits
	02	14	28	01

Prerequisite Course(s) : Knowledge of Object Oriented Concepts and any system programming language.

LAB COURSE CONTENT

The Software Engineering Lab must include any five of following software Mini-Projects covering Problem Definition, Analysis & Design using a CASE Tool and Documentation for each.

1. ATM System
2. Library Management System
3. Inventory Control System
4. Railway Reservation System
5. College Admission System
6. University Result Management System
7. Vehicle Navigation System
8. Hospital Management System
9. Banking System
10. Web based/Online Auction System

Guidelines for ICA:
Students must submit ICA in the form of journal. Each assignment should be well documented. Faculty in charge will assess the assignments continuously and grade or mark each assignment on completion date declared for each assignments.

Guidelines for ESE:
The oral examination will be based on the assignments performed by the candidates as part of ICA. Questions will be asked during the oral examination to judge the understanding of the student. It is expected that student knows theoretical (Software Engineering) aspect of the problem.

Reference Books:

1. Timonthy C. Lethbridge and Robert Laganiere, “Object Oriented Software Engineering – A Practical Software Development using UML and JAVA”, 2nd Edition, Tata McGraw-Hill.
2. Mike O’Docherty, “Object-Oriented Analysis & Design – Understanding System Development with UML 2.0”, Wiley.

Note:-

- Use of Open Source Tool/Technology is recommended for laboratory assignments of concern subject.

Linux Lab

LAB COURSE OUTLINE

Course Title	Short Title	Course Code
Linux	**Linux**	

Course Description:

This laboratory provides students with a basic knowledge of the linux programming environment. So that students able to use basic commands of linux as well as they will able to perform basic operations.

Laboratory	Hours / Week	No. of Weeks	Total Hours	Semester Credits
	02	**14**	**28**	**01**

Total Semester Credits: 01

Prerequisite Course(s): Fundamental knowledge of Operating system.

LAB COURSE CONTENT

Outline of Content:

Teacher should facilitate learning following lab experiments:

Group A

1 **Installation of Linux OS.**
Installing latest version of Linux. Observing each step of installation and notice the differences.

2 **Study and execution of various Linux Commands.**
Studying various basic commands of Linux. Use of commands.

3 **Study of vi editor.**
Studying basic working and use of vi editor.

4 **Configuration of Linux Server (any two)**
It shows step by step Configuration of various types of servers
1) Web Server
2) Mail Server
3) Proxy Server
4) Telnet Server
5) FTP Server

5 **Shell script for finding out factorial of a number.**
To calculate the Factorial of number.

6 **Shell script for finding out file type and displaying list of a directory.**
To find out file type and displaying list of directory.

7 **Shell Script for File Handling.**
Demonstrates the various file operations such as :
1) Create a File.
2) Read a File.
3) Add a record into a File.

4) Delete a record from File.
5) Delete a file.
6) Update a File.

Group B

1 **Write shell script for displaying user process and system related information using environment variables.**
Displays a user process and system related information using environment variables.

2 **Write a shell script to find the largest among the 3 given numbers.**
To find out largest number among 3 given numbers.

3 **Write a shell script to reverse the contents of a String.**
To print contents of string in reverse order.

4 **Write a shell script to print date and time.**
To print date and time along with greetings depend on time.

5 **Shell script to perform arithmetic operations.**
To perform arithmetic operations such as – Addition, Subtraction, Multiplication, Division.

Guidelines for ICA:

Students must submit ICA in the form of journal. Each assignment should be well documented. Faculty in charge will assess the assignments continuously and grade or mark each assignment on completion date declared for each assignments.

Reference Books:

1. Stevens Richard W, Rago Stephen A "Advanced Programming in the Unix Environment", Pearson 2008.
2. Gopalan N P,Sivaselvan B "Beginners guide to unix", PHI Learning: New Delhi, 2009.
3. Richard Blum, Christine Bresnahan, "Linux Command Line and Shell Scripting Bible, 2nd Ed", Wiley India, 2011.
4. Dayanand Ambawade, Deven N. Shah, "Linux Lab: Hands on Linux", Dreamtech Press
5. "Linux Administration", Kogent Learning Solutions Inc.
6. Evi Nemeth, Garth Snyder, Trent R. Hein, Ben Whaley, "Unix and Linux System Administration Handbook" 4th Edition, Pearson.
7. Neil Matthew, Richard Stones, "Beginning Linux Programming", 4th Edition, Wiley.
8. K. L. JAMES, "Linux -Learning the Essentials", PHI, 2011.

Note:

- Concerned faculty should suitably frame at least **10 practical** assignments **(SIX from PART – A and FOUR from PART – B)** out of the above list.
- Every assignment should include syntax, use of commands/functions used for coding & print out of code with proper comments and output.
- Every student is required to submit the assignments in the form of journal.
- Use of Open Source Tool/Technology is recommended for laboratory assignments of concern subject.

Computer Network Lab

LAB COURSE OUTLINE

Course Title	Short Title	Course Code
Computer Network	**CN**	

Course Description:

This laboratory provides students with a comprehensive study of the Computer Networking and protocols. Classroom lectures stress the strengths of Computer Networks, which provide students with the means of writing efficient, maintainable, and portable code and simulating protocols and networks.

	Hours per Week	No. of Weeks	Total Hours	Semester Credits
Laboratory	**2**	**14**	**28**	**01**

Total Semester Credits: 01

Prerequisite Course(s): Fundamental knowledge of Computers and Data Communication, C, C++ and Java Programming.

LAB COURSE CONTENT
Outline of Content:

(Note: Minimum SIX Experiments from PART A and TWO from PART B.)

PART - A

1. Implementation of Character count/Bit-Stuffing/Byte stuffing framing methods.
2. Implementation of Dijkastra's Shortest Path Network routing algorithm.
3. Implementation of TCP checksum.
4. Socket programming for TCP.
5. Socket programming for UDP.
6. Encryption/Decryption using XOR symmetric-key cryptography algorithm.
7. Encryption/Decryption using RSA asymmetric-key cryptography algorithm.
8. Implementation of RLE data compression algorithm.

PART – B

1. Simulate the Ethernet LAN for wired networks.
2. Simulate the point-to-point wired network.
3. Simulate any Wireless network.

Guidelines for ICA:
Students must submit ICA in the form of journal. Each assignment should be well documented. Faculty in charge will assess the assignments continuously and grade or mark each assignment on completion date declared for each assignments.

Guidelines for ESE:
ESE will be based on the practical assignments submitted by the students in the form of journal. In the ESE, the students may be asked to perform the practical assignment with minor modification.
Evaluation will be based on the paper work of algorithm, understanding of the logic and the syntax, quality of the program, execution of the program, type of input and output for the program.

NOTE: -

- Concerned faculty should use any network simulator software like NS-2/NS-3/ OPNET/ NetSim/ OMNeT++ to perform **PART-B** assignments.
- Concerned faculty should suitably frame at least **08 practical** assignments **(SIX from PART – A and TWO from PART – B)** out of the above list.
- Every assignment should include, theory, algorithm, print out of code with proper comments and output. Every student is required to submit the assignments in the form of journal.
- Use of Open Source Tool/Technology is recommended for laboratory assignments of concern subject.

System Programming Lab

LAB COURSE OUTLINE

Course Title	Short Title	Course Code
System Programming	**SP**	

Course Description:

The objective of this course is to introduce the students to the fundamentals of System Programming. In this basic system programs are studied in order to understand the working of system software.

	Hours per Week	No. of Weeks	Total Hours	Semester Credits
Laboratory	**2**	**14**	**28**	**01**

Total Semester Credits: 01

Prerequisite Course(s): Fundamental knowledge of Discrete Structures and Graph Theory, Data Structures.

LAB COURSE CONTENT
Outline of Content:

1. **Develop an application to simulate pass-I of Two Pass Assembler.**
   To analyse the source program for finding Pseudo–opcode, Machine opcode, Literals and symbols.
2. **Develop an application simulate pass- II of Two pass Assembler.**
   To analyse the output of pass-I to generate the machine operation code.
3. **Develop an application to create simple text editor.**
   Develop a text editor for creation, opening, editing and saving the content into a file.
4. **Develop an application for simulating Lexical Phase of compiler.**
   Develop a Lexical Analyser for generating keywords, symbols, operators and identifires within the source code.
5. **Develop an application for simulating Syntax Analysis Phase of compiler.**
   Develop a Syntax Analyser for generating a Parse tree from source code.
6. **Develop an application for simulating Pass-I of Macro Processor.**
   Develop Pass-I of Macro processor for recognizing macro definition specified within a program.
7. **Develop an application for simulating Pass-II of Macro Processor.**
   Develop Pass-II of an Macro processor for expanding a macro definition specified within a program
8. **Develop an application for simulation of any one of parsing techniques.**
   Develop a parser from the grammar specified within a source code.

Guidelines for ICA:

Students must submit ICA in the form of journal. Each assignment should be well documented. Faculty in charge will assess the assignments continuously and grade or mark each assignment on completion date declared for each assignments.

Guidelines for ESE:

- ESE will be based on the practical assignments submitted by the students in the form of journal.
- In the ESE, the students may be asked to perform the practical assignment with minor modification.

Note:

- Concerned faculty should suitably frame at least **06 practical** assignments out of the above list.
- Every assignment should include theoretical concept, algorithm, print out of code with proper comments and output.
- Every student is required to submit the assignments in the form of journal.
- Use of Open Source Tool/Technology is recommended for laboratory assignments of concern subject.

Java Programming Lab

LAB COURSE OUTLINE

Course Title	Short Title	Course Code
Java Programming	**JPL**	

	Hours per Week	No. of Weeks	Total Hours	Semester Credits
Laboratory	**2**	**14**	**28**	**01**

Group-A

1 **Write a program that demonstrates string operations.**

2 **Write a program that demonstrate package creation and use in program.**

3 **Write a program to demonstrate the abstract class and abstract method**.

4 **Write a Java program that illustrates the concepts of Java class that includes**

(a) constructor with and without parameters.
(b) Overloading methods.
(c) Overriding methods

5 **Write a Java program to demonstrate inheritance by creating suitable classes.**

6 **Create a Java package, interface and implement in Java program.**

7 **Write a program to demonstrate**

- Use of implementing interfaces.
- Use of extending interfaces.

Group- B

1 **Write a program to implement the concept of threading.**

2 **Write a program to demonstrate the predefined and User defined exception handling.**

3 **Write a program using Applet**

- to display a message in the Applet.
- for configuring Applets by passing parameters.

4 **Write programs for using Graphics class**

- to display basic shapes and fill them.
- draw different items using basic shapes

- set background and foreground colors.

5 **Write a program in Java that demonstrates JDBC**

6 **Write a program that demonstrates JDBC on applet/application**

Guidelines for ICA:
Students must submit ICA in the form of journal. Each assignment should be well documented. Faculty in charge will assess the assignments continuously and grade or mark each assignment on completion date declared for each assignments.

Reference Books:

1. Herbert Schildt, "Java2: The Complete Reference", Tata Mc GrawHill, 5th edition.
2. E. Balagurusamy,"Programming with Java A primer", 3rd Edition.
3. Horstman Cay and Cornell Gary, "Core JavaTM2", Vol.1, Pearson education.
4. Kathey Sierra and Bert Bates, "Head First Java", SPD Publication.
5. Steven Holzner, "JAVA 2 Programming Black Book", Wiley India.

Note:

- Concerned faculty should suitably frame at least **08 practical** assignments **(FIVE from PART – A and THREE from PART – B)** out of the above list.
- Every assignment should include algorithm, print out of code with proper comments and output.
- Every student is required to submit the assignments in the form of journal.
- Use of Open Source Tool/Technology is recommended for laboratory assignments of concern subject.

Industrial Training / EDP / Special Study
COURSE CONTENT

Industrial Training / EDP / Special Study	**IT/EDP/SS**	
Course Title	Short Title	Course Code

Semester-V | **Examination Scheme**
Total Semester Credits: 02 | **Internal Continuous Assessment (ICA): 25 Marks**

Industrial Training
- Student shall undergo industrial training for a minimum period of **two weeks** during summer vacations between fourth semester and fifth semester.
- The industry in which industrial training is taken should be a medium or large scale industry
- The paper bound report on training must be submitted by the student in the beginning of Fifth semester along with a certificate from the company where the student took training.
- Every student should write the report separately.
- Institute / Department/T&P Cell have to assist the students for finding Industries for the training.
- Students must take prior permission from Department before joining for Industrial Training.

OR

EDP (Entrepreneurship Development Program)
- Student has to participate in Entrepreneurship Development Program for a minimum period of **One week** during summer vacations between fourth semester and fifth semester.
- Every student must submit the paper bound report based on the program in the beginning of Fifth semester along with a certificate (Course / Program completion) from the program organizers.
- Every student should write the report separately.
- Institute / Department may arrange Entrepreneurship Development Program at their campus.
- Students must take prior permission from Department before attending any Entrepreneurship Development Program.

OR

Special Study
- Student has to submit name of three topics of his interest to the department.
- Special study in a group shall not be allowed.
- The three-member committee appointed by Head of Department shall allot one topic out of the three topics submitted by the student.
- Every student must submit the paper bound report based on special study at the end of Firth semester.
- Department should allot guide to all such students, for monitoring their progress and

guide them for literature survey / report writing etc.

- Evaluation of special study shall be done based on presentation made by student, followed by brief question answer session.

Evaluation of Industrial Training / EDP / Special Study

ICA: The Internal Continuous Assessment shall be based on the active participation of the students in the training / EDP / Special study and based on knowledge / skill acquired by the student. The three-member committee appointed by Head of Department shall assess the reports and award marks based on following:

(a) Report	10 marks.
(b) Presentation	10 marks.
(c) Viva-voce at the time of presentation	05 marks.
Total:	**25 marks.**

NORTH MAHARASHTRA UNIVERSITY, JALGAON (M.S.)

Third Year Engineering

(Computer)

Faculty of Engineering and Technology

COURSE OUTLINE

Semester – VI

W.E.F. 2014 – 2015

Operating System

COURSE OUTLINE

Course Title	Short Title	Course Code
Operating System	**OS**	

Course Description:
The objective of this course is to introduce the students to the concepts of Operating Systems functions, types and their working details.

Lecture	Hours per Week	No. of Weeks	Total Hours	Semester Credits
	03	14	42	03

Prerequisite Course(s): Computer Organization, System Programming.

COURSE CONTENT

Operating System **Semester-VI**

Teaching Scheme **Examination Scheme**

Lecture: 3 hours / week

End Semester Examination (ESE) : 80 Marks
Paper Duration (ESE) : 03 Hours
Internal Sessional Exam (ISE) : 20 Marks

1. Operating System Overview

(08 Hours, 16 marks)

a. Introduction: Computer system organization, Architecture, Evolution of OS, Need of OS, User view and System view of OS.
b. Types of Operating System: Batch, Timesharing, Multiprogramming, Multitasking, RTOS, Distributed.
c. Operating System Services and Components: Different OS services and OS components, System calls and its types.
d. Operating System Structures: Monolithic, Layered, Kernel, Microkernel, Virtual Machine.
e. Threads: Overview, Benefits, Models (Introduction Only).

2. Process and Process Management

(08 Hours, 16 marks)

a. Process Concept: The process, Process states, Process Control Block, Context Switching, SPOOLING, CPU & I/O burst.
b. Scheduling: Concept, Objectives, Queuing diagram.
c. Types of Schedulers: Long term Scheduler, Middle term Scheduler, Short term Scheduler.

d. Scheduling Algorithm (For Uniprocessor System): FCFS, SJF (preemptive & non preemptive), Priority (preemptive & non preemptive), Round Robin, MLQ with and without feedback.
e. IPC: Concept and Types.
f. Critical Section: Critical section problem, Solution to critical section problem, Mutual exclusion with busy waiting, TSL, Peterson's solution for two processes, Dijkstra's semaphore.
g. Problem in Concurrent Programming: Producer-Consumer problem, Readers–Writers problem, Dinning Philosopher problem, Monitors.

3. Deadlocks

(08 Hours, 16 marks)

a. Deadlock: System Model, Deadlock Characterization, Deadlock Prevention, Deadlock Avoidance, Deadlock Detection, Recovery from Deadlock.
b. Memory Management: Memory Management Requirements.
c. Memory Partitioning: Fixed and Dynamic Partitioning.
d. Memory Allocation: Allocation strategies (First Fit, Best Fit and Worst Fit), Fragmentation, Swapping, Paging and Segmentation.
e. Virtual Memory Management: Background, Demand Paging, Page Replacement (FIFO, LRU, Optimal LRU), Thrashing.

4. Storage Management

(08 Hours, 16 marks)

a. File concept: File Organization, Access Methods and Directory Structure.
b. Allocation of Disk Space: Contiguous allocation, Non-contiguous allocation (chaining and indexing).
c. Disk Scheduling: FCFS, SSTF, SCAN, C-SCAN, LOOK.

5. Secondary Storage Structure, Protection and Security, Introduction to UNIX.

(08 Hours, 16 marks)

a. Disk Management: Disk formatting, Boot block, Bad blocks.
b. Swap Space Management: Swap Space Use, Swap Space.
c. System Protection: Goals of protection, Domain of protection, Threats, Security attacks.
d. Introduction to UNIX: History, System architecture.
e. Internal Representation of File: Inode, Structure of regular file, Super block, Pipes (No Algorithms).
f. Process Control: Process creation, Process States and Transitions, Process system calls (exec, fork).

Text Books:

1. A. Silberschatz, P. B. Galvin, G. Gagne, “Operating Systems Concepts”, 7th/ 8th edition, John Wiley Publications, 2008.
2. William Stalling, “Operating System Internals and Design Principles”, 6th edition, Pearson Publication, 2013.

Reference Books:

1. Maurice J. Bach, “The Design of the Unix Operating System”, 1st edition, PHI.
2. Dhananjay M. Dhamdhere, “Operating Systems-A Concept-Based Approach”, 3rd edition, TMH, 2012.
3. A. S. Tanenbaum, “Modern Operating System”, 2nd edition, Pearson publication”, 2001.
4. H. M. Deitel, P. J. Deitel, D. R. Choffnes, “Operating System”, 3rd edition, Pearson publication, 2013.
5. Rajiv Chopra, “Operating Systems-A Practical Approach”, 1st edition, S. Chand Publication, 2009.
6. Sibsankar Haldar, Alex A. Arvind, “Operating Systems”, 1st edition, Pearson Publication, 2009.

Object Oriented Modeling & Design

Course Title Short Title Course Code

Object Oriented Modeling and Design **OOMD**

Course Description:

The objective of this course is to introduce students the knowledge about Modeling and Design of Software firmware and business processes. It introduces UML 2.0 and its diagrams as a modeling tool for large and complex systems. It also gives understanding of the concepts being modeled in UML.

Lecture	Hours per Week	No. of Weeks	Total Hours	Semester Credits
	03	14	42	03

Prerequisite Course(s): Knowledge of software engineering and object oriented concepts.

COURSE CONTENT

Object Oriented Modeling and Design **Semester-VI**

Teaching Scheme

Lecture: 3 hours / week

Examination Scheme

End Semester Examination (ESE) : 80 Marks
Paper Duration (ESE) : 03 Hours
Internal Sessional Exam (ISE) : 20 Marks

1. Introduction of Object Oriented Modeling (08 Hrs, 16 Marks)

Introduction:

a. What is object-oriented?
b. What is Object oriented development? : Modeling Concept , Not Implementation , Object- Oriented Methodology , Three Models
c. Object oriented themes

Why We Model:

d. The Importance of Modeling
e. Principles of Modeling
f. Object-Oriented Modeling

4+1 View architecture,

Architectural approaches: Use case driven, Architecture-centric, Iterative and Incremental,

Rational Unified Process:

g. Characteristics of the process

Phases and Iterations:

h. Inception Phase
i. Elaboration Phase
j. Construction Phase
k. Transition Phase
l. Iterations
m. Process Workflows
n. Artifacts
o. Other Artifacts

2. Introduction to UML (08 Hrs, 16 Marks)

a. An Overview of the UML: Visualizing, Specifying, Constructing, Documenting
b. Background , UML Basics

c. Introducing UML 2.0

A Conceptual Model of the UML:

d. Building Blocks of the UML
e. Rules of the UML
f. Common Mechanisms in the UML: Specifications, Adornments, Common divisions
g. Extensibility Mechanisms: stereotypes, tagged values, constraints

Object Constraint Language:

h. OCL Basics, OCL Syntax, Advanced OCL Modeling

3. Class Diagram and Composite Structure Diagram (08 Hrs, 16 Marks)

Object Diagram:

a. **Terms and Concepts:**
   Common Properties, Contents, Common Uses
b. **Common Modeling Techniques:** Modeling Object Structures

Class Diagram:

c. Classes, Attributes, Operations, Abstract Classes
d. **Relationships:** Dependency, Association, Aggregation, Composition, Generalization, Association Classes, Association Qualifiers
e. **Advanced Relationships:**
   Stereotypes on Dependency, Stereotypes and Constraints on Generalization, Constraints on Association, Realization
f. Interfaces
g. Templates
h. Class Diagram: Common Properties, Contents, Common Uses
i. Common Modeling Techniques : Modeling Simple Collaborations, Modeling a Logical Database Schema
j. Forward and Reverse Engineering

Composite Structures Diagram:

k. Connectors, Ports, Structured classes and Properties

4. Behavioral Diagrams (08 Hrs, 16 Marks)

a. **Use case Diagram**
   Names, Use Cases and Actors, Use Cases and Flow of Events, Use Cases and Scenarios, Use Cases and Collaborations, Organizing Use Cases, Common Properties, Contents, Common Uses
b. **Sequence Diagram**
c. **Communication Diagram**
d. **Timing Diagram**
e. **State chart Diagram:**
   Behavioral State Machines, States, Composite States, Submachine States, Transitions, Activities, Protocol State Machines ,Pseudo States , Event Processing
f. **Activity Diagram:**
   Common Properties, Contents, Action States and Activity States, Transitions, Branching, Forking and Joining, Swimlanes, Object Flow, Common Uses

5. Package Diagram, Component Diagram, Deployment Diagram (08 Hrs, 16 Marks)

Package Diagram:

a. **Terms and Concepts**
   Names, Owned Elements, Visibility, Importing and Exporting
b. **Common Modeling Techniques:** Modeling Groups of Elements, Modeling Architectural Views

Component:

c. **Terms and Concepts**
   Names, Components and Classes, Components and Interfaces, Kinds of Components

Component Diagram:

d. Common Properties, Contents, Common Uses
e. **Common Modeling Techniques:** Modeling Source Code, Modeling an Executable Release, Modeling a Physical Database, Modeling Adaptable Systems
f. Forward and Reverse Engineering

Deployment:

g. **Terms and Concepts**
   Names, Nodes and Components, Connections

Deployment Diagram:

h. Common Properties, Contents, Common Uses
i. **Common Modeling Techniques:** Modeling an Embedded System, Modeling a Client/Server System, Modeling a Fully Distributed System
j. Forward and Reverse Engineering

Text Books:

1. James Rumbaugh , Michael Blaha , William Premerlani, Frederick Eddy, William Lorensen ,“Object- Oriented Modeling and Design”, Pearson Education.
2. Grady Booch, James Rumbaugh, Ivar Jacobson, "The Unified Modeling Language User Guide", Pearson Education.
3. Dan Pilone, Neil Pitman, "UML 2.0 in a Nutshell", SPD ,O'Reilly.

Reference Books:

1. Martin Fowler, "UML Distilled: A Brief Guide to the Standard Object Modeling Language", Third Edition ,Addisioh Wesley.
2. Tom Pender, “UML 2 Bible”, Wiley.
3. Meilir Page-Jones, “Fundamentals of Object Oriented Design in UML”, Pearson Education.
4. Pascal Roques, “Modeling Software Systems Using UML2”, Wiley.
5. Atul Kahate, “Object Oriented Analysis & Design”, The McGraw-Hill Companies.
6. Mark Priestley, “Practical Object-Oriented Design with UML”, TATA McGraw-Hill.
7. Craig Larman, “Appling UML and Patterns: An introduction to Object–Oriented Analysis and Design and Iterative Development”, Pearson Education.
8. Mike O’Docherty, “Object-Oriented Analysis & design understanding system development with UML 2.0”, John Wiley and Sons.

Database Management System

COURSE OUTLINE

Course Title	Short Title	Course Code
Database Management System	**DBMS**	

Course Description:

The objective of this course is to introduce the students to Learn and practice data modeling using the entity-relationship and developing database designs, apply normalization techniques to normalize the database, learn techniques for controlling the consequences of concurrent data access also understand the needs of Object based Database and Database System Architecture.

Lecture	Hours per Week	No. of Weeks	Total Hours	Semester Credits
	03	14	42	03

Prerequisite Course(s): Knowledge of data structures.

COURSE CONTENT

Database Management System **Semester-VI**

Teaching Scheme

Lecture: 3 hours / week

Examination Scheme

End Semester Examination (ESE) : 80 Marks
Paper Duration (ESE) : 03 Hours
Internal Sessional Exam (ISE) : 20 Marks

1) Introduction to DBMS (08 Hrs, 16 Marks)

a. Database-System Applications
b. Purpose of Database Systems
c. View of Data: Data Abstraction ,Instances and Schemas, data independence
d. Data Models: Relational Model , Entity-Relationship Model ,Object-Based data model, Semistructured Data Model
e. Database Languages
f. Data Storage and Querying
g. Transaction Management
h. Database Architecture
i. Database Users and Administrators

Database Design and E-R Model

j. Overview of the Design Process
k. The Entity Relationship Model: Entity Sets , Relationship Sets, Attributes, Constraints
l. Entity-Relationship Diagram: Basic Structure , Mapping Cardinality, Roles, Weak Entity sets
m. Extended E-R Features: Specialization, Generalization, Attribute Inheritance, Constraints on Generalizations, Aggregation

2) Structured Query Language (08 Hrs, 16 Marks)

a. Introduction to relational Model: structure of relational Databases, Database Schema, Keys, Schema Diagrams
b. Overview of the SQL Query Language
c. SQL Data Definition

d. Basic Structure of SQL Queries
e. Additional Basic Operations
f. Set Operations
g. Null Values
h. Aggregate Functions
i. Nested Subqueries
j. Modification of the Database

Intermediate SQL:

k. Joined Expressions: Join Conditions , Outer Joins
l. Views
m. Integrity Constraints

3) Formal Relational Query Languages (08 Hrs, 16 Marks)

The Relational Algebra:

a. Fundamental Operations:
   The select Operation, The Project Operation, The Union Operation, The Set-Difference Operation, The Cartesian-Product Operation, The Rename Operation, Formal definition of Relational Algebra
b. Additional Algebra Operations:
   The Set-Intersection Operation, The Natural-Join Operation, The Assignment Operation, Outer Join Operations
c. Extended Relational-Algebra Operations:
   Generalized Projection, Aggregation

The Tuple Relational Calculus:

d. Formal Definition
e. Example Queries

The Domain Relational Calculus:

f. Formal Definition
g. Example Queries

Functions and Procedures

Triggers

4) Relational Database Design and Transaction Management (08 Hrs, 16 Marks)

Relational Database Design:

a. Features of Good Relational Designs
b. Atomic Domains and First Normal Form
c. Decomposition Using Functional Dependencies:
   Keys and Functional Dependencies, Boyce-Codd Normal Form, BCNF and Dependency Preservation, Third Normal Form
d. Decomposition Using Multivalued Dependencies: Multivalued Dependencies, Fourth Normal Form

Transaction Management:

e. Transaction Concept
f. A simple Transaction Model
g. Transaction Atomicity and Durability

Concurrency Control:

h. Lock-Based Protocols: Locks, Granting of Locks, The Two Phase Locking protocol
i. Timestamp–Based Protocols: Timestamps , The Timestamps-Ordering Protocol

Recovery System:

j. Failure Classification
k. Storage
l. Recovery and Atomicity: Log records, Database Modification, Concurrency Control and Recovery ,Transaction Commit , Using the Log to Redo and Undo Transactions

5) Object–Based Databases and Database- System Architectures (08 Hrs, 16 Marks)
Object–Based Databases

a. Overview,
b. Complex Data Types
c. Structure Types and Inheritance in SQL
d. Table Inheritance
e. Array and Multiset Types in SQL: Creating and Accessing Collection Values, Querying Collection-Valued Attributes
f. Object–Identity and Reference Types in SQL
g. Persistent Programming Languages: Persistence of Objects, Object Identity and Pointers

Database-System Architectures

h. Centralized and Client–Server Architectures
i. Server System Architectures
j. Parallel Systems
k. Distributed Systems

Text Book:

1. Abraham Silberschatz, Henry F. Korth, S. Sudarshan, “Database System Concepts”, 6th Edition, McGraw-Hill.

Reference Books:

1. R. Ramkrishnan , J. Gehrke, "Database Management Systems", 3rd Edition, McGraw-Hill.
2. C. J. Date, “Introduction to Database Management Systems”, 8th Edition, Pearson.
3. V.K.Jain, “ Database Management System”, Dreamtech Press (Wiley India).
4. Atul Kahate, “Introduction to Database Management System”, 3rd Edition, Pearson.
5. G. K. Gupta, “Database Management Systems”, McGraw–Hill.
6. S. K. Singh, “Database Systems Concepts, Design and Applications”, Pearson.
7. Bipin Desai, “Introduction to database management systems”, Galgotia.

Analysis & Design of Algorithms

COURSE OUTLINE

Course Title	Short Title	Course Code
Analysis and Design of Algorithms	**ADA**	

The objective of this course is to introduce the students to the fundamentals of Algorithm and their analysis. In this basic system program are studied in order to understand the working of system program.

Lecture	Hours per Week	No. of Weeks	Total Hours	Semester Credits
	03	14	42	03

Prerequisite Course(s): Fundamental knowledge of Algorithm and their analysis.

COURSE CONTENT

Analysis and Design of Algorithms **Semester-VI**

Teaching Scheme **Examination Scheme**

Lecture: 3 hours / week

End Semester Examination (ESE) : 80 Marks
Paper Duration (ESE) : 03 Hours
Internal Sessional Exam (ISE) : 20 Marks

Course Description:

1. Introduction to Algorithm

(08 Hours, 16 marks)

a. Defination
b. Role of Algorithm in computing
c. Performance analysis: space and time complexity
d. Asymptotic notation and complexity issues
e. Analysis of Algorithm: Insertion sort and bubble sort
f. Recurrence: The Master Method

2. Divide and Conquer

(08 Hours, 16 marks)

a. General strategy, analysis
b. Merge sort, Quick Sort, Binary Search- Analysis of algorithm
c. Hiring Problem
d. Indicator Random variable Problem
e. Randomized algorithms

3. Backtracking

(08 Hours, 16 marks)

a. Backtracking: Introduction and Analysis
b. N Queens Problem, graph coloring Problem
c. Branch and Bound: General Strategy and analysis
d. Traveling salesman's problem, knapsack problem
e. Single Source Shortest Path in directed acyclic Graph

4. Advanced Design and Analysis Techniques

(08 Hours, 16 marks)

a. Greedy Algorithms: General strategy, analysis
b. Huffman Code
c. Job sequencing, optimal merge patterns
d. Dynamic Programming: Elements of dynamic programming.
e. Multistage graph, Traveling salesman problem, 0/1 Knapsack Problem, Optimal Binary Search Tree

5. Classification of problems

(08 Hours, 16 marks)

a. Non- deterministic algorithm
b. Satisfiability Problem
c. P, NP-Hard and NP- complete class with example
d. NP-Hard problems: code generation Problems
e. Approximation algorithm for NP-hard problems
f. Parallel Sorting Networks: The zero-one Principle, Parallel Merging Networks, Improved Sorting Networks

Text Books:

1. E. Thomas H. Cormen and Charles E.L. Leiserson, "Introduction to Algorithm", Third Edition, PHI.
2. Horowitz/Sahani, "Fundamentals of Computer Algorithm", Second Edition,Galgotia.
3. Gilles,Brassard and Paul Bratley, " Fundamentals of Algorithmics", PHI.

Reference Books:

1. Aho, "Design & Analysis of Computer Algorithms", Pearson LPE.
2. Russ Miller, "Algorithms: Sequential and Parallel", Dreamtech Press.
3. Goodrich, "Algorithm Design: Foundation and Analysis", Wiley India.
4. Grama , "An Intro to Parallel Computing : Design & Analysis of Algorithms", Second Edition, Pearson LPE.
5. Baase , "Computer Algorithms: Intro to Design & Analysis", Third Edition, Pearson LPE.
6. A. V. Aho and J.D. Ullman, "Design and Analysis of Algorithms", Pearson LPE.
7. Bressard, Bratly, "Fundamentals of Algorithm", Pearson LPE/PHI.
8. Simon Harris, "Beginning Algorithms" Wrox Press (Wiley India).

Management Information System

COURSE OUTLINE

Course Title	Short Title	Course Code
Management Information System	**MIS**	

Course Description:

This course provides an introduction to information systems for business and management. It is designed to familiarize students with organizational and managerial foundations of systems, the technical foundation for understanding information systems, the role of information systems in enhancing business processes and management decision making across the enterprise, and the process of building and managing systems in organizations. The course will focus on topics such as Management of the Digital Firm, Internet and Internet technology, the Electronic Business and Electronic Commerce, the Information Technology (IT) Infrastructure, the Ethical and Security Issues related to Information Systems, and the Enterprise Applications. The course will provide students with information systems knowledge that is essential for creating successful and competitive firms.

Lecture	Hours per Week	No. of Weeks	Total Hours	Semester Credits
	03	14	42	03

Prerequisite Course(s): Principles of Management.

COURSE CONTENT

Management Information Systems **Semester-VI**

Teaching Scheme
Lecture: 3 hours / week

Examination Scheme
End Semester Examination (ESE) : 80 Marks
Paper Duration (ESE) : 03 Hours
Internal Sessional Exam (ISE) : 20 Marks

1. Information Systems

(08 Hours, 16 marks)

i. Introduction

a) Data Vs Information
b) Functions of Management
c) Managerial Roles
d) Levels of Management
e) Classification of Information System
f) Framework for Information System

ii. Systems

a) System concepts
b) System and their Environments
c) How system works
d) System approach for problem solving

2. E Business Enterprise:

(08 Hours, 16 marks)

i. E Business Technology

a) Introduction to E Business
b) Models of E Business
c) Internet and WWW
d) Security in E Business
e) Electronic Payment System
f) Web Enabled Business Management
g) Enterprise Portal
h) MIS in Web Environment

ii. Organization of Business in Digital Firm

a) E Business
b) E Commerce
c) E Communication
d) E Collaboration
e) Real Time Enterprise

3. Applications To Functional Business Areas

(08 Hours, 16 marks)

i. Operational Information System

a) Accounting / Finance
b) Marketing
c) Production
d) Human Resource

ii. Tactical Information System

a) Accounting / Finance
b) Marketing
c) Production
d) Human Resource

iii. Strategic Information System

a) Accounting / finance
b) Marketing
c) Production
d) Human Resource

4. DSS, EMS And ES:

(08 Hours, 16 marks)

i. Decision Support System

a) Characteristics of Decision Making Process
b) Features of DSS
c) Development of DSS
d) Benefits and Risks of DSS
e) GDSS

ii. Enterprise Management System

a) ERP System
b) ERP Model and Modules
c) Benefits of ERP
d) Supply Chain Management
e) Customer Relationship Management

iii. Expert Systems

a) Characteristics
b) How an Expert System Works
c) Advantages
d) Expert System and DSS
e) Expert Systems and AI.

5. Information Security and Information Technology

(08 Hours, 16 marks)

i. Information Security Challenges in E Enterprise

a) Risks
b) Common Threats
c) Common Controls
d) Protection of information system

ii. IT: Impact on Society

a) Impact of IT on Privacy
b) Ethics
c) Technical Solution for Privacy Protection
d) Intellectual Property
e) Copyright and Patents
f) Impact of IT on the Workplace
g) Impact of quality on Life

Text Books:

1. Robert Schultheis and Mary Sumner, "Management Information Systems The Managers View", 4th Edition Tata McGraw Hill
2. Waman S. Jawadekar, "Management Information Systems", 4th Edition Tata McGraw Hill.

Reference Books:

1. Sahil Raj "Managament Information Systems" PearsonEducation
2. Kenneth C Laudon and Jane Laudon, "Management Information System", Pearson Education
3. James A. O'Brien, "Management Information Systems", Tata McGraw Hill
4. S. Sadagopan, "Management Information System", PHI.

Operating System Lab

LAB COURSE OUTLINE

Course Title	Short Title	Course Code
Operating System	**OS**	

Course Description:

This laboratory provides students with a comprehensive study of the operating system functions, its working details and implementation of various algorithms used in the operating systems.

Laboratory	Hours / Week	No. of Weeks	Total Hours	Semester Credits
	02	14	28	03

Total Semester Credits: 03

Prerequisite Course(s): C Programming, Basic Knowledge of Linux Operating System.

LAB COURSE CONTENT

Outline of Content:

(Note: Minimum FOUR Experiments each from group A and B)

Group A

1. **Study of Commercial and Open Source Operating Systems (01 each) and Design structure of these of Operating Systems.**
   a. Study the basic structures.
   b. Study the File systems.
   c. Study the Security aspects of Operating Systems.
   d. e. g. Windows OS, Linux OS.
2. **Write a program to implement Command Interpreter using system calls.**
   Implementation of Command Interpreter using various system calls showing working of Command Line Interpreter.
3. **Write a program to implement concept of Threading.**
   Demonstrate the concept of Threading in process. (Without using System Call/ Kernel Functions).
4. **Write a program to implement CPU Scheduling algorithms**
   Demonstrate the working of CPU Scheduling algorithms (any two).
   a. FCFS
   b. SJF(Preemptive & non-preemptive)
   c. Round Robin
   d. Priority(Preemptive & non-preemptive)
5. **Write a program to implement algorithmic solution for Critical Section Problem**

Demonstrate solution to overcome the critical section problem.

Group B

1. **Write a program to implement Memory Management algorithms – best fit, first fit, worst fit**

   Demonstrate the working of Memory Management algorithms (any two).
   a. First Fit
   b. Best Fit
   c. Worst Fit
2. **Write a program to implement Page Replacement algorithms**

   Demonstrate the working of Page Replacement algorithms (any two).
   a. FIFO(First In First Out)
   b. LRU(Least Recently Used)
   c. Optimal
3. **Write a program to implement Inter process communication**

   Demonstrate the working of Inter Process Communication (any one).
   a. Full Duplex pipes
   b. Half Duplex pipes
4. **Write a program for Banker's algorithm**

   Demonstrate the working of Banker's algorithm.
5. **Write a program to demonstrate disk scheduling algorithms**

   Demonstrate the working of the Disk Scheduling algorithms (any two).
   a. FCFS
   b. SSTF
   c. SCAN
   d. C-SCAN

Guidelines for ICA:

Students must submit ICA in the form of journal. Each assignment should be well documented. Faculty in charge will assess the assignments continuously and grade or mark each assignment on completion date declared for each assignments.

Guide lines for ESE:-

- ESE will be based on the practical assignments submitted by the students in the form of journal.
- In the ESE, the students may be asked to perform the practical assignment with minor modification.
- Evaluation will be based on the paper work of algorithm, understanding of the logic and the syntax, quality of the program, execution of the program, type of input and output for the program.

Reference Books:

1. A. Silberschatz, P. B. Galvin, G. Gagne, "Operating Systems Concepts", 7th/ 8th edition, John Wiley Publications, 2008.
2. William Stalling, "Operating System Internals and Design Principles", 6th edition, Pearson Publication, 2013.

3. Maurice J. Bach, “The Design of the Unix Operating System”, 1st edition, PHI.
4. Dhananjay M. Dhamdhere, “Operating Systems-A Concept-Based Approach”, 3rd edition, TMH, 2012.
5. A. S. Tanenbaum, “Modern Operating System”, 2nd edition Pearson publication, 2001.
6. H. M. Deitel, P. J. Deitel, D. R. Choffnes, “Operating System” 3rd edition, Pearson publication, 2013.
7. Rajiv Chopra, “Operating Systems-A Practical Approach”, 1st edition, S. Chand Publication, 2009.
8. Sibsankar Haldar, Alex A. Arvind, “Operating Systems”, 1st edition, Pearson Publication, 2009.

Note:-

- Use of Open Source Tool/Technology is recommended for laboratory assignments of concern subject.

Object Oriented Modeling & Design Lab

LAB COURSE OUTLINE

Course Title	Short Title Course Code
Object Oriented Modeling and Design	**OOMD**

Course Description:
The objective of this course is to introduce the students to learn how to understand the requirements of a system, its analysis, its scope, good design and good modeling practices and to document them. Students are being able to discuss the pros and cons of system design and issues in modeling large and complex systems. It explores UML 2.0 Basic and advanced concepts and notation for the same & diagrams for modeling different aspects of a system throughout the SDLC lifecycle.

Laboratory	Hours per Week	No. of Weeks	Total Hours	Semester Credits
	02	14	28	01

Total Semester Credits: 01
Prerequisite Course(s): Knowledge of software engineering.

LAB COURSE CONTENT
Outline of Content:
(Note: Minimum Six Experiments out of eight)

To meet above objectives teachers will help students choose a following system for modeling. The students will try and identify scope of such a system as realistically as possible. Students will learn to draw, discuss different UML 2.0 diagrams, concepts, notation, advanced notation, forward and reverse engineering aspects. As far as possible draw as many diagrams for one single system, unless they are not applicable for the chosen system in which case other systems may be chosen for specific diagrams.

1. Design ATM system using Structural and Behavioral UML diagram.
2. Design Coffee vending machine using Structural and Behavioral UML diagram.
3. Design College Admission Process using Structural and Behavioral UML diagram.
4. Design Library Management system using Structural and Behavioral UML diagram.
5. Design Hospital Management system using Structural and Behavioral UML diagram.
6. Design Railway Reservation system using Structural and Behavioral UML diagram.
7. Design Online Shopping system using Structural and Behavioral UML diagram.
8. Design Hotel Management system using Structural and Behavioral UML diagram.

Guidelines for ICA:
Students must submit ICA in the form of journal. Each assignment should be well documented. Faculty in charge will assess the assignments continuously and grade or mark each assignment on completion date declared for each assignments.

Guide lines for ESE:-
- ESE will be based on the practical assignments submitted by the students in the form of journal.

Reference Books:

1. Pascal Roques, “Modeling Software Systems Using UML 2”, Wiley.
2. Russ Miles and Kim Hamilton, “Learning UML 2.0, SPD”, O’Reilly.
3. Craig Larman, “Applying UML and patterns: An introduction to Object-Oriented Analysis and Design and Iterative Development”, Pearson Education.
4. Mike O’Docherty “Object-Oriented Analysis & design understanding system development with UML 2.0”, John Wiley and Sons.
5. Jim Arlow, Ila Neustadt, “UML 2 and the Unified Process: Practical Object-Oriented Analysis and Design”, 2nd Edition, Addison-Wesley Professional.
6. Mark Priestley, “Practical Object-Oriented Design with UML”, TATA McGraw-Hill.

Note:-

- Use of Open Source Tool/Technology is recommended for laboratory assignments of concern subject.

Database Management System Lab

LAB COURSE OUTLINE

Course Title	Short Title	Course Code
Database Management System	**DBMS**	

Course Description:

The objective of this course is to introduce the students to learn and practice Structure Query Language for creation, Manipulation, controlling database, apply normalization techniques to normalize the database also learn different types of Join, view, PL/SQL, Trigger, Stored Procedure, Stored function and enable them to apply these concepts for solving real world problems.

Laboratory	Hours per Week	No. of Weeks	Total Hours	Semester Credits
	02	14	28	01

Total Semester Credits: 01

Prerequisite Course(s): knowledge of Data Structures

LAB COURSE CONTENT

Outline of Content:

(Note: Group A is Mandatory and Minimum Three experiments from Group B.)

GROUP A

1. Creating a sample database using any client server RDBMS (Oracle/ Open Source Database) package using SQL DDL queries. This will include constraints (Primary key, Foreign key, Unique, Not Null, and Check) to be used while creating tables.
2. SQL DML queries: Use of SQL DML queries to retrieve, insert, delete and update the database created in experiment No. 1.
3. SQL Queries: The queries should involve SQL feature such as aggregate functions, group by, having, order by the database created in experiment No. 1.
4. SQL Queries: The queries should involve Set Operations and Set Comparisons the database created in experiment No. 1.
5. Screen design and Report generation: Sample forms and reports should be generated using any front end tools.

GROUP B

1. Write a program to demonstrate different types of JOIN.
2. Write a program to demonstrate use of Trigger.
3. Write a program to demonstrate view.
4. Write a program to demonstrate PL/SQL block.
5. Write a program to demonstrate stored function.
6. Write a program to demonstrate stored procedure.

Guidelines for ICA:

Students must submit ICA in the form of journal. Each assignment should be well documented. Faculty in charge will assess the assignments continuously and grade or mark each assignment on completion date declared for each assignments.

Guide lines for ESE:-

- ESE will be based on the practical assignments submitted by the students in the form of journal.
- In the ESE, the students may be asked to perform the practical assignment with minor modification.
- Evaluation will be based on the paper work understanding of the logic and the syntax, quality of the program, execution of the program, type of input and output for the program.

Reference Books:

1. Rick F. Van der Lans, “Introduction to SQL”, Pearson education.
2. B. Rosenzweig, E. Silvestrova, “Oracle PL/SQL by Example”, Pearson education.
3. Steven Feuerstein, “Oracle PL/SQL Programming”, SPD, O’Reilly.
4. Dr. P. S. Deshpande, “SQL& PL/SQL for Oracle 10g Black Book”, Dreamtech Press
5. M. McLaughlin, “Oracle Database 11g PL/SQL Programming”, TMH.
6. J. J. Patrick, “SQL Fundamentals”, Pearson Education.

Note:-

- Use of Open Source Tool/Technology is recommended for laboratory assignments of concern subject.

Web Programming Lab

LAB COURSE OUTLINE

Course Title Short Title Course Code

LAB COURSE CONTENT

Teacher should facilitate learning following lab experiments:

(Note: 07 practical assignments from Group A and 03 from Group B)

GROUP A

1 **Develop a complete web page using HTML basic tags, CSS, Table and Layout**
   - A simple web page that includes basic tags such as head, body, text formatting tags, lists, paragraph, image tags, css, table and layout etc.

2 **Design a page web using JavaScript to demonstrate, if statement, if...else statement and Switch statement**
   - A simple web page that include JavaScript statements such as if, if...else and switch.

3 **Design a page web using JavaScript to demonstrate, Alert box Alert box with line breaks, Confirm box and Prompt box**
   - A simple web page that include JavaScript alert box, alert box with line breaks, confirm box and prompt box.

4 **Design a page web using JavaScript to demonstrate, Call a function ,Function with an argument, Function that returns a value**
   - A simple web page that include JavaScript call a function, function with arguments, function that return a value.

5 **Design a page web using JavaScript to demonstrate, For loop, While loop, Do While loop, Break a loop, Break and continue a loop**
   - A simple web page that include JavaScript for loop, while loop , do while loop, break a loop, break and continue a loop.

6 **Design a page web using JavaScript to demonstrate, Acting to the onclick event, Acting to the onmouseover event, onblur , onchange, ondblclick, onkeydown, onkeypress, onkeyup, onresize, onunload**
   - A simple web page that include JavaScript events like onclick, onmouseover, onblur, onchange, ondblclick, onkeydown, onkeypress, onkeyup, onresize, onunload etc.

7 **Design a page web using JavaScript to demonstrate, Sort an array (alphabetically and ascending), Sort numbers (numerically and ascending), Sort numbers (numerically and descending)**
   - A simple web page that include JavaScript to sort an array alphabetically and ascending, sort numbers numerically and ascending and sort numbers numerically and descending.

8 **Design a page web using PHP to demonstrate, variables, echo/print, data types, string functions and operators**
   - A simple web page that include PHP variables, echo/print, data types, string functions and operators.

9 **Design a page web using PHP to demonstrate, if-else-elseif, switch, for loop, while loop, functions and arrays**
   - A simple web page that include PHP if-else-elseif, switch, for loop, while loop, functions and arrays.

10 **Design a page web using PHP to demonstrate, form handling, form validation and form URL/E-mail**

- A simple web page that include PHP form handling, form validation and form URL/E-mail**.**

GROUP B

1. **Web server installation and configuration**
   - Installation and configuration of any web server like IIS, Apache, WAMP, XAMP etc.
2. **Design a page web using PHP to demonstrate, date, file, file upload, cookies and sessions**
   - A simple web page that include PHP date, file, file upload, cookies and sessions.
3. **Design a page web using PHP to demonstrate, MySQL connect, create DB/Table, insert into, select, where, order by, update and delete**
   - A simple web page that include PHP MySQL connect, create DB/Table, insert into, select, where, order by, update and delete.
4. **Design a Website with the help of HTML and JavaScript with not less than 15 full size pages for a selected topic (Commercial, Institute, Portal or decided jointly by the student and teacher)**
   - Design a website on the above listed topics with the help of HTML and JavaScript.
5. **Design a Website with the help of HTML and PHP for a selected topic (Banking, Commercial, Institute, Portal or decided jointly by the student and teacher)**
   - Design a website on the above listed topics with the help of HTML and PHP.

Guidelines for ICA:

Students must submit ICA in the form of journal. Each assignment should be well documented. Faculty in charge will assess the assignments continuously and grade or mark each assignment on completion date declared for each assignments.

Reference Books:

1. "Web Technologies HTML, JavaScript, PHP, Java, JSP, XML and AJAX", Black Book, Kogent Learning Solutions Inc., dreamtech press, 2014.
2. Chris Bates, "Web Programming: Building Internet Applications", Third Edition, Wiley India, 2012.
3. Jon Duckett, "Beginning HTML, XHTML, CSS, and JavaScript", John Wiley & Sons publication, 2010.
4. Thomas A. Powell, "HTML & CSS: The Complete reference", Fifth edition, TMH 2010.

Note:

- Concerned faculty should conduct at least 07 practical assignments from group A and 03 from group B out of the above list.
- Every assignment should include print out of program with proper comments and output.

- Every student is required to submit the assignments in the form of journal.
- Use of Open Source Tool/Technology is recommended for laboratory assignments of concern subject.

Minor Project

COURSE CONTENT

Minor Project	**MIP**	
Course Title	Short Title	Course Code

Semester-VI

Laboratory	Hours per Week	No. of Weeks	Total Hours	Semester Credits
	2	10	20	02

Examination Scheme
Internal Continuous Assessment (ICA): 50 Marks

- Every student shall undertake the Minor Project in semester VI.
- Each student shall work on an approved project, a group of **05 students (maximum)** shall be allotted for the each minor project.
- Minor project may involve design or investigation of a technical problem that may take design, experimental or analytical character or combine element of these areas. The project work shall involve sufficient work so that students get acquainted with different aspects of design or analysis.
- Each student is required to maintain separate log book for documenting various activities of minor project.
- The three-member committee appointed by Head of the department shall be constituted for finalizing the topics of minor project. Maximum four minor project groups shall be assigned to one teaching staff.
- Assessment of the project for award of ICA marks shall be done jointly by the guide and departmental committee as per the guidelines given in **Table-A.**
- Before the end of semester, student shall deliver a seminar and submit the seminar report (paper bound copy)in following format:
    - Size of report shall be of minimum 25 pages.
    - Student should preferably refer minimum five reference books / magazines/standard research papers.
    - Format of report
        - Introduction.
        - Literature survey.
        - Theory (Implementation, Methodology, Applications, Advantages, Disadvantages. etc)
        - Future scope.
        - Conclusion.

Assessment of Minor Project

Name of the Project: ____________________________________

Name of the Guide: ____________________________________

Table-A

SN	Exam Seat No	Name of Student	Project Selection	Documentation	Design/Simulation/Logic	PCB/hardware/programming	Result Verification	Presentation	Total
			5	10	10	10	10	5	50

Seminar-I

COURSE CONTENT

Seminar-I **S-I**

Course Title Short Title Course Code

Semester-VI

Laboratory	Hours per Week	No. of Weeks	Total Hours	Semester Credits
	2	10	20	2

Examination Scheme

Internal Continuous Assessment (ICA): 25 Marks

1. For Seminar-I every student will individually study a topic assigned to him / her and submit a report and shall deliver a short lecture / Seminar on the topic during the term.
2. The three-member committee appointed by Head of the department shall be constituted for finalizing the topics of Seminar-I. Seminar shall be related state of the art topic of his choice approved by the committee.
3. Seminar topic should not be repeated and registration of the same shall be done on first come first serve basis.
4. Topic of Seminar shall be registered within a two week from commencement of VI Semester and shall be approved by the committee.
5. Maximum six seminar supervision shall be allotted to each teacher.
6. Before the end of semester, student shall deliver a seminar and submit the seminar report (paper bound copy).

7. **ASSESSMENT OF SEMINAR-I**

Assessment of the Seminar-I for award of ICA marks shall be done by the guide and a departmental committee jointly, as per the guidelines given in **Table- B**

Title of Seminar: ______________________________

Name of Guide: ______________________________

Table-B

SN	Exam Seat No	Name of Student	Topic Selection	Literature survey	Report writing	Depth of understanding	Presentation	Total
			5	5	5	5	5	25

North Maharashtra University, Jalgaon
New Syllabus with effect from Year 2008-09
BE Computer
Term I

Sr. No	Subject	Teaching Scheme per Week			Examination Scheme				
		L	T	P	Paper Hr.	Paper	TW	PR	OR
1	Elective I	4	-	2	3	100	25	-	25
2	Artificial Intelligence	4	-	-	3	100	25	-	-
3	Advanced Unix Programming *	4	-	2	3	100	25	25	-
4	Object Oriented Modeling and Design *	4	-	2	3	100	25	-	25
5	Advanced Computer Network	4	-	-	3	100	-	-	-
6	Seminar	-	-	2	-	-	25	-	-
7	Project I			2	-	-	25	-	25
	Total	20	0	10		500	150	25	75
	Grand Total	**30**			**750**				

Elective I
Operation Research *
Embedded Systems *
Image Processing *

Term II

Sr. No	Subject	Teaching Scheme per Week			Examination Scheme				
		L	T	P	Paper Hr.	Paper	TW	PR	OR
1	Elective II	4	-	2	3	100	25	-	25
2	Data Warehousing and Mining *	4	-	2	3	100	25	-	25
3	Software Metrics and Quality Assurance *	4	-	2	3	100	25	-	25
4	Advanced Computer Architecture	4	-	2	3	100	25	-	-
5	Industrial Visit / Case Study		-				25	-	-
6	Project II		-	6	-		100	-	50
	Total	16	0	14		400	225	0	125
	Grand Total	**30**			**750**				

Elective II
Fuzzy Logic and Neural Networks
Mobile Network*
Compiler Construction

* Common subject with BE IT

NORTH MAHARASHTRA UNIVERSITY, JALGAON

BE (COMPUTER ENGINEERING / IT)
(w.e.f. 2008-09)

TERM – I

Elective – I
Operation Research

Teaching Scheme:	**Examination Scheme:**
Lectures: 4 Hrs./ Week	Theory Paper: 100 Marks (03 Hrs.)
Practical: 2 Hrs./ Week	Term Work: 25
	Oral: 25

Unit – I **(10 Hrs. 20 Marks)**

Introduction to Operation Research – Modeling in operation research, principles of modeling, Main phases of operation research, scope, role of operation research in decision making, linear programming, model formulation, graphical method, simplex method, advantages of Linear Programming.

Unit – II **(10 Hrs. 20 Marks)**

Dynamic Programming - Introduction, Basic concepts and applications, characteristics of dynamic programming approach, special techniques of Linear programming, Transportation problems, North – West corner rule, Least cost method, Vogel's approximation method, Balanced and unbalanced problems, Assignment problems, Hungarian method, balanced and unbalanced problems, traveling sales man problem.

Unit – III **(10 Hrs. 20 Marks)**

Project Planning Using PERT/CPM : Phases of project management, construction of network or arrow diagrams, time estimates, earliest expected time, latest allowable time and slack, critical path computations for PERT, calculations on CPM networks various floats for activities, critical path, Difference between CPM and PERT , Project time Vs project cost, use of CPM/PERT in project management.

Unit – IV **(10 Hrs. 20 Marks)**

Replacement Model – Deterministic and probabilistic considerations, Replacement of old equipment by the most efficient by the sudden failure items, failure trees, examples of failure trees, sequencing model Terminology and notations, Principles assumptions, Solution of sequencing problems, Processing of n jobs through two machines, Processing n jobs through three machines, Two jobs through m machines, Processing n jobs through m machines .

Unit – V **(10 Hrs. 20 Marks)**

Decision theory and game theory: Decision trees, classes of decision model, decision under certainty, uncertainty and risk.

Game Theory: Theory concept characteristics, maximum and minimum principles saddle points, dominance, basic concept, terminology of two persons zero sum game, MXZ and ZX games subgames methods, graphical method.

Reference Books:

1. N. D. Vohra, Quantitative Techniques in Management, TMH
2. Taha H. A., Operation Research – An Introduction PHI
3. S. D. Sharma, Operation Research, Kedarnath Ramnath Compay
4. N. G. Nair, Operation Research, Dhanpat Rai
5. Prem kumar Gupta, D. S. Hira, Operation Research, S. Chand & Company
6. L. S. Srinath, PERT and CPM Principles & Applications, EWP

Term work:

Assignment based on:

1. Implementation of Linear Programming Model
2. Implementation of Simplex Method
3. Implementation of Dynamic Programming
4. Implementation of transportation model
5. Implementation of assignment model
6. Implementation of Traveling Sales man problem
7. Implementation of sequencing model
8. Implementation for replacement model
9. Game playing with min / max search
10. Program for decision tree

Any Five Lab Assignment should be framed by concern staff member based on above list.

NORTH MAHARASHTRA UNIVERSITY, JALGAON

BE (COMPUTER ENGINEERING / IT)
(w.e.f. 2008-09)

TERM – I

Elective – I
Embedded Systems

Teaching Scheme:
Lectures: 4 Hrs./ Week
Practical: 2 Hrs./ Week

Examination Scheme:
Theory Paper: 100 Marks (03 Hrs.)
Term Work: 25
Oral: 25

Unit – I **(10 Hrs. 20 Marks)**

Embedded system Introduction

Introduction to Embedded System, History, Design challenges, optimizing design metrics, time to market, applications of embedded systems and recent trends in embedded systems, embedded design concepts and definitions, memory management, hardware and software design and testing, communication protocols like SPI, SCI, I2C, CAN etc

Unit – II **(10 Hrs. 20 Marks)**

System Architecture

Introduction to ARM core architecture, ARM extension family, instruction set, thumb Instruction set, Pipeline, memory management, Bus architecture, study of on-chip peripherals like I/O ports, timers, counters, interrupts, on-chip ADC, DAC, RTC modules, WDT, PLL, PWM, USB etc.

Unit – III **(10 Hrs. 20 Marks)**

Interfacing and Programming

Basic embedded C programs for on-chip peripherals studied in system architecture. Need of interfacing, interfacing techniques, interfacing of different displays including Graphic LCD (320X240), interfacing of input devices including touch screen etc, interfacing of output devices like thermal printer etc., embedded communication using CAN and Ethernet, RF modules, GSM modem for AT command study etc.

Unit – IV **(10 Hrs. 20 Marks)**

Real time Operating System Concept

Architecture of kernel, task scheduler, ISR, Semaphores, mailbox, message queues, pipes, events, timers, memory management, RTOS services in contrast with traditional OS. Introduction to uCOSII RTOS, study of kernel structure of uCOSII, synchronization in uCOSII, Inter-task communication in uCOSII, memory management in uCOSII, porting of RTOS.

Unit – V **(10 Hrs. 20 Marks)**

Embedded Linux
Introduction to the Linux kernel, Configuring and booting the kernel, the root file system, Root file directories, /bin, /lib etc., Linux file systems, Types of file system: Disk, RAM, Flash, And Network. Some debug techniques- Syslog and strace, GDB, TCP/IP Networking- Network configuration, Device control from user space- Accessing hardware directly, Multi processing on Linux and Inter Process Communication- Linux process model and IPCs, Multithreading using pThreads - Threads vs. Processes and pThreads, Linux and Real-Time- Standard kernel problems and patches.

Reference Books:

1. Rajkamal, “Embedded Sytems “, TMH.
2. David Simon, “Embedded systems software primer”, Pearson
3. Steve Furber, “ARM System-on-Chip Architecture”, Pearson
4. DR.K.V.K.K. Prasad, “Embedded /real time system”, Dreamtech
5. Iyer,Gupta, “Embedded real systems Programming“, TMH

Laboratory exercise

- Integrated Development Environment Overview (Project creation, down load & debug)
- Study of JTAG Debugger/on-board debugger-emulator.
- ARM Instructions execution (Barrel Shifter, LDR/STR, SMT/LDM)

Term Work:

Group - A
1) Writing basic C-programs for I/O operations
2) C-Program to explore timers/counter
3) C-programs for interrupts
4) Program to demonstrate UART operation

Group - B
5) Program to demonstrate I2C Protocol.
6) Program to demonstrate CAN Protocol.

Group - C
7) Program to interface LCD
8) Program to interface Keyboard and display key pressed on LCD
9) Program to interface stepper motor

Group - D
10) Program to demonstrate RF communication
11) Program to implement AT commands and interface of GSM modem
12) Implementation of USB protocol and transferring data to PC.
13) Implementation of algorithm /program for the microcontroller for low power modes.
uCOSII /Embedded Linux RTOS Examples

Group - E
14) Interfacing 4 x 4 matrix keyboards and 16 x 2 character LCD display to microcontroller / microprocessor and writing a program using RTOS for displaying a pressed key.
15) Writing a scheduler / working with using RTOS for 4 tasks with priority. The tasks may be keyboard, LCD, LED etc. and porting it on microcontroller/ microprocessor.

Group - F
16) Implement a semaphore for any given task switching using RTOS on microcontroller board.
17) Create two tasks, which will print some characters on the serial port, Start the scheduler and observe the behavior.

Group – G
18) RTOS based interrupt handling using Embedded Real Time Linux.

19) Program for exploration of (Process creation, Thread creation) using Embedded Real Time Linux.

Group – H
20) Program for exploring Message Queues using Embedded Real Time Linux.
21) Ethernet Based Socket Programming using Embedded Real Time Linux.

Note: 1) At least one practical should be performed from each group.
2) Two practicals should be performed using the JTAG debugger/on-board Debugger-emulator.

Term work will be based on above list.

NORTH MAHARASHTRA UNIVERSITY, JALGAON

BE (COMPUTER ENGINEERING / IT)
(w.e.f. 2008-09)

TERM – I

Elective – I
Image Processing

Teaching Scheme:
Lectures: 4 Hrs./ Week
Practical: 2 Hrs./ Week

Examination Scheme:
Theory Paper: 100 Marks (03 Hrs.)
Term Work: 25
Oral: 25

Unit – I **(10 Hrs. 20 Marks)**

Introduction - What is digital image processing?, Fundamental steps in digital image processing, A simple Image formation model, Image sampling and quantization , Representing Digital Images, Basic relationship between pixels,
Image Enhancement in the spatial domain: Basic Gray level transformations, Histogram Processing(Equalization, Matching), Basics of spatial filtering, Smoothing spatial filters, Sharpening spatial filters.

Unit – II **(10 Hrs. 20 Marks)**

Image Enhancement in the frequency domain: Fourier Transform and Frequency domain, Filtering in the frequency domain, Basics of filtering in the frequency domain, Basic filters and their properties, Smoothing Frequency domain filters, Sharpening Frequency domain filters, Homomorphic Filtering
Properties of 2 D Fourier Transform, The Convolution and Correlation Theorems

Unit – III **(10 Hrs. 20 Marks)**

Image Restoration: Model Of Image Restoration/ Degradation Process, Noise Models, Restoration in the presence of Noise- Spatial Filtering, Periodic Noise Reduction by Frequency Domain Filtering, Filtering Techniques to restore image.
Image Compression- Compression models- Lossy Compression- Lossless Compression.

Unit – IV **(10 Hrs. 20 Marks)**

Color Image Processing : Color Fundamentals, Color Models, Converting Colors from different color models, Gray Level to Color Transformations, Color Transformations, Color Slicing, Color Image Smoothing.
Morphological Image Processing
Basic Concepts, Dilation, Erosion, Thinning, Thickening, Pruning, Gray level Morphology

Unit – V **(10 Hrs. 20 Marks)**

Segmentaion- Edge linking and Boundary detection, Thresholding, Region Based Segmentation, Histogram Analysis,

Application of Image Processing,
Introduction to Content Based Image Retrieval.

Reference Books:

1. R.C. Gonzalez, R.R. Woods, Digital Image Processing Person Education, Pearson Education
2. B. Chanda, D.Datta Mujumdar, “Digital Image Processing And Analysis”, PHI ,
3. William Pratt, “Digital Image Processing”, John Willey & Sons
4. Anil Jain, “Fundamentals Of Digital Image Processing”, PHI

Term work:

1. Develop C/C++ code to create a simple image and save the same as bitmap image in .bmp file.
2. Develop C/C++ code to implement basic gray level transformations(Any One)
3. Develop C/C++ code to perform basic image enhancement operations
4. Develop C/C++ code to implement image histogram processing (Equalization or Matching)
5. Develop C/C++ code to find basic relationship between pixels.(Any One)
6. Develop C/C++ code to implement image compression (any one algorithm)
7. Implement gray scale thresholding to blur an image.
8. Implement C/C++ code to implement an algorithm for edge detection.
9. Implement C/C++ code to implement image morphological operations.(Any One)

The term work will be based on any 5 assignments from above list.

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TERM – I

Artificial Intelligence

Teaching Scheme:	**Examination Scheme:**
Lectures: 4 Hrs./ Week	Theory Paper: 100 Marks (03 Hrs.)
	Term Work: 25

Unit – I **(10 Hrs. 20 Marks)**

Introduction to Artificial Intelligence: Definition, AI Problems, physical symbol system and hypothesis, AI Technique, Turing test, Problem as a state space search, production system, Problem characteristics, breadth first search, depth first search, AI representation, Properties of internal Representation, Heuristic search techniques, Best files search, A* and AO* Algorithms, Mean and ends analysis

Unit – II **(10 Hrs. 20 Marks)**

Knowledge Representation using Predicate Logic: Predicate calculus, Predicates and Arguments, ISA hierarchy, Frame notation, Resolution, Natural deduction.

Knowledge Representation using Non-monotonic Logic: TMS (Truth Maintenance System), Statistical and probabilistic reasoning, Fuzzy Logic, Knowledge representation, Semantic Net, Frames, Script, Conceptual dependency.

Unit – III **(10 Hrs. 20 Marks)**

Planning: Types of planning, Block world, strips, Implementation using goal stack, Nonlinear planning with goal stacks, Hierarchical planning, List commitment strategy.

Perception: Action, Robot architecture, Vision, Texture and images, Representing and recognizing scenes, Walzs algorithm, Constraint determination, Trihedral and Nontrihedral figures labeling.

Unit – IV **(10 Hrs. 20 Marks)**

Learning: By training neural networks, Introduction to neural networks, Neural net architecture and

applications.
Natural Language Processing and understanding, Pragmatic, Syntactic, and Semantic analysis, Finite State Machine, ATN, Understanding sentences.

Unit – V **(10 Hrs. 20 Marks)**

Expert System: Utilization and functionality, architectures of Expert system, Knowledge representation, Two case studies on expert systems.
Game Playing: Minimize search procedure, Alpha-beta cutoffs, Waiting for Quiescence, Secondary search.

Reference Books:

1. Elaine Rich, Kerin Knight, "Artificial Intelligence". TMH
2. B. Yegnanarayana, "Artificial Neural Network", PHI
3. Dan W. Patterson, "Introduction to artificial intelligence and expert system", PHI
4. Timothy J Ross, "Fuzzy Logic with Engineering Application", TMH

Term Work:

Assignments based on:

1. Implementation of single perceptron training algorithm.
2. Implementation of fuzzy membership function.
3. Implementation of Unification Algorithm.
4. Hill Climbing Algorithm.
5. Game playing with Min/Max Search.
6. Implementation of Dynamic database.
7. Parsing method implementation.
8. Development of Mini Expert System using Prolog.
9. Application development using Neural Network.
10. Development of Intelligent Perception System.

Any six lab assignments should be framed by concern staff member based on above list.

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TERM – I

Advanced Unix Programming*

Teaching Scheme:	**Examination Scheme:**
Lectures: 4 Hrs./ Week	Theory Paper: 100 Marks (03 Hrs.)
Practical: 2 Hrs./ Week	Term Work: 25
	Practical: 25

Unit – I **(10 Hrs. 20 Marks)**

UNIX System Overview – Introduction, UNIX Architecture, Logging In, Files and Directories, Input and Output, Programs and Processes, Error Handling, User Identification, Signals, Time Values, System Calls and Library Functions.

File I/O – Introduction, File Descriptors, open Function, creat Function, close Function, lseek Function, read Function, write Function, I/O Efficiency, File Sharing, Atomic Operations, dup and dup2 Functions, sync, fsync, and fdatasync Functions, fcntl Function, ioctl Function, /dev/fd.

Files and Directories – Introduction, stat, fstat, and lstat Functions, File Types, Set-User-ID and Set-

Group-ID, File Access Per missions, Ownership of New Files and Directories, access Function, umask Function, chmod and fchmod Functions, Sticky Bit, chown, fchown, and lchown Functions, File Size, File Truncation, File Systems, link, unlink, remove, and rename Functions, Symbolic Links, symlinkand readlink Functions, File Times, utime Function, mkdirand rmdir Functions, Reading Directories, chdir, fchdir, and getcwd Functions, Device Special Files, Summary of File Access Per mission Bits.

Unit – II **(10 Hrs. 20 Marks)**

System Data Files and Information – Introduction, Password File, Shadow Passwords, Group File, Supplementary Group Ids, Implementation Differences, Other Data Files, Login Accounting, System Identification, Time and Date Routines.

Process Environment – Introduction, main Function, Process Termination, Command-Line Arguments, Environment List, Memory Layout of a C Program, Shared Libraries, Memory Allocation, Environment Variables, setjmp and longjmp Functions, getrlimit and setrlimit Functions.

Process Control – Introduction, Process Identifiers, fork Function, vfork Function, exit Functions, wait and waitpid Functions, waitid Function, wait3 and wait4Functions, Race Conditions, exec Functions, Changing User IDs and Group IDs, Interpreter Files, system Function, Process Accounting, User Identification, Process Times.

Unit – III **(10 Hrs. 20 Marks)**

Signals – Introduction, Signal Concepts, signal Function, Unreliable Signals, Interrupted System Calls, Reentrant Functions, SIGCLD Semantics, Reliable-Signal Terminology and Semantics, kill and raise Functions, alarm and pause Functions, Signal Sets, sigprocmask Function, sigpending Function, sigaction Function, sigsetjmp and siglongjmp Functions, sigsuspend Function, abort Function, system Function, sleep Function, Job-Control Signals, Additional Features.

Advanced I/O – Introduction, Nonblocking I/O, Record Locking, STREAMS, I/O Multiplexing, 2 poll Function, Asynchronous I/O, readv and writev Functions, readn and written Functions, Memory-Mapped I/O.

Unit – IV **(10 Hrs. 20 Marks)**

Threads – Introduction, Thread Concepts, Thread Identification, Thread Creation, Thread Termination, Thread Synchronization.

Thread Control – Introduction, Thread Limits, hread Attributes, Synchronization Attributes, Reentrancy, Thread-Specific Data, Cancel Options, Threads and Signals, Threads and fork, Threads and I/O.

Daemon Processes – Introduction, Daemon Characteristics, Coding Rules, Error Logging, Single-Instance Daemons, Daemon Conventions, Client-Server Model.

Unit – V **(10 Hrs. 20 Marks)**

Interprocess Communication – Introduction, Pipes, popen and pclose Functions, Coprocesses, FIFOs, XSI IPC, Message Queues, Semaphores, Shared Memory, Client-Server Properties.

Network IPC: Sockets – Introduction, Socket Descriptors, Addressing, Connection Establishment, Data Transfer, Socket Options, Out-of-Band Data, Nonblocking and Asynchronous I/O.

Advanced IPC – Introduction, STREAMS-Based Pipes, Unique Connections, Passing File Descriptors, An Open Server, Version 1, An Open Server, Version 2.

Reference Books:

1. W. Richard Stevens and Stephen A. Rago, Advanced Programming in the UNIX Environment, 2/E, Pearson Education

2.W. Richard Stevens, Unix Network Programming - Interprocess Communications, Volume 2, 2/E, Pearson Education

Term Work:

Concerned staff members should suitably frame the term work (at least 6) based on above syllabus and implementation of Unix commands using library functions as well as implementation of shell scripts.

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TERM – I

Object Oriented Modeling and Design

Teaching Scheme:	**Examination Scheme:**
Lectures: 4 Hrs./ Week	Theory Paper: 100 Marks (03 Hrs.)
Practicals: 2 Hrs./Week	Term Work: 25 Marks
	Oral: 25 Marks

Unit – I **(10 Hrs. 20 Marks)**

Review of Object Modeling, New Paradigms, Object Oriented Thinking, UML Concepts: Overview of UML.
UML 2.0 New Features.
Rational Unified Process emphasizing Inception, Elaboration, Construction, Transition Phases. 4+1 View architecture, Architectural approaches: Use case Centric, Architecture driven, Iterative approach, OO Concepts Review.

Unit – II **(10 Hrs. 20 Marks)**

Introduction to UML. UML MetaModel. Extensibility mechanisms like stereotypes, tagged values, constraints and profiles. OCL. Overview of all diagrams in UML 2.0.

Unit – III **(10 Hrs. 20 Marks)**

Object diagrams, CRC method, Review of OO concepts. Class diagrams, Classes and Relationships, Interfaces and ports, Templates, Active Objects, Advanced relationships generalization, association, aggregation, dependencies. Composite structure diagrams including composite structures, collaborations.

Unit – IV **(10 Hrs. 20 Marks)**

Interaction diagrams. Interaction Overview diagrams including interactions, signals, exceptions, regions, partitions, Sequence diagrams, Communication diagrams.
State Machine diagrams, States, encapsulation of states, transitions, submachine, state generalization. Timing diagrams, Activity diagrams, Activities, sub activities, signals, exceptions, partitions, regions.

Unit – V **(10 Hrs. 20 Marks)**

Support for modeling Architecture in UML. Package diagrams, Component diagrams, Deployment diagrams. Applications of UML in embedded systems, Web applications, commercial applications.

Reference Books:

1. Grady Booch, James Rumbaugh, Ivar Jacobson “Unified Modeling Language User Guide”, Addison-Wesley
2. Joseph Schmuller “SAMS Teach yourself UML in 24 Hours”, Third edition.
3. Martin Fowler, “UML Distilled: A Brief Guide to the Standard Object Modeling Language”, Third Edition (Paperback) ,Addision Wesley
4. Dan Pilone, Neil Pitman “UML 2.0 in a Nutshell”, O'Reilly
5. Rambaugh, “Object Oriented Modeling and Designing”. PHI

6. Bouch. “Object Oriented Analysis and Design with Applications”. Addison Wesley.
7. Schah, “Introduction to OOAD with UML and Unified Process”, TMH

Term Work:
Concerned staff members should suitably frame the term work at least 5 assignments based on above syllabus. Each assignment must consider definition, analysis, design and modeling of a project.

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TERM – I

Advanced Computer Network

Teaching Scheme:
Lectures: 4 Hrs./ Week

Examination Scheme:
Theory Paper: 100 Marks (03 Hrs.)

Unit – I **(10 Hrs. 20 Marks)**

Introduction to wireless Networking: Why Wireless? What makes Wireless Network different? A Network by Any other name.
Overview of 802.11 Networks: IEEE 802 Network Technology Family tree, 802.11 Nomenclature and design, 802.11 Network Operation, Mobility Support.

802.11 MAC Fundamentals: Challenges for the MAC,MAC Access Modes and Timing, Contention-Based Access Using the DCF, Fragmentation and Reassembly, Frame Format, Encapsulation of Higher-Layer Protocols Within 802.11,Contention-Based Data Service, Frame Processing and Bridging.

802.11 Framing in Detail: Data Frames, Control Frames, Management Frames, Frame Transmission and Association and Authentication States

Unit – II **(10 Hrs. 20 Marks)**

Management Operations: Management Architecture, Scanning, Authentication, Pre-authentication, Association, Power Conservation, Timer Synchronization, Spectrum Management

Contention-Free Service with the PCF: Contention-Free Access Using the PCF, Detailed PCF Framing, Power Management and the PCF

Physical Layer Overview: Physical-Layer Architecture , The Radio Link , RF Propagation with 802.11, RF Engineering for 802.11

Unit – III **(10 Hrs. 20 Marks)**

The Frequency-Hopping (FH) PHY: Frequency-Hopping Transmission ,Gaussian Frequency Shift Keying (GFSK) FH PHY Convergence Procedure (PLCP), Frequency-Hopping PMD Sublayer, Characteristics of the FH PHY

The Direct Sequence PHYs: DSSS and HR/DSSS (802.11b): Direct Sequence Transmission, Differential Phase Shift Keying (DPSK), The "Original" Direct Sequence PHY, Complementary Code Keying, High Rate Direct Sequence PHY
802.11a and 802.11j: 5-GHz OFDM PHY: Orthogonal Frequency Division Multiplexing (OFDM), OFDM as Applied by 802.11a, OFDM PLCP, OFDM PMD Characteristics of the OFDM PHY

Unit – IV **(10 Hrs. 20 Marks)**

Wired Equivalent Privacy (WEP): Cryptographic Background to WEP, WEP Cryptographic Operations, Problems with WEP, Dynamic WEP

User Authentication with 802.1X: The Extensible Authentication Protocol, EAP Methods, 802.1X: Network Port, Authentication, 802.1X on Wireless LANs
802.11i: Robust Security Networks, TKIP, and CCMP: The Temporal Key Integrity Protocol (TKIP), Counter Mode with CBC-MAC (CCMP), Robust Security Network (RSN) Operations

Unit – V **(10 Hrs. 20 Marks)**

Ad Hoc Wireless Networks: Introduction, Issues in Ad Hoc Wireless Networks, Ad Hoc Wireless Internet
Routing Protocols for Ad Hoc Wireless Networks: Introduction, Issues in Designing a Routing Protocol for Ad Hoc Wireless Networks, Classifications of Routing Protocols, Table-Driven Routing Protocols, On Demand Routing Protocols, Hybrid Routing Protocols, Routing Protocols with Efficient Flooding Mechanisms, Hierarchical Routing Protocols, Power-Aware Routing Protocols
Wireless Sensor Networks: Introduction, Sensor Networks Architecture, Data Dissemination, Data Gathering, MAC Protocols for Sensor Networks, Location Discovery, Quality of a Sensor Network.

Reference Books:

1. Matthew Gast, 802.11 Wireless Networks: The Definitive Guide, Second Edition, O'Reilly
2. C.Siva Ram Murthy, B.S. Manoj, Ad Hoc Wireless Networks: Architectures and Protocols, Pearson

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TERM – I

Seminar

Teaching Scheme:	**Examination Scheme:**
Practical: 2 Hrs./ Week	Term Work: 25 Marks

1. For seminar every student will individually study a topic assigned to him / her and submit a report and shall deliver a short lecture / Seminar on the topic at the end of term.
2. Selection of topic should be done by students in consultation with concerned guide
    a. Topic should be related to branch but it should be extended part of the branch (latest and advance topic).
    b. The topic should be such that the student can gain latest knowledge. Student should preferably refer at least one research paper
3. Seminar topic should not be repeated in the department and registration of the same should be done on first come first served basis
4. Seminar report should be submitted in paper bound copy prepared with computer typing
    a. Size of report depends on advancement of topic.
    b. Student should preferably refer minimum 5 reference books / magazines.
    c. Format of content
        i. Introduction.
        ii. Literature survey.
        iii. Theory
            1. Implementation
            2. Methodology
            3. Application
            4. Advantages, Disadvantages.
        iv. Future scope.
        v. Conclusion.
5. ASSESSMENT OF SEMINAR for TERM WORK

Title of seminar : ________________________________
Name of guide : ________________________________

Sr. No.	Exam Seat No.	Name of Student	Assessment by examiners					Grand Total
			Topic Selection	Literature Survey	Report Writing	Depth of understanding	Presentation	
			5	5	5	5	5	25

6. Assessment of Literature survey will be based on
   a. collection of material regarding history of the topic,
   b. implementation,
   c. recent applications.

7. Assessment of Depth of understanding will be based on
   a. Questioning by examiners.
   b. Questioning by students.
   c. What the student understands i.e. conclusion regarding seminar.

8. Assessment of presentation will be based on;
   a. Presentation time (10 minutes)
   b. Presentation covered (full or partial)
   c. Way of presentation
   d. Questioning and answering (5 minutes)
9. Examiners should be a panel of two one of them must be guide. Examiner must have experience at least 3 years. Examiners will be appointed by HOD in consultation with Principal.

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TERM – I

Project - I

Teaching Scheme:
Practical: 2 Hrs./ Week

Examination Scheme:
Term Work: 25
Oral: 25

1. Every student individually or in a group (group size is of 3 students. However, if project complexity demands a maximum group size of 4 students, the committee should be convinced about such complexity and scope of the work) shall take a project in the beginning of the (B.E. first Term) seventh term in consultation with the guide and the project must be completed in the (B.E. Second Term) eighth term.

2. The project proposal must be submitted in the institute in the beginning of the (B.E. first Term) seventh term. While submitting project proposal care is to be taken that project will be completed within the available time of two term i.e 2 Hrs per week for (B.E. first Term) seventh term and 4 Hrs per week for (B.E. Second Term) eighth semester (total time become 12*2 + 12*4 = 72 Hrs per project partner). The final title of

the project work should be submitted at the beginning of the (B.E. Second Term) eighth semester. .

3. Project title should be precise and clear. Selection and approval of topic:
   Topic should be related to real life or commercial application in the field of Computer Engineering

OR

Investigation of the latest development in a specific field of Computer Engineering

OR

Commercial and Interdisciplinary projects should be encouraged. The examination will be conducted independently in respective departments.

4. The group should maintain a logbook of activities. It should have entries related to the work done, problems faced, solution evolved etc., duly signed by guide.
5. The group is expected to complete details system/problem definition, analysis, design, etc. in (B.E. first Term) seventh term, as a part of term work in the form of a joint report. Project report must be submitted in the prescribed format only. No variation in the format will be accepted.
6. One guide will be assigned at the most three project groups.
7. The guides should regularly monitor the progress of the project work.
8. Assessment of the project for award of term work marks shall be done by the guide and a departmental committee (consisting of minimum two teachers with experience more than three years) as per the guidelines given in the following table.

A) ASSESSMENT OF PROJECT I TERMWORK B.E. FIRST TERM

NAME OF THE PROJECT: ______________________
NAME OF THE GUIDE: ________________________

Sr No	Exam Seat No	Name Of Student Marks	Assessment by guide (70%)					Assessment by Departmental committee (30%)			Grand Total	Out of 25 Marks
			Literature survey	Topic Selection	Docum-entation	Attendance	Total	Evaluation (10%)	Pres-ntaion (20%)	Total		
			10	05	15	05	35	05	10	15	50	25

Sign of Guide   Sign. of Committee Members   Sign. of   H. O. D.

9. The guide should be internal examiner for oral examination (If experience is greater than three years).
10. The external examiner should be from the related area of the concerned project. He should have minimum of five years of experience at degree level / industry.
11. The evaluations at final oral examination should be done jointly by the internal and external examiners.

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TERM – II

Elective – II
Fuzzy Logic and Neural Networks

Teaching Scheme:
Lectures: 4 Hrs./ Week
Practical: 2 Hrs./ Week

Examination Scheme:
Theory Paper: 100 Marks (03 Hrs.)
Term Work: 25
Oral: 25

Unit – I **(10 Hrs. 20 Marks)**

Introduction to Biological Neurons: Neurons, Axon, Synaptic links, Dendrites, Working,
Artificial Neuron Model: McCulloch-Pitts Neuron Model, Neuron Modeling for Artificial Neural Systems, Activation Functions.
Models of Artificial Neural Networks: Feed forward Network, Feedback Network, Neural Processing, Learning and Adaptation, Supervised and Unsupervised Learning.

Unit – II **(10 Hrs. 20 Marks)**

Neural Network Learning Rules: Hebbian Learning, Perceptron Learning, Delta Learning, Widrow-Hoff Learning, Correlation Learning, Winner-Take-All Learning, Single Layer Perceptron Classifier: Classification Model, Features, Decision Regions, Discriminants Functions, Linear Machine and Minimum Distance Classification, Nonparametric Training Concept.

Unit – III **(10 Hrs. 20 Marks)**

Training and Classification using Discrete Perceptron, Single Layer Continuous Perceptron Networks for Linearly Separable Classifications, Multi-category Single Perceptron Networks.
Multilayer Feedforward Networks: Linearly Nonseparable Pattern Classification, Delta Learning Rule for Multiperceptron Layer, Generalized Delta Learning Rule.

Unit – IV **(10 Hrs. 20 Marks)**

Feed Forward Recall and Error Back Propagation Training, Learning Factors, Single Layer Feedback Networks, Basic Concepts, Hopfield Networks, Boltzmann Machine, Kohonens self organizing maps.
Applications of Neural Networks: Pattern Recognition, Classification and clustering.

Unit – V **(10 Hrs. 20 Marks)**

Fundamentals of ‘Fuzzy System, Crisp Sets, Membership Functions, Fuzzy Sets, Fuzzy Set Properties and Manipulation, Linguistic Variables, Fuzzy System Architecture, Fuzzy System Design and implementation.
Fuzzy Neural Networks: Introduction to Neuro – Fuzzy Systems, Types of Fuzzy-Neural Nets, Nero-Fuzzy Systems Design and implementation.

Reference Books:

1. Robert J. Schalkoff, “Artificial Neural Networks”, McGraw – Hill
2. B. Yegnarayan, “ Artificial Neural Networks”, PHI
3. Timoty J Ross, “Fuzzy Logic with Engineering Applications”, McGraw-Hill
4. Satish Kumar, “Neural Network:A Classroom Approach”, TMH
5. J. M. Zurada, “Introduction to Artificial Neural Networks”, Jaico Publishing House.

Term Work:

1. Implementation of basic learning rules using single neuron
2. Implementation of Single layer discrete perceptron

3. Implementation of Single layer continues perceptron
4. Implementation of operations of fuzzy sets
5. Design and Implementation of fuzzy sets and its membership functions
6. Mini application development using fuzzy sets
7. Mini application development using neural network

Any six-lab assignments should be frame by the concern staff based on above list.

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TERM – II

Elective – II
Mobile Network

Teaching Scheme:	**Examination Scheme:**
Lectures: 4 Hrs./ Week	Theory Paper: 100 Marks (03 Hrs.)
Practical: 2 Hrs./ Week	Term Work: 25
	Oral: 25

Unit – I **(10 Hrs. 20 Marks)**

Introduction – PCS Architecture, Cellular Telephony, Cordless Telephony and Low-tier PCS, Third Generation wireless system

Mobility Management – Handoff, Inter - BS handoff, Intersystem handoff, Roaming management, Roaming management under SS7 and Roaming management for CT2.

Handoff Management – Detection and Assignments, Handoff detection, Strategies for handoff detection, Mobile controlled handoff, Network controlled handoff, Mobile assisted handoff, Handoff failure, Channel assignment, Non- prioritized scheme and Reserved channel scheme, Queuing priority scheme, Sub rating scheme, Implementation issues, Hard handoff – MCHO link transfer, MAHO/NCHO link transfer, Sub rating MCHO link transfer, Soft handoff – adding new BS, dropping a BS.

Unit – II **(10 Hrs. 20 Marks)**

GSM Overview – GSM Architecture, location tracking and call setup, Security, Data Services – HSCSD, GPRS, Unstructured supplementary service data.

GSM Network Signaling – GSM MAP service frame work, MAP protocol machine, MAP dialogue.

GSM Mobility management – GSM location update, Mobility databases, Failure restoration, VLR Identification algorithm, VLR Overflow control.

Unit – III **(10 Hrs. 20 Marks)**

GSM short message service – SMS architecture, SMS protocol hierarchy, Mobile originated messaging, Mobile terminated Messaging.

International Roaming for GSM – International GSM call setup, Reducing the International call delivery cost

GSM Operations, Administration, and Maintenance – Call recording functions, Performance Measurement and Management, Subscriber and Service data Management.

Mobile number portability – Fixed network number portability, Number portability for Mobile networks, Mobile number portability mechanism.

Unit – IV **(10 Hrs. 20 Marks)**

VoIP Service for mobile networks – GSM on the Net, iGSM wireless VoIP solution, iGSM procedures and Message flows.

General Packet Radio Services – Architecture, Network nodes, Interfaces, Procedures, Billing, Evolving from GSM to GPRS.

Unit – V **(10 Hrs. 20 Marks)**

Wireless Application Protocol – WAP Model, WAP Gateway, WAP Protocol – WDP, WTLS, WTP, WSP, WAE, Mobile station Application execution environment.

Third Generation Mobile Services – Paradigm shifts in 3G Systems, W-CDMA, cdma 2000, Improvements on core network, Quality of service in 3G, Wireless Operating System for 3G Handset.

Paging Systems – Paging Network Architecture, User Access Interface – Telocator Alphanumeric Input Protocol (TAP), Telocator Message Entry Protocol (TME), Intersystem Interface.

Wireless Local Loop – WLL Architecture, WLL technologies.

Reference Books:

1. Yi-Bing Lin and Imrich Chlamtac “Wireless and Mobile Network Architecture”, Wiley Publication.
2. Kasera Sumit, Narang Nishit, “3G Networks: Architecture, Protocols and Procedures”, TMH

Term Work:

1. Setting up wireless network with and without infrastructure support.
2. Configuring Access Point with bridging mode (Point to Point and Point to Multi Point).
3. Configuring Routing between wired and wireless Networks.
4. Configuring Security in wireless network with and without infrastructure support.
5. At least 3 lab assignments based on above syllabus using any network simulator such as NS2, OPNET, OMNET etc.

Concerned staff members should suitably frame the term work (at least 6) based on above syllabus. Oral will be conducted based on the above syllabus and the term work submitted in the form of journal.

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TERM – II

Elective – II
Compiler Construction

Teaching Scheme:	**Examination Scheme:**
Lectures: 4 Hrs./ Week	Theory Paper: 100 Marks (03 Hrs.)
Practical: 2 Hrs./ Week	Term Work: 25
	Oral: 25

Unit – I **(10 Hrs. 20 Marks)**

Introduction to Compiling: System software’s introduction: Assembler, Loader, Linker. The phases of compiler, preprocessors, overview of simple one pass compiler.

Lexical Analysis: Role of lexical analyzer, input buffering, token specification, token recognition, language for lexical analysis specification, Finite Automata, NFA to DFA, RE to NFA, RE to DFA, state minimization of DFA. LEX tools

Unit – II **(10 Hrs. 20 Marks)**

Syntax Analysis: The role of the parser, context free grammar, ambiguity in grammar and it’s elimination, Top down parsing: recursive descent, predictive, LL(1) parsers. Construction of predictive parsing tables, FIRST and FOLLOW, LL(1) grammar, Error recovery in Predictive parsing . Bottom up parsing: Handle pruning, stack implementation and conflicts of shift reduce parsing, LR parsers: LR parsing algorithm, constructing SLR, canonical LR, LALR parsing tables. Error recovery in LR parsing, YACC tools.

Unit – III **(10 Hrs. 20 Marks)**

Syntax Directed Translation: Syntax directed definition, inherited attributes, construction of syntax tree, directed acyclic graphs for expressions, Bottom up evaluation of S-attributed definitions, L-attributed definitions, top down translation, bottom up evaluation of inherited attributes.

Intermediate Code Generation: Intermediate language, various intermediate forms, TAC, syntax directed translation into TAC, Declaration, Assignment statements, Boolean expressions, case statements, Back patching, Procedure calls.

Unit – IV **(10 Hrs. 20 Marks)**

Code generation: Design issues of code generation, the target machine, run time storage management, basic blocks and flow graphs, a simple code generator, the DAG representation of basic blocks, Peephole optimization, Generating code for DAGs.

Code Optimization: Criteria for code improving transformation, code optimization sources: Local and global common sub-expression elimination, dead code elimination, Induction variable reduction, loop invariant computation, Optimization of basic blocks, loops in flow graph, reducible flow graph, code improving transformations.

Unit – V **(10 Hrs. 20 Marks)**

Run time environments: activation trees, control stacks, storage organization, subdivision of run time memory, activation records, storage allocation strategies: static allocation, stack allocation, heap allocation, symbol table management: hash tables, dynamic storage allocation techniques, explicit allocation of fixed size and variable size blocks.

Reference Books:

1. Aho, Sethi, Ulman, “Compilers Principles, Techniques and Tools”, Addision Wesley
2. Dhamdhere, “Compiler Construction- Principles and Practices”, MacMillan India.
3. Andrew Appel, “Modern Compiler Implementation in C”, Cambridge University Press
4. J.P.Bennett, “Introduction to Compiling Techniques”, TMH
5. Holub A.J., “Complier Design In ‘C’”, Prentice Hall

Term Work:

1. Study of LEX and YACC.
2. Calculator (text or graphics) using LEX and YACC.
3. Lexical analyzer for a subset of a C using LEX.
4. Design of a Predictive parser.
5. Implementation of code generator
6. Implementation of code optimization for
   Common sub-expression elimination, Loop invariant code movement.

Any 5 laboratory assignments should be framed by concern staff member based on above list.

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TERM – II

Data Warehousing and Mining

Teaching Scheme:
Lectures: 4 Hrs./ Week
Practical: 2 Hrs./ Week

Examination Scheme:
Theory Paper: 100 Marks (03 Hrs.)
Term Work: 25

Oral: 25

Unit – I **(10 Hrs. 20 Marks)**

Evolution of database technology, What is data mining?, Data Mining Applications, Steps in Knowledge Discovery, Architecture of typical data mining System, Data mining- On What kind of data, Data mining Functionalities, Classification of data mining systems, Major Issues in Data Mining.

What is Data Warehouse? Difference between Operational Database systems and Data Warehouse (OLTP and OLAP), Why Separate Data Warehouse?

A Multidimensional Data Model, Schemas for Multidimensional Databases: Stars, Snowflakes, and Fact Constellations. Measures, Concept Hierarchies, OLAP Operations in the Multidimensional Data Model.

Unit – II **(10 Hrs. 20 Marks)**

Data Warehouse Architecture, Process of Data Warehouse design, A Three tier Data Warehouse Architecture., Types Of OLAP servers.

Data Preprocessing: Why Preprocess Data? Data Cleaning Techniques, Data Integration and Transformation, Data Reduction Techniques, Discretization and Concept Hierarchy Generation for numeric and categorical data.

Data mining Primitives, A Data Mining Query Language.

Unit – III **(10 Hrs. 20 Marks)**

Concept Description: What is Concept Description? Data Generalization and Summarization-Based Characterization, Attribute Oriented Induction, Analytical Characterization: Attribute Relevance Analysis, Methods, Mining Descriptive Statistical Measures in Large Databases.

Mining Association Rules: Association Rule Mining, Market Basket Analysis, Association Rule classification, Mining Single-Dimensional Boolean Association Rules from Transactional Databases, The Apriori Algorithm, Mining Multilevel Association Rules, Constraint-Based Association Mining.

Unit – IV **(10 Hrs. 20 Marks)**

Classification and Prediction: What is Classification and Prediction? Data Classification Process, Issues Regarding Classification and Prediction., Classification by Decision Tree Induction, Bayesian Classification, , Classification by Back propagation, A Multilayer Feed Forward Neural Network, Classification Based on Association Rule Mining, Other Classification Methods

Cluster Analysis: What is Cluster Analysis? Types of Data in Cluster Analysis, A Categorization of Clustering Methods, Partitioning Methods, Hierarchical Methods, Density Based Methods, Grid Based Methods, Model Based Clustering Methods.

Unit – V **(10 Hrs. 20 Marks)**

Cluster Analysis: What is Cluster Analysis? Types of Data in Cluster Analysis, A Categorization of Clustering Methods, Partitioning Methods, Hierarchical Methods, Density Based Methods, Grid Based Methods, Model Based Clustering Methods

Mining Complex Types Of Data: Multidimensional Analysis and Descriptive Mining of Complex Data Objects, Mining Multimedia Databases, Mining Text Databases, Mining the World Wide Web.

Reference Books:

1. Han and Kamber, “Data Mining: Concepts and Techniques”, Morgan Kaufmann Publishers
2. Alex and Berson, “Data warehousing, Data Mining and OLAP”, TATA McGraw Hill

Term Work:

1. Develop a application to construct a multidimensional data model (Star, Snowflake or Fact constellations)
2. Develop a application to perform OLAP operations.
3. Develop a application to implement data preprocessing techniques.
4. Develop a application to implement data integration techniques.
5. Develop a application to implement data generalization and summarization techniques
6. Develop a application to extract association mining rules.
7. Develop a application for classification of data.
8. Develop a application for implementing one of the clustering technique.
9. Study of commercial data mining tools.

Any 6 laboratory assignments should be framed by concern staff member based on above list.

NORTH MAHARASHTRA UNIVERSITY, JALGAON

BE (COMPUTER ENGINEERING / IT)
(w.e.f. 2008-09)

TERM – II

Software Metrics and Quality Assurance

Teaching Scheme:	**Examination Scheme:**
Lectures: 4 Hrs./ Week	Theory Paper: 100 Marks (03 Hrs.)
Practical: 2 Hrs./ Week	Term Work: 25
	Oral: 25

Unit – I **(10 Hrs. 20 Marks)**

Software Measurements: Measurement in Software Engineering, Scope of Software Matrices, The representational theory of measurements, Measurement and Models, Measurements Scales and scale types, Meaningfulness in measurement, Classifying software measures, Applying the framework, Software measurement validation.

Unit – II **(10 Hrs. 20 Marks)**

Measuring internal product attributes: Size- Aspects of software size, Length, Reuse, Functionality, Complexity.

Measuring internal product attributes: Structure- Types of structural measures, Control-flow structure, Modularity and information flow attributes, Data structure, Difficulties with general "complexity" measures.

Measuring internal product attributes: Modeling software quality, Measuring aspects of quality.

Unit – III **(10 Hrs. 20 Marks)**

Software Reliability: Basics of reliability theory, software reliability problem, parametric reliability growth models, predictive accuracy, importance of operational environment.

Good estimates, cost estimation: problems and approaches, models of effort and cost, problem with existing modeling methods, dealing with problems of current estimation methods, implication for process predictions.

Unit – IV **(10 Hrs. 20 Marks)**

Software documentation, Standards, Practices, Conventions and metrics, The software inspection process, The walkthrough process, Audit process, Document verification, The ISO 9000 Quality Standards, Comparison of the ISO 9000 model with SEI's CMM.

Unit – V **(10 Hrs. 20 Marks)**

Cleanroom Software Engineering: The cleanroom approach, Functional Specification, Cleanroom design, Cleanroom testing.

Reengineering: Business process reengineering, Software reengineering, Reverse reengineering, Reconstructing, Forward engineering, The economics of reengineering.

Reference Books:

1. Flanton, Pfleeger, "Software Metrics- A Rigorous and Practical Approach", Thompson Learning
2. Mordechai Ben-menachem/Garry S.Marliss, "Software Quality", Thompson Learning
3. Roger S. Pressman, "Software Engineering- A Practitioner's Approach", TMH
4. Swapna Kishore and Rajesh Naik, "ISO 9001:2000 for Software Organizations", TMH

Term Work:

Concerned staff members should suitably frame the term work at least 5 assignments based on above syllabus.

NORTH MAHARASHTRA UNIVERSITY, JALGAON

BE (COMPUTER ENGINEERING)
(w.e.f. 2008-09)
TERM – II

Advanced Computer Architecture

Teaching Scheme:
Lectures: 4 Hrs./ Week
Practical: 2 Hrs./ Week

Examination Scheme:
Theory Paper: 100 Marks (03 Hrs.)
Term Work: 25

Unit – I **(10 Hrs. 20 Marks)**

Introduction to Parallel Processing: Evolution of computer Systems, Parallelism in uni-processor Systems, Parallel Computer Structure, Architectural Classification Schemes, Clock rate and CPI, performance factors, system Attributes MIPS rate ,Throughput rate, Implicit parallelism, Explicit parallelism, Parallel processing applications.

Program and Network Properties: Condition of Parallelism, Program partitioning and Scheduling, Program flow mechanism, system Interconnect architectures.

Unit – II **(10 Hrs. 20 Marks)**

Processor and Memory Hierarchy: Design space of processors, Instruction set architectures, CISC scalar processors, RISC scalar Processors, Super scalar and Vector Processors.

Inclusion, coherence and Locality, memory capacity planning. Bus, cache and shared memory.

Back, plane Bus System: Back plane bus specification, addressing and timing protocol, Arbitration and Interrupt, shared memory organization: Interleaved memory organization, Bandwidth and fault tolerance, memory allocation schemes.

Principles of Pipelining: Principles of Linear pipelining, classification of pipeline processor, General pipelines and Reservation tables.

Unit – III **(10 Hrs. 20 Marks)**

Pipelining and Super scalar Techniques: Linear pipeline processors, nonlinear pipeline processors, Instruction pipeline design, Arithmetic pipeline design, Super scalar and Super pipeline design.

Array Processors: SIMD Array processors: SIMD Computer Organization, Masking and data Routing Mechanism, Inter-PE Communications SIMD Interconnection networks.

Parallel Algorithms for array processor: SIMD Matrix Multiplication, Parallel sorting.

Associated array processing: Associative search Algorithms.

Unit – IV **(10 Hrs. 20 Marks)**

Multiprocessor Architecture: Loosely Coupled Multiprocessors, Tightly Coupled multiprocessors, Processor characteristics for multiprocessing.

Parallel Algorithms for Multiprocessing: Classification of parallel Algorithms, Synchronized and Asynchronous parallel Algorithms, Multiprocessor OS.

Vector Processing: Vector processing principles , vector access memory schemes, characteristics of vector processing.

Unit – V **(10 Hrs. 20 Marks)**

Data Flow Computers: Data driven computing and languages, data flow computer architectures.

Principles of Multithreading: Issues and solution, multiple context processor, Multidimensional Architectures, Multithreading.

Parallel Programming Modules: Shared-variable model, message- passing model, data- parallel model, object- oriented model, Functional and logic models.

Parallel languages: languages features for parallelism, parallel language construction.

Reference Books:

1. Kai Hwang, “Advance Computer Architecture, Parallelism, Scalability, Programmability”, Mc-Graw Hill Publication
2. Kai Hwang and Faye A Briggs, “Computer Architecture and Parallel Processing”

Term Work:

Any five lab assignments should be framed by concern staff member based on above syllabus.

NORTH MAHARASHTRA UNIVERSITY, JALGAON

BE (COMPUTER ENGINEERING)
(w.e.f. 2008-09)

TERM – II

Industrial Visit / Case Study

Teaching Scheme:

Examination Scheme:
Term Work: 25

EDUCATION TOUR / TECHNICAL VISITS / CASE STUDY AND ITS EVALUATION

1. During (B.E. First Term / Second Term) seventh and / or eighth terms or during vacation between (B.E. First Term / Second Term) seventh and eighth terms, every student; shall visit minimum two industries, factories arranged by colleges and accompanied by teachers. There shall be at least one teacher for a group of 20 students and at least one non-teaching staff accompanied with the students.

2. The colleges should obtain appropriate certificates of visit from the concerned organizations just after the visits.

3. Students should submit written report about the visits individually at the end of (B.E. Second Term) eighth term.

4. The report should contain information about the following points:

   (a) The organization - activities of organization and administrative setup technical personnel and their main duties.
   (b) The project / industry brief description with sketches and salient technical information.
   (c) The work / processes observed with specification of materials, products, equipments etc. and role of engineers in that organization.
   (d) Suggestions (if any) for improvement in the working of those organizations.

5. The evaluation of the report of technical visits will be made by panel of two teachers appointed by principal based on following points:

   (a) Coverage aspect: All above points should be covered.
   (b) Detailed observations: System / Process / Product explained with data, diagram specifications.
   (c) Quality of presentation: Report should be very objective and should consist of clear

and systematic organization of topics and information.

(d) Viva - voce: A viva -voce shall be conducted on the technical visit report by the teachers to assess the specific knowledge gained by the students for technical applications.

6. The case study should include the study problem in Computer Engineering branch.

NORTH MAHARASHTRA UNIVERSITY, JALGAON

BE (COMPUTER ENGINEERING)
(w.e.f. 2008-09)

TERM – II

Project - II

Teaching Scheme:
Practical: 6 Hrs./ Week

Examination Scheme:
Term Work: 100
Oral: 50

1. The Project group in (B.E. first Term) seventh term will continue the project work in (B.E. Second Term) eighth term and complete project.
2. The group should maintain a logbook of activities. It should have entries related to the work done, problems faced, solution evolved etc., duly signed by guide.
3. The guides should regularly monitor the progress of the project work.
4. The project work along with project report should be submitted as part of term work in (B.E. Second Term) eighth term on or before the last day of the (B.E. Second Term) eighth term.
5. Project report must be submitted in the prescribed format only. No variation in the format will be accepted.
6. Assessment of the project for award of TW marks shall be done by the guide and a departmental committee (consisting of minimum two teachers with experience more than three years) as per the guidelines given in the following table.

B) ASSESSMENT OF PROJECT II TERMWORK (B.E. SECOND TERM)

NAME OF THE PROJECT: ____
NAME OF THE GUIDE: ____

Sr. No	Exam. Seat No	Name Of Students	Assessment by guide (70%)						Assessment by department (30%)			Grand Total
			Fabrication /software / actual work	Execution of project	Project report	Scope/ Cost / Utility	Attende-nece	Total	Evaluation (10%)	Prese-ntaion (20%)	Total	
		Marks	20	10	20	10	10	70	10	20	30	100

Sign of Guide   Sign. of Committee Members   Sign. of H. O. D.

7. The guide should be internal examiner for oral examination (If experience is greater than three years).
8. The external examiner should be from the related area of the concerned project. He should have minimum of five years of experience at degree level / industry.
9. The evaluation at final oral examination should be done jointly by the internal and external examiners.
10. The Project work should be kept in department for one academic year after University Examination.

NORTH MAHARASHTRA UNIVERSITY,

JALGAON (M.S.)

Syllabus for

Second Year Electrical Engineering

Faculty of Engineering and Technology

COURSE OUTLINE

SEMESTER – III and IV

W.E.F 2013 – 2014

North Maharashtra University, Jalgaon
Syllabus Structure for Second year Electrical Engineering w.e.f. 2013 – 2014
SEM III

Course Code	Name of the Course	Group	Teaching Scheme				Evaluation Scheme					Credits
							Theory		Practical		Total	
			Theory Hrs /wk	Tutorial Hrs/wk	Practical Hrs/wk	Total	ISE	ESE	ICA	ESE		
	Engineering Mathematics – III(TH)	A	3	1	--	4	20	80	--	--	100	4
	Power Plant Engineering (TH)	B	3	--	--	3	20	80	--	--	100	3
	Electrical Measurement – I (TH)	D	3	1	_	4	20	80	--	--	100	4
	Power System – I (TH)	D	3	--	--	3	20	80	--	--	100	3
	Electrical Engg. Materials (TH)	D	3	_	_	3	20	80	--	--	100	3
	Soft Skill – III (LAB)	C	1	--	2	3	--	--	50	--	50	2
	Power Plant Engineering (LAB)	B	--	--	2	2	--	--	50	--	50	1
	Electrical Workshop (LAB)	D	--	--	2	2	--	--	25	25 (OR)	50	1
	Electrical Measurement – I (LAB)	D	--	--	2	2	--	--	25	25 (PR)	50	1
	Electrical Engg. Materials (LAB)	D	--	--	2	2	--	--	25	25 (PR)	50	1
Total			**16**	**2**	**10**	**28**	**100**	**400**	**175**	**75**	**750**	**23**

ISE: Internal Sessional Examination **ESE: End Semester Examination** **ICA : Internal Continuous Assessment**

North Maharashtra University, Jalgaon
Syllabus Structure for Second year Electrical Engineering w.e.f. 2013 – 2014
SEM IV

Course Code	Name of the Course	Group	Teaching Scheme				Evaluation Scheme					Credits
							Theory		Practical		Total	
			Theory Hrs /week	Tutorial Hrs/wk	Practical Hrs/wk	Total	ISE	ESE	ICA	ESE		
	Analog & Digital Electronics (TH)	D	3		_	3	20	80	--	--	100	3
	Network Analysis (TH)	D	3	1	_	4	20	80	--	--	100	4
	Electrical Machine – I (TH)	D	3	1	_	4	20	80	--	--	100	4
	Electrical Installation Estimation &Distribution (TH)	D	3	--	--	3	20	80	--	--	100	3
	Numerical Techniques (TH)	D	3	--	--	3	20	80	--	--	100	3
	C – Programming / MATLAB(LAB)	B	1	--	2	3	--	--	50	--	50	2
	Analog & Digital Electronics(LAB)	D	--	--	2	2	--	--	50	--	50	1
	Network Analysis(LAB)	D	--	--	2	2	--	--	25	25 (PR)	50	1
	Electrical Machines – I (LAB)	D	--	--	2	2	--	--	25	25 (PR)	50	1
	Electrical Installation Estimation & Distribution (LAB)	D	--	--	2	2	--	--	25	25 (OR)	50	1
Total			**16**	**2**	**10**	**28**	**100**	**400**	**175**	**75**	**750**	**23**

ISE: Internal Sessional Examination **ESE: End Semester Examination** **ICA : Internal Continuous Assessment**

Course Title	Short Title	Course Code
Engineering Mathematics-III	**EM-III**	

Course Description:

This course is an advanced level Engineering Mathematics which will further strengthen the knowledge of the students who have completed Engineering Mathematics I and II in their first year which were elementary in nature. The course coverage explores Liner Differential Equation**,** function of a complex variable, Integral transforms like Laplace, Fourier, and Z-transform and vector integration. The goal of this course is to understand various differential equations and their solutions with various Integral Transform techniques, together with vector integration and their applications in engineering field.

	Hours/Week	No. of Weeks	Total Hours	Credits
Lectures	**03**	**14**	**42**	**04**
Tutorial	**01**	**14**	**14**	

Prerequisite Course(s): knowledge of HSC , Engineering Mathematics –I & Engineering Mathematics –II subject of first year of engineering.

Objectives of the subject:

1. Students will understand second and higher order differential equations and their solutions by general method as well as some short cut methods. Also application of differential equations to electrical engineering problems are discussed which will allow them to apply to engineering problems.
2. Students will understand function of a complex variable, definition of analytic function and its use in solving real or complex integration. Cauchy Integral theorem and Cauchy residue theorem are very important tools in solving many problems. They will learn these techniques.
3. Students will understand integral transforms such as Laplace transform (L.T.) of a function in t-domain. They will learn L.T. and their inverses of various standard functions as well as special functions such as Heaviside function, Dirac delta function, error function etc. Also they will learn the techniques to solve Initial Value Problems through Laplace transform techniques.
4. Students will understand Fourier transforms, Fourier Sine Transforms, Fourier Cosine transforms and their Inverses which are again very useful in solving Initial Value Problems.
5. Students will also learn Z-Transform and their inverses.
6. Students will understand vector integration such as line integral, surface integral etc which is very much essential in various problems.

7. Students will also learn the important theorems of vector integration like Green's, Gauss' and Stokes' theorems.
8. Students will learn Maxwell's equations which are very important for them.

Course Outcomes:

Upon successful completion this course a students will be

1. Able to apply methods of solving differential equations to the engineering problems they face in industry.
2. Able to understand analytic function of a complex variable. Able to apply Cauchy Integral theorem and Cauchy residue theorem to solve contour integrations
3. Able to apply Laplace Transform and Inverse Laplace Transform which are very useful in solving Initial Value Problems.
4. Able to apply Laplace Transform in solving problems related to their engineering field and other future courses.
5. Able to use Fourier transforms, Fourier Sine Transforms, Fourier Cosine transforms, Z transforms and their Inverses to solve various integration problems.
6. Able to use mathematics in higher studies for analysis and optimal design of system.

Engineering Mathematics – III

(Course Contents)

Semester-III **Examination Scheme:**

Teaching Scheme: **(ESE) End Semester Examination: 80 Marks**

Lectures : 3 Hrs/Week **(ISE) Internal Sessional Examination: 20 Marks**

Tutorials : 1 Hr/Week **(ESE) End Semester Exam duration: 03 Hours**

UNIT-I: Linear Differential Equations: **09 Hours, 16 Marks**

a. Solution of LDE of order n with constant coefficients.
b. Method of variation of parameters (Only Second Order).
c. Cauchy's linear equation.
d. Legendre's linear equation.
e. Applications of Linear differential equations to electrical circuits.

UNIT-II: Function of Complex Variable **09 Hours, 16 Marks**

a. Analytic Functions, Cauchy-Riemann equations.
b. Cauchy's Residue theorem (Without proof)
c. Cauchy's Integral theorem and Cauchy's Integral Formula (without proof).
d. Conformal mapping, Bilinear transformations.

UNIT-III: Laplace Transform **08 Hours, 16 Marks**

a. Definition and Existence of Laplace transforms.
b. Laplace Transform of elementary/standard functions.
c. LT of some special Functions viz., error, Periodic, Unit step, unit Impulse.
d. Theorems & Properties of Laplace Transform (without proof).
e. Inverse Laplace Transform.
f. Applications of LT for Network Analysis.
g. Applications of LT to solution of linear differential equation.

UNIT –IV: Fourier Transform and Z-Transform **08 Hours, 16 Marks**

F) Fourier Transform:

a. Introduction to Fourier Integral theorem.
b. Fourier Transforms, Fourier Cosine Transforms, Fourier Sine Transform and their inverse.

G) Z-Transform:

a. Definition and standard properties (without proof)
b. Region of Convergence.
c. Z-Transform of standard /elementary sequences.
d. Inverse Z-transform.

UNIT-V: Vector Calculus and its applications **08 Hours, 16 Marks**

a. Introduction to Gradient, Divergence, Curl, Solenoid and Irrotational vector fields.
b. Vector integration: Line Integral, Surface and Volume integrals.
c. Gauss's Stokes and Green's Theorems (without proof).
d. Applications to Maxwell's equation.

Reference Books:

1. H.K. Dass , "Advanced Engineering Mathematics", S. Chand Publication, New Delhi.
2. Erwin Kreyszig, "Advanced Engineering Mathematics", Wiley Eastern Ltd.
3. B.S. Grewal , "Higher Engineering Mathematics", Khanna Publication, Delhi
4. Wylie C.R. & Barrett , "Advanced Engineering Mathematics", Mc Graw Hill
5. B.V. Raman, "Engineering Mathematics", Tata Mc- Graw – Hill.
6. N. P. Bali, "A Text Book of Engineering Mathematics", Laxmi Publication
7. http://nptel.iitm.ac.in

Course Title	Short Title	Course Code
Power Plant Engineering	**PPE**	

Course Description:
This course provides knowledge of basic fundamentals and components required in power plant engineering, working principals and performance evaluation. The course also provides the latest technology involved in power plant engineering.

Lecture	Hours per Week	No. of Weeks	Total Hours	Semester Credits
	3	14	42	3

Prerequisite Course(s): Knowledge of HSC and basic fundamentals of Engineering Thermodynamics from first year Engineering.

General Objectives:
The objective of the course is to impart the fundamental knowledge about the power plants. Students develop their ability to apply the specific procedures to analyze the performance and their suitability of power plant components. The students will able to understand basic components of power plant their working principles and will be familiar with the use of different equipments. Safety precautions on work place. This makes bridge on theoretical knowledge and practical practices.

Course Outcomes:
Upon successful completion of this course the students will be able to:

1. Apply basic knowledge of science, mathematics and engineering for understanding thermal studies.
2. Understand advantages, disadvantages of different types of power plant on the basis of economy and environmental aspects.
3. Understand basic working, selection of different boilers, their mountings and accessories.
4. Understand selection of water turbine for hydro electric power plant and working of diesel engine power plant.
5. Understand basic working of Nuclear power plant, social, safety and environmental considerations.
6. Do professional duties in technical field of power plants for economical development.

Power Plant Engineering

(Course contents)

Semester-III	**Examination Scheme:**
Teaching Scheme:	**(ESE) End Semester Examination: 80 Marks**
Lectures : 3 Hrs/Week	**(ISE) Internal Sessional Examination: 20 Marks**
	(ESE) End Semester Exam duration: 03 Hours

Unit 1:- Thermodynamics of Power Plant **09 Hours,16 Marks**

a. Introduction to different types of fuels , classification of fuels.
b. Combustion , excess air.(No numerical treatment on combustion of fuels)
c. Thermodynamic Cycles of steam flow.
d. Rankine Cycle, Reheat cycle.
e. Regenerative cycle(numerical based on above Cycles) gas power cycles.
f. Pulverized coal firing systems, fluidized bed combustion.

Unit 2:- Thermal power plants **09 Hours,16 Marks**

a. Types of boilers and boilers mountings and accessories.
b. Heat balance sheet for boiler plant (numerical) layout of thermal power plant,
c. Site selection of thermal power plant.
d. Requirement of electric power station design.
e. Selection of turbine generator set.
f. Coal handling , Storage , preparation and feeding ,out plant handling, storage of coal at plant.

Unit 3:- Hydro electric power plant **08 Hours,16 Marks**

a. Introduction , classification of hydro electric plant.
b. Selection of site for hydroelectric plant.
c. Estimation of power available.
d. Hydraulic turbine, Pelton wheel, Francis and Kaplan turbine.
e. Performance of water turbines (numerical) cavitation in water turbines.
f. Draft tubes ,selection of hydraulic turbines.
g. Governing of turbines, safety measures in hydrostation.

Unit 4:- Nuclear power plant **08 Hours,16 Marks**

a. Introduction , plant siting , basic principles of nuclear Energy
b. Energy mass relationship, structure of the atom , radio active decay, mass defect and binding energy
c. Nuclear Chain reaction, main parts of Nuclear reactor and control , classification
d. Basic reactor system, Radioactive waste disposal ,safety features
e. Diesel power plant:- Introduction, site selection ,main components and its working , Diesel plant Efficiency, choice and characteristic of Diesel power plant.

Unit 5:- power plant Economics and Instrumentation Control. 08 Hours,16 Marks

a. Introduction ,cost analysis, Estimation and predication of load
b. Some commonly used terms, factors affecting economics of generation
c. Distribution of power ,tariffs, load shearing
d. Instrumentation and control of system electric power station
e. Measurement of chemical composition
f. Impurity measuring instruments, steam generator control

Reference Books:

1. Arora, Domkumdawar, "Power Plant Engineering" Dhanpatrai and Sons,
2. G. D. Rai , "An Introduction to Power Plant Technology", , Khanna Publication.
3. R. K. Rajput , Power Plant Engineering, S .Chand
4. J. B. Gupta, "Power Plant Engineering".
5. P. k Nag, "Power Plant Engineering", Tata Mccgraw Hills
6. S . P. Sukhatma ;- "Solar Energy"
7. Chakraborti, Soni, Gupta " A Power Plant System Engg", Dhanpatrai Publication
8. http://nptel.iitm.ac.in

Course Title	Short Title	Course Code
Electrical Measurement-I	**EM-I**	

Course Description:

This course provides a brief introduction to International system of units, dimension of Electrical quantities, methods of magnetic measurements, measurement of resistances. Construction, principle of working, torque equation ,Characteristics, error and adjustment of different types measuring instruments like PMMC, Moving iron and Electro-static instruments, ammeters, voltmeters, wattmeters and energy meters. This course also includes a brief introduction to instrument transformers.

	Hours per Week	No. of Weeks	Total Hours	Semester Credits
Lecture	3	14	42	4
Tutorial	1	14	14	

Prerequisite Course(s) : Knowledge of H.S.C. and first year subject Elements of Electrical & Electronics Engineering .

General Objectives:

The objective of the course is to provide the knowledge of system of units, absolute and secondary measurement of electrical & magnetic quantities with different methods. In this course students will also learn available methods of measurement of electrical quantities and equipments for measurement. Students will also get the knowledge about construction, principle of operation, torque equations and different torques acting on measuring instruments. They will also learn errors & their adjustment during their use.

Course Outcomes:

Upon successful completion of this course the students will be able to:

1. Understand the basic concepts in measurement and measuring instruments.
2. Understand the need and process of standardization, calibration of instruments, their significance in process and manufacturing industries for international acceptance.
3. Understand the working principles of measuring instruments and their applications with extension of ranges.
4. Select instruments on basis of accuracy, sensitivity and response time in generation transmission, manufacturing, power system ,testing and energy auditing purposes.
5. Perform technical and professional duties in any type of industries.
6. Do higher studies and use of modern instruments for techno-economical developments.

Electrical Measurement-I

(Course Contents)

Semester-III | **Examination Scheme:**
Teaching Scheme: | **(ESE) End Semester Examination: 80 Marks**
Lectures : 3 Hrs/Week | **(ISE) Internal Sessional Examination: 20 Marks**
Tutorial : 1 Hrs/Week | **(ESE) End Semester Exam duration: 03 Hours**

UNIT-I: **09 Hours, 16 Marks**

a. International system of units.
b. Dimension of Electrical quantities.
c. Absolute measurements of current and resistance.
d. Magnetic measurements: Flux meter, permeameters.
e. B-H curve of a ring specimen.
f. Hysteresis loop.
g. Iron loss test at power frequency.
h. Effect of voltage, frequency , form factor on iron loss.
i. Separation of iron losses.

UNIT-II: **09 Hours, 16 Marks**

a. Measurement of Active, Reactive and Apparent power in 3 phase circuit.
c. Effect of power factor on wattmeter reading.
d. Measurements of resistance : Classification,
e. D.C. potentiometer,
f. Kelvin's double bridge,
g. Measurements of high resistance & insulation resistance.
h. Measurement of earth resistance, factor effecting on earth resistivity

Unit-III: **08 Hours, 16 Marks**

a. Measuring instruments (General theory)
b. Definitions and description of Static and Dynamic Characteristic of an instrument, accuracy, linearity, sensitivity, resolution, speed of response.
c. Galvanometer: Construction.
d. Deflection, controlling, damping & balancing systems of D'Arsonval, galvanometers.
e. Ballistic galvanometers.
f. Vibration galvanometers.

UNIT-IV: **08 Hours, 16 Marks**

a. Ammeters and Voltmeters : Construction
b. Principle of operations,
c. Torque equations and errors of PMMC,
d. Moving iron and Electro-static instruments. Extension of ranges using short and multipliers.
e. Instrument transformers : Theory,

f. Expression for ratio and phase angle errors.
g. Design consideration and testing.
h. Precautions in using the instruments transformers.
i. Introduction to capacitive voltage transformer CVT.

Unit-V: **08 Hours, 16 Marks**

a. Wattmeter and Energy-meter : Construction and principle of operation of electrodynamics and induction type wattmeter.
b. Construction and working of low P. F. wattmeters,
c. Errors and their compensation.
d. Construction and principle of operation
e. Torque equation for the induction type of energy-meter.
f. Error and adjustments.

Reference Books:

1. E. W. Golding. , "Electrical Measurements and Measuring instruments", Reem Publication.
2. C. T. Baldwin. , "Fundamentals of Electrical Measurements", Kalyani Publication
3. Cooper and Derfllick, "Electronic Instrumentation and Measurements Techniques", 3rd edition, Prentice-Hall of India.
4. A. K. Sawney. "Electrical & Electronic Measurement and Instrumentation" Danpant Rai & Co.
5. J.B. Gupta, "Electrical & Electronic Measurement and Instrumentation", S K Kataria & Son.
6. http://nptel.iitm.ac.in

Course Title	Short Title	Course Code
Power System-I	**PS-I**	

Course Description:

This course provides an introduction to generation transmission & distribution of power system. This course also provides introduction of different components of transmission system, concept and calculation of transmission line components .Course also provides knowledge of non convectional power plant, different parts and auxiliaries in power plants.

	Hours per Week	No. Of Weeks	Total Hours	Semester Credits
Lecture	**3**	**14**	**42**	**3**

Prerequisite Course(s) : knowledge of H.S.C. and first year subject Elements of Electrical & Electronics Engineering .

General Objectives:

The objective of the course is to provide students with a firm grasp of the basic principles of generation of electrical power, power plant auxiliaries, transmission and distribution. This course will also help students to understand the concepts and terminologies which are used in generation and transmission systems. It is in-depth electrical course related to power generation systems.

Course Outcomes:

Upon successful completion of this course the students will be able to:

1. Apply basic knowledge of science and mathematics and understand various power generating plants.
2. Understand the factors to be consider in site selection for different power plants in view of social, environmental and safety.
3. Understand need and concept of different auxiliaries in power plants.
4. Understand hydrology, load factor, load duration curves in view of economical considerations.
5. To familiarize with different transmission systems and their components.
6. Do higher studies in generation planning, generation scheduling and load dispatch.

Power System –I

(Course contents)

Semester-III | **Examination Scheme:**

Teaching Scheme: | **(ESE) End Semester Examination: 80 Marks**

Lectures : 3 Hrs/Week | **(ISE) Internal Sessional Examination: 20 Marks**

(ESE) End Semester Exam duration: 03 Hours

UNIT-I: G**eneration** **09 Hours, 16 Marks**

a. **Generation:** types of generating plants, basic requirements, site selection principle of working of Hydro Electric power plant, main components and auxiliary components of Hydro Electric power plant.
b. Schematic block diagram and role played by each block for Hydro Electric power plant
c. Basic requirements, site selection and principle of working of Thermal Electric power plant.
d. Main components and auxiliary components of Thermal Electric power plant.
e. Schematic block diagram and role played by each block for Thermal Electric power plant
f. Basic requirements, site selection and principle of working of Nuclear Electric power plant.
g. Main components and auxiliary components of Nuclear Electric power plant.
h. Schematic block diagram and role played by each block for Nuclear Electric power plant

Unit-II: **Non-conventional sources of energy** **09 Hours, 16 Marks**

a. Principle of working, main components and auxiliary components and of solar power plant
b. Schematic block diagram and role played by each block of solar power plant
c. Principle of working, main components and auxiliary components, schematic block diagram and role played by each block of tidal power plant
d. Principle of working, main components and auxiliary components and of MHD power plant
e. Schematic block diagram and role played by each block of MHD power plant
f. Principle of working, main components and auxiliary components of fuel cells
g. Schematic block diagram and role played by each block of fuel cells
h. Principle of working, main components and auxiliary components, schematic block diagram and role played by each block of geothermal energy

UNIT-III: **Power Plant Terminology** **08 Hours, 16 Marks**

a. Classification of power plants as Base load Peak load & Intermediate load plants.
b. Hydrograph
c. Flow duration curve

d. Category of load and load curves
e. Load duration curve.
f. Load factors.
g. Demand factor, Diversity factor.
h. Plant capacity factor, Plant use factor.

UNIT-IV: **Major Electrical Equipments In Power Plants** **08 Hours, 16 Marks**

a. Descriptive treatment of ratings of alternators.
b. Special features and field of use of alternators.
c. Descriptive treatment of ratings, special features and field of use of transformers.
d. Descriptive treatment of ratings, special features and field of use of bus bars.
e. Descriptive treatment of ratings, special features and field of use of exciters, and excitation systems.
f. Descriptive treatment of ratings, special features and field of use of CT and PT
g. Descriptive treatment of ratings, special features and field of use of metering equipments in generating stations.

UNIT-V: **Transmission System** **08 Hours, 16 Marks**

a. Importance of 3 phase overhead transmission lines in power systems & factors to be considered while planning their layout.
b. Resistance, skin effect.
c. Inductance and its estimation for two-wire-single-phase system.
d. Inductance and its estimation for 3 wire 3phase system.
e. Single and double circuit lines, with and without transposition.
f. Equal/unequal and horizontal spacing.
g. Circuit representation of lines: Classification of lines based on length as short, medium & long transmission lines.
h. Representation of transmission line as tee & pie circuit using R-L-C parameter, voltage and current relation of short & medium transmission line.

Reference Books: -

1. B.R.Gupta, “Generation of Electrical Energy”, S Chand Publication
2. William Stevenson ,”Elements of Power System Analysis” M-H international addition
3. OllE Elgerd, “Electrical Energy System Theory”, second edition, TMH.
4. J.B.Gupta, “A Course in Electrical Power System”, Dhanpat Rai and Sons’ Publication
5. http://nptel.iitm.ac.in

Course Title	Short Title	Course Code
Electrical Engineering Materials	**EEM**	

Course Description: The objective of this course is to introduce the students to the fundamental knowledge of various materials used in electrical engineering. The course provides the essential knowledge for the selection of different conducting and insulating materials. This course includes the classification and application of electrical engineering materials. Applications of modern electrical engineering materials for nanotechnology and solar photovoltaic systems.

	Hours per Week	No. of Weeks	Total Hours	Semester Credits
Lecture	**3**	**14**	**42**	**3**

Prerequisite Course(s) : knowledge of H.S.C. and first year subject Elements of Electrical & Electronics Engineering .

General Objectives: The objective of the course is to provide the knowledge of different electrical engineering materials and their applications in designing electrical equipments. The course also provides the study of thermal properties for the efficient design and long life cycle of electrical equipments.

Course Outcomes:

Upon successful completion of this course the students will be able to:

1. Classify different electrical engineering materials and testing of various electrical engineering materials.
2. Understand the electrical and thermal characteristics of conducting, semiconducting, insulating and magnetic materials for the manufacturing of electrical machines and electronic components.
3. Understand and plot the B-H curve of different magnetic materials, their suitability in manufacturing of energy efficient electrical machines.
4. Understand dielectric properties of insulating materials in static and alternating fields.
5. Recognize the materials used for solar photovoltaic systems and nanotechnology.
6. Do higher studies in solar photovoltaic material for green and clean power generation in view of sustainable development through environmental and safety aspects.

Electrical Engineering Materials

(Course Contents)

Semester-III | **Examination Scheme:**

Teaching Scheme: | **(ESE) End Semester Examination: 80 Marks**

Lectures : 3 Hrs/Week | **(ISE) Internal Sessional Examination: 20 Marks**

(ESE) End Semester Exam duration: 03 Hours

UNIT I: Conductors **09 Hours, 16 Marks**

a. Classification: High conductivity, high resistivity materials
b. Fundamental requirements of high conductivity materials and high resistivity materials
c. Mobility of electron in metals
d. Factors affecting conductivity and resistivity of electrical material.
e. Thermoelectric Effect: See back effect, Peltier effect.
f. Commonly used high conducting materials, copper, aluminum, bronze brass, properties, characteristics
g. Constantan, platinum, nichrome, properties, characteristics and applications
h. Materials used for AC and DC machines.

UNIT II: Semi-Conductors and Superconductors **09 Hours, 16 Marks**

a. General concepts, energy bands,
b. Types of semiconductors: intrinsic Semi-conductors, extrinsic Semi-conductors.
c. Compound semiconductor, amorphous semiconductor.
d. Hall effect, drift, mobility, diffusion in Semiconductors.
e. Semi-conductors and their applications.
f. Superconductors: Superconductivity, Properties of Superconductors, Critical field
g. Meissner effect, Type-I and type-II Superconductors.

UNIT III: Dielectrics and Insulators **08 Hours, 16 Marks**

a. Properties of gaseous, liquid and solid dielectric, dielectric as a field medium
b. Electric conduction in gaseous, liquid and solid dielectric
c. Breakdown in dielectric materials, mechanical and electrical properties of dielectric materials,
d. Effect of temperature on dielectric materials, polarization, loss angle and dielectric loss
e. Petroleum based insulating oils, transformer oil, capacitor oils, and properties.
f. Classification of insulation (Solid) and application in AC and DC machines.
g. Solid electrical insulating materials, fibrous, paper boards, yarns, cloth tapes, sleeving wood, impregnation, plastics, filling and bounding materials, fibrous, film, mica, rubber, mica based materials, ceramic materials.

UNIT IV: Magnetic Materials **08 Hours, 16 Marks**

a. Basic terms, Classification of magnetic material, diamagnetic, paramagnetic, ferromagnetic, anti- ferromagnetic and amorphous material.
b. Hysteresis loop, magnetic susceptibility, coercive force, curie temperature.
c. Magneto-striction, factors affecting permeability and hysteresis loss.
d. Common magnetic materials
e. Soft and hard magnetic materials.
f. Electric steel, sheet steel, cold rolled grain oriented silicon steel, hot rolled grain oriented silicon steel, hot rolled silicon steel sheet

UNIT V: Modern Engineering Materials **08 Hours, 16 Marks**

Materials for Electronic Components

a. Resistors, Capacitors
b. Inductors, Relays
c. Bipolar transistors, Field effect transistor (FET)
d. Integrated circuits
e. Power devices

Nano-materials

f. Introduction, Nanotechnology
g. Nano-devices.

Solar/Photovoltaic Cell

i. Introduction, Photo generation of charge carriers, p-n junction
ii. Light absorbing materials: Silicon thin films, concentrating photovoltaic.

Reference Books:

1. A.J.Dekker, “Electrical Engineering Materials”.
2. S.P.Seth and P.V.Gupta, “A course in Electrical Engineering Materials”, Dhanpat Rai .
3. C.S.Indulkar and S.Thiruvengadam, “Electrical Engineering Materials”, S Chand Pub
4. S.P.Chhaiotra and B.K.Bhat, “Electrical Engineering Materials”.
5. Electrical Engineering Materials: T.T.T.I Chennai, TMH.
6. R.K.Rajput, “Electrical Engineering Materials”, Laxmi Publication.
7. http://nptel.iitm.ac.in

Course Title	Short Title	Course Code
Soft Skills – III	**SK-III**	

Course Description: Through this course we have tried to prepare the students for the industry. Most companies test mathematical and logical ability through an aptitude test. This subject aims at working on these skills of a student through strategies formulae and practice exercises.

Lecture	Hours per Week	No. Of Weeks	Total Hours	Semester Credits
	1	14	14	2
Practical	2	14	28	

Prerequisite Course(s): Fundamental knowledge of High School Mathematics.

Soft Skills – III
(Course Contents)

Semester-III **Examination Scheme:**
Teaching Scheme: **(ICA) Internal Continuous Assessment: 50 Marks**
Lectures : 1 Hrs/Week
Practical : 2 Hrs/Week

Unit-I: Arithmetic-1 **04 Hours, 10Marks**

1. **Basic Formulae**
   - i. Divisibility Rules
   - ii. Speed Maths
   - iii. Remainder Theorem
   - iv. Different Types of Numbers
   - v. Applications

b. HCF, LCM and Linear Equations
   - i. HCF – Successive Division and Prime Factorization Methods
   - ii. LCM – Successive Division and Prime Factorization Methods
   - iii. Applications
   - iv. Linear Equations – Elimination Method
   - v. Substitution Method
   - vi. Applications

c. Averages and Mixtures
   - i. Concept of Average
   - ii. Faster Ways of Finding It

iii. The Allegation Method
iv. Applications

Unit-II: Arithmetic–II **04 Hours, 10Marks**

2. Percentages

i. Concept of Percentage
ii. Working with Percentages
iii. Applications

b. Profit and Loss

i. Difference between Cost and Selling Price
ii. Concept of Profit Percentage and Loss Percentage
iii. Applications

c. Time and Work

i. Basic Time and Work Formula
ii. Relation between Time and Work
iii. Applications

Unit-III: Arithmetic–III **03 Hours, 10Marks**

3. Permutations and Combinations

i. Sum Rule of Disjoint Counting
ii. Product Rule of Counting
iii. Concept of Factorial
iv. Permutations
v. Linear Permutations
vi. Combinations
vii. Circular Permutations
viii. Applications

b. Probability

i. Definition and Laws of Probability
ii. Mutually Exclusive Events
iii. Independent Events
iv. Equally Likely Events
v. Exhaustive Events
vi. Cards
vii. Dice
viii. Applications

c. Time and Distance

i. Speed
ii. Conversion Factors for Speed
iii. Average Speed
iv. Moving Bodies – Passing, Crossing and Overtaking
v. Relative Speed

vi. Boats and Streams
vii. Applications

Unit-IV: Non-Verbal Reasoning **03 Hours, 10Marks**

4. Analogies

i. Examples
ii. Applications

b. Classification

i. Examples
ii. Applications

c. Sequences

i. Examples
ii. Applications

Unit-V: Analytical Reasoning **03 Hours, 10Marks**

5. Analytical Puzzles

i. Classification Puzzles
ii. Ordering Puzzles
iii. Assignment Puzzles
iv. Applications

b. Letter and Number Series

i. Different Types of Letter Series
ii. Different Types of Number Series
iii. Mixed Series

c. Coding and Decoding

i. Letter Coding
ii. Number Coding
iii. Mixed Coding
iv. Odd Man Out
v. Applications

Guide lines for ICA:

ICA will be based on credit tests and assignments submitted by the student in the form of journal.

Reference Books:

1. R. S. Aggarwal, “Quantitative Aptitude”, S. Chand Publication, New Delhi, 2012.
2. R. S. Aggarwal, “A Modern Approach to Verbal Reasoning”, S. Chand Publication, New Delhi, 2012.
3. R. S. Aggarwal, “A Modern Approach to Non-Verbal Reasoning”, S. Chand Publication, New Delhi, 2012.

Course Title	Short Title	Course Code
Power Plant Engineering Lab	**PPE Lab**	

Course Description:
In this laboratory, course emphasis on imparting the practical knowledge about power plant engineering, their working , safety precaution at work place.

Practical	Hours per Week	No. of Weeks	Total Hours	Semester Credits
	2	14	28	1

Prerequisite Course(s): Knowledge of HSC and basic fundamentals of Engg. Thermodynamics from First year Engineering.

General Objectives:
The objective of the laboratory is to impart the fundamental knowledge about the power plant. Students develop their ability to apply the specific procedures to analyze the experimental results. The students will able to understand basic components of power plant their working principles and will be familiar with the use of different equipments. This makes bridge on theoretical knowledge and practical practices.

Course Outcomes:
After successful completion of this lab students will be able to:
1. Analyze the practical data for determination of performance of power plant components.
2. Understand basic of thermal, hydroelectric, nuclear power plant.
3. Understand selection of boiler as per load requirement.
4. Understand basic working of different boilers and their mountings and accessories.
5. Understand selection of water turbine for hydro electric power plant.
6. Understand working, safety, environmental considerations of diesel power plant and nuclear power plant.

Power Plant Engineering Lab

(Lab Course Contents)

Semester: III | **Examination Scheme:**

Practical: 2Hr/Week | **(ICA) Internal Continuous Assessment : 50 Marks**

Teacher should facilitate learning following lab experiments:

1. Study of modern thermal power plant .
2. Study of boiler mountings and accessories
3. Demonstration and trail on diesel engine
4. Study of modern hydro electric power plant
5. Demonstration and trail on any water turbine i.e. Pelton wheel/Francis/Kaplan
6. Study of modern nuclear power plant.
7. Assignment on boiler heat balance sheet and cycles.
8. Assignment on economics of power plant
9. Assignment on instrumentation and control of power plant

Note: Lab file should consist of minimum **Eight** experiments.

Guide lines for ICA :

ICA shall be based on continuous evaluation of student performance throughout semester and practical assignment submitted by the student in the form of journal.

Reference Books:

1. Arora, Domkumdawar, “Power Plant Engineering” Dhanpatrai and Sons,
2. G. D. Rai , “An Introduction to Power Plant Technology”, Khanna Publication.
3. R. K. Rajput , Power Plant Engineering, S .Chand
4. J. B. Gupta, “Power Plant Engineering”.
5. P. K Nag, “Power Plant Engineering”, Tata Mccgraw Hills
6. S . P. Sukhatma, “Solar Energy”
7. Chakraborti, Soni, Gupta “ A Power Plant System Engg”, Dhanpatrai Publication

Course Title	Short Title	Course Code
Electrical Workshop	**EW Lab**	

Course Description:
This course provides the basic practical knowledge about the electrical engineering. The course includes the study of different electrical symbols, electrical shocks and safety precautions, equipments used for the measurement and testing of electrical devices, different types of cables and wires, wiring accessories, lamp circuits. The course includes visit to the electrical industries or power plant for the enhancement of practical knowledge.

	Hours per Week	No. Of Weeks	Total Hours	Semester Credits
Practical	**2**	**14**	**28**	**1**

Prerequisite Course(s) : knowledge of H.S.C. and first year subject Elements of Electrical & Electronics Engineering .

General Objective:
The objective of the course is to provide knowledge about practical practices used in electrical engineering. This course will help students to use various tools for measurement and testing of electrical apparatus. The subject provides scope for practical applications of electrical engineering. The course will also help students to use and implement efficient and techno commercial aspect of maintenance and installation.

Course Outcomes:
Upon successful completion of this course the students will be able to:
1. Understand various electrical symbols and their use in electrical drawing.
2. Familiar with the safety precautions and practices while working in industrial and domestic premises.
3. Understand various maintenance schemes such as preventive, breakdown maintenance.
4. Select correct size and type of cables and wires for different applications.
5. Use different types of measuring and testing equipments.
6. Select correct rating of fuse and MCB for protection scheme and safety.
7. Discharge the professional duties in technical field of maintenance and installation.

Electrical Workshop

(Lab Course contents)

Semester: III **Examination Scheme:**

Teaching Scheme: **(ICA) Internal Continuous Assessment: 25Marks**

Practical: 2 Hrs/Week **(ESE) End Semester Examination Practical (OR) : 25Marks**

1. **Study of different electrical symbols.**
2. **Electrical Shocks and safety precautions.**
3. **Study of different Cables:**
   a. Classification of cable, Types of three Phase cable
   b. Cable standards and specifications
   c. Insulating materials for cables, Cable joining
   d. Coaxial cable, twisted pair cable, Flat ribbon cable.
4. **Study of different wires**
   a. Size selection of wires
   b. Standard wires TRC and CTS wires
   c. Weather proof wires, Flexible wires.
5. **Study of wiring accessories:**
   a. Types of switches
   b. Types of lamp holders, ceiling rose, mounting blocks, socket outlets plugs, wooden boards
   c. main switches (ICDP/ICTP/MCB), Junction boxes, Distribution boxes, fuse boards.
6. **Selection of fuse & MCB.**
7. **Study and use of:**
   a. DC/AC voltmeter and ammeter.
   b. Analog multi-meter and Digital multi-meter for the measurement of electrical quantities.
   c. Megger, Clip-on meter.
   d. Power factor meter.
8. **Domestic wiring and Lamp circuits:**
   a. Simple circuit, series and parallel circuit,
   b. Fluorescent lamp circuits, domestic switch board wiring.
9. **Industrial Visit:** Electrical power station, electrical substation, electrical workshop, electrical process industries (minimum two visits) and its reports.

Note: The term work should include a minimum **eight** experiments. Workshop practical practices should be based on above mentioned topics. Practical should explain with model and samples on each topic.

Guide lines for ICA :
ICA shall be based on continuous evaluation of student performance throughout semester and practical assignment submitted by the student in the form of journal.

Guide lines for ESE:-
ESE will be based on practical assignment submitted by the student in the form of journal. In ESE the student may be asked questions on practical. Evaluation will be based answers given by students in oral examination.

Reference Books:

1. William A. Thue, “Electrical power cable engineering”
2. S L Uppal, “Electrical Wiring, Estimation and Costing”
3. Surjit Singh, “Electrical wiring, Estimation and Costing”
4. S K Bhattacharya, “Electrical wiring, Estimation and Costing”
5. B R Gupta, “Electrical Wiring, Estimation and Costing”

Course Title	Short Title	Course Code
Electrical Measurement– I Lab	**EM- I Lab**	

Course Description:
In this laboratory, course emphasis on imparting the practical knowledge and understanding of basic principles, characteristic, performance of different measuring instruments and measurement of different electrical quantities. It also gives the platform to understand need and importance of calibration and standardization.

	Hours per Week	No. of Weeks	Total Hours	Semester Credits
Practical	**2**	**14**	**28**	**1**

Prerequisite Course(s): Knowledge of HSC and Element of Electrical & Electronic Engg at First year Engineering.

General Objectives:
The objective of the laboratory is to impart the fundamental knowledge of measuring instruments. Students develop their ability to select the specific instrument in reference of ranges and resolution of instruments for proper and correct analysis. The students will able to understand the characteristic of measuring instruments. In this lab course, students will be familiar with the use of different equipments, safety precautions on work place. This makes bridge on theoretical knowledge and practical practices.

Course Outcomes:
Upon successful completion of this lab students will be able to:
1. Conduct practical and able to analyze the practical data for various purposes.
2. Measure various electrical quantities and circuit parameters
3. Able to select the measuring instrument with proper range and type for practical uses.
4. Understand methods of measurement of power and energy.
5. Calibrate various types of instruments as per IS .
6. Do professional duties in technical field and able to use advance measuring instruments.

Electrical Measurement-I LAB

(Lab Course Contents)

Semester: III **Examination Scheme:**

Teaching Scheme: **(ICA) Internal Continuous Assessment: 25Marks**

Practical: 2 Hrs/Week **(ESE) End Semester Examination Practical (PR) : 25Marks**

Teacher should facilitate learning following lab experiments:

1. Measurement of active power in three phase circuit by two wattmeter method.
2. Measurement of reactive power by two wattmeter and single wattmeter.
3. Calibration of single phase energy meter at different P.F.'s
4. Calibration of three phase two elements energy meter at different P.F.'s
5. D.C. potentiometer for calibration of ammeter and voltmeter.
6. Kelvin's double bridge: Measurement of low resistance.
7. Measurements of phase angle error and ration error of current Transformer
8. Measurements of phase angle error and ration error of Potential Transformer.
9. Epstein square.
10. Measurement of earth resistance.
11. Measurement of insulation resistance by Megger

Note: The term work should include a minimum **eight** experiments from the above list

Guide lines for ICA :

ICA shall be based on continuous evaluation of student performance throughout semester and practical assignment submitted by the student in the form of journal.

Guide lines for ESE:-

ESE will be based on practical assignment submitted by the student in the form of journal. In ESE the student may be asked to perform any one practical . Evaluation will be based on paper work and performance in the practical.

Reference Books:

1. E. W. Golding. , "Electrical Measurements and Measuring instruments", Reem Publication.
2. C. T. Baldwin. , "Fundamentals of Electrical Measurements", Kalyani Publication
3. Cooper and Derfllick, "Electronic Instrumentation and Measurements Techniques", 3rd edition, Prentice-Hall of India.
4. A. K. Sawney. "Electrical & Electronic Measurement and Instrumentation" Danpant Rai & Co.
5. J.B. Gupta, "Electrical & Electronic Measurement and Instrumentation", S K Kataria & Son.

Course Title	Short Title	Course Code
Electrical Engineering Materials	**EEM Lab**	

Course Description:
The objective of this course is to introduce the students to the fundamental knowledge of various materials used in electrical engineering. Testing of electrical engineering material and application. Testing of insulation oil as per IS.

	Hours per Week	No. of Weeks	Total Hours	Semester Credits
Practical	**3**	**14**	**28**	**1**

Prerequisite Course(s) : knowledge of H.S.C. and first year subject Elements of Electrical & Electronics Engineering .

General Objectives: The objective of the course is to provide students with the essential knowledge of different electrical engineering materials and their applications in designing electrical equipments. The students will able to carry different test on electrical engineering materials to find characteristic and applications. The students will able to select the material for different applications. This course also provide a platform for further studies in solar electric power generation.

Course Outcomes:
Upon successful completion of this course the students will be able to:

1. Apply basic knowledge of science and understand the characteristic of conducting material and their applications.
2. Analyze the practical data for determination of properties of materials.
3. Understand break down mechanisms for insulating materials.
4. Do testing of transformer oil as per IS.
5. Recognize the materials used for solar photovoltaic systems and nanotechnology.
6. Do higher studies in solar photovoltaic material for green, clean power generation in view of development through environmental aspects.

Electrical Engineering Material LAB

(Lab Course Contents)

Semester: III **Examination Scheme:**

Teaching Scheme: **(ICA) Internal Continuous Assessment: 25Marks**

Practical: 2 Hrs/Week **(ESE) End Semester Examination Practical (PR) : 25Marks**

1. Testing of insulating oil as per I.S.
2. Testing of solid insulating materials as per IS
3. Testing of power capacitors as per IS
4. Measurements of resistivity of conducting materials.
5. Measurements of resistivity of resistive material.
6. Study and use of Gauss meter.
7. Use of spark gap for high voltage testings.
8. To study See back and Peltier effects.
9. Study of hysteresis loop of ferromagnetic materials.
10. Study of various insulating materials.

Note: Lab file should consist of minimum **Eight** experiments.

Guide lines for ICA :

ICA shall be based on continuous evaluation of student performance throughout semester and practical assignment submitted by the student in the form of journal.

Guide lines for ESE:-

ESE will be based on practical assignment submitted by the student in the form of journal. In ESE the student may be asked to perform any one practical. Evaluation will be based on paper work and performance in the practical.

Reference Books:

1. A.J.Dekker, "Electrical Engineering Materials".
2. S.P.Seth and P.V.Gupta, "A course in Electrical Engineering Materials", Dhanpat Rai .
3. C.S.Indulkar and S.Thiruvengadam, "Electrical Engineering Materials", S Chand Pub
4. S.P.Chhaiotra and B.K.Bhat, "Electrical Engineering Materials".
5. Electrical Engineering Materials: T.T.T.I Chennai, TMH.
6. R.K.Rajput, "Electrical Engineering Materials", Laxmi Publication.

NORTH MAHARASHTRA UNIVERSITY,

JALGAON (M.S.)

Syllabus for

Second Year Electrical Engineering

Faculty of Engineering and Technology

COURSE OUTLINE

SEMESTER –IV

W.E.F 2013 – 2014

Course Title	Short Title	Course Code
Analog & Digital Electronics	**ADE**	

Course Description:
This course provides knowledge about electronic devices, their characteristic and ability to control high power electrical equipments. This course also provides the knowledge of digital electronics.

Lecture	Hours per Week	No. of Weeks	Total Hours	Semester Credits
	3	**14**	**42**	**3**

Prerequisite Course(s): Knowledge of mathematics and sciences at HSC & Element of Electrical and Electronic Engg at first year Engg.

General Objectives: Evolution of analog integrated circuits and digital circuits the space requirement is also reduced. The advancements in digital system design manufacturing, computer technology and information systems have caused the rapid increase in the use of digital circuits. Hence this subject is intended to learn facts, concepts, principles and applications of analog integrated circuits digital electronic. Thus, students can sharpen their skills of developing the logic using digital techniques.

Course Outcomes:
Upon successful completion of this course the students will be able to:

6. Apply basic knowledge of science and engineering to understand electronic devices and circuits.
7. Understand the construction and working principles of different electronic devices.
8. Analyze the circuit for determination of circuit parameters and response of electronic devices.
9. Understand the use of different electronic devices such as BJT,FET,OPP,IC 555, PLL,etc
10. Understand and implement simple digital electronic circuits, able to use updated software and tools for continuous updating of knowledge.
11. Do higher studies in Power Electronics, Modern Drives and Flexible AC Transmission System (FACTS).

Analog & Digital Electronics

(Course Contents)

Semester-IV | **Examination Scheme:**

Teaching Scheme: | **(ESE) End Semester Examination: 80 Marks**

Lectures : 3 Hrs/Week | **(ISE) Internal Sessional Examination: 20 Marks**

(ESE) End Semester Exam duration: 03 Hours

Unit –I **09 Hours, 16 Marks**

a. Review of rectifiers using diodes.
b. Introduction, BJT as a amplifier .
c. Analysis of CE and CC configuration using BJT,
d. Introduction to FET and FET as amplifier ,
e. Multistage amplifier,
f. Basic configuration of differential amplifier.

Unit- II **09 Hours, 16 Marks**

a. Operational amplifier, Op-amp parameters such as CMRR, slew rate , frequency response and gain limitations. (concept only).
b. Inverting ,non inverting amplifier.
c. Summer and substractor .
d. Op-amp applications: Integrator , differentiator .
e. Op-amp as Comparator , Schmitt trigger,
f. Instrumentation amplifier , precision rectifiers(Half wave and full wave rectifiers)
g. Waveform generation using Op-amp – sine, square , and triangular.

Unit-III **08 Hours, 16 Marks**

a. Types of voltage regulators only concepts
b. Series and shunt voltage regulators (Transistor series regulator),
c. Protection circuits for voltage regulators,
d. Fixed and variable voltage regulators using ICs Viz 78xx,79xx,LM723, LM317,
e. Study of VCO and PLL,
f. IC 555 and modes of operation-Astable, Monostable,

Unit-IV **08 Hours, 16 Marks**

a. Introduction to K Map- two, three and four variables, K Map with examples
b. Concept of Latch, SR Flip flop, D type Flip flop
c. Type of triggering- age and level
d. JK flip flop, Race around condition JK Flip flop, D and T type flip flop.
e. JK Master slave flip flop, Applications
f. Opto coupler , opto isolator, opto decoder, opto encoder

UNIT-V **08 Hours, 16 Marks**

a. Shift register, various types and concept
b. Bidirectional shift register,
c. Ripple counter(asynchronous)counter,
d. Synchronous counter only two and three bit operation
e. Twisted ring counter,
f. Up – down counter,

Reference Books:

1. Gaikwad R, “Operational Amplifier”, PHI New Delhi
2. K.R.Botkar, “Integrated Circuit” , Khanna Publication,New Delhi
3. Milman Halkias , “Principles of Electronics”, TMH
4. R P Jain, “Digital Electronics”, TMH
5. Salivahen, “Electronic Devices and Circuit” , TMH
6. http://nptel.iitm.ac.in

Course Title	Short Title	Course Code
Network Analysis	**NA**	

Course Description:

This course provides a brief introduction to students to analyze, design and synthesize network with passive and active elements. This course also includes network topologies, circuit theorems, initial conditions of network, Laplace Transform of signals, two port network parameters & Fourier Series of signals. This course provides brief description about sinusoidal steady –state analysis of R-L-C circuits

	Hours/Week	No. of Weeks	Total Hours	Credits
Lectures	**03**	**14**	**42**	**04**
Tutorial	**01**	**14**	**14**	

Prerequisite Course(s) : knowledge of H.S.C. and first year subject Elements of Electrical & Electronics Engineering .

General Objectives:

The objective of the course is to help the students in basic concepts and modern engineering methods of circuit analysis with passive and active elements. Students will be able to learn the application of Kirchoff's laws including node voltage and mesh current methods in circuit analysis, sinusoidal steady state analysis, network theorems in DC and AC cases, analysis of signal waveforms, Laplace Transformation and its applications in electric circuits, mutually coupled circuits, two port networks, Graph theory and Fourier analysis.

Course Outcomes: Upon successful completion of this course the students will be able to:

1. Identify the network, principal elements of electric circuits: nodes, loops, mesh, branches, voltage and current sources and topological description of a network.
2. Solve problems related to initial and final condition of a network.
3. Write the differential equation of first-order and second –order circuits in standard form and determine the complete solution of first-order and second order circuits excited by switched DC sources.
4. Analyze waveform using Laplace & Fourier transform.
5. Compute different theorems for networks containing linear resistors and independent and dependent sources.
6. Understand the meaning of steady state and transients by inductor and capacitor in circuits and write differential equations for such circuits.
7. Do higher studies in power system analysis under transient condition with help of modern tools.

Network Analysis

(Course Contents)

Semester-IV | **Examination Scheme:**
Teaching Scheme: | **(ESE) End Semester Examination: 80 Marks**
Lectures: 3 Hrs/Week | **(ISE) Internal Sessional Examination: 20 Marks**
Tutorials : 1 Hr/Week | **(ESE) End Semester Exam duration: 03 Hours**

Unit-I: **09 Hours, 16 Marks**

Introduction: Continuous and Discrete, Fixed and Time varying systems

a. Linear and Nonlinear, Lumped and Distributed systems
b. Passive and Active networks and systems
c. Independent and Dependent sources, Impulse, Step, Ramp signals
d. Sinusoidal, Square, Saw tooth signals

Coupled circuits:

e. Magnetic coupling, Concept of Self and Mutual inductance
f. Coefficient of coupling, Inductive coupling in series and parallel
g. Dot convention in Coupled coils, Modeling of coupled circuits

Unit-II: **08 Hours, 16 Marks**

a. Source transformation.
b. Mesh and super-mesh analysis, Loop analysis.
c. Node and super-node analysis.
d. Network theorems (Application in AC circuits with independent and dependent sources**):** Superposition theorem.
e. Thevenin's and Norton's theorem.
f. Maximum power transfer theorem.
g. Millman's theorem and its application in three phase unbalanced circuit analysis.

Unit-III: **08 Hours, 16 Marks**

Laplace transforms:

a. Impulse, Step & Sinusoidal response of RL, RC, and RLC circuits.
b. Transient analysis of different electrical circuits with initial conditions.
c. Transient analysis of different electrical circuits without initial conditions.
d. Concept of Convolution theorem and its applications.
e. Solution of Problems with DC & AC sources.

Fourier method of waveform analysis: Fourier series and Fourier Transform (in continuous domain only)

f. Application in circuit analysis.

Unit-IV: **08 Hours, 16 Marks**

Graph theory and Networks equations:

a. Concept of Network graph, Terminology used in network graph: oriented or directed graph, branch, tree, co-tree,.
b. Incidence matrix.
c. Tie-set matrix, Cut set matrix.
d. Network Equilibrium equations in matrix form: Mesh or Loop or KVL Equilibrium equations Node or KCL Equilibrium equations.
e. Duality: Construction of dual networks by mathematical and graphical method.

Unit-V: **08 Hours, 16 Marks**

Two port networks analysis:

a. Open circuit Impedance parameters, Short circuit Admittance parameters, Transmission parameters, Hybrid parameters
b. Inter conversion of parameters
c. Interconnection of Two port parameters: cascade connection, series connection, parallel connection
d. System and Network functions: Driving point impedance and Admittance functions, transfer impedance and admittance, voltage and current transfer ratio
e. Solution of Problems

Filter circuits: Analysis and synthesis of Low pass filters,

f. High pass, Band pass, Band reject filters.
g. All pass filters (first and second order only) using operational amplifier.

Reference Books:

1. W.H. Hyat, J.E. Kemmerly & S.M. Durbin, "Engineering Circuit Analysis", Tata Mc Graw Hill .
2. D. Roy Chowdhury, "Networks and Systems", New Age International Publishers
3. C.L. Wadhwa , "Network Analysis and Synthesis", New Age International Publishers
4. A. Sudhakar & S.S. Palli, Circuit and Networks: Analysis and synthesis, 4th edition. TMH.l
5. M.E. Valkenburg, "Network Analysis", Pearson Education .
6. D. Chattopadhay & P.C. Rakshit , "Fundamental of Electric Circuit Theory", S. Chand.
7. M. Nahvi & J.A. Edminister, Schum's outline series ,Electric Circuit, Tata Graw Hill.
8. Charles K. Alexander, Mathew. N.O. Sadiu , "Fundamental of Electric Circuits", Tata Mc Graw Hill
9. Syed A. Nasar, "Schaum's Solved Problem Series, Electric Circuits", Tata Mc Graw Hill
10. http://nptel.iitm.ac.in

Course Title	Short Title	Course Code
Electrical Machines – I	**EM/C – I**	

Course Description:

This course provides knowledge about D. C. machines and transformers to familiarize students with construction, their working, operation, performance and applications.

	Hours per Week	No. of Weeks	Total Hours	Semester Credits
Lecture	**3**	**14**	**42**	**04**
Tutorial	**1**	**14**	**14**	

Prerequisite Course(s) : Knowledge of HSC and first year subject Element of Electrical and Electronics.

General Objective:

The course aimed at acquiring an understanding on basic principles, operation, performance and control of dc machine and transformer. The subject is helpful in the studies of technological aspects such as utilization of electrical energy, switch gear & protection, manufacturing processes & testing & maintenance of electrical machines. The subject provides scope for higher study and able to use updated software.

Course Outcomes:

Upon successful completion of this course the students will be able to:

1. Apply basic knowledge of science and engineering for understanding electrical machines.
2. Understand construction, concepts, principles of operation & testing of dc machines and transformers.
3. Analyze data for qualitative and quantitative parameters to determine characteristics of machines.
4. Apply knowledge of electrical machines for technological subjects such as utilization of electrical energy, switch gear & protection, manufacturing processes and safety precautions.
5. Discharging duties in technical field for economical, societal and sustainable developments.
6. Do higher studies and able to use updated software for continuous updating of knowledge.

Electrical Machine-I

(Course Contents)

Semester-IV | **Examination Scheme:**
Teaching Scheme: | **(ESE) End Semester Examination: 80 Marks**
Lectures : 3 Hrs/Week | **(ISE) Internal Sessional Examination: 20 Marks**
Tutorial : 1 Hrs/Week | **(ESE) End Semester Exam duration: 03 Hours**

Unit – I: D.C .Machines **09 Hours, 16 Marks**

a. Introduction of D C machine and its construction .
b. Construction of field and armature winding, Type of armature windings.
c. **D.C. generator:** Basic principles of working, e.m.f. generation, Classification of DC generator.
d. Process of commutation, types of commutation, Causes of bad commutation and remedies.
e. Characteristics and applications of different types of d.c. generator.
f. Losses and power stages in dc generator.
g. Armature reaction, effect and estimation of amp-turns.

Unit – II: D.C. Motors **09 Hours, 16 Marks**

a. Working principle of DC motor & significance of back e.m.f.
b. Need of starter and reversing direction of rotation.
c. Classification of DC motors and torque equitation.
d. Speed control by armature voltage and field control.
e. Characteristics and applications of different types of d.c. Motors.
f. Power stages in DC motor & Condition of maximum efficiency .

Unit – III: Testing of DC Motors **08 Hours, 16 Marks**

a. Testing of d.c. Machines: Type of tests like routine, type test and supplementary test.
b. Brake test.
c. Swinburne's test.
d. Regenerative or Hopkinson's test .
e. Field's test for series motor.

Unit – IV: Single Phase Transformers **08 Hours, 16 Marks**

a. Constructional working details, arrangements of core and coils in shell type and core type transformer.
b. EMF equation, voltage and current ratios, concept of leakage flux and its effect.
c. Leakage reactance and leakage impedances of transformer windings, voltage regulation.
d. General phasor diagrams on no load and load.
e. Open and short circuit test on transformer.
f. Exact and approximate equivalent circuit referred to either side.

g. Efficiency, maximum efficiency, all day efficiency transformer rating, Autotransformers.

Unit – V: **Three – Phase Transformers** **08 Hours, 16 Marks**

a. Poly-phase Transformers-connecting a bank of three identical single phase transformer for three phase transformation,
b. Comparison between a bank of three identical single phase transformers and a single three phase transformer.
c. Standard connections for three phase transformers, their voltage phaser diagrams, phaser groups, suitability of particular connection for supplying unbalanced loads.
d. Factor affecting the choice of connection.
e. Parallel operation of three phase transformers, tap changer on transformer.
f. Open delta or V-V connection, application and vector diagram.
g. Scott connection for three phase to two phase transformation and vice-versa ,applications.
h. Labeling and polarity test of three phase transformer.

Reference Books:

1. E.W.Clayton. “Design and Performance of D.C. Machines”
2. M.G.Say. “Design and Performance of A.C. Machines” CBS Publication
3. Langsdorf, “ A.C.Machines,” TMH.
4. P.C.Sen. “D.C. Machines”, TMH.
5. Nagrath and Kothari “Electric Machine” –TMH
6. B. L. Theraja, “Electrical Technology”, Vol – II, S. Chand Publucation
7. P. S Bimbhra, “Electrical Machinery” 2/E, Khanna Publishers
8. Ashfaq Husain, “Electrical Machines”, Dhanpat Rai & Co.
9. http://nptel.iitm.ac.in

Course Title	Short Title	Course Code
Electrical Installation Estimation and Distribution	**EIED**	

Course Description:

This course provides the knowledge about the various aspects of transmission & distribution system. The course includes the study of different components of transmission & distribution system, types of tariffs, earthing systems, different types of modern advanced tools such as PLC, SCADA to control system efficiently & economically, & basics of illumination engineering.

	Hours per Week	No. Of Weeks	Total Hours	Semester Credits
Lecture	**3**	**14**	**42**	**03**

Prerequisite Course(s) : knowledge of H.S.C. and first year subject Elements of Electrical & Electronics Engineering .

General Objectives:

The objective of the course is to provide students with a firm grasp of the essential principles of a.c. and dc transmission and distribution systems. This course will help student to understand the concepts and terminology that are used in illumination engineering, designing & installation of electrical power system. The subject provides scope for practical applications of electrical power system engineering. The course provide bridge for higher studies in efficient and techno commercial aspect of power system.

Course Outcomes:

Upon successful completion of this course the students will be able to:

1. Understand various methods of power distribution system.
2. Analyze parameter and design of different transmission components.
3. Draw substation layout as per the requirements, design of conductor size and components of systems as per IS.
4. Prepare the detailed wiring, earthing estimates of residential, commercial building and industrial sectors.
5. To familiarize with different scheme of illumination systems.
6. Discharge the professional duties in the field of electrical installations.

Electrical Installation Estimation and Distribution

(Course Contents)

Semester-IV — **Examination Scheme:**

Teaching Scheme: — **(ESE) End Semester Examination: 80 Marks**

Lectures: 3 Hrs/Week — **(ISE) Internal Sessional Examination: 20 Marks**

(ESE) End Semester Exam duration: 03 Hours

UNIT-I: **Supply Systems** — **09 Hours, 16 Marks**

a. Supply Systems: Typical A.C. Supply Scheme
b. A.C. transmission, D.C. transmission and comparison between them based on technical, stability and cost effectiveness.
c. Types of transmission: overhead transmission, underground transmission and comparison between them.
d. Various systems of transmission: Dc systems : Two wire dc, two wire dc with midpoint earthed, dc three wire system.
e. Single phase ac systems : Single phase two wire, single phase two wire with midpoint earthed, single phase three wire system .
f. Two phase ac systems: Two phase three wire system, two phase four wire system .
g. Three phase ac system : Three phase three wire system, three- phase four wire system.

UNIT-II: **Overhead Transmission Line Components** — **09 Hours, 16 Marks**

a. The support –poles, towers, and their types, cross arm and clamps, guys and stays.
b. Conductors-characteristics of conductor material, types of conductor- solid conductor, bundle conductor, concentrically standard conductor (ACA, ACSR conductor).
c. Insulators – types (pin, strain, shackle and suspension insulator), failure of insulators, potential distribution over suspension insulator string.
d. String efficiency, method of improving of string efficiency.
e. Underground cables **;** classification , construction of cable, requirements of insulating materials , insulation resistance.
f. capacitance dielectric stress in single-core/multi-core/ sheathed /armored cables.
g. Grading of cables – capacitance grading and inter sheath grading.

UNIT-III: **Earthing and Design of Distribution System** — **08 Hours, 16 Marks**

a. Earthing : System earthing, Equipment earthing, method and material for earthing.
b. Design of distribution system **:** General design consideration for distribution system.
c. Connection scheme of distribution system.
d. Requirements of distribution system.
e. Service mains, feeders,distributors.
f. A.C. distribution and D.C Distribution
g. Feeder design based on Kelvin's law .

UNIT-IV: **Design and Estimation** **08 Hours, 16 Marks**

a. IE rules related to estimation and installation.
b. Design and estimation of installation of residential buildings, commercial, industrial heads as per IE rules .
c. Different types of tariffs.
d. Introduction to SCADA and PLC panels.

UNIT-V: **Illumination** **08 Hours, 16 Marks**

a. Illumination : nature of light , definitions –plane angle , luminous flux luminous intensity , illuminance and their units, luminous efficiency.
b. Laws of illumination – inverse square law and Lambert's cosine law , polar curves.
c. Requirements of good lighting scheme: Polar curves, direct, indirect , semi direct , semi-indirect lighting
d. Design of lighting scheme : factors to be considered , working plane space to height ratio, absorption factor, maintenance factor , depreciation factor , coefficient of utilization
e. Design of illumination schemes for industrial workshops assembly halls, street lighting.
f. Design of flood lighting schemes**:** factors like reflection factor , waste light factor and beam factor and design of such schemes for typical installation.

Reference Books:

1. J.B.Gupta, "Transmission and Distribution" S.K.Kataria and Sons, New Delhi.
2. S.L.Uppal , "Electrical Wiring , Estimation and Costing" ,Khanna Publishers, New Delhi.
3. V.K.Mehta, "Principle of Power System" ,S.Chand, New Delhi
4. S.L.Uppal, "Electric Power", Khanna Publishers, New Delhi.
5. H.Pratap , "Art and Science of Electrical Utilization" ,Dhanpat Rai and Sons, New Delhi.
6. B.D.Arora, "Electric Wiring, Estimating and Costing", New Heights, New Delhi
7. S.K.Bhattacharya, "Electrical Estimation and Costing"
8. I.E.Rules.
9. http://nptel.iitm.ac.in

Course Title	Short Title	Course Code
Numerical Techniques	**NT**	

Course Description:
This course provides knowledge of numerical methods and optimization technique.

	Hours per Week	No. of Weeks	Total Hours	Semester Credits
Lecture	**3**	**14**	**42**	**3**

Prerequisite Course(s) : Knowledge of mathematics and science at HSC & First Year Engineering.

General Objectives:
To familiarize with number system in computations, polynomial equations, concept of roots of an equation & methods to find the same. To study various differentiation & integration methods. To understand the tradeoff between programming ease, computation time, data storage, truncation and round off errors.

Course Outcomes:
Upon successful completion of this course the students will be able to:

1. Solve polynomial and transcendental equations,
2. Solve linear algebraic equations, simultaneous equations.
3. Solve Interpolate by Lagrange's & Newton methods.
4. Solve ordinary differential equations by using Euler's method, Runge Kutta method, Taylor's Method and predictor - corrector method.
5. Develop computer program for above methods.
6. Do higher studies in power system such as load flow study and power system optimization.

Numerical Techniques

(Course Contents)

Semester-IV | **Examination Scheme:**

Teaching Scheme: | **(ESE) End Semester Examination: 80 Marks**

Lectures : 3 Hrs/Week | **(ISE) Internal Sessional Examination: 20 Marks**

(ESE) End Semester Exam duration: 03 Hours

Unit I **09 Hours, 16 Marks**

a. Number systems & errors in digital computations,
b. Transcendental & polynomial equations,
c. Concept of roots of an equation & methods to find the same.
d. Secant method,
e. Newton- Raphson method,
f. Regula-Falsi method.
g. Method of matrix Inversion (Shipley inversion method)

Unit II **09 Hours, 16 Marks**

Linear algebraic simultaneous equations:

a. Gauss method, ,
b. Gauss Elimination,
c. Gauss Jordan,
d. Jacobi Iteration,
e. Triangular Factorization (L-U Factorization),
f. Gauss Seidal method.

Unit III **08 Hours, 16 Marks**

Interpolation:

a. Newtons's forward and backward interpolation formula
b. Gauss's forward and backward interpolation formula
c. Lagrange & Newton interpolations,
d. Central difference operators, interpolating polynomials using finite differences,
e. Least squares approximation.

Unit IV **08 Hours, 16 Marks**

Differentiation & Integration:

a. Numerical differentiation methods based on interpolation,
b. Finite differences, undetermined coefficients.
c. Integration using Simpson's 1/3 rule
d. Trapezoidal rule.

Unit V **08 Hours, 16 Marks**

Ordinary differential equations and their solutions:

a. Euler's method,
b. Taylor series method,
c. Runge-Kutta methods,
d. predictor-corrector methods.

Reference Books:

1. Jain & Iyengar, "Numerical Methods for Scientific & Engineering Computation", 3rd edition, New Age international.
2. S.K.Gupta, "Numerical Methods for Engineers", New Age international.
3. Anita, "Numerical Methods for Scientists & Engineers", Tata McGraw Hill.
4. S.S. Shashtry, "Introductory Methods of Numerical", Tata McGraw Hill.
5. Rajaraman, "Numerical Methods & Computations", Tata McGraw Hill.
6. Kanti Swarup , P. K. Gupta, Man Mohan, "Operation Research", Sultan Chand & Son.
7. Yashwant Kanitkar., "Let us C".

Course Title	Short Title	Course Code
C – Programming / MATLAB	**CP/MATLAB**	

Course Description:
The objective of this course is to introduce the students to the fundamental concepts of the C and C++ programming language, MATLAB and enable them to apply these concepts for solving real world problems. This course includes the basic structure and statements required for simple mathematical problems in MATLAB. This course provides the basic concepts of plot and other useful tools required to solve the problems.

	Hours per Week	No. Of Weeks	Total Hours	Semester Credits
Lecture	**1**	**14**	**14**	**2**
Practical	**2**	**14**	**28**	

Prerequisite Course(s): Knowledge of mathematics and subject computer programming at first year engineering.

General Objectives: The objective of the course is to provide students with the essential knowledge of C language and MATLAB programming. This course will help students to use various modern tools for solving the problems of electrical engineering. The subject provides scope for practical applications of electrical engineering. The course will help students to analyze the electrical systems using the software. The course provides the effective approach for the higher studies in the efficient system design.

Course Outcomes:
Upon successful completion of this course the students will be able to:

1. Know use of the appropriate statements available in the C and C++ language and MATLAB.
2. Implement small and medium programs of varying complexity using the most commonly used features of the language.
3. Employ good programming style, standards and practices during program development.
4. Solve the different numerical techniques and perform Matrix operations.
5. Understand and use of MATLAB for solving simple mathematical problems.
6. Plot simple, 2-D and 3-D plots using MATLAB.
7. Use modern engineering tools in MATLAB which are useful for analyzing and designing of electrical power system.

C – Programming / MATLAB

(Course Contents)

Semester-IV **Examination Scheme:**

Teaching Scheme: **(ICA) Internal Continuous Assessment: 50 Marks**

Lectures : 1 Hrs/Week

Practical : 2 Hrs/Week

Unit-I C Language Review: **03 Hours**

a. Algorithms, flowcharts
b. Data types in C
c. The C character set: Constants, Variables and keywords.
d. The decision control structure

Unit-II Program Development Concepts: **03 Hours**

a. The loop control structure
b. Functions and pointers
c. Arrays

Unit-III Numerical computational techniques 1 **03 Hours**

a. Solution of transcendental & polynomial equation.
b. Solution of bisection method.
c. Solution of Newton Raphson method.

Unit-IV Numerical computational techniques 2 **02 Hours**

a. Solution of secant method.
b. Solution of linear equations using Gauss elimination method and Gauss-Jordan methods.
c. Numerical integration and differentiation: trapezoidal rule Simpson's 1/3 and 3/8 rule.

Unit-V MATLAB **03 Hours**

a. Introduction, Basics of MATLAB
b. Working with arrays of numbers
c. Creating and printing simple plots
d. Creating and executing a Script file, function file.
e. Interactive computations: Matrices and vectors, Matrix and array operation.
f. Graphics: Basic 2-D plots, 3-D plots.

C – Programming / MATLAB
(Lab Course Contents)

Teacher should facilitate learning following lab experiments:

1. Bisection Method program.
2. Secant Method program.
3. Newton Raphson Method program.
4. Gauss Elimination Method Program.
5. Gauss seidal Method Program.
6. Simpson`s 1/3 rd and 3/8 th rule program.
7. Arithmetic operations on matrix using MATLAB.
8. Plot the simple, 2-D and 3-D plots using MATLAB.
9. Find the roots of polynomial equations using MATLAB.
10. Find eigenvalues and eigenvectors, LU factorization.

Note: Lab file should consist of minimum **Eight** experiments.

Guide lines for ICA:

ICA shall be based on continuous evaluation of student performance throughout semester and assignment submitted by the student in the form of journal.

Reference Books:

1. Yashavant Kanetkar, “Let Us C”, BPB Publications, 10/E, 2010.
2. Stephen G Kochan “Programming in C”, Pearson Education, 3/E, 2004.
3. Vikas Gupta, “Computer Concepts and C Programming”, Dreamtech Press, 2009.
4. Jain & Iyengar, “Numerical Methods for Scientific & Engineering Computation”, 3rd edition, New Age international.
5. S.K. Gupta, “Numerical methods for Engineers”, New Age international.
6. Anita, “Numerical methods for scientists & Engineers”, Tata McGraw Hill.
7. Using MATLAB, Version 6, The Math Works, Inc., 2000.
8. MATLAB function reference, The Math Works, Inc., 2000.
9. Using MATLAB Graphics, Version 6, The Math Works, Inc., 2000.
10. MATLAB Release Notes for Release 12, The Math Works, Inc., 2000.

Course Title	Short Title	Course Code
Analog & Digital Electronics Lab	**ADE Lab**	

Course Description:
This lab course provides knowledge about electronic devices, their characteristic and ability to control high power electrical equipments. This course also provides the knowledge of digital electronics

Lecture	Hours per Week	No. of Weeks	Total Hours	Semester Credits
	3	**14**	**28**	**1**

Prerequisite Course(s): Knowledge of mathematics and sciences at HSC & FE level and basic electronics

General Objectives: Evolution of analog integrated circuits and digital circuits the space requirement is also reduced. The advancements in digital system design manufacturing, computer technology and information systems have caused the rapid increase in the use of digital circuits. Hence this subject is intended to learn facts, concepts, principles and applications of analog integrated circuits digital techniques. Thus, students can sharpen their skills of developing the logic using digital techniques.

Course Outcomes:
Upon successful completion of this course the students will be able to:

1. Apply basic knowledge of science and engineering to understand electronic circuits.
2. Conduct practical and able to analyze the data for determination of circuit parameters and response of electronic devices.
3. Understand the use of different electronic devices such as BJT,FET,OPP,IC 555, PLL, etc
4. Understand and implement simple digital electronic circuits, able to use updated software and tools for continuous updating of knowledge.
5. Do higher studies in Power Electronics, Modern Drives and Flexible AC Transmission System (FACTS).

Analog & Digital Electronics Lab
(Lab Course Contents)

Semester-IV **Examination Scheme:**
Teaching Scheme: **(ICA) Internal Continuous Assessment: 50 Marks**
Practical : 2 Hrs/Week

Teacher should facilitate learning following lab experiments:

1. Op-amp as square & sine wave generator using IC 741.
2. Op-amp as comparator & Schmitt trigger IC 741.
3. Instrumentation amplifier using 3 Op-amps .
4. IC 555 application – Astable, Monostable, Square wave generator, Square counter.
5. IC 565 application ,calculation of lock range and capture range.
6. Study of JK flip flop IC 7476.
7. Study of binary counter using IC 7493.
8. Study of up down counter using IC 74492.
9. Study of IC 723 as low / high voltage regulator.
10. IC 7805 used as fixed voltage regulator, elevated voltage and current, constant current source.

Note: Lab file should consist of minimum **Eight** experiments.

Guide lines for ICA:
ICA shall be based on continuous evaluation of student performance throughout semester and assignment submitted by the student in the form of journal.

Reference Books:-

1.Gaikwad R, "Operational Amplifier", PHI New Delhi
2.K.R.Botkar, "Integrated Circuit" , Khanna Publication,New Delhi
3.Milman Halkias , "Principles of Electronics", TMH
4.R P Jain, "Digital Electronics", TMH.

Course Title	Short Title	Course Code
Network Analysis Lab	**NA Lab**	

Course Description:

This laboratory provides introduction to Electrical engineering students with a focus on circuit components and analysis. This laboratory provides comprehensive study of fundamental concepts of ac and dc networks, network theorems, measurement of circuit parameters and transient response of simple RLC circuits.

	Hours per Week	No. of Weeks	Total Hours	Semester Credits
Laboratory	**2**	**14**	**28**	**1**

Prerequisite Course(s): Knowledge of HSC & subject Element of Electrical & Electronic Engg. at first year Engineering.

General Objectives:

The objective of the lab course is to provide students with the essential principles of ac and dc electric circuit and basic circuit parameters. This course will help student to understand concept of network theorems, transient response of series and parallel RLC circuits and coupled circuits and two port networks. This course will help the student to apply the network concepts to solve the real life electrical engineering problems. The scope of this course is very wide and it is very important for the further studies and research work.

Course Outcomes:

Upon successful completion of this lab course the students will be able to

1. Introduce the concept of circuit elements, lumped circuits, circuit laws and reduction.
2. Analyze the electric network concepts, topology and equations.
3. Know the solution of differential equations & Laplace transform.
4. Use the knowledge of different theorems, pole zeros & different types of network.
5. Relate the knowledge of Z, Y, H parameters, Fourier series to understand the behaviors of network.

Network Analysis Lab
(Lab contents)

Semester-IV | **Examination Scheme:**
Teaching Scheme: | **(ICA) Internal Continuous Assessment: 25 Marks**
Practical : 2 Hrs/Week | **(ESE) End Semester Examination(PR): 25 Marks**

Teacher should facilitate learning following lab experiments:

1. Verifications of Thevenin's Theorem for two port network.
2. Verification of Norton's Theorem for two port network.
3. Verification of Superposition Theorem for two port network.
4. Pole and Zero plot of one port network.
5. Measurement of Z parameter of two port network.
6. Measurement of Y parameter of two port network.
7. Measurement of ABCD parameter of two port network.
8. To plot frequency response of series RLC circuit.
9. To plot frequency response of parallel RLC circuit.
10. Study of filters

Note: Lab file should consist of minimum **Eight** experiments.

Guide lines for ICA:
ICA shall be based on continuous evaluation of student performance throughout semester and practical assignment submitted by the student in the form of journal.

Guidelines for ESE:
ESE will be based on practical assignment submitted by the student in the form of journal. In ESE the student may be asked to perform any one practical out of above practicals. Evaluation will be based on paper work and performance in the practical.

Reference Books:

1. M.E. Van Valkenberg , "Network Analysis" , Third edition, Printice Hall of India.
2. William Hayt, Jack Kemmerly, "Engineering Circuits Analysis", Fifth editions, McGraw Hill International edition.
3. D. Roy Choudhary, "Networks and Systems", New Age International.
4. Franklin Koo, "Network analysis and Synthesis", New Age International
5. Shyam Mohan and sudhakar, "Network Analysis", TMH Publications.

Course Title	Short Title	Course Code
Electrical Machines – I Lab	**EMC – I Lab**	

Course Description:
In this laboratory, course emphasis on imparting the practical knowledge and understanding of basic principles, characteristic , performance and testing of DC Machines, Speed control DC Motor and use of other measuring equipment their class of accuracy. It also give the platform to understand construction, working ,performance , testing and selection of transformer.

Practical	Hours per Week	No. of Weeks	Total Hours	Semester Credits
	2	**14**	**28**	**1**

Prerequisite Course(s): Knowledge of HSC and First year Engineering.

General Objectives:
The objective of the laboratory is to impart the fundamental knowledge of Machines and transformers. Students will able to develop their ability to apply the specific procedures for analyze the experimental results. The students will able to understand the characteristic of DC machines and application in process and manufacturing. Application of transformer in power system. In this lab course, students will be familiar with the use of different equipments, safety precautions on work place. This makes bridge on theoretical knowledge and practical practices.

Course Outcomes:
After successful completion of this lab students will be able to:

1. Understand constructional details of dc electrical machines and transformer.
2. Understand specifications of machines.
3. Conduct practicals for determination of characteristics of different type of generator , motors and transformers.
4. Able to analyze the test data for practical for applications, design and manufacturing processes.
5. Understand methods of speed control and starters for dc motors.
6. Select motor and transformer based on technical specifications, safety precautions and application.
7. Do professional duties in technical field for economical development.

Electrical Machine-I Lab

(Lab Course Contents)

Semester-IV | **Examination Scheme:**
Teaching Scheme: | **(ICA) Internal Continuous Assessment: 25 Marks**
Practical : 2 Hrs/Week | **(ESE) End Semester Examination(PR): 25 Marks**

Teacher should facilitate learning following lab experiments:

1. Determination of magnetization, external , internal characteristics and critical field resistance of d. c. shunt generator
2. Determination of external characteristics of d.c. compound generator as i) differential compound, ii) cumulative compound generator.
3. Speed control of D.C shunt motor by armature and field control.
4. i) Study of 3 and 4 point starters. ii) Reversal of motor rotation of D. C. motor.
5. Determination of performance characteristic of DC series motor by direct load.
6. Swinburne's test on DC shunt Motor: Determination of losses & efficiency.
7. Polarity and Ratio test on single phase transformer/three phase transformer.
8. Determination of performance of single phase transformer by direct load test.
9. Determination of performance of single phase transformer by conducting Open circuit and short circuit test.
10. Parallel operation of two single phase transformer.
11. Study of phaser and vector group of three phase transformer.
12. Scott connection of two single phase transformer on no load and at balanced load.

Note: Lab file should consist of minimum **Eight** experiments.

Guide lines for ICA :
ICA shall be based on continuous evaluation of student performance throughout semester and practical assignment submitted by the student in the form of journal.

Guide lines for ESE:-
ESE will be based on practical assignment submitted by the student in the form of journal. In ESE the student may be asked to perform any one practical. Evaluation will be based on paper work and performance in the practical.

Reference Books:

1. E.W.Clayton. "Design and Performance of D.C. Machines"
2. M.G.Say. "Design and Performance of A.C. Machines" CBS Publication
3. Langsdorf, " A.C.Machines," TMH.
4. P.C.Sen. "D.C. Machines", TMH.
5. Nagrath and Kothari "Electric Machine" –TMH

6. B. L. Theraja, “Electrical Technology”, Vol – II, S. Chand Publucation
7. P. S Bimbhra, “Electrical Machinery” 2/E, Khanna Publishers
8. Ashfaq Husain, “Electrical Machines”, Dhanpat Rai & Co.

Course Title | Short Title | Course Code

Electrical Installation, Estimation and Distribution Lab EIED Lab

Course Description:

This course provides an introduction to generation transmission & distribution of power system also in this course study of different components of transmission system, types of earthing systems & Different types of latest control system such as PLC, SCADA, Design of transmission line components and different parts

Practical	Hours per Week	No. of Weeks	Total Hours	Semester Credits
	2	**14**	**28**	**1**

General Objectives:

The objective of the course is to provide students with a firm grasp on the essential principles of transmission and distribution. This course will help student to understand the concepts and terminology which are used in transmission and distribution systems. It is not an in-depth electrical course but, rather a course aimed at acquiring an understanding of basic principles that are used in electrical engineering.

Course Outcomes:

Upon successful completion of this course the students will be able to:

1. Analyze and design of different transmission components.
2. Design of conductor size and components of systems
3. Describe concept and conditions of different interconnected systems in transmission systems
4. Understand construction and working different earthing systems
5. Familiarize with different illumination systems.
6. Understand safety precautions in electrical installations.

Electrical Installation, Estimation and Distribution Lab

(Lab Course Contents)

Semester-IV **Examination Scheme:**

Teaching Scheme: **(ICA) Internal Continuous Assessment: 25 Marks**

Practical : 2 Hrs/Week **(ESE) End Semester Examination(OR): 25 Marks**

Teacher should facilitate learning and drawing sheets:

1. Transmission line components : Five insulators –one piece pin, three piece pin type , suspension insulator (one disc) string insulator (one disc), shackle insulator; towers for single circuit and double circuit lines; lightening arrestor, stays, clamps, pin; typical pole including service mains, HT, LT lines supporting pole , 'H' type pole.
2. Distribution substation; Two views (front view and side view) of distribution substation layout ; single line diagram, pipe earthing , plate earthing.
3. Wiring diagrams and symbols**:** minimum 25 symbols as per IS standards. Any one circuit diagram out of the following: 1) Rotor resistance starter, 2) Automatic star /delta starter, 3)Maximum demand indicator.
4. Project on illumination design of laboratory / workshop or small scale industrial establishment along with estimation.
5. Project on electrification of given area showing distributors, feeders and substations.

The drawing sheet along with report on each topics.

Guide lines for ICA :

ICA shall be based on continuous evaluation of student performance throughout semester and practical assignment submitted by the student in the form of drawing sheet and journal.

Guide lines for ESE:-

ESE will be based on practical assignment submitted by the student in the form of journal. In ESE the student may be asked questions on practical. Evaluation will be based answers given by students in oral examination.

Reference Books:

1. J.B.Gupta, "Transmission and Distribution" S.K.Kataria and Sons, New Delhi.
2. S.L.Uppal , "Electrical Wiring , Estimation and Costing" ,Khanna Publishers, New Delhi.
3. V.K.Mehta, "Principle of Power System" ,S.chand, New Delhi
4. S.L.Uppal, "Electric Power", Khanna publishers, New Delhi.
5. H.Pratap , "Art and Science of Electrical Utilization" ,Dhanpat Rai and Sons, New Delhi.
6. B.D.Arora, "Electric Wiring, Estimating and Costing", New Heights, New Delhi
7. S.K.Bhattacharya, "Electrical Estimation and Costing"
8. I.E.Rules.

NORTH MAHARASHTRA UNIVERSITY, JALGAON (M.S.)

Syllabus for

Third Year Electrical Engineering

Faculty of Engineering and Technology

उत्तर महाराष्ट्र विद्यापीठ

अंतरी पेटवू ज्ञानज्योत

1990

COURSE OUTLINE

SEMESTER – V and VI

W.E.F 2014 – 2015

PROGRAM EDUCATIONAL OBJECTIVES. (PEOs)

The Board of Studies in Electrical Engineering of North Maharashtra University, Jalgaon(India) has defined a set of program education objectives. The Program Educational Objectives of Electrical Engineering programs are designed to provide graduates with:

PEO1: Professional Knowledge: Graduates shall acquire the fundamental and advanced knowledge in Electrical Engineering subjects along with additional knowledge about other subjects like Mathematics, Basic Sciences, Inter-disciplinary Engineering, Management and Economics to solve basic and complex engineering problem. Graduates will be able to design system within realistic constraints for sustainable developments.

PEO2: Professional Employability: Graduates will have a successful career in Electrical Engineering. Graduates will succeed in getting the entry-level engineering positions in Generation, Transmission, Manufacturing, Government sectors at regional, national levels and an Entrepreneur.

PEO3: Higher Studies & Life Long Learning: Graduates may pursue their professional development through self learning, advanced degree and continue life-long learning. Graduates will be able to use software and modern engineering tools.

PEO4: Social Engineering: Graduates will aware of social responsibility, ethical values, safety standard, economical and environmental issues so that they serve the society better.

PROGRAM OUTCOMES (POs)

a. An ability to apply knowledge of mathematics, science, and engineering.

b. An ability to design and conduct experiments, as well as to analyze and interpret data.

c. An ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability.

d. An ability to function on multidisciplinary teams.

e. An ability to identify, formulates, and solves engineering problems.

f. An understanding of professional and ethical responsibility.

g. An ability to communicate effectively.

h. The broad education necessary to understand the impact of engineering solutions in a global, economic, environmental, and societal context.

i. Recognition of the need for, and an ability to engage in life-long learning.

j. Knowledge of contemporary issues.

k. An ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.

l. An ability to work professionally in both software and hardware system areas including the design and realization of such systems.

North Maharashtra University, Jalgaon.
Syllabus Structure For Third Year Electrical Engineering w.e.f year 2014-15
Semester –V

Course Code	Name of the Course	Group	Teaching Scheme				Evaluation Scheme				Total	Credits
							Theory		Practical			
			Theory Hrs /week	Tutorial Hrs /week	Practical Hrs /week	Total	ISE	ESE	ICA	ESE		
	Electrical Machines – II (TH)	D	3	--	--	3	20	80	--	--	100	3
	Power System – II (TH)	D	3	--	--	3	20	80	--	--	100	3
	Power Electronics (TH)	D	3	--	--	3	20	80	--	--	100	3
	Electromagnetic Engineering (TH)	D	3	--	--	3	20	80	--	--	100	3
	Industrial Organization & Management (TH)	C	3	--	--	3	20	80	--	--	100	3
	Electrical Machines –II (LAB)	D	--	--	2	2	--	--	25	25 (PR)	50	1
	Power System -II (LAB)	D	--	--	2	2	--	--	25	25 (PR)	50	1
	Power Electronics (LAB)	D	--	--	2	2	--	--	25	25 (OR)	50	1
	Electrical and Electronic Workshop (LAB)	D	--	--	2	2	--	--	25	--	25	1
	Software Application – I (LAB)	B	1	--	2	3	--	--	50	--	50	2
	Industrial Training/EDP/ Special Study	D	--	--	--	-	--	--	25	--	25	2
	Total		**16**	**--**	**10**	**26**	**100**	**400**	**175**	**75**	**750**	**23**

ISE: Internal Sessional Examination **ESE: End Semester Examination** **ICA : Internal Continuous Assessment**

North Maharashtra University, Jalgaon.

Syllabus Structure For Third Year Electrical Engineering w.e.f year 2014-15

Semester –VI

Course Code	Name of the Course	Group	Teaching Scheme				Evaluation Scheme				Total	Credits
							Theory		Practical			
			Theory Hrs /week	Tutorial Hrs /week	Practical Hrs /week	Total	ISE	ESE	ICA	ESE		
	Control System – I (TH)	D	3	--	--	3	20	80	--	--	100	3
	Electrical Measurement – II (TH)	D	3	--	--	3	20	80	--	--	100	3
	Electrical Machine Design (TH)	D	3	--	--	3	20	80	--	--	100	3
	Microprocessor & Microcontroller (TH)	D	3	--	--	3	20	80	--	--	100	3
	Entrepreneurship Development (TH)	C	3	--	--	3	20	80	--	--	100	3
	Control System – I (LAB)	D	--	--	2	2	--	--	25	25 (OR)	50	1
	Electrical Measurement – II (LAB)	D	--	--	2	2	--	--	25	25 (PR)	50	1
	Microprocessor & Microcontroller (LAB)	D	--	--	2	2	--	--	25	25 (PR)	50	1
	Software Application – II (LAB)	B	--	--	2	2	--	--	25	--	25	1
	Minor Project	D	--	--	2	2	--	--	50	--	50	2
	Seminar-I	D	--	--	2	2	--	--	25	--	25	2
	Total		**15**	**--**	**12**	**27**	**100**	**400**	**175**	**75**	**750**	**23**

ISE: Internal Sessional Examination **ESE: End Semester Examination** **ICA : Internal Continuous Assessment**

Course Title	Short Title	Course Code
Electrical Machines – II	**EMC-II**	

Course Description:

This course is an advanced level Electrical Machines-I which will further strengthen the knowledge of the students. The course explores on understanding of construction, basic principles underlying the operation of electrical machines, performance, characteristic and testing of AC Machines, Voltage regulation of synchronous alternator, parallel operation and salient features and characteristic of synchronous motor. It also gives the platform to understand construction, working, performance and application of three phase and single phase motors.

Lectures	Hours/Week	No. of Weeks	Total Hours	Credits
	03	15	42	03

Prerequisite Course(s): Knowledge of Electrical Machine-I at second year Engineering.

General Objectives:

The object of syllabus to impart the fundamental knowledge of Synchronous machines. Students will able to develop their ability to apply the specific procedures for comprehensive treatment of rotating machines. In the earlier stage the machine worked in isolation and its simple analysis was sufficient. Now the electric machines form an integral part of large system comprising of other components as well. The object is not great depth, but presentation through enough to give theory at a level that can be understood by undergraduate. With this beginning, the students will have the foundation to continue his education and able to do better in professional duties in the field of manufacturing, testing operation and control.

Course Outcomes:

After successful completion of this lab students will be able to:

1. Apply basic knowledge of science and engineering to understand electrical machines.
2. Understand construction, concepts, principles of operation, testing and application of synchronous machines, induction motor and special function motors.
3. Understand the behavior of synchronous machine on infinite bus and analyze data for qualitative and quantitative parameters to determine characteristics of machines by performing practical.
4. Perform professional duties in team of manufacturing, testing, operation and maintenance with the sense of safety precautions.
5. Apply knowledge for technological subjects such as utilization of electrical energy, switch gear and machine design for economical and sustainable developments.
6. Do higher studies and able to use updated software and tools for continuous updating of knowledge.

Electrical Machines – II

(Course Contents)

Semester-V | **Examination Scheme:**

Teaching Scheme: | **(ESE) End Semester Examination: 80 Marks**

Lectures : 3 Hrs/Week | **(ISE) Internal Sessional Examination: 20 Marks**

(ESE) End Semester Exam duration: 03 Hours

UNIT-I: Synchronous Alternator-I **09 Hours, 16 Marks**

Principle of generator, construction, excitation system, Arrangement of armature winding, E.M.F. equation , winding factors.

Alternator on- load , effect of armature current ; armature reaction ;resistance drop; Concept leakage reactance, synchronous reactance and synchronous impedance.

Voltage regulation of non salient pole alternator by direct load testing, synchronous impedance method; (e.g. method), m.m.f. method and potier triangle method

UNIT-II: Synchronous Alternator-II **09 Hours, 16 Marks**

Two reaction theory for salient pole machines, direct axis and quadrature axis reactance; their determination by slip test; Voltage regulation of salient pole alternator.

Power: power angle relation for non salient pole machines and salient pole

Parallel operation of alternator: need, conditions and method of parallel operation, Two alternators working in parallel, Effect of changing mechanical torque and excitation. Load sharing between two parallel connected alternators. Alternator on an infinite bus . induction generator

Unit-III: Synchronous Motors: **08 Hours, 16 Marks**

Motor action , phasor diagram on the basis of synchronous impedance, expression for gross mechanical power develop; power flow. Operation with constant load and variable excitation : locus of tip of current phasor under the above condition and v curve

Operation with const. excitation and variable load : locus of tip of current phasor circle phasor. Starting method, hunting and it causes and remedies.

Unit-IV: Poly Phase Induction Machines **08 Hours, 16 Marks**

Type and construction , working principal of induction motor, induction motor as generalized transformer, ,slip, rotor e.m.f. current, power, torque relations, torque slip characteristics, condition for maximum torque ,power stage in induction motor, losses and efficiency circle diagram and computation, Methods of starting of slip-ring and cage rotor induction motor ,varies types of starters, double squirrel cage motors, cogging, crawling of induction motor , Speed control of induction motor.

Unit-V : Single Phase Motor **08 Hours, 16 Marks**

Classification, production of magnetic field, equivalent circuit, production of toque, speed torque characteristic and application of capacitor start induction motor, split phase induction motor, shaded pole induction motor, AC series and universal motor. Comparison of single phase and three phase induction motor.

Special purpose machines:- single phase synchronous motor, repulsion motor, reluctance motor, hystresis motor, and linear induction motor.

Reference Books:

1. E.W.Clayton. "Design and Performance of D.C. Machines"
2. M.G.Say. "Design and Performance of A.C. Machines" CBS Publication
3. Langsdorf, " A.C.Machines," TMH.
4. Nagrath and Kothari "Electric Machine" –TMH
5. S K Bhaticharya, "Electrical Machines" –TMH
6. B. L. Theraja, "Electrical Technology", Vol – II, S. Chand Publucation
7. P. S Bimbhra, "Electrical Machinery" 2/E, Khanna Publishers
8. Ashfaq Husain, "Electrical Machines", Dhanpat Rai & Co
9. V K Mehta and Rohit Mehta, ' Principles of Electrical Machines" S Chand Publication
10. http://nptel.iitm.ac.in

Course Title	Short Title	Course Code
Power System – II	**PS-II**	

Course Description:

Power System-II explores the knowledge of parameter, characteristic and performances of transmission line. The subject emphasis on different faults calculation and concept of load flow analysis.

	Hours per Week	No. of Weeks	Total Hours	Semester Credits
Lecture	**3**	**15**	**42**	**3**

Prerequisite Course(s): Knowledge of Power System-I at second year Engineering.

General Objectives:

The approach has always been to develop the thinking process of students in reaching a sound understanding of broad range of topic in power system area of electrical engineering. The object is to promote the students' interest in learning more about the electric power industry. The object is not great depth, but presentation through enough to give theory at a level that can be understood by under graduate. With this beginning, the students will have the foundation to continue his education and able to do better in professional duties in the field of power system.

Course Outcomes:

After successful completion of this course students will be able to:

1. Apply basic knowledge of science and engineering to understand power system.
2. Describe the role of Power System Engineer and necessity of power system analysis to provide good quality, uninterruptable service to the consumer.
3. Represent synchronous machine, transmission line and power transformer to evaluate the performance of power system.
4. Evaluate reactance of synchronous machine on no load and loaded condition.
5. Analyze the power system in terms of symmetrical and unsymmetrical components to calculate the effect of symmetrical and unsymmetrical faults on power system.
6. Understand the concept of load flow analysis for continuous monitoring of power system by using modern computational techniques.
7. Do higher studies in the field of power system analysis and discharge the professional duties as Power System Engineer for economical development through modern technology.

Power System-II

(Course contents)

Semester-V **Examination Scheme:**

Teaching Scheme: **(ESE) End Semester Examination: 80 Marks**

Lectures : 3 Hrs/Week **(ISE) Internal Sessional Examination: 20 Marks**

(ESE) End Semester Exam duration: 03 Hours

Unit I: Line parameters **09 Hours,16 Marks**

Introduction: Constituents of power system and role, necessity of power system analysis Real, reactive , complex power and its direction.

Line parameters: Inductance of three phase line with equilateral and unsymmetrical spacing, Bundled conductor, parallel circuit lines .

Capacitance of transmission line: capacitance of two wire, capacitance of equilateral and unsymmetrical spacing, effect of earth on the capacitance of three phase transmission line, bundled conductors, parallel circuit three phase line.

Unit II: Representation of power system component and characteristic of transmission line: **09 Hours,16 Marks**

Representation of power system: Single phase representation of balance three phase network, one line diagram, impedance diagram (reactance diagram), per unit system, representation of synchronous machine and power transformer.

characteristic and performance of Long transmission line:equivalent circuit of long line, Ferranti effect, power flow through transmission line method of voltage control, receiving end circle diagram.

Unit III: Symmetrical fault analysis **08 Hours,16 Marks**

Transient on transmission line, short circuit current and reactances of synchronous machine on no load and loaded condition, The bus impedance in fault calculations, algorithm for short circuit studies.

Synthesis of unsymmetrical phasors from their symmetrical components, operators, symmetrical components of unsymmetrical phasors, power in terms of symmetrical components.

Unit IV:- Unsymmetrical faults **08 Hours,16 Marks**

Single line to ground fault (LG) on an unloaded generator , line to line fault (LL)on an unloaded generator, double line to ground fault(LLG)on an unloaded generator, unsymmetrical fault on power systems, Single line to ground fault (LG)on a power system, line to line fault (LL)on a power system , double line to ground fault(LLG)on a power system Faults through impedance, analysis of unsymmetrical faults

Unit V:- Load flow analysis: 08 Hours,16 Marks

Load flow analysis: Introduction, bus classifications, nodal admittance matrix (YBUS), development of load flow equations, load flow solution using Gauss Seidel and Newton-Raphson method, approximation to N-R method,

Traveling Waves: Introduction to surge Impedance loading and its derivation, Introduction to travelling wave on long transmission line

Reference Books:

1. Kothari & Nagrath, "Modern Power System Analysis" 4th edition Tata Mc. Graw Hill
2. W.D. Stevenson, Jr. " Elements of Power System Analysis", Mc Graw Hill.
3. C.L. Wadhwa, "Electrical Power System", New Age International.
4. Stagg and El-Abiad, "Computer Methods in Power System Analysis" TMH.
5. Hadi Sadat; "Power System Analysis", Tata McGraw Hill.
6. L. P. Singh; "Advanced Power System Analysis & Dynamics", New Age International
7. Chakraborthy, Soni, Gupta & Bhatnagar, "Power System Engineering", Dhanpat Rai & Co.
8. T.K Nagsarkar & M.S. Sukhija, "Power System Analysis" Oxford University Press,2007.
9. http://nptel.iitm.ac.in

Course Title	Short Title	Course Code
Power Electronics	**PE**	

Course Description:

Technology has improved by lips and bounds making the power devices more closely to an ideal switch. Power electronics has already found an important place in modern technology and has revolutionized control of power and energy. As the voltage and current ratings and switching characteristics of power semiconductor devices keep improving, the range of applications continues to expand in areas such as lamp controls, power supplies to motion control, factory automation, transportation, energy storage, multimegawatt industrial drives, and electric power transmission and distribution. The greater efficiency and tighter control features of power electronics are becoming attractive for applications in motion control by replacing the earlier electro-mechanical and electronic systems. Applications in power transmission include high-voltage dc (HVDC) converter stations, flexible ac transmission system (FACTS), and static-var compensators. In power distribution these include dc-to-ac conversion, dynamic filters, frequency conversion, and Custom Power System. The syllabus of Power Electronic deals with constructional and operational characteristic of power semiconductor devices, ac to dc , dc to ac converters, choppers and ac to ac converters.

	Hours per Week	No. of Weeks	Total Hours	Semester Credits
Lecture	**3**	**15**	**42**	**3**

Prerequisite Course(s) : Knowledge first year subject Elements of Electrical & Electronics Engineering and second year subject Analog and Digital Electronic .

General Objectives:

Power Electronics is the art of converting electrical energy from one form to another in an efficient, clean, compact, and robust manner for convenient utilization. The objectives of Power electronic is to create an awareness about the general nature of Power electronic devices, key features of the principal Power Electronic Devices, operational analysis of single phase uncontrolled half wave and full wave rectifiers supplying resistive, inductive, capacitive and back emf type loads. The objectives intended to understand the different configurations of inverters , coppers and cycloconverters.

Course Outcomes:

Upon successful completion of this course the students will be able to:

1. Describe the role of Power Electronics as an enabling technology in various applications such as flexible production systems, energy conservation, renewable energy, transportation etc.
2. Understand the behavior of semiconductor devices operated as power switches.
3. Learn the basic concepts of operation of dc-dc converters in steady state in continuous and discontinuous modes and be able to analyze basic converter topologies.
4. Ability to analyze and design ac-to-dc circuits.
5. Ability to analyze and design dc-to-ac inverters.
6. Design power factor correction (PFC) circuits to draw sinusoidal currents at unity power factor.
7. Understand and design single-phase and three-phase thyristor converters.
8. Ability to design, set up, and test power electronic circuits in the laboratory
9. Learn the role of Power Electronics in utility-related applications which are becoming extremely important.

Power Electronics

(Course Contents)

Semester-V | **Examination Scheme:**

Teaching Scheme: | **(ESE) End Semester Examination: 80 Marks**

Lectures : 3 Hrs/Week | **(ISE) Internal Sessional Examination: 20 Marks**

(ESE) End Semester Exam duration: 03 Hours

UNIT-I: **Modern Power Semi-conducting Devices** **09 Hours, 16 Marks**

Thyristors: Introduction, Basic Structure, Operating Characteristics of SCR (Static Characteristics and Dynamic Characteristics during Turn-on and Turn-off), Thyristor Turn-on Methods, Thyristor Protection, $di\ /\ dt$, dv/dt Protection, Design of Snubber Circuits,

Introduction, Basic Structure, ON-OFF Control and Operational characteristics and Applications: DIAC, TRIAC, Gate turn-off thyristor (GTO), PUT, Light Activated thyristor (LASCR), MOS Controlled Thyristors (MCT)

UNIT-II: **Firing circuits, Commutation Techniques, Multi-Connections of SCRs**

09 Hours, 16 Marks

Introduction, Basic Structure, ON-OFF Control and Operational characteristics and Applications Insulated Gate Bipolar Transistor (IGBT), Metal- Oxide Field Effect Transistor (MOSFET), MOS Controlled Thyristors (MCT),

Gate Triggering Circuits/ Firing circuits: R, RC firing circuits(half wave and full wave firing circuits), Ramp and Pedestal triggering,

Commutation Techniques/ Turn-off methods: Forced and Natural, Classification of Forced Commutation- Class A, Class B, Class C, Class D, Class E, Class F

Multi-Connections of SCRs: Series, Parallel connection, String Efficiency

Unit-III: Full Wave controlled Rectifiers **08 Hours, 16 Marks**

Single phase Full Wave Bridge Rectifiers (B-2) connection: With Resistive and Inductive load (R-L load in rectifying and inverting mode), Single phase Full Wave Mid-point converters(Rectifiers) (M-2) connection: With Resistive and Inductive load (R-L load in rectifying and inverting mode), Single phase Symmetrical and Asymmetrical Semiconverters (Half Controlled Bridge Circuits): With Resistive and Inductive load, Three phase Full Wave Full-Controlled Bridge Rectifiers (B-6) connection: With Resistive and Inductive load, Effect of Source Impedance and Effect of Overlap angle (Single phase and Three phase Full Wave Full-Controlled Bridge Rectifiers)

UNIT-IV: **Inverters** **08 Hours, 16 Marks**

Inverters classification, Series inverter, Single Phase Parallel inverter, Single Phase Half Bridge and Full Bridge Voltage Source Inverters (With Resistive and Inductive load), Harmonic reduction, Three Phase Bridge Inverters (180-Degree and 120-Degree mode Voltage source inverters)

Dual Converters: Principle of Operation Ideal and Non-ideal, Dual Converters With and Without circulating current Schemes

Cycloconveters: Principle, Single Phase Cycloconveters

Unit-V: **Choppers** **08 Hours, 16 Marks**

Principle of Operation, Step Down, Step Up Chopper, Multi-Phase Choppers, AC Choppers, Chopper Configuration: Class A, Class B, Class C, Class D, Class E,

AC Regulators**:** Single Phase Half and Full wave with Resistive and Inductive load, Three Phase AC regulators

Speed Control of DC motors: Chopper fed Separately Excited DC motors and DC Series Motors

Reference Books:

1. M. Rashid, "Power Electronics", PHI Pub.
2. M.D. Singh and Khanchandani, "Power Electronics", TMH Pub.
3. M. Rammamurty, "An Introduction to Thyristors and its Applications", East-West Press
4. Mohan , Undeland and Riobbins, "Power Electronics", Wiley India Pvt. Ltd.
5. L Umanand, "Power Electronics Essentials & Applications", Wiley India Pvt. Ltd.
6. P S Bhimbra, "Power Electronic" Khanna Publishers
7. http://nptel.iitm.ac.in

Course Title	Short Title	Course Code
Electromagnetic Engineering	**EME**	

Course Description:
Electromagnetic field theory is an important fundamental course with great academic relevance progress in this exciting theory has made possible the advent of many technologies, such as wireless communication, antennas and wave propagation, micro wave engineering, etc. Interference and electrical noise problems that affect industry can also be better understood and their solutions can be provided using field theory.

	Hours per Week	No. Of Weeks	Total Hours	Semester Credits
Lecture	**3**	**15**	**42**	**3**

Prerequisite Course(s): knowledge of H.S.C. and first year subject Elements of Electrical & Electronics Engineering.

General Objectives: Electromagnetic field theory is the subject of great research, academic and industrial importance and has a large number of applications**.** The objectives to understand basic concepts of static electric field and its associated quantities, Know the boundary condition particularly a boundary between conducting material and free space. The course also deals with significance of moving charges, force between two current carrying conductors, time varying field and radiation and antennas.

Course Outcomes:
Upon successful completion of this course the students will be able to:

1. Apply basic concepts of scalars and vector quantities to evaluate the impact of electromagnetic fields.
2. Understand the basic concepts of static electric field and its associated quantity to evaluate the force between two point charges using Coulomb's Law.
3. Know the boundary condition, particularly a boundary between conducting material and free space.

a. Use Poisson's and Laplacian equations to calculate potential, capacitance and electric field.

4. Understand the magnetization principle and Biot-savart law and its importance.
5. Analysis how a time varying magnetic field induces an electric field and apply Maxwell's equation for analysis of static , dynamic field conditions.
6. Understand of different antennas, parameters, principle pattern multiplication

Electromagnetic Engineering

(Course contents)

Semester-V | **Examination Scheme:**

Teaching Scheme: | **(ESE) End Semester Examination: 80 Marks**

Lectures : 3 Hrs/Week | **(ISE) Internal Sessional Examination: 20 Marks**

(ESE) End Semester Exam duration: 03 Hours

Unit – I: Electrostatics **09 Hours, 16 Marks**

a. Coulomb's Law, Concept of electric field and field due to point charge.
b. Concept of volume charge density: electric field due to line charge, sheet of charge
c. Electric flux-density, Gauss's law and Divergence theorem
d. Energy expanded in moving a point charge in electric field, Concept of potential difference between two points and potential due to point charge
e. Potential-gradient and relationship between electric field and potential

Unit – II: Dipoles, Conductors, Dielecrics And Capacitance **09 Hours, 16 Marks**

b. Dipole and its electric field and dipole-moment, Energy-density in electrostatic field
c. Concept of current-density, Current continuity equation, properties of conductors
d. Boundary conditions between conductor and free-space, Boundary conditions between two perfect dielectrics
e. Capacitance between parallel plates, co-axial cable and spherical shells, Energy stored in capacitors
f. Poisson's and Laplace's equations to calculate potential, capacitance and electric field

Unit – III: Magnetostatics **08 Hours, 16 Marks**

a. Biot-savart law and its vectorial form
b. Ampere's circuital law and its applications to co-axial law
c. Curl operator, magnetic flux-density.
d. Scalar and Vector magnetic potential
e. Magnetic flux-density, Stoke's theorem
f. Lorentz's force equation, Energy stored in magnetic field

Unit – IV: Time Varying Fields **08 Hours, 16 Marks**

a. Maxwell's equations in integral and differential form in time-varying fields, free-space, phasor form
b. Uniform plane-wave, Wave motion in free-space, perfect conductor, skin-effect
c. Wave motion in perfect dielectric and lossy dielectric medium
d. Poynting theorem

e. Reflection of uniform plane wave by perfect dielectric (Normal and oblique incidence)
f. Reflection of uniform plane wave by perfect conductor (Normal and oblique incidence)

Unit – V: **Radiation and Antennas** **08 Hours, 16 Marks**

a. Antenna fundamentals: Radiation intensity, Directive gain and Directivity, Power gain and efficiency, Effective length, Effective aperture, Radiation resistance
b. Reciprocity between transmitting and receiving antennas
c. Vector retarted potential, Radiation pattern
d. Antenna Arrays: Broadside arrays, End-fire Array, Binomial Array, Tchebyscheff Array
e. Principle of pattern multiplication
f. Types of Antennas: Folded dipole, Yagi-Uda Antenna, Horn Antenna, Parabolic and Cassegain Antenna

Reference Books:

1. W.H. Hyat, "Engineering Electromagnenic", Tata Mc Graw Hill.
2. S. P. Seth, "Elements of Electromagnetic fields", Dhanpat Roy and Sons
3. R G Kaduskar, " Principles of Electromagnetics", Publication- Wiley
4. Gottapu Sasibhushana Rao, " Electromagnetic Field Theory and Transmission Lines", Publication- Wiley
5. Edward C. Jordan & K. G. Balmain, Electromagnetic Waves & Radiating Systems Second Edition, PHI
6. K.D. Prasad, Antenna and Wave Propagation, Satya Publication
7. http://nptel.iitm.ac.in

Course Title | Short Title | Course Code

Industrial Organization & Management **IOM**

Course Description:

The course explores concepts of management and functioning of organizations. It introduces both theoretical concepts and empirical applications, focusing particularly on production industries. Management studies have influenced every aspect of business thinking and planning. Apart from this, it also influenced our day-today lives in the form of technological advancements. The syllabus explores the knowledge of principle of management, financial management, human resource management, operational management and marketing management.

	Hours per Week	No. of Weeks	Total Hours	Semester
Lecture	**3**	**15**	**42**	**3**

Prerequisite Course(s) : knowledge basic science and Electronics Engineering .

General Objectives: This subject is designed to expose the students to fundamental concepts of management, its processes and behavioral dynamics in organizations. It will also look at recent developments in business in the context of economic theory. It also aims at making students understand concepts, philosophies, and processes of managing the marketing & financial operations of a firm.

Course Outcomes:

Upon successful completion of this course the students will be able to:

1. Understand various aspects of management.
2. Understand the concepts of human resource management, marketing management, financial management, production and operation management.
3. Estimate the financial feasibility of business and identify the various sources of financing Understand different industrial laws in views of safety, pollutions and societal developments.
4. Discharge professional duties in field of manufacturing and operational management.
5. Function on multidisciplinary teams and able to understand the impact of engineering solutions in a global, economic, environmental, and societal context.
6. Do higher study in various new disciplines in the area of management like entrepreneurs in view of economic objectives of country, such as industrial development, regional growth, employment generation and development.

Industrial Organization & Management

(Course Contents)

Semester-V | **Examination Scheme:**

Teaching Scheme: | **(ESE) End Semester Examination: 80 Marks**

Lectures : 3 Hrs/Week | **(ISE) Internal Sessional Examination: 20 Marks**

(ESE) End Semester Exam duration: 03 Hours

UNIT I: Principles of Management **09 Hours, 16 Marks**

- **a.** Basic Concepts: Definition, Nature, Importance, Management: Art and Science & as a Profession, Management Vs Administration, Evolution of Management: Introduction to Scientific Management by Taylor, Administrative, Management by Fayol, Contribution of Peter Drucker, Levels & Functions of Management, Forms of Business Organization.
- **b.** Approaches to Management: Decision Theory Approach, Contingency Approach, Systems Approach.
- **c.** Organization: Formal & Informal, Line & Staff relationship, Centralization vs. Decentralization, Span of Management, Departmentation, MBO.

UNIT II:- Managerial Economics: **09 Hours, 16 Marks**

- **a.** Introduction:Meaning & Scope of Economics, Basic Theories, Law of Demand & Supply, Elasticity of Demand & Supply.
- **b.** Consumer Theories: Meaning of Utility & Law of Diminishing Utility.
- **c.** Cost Concepts: Opportunity Costs, Sunk Costs, Marginal Cost, Total & Variable Costs, Fixed Costs, Contribution, Law of Diminishing Return.

UNIT III: Operational Management **08 Hours, 16 Marks**

- a. Plant location and layout: Factor affecting plant location, different type of plant layout, CPM PERT, quality control manufacturing system, store and inventory control
- b. Work study –techniques of work study method study, work measurement, different charts and diagrams used in method study.

UNIT IV: Human Resource Management **08 Hours, 16 Marks**

- a. Human resource planning, Recruitment, Selection, Placement & Induction, Performance Appraisal & Development, Employee Training, Internal & External Mobility & Retention Management, Wage & Salary Administration, Fringe Benefits & Incentives Payments, Collective Bargaining, Performance appraisal , compensation
- **b.** Industrial Laws: The factories Act 1947, The Workmen's Compensation Act 1923, Maternity Benefit Act The Payment of Wages Act 1936, The Apprentices Act 1961, industrial safety, prevention of accidents pollution control act

UNIT V: Marketing Management & Financial Management 08 Hours, 16 Marks

- **a.** Introduction to Marketing: Concept of Market, Types of Market, Definition, Nature & Scope of Marketing, Marketing Approaches, Marketing Process, Functions of Marketing Management, 7 P's of Marketing. Advertising media of advertising market forecasting.
- **b.** New trends in Marketing: Green Marketing, e- marketing & Viral Marketing.
- **c.** Introduction to Financial Management: Meaning, Nature & Scope of Financial Management, Capital Structure, Types & Sources of Finance, Money Market & Capital Market, Role of Financial Institutions in Industry.

Reference Books:

1. O P Khanna, "Industrial Engineering Managements"
2. L.M.Prasad, "Principles of Management", Himalaya Publications Ltd
3. D.N. Dwivedi, "Managerial Economics", Vikas Publications
4. S.Chand by S.S.Khanka "Human resource Management"(Text & Cases),
5. P.Subba Rao "Essentials of HRM & IR" (Text, Cases & Games), Himalaya Publishing House
6. R.S.N. Pillai, Bhagavathi , "Legal Aspects of Business" (Mercantile Laws including Industrial & Company Laws)
7. Philip Kotler, "Marketing Management", Tata McGraw Hill
8. Ravi M. Kishor, "Financial Management", Taxmann Publication.

Course Title	Short Title	Course Code
Electrical Machines – II Lab	**EMC – II Lab**	

Course Description:
In this laboratory course emphasis on imparting the practical knowledge and understanding of basic principles, determination of characteristic , performance and testing of AC Machines, Voltage regulation of synchronous alternator. Application of single phase motors

Practical	**Hours per Week**	**No. of Weeks**	**Total Hours**	**Semester Credits**
	2	**15**	**28**	**1**

Prerequisite Course(s): Knowledge of Electrical Machine-I at second year Engineering.

General Objectives:
The objective of the laboratory is to impart the fundamental knowledge of Synchronous machine and AC motors. Students will able to develop their ability to apply the specific procedures for analyze the experimental results. The students will able to understand the characteristic of Synchronous alternator and motor, application in process and manufacturing. Application of different methods to find voltage regulation of synchronous alternator. In this lab course, students will be familiar with the use of different equipments, safety precautions on work place. This makes bridge on theoretical knowledge and practical practices.

Course Outcomes:
After successful completion of this lab course students will be able to:
1. Apply basic knowledge of science and engineering to understand electrical machine
2. Understand construction, concepts, and principles of operation, testing of synchronous machines and special function motors.
3. Analyze data for qualitative and quantitative parameters to determine characteristics of machines by performing practical
4. Apply knowledge for technological subjects such as utilization of electrical energy, switch gear & protection, manufacturing processes and safety precautions.
5. Discharging duties in technical field for economical, societal and sustainable developments.
6. Do higher studies and able to use updated software and tools for continuous updating of knowledge.

Electrical Machines-II Lab

(Lab Course Contents)

Semester-V	**Examination Scheme:**
Teaching Scheme:	**(ICA) Internal Continuous Assessment: 25 Marks**
Practical : 2 Hrs/Week	**(ESE) End Semester Examination(PR): 25 Marks**

Teacher should facilitate learning following lab experiments:

1. Determination of voltage regulation and efficiency of three phase alternator by direct load test.
2. Open and short circuit test on three phase alternator: determination of its regulation by e.m.f. method and m.m.f. method.
3. Zero power factor test on three phase alternator: determination of regulation by Potier trangle method.
4. Determination of direct axis and quadrature axis reactance by slip test on synchronous machine. Determination of voltage regulation by two reactance theory.
5. Synchronizing alternators: lamp methods and use of synchroscope.
6. Synchronous alternator on infinite bus: behavior of machine under change in mechanical power and excitation.
7. Characteristic of synchronous motor at constant load and variable excitation.
8. Characteristic of synchronous motor at constant excitation and variable load.
9. Determination of performance of three phase induction motor by direct load test.
10. Determination of performance of three phase induction motor by no load, blocked rotor test and construction of circle diagram.
11. No load and blocked rotor tests on capacitor start single phase induction motor and determination of parameters of equivalent circuit.
12. Load test on single phase induction motor.
13. Speed control of three phase Slip Ring Induction Motor.

Note: Lab file should consist of minimum **Eight** experiments.

Guide lines for ICA :

ICA shall be based on continuous evaluation of student performance throughout semester and practical assignment submitted by the student in the form of journal.

Guide lines for ESE:-

In ESE the student may be asked to perform any one practical. Evaluation will be based on paper work , performance and oral in the practical examination.

Course Title	Short Title	Course Code
Power System – II Lab	**PS – II Lab**	

Course Description:
Power System-II explores the knowledge of parameter, characteristic and performances of transmission line. The subject emphasis on different faults calculation and concept of load flow analysis.

<table>
<tr><th rowspan="2">Practical</th><th>Hours per Week</th><th>No. of Weeks</th><th>Total Hours</th><th>Semester Credits</th></tr>
<tr><td>2</td><td>15</td><td>28</td><td>1</td></tr>
</table>

Prerequisite Course(s): Knowledge of Power System-I at second year Engineering.

General Objectives: The approach has always been to develop the thinking process of students in reaching a sound understanding of broad range of topic in power system area of electrical engineering. The object is to promote the students' interest in learning more about the electric power industry. The object is not great depth, but presentation through enough to give theory at a level that can be understood by under graduate. With this beginning, the students will have the foundation to continue his education and able to do better in professional duties in the field of power system.

Course Outcomes:
After successful completion of this lab students will be able to:

1. Apply basic knowledge of science and engineering to understand practical behavior of power system.
2. Describe the role of Power System Engineer and necessity of power system analysis to provide good quality, uninterruptable service to the consumer.
3. Evaluate the performance of long and medium transmission line using ABCD parameter, and effect of Var compensation on voltage profile.
4. Evaluate reactance of synchronous machine on no load and loaded condition.
5. Analyze the power system in terms of symmetrical and unsymmetrical components to calculate the effect of symmetrical and unsymmetrical faults on power system.
6. Understand the concept of load flow analysis for continuous monitoring of power system by using modern computing tools.
7. Do higher studies in the field of power system analysis and discharge the professional duties as Power System Engineer for economical development through modern technology.

Power System-II Lab

(Lab Course Contents)

Semester-V **Examination Scheme:**

Teaching Scheme: **(ICA) Internal Continuous Assessment: 25 Marks**

Practical : 2 Hrs/Week **(ESE) End Semester Examination(PR): 25 Marks**

Teacher should facilitate learning following lab experiments:

1. Measurement of ABCD parameters of a medium transmission line.
2. Measurement of ABCD parameters of a long transmission line.
3. Plotting of receiving end circle diagram to evaluate performance of medium transmission line.
4. Study of the effect of VAR compensation on the profile of receiving end voltage using capacitor bank.
5. Static measurement of sub-transient reactance of a salient-pole alternator.
6. Measurement of sequence reactance of a synchronous machine.
7. Determination of steady state power limit of a transmission line.
8. Unsymmetrical fault analysis for LL,LG, LLG FAULT ON A.C / D.C network analyzer
9. Formulation and calculation of Y- bus matrix of a system using software.
10. Solution of a load flow problem using Gauss-Seidal method using asoftware.
11. Solution of a load flow problem using Newton-Raphson method using software.
12. Unsymmetrical fault analysis of a 3-bus system using a software.
13. Calculation of inductance and capacitance for symmetrical and unsymmetrical configuration of transmission line using software.

Note: Lab file should consist of minimum **Eight** experiments out of eight experiments any two experiments using professional software such as MALAB, Matpower,PSIPCE etc.

Guide lines for ICA :

ICA shall be based on continuous evaluation of student performance throughout semester and practical assignment submitted by the student in the form of journal.

Guide lines for ESE:-

In ESE the student may be asked to perform any one practical. Evaluation will be based on paper work , performance and oral in the practical examination.

Course Title	Short Title	Course Code
Power Electronics Lab	**PE Lab**	

Course Description:

The greater efficiency and tighter control features of power electronics are becoming attractive for applications in motion control by replacing the earlier electro-mechanical and electronic systems. Applications in power transmission include high-voltage dc (HVDC) converter stations, flexible ac transmission system (FACTS), and static-var compensators. In power distribution these include dc-to-ac conversion, dynamic filters, frequency conversion, and Custom Power System.

Practical	Hours per Week	No. of Weeks	Total Hours	Semester Credits
	2	**15**	**28**	**1**

Prerequisite Course(s) : Knowledge first year subject Elements of Electrical & Electronics Engineering and second year subject Analog and Digital Electronic .

General Objectives:

Power Electronics is the art of converting electrical energy from one form to another in an efficient, clean, compact, and robust manner for convenient utilization. The objectives of Power electronic is to create an awareness about the general nature of Power electronic devices, key features of the principal Power Electronic Devices, operational analysis of single phase uncontrolled half wave and full wave rectifiers supplying resistive, inductive, capacitive and back emf type loads. The objectives intended to understand the different configurations of inverters , coppers and cycloconverters.

Course Outcomes:

Upon successful completion of this course the students will be able to:

1. Understand the behavior of semiconductor devices operated as power switches.
2. Learn the basic concepts of operation of dc-dc converters in steady state in continuous and discontinuous modes and be able to analyze basic converter topologies by conducting practical.
3. Ability to analyze the performance of ac-to-dc circuits and dc-to-ac inverters.
4. Understand and design single-phase and three-phase thyristor converters.
5. Ability to design, set up, and test power electronic circuits in the laboratory
6. Learn the role of Power Electronics in utility-related applications which are becoming extremely important.

Power Electronics - Lab

(Lab Course Contents)

Semester-V | **Examination Scheme:**

Teaching Scheme: | **(ICA) Internal Continuous Assessment: 25 Marks**

Practical : 2 Hrs/Week | **(ESE) End Semester Examination(OR): 25 Marks**

Teacher should facilitate learning following lab experiments:

1. Triggering Circuit of SCR
2. Characteristics of SCR,MOSFET,
3. Commutation circuit class C, class D
4. Single phase full wave controlled rectifiers R, R-L characteristics
5. Single phase semi-converter
6. Three phase full wave controlled rectifiers
7. Step up chopper
8. Step down chopper
9. Series and parallel inverter
10. Three phase inverter

Note: Lab file should consist of minimum **Eight** experiments.

Guide lines for ICA :

ICA shall be based on continuous evaluation of student performance throughout semester and practical assignment submitted by the student in the form of journal.

Guide lines for ESE:-

In ESE the student may be asked questions on practical. Evaluation will be based on answers given by student in oral examination.

Course Title	Short Title	Course Code
Electrical and Electronic Workshop	**EEW Lab**	

Course Description:
This course provides the basic practical knowledge about the electrical electronics engineering. The course includes the study of different electrical symbols, electrical shocks and safety precautions, equipments used for the measurement and testing of electrical and electronics devices, different types of electronic circuits, The course may includes visit to the electrical industries or power plant for the enhancement of practical knowledge.

	Hours per Week	No. of Weeks	Total Hours	Semester
Practical	**2**	**15**	**28**	**1**

Prerequisite Course(s) : knowledge of H.S.C. and first year subject Elements of Electrical & Electronics Engineering .

General Objectives:
The objective of the course is to provide knowledge about practical practices used in electrical engineering. This course will help students to use various tools for measurement and testing of electrical apparatus. The subject provides scope for practical applications of electrical engineering. The course will also help students to use and implement efficient and techno commercial aspect of maintenance and installation.

Course Outcomes:
Upon successful completion of this course the students will be able to:
1. Understand various electrical symbols and their use in electrical electronics drawing.
2. Familiar with the safety precautions and practices while working in industrial and domestic premises.
3. Understand various maintenance schemes such as preventive, breakdown maintenance.
4. Select correct size and type of cables and wires for different applications.
5. Use different types of measuring instrument and instrumentation and testing equipments.
6. Select correct rating of fuse and MCB for protection scheme and safety.
7. Discharge the professional duties in technical field of maintenance and installation.

Electrical and Electronics Workshop

(Lab Course contents)

Semester: V **Examination Scheme:**

Teaching Scheme: **(ICA) Internal Continuous Assessment: 25Marks**

Practical: 2 Hrs/Week

Teacher should facilitate learning following lab experiments:

1. Details and Layout of DC Armature Windings.
2. Details and Layout of AC Armature Windings.
3. Study of substation equipment:
    a. Classification and use of Lightening arrester
    b. Different type of isolators.
    c. Substation earthing
4. Transformer
    a. Standard rating, vector group of power transformer.
    b. Standard rating of instrument transformer
    c. Class of accuracy for instrument transformer.
5. Study of Starters:
    a. Three phase induction motor starter.
    b. Study of three phase induction motor reverse forward starter.
6. Study of different contactor ,relay and timer with switching demonstration.
7. Study of automatic star delta and soft starter for three phase induction motor.
8. Study and Testing of:
    a. Diode
    b. BJT
    c. MOSFET
    d. IGBT
9. Study of Electronic ballast and fan regulator:
10. Fabrication of single phase capacitor filter rectifier circuit. Or fabrication of any small electronic circuit for domestic and commercial application.

Note: The term work should include a minimum **eight** experiments. Workshop practical practices should be based on above mentioned topics.

Guide lines for ICA :

ICA shall be based on continuous evaluation of student performance throughout semester and practical assignment submitted by the student in the form of journal.

Reference Books:

1. A. K .Sawhney, Electric Machine Design Tenth Edition, Danpat Ray and Sons.
2. L Umanand, " Power Electrical Essential and Application", Willey Publication.
3. S L Uppal, "Electrical Wiring, Estimation and Costing"
4. Surjit Singh, "Electrical wiring, Estimation and Costing"
5. S K Bhattacharya, "Electrical wiring, Estimation and Costing"
6. B R Gupta, "Electrical Wiring, Estimation and Costing"

Course Title	Short Title	Course Code
Software Application-I	**SA-I**	

Course Description:
The objective of this course is to introduce the students to the fundamental concepts of MATLAB and enable them to apply these concepts for solving real world problems. This course includes the basic structure and statements required for simple mathematical problems in MATLAB. This course provides the basic concepts of plot and other useful tools required to solve the problems.

	Hours per Week	No. of Weeks	Total Hours	Semester Credits
Lecture	**1**	**15**	**14**	**2**
Practical	**2**	**15**	**28**	

Prerequisite Course(s): Knowledge of mathematics and subject computer programming at first year engineering.

General Objectives: The objective of the course is to provide students with the essential knowledge of C language and MATLAB programming. This course will help students to use various modern tools for solving the problems of electrical engineering. The subject provides scope for practical applications of electrical engineering. The course will help students to analyze the electrical systems using the software. The course provides the effective approach for the higher studies in the efficient system design.

Course Outcomes:
Upon successful completion of this course the students will be able to:
1. Know use of the appropriate statements available in the C and C++ language and MATLAB.
2. Implement small and medium programs of varying complexity using the most commonly used features of the language.
3. Employ good programming style, standards and practices during program development.
4. Solve the different numerical techniques and perform Matrix operations.
5. Understand and use of MATLAB for solving simple mathematical problems.
6. Plot simple, 2-D and 3-D plots using MATLAB.
7. Use modern engineering tools in MATLAB which are useful for analyzing and designing of electrical power system.

Software Application-I
(Course Contents)

Semester-V **Examination Scheme:**
Teaching Scheme:
Lectures : 1 Hrs/Week

Unit-I Introduction to Matlab **03 Hours**
1. Standard Matlab windows
2. Operations with variables : naming ,checking existence, clearing and operations
3. Arrays : columns and rows: creation and indexing , size & length , multiplication, division, power and operations

Unit-II Writing script **02 Hours**
1. Writing script files : logical variables and operators , flow control and loop operators
2. Writing functions : input/output arguments , function visibility, path and Matlab startup.
3. Simple graphics : 2D plots and figures and subplots

Unit-III Data and data flow in Matlab **02 Hours**
1. Data types: Matrix, string, cell and structure, creating, accessing elements and manipulating of data of different types.
2. File Input-Output: Matlab files , text files , binary files , mixed text-binary files

Unit-IV Function minimization and parameters search. **02 Hours**
Polynomial fit : 1D and 2D fits , Data windowing , Error bounds

Unit-V Handle graphics and user interface **03 Hours**
Pre-defined dialogs: handle graphics : graphics objects , properties of objects and modifying properties of graphics objects

Reference Books:

1. Rudra Pratap, "Getting Started With Matlab: A Quick Introduction For Scientists And Engineers" Oxford University Press.
2. Dr. Shailendra Jain, "Modeling & Simulation using MATLAB-Simulink", Wiley India.
3. Yashavant Kanetkar, "Let Us C", BPB Publications, 10/E, 2010.
4. Stephen G Kochan "Programming in C", Pearson Education, 3/E, 2004.
5. Using MATLAB, Version 6, The Math Works, Inc., 2000.
6. MATLAB function reference, The Math Works, Inc., 2000.
7. Using MATLAB Graphics, Version 6, The Math Works, Inc., 2000.
8. MATLAB Release Notes for Release 12, The Math Works, Inc., 2000.

Software Application-I
(Lab Course Contents)

Semester-V **Examination Scheme:**

Teaching Scheme: **(ICA) Internal Continuous Assessment: 50 Marks**

Practical : 2 Hrs/Week

Teacher should facilitate learning following lab experiments:

1. A. Simple Arithmetic Calculation: Perform simple arithmetic calculations: Addition, subtraction, multiplication, division and exponentiation.
   B. Assign values to variables.
   C. Suppress screen output.
   D. Control the appearance of floating point numbers on the screen.
2. A. Compute the Y-Coordinates of line with given slope m and the intercept c at the x coordinates.
   B. Create a vector t with 10 elements: 1, 2, 3,…….., 10 and compute the following quantities: X= t sin(t), Y=(t-1)/(t+1), Z=sin(t^2)/ t^2
   C. Create Matrices, Vectors for finding the size of matrices and perform the addition, subtraction, multiplication, transpose and inverse operation.
3. Create : Simple sine plot, line plot, an exponentially decaying sine plot, space curve, log scale plot, Overlay plot and Fancy plots.
4. Create Polynomial curve fit and compare different fits.
5. A. Create a line along with an explicit handle and then use set command to change the line style, its thickness, and values of some y-coordinates.
   B. Write some text at a specified position, create its handle, and then use the set command to change the font size, font, and string of the text.
6. Study of different types of errors.
7. Write program to find voltage and power in voltage divider circuit.
8. Write a program to calculate voltage across any resistance in a circuit.
9. Write a program to find transient response in RC circuit.
10. Write a program to find transient response in RL circuit.
11. Write a program to plot voltage and current in resistive circuit.
12. Write a program to plot voltage and current in inductive and capacitive circuit.

Note: Lab file should consist of minimum **Eight** experiments.

Guide lines for ICA:

ICA shall be based on continuous evaluation of student performance throughout semester and assignment submitted by the student in the form of journal.

Course Title Short Title Course Code

Industrial Training/EDP/Special Study IT/EDP/SS

Course Description:

Industrial training and special study is very essential for understanding the latest advancement in electrical engineering. It makes bridge between theoretical knowledge and its implementation. The industrial training provides platform to understand general organization and its functions.

	Semester Credits
Two week Industrial Training/One week EDP/ Special Study	**2**

Course Objectives:

The objective of industrial training is to prepare students to work on multidisciplinary team. Student will be able to understand the use of modern tools and technique for testing and maintenance in electrical utilities.

Course outcomes:

Upon successful completion of industrial training/special study students will be able to:

1. Understand basic organizational structure of industry.
2. Work on multidisciplinary teams and understand the impact of engineering solutions in a global, economic, environmental, and societal context.
3. To analyze the different types of Case studies and Estimate the financial feasibility of project.
4. To develop Innovative ideas and implement the theoretical concepts in practical fields.
5. Use latest testing and measuring instrument and safety precaution at work place.
6. Communicate effectively and able to write detailed project report.

Industrial Training/EDP/Special Study

(Course Content)

Semester: V **Examination Scheme:**

Teaching Scheme: **(ICA) Internal Continuous Assessment: 25Marks**

Industrial Training

- Student shall undergo industrial training for a minimum period of **two weeks** during summer vacations between fourth semester and fifth semester.
- The industry in which industrial training is taken should be a medium or large scale industry
- The paper bound report on training must be submitted by the student in the beginning of Fifth semester along with a certificate from the company where the student took training.
- Every student should write the report separately.
- Institute / Department/T&P Cell have to assist the students for finding Industries for the training.
- Students must take prior permission from Department before joining for Industrial Training.

OR

EDP (Entrepreneurship Development Program)

- Student has to participate in Entrepreneurship Development Program for a minimum period of **One week** during summer vacations between fourth semester and fifth semester.
- Every student must submit the paper bound report based on the program in the beginning of Fifth semester along with a certificate (Course / Program completion) from the program organizers.
- Every student should write the report separately.
- Institute / Department may arrange Entrepreneurship Development Program at their campus.
- Students must take prior permission from Department before attending any Entrepreneurship Development Program.

OR

Special Study

- Student has to submit name of three topics of his interest to the department.
- Special study in a group shall not be allowed.
- The three-member committee appointed by Head of Department shall allot one topic out of the three topics submitted by the student.
- Every student must submit the paper bound report based on special study at the end of Firth semester.
- Department should allot guide to all such students, for monitoring their progress

and guide them for literature survey / report writing etc.

- Evaluation of special study shall be done based on presentation made by student, followed by brief question answer session.

Evaluation of Industrial Training / EDP / Special Study

ICA: The Internal Continuous Assessment shall be based on the active participation of the students in the training / EDP / Special study and based on knowledge / skill acquired by the student. The three-member committee appointed by Head of Department shall assess the reports and award marks based on following:

(a) Report	10 marks.
(b) Presentation	10 marks.
(c) Viva-voce at the time of presentation	05 marks.
Total:	**25 marks.**

NORTH MAHARASHTRA UNIVERSITY, JALGAON (M.S.)

Syllabus for

Third Year Electrical Engineering

Faculty of Engineering and Technology

COURSE OUTLINE

SEMESTER –VI

W.E.F 2014 – 2015

Course Title	Short Title	Course Code
Control System-I	**CS-I**	

Course Description:

The study of Control System Engineering is essential for the students of Electrical, Electronics, Mechanical, Aerospace & Chemical Engineering. It has applications ranges from Electrical Power System to process Control System. The course explores the knowledge of basic control systems, control system components, mathematical modeling, time response & frequency response analysis. The course also deals in concept of design & its preliminary consideration.

Lecture	Hours per Week	No. of Weeks	Total Hours	Semester Credits
	3	15	42	3

Prerequisite Course(s): Mathematics and electrical engineering subject

General Objectives:

Control system engineering is an exciting field in which to apply engineering talents. The object of course to derive mathematical modeling , transfer –functions, time response and frequency response. The objectives are to find transient response and steady state error in given system.

Course Outcomes:

Upon successful completion of this course the students will be able to:

1. Apply basic mathematical for modeling of control system and responses of first and second order system.
2. Describe the role of control system as an enabling technology in various applications such as in power systems, automation, renewable energy, etc.
3. Understand the response of control system subjected to different input signals, design, set up, and test control system in the laboratory.
4. Analyze and design open and closed control system.
5. Design dc servo motor and stepper motor to meet the characteristics of control system application.
6. Become proficient with computer skills (e.g., PSPICE and MATLAB) for the simulated analysis and design of control system and able to use control system in utility-related applications .

Control System -I
(Course Contents)

Semester-VI **Examination Scheme:**
Teaching Scheme: **(ESE) End Semester Examination: 80 Marks**
Lectures : 3 Hrs/Week **(ISE) Internal Sessional Examination: 20 Marks**
(ESE) End Semester Exam duration: 03 Hours

Unit –I **09 Hours, 16 Marks**

The Control System:

Open loop & closed control; servomechanism, Physical examples. Transfer functions, Block diagram algebra, Signal flow graph, Mason's gain formula Reduction of parameter variation and effects of disturbance by using negative feedback

Unit –II **09 Hours, 16 Marks**

Time Response analysis:

Standard test signals, time response of first and second order systems, time response specifications, steady state errors and error constants. Design specifications of second order systems: Derivative error, derivative output, integral error and PID compensations, design considerations for higher order systems, performance indices

Unit –III **08 Hours, 16 Marks**

Control System Components:

Constructional and working concept of ac servomotor, synchros and stepper motor. Stability and Algebraic Criteria concept of stability and necessary conditions, Routh-Hurwitz criteria and limitations. Root Locus Technique: The root locus concepts, construction of root loci

Unit –IV **08 Hours, 16 Marks**

Frequency response Analysis:

Frequency response, correlation between time and frequency responses, polar and inverse polar plots, Bode plots

Stability in Frequency Domain: Nyquist stability criterion, assessment of relative stability: gain margin and phase margin, constant M&N circles.

Unit –V **08 Hours, 16 Marks**

Introduction to Design:

The design problem and preliminary considerations lead, lag and lead-lag networks, design of closed loop systems using compensation techniques in time domain and frequency domain. Review of state variable technique: Review of state variable technique, conversion of state variable model to transfer function model and vice-versa, diagonalization, Controllability and observability and their testing.

Reference Books:

1. Nagrath & Gopal, “Control System Engineering”, 4th Edition, New age International.
2. K. Ogata, “Modern Control Engineering”, Prentice Hall of India.
3. B.C. Kuo & Farid Golnaraghi, “Automatic Control System” Wiley India Ltd, 2008.
4. Norman s Nise, “Control System Engineering” Wiley India Pvt Ltd
5. Dr. Rajeev Gupta, “NISE’s Control System Engineering” Wiley India Pvt Ltd
6. D.Roy Choudhary, “Modern Control Engineering”, Prentice Hall of India.
7. Ajit K Mandal, “Introduction to Control Engineering” New Age International,2006.
8. R.T. Stefani, B.Shahian, C.J.Savant and G.H. Hostetter, “ Design of Feedback Control Systems”.
9. Narendra Singh Beniwal and Beniwal,”Automatic control system with Matlab Programming “University Science Press.
10. Eugene Xavier S.P. and Joseph Cyril Babu,J.,”Principles of control systems “S.Chand
11. S.Sivangaraju,L.Devi ,”Control Systems Engineering “New Age International Publishers.
12. http://nptel.iitm.ac.in

Course Title	Short Title	Course Code
Electrical Measurement-II	**EM-II**	

Course Description:

This course provides a brief introduction to transducers and its response. This course also explores the knowledge of measurement of pressure, temperature and displacement by transducers. Construction, principle of working, characteristics, error and adjustment of different types measuring instruments.

	Hours per Week	No. of Weeks	Total Hours	Semester Credits
Lecture	**3**	**15**	**42**	**3**

Prerequisite Course(s) : Knowledge of second year subject Electrical Measurement-I.

General Objectives:

To expose the students to a broad knowledge of experimental methods and measurement techniques. To train the students in the skill of operation of instruments in the electrical & electronic engineering applications. To understand the basic working of instruments. To understand the errors in measurements and their rectification. To gain proficiency in the use of common measuring instruments. To compare theoretical predictions with experimental results and to resolve any apparent differences.

Course Outcomes:

Upon successful completion of this course the students will be able to:

1. Understand the basic concepts in measurement and measuring instruments.
2. Understand the need and process of standardization, calibration of instruments, their significance in process and manufacturing industries for international acceptance.
3. Select instruments on basis of accuracy, sensitivity and response time in generation, transmission, manufacturing, power system, testing and energy auditing purposes.
4. Perform technical and professional duties in any type of industries.
5. Do higher studies and use of modern instruments for automation, process control for sustainable developments.

Electrical Measurement-II

(Course Contents)

Semester-VI **Examination Scheme:**

Teaching Scheme: **(ESE) End Semester Examination: 80 Marks**

Lectures: 3 Hrs/Week **(ISE) Internal Sessional Examination: 20 Marks**

End Semester Exam duration: 03 Hours

Unit-I: **09 Hours, 16 Marks**

Introduction to instrumentation:

Definition, purpose, measurement – definitions, types and Classification of instruments, generalized measurement system, standards, and calibrations

Instrument Response :Instrument Response to step, ramp, sinusoidal i/p up to second order system. Errors – types – gross, systematic, random, limiting, sources of errors, techniques to minimize them.

Unit-II: **09 Hours, 16 Marks**

Introduction to transducers:

Definition, classification, selection of transducer**.** Measurement of temperature**:** using R T D, thermocouple, bimetallic, thermocouple. Pressure thermometers, pyrometers**.** Pressure Measurement: Bourdon Tubes, bellows, diaphragms. Vacuum Measurement**:** McLeod gauge, pirani gauge.

Unit-III: **08 Hours, 16 Marks**

Flow measurement-:

Rota meter, electromagnetic flow meter, hot wire anemometer, ultrasonic flow meter.

Displacement measurement : LVDT, strain gauge, -types, working principles, measurement circuitry Level measurement :mechanical, pneumatic methods , electrical methods- capacitance level gauge, hot wire / carbon resistance method nucleonic level gauge, ultrasonic method.

Unit-IV: **08 Hours, 16 Marks**

A .C. Bridges:

Classification, Maxwell, Anderson, hay, Schering, Campbell, and Wein Bridge , Special measuring instruments- construction and principles of 1 Ø & 3 Ø p.f.meters ,frequency meters ,synchronoscope, trivector meter , max. Demand Indicators, C.R.O.

Unit-V: **08 Hours, 16 Marks**

Recorders:

Necessity, construction, working, types- strip chart, circular chart, self balance potentiometric, X-Y recorder, ultraviolet recorder. Electronic technique : for measurement of voltage, current, power, energy, phase angle and rms values.

Reference Books:

1. E. W. Golding. , "Electrical Measurements and Measuring instruments", Reem Publication.
2. C. T. Baldwin. , "Fundamentals of Electrical Measurements", Kalyani Publication
3. Cooper and Derfllick, "Electronic Instrumentation and Measurements Techniques", 3rd edition, Prentice-Hall of India.
4. A. K. Sawney. "Electrical & Electronic Measurement and Instrumentation" Danpant Rai & Co.
5. J.B. Gupta, "Electrical & Electronic Measurement and Instrumentation", S K Kataria & Son.
6. R K Rajput, "Electrical & Electronic Measurement and Instrumentation", S Chand.
7. http://nptel.iitm.ac.in

Course Title	Short Title	Course Code
Electrical Machine Design	**EMD**	

Course Description:

The course consists of general factor of machine design, material classification, temperature rise and rating of machines. It explores the design concept of transformer core, winding overall dimension performance and cooling design of transformer. The course also provides sound understanding and basic concepts of rotating machine design.

	Hours per Week	**No. of Weeks**	**Total Hours**	**Semester Credit**
Lecture	**3**	**15**	**42**	**3**

Prerequisite Course(s) : Knowledge of Electrical Machines-I and Electrical Machines-II

General Objectives: The approach has always been to develop the thinking process of students in reaching a sound understanding of broad range of topic in electrical machine design. The object is to promote the students' interest in learning more about latest trend in electrical machine design. The object is not great depth, but presentation through enough to give theory at a level that can be understood by undergraduate. With this beginning, the students will have the foundation to continue his education and able to do better in professional duties in the field of design and manufacturing industries.

Course Outcomes:

Upon successful completion of this course the students will be able to:

1. Apply knowledge of mathematics, science, and engineering for design of electrical machines.
2. Understand the electrical engineering material characteristic for designing an energy efficient electrical machine.
3. Understand the temperature rise in electrical machines and impact on rating and duty of machines.
4. Ability to design an electrical machines and components to meet desired needs within realistic constraints such as economic, environmental, social, safety, manufacturability, and sustainability.
5. Function on multidisciplinary teams with professional and ethical responsibility.
6. Discharge duties in the field of design and manufacturing industries and able to do higher studies in optimal design and use latest software and engineering tools.

Electrical Machine Design
(Course Contents)

Semester-VI | **Examination Scheme:**
Teaching Scheme: | **(ESE) End Semester Examination: 80 Marks**
Lectures : 3 Hrs/Week | **(ISE) Internal Sessional Examination: 20 Marks**
(ESE) End Semester Exam duration: 03 Hours

Unit-I **09 Hours, 16 Marks**

Introduction- principles of design and design factors, rating, specifications, standards, brief study of magnetic, electric, insulating and other material. Theory of solid body heating, heating and cooling time curve, rating of machines, and type of duty.

Design of Starters-Shunt Motors, Series Motor, Slip ring induction motor.

Unit – II: **09 Hours, 16 Marks**

Design of Transformer- Design of distribution and power Transformer,-types, classifications, specifications, core construction, transformer winding, design of transformer, output equation of single phase and three phase transformer ,overall dimension, design of core, winding, estimation of leakage reactance for H.V. and L.V. winding, resistance of winding, calculation of losses, determination of voltage regulation.

Unit III: **08 Hours, 16 Marks**

Design Performances of Transformer-

No Load Current of –single phase, Three phase, Magnetizing Volt-ampere, change of parameters with change of frequency, Temperature rise of transformers , transformer oil as a cooling medium, temperature rise in plain walled tanks, design of tank with tubes ,air blast cooling, forced oil circulation , thermal rating , heating time constant of transformers.

Unit –IV: **08 Hours, 16 Marks**

Induction motors:

Relation between rating and dimensions of rotating Machines-symbols, Main dimensions , total loading, specific loading , output equation , factor affecting size of rotating machines , choice of specific magnetic loading , choice of specific electric loading , variation of output & losses with Linear dimensions , separation of D and L- d.c. Machines, Induction Motors , Synchronous Machines, standard Frames.

Design of three phase Induction Motors-design output equation, choice of average flux density in air gap, choice of ampere conductors per metre, efficiency & power factor, main dimensions.

Unit –V: **08 Hours, 16 Marks**

D.C.Machine Windings- types of D.C. Windings, choice and design of simplex and duplex lap and wave Windings, equalizer connections, dummy coils, concept of multiplex Windings, reason for choosing them.

A.C. Machine Windings- single and double layer, single phase ac Windings with integral and fraction slots, three phase Windings.

Reference Books:

1. A. K .Sawhney, Electric Machine Design Tenth Edition, Danpat ray and sons.
2. A. E .Clayton, Performance and Design Of DC Machine, Third Edition, ELBS, ISAAC Pitman Sons.
3. A. E. Clayton Performance and Design Of AC Machine, Third Edition, ELBS, ISAAC Pitman Sons.
4. N. Vinogradov, Electric Machine Winder, MIR Publication.
5. Say and Taylor, D.C. Electric Machine, ELBS, Pitman Sons.
6. Feinberg,Macmillan,Modern Power Transformer Design Practices.First Edition, Feinberg, Macmillan,
7. Transformers BHEL.
8. http://nptel.iitm.ac.in

Course Title	Short Title	Course Code
Microprocessor and Microcontroller	**MPMC**	

Course Description:

The course explores knowledge of microprocessor and microcontroller. The course comprises of architecture, assemble language programming and interfacing of peripherals and their applications.

	Hours per Week	No. of Weeks	Total Hours	Semester Credits
Lecture	**3**	**15**	**42**	**3**

Prerequisite Course(s) : Analog and digital electronic and software application at second year engineering.

General Objectives:

To meet the challenges of growing technology , student will be conversant with the programmable aspect of microprocessor and microcontroller. Programming is a process of problem solving and communication in language of mnemonics. The object of course is to understand microprocessor and microcontroller demand, concept and develop skill in two discipline hardware and programming.

Course Outcomes:

Upon successful completion of this course the students will be able to:

1. Apply basic electronic subject and software algorithm application for understanding architectures assemble language of microcontroller and microprocessor.
2. Know the pin configuration and memory organization of a typical microprocessor and microcontroller.
3. Develop assemble language programming and interfacing peripherals for wide application in electrical engineering.
4. Develop assembly language source code for applications that use I/O ports, timer and single/multiple interrupts
5. Apply techniques for measurement of electrical quantities by microprocessor.
6. Apply the knowledge of microprocessor and microcontroller in application of microprocessor and microcontroller based electrical protection system.
7. Do higher study in the field of automation, operation and control of power system by microprocessor and microcontroller.

Microprocessor and Microcontroller

(Course Contents)

Semester-VI **Examination Scheme:**

Teaching Scheme: **(ESE) End Semester Examination: 80 Marks**

Lectures : 3 Hrs/Week **(ISE) Internal Sessional Examination: 20 Marks**

(ESE) End Semester Exam duration: 03 Hours

Unit – I: **09 Hours, 16 Marks**

8085 Microprocessor: Organization, architecture, Generation of control signal, Addressing modes, Instruction format classification of instructions, Instruction set, interrupt.- interrupt structure . Serial data transfer program using RIM and SIM

Unit-II **09 Hours, 16 Marks**

Programming Memory Interfacing: Introduction to assembly language programming , stack , subroutine, types of subroutine , I/O Mapped I/O and memory mapped I/O, Memory module chip capacity, address space,. Memory specification, Types of memory-ROM, RAM: static & dynamic, PROM, EPROM, EEPR0OM, memory organization & interfacing of RAM and ROM.

Unit-III **08Hours, 16 Marks**

Interfacing Peripherals and Applications: Study of common peripheral devices, their architecture ,control words and control register & different modes of operation 8155: static RAM, I/O ports, timers, 8255 PPI, 8279 keyboard display interface.

Unit-IV **08 Hours, 16 Marks**

Data Conversion and Applications :D to A – types, Ladder, R-2R , A to D converters, SAR type, dual slope. ADC 0808 architecture, interfacing with 8085 microprocessor.
Microprocessor Applications: Frequency measurement, phase angle and power factor measurement , current voltage measurement, KVA , KW and Maximum demand measurement**.**

Unit-V **08 Hours, 16 Marks**

Microcontroller:

8051microcontroller:architecure:, registers, SFRs pins, memory organization, I/O port structure, interrupts, timer and counter circuit, serial port.
8051Instruction set classification, addressing mode, simple assembly language programs. Programming related to Timer/Counter

Reference:

1. R.S. Gaonkar .”Microproccer Architecture, Programming, & Applications with 8085”, Third edition, Penram International Publication (India) Pvt. Ltd.
2. Leventhal, “8085 Assembly Languages Programming” Tata McGraw Hill.
3. B. Ram ,”Fundamentals of Microprocessors & Microcontrollers” Dhanpat Rai Publication.
4. Muhammad Ali Mazidi, Janice Gillispie Mazidi andRolin D. McKinlay, “The 8051 Microcontroller and Embedded SystemsUsing Assembly and C”, Second Edition.
5. Kenneth J.Ayala “The 8051 Micro Controller :Architecture, Programming,”, Penram International, Mumbai.
6. http://nptel.iitm.ac.in

Course Title	Short Title	Course Code
Entrepreneurship Development	**ED**	

Course Description: Last few decades have seen the advent of various new disciplines in the area of management. One such discipline, Entrepreneurship has emerged quite recently. The syllabus explore the concept of entrepreneurship, financial requirements of a new enterprise, Expansion strategies of an enterprise, challenges for small enterprises and Institutional Support for small enterprises

	Hours per Week	No. Of Weeks	Total Hours	Semester Credits
Lecture	**3**	**15**	**42**	**3**

Prerequisite Course(s) : knowledge of subject Industrial Organization And Management.

General Objectives:

The economic objectives of country, such as industrial development, regional growth, employment generation and development of small scale industries entirely depend on the growth of entrepreneurship. As concept, Entrepreneurship poses a challenge for entrepreneurs to select and implement business strategies to tread the glorious path of success and growth. Successful entrepreneurship requires passion of an entrepreneur and thus, it is more than the money and luck. In the contemporary world, the study of this discipline become of umpteen importance to understand the complexities of business environment at national and international levels.

Course Outcomes:

Upon successful completion of this course the students will be able to:

1. Understand the various new disciplines in the area of management.
2. Understand concept of entrepreneurship and learn the procedure of setting up an enterprise.
3. Understand the concepts of human resource management, marketing management, financial management, production and operation management in a new enterprise.
4. Function on multidisciplinary teams and understand the impact of engineering solutions in a global, economic, environmental, and societal context.
5. Estimate the financial feasibility of business and identify the various sources of financing.
6. Understand the role of small scale enterprises in economic development of a country and understand the linkage between small and large scale enterprises.
7. Develop skills to become an entrepreneurs in view of economic objectives of country, such as industrial development, regional growth, employment generation and development of small scale industries through technological developments.

Entrepreneurship Development

(Course Contents)

Semester-VI | **Examination Scheme:**

Teaching Scheme: | **(ESE) End Semester Examination: 80 Marks**

Lectures: 3 Hrs/Week | **(ISE) Internal Sessional Examination: 20 Marks**

(ESE) End Semester Exam duration: 03 Hours

Unit I **09 Hours, 16 Marks**

Introduction to Entrepreneurship

Introduction, Concept of entrepreneurship: Significance of entrepreneurship, Theories of entrepreneurship, Models of entrepreneurship development

Definition of entrepreneur: Traits and characteristics of successful entrepreneur , Functions of an entrepreneur , Types of entrepreneurs, Factors influencing entrepreneur, Professional vs. family entrepreneurs, Entrepreneurial leaders vs. managers,

Entrepreneurial process: Entrepreneurial motivation, Entrepreneurial barriers, Women as entrepreneur , Role of woman entrepreneurs in society, Barriers to women entrepreneurs , Myths of entrepreneurship, Problems faced by entrepreneurs and capacity building for entrepreneurship, Profiles of successful entrepreneurs.

Unit –II **09 Hours, 16 Marks**

Financial requirements of a new Enterprise: Estimating financial requirements, Estimation of fix capital requirements, Estimation of working capital requirements

Identifying the sources of finance –sources of long-term financing: Sources of medium-term financing , Sources of short-term financing

Institutions providing financial assistance: Venture capital funding- venture capital funding in the Indian scenario, Venture capital funding process, Importance of financial management, Working capital management, Accounting and book keeping, Financial statement, Financial ration analysis

Unit –III **08 Hours, 16 Marks**

Expansion strategies of an Enterprise

Expanding and enterprise: Expansion through concentration, Expansion through integration, Expansion through diversification , Expansion through cooperation, Expansion through internationalization, Expansion through digitalization , Organization life cycle, Strategic management, The essence of business ethics

Unit –IV **08 Hours, 16 Marks**

Challenges for small Enterprises

Problem faced by small enterprises: Managerial problems, Marketing management, Human resource, Production management, Technological problems

Role of central and state governments in promoting small enterprises: Fiscal and tax concessions for small enterprises, Industrial policies for small enterprises, Importance of marketing, Customer relationship management (CRM), Marketing services

Unit- V **08 Hours, 16 Marks**

Institutional Support for small enterprises and decision support system

Institutions supporting small scale enterprises: Small scale industries (SSI) board, Khadi and village industries commission (KVIC), Micro, small and medium enterprises development organization (MSME-DO), National small industries corporation limited (NSIC), National institute for entrepreneurship and small business development (NIESBUD)‘ Indian institute of entrepreneurship (IIE), State industrial development / Investment Corporation (SIDCs/SIICs), State directorate of Industries (SDIs), District industry centers (DICs) ,Industry associations , Non-Governmental organization

Institutions providing financial association: Small industries development bank of India (SIDBI), State financial corporation (SFCs)

Technological up gradation and moderation of small enterprises: ISO 9000/14001 certification fee reimbursement scheme,

Reference Books:

1. Alpana Trehan, “Entrepreneurship” Published –Dreamtech Press.
2. Jack M. Kaplan, “Patterns of Entrepreneurship” Published -WILEY.
3. Poornima M. Charantimath, “Entrepreneurship Development –Small Business Enterprises” Publisher –Pearson.
4. Thomas W. Zimmerer & Norman M. Scarborough, “Essential Of Entrepreneurship and Small Business Management” 4th Edition , Publisher –Pearson.

Course Title	Short Title	Course Code
Control System-I Lab	**CS-I**	

Course Description:

The study of Control System Engineering is essential for the students of Electrical, Electronics, Mechanical, Aerospace & Chemical Engineering. It has applications ranges from Electrical Power System to process Control System. The course explores the knowledge of basic control systems, control system components, mathematical modeling, time response & frequency response analysis. The course also deals in concept of design & its preliminary consideration.

	Hours per Week	No. of Weeks	Total Hours	Semester Credits
Practical	**2**	**15**	**28**	**1**

Prerequisite Course(s): Mathematics and subjects of electrical engineering

General Objectives: Control system engineering is an exciting field in which to apply engineering talents. The object of practical to derive mathematical modeling, transfer – functions, time response and frequency response. The objectives are to find transient response and steady state error in given system.

Course Outcomes:

Upon successful completion of this practical course the students will be able to:

1. Apply basic of mathematical modeling of control system and responses of first and second order system.
2. Describe the role of Control system as an enabling technology in various applications such as in power systems, energy conservation, renewable energy, transportation etc.
3. Understand the response of control system subjected to different input signals, design, set up, and test control system in the laboratory.
4. Analyze and design open and closed control system.
5. Design dc servo motor and stepper motor to meet the characteristics of control system application.
6. Become proficient with computer skills (e.g., PSPICE and MATLAB) for the simulated analysis and design of control system and able to use control system in utility-related applications.

Control System-I Lab

(Lab contents)

Semester-V I **Examination Scheme:**

Teaching Scheme: **(ICA) Internal Continuous Assessment: 25 Marks**

Practical : 2 Hrs/Week **(ESE) End Semester Examination(OR): 25 Marks**

Teacher should facilitate learning following lab experiments:

1. To determine speed-torque characteristics of an ac servomotor.
2. To study potentiometer as an error detector.
3. To study DC position control system
4. To determine time response of second order control system
5. To determine speed-torque characteristics of dc servomotor.
6. To study PID Controller.
7. To study synchro-transmitter and receiver and obtain output V/S input characteristics.
8. To Study Stepper Motor.
9. To determine time domain response of a second order system for step input and obtain performance parameters by using software .
10. To convert transfer function of a system into state space form and vice-versa, by using software .
11. To plot root locus diagram of an open loop transfer function and determine range of gain 'k' for stability by using software.
12. To plot a Bode diagram of an open loop transfer function by using software.
13. To draw a Nyquist plot of an open loop transfer functions and examine the stability of the closed loop system by using software

Note: The minimum eight experiments are to be performed from the following list of experiments. Any Six experiments compulsorily to be performed from no 1 to 8 and any two from 09 to 15.

Guide lines for ICA :

ICA shall be based on continuous evaluation of student performance throughout semester and practical assignment submitted by the student in the form of journal.

Guide lines for ESE:-

In ESE the student may be asked questions on practical. Evaluation will be based answers given by student in oral examination.

Course Title	Short Title	Course Code
Electrical Measurement– II Lab	**EM- II Lab**	

Course Description:
In this laboratory, course emphasis on imparting the practical knowledge and understanding of basic principles, characteristic, performance of different measuring instruments and measurement of different electrical quantities. It also gives the platform to understand need and importance of calibration and standardization.

Practical	Hours per Week	No. of Weeks	Total Hours	Semester Credits
	2	**15**	**28**	**1**

Prerequisite Course(s): Knowledge of Electrical Measurement-I

General Objectives:
The objective of the laboratory is to impart the fundamental knowledge of measuring instruments. Students develop their ability to select the specific instrument in reference of ranges and resolution of instruments for proper and correct analysis. The students will able to understand the characteristic of measuring instruments. In this lab course, students will be familiar with the use of different equipments, safety precautions on work place. This makes bridge on theoretical knowledge and practical practices.

Course Outcomes:
Upon successful completion of this lab students will be able to:

1. Conduct practical and able to analyze the practical data for various purposes.
2. Measure various electrical quantities and circuit parameters
3. Able to select the measuring instrument with proper range and type for practical uses.
4. Calibrate various types of instruments as per IS .
5. Do professional duties in technical field and able to use advance measuring instruments.

Electrical Measurement-II LAB

(Lab Course Contents)

Semester: VI **Examination Scheme:**

Teaching Scheme: **(ICA) Internal Continuous Assessment: 25Marks**

Practical: 2 Hrs/Week **(ESE) End Semester Examination Practical (PR) : 25Marks**

Teacher should facilitate learning following lab experiments:

1. Strain Measurement using strain gauge .
2. Study of CRO of it's different types and Applications.
3. Measurement of temperature by RTD/Thermocouple.
4. Study of pressure transducers.
5. Study of recorders.
6. Study of LVDT.
7. Measurement of inductance by Andersons Bridge.
8. Measurement of capacitance and loss angle of capacitor by Schering bridge.
9. Step response of meters.
10. Measurement of systematic errors of wattmeter.

Note: The term work should include a minimum **eight** experiments from the above list

Guide lines for ICA :

ICA shall be based on continuous evaluation of student performance throughout semester and practical assignment submitted by the student in the form of journal.

Guide lines for ESE:-

In ESE the student may be asked to perform any one practical. Evaluation will be based on paper work , performance and oral in the practical examination.

Course Title	Short Title	Course Code
Microprocessor and Microcontroller Lab	**MPMC- Lab**	

Course Description:
The practical course explores knowledge of microprocessor and microcontroller. The course comprises of architecture, assemble language programming and interfacing of peripherals and their applications.

	Hours per Week	No. of Weeks	Total Hours	Semester Credits
Practical	**2**	**15**	**28**	**1**

Prerequisite Course(s) : Analog and digital electronic and software application at second year engineering.

General Objective:
To meet the challenges of growing technology, student will be conversant with the programmable aspect of microprocessor and microcontroller. Programming is a process of problem solving and communication in language of mnemonics. The object of practical course is to understand microprocessor and microcontroller demand, concept and develop skill in two discipline hardware and programming.

Course Outcomes:
Upon successful completion of this course the students will be able to:

1. Know the pin configuration and memory organization of a typical microprocessor and microcontroller.
2. Develop assemble language programming and interfacing peripherals for wide application in electrical engineering.
3. Develop assembly language source code for applications that use I/O ports, timer and single/multiple interrupts
4. Apply techniques for measurement of electrical quantities by microprocessor.
5. Apply the knowledge of microprocessor and microcontroller in application of microprocessor and microcontroller based electrical protection system.
6. Do higher study in the field of automation, operation and control of power system by microprocessor and microcontroller.

Microprocessor and Microcontroller LAB

(Lab Course Contents)

Semester: VI **Examination Scheme:**

Teaching Scheme: **(ICA) Internal Continuous Assessment: 25Marks**

Practical: 2 Hrs/Week **(ESE) End Semester Examination Practical (PR) : 25Marks**

Teacher should facilitate learning following lab experiments:

1. Study of architecture and instructions of 8085 along with opcodes.
2. Study of architecture and instructions of 8051..
3. 8255 interfacing
4. Memory interfacing
5. Microprocessor 8085 assembly language programs based on data transfer instruction
6. Microprocessor 8085 assembly language programs based on arithmetic instruction
7. Microprocessor 8085 assembly language programs based on logical instruction
8. Applications of microprocessor 8085 in measurement of electrical quantity.
9. Applications of microprocessor 8085 in Electrical drives and speed control for stepper motor.
10. Microcontroller 8051 assembly language programs based on data transfer instruction.
11. Microcontroller 8051 assembly language programs based on arithmetic and logical instructions.
12. Generation of delay using Timers of 8051 in mode 0, 1 and 2.

Note: The term work should include a minimum **eight** experiments on hardware kits and simulation.

Guide lines for ICA :

ICA shall be based on continuous evaluation of student performance throughout semester and practical assignment submitted by the student in the form of journal.

Guide lines for ESE:-

In ESE the student may be asked to perform any one practical . Evaluation will be based on paper work, performance and oral in the practical examination.

Course Title	Short Title	Course Code
Software Application-II	**SA-II**	

Course Description:
The objective of this course is to introduce the students to the fundamental concepts of MATLAB and enable them to apply these concepts for solving real world problems. This course includes the basic structure and statements required for simple mathematical problems in MATLAB. This course provides the basic concepts of plot and other useful tools required to solve electrical the problems.

	Hours per Week	No. Of Weeks	Total Hours	Semester Credits
Practical	**2**	**15**	**28**	**1**

Prerequisite Course(s): Knowledge of mathematics and subject computer programming at first year engineering.

General Objectives: The objective of the course is to provide students with the essential knowledge of C language and MATLAB programming. This course will help students to use various modern tools for solving the problems of electrical engineering. The subject provides scope for practical applications of electrical engineering. The course will help students to analyze the electrical systems using the software. The course provides the effective approach for the higher studies in the efficient system design.

Course Outcomes:
Upon successful completion of this course the students will be able to:

1. Know use of the appropriate statements available in the C and C++ language and MATLAB.
2. Implement small and medium programs of varying complexity using the most commonly used features of the language.
3. Employ good programming style, standards and practices during program development.
4. Solve the different numerical techniques and perform Matrix operations.
5. Understand and use of MATLAB for solving simple mathematical problems.
6. Plot simple, 2-D and 3-D plots using MATLAB.
7. Use modern engineering tools in MATLAB which are useful for analyzing and designing of electrical power system.

Software Application-II

(Lab Course Contents)

Semester-VI **Examination Scheme:**

Teaching Scheme: **(ICA) Internal Continuous Assessment: 25 Marks**

Practical : 2 Hrs/Week

Teacher should facilitate learning following lab experiments:

1. Build a simple circuit with Power System blocks and connect it to other Simulink blocks
2. Use the Powergui block and analyze static and frequency-domain response.
3. Create an electrical subsystem, simulate transients, and discretize simple circuits.
4. Single phase fully controlled converter using R and RL load using MATLAB / SIMULINK
5. Single phase AC voltage regulator using MATLAB / SIMULINK
6. Formation of Y bus matrix by inspection / analytical method using MATLAB Software
7. Formation of Z bus using building algorithm using MATLAB Software
8. Gauss Seidal load flow analysis using MATLAB Software
9. Newton Raphson method of load flow analysis using MATLAB Software
10. Fast decoupled load flow analysis using MATLAB Software
11. Fault analysis using MATLAB Software

Note: Lab file should consist of minimum **Eight** experiments.

Guide lines for ICA:

ICA shall be based on continuous evaluation of student performance throughout semester and assignment submitted by the student in the form of journal.

Reference Books:

1. Rudra Pratap, "Getting Started With Matlab: A Quick Introduction For Scientists And Engineers" Oxford University Press.
2. Dr. Shailendra Jain, "Modeling & Simulation using MATLAB-Simulink", Wiley India.
3. Yashavant Kanetkar, "Let Us C", BPB Publications, 10/E, 2010.
4. Stephen G Kochan "Programming in C", Pearson Education, 3/E, 2004.
5. Using MATLAB, Version 6, The Math Works, Inc., 2000.
6. MATLAB function reference, The Math Works, Inc., 2000.
7. Using MATLAB Graphics, Version 6, The Math Works, Inc., 2000.
8. MATLAB Release Notes for Release 12, The Math Works, Inc., 2000.

Course Title	Short Title	Course Code
Minor Project	**MP**	

Course Description:
The course explores the knowledge of design, experiment and analysis of data. The course develops ability to work on multidisciplinary teams, Identify, formulate, and solve engineering problems in view of economic, environmental and societal context.

	Hours per Week	No. Of Weeks	Total Hours	Semester Credits
Laboratory	**2**	**15**	**28**	**2**

Prerequisite Course(s): Knowledge of science, mathematics, computer programming and core subject of engineering.
General Objectives: The objectives of project are to develop ability to work in group. The scope of work is design and conduct experiments, as well as to analyze and interpret data within realistic constrain such as economic, environmental, social, safety and manufacturability. The project work provides plate form for planning, material procurement, preparing specification and execution of work. The project also develop to work on multidisciplinary teams, communicate effectively and Knowledge of contemporary issues.
Course Outcomes:
Upon successful completion of this course the students will be able to:

1. Apply knowledge of mathematics, science, and engineering for innovative ideas.
2. Design and conduct experiments, as well as to analyze and interpret data.
3. Design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability.
4. Function on multidisciplinary teams, communicate effectively and Knowledge of contemporary issues.
5. Identify, formulate, and solve engineering problems by understanding professional and ethical responsibility.
6. Understand the impact of engineering solutions in a global, economic, environmental, and societal context.
7. Recognition of the need for, and an ability to engage in life-long learning.
8. Use the techniques, skills, modern engineering tools and software necessary for engineering practice.

Minor Project

(Lab Course Contents)

Semester-VI **Examination Scheme:**

Teaching Scheme: **(ICA) Internal Continuous Assessment: 50 Marks**

Practical : 2 Hrs/Week

- Every student shall undertake the Minor Project in semester VI. It is expected that the broad area of major project shall be finalized by the student in the beginning of the VI semester and Minor project undertaken may be a part of Major Project.
- Each student shall work on an approved project, a group of **05 students (maximum)** shall be allotted for the each minor project and same group may be continued for major project.
- Minor project may involve fabrication, design or investigation of a technical problem that may take design, experimental or analytical character or combine element of these areas. The project work shall involve sufficient work so that students get acquainted with different aspects of fabrication, design or analysis.
- Each student is required to maintain separate log book for documenting various activities of minor project.
- The three-member committee appointed by Head of the department shall be constituted for finalizing the topics of minor project. Maximum four minor project groups shall be assigned to one teaching staff.

Guide lines for ICA : Assessment of the project for award of ICA marks shall be done jointly by the guide and departmental committee as per the guidelines given in **Table-A.**

Assessment of Minor Project

Name of the Project: ____

Name of the Guide: ____

Table-A

SN	Exam Seat No	Name of Student	Project Selection	Documentation	Design /Simulation/Logic	PCB/hardware/programming	Result Verification	Presentation	Total
			5	10	10	10	10	5	50

Course Title	Short Title	Course Code
Seminar-I		

Course Description: The course explores the knowledge of design, experiment and analysis of data. The course develops ability to work on multidisciplinary teams, Identify, formulate, and solve engineering problems in view of economic, environmental and societal context.

	Hours per Week	No. Of Weeks	Total Hours	Semester Credits
Practical	**2**	**14**	**28**	**2**

Prerequisite Course(s): Knowledge of science, mathematics, computer programming and core subject of engineering.

General Objectives: The objectives of project are to develop ability to work in group. The scope of work is design and conduct experiments, as well as to analyze and interpret data within realistic constrain such as economic, environmental, social, safety and manufacturability. The project work provides plate form for planning, material procurement, preparing specification and execution of work. The project also develop to work on multidisciplinary teams, communicate effectively and Knowledge of contemporary issues.

Course Outcomes:

Upon successful completion of this course the students will be able to:

1. Apply knowledge of mathematics, science, and engineering.
2. Design and conduct experiments, as well as to analyze and interpret data.
3. Function on multidisciplinary teams, communicate effectively and Knowledge of contemporary issues.
4. Identify, formulate, and solve engineering problems by understanding professional and ethical responsibility.
5. Understand the impact of engineering solutions in a global, economic, environmental, and societal context.
6. Use the techniques, skills, modern engineering tools and software necessary for engineering practice.
7. Practice the use of various resources to locate and extract information using offline & online tools, journals.
8. Practice the preparation and presentation of scientific papers and seminars in an exhaustive manner.

Seminar-I

(Course Contents)

Semester-VI **Examination Scheme:**

Teaching Scheme: **(ICA) Internal Continuous Assessment: 25 Marks**

Practical : 2 Hrs/Week

1. For Seminar-I every student will individually study a topic assigned to him / her and submit a report and shall deliver a short lecture / Seminar on the topic during the term.
2. The three-member committee appointed by Head of the department shall be constituted for finalizing the topics of Seminar-I. Seminar shall be related state of the art topic of his choice approved by the committee.
3. Seminar topic should not be repeated and registration of the same shall be done on first come first serve basis.
4. Topic of Seminar shall be registered within a two week from commencement of VI Semester and shall be approved by the committee.
5. Maximum six seminar supervision shall be allotted to each teacher.
6. At the end of semester, student should submit the seminar report (paper bound copy)in following format:
    a. Size of report shall be of minimum 25 pages.
    b. Student should preferably refer minimum five reference books / magazines/standard research papers.
    c. Format of report
        i. Introduction.
        ii. Literature survey.
        iii. Theory 1) Implementation 2) Methodology
        3) Application 4) Advantages, Disadvantages.
        iv. Future scope.
        v. Conclusion.

ASSESSMENT OF SEMINAR-I

Guide lines for ICA : Assessment of the Seminar-I for award of ICA marks shall be done by the guide and a departmental committee jointly, as per the guidelines given in **Table-B**

Title of Seminar: ________________________________

Name of Guide: ________________________________

Table-B

SN	Exam Seat No	Name of Student	Topic Selection	Literature survey	Report writing	Depth of understanding	Presentation	Total
			5	5	5	5	5	25

NORTH MAHARASHTRA UNIVERSITY, JALGAON
STRUCTURE OF TEACHING AND EVALUATION
B.E. (ELECTRICAL ENGINEERING)

FIRST TERM

W.E.F. 2008-09

Sr. No.	Subject	Teaching Scheme Hours/week			Examination Scheme				
		Lectures	Tutorial	Practical	Paper Duration Hours	Paper	TW	PR	OR
1	Power System operation and Control	4	--	--	3	100	25	--	--
2	Industrial Electrical Engineering	4	--	2	3	100	25	25	--
3	Energy Audit and Conservation	4	--	--	3	100	25	--	--
4	High Voltage Engineering	4	--	2	3	100	25	--	25
5	Elective-I	4	--	--	3	100	25	--	--
6	Seminar	--	--	2	--	--	25	--	--
7	Project – I	--	--	4	--	--	25	--	25
	Total	**20**	**--**	**10**	**--**	**500**	**175**	**25**	**50**
	Grand Total	**30**			**750**				

SECOND TERM

Sr. No.	Subject	Teaching Scheme Hours/week			Examination Scheme				
		Lectures	Tutorial	Practical	Paper Duration Hours	Paper	TW	PR	OR
1	Switchgear and Protection	4	--	2	3	100	25	--	25
2	Power System Stability	4	--	2	3	100	25	--	25
3	Industrial Drive and Control	4	--	2	3	100	25	--	25
4	Elective-II	4	2	--	3	100	25	--	--
5	Project – II	--	--	4	--	--	100	--	50
6	Industrial Visit / Case Study	--	--	--	--	--	25	--	--
7	Entrepreneurship Development Skills	--	--	2	--	--	--	--	--
	Total	**16**	**02**	**12**	**--**	**400**	**225**	**--**	**125**
	Grand Total	**30**			**750**				

Elective-I
1. Control System-II
2. Computer Methods on Power System
3. Electromechanical Energy Conservation
4. Optimization Techniques
5. Power System Dynamics

Elective-II
1. Flexible AC Transmission
2. Power System Design Practice
3. Electric Traction Engineering
4. Generation Planning and Load Dispatch
5. Extra High Voltage Transmission

NORTH MAHARASHTRA UNIVERSITY, JALGAON

B.E. (ELECTRICAL) W.E.F : 2008- 09

Term I

1) Power System Operation & Control

Teaching Scheme	**Examination Scheme**
Lectures : 4 hrs/week	**Paper : 100 marks**
	Duration: 3 Hrs.
	Term work:25 Marks .

UNIT I: ECONOMIC LOAD DISPATCH & OPTIMAL OPERATION OF POWER SYSTEM

Input Output characteristics, Heat-rate characteristics, Incremental fuel rate and cost, Incremental production cost, , optimum scheduling of generation between different units. (Neglecting transmission losses), Transmission loss as a function of plant generation (A simple system connection two generating plants to load) and incremental transmission loss for optimum economy, Calculation of loss coefficients (Two plants system), Optimum scheduling of generation between different plants considering transmission loss concept and significance of penalty factor, Automatic load dispatch, function and applications

(10 Hrs., 20 Marks)

UNIT II: GENERATOR VOLTAGE CONTROL

Automatic voltage control, generator controllers, Cross coupling between P–f and Q–V control channel, automatic voltage regulator, types of exciters and excitation systems, exciter modeling, transfer function modeling for control static performance and dynamic response of AVR loops.

(10 Hrs., 20 Marks)

UNIT III: LOAD FREQUECNY CONTROL

Automatic load frequency control, speed governing system and hydraulic valve actuator for individual generator, Turbine modeling, generator and load modeling transfer function representation of power control mechanism of generator.

(10 Hrs., 20 Marks)

UNIT IV: ELECTRIC POWER CONTROL

Concept of control area, division of power system into control areas, Load frequency of single areas, two area and multi area (control) power system with and without integral controls. Advantage of pool operation, tie line bias control area exchange.

(10 Hrs., 20 Marks)

UNIT V: VOLTAGE STABILITY AND COMPENSATION

Power system security, Operating stage (State transition diagram), Voltage stability, Comparison of angle and voltage stability, Reactive power flow and voltage collapse, voltage stability analysis and prevention of voltage collapse.

Compensation in power system: Load compensation, load ability of compensated and uncompensated over head transmission line, compensation of transmission line (Shunt& Series). Introduction of FACTS

(10 Hrs., 20 Marks)

Reference:

1) Electrical Energy system theory & Introduction Olle L. Elgerd, TMH.
2) Modern Power system analysis : I. J. Nagrath & D. P. Kothari, TMH.
3) Elements of Power system analysis : Willium D. Stevenson Jr., TMH.
4) Electric Power control : Dr. C.S. Indulkar.
5) Economic Control of power system : L.K. Kirchmayer
6) Electrical Power System Analysis : C L Wadhwa, New Age International Publication

2) Industrial Electrical Engineering

Teaching Scheme	**Examination scheme**	
Lectures: 4Hrs/week	**Paper**	**:100 Marks**
Practical: 2Hrs/week	**Duration**	**: 3 Hrs.**
	Term work	**: 25 Marks**
	Practical	**: 25 Marks**

UNIT I :- ELECTRIC DRIVES

Industrial group and collective drives, types of motors, their running characteristics , characteristics of load, starting , speed control and reversing of d.c. and 3 phase induction motors, electric braking, plugging, rheostatic braking, regenerative braking. Types of Enclosures.

(10 Hrs., 20 Marks)

UNIT II: - TYPES OF DUTIES

Continuous, intermittent and short time rating , temperature rise and rating calculations for these duties mechanical features , features of load diagram construction, load equalization & use of flywheel.

(10 Hrs., 20 Marks)

UNIT III:- TRACTION SYSTEMS

Requirements of ideal traction system, Systems of track electrification and their comparison, speed time curve, energy consumption calculation, calculation of tractive effort.

(10 Hrs., 20 Marks)

UNIT IV: - TRACTION MOTORS:

General features and types, characteristic and control of locomotive motor coaches, series parallel control .Electric breaking including regenerative breaking, overhead equipment control gear for overhead equipment.

(10 Hrs., 20 Marks)

UNIT V: - NATURE OF LIGHT

Units, luminous efficiency, glare production of light Types & applications of electric lamps polar curves, control of light by reflection , refraction and diffusion, Design of factory lighting, flood lighting, street lighting .

Methods of electric heating & its advantages, transfer of heat, resistance oven, induction heating electric welding.

(10 Hrs., 20 Marks)

Reference Books:

1) J.B.Gupta -- A course in Electrical power
2) S.K. Bhattacharya - Electrical Machines (2nd edition) - Tata Mc Graw Hill
3) V.V.L.Rao - Utilization of electrical energy -TMH
4) O.E.Taylor - Utilization of electrical energy -TMH
5) S.K.Pillai - A course in electrical energy TMH
6) H. Partab - Art & Science of Utilization of electrical energy.

List of experiments:-

1) To perform load test on single phase induction motor &plot its performance characteristics.
2) To perform load test on DC series motor& plot its performance characteristics.
3) Speed control of DC series motor.
4) Rheostatic breaking of three phase induction motor.
5) To perform load test on three phase induction motor & plot its performance characteristics.
6) Rheostatic breaking of DC shunt motor.
7) Speed control of three-phase slip ring induction motor by rotor resistance method.
8) To perform the load test on DC shunt motors and plots its performance characteristics.
9) Study of illumination system.
10) Study of induction heating &Welding.
11) Study of different types of enclosures.

The term work should include a minimum **eight** experiments from above list.

3) Energy Audit and Conservation

Teaching Scheme	**Examination Scheme**
Lectures: 4 Hrs/Week	**Paper : 100 Marks**
	Duration : 3 Hrs.
	Term Work : 25 Marks

UNIT I: - ENERGY AUDIT

Energy audit, pre-requisite of energy conservation, principles of energy audit, preliminary energy audit and detailed energy audit, procedures of carrying out energy audit. Energy production relationship, specific energy consumption, least square methods consume technique, data energy flow diagram, sankey diagram. Instruments used for energy audit. Policy of government to promote renewable energy.

(10 Hrs., 20 Marks)

UNIT II: - ECONOMICS OF ENERGY CONSERVATION:

Simple payback period analysis, advantages &limitations of payback period, time value of money, net present value method, internal rate of return method, and profitability index for benefit cost ratio. Study and selection of proper tariff for particular application, fixed &variable components in tariff, impact of tariff on energy management.

(10 Hrs., 20 Marks)

UNIT III: - ENERGY MANAGEMENT:

concept of energy management –energy inputs in industrial ,residential, commercial, agricultural and public sector-comparison of different energy inputs on the basis of availability , storage feasibility, cost (per unit output)etc. electrical energy management-energy accounting and management of power factor, voltage profile, current energy requirement ,power demand monitoring target setting etc.

Concept of supply side management and demand side management (DSM), load management, voltage profile management from receiving end .methods of implementing DSM. Advantages of DSM to consumers, utility and society.

(10 Hrs., 20 Marks)

UNIT IV: - ENERGY CONSERVATION

Objectives of energy conservation, planning for energy conservation

i) Motive power: potential for saving electrical energy in motors - oversizing or under loading, speed, improving, efficiency of an existing motor, energy efficient motors, use of soft starters, variable or adjustable speed drives for energy conservation selection of cost effective drive.
ii) Lighting: level of illumination for different areas. Use of right source of lamp for different applications, energy efficient lamps, fixtures and types of illumination controllers.
iii) Heating processes: most efficient space, furnace water heating and welding processes.
iv) Cooling systems: energy saving in air coolers air conditioners, ventilating systems and refrigeration.

(10 Hrs., 20 Marks)

UNIT V: - SCOPE OF CONSERVATION

Energy conservation in industrial, agricultural, commercial, domestic and municipal sectors.

i) Energy conservation in generation, Co-generation, Tri-generation, transmission and distribution, effective measures to reduce the T and D losses.
ii) Energy Efficient motors:- Features of energy efficient motors, high efficiency motor design, European agreement on low voltage electric motor efficiency, NEMA, high efficiency motors,
iii) Determination of cost effectiveness, implementation of motor management program.

(10 Hrs., 20 Marks)

Reference books

1. S. C. Tripathy-Electrical Energy Utilization and conservation – THM Publication.
2. S.Rao-Energy Technology-Khanna Pub.
3. Dr. S.P. Sukhtme-Solar energy.
4. Preceding of the Seminar on " Energy Audit & Demand Side Management" held at Govt. College of Engineering, Pune-5 organized by M.S.E.B.(SEA) ON 16.09.1998
5. Hand Book on energy efficient motors , International Cooper proposition council , B.E. Kushare.

NORTH MAHARASHTRA UNIVERSITY, JALGAON

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TERM I

4) High Voltage Enggineering

Teaching Scheme	**Examination scheme**
Lectures: 4Hrs/week	**Paper : 100 Marks**
Practical: 2Hrs/week	**Duration : 3 Hrs.**
	Term work : 25 Marks
	Oral : 25 Marks

UNIT I: - BREAKDOWN IN GASES, LIQUIDS & SOLIDS

Classification of insulating material, gases as insulating media, Ionization and decay process, breakdown in gases, Townsend's law. The streamer mechanism of spark, Paschen's law, corona discharge, electronegative gases. Breakdown in pure and commercial liquids, solid dielectric and composite dielectric, high voltage bushing guarding, shielding and field plotting.

(10 Hrs., 20 Marks)

UNIT II: - LIGHTING AND SWITCHING OVER VOLTAGE PROTECTION

Lighting strokes to lines and towers mechanism & characteristics. Protection of transmission lines from lighting, lighting arrestors, insulation co-ordination of HV and EHV power system and substation.

(10 Hrs., 20 Marks)

UNIT III: - GENERATION OF HIGH VOLTAGE & CURRENTS

Generations of high dc, ac and impulse voltages, standard impulse wave shapes, generation of weitching surges and high impulse generator

HVDC Power transmission

Kinds of dc links, limitations and advantages of ac & dc transmission. Principle application of dc, ground return advantages & application.

(10 Hrs., 20 Marks)

UNIT IV: - MEASUREMENT OF HIGH VOLTAGE AND CURRENTS

Methods of measurement of peak voltage, impulse voltage and high direct current, non destructive measurement and testing, high voltage dielectric loss and capacitance measurements, ratio frequency & partial discharge measurements.

(10 Hrs., 20 Marks)

UNIT V :-TTESTING AND EHV LINE INSULATION

Basic technology , testing of insulators bushing , cables , transformer, surge diverters & threshold current , capacitance of long objects, Electromagnetic interference, E.H.V line insulation design based upon transient over voltages.

(10 Hrs., 20 Marks)

Reference Books:-

1) M.S. Naidu & V.Kamaraju - High voltage Engg - Tata McGraw Hill
2) E.Kuffel and W.S Zaenglo -High voltage Engg - PERgamon Press
3) EHV, Rakash Das - Begamudre
4) C.L. Wadhawa - H.V Engg   Wley Eastern
5) K.R. Padiyar; HDVC power transmission systems technology & system interaction -New Age International
6) H.V. Engg - R.S.Jha

List of Experiments:-

1) Measurement of insulation resistance of 600/250 V.P.T by megger.
2) Power frequency withstand test on 11KV, 10/5 amp CT
3) Study of corona discharge
4) Determination of insulating break-down strength of solid, liquid and gaseous dielectric media.
5) Power frequency high voltage withstand test on cable
6) Study of impulse generator.
7) Dry & Wet power frequency withstand test in insulator
8) Flash over test on insulator.
9) Double voltage double frequency withstand test on insulator.
10) Study of calibration of sphere gap.
11) Study of 100KV high voltage testing set.

The term work should include a minimum **eight** experiments, from the above list.

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TERM I

5) Elective-I

I) CONTROL SYSTEM – II

Teaching Scheme	**Examination scheme**
Lectures: 4Hrs/week	**Paper : 100 Marks**
	Duration : 3 Hrs.
	Term work : 25 Marks

UNIT I: - STATE SPACE TECHNIQUES

State, state space and state variables. States variable models of SISO/MIMO linear systems, from differential equations, transfer function and block diagrams, state diagram (Signal flow graphs)

Decomposition of transfer functions in phase variable forms, canonical forms, Jordan canonical form, transfer function from the state model, transfer matrix.

Solutions of state equations, state transition matrix (STM) various methods to obtain STM, Resolvent matrix time response of SISO system.

Controllability and observability of linear systems. Gilibert's method and kalman's test to test the controllability and observability of SISO/MIMO system.

System design using pole placement technique for close loop system via state variable feedback for SISO controllable system.

(10 Hrs., 20 Marks)

UNIT II: - SAMPLE DATA CONTROL SYSTEM

Representation of sample data (Discrete system) review of Z transforms, sample and hold zero order hold. Sampling theorem Z-transform analysis of sampling data control system. (Open loop and closed loop), Z transfer function of systems. Solutions of different equation by Z transfer methods. Response of discrete system.

Pulse transfer functions of open loop and closed loop system with different sample locations.

Digital controller and its transfer functions. Stability analysis, relation between S and Z domain, stability by Jury's test and bi-linear transformation and root locus method.

(10 Hrs., 20 Marks)

UNIT III: - NON LINEAR SYSTEM ANALYSIS I

Behavior of non linear system, various general non linear ties and their characteristics.

Stability analysis by describing function method. Existence and stability of limit cycles.

Limitation of describing function method.

(10 Hrs., 20 Marks)

UNIT IV: - NON LINEAR ANALYSIS II

Liberalization in a small region operating point. Singular point and their nature. Phase plane method of analysis of nonlinear system, construction of phase trajectories by isoclines method. Limit cycle behavior stability analysis, limitation of phase plane method.

(10 Hrs., 20 Marks)

UNIT V: - STABILITY ANALYSIS BY LIAPUNOV METHOD

Concept of stability, asymptotic stability in the large, instability, the sense of a Lipunov, Positive of a scale function, quadratic forms. Second method of Lipnov, stability theorems, Lipunov fuctions stability of linear time invariant systems, Lipunov equations.

Krasowakii's method for time examining the stability of non-linear time invariant system.

(10 Hrs., 20 Marks)

Reference Books :

1) Nagrath & Gopal : Control system engineering - Wiley Eastern
2) OgataK : Modern controll theory - Prentice Hall Of India
3) Naresh Sinha - control system - Wiley Eastern
4) Kuo B.C: Automatic control system - Prentice Hall Of India.

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TERM I

5) Elective-I

II) COMPUTER METHODS ON POWER SYSTEM

Teaching Scheme
Lectures: 4Hrs/week

Examination scheme
Paper : 100 Marks
Duration : 3 Hrs.
Term work : 25 Marks

UNIT – I NETWORK TOPOLOGY

Topology of Electric power system-Network Graphs, Incidence matrices, fundamental loop and cutset matrix, primitive impedance and admittance matrix, singular transformation of network matrix.

(10 Hrs., 20 Marks)

UNIT – II INCIDENCE MATRIX

Formation of bus impedance and admittance matrices by algorithm – Modification of bus impedance and admittance matrix to account for change in networks. Derivation of loop impedance matrix.
Algorithm for formulation of 3- phase bus impedance matrix.

(10 Hrs., 20 Marks)

UNIT – III SHORT CIRCUIT STUDIES

Three phase network, Symmetrical components. Thevenin's theorem and short circuit analysis of multimode power system using bus impedance matrix. Short circuit calculations for balanced and unbalanced short circuit bus impedance and loop impedance matrices.

(10 Hrs., 20 Marks)

UNIT – IV LOAD FLOW STUDIES

: Slack bus, loop buses, voltage control buses, Load flow equations, power flow model using bus admittance matrix, Power flow solution through Gauss-Seidal and N-R methods sensitivity analysis, Second order N-R method, fast decoupled load flow method, Sparsity of matrix.

(10 Hrs., 20 Marks)

UNIT – V FAULT ANALYSIS

Simultaneous faults, Simultaneous Faults by two port network Theory (Z, Y and H-type Faults), Simultaneous faults by matrix Transformations, Analytical simplifications of series and shunt fault.

(10 Hrs., 20 Marks)

References:-

1. J. J. Gringer/W.D. Stevenson, power System Analysis, McGraw Hill. 1994
2. G.W.Stagg and A.H.EI-biad,Computer Methods in Power System Analysis, Mc Graw Hill, 1968.
3. I.J.Nagrath and D.P.Kothari, Modern Power System Analysis, Tata McGraw Hill,1980.
4. G.L.Kusic, Computer Aided Power System Analysis, Prentice Hall, 1986.
5. Hadi Sadaf, Power System Analysis, Tata McGraw Hill.

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TERM I

5) Elective-I

III) Electromechanical Energy Conservation

Teaching Scheme	**Examination scheme**
Lectures: 4Hrs/week	**Paper : 100 Marks**
	Duration : 3 Hrs.
	Term work : 25 Marks

UNIT I: - MAGNETICALLY COUPLED CIRCUITS AND TRANSFORMER:

Self and mutual flux linkages and inductances. Voltage
Equation of coupled circuits. Coefficients of coupling and leakage coefficient.
Two winding transformers:
Steady state and transient analysis using mutual and self inductances. Variable frequency transformers.
Energy flow considerations.

(10 Hrs., 20 Marks)

UNIT II: - ELECTROCHEMICAL ENERGY CONVERSION PRINCIPLES:

Electrochemical System, Energy process in electromagnetic systems.
Law of conversation of energy as applied to electromechanical system. Linear and non-linear, singly and doubly excited magnetic systems;
Energy and co-energy, various expressions for forces and torques; Energy, forces and torque in a system of rigid currents. Application to various magnetic field transducers.

(10 Hrs., 20 Marks)

UINT III: -ELECTRIC FIELD AND TRANSDUCERS

Quasi-static electric fields as coupling medium, Energy forces and torques in a system of charged conductors, Application of electric field transducers. Incremental motion transducers (detailed analysis of few cases).

(10 Hrs., 20 Marks)

UNIT IV: - BASIC ROTATING MACHINES:

Common structural features of rotating machines. Machine windings and their basic properties.
Distributed bindings as current sheets.
Equivalence between concentrated and distributed windings M.M.F. and flux distributation and various windings. Rotating magnetic field.

(10 Hrs., 20 Marks)

UNIT V: - TYPES OF ROTATING MACHINES:

Commutator, Synchronous and asynchronous machines
Induced e.m.f.s and electromagnetic torque in non salient pole machines**.**

(10 Hrs., 20 Marks)

Reference Books:

1. Rakosh Das, Begamudre- Electromachinical Energy Conversion- Wiley Eastern Publication.
2. Gourishankar- Electromechnical Energy Conversion.
3. Fitzgerald, Kingsley & Kusko- Eletric Machinary- McGraw Hill Kogo Kusha Ltd.

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TERM I

5) <u>Elective-I</u>

IV) OPTIMIZATION TECHNIQUES

Teaching Scheme	**Examination scheme**
Lectures: 4Hrs/week	**Paper : 100 Marks**
	Duration : 3 Hrs.
	Term work : 25 Marks

<u>UNIT I</u>:- LINEAR PROGRAMMING

Linear Programming, Simplex Method, Revised Simplex Method, Duality, Sensitivity Analysis.

(10 Hrs., 20 Marks)

<u>UNIT II</u>:-NON LINEAR PROGRAMMING

Non Linear Programming, One-Dimensional Minimization, Elimination Methods. Fibonacci Method, Golden Method, Interpolation method, Qadratic and Cubic Interpolation methods.

(10 Hrs., 20 Marks)

<u>UNIT III</u>:-UNCONSTRAINED OPTIMIZATION METHODS

Unconstrained Optimization Methods, Univariate and Pattern Search Methods, Rosenbrock's Method of Coordinates,

(10 Hrs., 20 Marks)

<u>UNIT IV</u>:-OPTIMIZATION METHODS

Simplex method. Descent Methods, Steepest descent Method, Conjugate Gradient Method Reevs Method, Davidon, Fletcher-Powell Method.

(10 Hrs., 20 Marks)

<u>UNIT V</u>:-CONSTRAINED OPTIMIZATION

Constrained Optimization, Complex method, Cutting Plane Method, Method of Feasible Directions. Integer Programming, Dynamic programming.

(10 Hrs., 20 Marks)

References,

1. S.S.Rao, Optimization Theory and Applications, Willey Eastern Limited.
2. H.A.Taha, Optimization Research.
3. R.L.Fox, Optimization methods for engineering design.
4. Hummel Blau, Non-linear Programming.

5) Elective-I

V) POWER SYSTEM DYNAMICS

Teaching Scheme	**Examination scheme**
Lectures: 4Hrs/week	**Paper : 100 Marks**
	Duration : 3 Hrs.
	Term work : 25 Marks

UNIT I: - INTRODUCTION

Reliable electrical power services, Stability of Synchronous machine, Tie-line oscillation, Method of simulation.

Synchronous machine:

Review of synchronous machine equations, parameters, Equation in a-b-c phase co-ordinates and Park's co-ordinates, Representation of external system Phasor diagram p.u. reactances.

(10 Hrs., 20 Marks)

UNIT II: - SYSTEM RESPONSE TO LARGE DISTURBANCES

System of one machine against infinite bus, Classical model, Mechanical and electrical torques, Critical clearing angle and time, Automatic reclosing, Precalculated swing curves and their use.

(10 Hrs., 20 Marks)

UNIT III: - SYSTEM RESPONSE TO SMALL DISTURBANCES

Two machine system with negligible losses, Clarke diagram for two machine series reactance system, Extension of Clarke diagram to cover any reactance network, Equation for steady state stability limit, Two Machine system with losses, Effect of inertia, Effect of governor action, Conservative Criterion for stability, Effect of saliency, saturation and short circuit ratio on steady state power limits.

(10 Hrs., 20 Marks)

UNIT IV: - REGULATED SYNCHRONOUS MACHINES

Demagnetizing effect of armature reaction and effect of small speed changes, Modes of oscillations of unregulated multimachine system, Voltage regulator and governor coach with delay Distribution of power impacts.

(10 Hrs., 20 Marks)

UNIT V: - EFFECT OF EXCITATION ON STABILITY

Effect of excitation on generator power limits, transient and dynamic stability, Examination of dynamic stability by Routh's criterion, Root locus analysis of a regulated machine connected to an infinite bus. Approximate System representation, Supplementary Stabilizing Signals, Linear analysis of stabilized generator.

(10 Hrs., 20 Marks)

REFERENCES:-

1. Synchronous Machines by C.Concordia, John Wiley& Sons.
2. Power System Stability by E.w..Kimbark,Vol.-3,John Wiley & Sons, New York.
3. Power System Control & Stability by P.A. Anderson, Galgotia Publ.
4. Power System Stability by S.B.Crary, John Wiley&Sons.

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B.E. (ELECTRICAL) W.E.F: 2008- 09

TERM I

SEMINAR

Teaching scheme **Examination scheme**

Practical: 2 hrs/ week **Term Work :25**

1. For seminar every student will individually study a topic in depth assigned to him / her and submit a report and shall deliver Seminar on the topic at the end of term.
2. Selection of topic should be done by students in consultation with concerned guide
   a. Topic should be related to branch but it should be extended part of the branch (latest and advance topic), preferably outside the syllabus.
   b. The topic should be such that the student can gain latest knowledge. Student should preferably refer at least one research paper
3. Seminar topic should not be repeated in the department and registration of the same should be done on first come first served basis
4. Seminar report should be submitted in paper bound copy prepared with computer typing
   a. Size of report depends on advancement of topic.
   b. Student should preferably refer minimum 5 reference books / magazines / proceedings / journals.
   c. Format of content
      i. Introduction.
      ii. Literature survey.
      iii. Theory 1) Implementation 2) Methodology
      3) Application 4) Advantages, Disadvantages.
      iv. Future scope.
      v. Conclusion.

5 FORMAT FOR ASSESSMENT OF SEMINAR for TERM WORK

Title of seminar: ____

Name of guide : ____

Sr. No.	Exam Seat No.	Name of Student	Assessment by examiners					Grand Total
			Topic Selection 5	Literature Survey 5	Report Writing 5	Depth of understanding 5	Presentation 5	25

6 . Assessment of Literature survey will be based on
   a. Collection of material regarding history of the topic.
   b. Implementation.
   c. Recent applications.

7. Assessment of Depth of understanding will be based on
    a. Questioning by examiners.
    b. Questioning by students.
    c. What the student understands i.e. conclusion regarding seminar.

8. Assessment of presentation will be based on;
    a. Presentation time (15 minutes)
    b. Presentation covered (full or partial)
    c. Way of presentation
    d. Questioning and answering (5 minutes)

9. Examiners should be a panel of two one of them must be guide. Examiner must have experience at least 3 years.
   Examiners will be appointed by HOD in consultation with Principal.

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TERM I

PROJECT-I

Teaching Scheme	**Examination Scheme**
PRACTICAL:	**Term Work: 25(Term I)**
4Hrs. /Week (For Term-I)	**Oral : 25 Marks (Term I)**

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1. Every student individually or in a group (of appropriate group size) shall take a project in the beginning of the B.E. First Term in consultation with the guide or sponsored by the industry and the project must be completed in the B.E. Second Term.
2. The project proposal must be submitted in the institute in the beginning of the B.E. first Term. While submitting project proposal care is to be taken that project will be completed within the available time of two terms. The final title of the project work should be submitted at the beginning of the B.E. Second Term.
3. Project title should be precise and clear.
4. Selection and approval of topic:

   Topic should be related to real life application in the field of electrical engineering.

   .OR Manufacturing / Fabrication of a prototype unit include selection, concept, design, material manufacturing of the component, testing and performance evaluation.

   OR Computer aided design and analysis of system/electrical equipments.

   OR Problems related to material handling system.

   OR Energy audit of organization / use of renewable energy source.

   OR Low cost automation, electric / microprocessor control of electrical machines, control system, power systems etc.

   OR Software development for solution of problems in control / power systems.

   Interdisciplinary projects should be encouraged. The examination will be conducted independently in respective departments.

5 The group should maintain a logbook of activities. It should have entries related to the work done, problems faced, solutions evolved etc., duly signed by guide.

6. The group is expected to complete detailed system design, layout etc. in B.E. first Term as a part of term work in the form of a joint report. Project report must be submitted in the prescribed format only.
7. The guides should regularly monitor the progress of the project work.
8. Assessment of the project for award of TW marks shall be done by the guide and a departmental committee (consisting of minimum two teachers with experience more than three years) as per the guidelines given in the following table.

A) ASSESSMENT OF PROJECT- I TERMWORK at B.E. FIRST TERM

NAME OF THE PROJECT ____

NAME OF THE GUIDE: ____

Sr No	Exam Seat No	Name Of Student Marks	Assessment by guide (70%)					Assessment by Departmental committee (30%)			Grand Total	Out of 25 Marks
			Liter-ature survey	Topic Se le-tion	Docum-Entation	Atte-nden-ce	To-tal	Eval-uation (10%)	Pres-ntaion (20 %)	Total		
			10	05	15	05	35	05	10	15	50	25

Sign of Guide Sign. of Committee Members Sign. of H. O. D.

9. The guide should be internal examiner for oral examination .

10. The external examiner should be from the related area of the concerned project. He should have minimum of five years of experience at degree level / industry.

11. The evaluation at final oral examination should be done jointly by the internal and external examiners.

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TERM - II

1) SWITCH GEAR & PROTECTION

Teaching Scheme	**Examination Scheme**
Lectures: 4Hrs /Week	**Paper : 100 Marks**
Practical: 2Hrs/Week	**Duration : 3 Hrs.**
	Term work : 25 Marks
	Oral : 25 Marks

UNIT – I:- ARC PHENOMEN AND INTERRUPTION

Arc phenomenon, maintenance of arc, properties of arc, interruption theories, transient recovery Voltage, transient analysis, RRRV, Interruption of capacitive current, CB rating, current chopping, construction & Operation of air blast & bulk oil CB.

(10 Hrs., 20 Marks)

UNIT – II:-CIRCUIT BREAKERS AND FUSES

Construction & Operation minimum oil C.B, SF6 & vacuum Ckt. C.B., Earth leakage & moulded case C.B, Testing installation & maintenance Of CBs Rewirable Fuses , HRC fuses Characteristics & application.

(10 Hrs., 20 Marks)

UNIT – III:-PRINCIPLES OF RELAYING

Basic Principle of relaying essential features & characteristics , relaying schemes, terminology ,CT's & PTs, electromagnetic relays constructional features, principle of operation , characteristics and application of attraction type and induction type over current, directional distance and differential relays.

(10 Hrs., 20 Marks)

UNIT –IV: PROTECTION SCHEMES

Protection of transmission lines, Relaying practice using over current, earth fault, directional distance and differential relays, parallel feeders and ring mains,

Protection of electrical equipments and machines like transformer, motors, generators and buses. Static relaying basic concepts, equipments and protection schemes.

(10 Hrs., 20 Marks)

UNIT –V:-MICROPROCESSOR AND MICROCONTROLLER BASED PROTECTION

Evolution of microprocessor, advantages of digital, use of microprocessor & microcontroller in protection, configuration of microprocessor based control for overcurrent, overvoltage, undervoltage, overfrequency, under frequency, DSP & it’s use in power system.

(10 Hrs., 20 Marks)

Reference Books :-

1) T.S. Madharao - Power system protection (static rElay), Tata MacGraw Hill
2) C.R.Mason - The art and science of protective relaying.
3) B.Ram &Vishwakarma D.N - Power system protection & switch gear -TMH
4) Sunil S.Rao - Switchgear & Protection - Khurana Pun
5) Geosonoviz - High voltage circuit beakers
6) B.Ravindranath & M. Chandar, Power system protection & switch gear, New age International.
7) A.R.Warrington-Protective relay.
8) A.G. Phadke & Thorpe- Power system protection their theory & practice Chapman & Hall.

List of experiments:

1) Study of relaying components and control circuit developments.
2) To plot operating characteristics of Inverse time over current relay
3) To study the through fault stability of differential relay.
4) Study of MHO distance relay to plot.
    a) R- X diagram
    b) Relay voltage Vs Admittance characteristic
5) Study of combined over current & earth fault protection scheme of alternator.
6) Protection 3 phase transformer using differential relay (Merz- Price protection scheme)
7) To plot the characteristic of rewirable fuses and MCB
8) Study oil Arc extinction phenomenon.
9)Demonstration of microprocessor base protection of 3 phase IM using MM-30 L & T k make
10)Study of different types fuses.

The term should include a minimum of eight experiments from the above list.

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TERM - II

2) Power System Stability

Teaching Scheme	**Examination scheme**	
Lectures: 4Hrs/week	**Paper**	**: 100 Marks**
Practical: 2Hrs/week	**Duration**	**: 3 Hrs.**
	Term work	**: 25 Marks**
	Oral	**: 25 Marks**

UNIT I: - BASIC CONCEPT

Meaning of stability, steady state transient & dynamic stability limits, Park's transformation equations, Analysis of transient and subtransient state operation of salient and non salient pole machines, phasor diagrams, voltage behind the transient and subtransient impedances, time constants. Determination of parameters and time constants.

(10 Hrs., 20 Marks)

UNIT II: - STEADY STATE STABILITY

SSSL of short transmission lines, Analytical and graphical methods of solutions, loosy lines effect of inertia conservative criterion, synchronizing co efficient multi machine system.

(10 Hrs., 20 Marks)

UNIT III: - FACTORS AFFECTING STEADY STATE STABILITY

Effect of saturation, saturated reactance, equivalent reactance, graphical method to find equivalent effect of short circuit ration effect of governor action, effect of automatic voltage regulator.

(10 Hrs., 20 Marks)

UNIT IV: - TRANSIENT STATE STABILITY

Review of basic concept, TTS and equal area criterion, swing equation, point by point solution, critical cleaning angle and critical angle and critical clearing time.

(10 Hrs., 20 Marks)

UNIT V: - FACTORS AFFECTING TRANSIENT STATE STABILITY

Effects of types of fault, effect of grounding, effect of high speed reclosing Precalculated swing curves and their use, effects of fault clearing time, effects of excitation and governing action, Methods of improving stability, multi-machine problem .

(10 Hrs., 20 Marks)

Reference Books:

1) E .W. Kimbark - Power system stability, Vol- 1 & 3 - John Wiley
2) S. B.Cray - Power system stability vol- 1 & 2 - John Wiley
3) Nagrath & Kothari - Modern power system analysi -TMH

List of Experiment:

1) Parameters and time constants of synchronous machines
2) Synchronous machine of infinite bus
3) Effect of saturation and & determination of equivalent reactance's of synchronous machines.
4) Retardation test on synchronous machines to find moment of inertia of rotating part and angular momentum.
5) To obtain power angle characteristics of lossy & lossless lines.
6) To study steady state stability by point by point method.
7) To determine the steady state stability limit of short transmission line.
8) To determine SSSL of long transmission line.
9) Study of clerk's diagram.
10) Study of different types of automatic voltage regulator.

The term work should include a minimum **eight** experiments, from the above list.

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TERM - II

3) INDUSTRIAL DRIVES AND CONTROL

Teaching Scheme	Examination scheme	
Lectures: 4Hrs/week	Paper	: 100 Marks
Practical: 2Hrs/week	Duration	: 3 Hrs.
	Term work	: 25 Marks
	Oral	: 25 Marks

Unit – I: - ELECTRICAL DRIVES

Concept, classification, advantages, parts of drives, choice of electric drives, fundamental torque equation, types of practical mechanical loads, dynamics of electrical drive- stability of an electrical drive, constant torque drive, constant power drive, selection of a D.C and A.C drive, modes of operation.

(10 Hrs., 20 Marks)

Unit - II: - SPEED-TORQUE CHARACTERISTICS AND CONTROL OF ELECTRICAL DRIVES

Characteristics and equivalent circuits; Dc motor; separately excited, series, shunt, compound.

Induction motors, Synchronous motors.

Basic principles of Speed control; closed loop control, current & speed sensing, Phase locked loop, closed loop position control.

(10 Hrs., 20 Marks)

Unit – III: - SOLID STATE CONTROLLERS:

Dc motor: Using thyristors, Phase control, chopper fed, Dual converters.

Single phase Induction motor: Using triac, Inverter circuit, Using cycloconverters, Speed control of universal motor.

Three phase induction motor: Basic schemes using chopper.

Synchronous motor: Self commutation circuits for three phase Synchronous motor.

(10 Hrs., 20 Marks)

Unit – IV: - AC DRIVES AND SYNCHRONOUS MOTOR CONTROL

Stator voltage control using Ac voltage controller, Inverter fed induction motor (VSI / CSI fed), chopper control in rotor circuit. Slip Energy recovery scheme,

CLC for Induction motor.

open loop control, Self Control Strategy, variable frequency operation, margin angle control.

(10 Hrs., 20 Marks)

Unit – V:- DC DRIVES

Single phase DC Drives for separately & self excited Dc motor (continuous & Discontinuous armature current operation), CLC & TRC Controller, chopper fed Dc Drives. Three phase drives for Dc motors, Full converter & semi- converter operation of Series connected converter.

Micro-processor based control for Drives: Micro-processor based chopper fed Dc motor, Micro-computer based control of Dc drives, using dual converter, Micro-processor based speed control of three phase Induction motor, Synchronous motor control.

(10 Hrs., 20 Marks)

Reference Books :

1) Thyristerised control of Electric Drives – V. Subramanyam, Tata McGraw Hill, New Dehli.
2) Thyristor Power Control- Dubey, Joshi, Sinha, Willey Eastern Publication.
3) Power Electronics Circuit Devices & Applications –M. Rashid, Prentice Hall of India.
4) Fundamentals of Electrical Drives – G. K. Dubey , Narosa Publishing House.
5) Fundamentals of Electrical Drives - Mohammad A. EL-sarkawi, vikas Publishing House.

List of experiments:-

1) Control of d.c motor using single phase half controlled rectifier.
2) Control of d.c motor using single phase fully controlled rectifier.
3) One quadrant chopper control of d.c motor.
4) Two quadrant chopper control of d.c motor.
5) Speed control of single phase induction motor using ac voltage regulator
6) Study of stepper motor drive circuit.
7) Speed control of universal motor.
8) Study of Micro-computer based control of Dc drives,
9) Study of vector control method for induction motor.
10) Study of reversible drives

The term work should include a minimum of eight experiments from above list.

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TERM - II

ELECTIVE-II

I) FLEXIBLE A.C.TRANSMISSION

Teaching Scheme	**Examination scheme**
Lectures: 4Hrs/Week	**Paper : 100 Marks**
Tutorial : 2Hrs/Week	**Duration : 3 Hrs.**
	Term work : 25Marks

UNIT I:- DEVICES AND CONVERTERS

Advanced Power Semiconductor Devices, Voltage Source Converter, Single Phase Full Wave Bridge Converter Operation. Three Phase, Full Wave Bridge Converter. Three Level Voltage source Converter, PWM Converter. Generalized technique of harmonic elimination and voltage control, current sourced converter, and current source verses voltage sourced converters.

(10 Hrs., 20 Marks)

UNIT II:-FACTS CONCEPTS

FACTS Concepts, Flow of Powers in AC System, Dynamic stability consideration of transmission interconnection. Relative importance of controllable parameters, facts controllers.

(10 Hrs., 20 Marks)

UNIT III:-SHUNT COMPENSATORS

STATIC Shunt Compensator, Methods of Controllable VAR Generation, Static VAR Compensators, Static VAR System.

(10 Hrs., 20 Marks)

UNIT IV:-SERIES COMPENSATORS

STATIC Series, compensator, Variable Impedance Type Series Compensators, Switching Converter, Types and Compensators, External Control for series Reactive Compensators.

(10 Hrs., 20 Marks)

UNIT V:-COMBINED COMPENSATORS

Combined Compensator, Unified Power Flow Controller, Interline Power Flow Controller, Generalized Multifunctional FACTS Controllers.

(10 Hrs., 20 Marks)

References,

1. N.G.Hingorani,' Understandig FACTS', IEEE Press, 1999
2. Yang hue Song,'Flexible AC Transmission Systems (FACTS), IEEE Press, 1999

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TERM - II

ELECTIVE-II

II) POWER SYSTEM DESIGN PRACTICE

Teaching Scheme	Examination scheme	
Lectures: 4Hrs/Week	Paper	: 100 Marks
Tutorial : 2Hrs/Week	Duration	: 3 Hrs.
	Term work	: 25Marks .

UNIT I:- DESIGN FUNDAMENTALS

Electrical & mechanical design of transmission line. Design of EHV transmission lines.

(10 Hrs., 20 Marks)

UNIT II: - DESIGN OF DISTRIBUTION SYSTEMS

Improvement and expansion of power system. Bus bar arrangements, isolating switches.

(10 Hrs., 20 Marks)

UNIT III:- CIRCUIT BREAKERS

Circuit breakers: operating mechanism, rating and selection, operating under special conditions, specification and technical details for deranged tender preparations.

(10 Hrs., 20 Marks)

UNIT IV: - LIGHTING ARRESTORS

Rating characteristics, testing technical defects, standards followed for details insulation co ordination. Power transformers different types, tapping , fittings, cooling, drying rating, cost comparison, testing technical details for ordering and tender preparations.

(10 Hrs., 20 Marks)

UNIT V: - SHUNT CAPACITORS

Need, construction, location, connections, protection, analysis, special types, testing, technical details. Earthing: Earthing systems, step potential, touch potential and transfer potential.

(10 Hrs., 20 Marks)

REFERANCES:-

1) Pratapsingh Satnam & P.V. Gupta. – Substation Designed equipments, Dhanpat Rai & Sons.
2) M. V. Deshpande: - Electrical Power system Design.

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TERM - II

ELECTIVE-II

III) ELECTRIC TRACTION ENGG.

Teaching Scheme	**Examination scheme**
Lectures: 4Hrs/Week	**Paper : 100 Marks**
Tutorial : 2Hrs/Week	**Duration : 3 Hrs.**
	Term work : 25Marks

UNIT I: - TRAIN MOVEMENT AND PERFORMANCE

Speed time curve, its analysis and construction, schedule speed and factors affecting it, train resistance and its components. Tractive effort calculations, average acceleration and speed, energy output and consumption.

(10 Hrs., 20 Marks)

UNIT II: - POWER TRANSMISSION AND WEIGHT TRANSFERENCE

Methods of transmission of power from motor to wheels .Idea about riding quantities of an electric loco motive, grouping of motor and weight transference, adhesive weight factors affecting slip.

(10 Hrs., 20 Marks)

UNIT III: - TRACTION MOTORS

Performance of (i) d.c. motors (ii) a.c. single phase series motors at low frequencies and at commercial frequency and (iii) poly phase induction motors, under traction service conditions, specific problems and method of overcoming them, special features of construction effect of differences in driving wheel diameters and speed time curves on division of load, traction motor ratings, speed factor, track and overhead equipments.

(10 Hrs., 20 Marks)

UNIT IV: - POWER SUPPLY FOR TRACTION

Overhead and conductor rail system, third rail construction, Bonding of conductor and track rails, overhead construction for trolley, buses and railways, quaternary’s construction, temperature effects, current collectors, out times of feeding and distributing system for d.c low frequency, a.c and commercial frequency, a.c. traction voltage drop control, Electrolytic and inductive coordination, power loading curves, Positions of substations and load - sharing .

(10 Hrs., 20 Marks)

UNIT V :- BRAKING ON ELECTRIFIED RAILWAYS

Mechanical versus electric breaking, rheostatic braking, Regenerative braking, method and energy saved in the process, Magnetic track brakes.

Traction control: Duty cycle, Methods of traction motor control, series-Parallel and other types of controllers, use of interlocks, run back prevented, multiple unit control, Master controllers, Reverses, Dead man's handle, use of Metadyne and Megavolt.

(10 Hrs., 20 Marks)

Reference Books:-

H. Partab: Modern Electric traction, Dhanpat Rai & sons.

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TERM - II

ELECTIVE-II

IV) GENERATION PLANNING AND LOAD DISPATCH

Teaching Scheme	**Examination scheme**	
Lectures: 4Hrs/Week	**Paper**	**: 100 Marks**
Tutorial : 2Hrs/Week	**Duration**	**: 3 Hrs.**
	Term work	**: 25Marks**

UNIT-I: - GENERATION

Hydropower, fossil fuels nuclear power generation system. Chronological Load curves, power duration curve, integrated duration curve hydrography, flow duration curve, mass duration curve or hydro power generation stations.

Co-ordination of steam, hydro & nuclear power stations. Optimum generation allocation- line losses neglected & including the effect of transmission losses for thermal power generations.

Low range& short range hydro thermal scheduling of generation the short term and long term hydro thermal scheduling of generation.

(10 Hrs., 20 Marks)

UNIT-II:-PLANNING

Objectives of generation system planning, long term and short term planning. Stages in planning. Policy studies.

(10 Hrs., 20 Marks)

UNIT-III:- LOAD ENERGY FORECASTING

Classification of loads, load forecasting methodology.

peak demand forecasting- non whether sensitive forecast- weather sensitive forecast-total forecast- annual and monthly peak demand forecast.

(10 Hrs., 20 Marks)

UNIT-IV: - GENERATION SYSTEM COST ANALYSIS

Capacity cost, production cost, tuning of addition production analysis- production analysis involving nuclear unit production analysis involving hydro unit. Fuel inventories, energy transition off peak energy utilization.

(10 Hrs., 20 Marks)

UNIT-V:-GENERATION SYSTEM RELIABILITY ANALYSIS

Probabilistic generation unit- model &load model effective load- reliability analysis for isolated system-interconnected system- reliability of interconnected system.

(10 Hrs., 20 Marks)

Reference Books:-

1) Generation of Electric Energy – B.R. Gupta,
   Euresia Publishing House Pvt. Ltd., New Dehli.
2) Power System Planning – R.L.Sullivan, McGraw Hill.
3) Economic Control of Interconnected System – Kirchmayers L.K.,
   John Wiley & Sons, New York.

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TERM - II

ELECTIVE-II

V) EXTRA HIGH VOLTAGE TRANSMISSION

Teaching Scheme	Examination scheme	
Lectures: 4Hrs/Week	Paper	: 100 Marks
Tutorial : 2Hrs/Week	Duration	: 3 Hrs.
	Term work	: 25Marks .

UNIT I:-AC POWER TRANSMISSION

Basic aspects of A.C. Power transmission, power-handling capacity and line loss, surface voltage and conductors, electrostatic field of EHV lines. Measurement of electrostatic fields. Electromagnetic interference. Traveling waves and standing waves, Line energization with trapped-charge voltage. Reflection and refraction traveling waves. Transient response of system with series and shunt lumped parameters. Principles of traveling protection.

(10 Hrs., 20 Marks)

UNIT II:-LIGHTNING AND PROTECTION

Lightning & lightning Protection, Insulation coordination based lightning.

(10 Hrs., 20 Marks)

UNIT III:-OVERVOLTAGES IN EHV SYSTEM

Over Voltage in EHV system caused by switching operation, Origin of over voltage and their types caused by interruption of inductive and capacitive currents, Ferro-response over voltage, calculation surges, Power frequency voltage control and over voltages, Power circle diagram.

(10 Hrs., 20 Marks)

UNIT IV:-STABILITY CONSIDERATIONS

Reactive power flow and stability in power systems. Steady-state static real power and reactive power stability, transient stability. Basic principles of system voltage control. Effects of transformer tap changing in the post disturbance effect of generator excitation adjustment, Voltage collapse in EHV lines, reactive power requirement for voltage in long line. Voltage stability

(10 Hrs., 20 Marks)

UNIT V:-MAXIMUM POWER TRANSFER AND STABILITY LIMIT

Power Transfer at voltage stability limit of EHV lines, Magnitude of receiving end voltage, Voltage Magnitude of receiving end voltage during maximum power transfer. Magnitude of Maximum power and stability limit. Optimal reactive power at voltage stability limit

(10 Hrs., 20 Marks)

References,

1. A.Chakrabarti, D.P.Kothari, A.K. Mukhopdadhyay, Performance, operational & control of EHV power system, Wheeler publications.
2. Rakosh Das Begamudre,'Extra high-voltage A.C. transmission Engineering' New Age International.
3. S.Rao, EHVAC & HVDC transmission Engineering & practice' - Khanna publications.

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TERM - II

PROJECT -II

Teaching Scheme	**Examination Scheme**
PRACTICAL:	
4Hrs. /Week (For Term-II)	**Term Work: 100(Term II)**
	Oral : 50 Marks (Term II)

1. The Project group in, BE. first Term will continue the project work in B.E. Second Term, and complete project in all respect (assembly, testing, fabrication, tabulation, test result etc.)
2. The group should maintain a logbook of activities. It should have entries related to the work done, problems faced, solution evolved etc., duly signed by guide.
3. The guides should regularly monitor the progress of the project work.
4. The project work along with project report should be submitted as part of term work in B.E. Second Term on or before the last day of the term
5. Project report must be submitted in the prescribed format only..

Submission of project report:

The student shall submit a detailed report base on his/her project work to his/her institutional guide. It shall include relevant circuit diagrams, graphs, photographs, specification sheets etc.

Format for the project report shall be as follows:

a) The report shall be neatly typed on white paper .The typing shall be of normal spacing and only on one side of the "A4 "size paper.

b) The report shall be submitted with front and back cover card paper, neatly cut and bound together.

c) Front cover shall have the following details in block capitals in the following sequence.

Title at the top, followed by the name of the candidate with roll no and exam seat no in the next line. Name of the guide with designation below the details of the candidate. The name of the institute and year of submission on separate lines at the end.

d) Project work approval sheet in the form of a certificate duly signed, shall be included.

e) The format of the text of the project report:

The synopsis shall be followed by literature survey. The report of analytical or experimental work done, if any shall then follow. The discussion and conclusion shall form the next part of the text. It shall be followed by nomenclature and symbols used and then acknowledgement .The bibliography shall form the last section.

The total number of typed pages, excluding cover, shall be about 50 to100.All the pages shall be serially numbered.

Number of copies of the project report submitted to the department shall be equal to number of students in a group plus three.The oral examination will be base on the project report.

6. Assessment of the project for award of TW marks shall be done by the guide and a departmental committee (consisting of minimum two teachers with experience more than three years) as per the guidelines given in the following table.

B) ASSESSMENT OF PROJECT II TERMWORK (B.E. SECOND TERM)

NAME OF THE PROJECT: ____

NAME OF THE GUIDE: ____

Sr. No	Exam. Seat No	Name Of Students	Assessment by guide (70%)						Assessment by department (30%)			Grand Total
			Fabrication /software / actual work	Execution of project	Project report	Scope/ Cost / Utility	Attende-nece	Total	Evaluation (10%)	Prese-ntaion (20%)	Total	
		Marks	20	10	20	10	10	70	10	20	30	100

Sign of Guide. Sign of Committee Members Sign. of H. O. D.

7. The guide should be internal examiner for oral examination .

8. The external examiner should be from the related area of the concerned project. He should have minimum of five years of experience at degree level / industry.

9. The evaluation at final oral examination should be done jointly by the internal and external examiners.

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TERM - II

INDUSTRIAL VISIT

Term work:25 Marks.

EDUCATION TOUR / TECHNICAL VISITS / CASE STUDY AND ITS EVALUATION

1. During B.E. First Term / Second Term or during vacation between B.E. First Term / Second Term every student; shall visit minimum two industries, factories arranged by colleges and accompanied by teachers. There shall be at least one teacher for a group of 20 students and at least one non-teaching staff accompanied with the students.

2. The colleges should obtain appropriate certificates of visit from the concerned organizations just after the visits.

3. Students should submit written report about the visits individually at the end of B.E. Second Term .

4. The report should contain information about the following points:

   (a) The organization - activities of organization and administrative setup technical personnel and their main duties.
   (b) The project *I* industry brief description with sketches and salient technical information.
   (c) The work *I* processes observed with specification of materials, products, equipments etc. and role of engineers in that organization.
   (d) Suggestions (if any) for improvement in the working of those organizations.

5. The evaluation of the report of technical visits will be made by panel of two teachers appointed by principal based on following points:

   (a) Coverage aspect: All above points should be covered.
   (b) Detailed observations: System *I* Process / Product explained with data, diagram specifications.
   (c) Quality of presentation: Report should be very objective and should consist of clear and systematic organization of topics and information.
   (d) Viva - voce: A viva -voce shall be conducted on the technical visit report by the teachers to assess the specific knowledge gained by the students for technical applications.

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TERM - II

ENTREPRENEURSHIP DEVELOPMENT SKILLS

Practical: 2 hours/week.

1. Entrepreneurship:

Aim alternative to seeking jobs- promote self- employment end accelerate industrialization. Entrepreneurship development program in India and Maharashtra an overview. Institutions promoting entrepreneurship, their objectives and mode of functioning.

2. Motivation, requirement and constraints:

Affiliation, power, achievement, GOAL SETTING, FINCIAL AND CARRER RISK AND Rewards. Sources of information- “where to go and for what?” Entrepreneurial personality, creavity and qualities.

3 Selecting the right entrepreneurship field

Search and scanning: Small scale/ medium scale industries/ manufacturing/ transporting/ consultancy. Criteria for selecting product for elopements/ manufacturing.

4 feasibility report: Market survey, selecting right infrastructure, location and government subsidies, sources of technology, recruiting right people, identifying customers, finding out competitors, preparation of feasibility report, project report.

5 Organizational set-ups: advantages and limitations of proprietorship, partnership, co- operatives, private limited and public limited