

FE CGPA (ALL Branches) NMU, Jalgaon TOP 10 2018-19 (SEM I)

MTU Rank	Name of College	Branch	Name of Student	SGPA
1	SSBT's COET Jalgaon	CIVIL	JALANKAR VAISHNAVI SHRIKASHIKA (RAJANI)	9.63
1	SSBT's COET Jalgaon	BIO TECHNOLOGY	KURUNDKAR AKANKSHA AVINASH (YOGINI)	9.63
2	SSBT's COET Jalgaon	CIVIL	SURYAWANSHI AAKASH VISHWAS (KAVITA)	9.42
3	SSBT's COET Jalgaon	MECHANICAL	JADHAV SARANG AMARISING (JYOTI)	9.26
3	SSBT's COET Jalgaon	CHEMICAL	PATIL PRASAD JAYWANTRAO (NAMRATA)	9.26
3	SSBT's COET Jalgaon	BIO TECHNOLOGY	LAVANE VISHAWARI RAJENDRA (VIDYA)	9.26
4	SSBT's COET Jalgaon	CIVIL	PATIL SRUSHTI MEGHRAI (MALLURI)	9.23
4	SSBT's COET Jalgaon	BIO TECHNOLOGY	MAHAJAN POOJA RAJESH (MANISHA)	9.21
5	SSBT's COET Jalgaon	CIVIL	DHANGARCHETAN EKNATH (REKHABA)	9.16
5	SSBT's COET Jalgaon	CIVIL	SHAIKH HIFZUL RAHEMAN SHAFIKUR RAHEMAN (RUKHSANA BI)	9.16

First Year Result Analysis (Branch wise) 2017-18 (SEM II)

Sr. No.	Branch	Total	Pass	ATKT	Pass %	Pass + ATKT	%
1	Bio-Tech	22	11	6	50.00	17	77.27
2	Chemical	24	13	8	54.17	21	87.50
3	Civil	89	39	23	43.82	62	69.66
4	Computer	110	61	35	55.45	96	87.27
5	Electrical	50	23	12	46.00	35	70
6	E & T C	31	11	10	35.48	21	67.74
7	IT	41	15	16	36.59	31	75.60
8	Mechanical	93	48	28	51.61	76	81.72
<b>Total</b>		<b>460</b>	<b>221</b>	<b>138</b>		<b>359</b>	<b>78.04</b>

Department of Applied Science  
Additional Learning Support Scheme  
Sem-I (2018-19)

Sr No	class	Subject	Number of student
1	FE	Mathematics-I	75
2	FE	EG	75

Sports activity

Event	No of students participated
University level	54

Intuition  
The News  
Letter

Thank You

Newsletter Editorial Committee members : Pranav S. Wadodkar, Tannu Bhojwani, Ankit R. Jangid



SSBT'S COLLEGE OF ENGINEERING AND TECHNOLOGY, BAMBHORI, JALGAON

Intuition  
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Our Inspiration



Hon'ble Smt. Pratibhatai  
Patil &  
Hon'ble Dr. Devisinghi Shekhawat

Department of  
Applied science

Volume 11

Newsletter - July -December 2018

Vision

To emerge as the leading applied science department for the overall development of first year engineering students and Faculty through academic and research activities to meet up the global standard.

Mission

To provide student-centered conducive academic, research and value-added educational atmosphere by the activities of faculties of applied science.



Prof. Dr. K. S. Wani  
Principal



Dr. G. K. Patnaik  
Director of Academics



Hon'ble Shri. Rasraheeb D. Shekhawat  
Management Trustee  
Shram Sadhana Bombay Trust's



Dr. K. S. Patil  
Head

Objectives

To impart innovative teaching and learning  
To provide quality education with futuristic trends in engineering and technology  
To develop the institute as a research center for academic excellence  
To ensure continual improvement in quality management system  
To inculcate social values, patriotism and professional ethics among the students.

## 2018 July-December Cultural Activity with Number of Beneficiaries



Acting (42)



Anchoring (65)



Instrument (42)  
Dance (106)



Singing (62)  
Painting (131)



**Tannu Bhojwani**  
Class :- FE-F (22)

Induction programme is one of the steps taken by All India Council of technical education. It is an initiative to groom the overall personality of the students. To fulfill our responsibility as an Engineer our character needs to be nurtured as an essential quality. This was the basic aim of the Induction programme. Under this program we as a student got to explore ourselves, to explore the joy of learning, stand up to peer pressure, take decisions with courage, be aware of relationships with colleagues. No classes were held during this period. All students followed a daily routine of physical activity, yoga sessions. Also we were asked to choose one skill related to performing arts and other related to games and sports. We practiced them during these three weeks. Debate was also conducted as a literary activity to build up our communication skills and to reduce stage fear. Lectures were conducted by eminent personalities on various topics. We got to explore to the people who were socially active. With an objective to

expose the students to the under privileged sections of the society. A couple of visits to orphanage and old age home were organized. We were made to visit our respective departments and there were told about different methods of study. We were told about what getting into a branch or department means and what role it plays in a society, through its technology.

In all the Induction programme was designed to make the newly joined students feel comfortable, to build up their interests, reducing competition and making them work for excellence, promote bonding, build realtions between teachers and students. The programme made students reflect on their relationships with their families and extend family in the college so that they can share any difficulty they might be facing and seek help.

Besides drawing the attention of students to larger issues of the life, this programme build up relationships between teachers and students which lasts for their four years stay and possibly beyond.

I heartily thank our college committed for conducting Induction programme for the students.



## Departmental Events Science Exhibition 2018

### Induction Program: The Milestone Of First Years' Life.



**Pranav S. Wadodkar**  
E.E. Computer

Induction Program includes development of theoretical and practical skills, but also meet interaction needs that exist among the new students and the teachers.

Firstly, This Induction Program made me able to accept the fact that I am no longer 'just' a college student but an 'Undergraduate' college student. During this event I made many new

acquaintances and met my (new) best friends. I was introduced to the Faculty members of our respective departments.

Starting the activities after doing Yoga, I felt very energetic and enthusiastic throughout the session of the program. This Induction Program lasted for 20 days. Each day was unique in itself. Some of them are mentioned as follows:

In first five days we were told about the campus and various locations of the departments where the students interacted the their respective department teachers.

On 6th day teachers gave a lecture on "Employability Skills". It gave an insight of what are the expectations of the employer from his employee and some etiquettes of professionalism.

On 10th day teachers conducted a great session on "Importance Of English" and later had Debate activity on various topics which was like a fierce battle of opinions and their conclusions gave the best summary of the topic.

Next day we had a session on "Importance Of Certification" which was held by teachers. Later a seminar on "Positive Attitude" was conducted. It ignited a spark of Optimism in me.

Every alternate day we had sports and cultural session in which all students did activities such as singing, dancing, drawing, as well as playing indoor and outdoor games such as chess, football, cricket etc.

On Last Day we went to a trip at 'Matoshree' Old age home. There I met many seniors and spent some quality time with them. Afterwards the caretaker of the home gave a short speech which reformed my duty towards my parents.

Finally, this Induction Program induced a spark of positivity and enthusiasm in me and helped me to make new bonds of friendship with the new people I met.

Lastly, I would like to thank all the coordinators for conducting this wonderful program and also suggest that they should conduct this program annually for all the (new) first years to get them accustomed in the new environment.



(At The Old Age Home)